

Subject: Religious Education	Year Group: 7
Autumn 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Church</p> <ul style="list-style-type: none"> - To have a comprehension of the key religious terms associated with our Faith. - To know how the Parish, Church and Diocese is split up. - To understand how there are different denominations within Christianity. - To explain at least two facts about the Pope, bishop and priest. - To evaluate whether or not we need the Pope when we have bishops. - To compare and contrast Catholicism with Protestantism. 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Denomination - Diocese - Parish - Catholic - Protestant
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not we need a Pope in the Catholic Church when we have bishops.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several different GCSE elements. Include these in your Church essay in order to hit the Grade 9 criteria:</p> <p>Differences between the views of Catholics and Protestants on:</p> <ul style="list-style-type: none"> - Abortion - Euthanasia - Marriage
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Church assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Church - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Autumn 2 Assessment: A part 5 evaluation question on the Church.</p>	

Subject: Religious Education	Year Group: 8
Autumn 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>The Son of God</p> <ul style="list-style-type: none"> - To understand the idea that God is the Messiah - To know the prophecy - To understand the role of salvation and Jesus - To be able to compare and contrast Jesus as the Son of God compared to prophets - Look at Jesus’ Baptism and its importance - To be able to evaluate the miracles of Jesus 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Messiah - Miracle - Salvation
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not the miracles of Jesus really happened.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of the Person of Jesus AS Developments in Christian Thought unit. Include these in your Son of God essay in order to hit the Grade 9 criteria:</p> <p>Whether or not Jesus was a:</p> <ul style="list-style-type: none"> - Teacher of Wisdom - Teacher of Morality - A liberator - The Son of God
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Son of God assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Son of God - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Autumn 2 Assessment: A part 5 evaluation question on the Son of God.</p>	

Subject: Religious Education	Year Group: 9
Autumn 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Human Person</p> <ul style="list-style-type: none"> - Know about ethics and morality - Understand Free Will and the difference between right and wrong - Be able to apply ethics to situations - Look at Absolute and Relative morality - To evaluate whether or not Abortion and Euthanasia should ever be allowed. <p>God and His Kingdom</p> <ul style="list-style-type: none"> - To know what the Kingdom of God is. - To explain at least two parables relating to the Kingdom of God. - To evaluate whether or not these parables are significant today. 	<p>Embed</p> <p>Learn the following GCSE and AS Level key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Abortion - Euthanasia - Utilitarianism - Situation Ethics - Doctrine of Double Effect
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not Abortion and Euthanasia should ever be allowed.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several topics AS Ethics topics. Include these in your Human Person essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - Mary Anne Warren’s criteria for a person. - St. Thomas Aquinas’ Doctrine of Double Effect.
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Human Person assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Human Person - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Autumn 2 Assessment: A part 5 Evaluation question on Human Person.</p>	

Subject: Religious Education	Year Group: 10
Autumn 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Jesus as God incarnate</p> <ul style="list-style-type: none"> - To explain what the term ‘Incarnation’ means. - To explore the scriptural origins of this belief. - To explain at least two facts about two key statues or Jesus. - To evaluate whether or not Jesus is fully human and fully God. - To evaluate whether or not Christian symbols are still relevant today. - To evaluate whether or not we should depict Jesus in art form. 	<p>Embed</p> <p>Learn the following GCSE and AS Level key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Incarnation - Annunciation - Heresy
	<p>Apply</p> <p>Research a new piece of artwork related to Jesus and evaluate whether or not it should be allowed to exist.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of the Person of Jesus AS Developments in Christian Thought unit. Include these in your Son of God essay in order to hit the Grade 9 criteria:</p> <p>Whether or not Jesus was a:</p> <ul style="list-style-type: none"> - Teacher of Wisdom - Teacher of Morality - A liberator - The Son of God
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Incarnation assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Incarnation - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Autumn 2 Assessment: A 5 question assessment on Incarnation.</p>	

Subject: Religious Education	Year Group: 11
Autumn 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Theme B: Religion, Peace and Conflict</p> <ul style="list-style-type: none"> - To DEFINE the key terms ‘righteous anger’, ‘just war’ and ‘pacifism’. - To explain at least two components of Just War Theory. - To evaluate whether or not righteous anger should ever be performed. - To understand the implications behind biblical stories such as Cain and Abel. - To explain at least two consequences of modern warfare. - To evaluate whether or not it is the duty of all Christians to help refugees. 	<p>Embed</p> <p>Learn about the following A Level Developments in Christian Thought viewpoints on Secularism and embed them in your essay:</p> <ul style="list-style-type: none"> - Sigmund Freud - Richard Dawkins - Jo Marchant - Leslie Francis - Charles Taylor
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not our society should be secular.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework relates to the Secularism unit of A2 Developments in Christian Thought. Your task is to determine whether or not Religion is the cause of most wars and whether or not our society should be secular.</p>
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Religion, Peace and Conflict assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Religion, Peace and Conflict - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Autumn 2 Assessment: A part 5 Evaluation question on Religion, Peace and Conflict.</p>	