

<b>Subject: English</b>	<b>Year Group: 10</b>
<b>Autumn 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Week 1 and part of Week 2</b> – Revision of ‘An Inspector Calls’ followed by an assessment.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>LITERATURE ASSESSMENT OBJECTIVES: AO1:</b> Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations. • <b>AO2:</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. • <b>AO3:</b> Show understanding of the relationships between texts and the contexts in which they were written.</p> </div> <p><b>Week 2 cont. – 7</b> – Power and Conflict Poetry</p> <p><b>LITERATURE ASSESSMENT OBJECTIVES AS ABOVE.</b></p>	<p><b>Embed</b> Revision of Literary devices found in poems. Memorising quotations.</p> <hr/> <p><b>Apply</b> Answer exam questions demonstrating skills acquired in lessons. Colour code essays for where you have met the AOs</p> <hr/> <p><b>Challenge/Interleaving</b> Exam style questions set as practice to test skills acquired in lessons. Memorising of quotations in preparation for quotation tests. Explore contextual influences.</p> <hr/> <p><b>Improve/Go Green</b> Based on the feedback your class has received on your English Literature exams and the instructions on your feedback sheet, complete your TPGG task, making sure you have addressed all the EBIs and annotations.</p>
<p><b>Autumn 2 Assessment: An Inspector Calls.</b> How does Priestley present _____ in ‘An Inspector Calls’?</p>	