



St Joseph's Catholic High School

Newsletter

Friday 23rd February 2024



Y7 Windsor Castle Trip

Some of our Year 7 students went on an exciting trip to Windsor Castle today to support their medieval curriculum and to enhance local studies. Students had the opportunity to explore the castle, learn how it developed over time.

Head Teacher Message

Dear Parents and Carers,
Hope you are all safe and well.

Link to the latest video is:

[Headteacher Message - 23rd February 2024](#)
([youtube.com](#))

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human
being fully alive!"

Theme of the Week – The Beloved

In the Gospel last week, we explored the temptations experienced by the very human nature of Jesus. In the Gospel on Sunday, we see the event of the Transfiguration, which affirmed the dual nature of Jesus as both man and God. Being both man and God can sometimes be difficult for us to understand. However, this is the foundation of our Church and our faith as a whole.

In Sunday's Gospel Jesus is beginning his journey towards Jerusalem and the fate that awaits him there. However, the start of this journey is delayed by this awesome moment of revelation that we know as the Transfiguration – the moment when Jesus is gloried and revealed as the Beloved Son of God, the Messiah. The voice from heaven echoes those words spoken at the baptism of Jesus. We see the appearance of Moses and Elijah with Jesus and we might ask ourselves, why out of all the people from the Old Testament, why these two? The first possible reason is that they encapsulate the Law (Moses) and the Prophets (Elijah) and all the times in the Old Testament where the Passion and the resurrection of Jesus is foretold, we hear of them. Here, Moses and Elijah signify to the Apostles that what is about to happen to Jesus has long been part of the plan of the promise of God whose love endures forever. However, the second significance of these two individuals is when we actually look back at their own encounters with God. Moses in the Old Testament protested to God that he was the wrong person to do the work of God and Elijah in the Old Testament felt overwhelmed in his ministry. But both always had the support and protection from God.

In our own lives, we are also confronted with these times of struggle. We strive to be faithful to the Gospels, but we can find many excuses that hold us back. Ultimately, though, our vocation is to always desire and at last attain the glory that belongs to Jesus by nature, and is offered to us by adoption. We have more reasons than Moses and Elijah to protest that we are not up to the challenge, but God's response is the same to them as it is to us. He does not dispute that we are weak, he knows it very well but he promises never to leave us, and to give us everything we need to do his will, no matter how big the obstacle is.

We must not repeat the reluctance of the disciples to believe and understand *"They observed the warning faithfully, though among themselves they discussed what 'rising from the dead' could mean"*. We already have the whole picture. Just as Jesus was revealed as the beloved Son of God, we too can take our place as beloved children of God. What glimpses of the glory do you see in your daily life? Can you recall an event where you saw someone in a completely new light? This week, try as a follower of Jesus, to respond to people with greater generosity, forgiveness, acceptance and love.

The Beloved

Weekly Reflections
25th February 2024



A reading from the Gospel of St Mark (9:2-10)

Jesus took with him Peter and James and John and led them up a high mountain where they could be alone by themselves. There in their presence he was transfigured: his clothes became dazzlingly white, whiter than any earthly bleacher could make them. Elijah appeared to them with Moses; and they were talking with Jesus. Then Peter spoke to Jesus: 'Rabbi,' he said 'it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one for Elijah.' He did not know what to say; they were so frightened. And a cloud came, covering them in shadow; and there came a voice from the cloud, 'This is my Son, the Beloved. Listen to him.' Then suddenly, when they looked round, they saw no one with them any more but only Jesus.

As they came down from the mountain he warned them to tell no one what they had seen, until after the Son of Man had risen from the dead. They observed the warning faithfully, though among themselves they discussed what 'rising from the dead' could mean.

Prayer for the Week

Heavenly Father, we pray.

O Lord, with a blessing that endures for ever, keep us faithful to the Gospel of your only begotten Son, so that we may always desire and at last attain that glory shown in your Son to the amazement of his Apostles.

Through Christ our Lord.

Amen.

Saint of the week – St David – 1st March



St David (Dewi Sant in Welsh) is the patron saint of Wales and he is one of the best known Saints. He was a preacher, teacher and missionary. David travelled widely, establishing 12 monasteries; amongst them were Glastonbury and Bath. He gave up all personal possessions, did not consume any meat (thus, David represents vegetarians) and would immerse himself in freezing water to aid contemplation. David was:

Learned and Wise

Day 1

At the Transfiguration, what individuals were present?

Why do you think these individuals were chosen by God to be present at this spectacular event?

Day 2

How did you feel when you have discovered someone or something in a completely different light for the better?

How can you be seen in a different light this week for the better?

Day 3

Each day three of each week in Lent will be given to pray two Stations of the Cross:

Station 3: Jesus is condemned to the Sanhedrin

Station 4: Jesus is denied by Peter

Light up Lent 29th February – 7th March

Light Up Lent is our diocesan week of Accompanied Prayer, a retreat in everyday life. Begin or deepen your prayer life, get to know the Scriptures better, and above all, grow in faith and in love for the Lord who loves you. With one-to-one support each day for a week, via Zoom, from an experienced prayer guide. Find out more and sign up here <https://pastoralministryoffice.org/event/lightuplent/>

Lenten Gospel Reflections for each week of Lent

Bishop David has written and recorded a series of Lenten Gospel reflections for each week of Lent. In the video and audio version you can listen to the Gospel of the day and the reflection by Bishop David. You can watch the video here: <https://www.youtube.com/watch?v=xhye0zMUWQc>

Lenten Fundraiser

During the season of Lent, there will be a variety of fundraising events in and out of school to try and raise as much money as possible for our school charities. Please can parents/guardians encourage your child to take part and support us in our mission. Please see attached to the bulletin some events that have already been organised with more information

Free school meals

Am I eligible for free school meals?

You will be able to claim free school meals for your child if you receive one of the following benefits:

- Universal Credit (provided you have a net income from employment of no more than £7400 per year). For more information on how the government calculates your earnings from employment whilst claiming Universal Credit, please check the "Eligibility under Universal Credit" section below.
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Please give on the link below to apply. If entitled, Slough Borough Council will inform you and the school of this. <https://www.slough.gov.uk/xfp/form/244>

Calling all Cecilia members and Lenten fundraisers!

The top House presents: The Big Cafod Lent Walk. As the period of Lent approaches, please go on as many walks as you can and log your kilometres here.

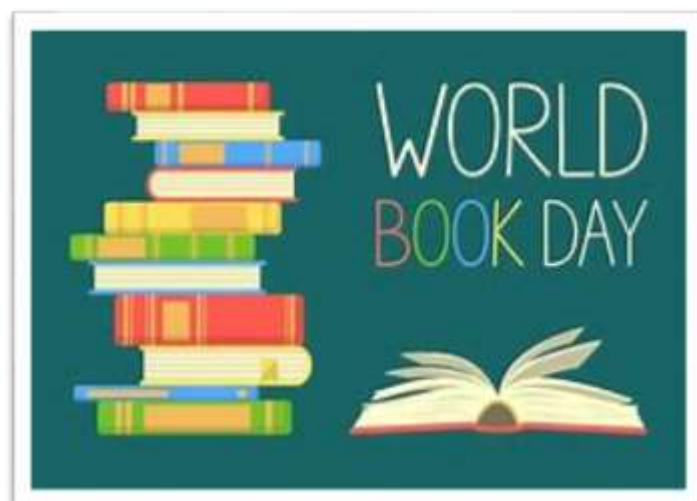
Sharing this link with family and friends to donate, we will have a great chance of reaching our goal of £200 for a brilliant charity that combats global inequalities. Don't forget you can also sign up to join us on our 10km walk on the 23rd March! Any questions, please ask Miss Crabtree. Happy Walking!

https://schools.walk.cafod.org.uk/fundraising/st-joes-takes-on-the-big-lent-walk?utm_source=SFMC&utm_medium=email&utm_campaign=BCJ_S_BLWS_CAFOD_24_MDEExcite_LeadIn_14Days&mi_u=53786619&mi_ecmp=BCJ_S_BLWS_CAFOD_24_MDEExcite_LeadIn_14Days




World Book Day!

We are delighted to celebrate World book day at St Joseph's with the students on Monday the 4th March. This is a day on which we celebrate reading for pleasure and all things literary. Back by popular demand is our literary character dress up for staff and students (with prizes for the best!). We kindly ask that all students make a suggested donation £1 – this will be on parent pay and will go towards charity.



Lent 2024

During the season of Lent, students will be reflecting on different types of prayer and ways to pray in order to prepare them for the sacrifice made on Good Friday and the celebration of the Resurrection at Easter. We encourage all students, parents, staff and parishes to send in their prayers to chaplain@st-josephs.slough.sch.uk so over the course of Lent and throughout the whole year we can come together as a school community to pray for our intentions and allow us all to deepen our relationship with God.



2024 is the Year of Prayer

The year 2025 is a Jubilee year in the Church for Pilgrims of Hope. As such, His Holiness, Pope Francis, has asked us to prepare for this by designating 2024 as the year of Prayer.

“Prayer unites us; it makes us brothers and sisters. It is in prayer that our hearts find the strength not to be cold and insensitive in the face of injustice. In prayer, God keeps calling us, opening our hearts to charity.”

Pope Francis

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Word of the Week

“menagerie”.

This is a noun to represent a strange or diverse collection of people or things.

Idiom of the Week

“to be hoist by your own petard”.

This means to be injured, ruined or defeated by one’s own action, device, or plot that was intended to harm another.

Year 7 News

It has been a great start to the new half term. Students have been excited to get back and are massively looking forward to the second half of their first year in secondary school. There has been lots going on with Football and Netball Fixtures and even a trip to Windsor Castle!

A couple of things to note: Equipment for PE is becoming a little bit of an issue, students are forgetting elements of their PE kit, if there is an issue with a student being able to have their full PE kit then please ensure an email or a letter is sent to your child's PE teacher to make them aware of this issue.

Completion of Homework is going to be a focus for the whole school with awards going to those who receive no XH's this half term and to the House with the least XH's so please make sure all Homework is completed on time.

Have a lovely weekend all!

Mr Cooper-Santos – Head of Year 7

Year 8 News

A warm welcome back to Year 8 after the Half Term break, students have come back with a very positive attitude achieving one of the best week's behaviour wise since September!!

Our target for this Half Term is to achieve 95% positive behaviour by Easter so all students need to make sure they are getting their House Points for their excellent work both inside and outside of the classroom showing how Year 8 are exhibiting the school values at all times. Great to see you all back and hears to a fantastic half term.

Miss McCormack – Head of Year 8

Year 9 News

Welcome back! Year 9s started the week positively and accumulated 815 positive points. Next week during reading the students will be given their log-in details and shown the process on how to choose their options. Parents will be given their log in details next Friday to help with the process too.

Krispy Kremes will be awarded to the form who has the least amount of lates this half term. 9 Jerome are currently in the lead with 0 lates!

Before Half Term, letters were sent asking for your consent (via Parent Pay) to allow pupils to view the play Masking, in the School Hall on 29/02/2024. This play is part of the school's Health and Wellbeing programme. The play asks young audiences to consider how they can build connections and find joy in this uncertain world as well as how they can know when they need to ask for help.

Please contact Mrs Ossei-Brainoo on j.ossei-brainoo@st-josephs.slough.sch.uk if you have any enquires/concerns.

Have a lovely weekend!

Miss Joseph – Head of Year 9

Year 11 News

Well done for your continued hard work with your PPE's. A reminder that next week is the last week, next stop the real deal!!! Lentern fundraising has started today, every Friday there will be a tombola outside the Chapel. Next week we will have Bake off and then St Josephs got Talent, please try and get as involved as possible. In the meantime have a great weekend!

Mrs Dunleavy – Head of Year 11

School's work with Police Commissioner Louise Sloan

As part of the school's work on keeping pupils safe, pupils will have workshops with PC Louise Sloan after half term. The workshops will cover:

Substance abuse

- Year 12- 19/02/2024-8:45am-9:20am

Knife Crime

- Year 10 -23/02/2024-12:05pm-12:40pm.

Harassment

- Year 7 -27/02/2024- 12:05pm-12:40pm
- Year 8- 14/03/2024-9:45am-10:20am
- Year 9- 27/02/2024-9:45am-10:20am
- Year 10-8/03/2024-12:05pm-12:40pm

Looking forward to our pupils exploring these topics in depth during the workshops, alongside the PSHE curriculum taking place during lesson time. Any issues kindly let me know. Mrs Ossei-Brainoo

Little Green Change

We currently subscribe to Little Green Change- an Eco Community that brings opportunities for us to be more sustainable!

I am currently on the look out for students to write content for their 2024 environmental magazine. They already have students from a number of schools in Devon, Dorset and Berkshire signed up, but would like more.

Examples of possible content include:

- An article focusing on a specific environmental topic like micro plastic pollution, energy saving, water pollution, etc.
- A school or business case study showcasing some of their eco actions to date. Supporting imagery/photos are encouraged.
- An interview with a high profile individual or business leader in the environmental/sustainability sector.
- Environmental career information.
- An eco-quiz aimed at secondary-aged students.

An electronic copy of the magazine will be made available on their website in the summer, with a number of printed copies on recycled paper being made available for the students and schools featured.

If you would like to write for this magazine and take part in this opportunity, please send Miss Boland your article via email or MS Teams and the best will be selected for publication by the Easter half term.

St. Josephs High Pi Day 2024

The St-Joseph's Maths Department presents Pi($\pi = 3.14 \dots$) Day which will be held on Tuesday, March 14th, 2024. It's the 3rd month and the 14th day (Kool, isn't it!). 😊

The day will be celebrated with a competition called "Memorizing Pi" or (Memorizing digits of π)

This means, on Tuesday March 14th 2024, students will go to **M1/M6 at break or lunch time** where they will get a chance to write-from memory as many digits of Pi(π) they can remember. We hope to have a winner for each **House**, **Year group** as well as an overall **St Joseph's Champion**.

Here's a [link](#) to get you started!

Pi Web Sites

Pi continues to be a fascination of many people around the world. If you are interested in learning more, there are many web sites devoted to the number Pi. There are sites that offer thousands, millions, or billions of digits, pi clubs, pi music, people who calculate digits, people who memorize digits, Pi experiments and more. Check this [Yahoo page](#) for a complete listing.

Memorization of pi

Haraguchi holds the current unofficial world record (**100,000 digits**) in 16 hours, starting at 9:00 a.m. (16:28 GMT) on October 3, 2006. He equaled his previous record of 83,500 digits by nightfall and then continued until stopping with digit number 100,000 at 1:28 a.m. on October 4, 2006.

His previous world record of 83,431 was performed from July 1, 2005, to July 2, 2005.

In the endless pursuit of Pi's post-decimal values, most couldn't get farther than Rajveer Meena — who memorized and recited, officially, an unfathomable **70,000** digits in about 10 hours. **13 Mar 2023**

A Brief History of Pi

Ancient civilizations knew that there was a fixed ratio of circumference to diameter that was approximately equal to three. The Greeks refined the process and Archimedes is credited with the first theoretical calculation of Pi.

In 1761 Lambert proved that Pi was irrational, that is, that it can't be written as a ratio of integer numbers.

How many digits are there? Does it ever end?

Because Pi is known to be an irrational number it means that the digits never end or repeat in any known way. But calculating the digits of Pi has proven to be a fascination for mathematicians throughout history. Some spent their lives calculating the digits of Pi, but until computers, less than 1,000 digits had been calculated. In 1949, a computer calculated 2,000 digits and the race was on. Millions of digits have been calculated, with the record held (as of September 1999) by a supercomputer at the University of Tokyo that calculated 206,158,430,000 digits.

Extension task: Can you write the number 62,831,853,071,796 in word

Xtend Panathalon

Well done to the 8 pupils who took part in the Slough Secondary Xtend Panathlon on Thursday 22nd February. They showed great enthusiasm and team work which resulted in them finishing 2nd.



Year 10 Superstars!

Dominik Maslack and Maksymilian Oleszak are our year 10 superstars achieving the highest amount of positive points this week.



Science club- Making Elephant toothpaste!



Year 9 Meningitis ACWY & Td/IPV Immunisations

The Berkshire Immunisation Service will be visiting St Josephs on 12th March 2024 for the Year 9 Meningitis ACWY & Td/IPV Immunisations.

Parent/carers are required to complete a consent form as soon as possible if you would like your child to receive their vaccination at school. If parents/carers do not wish for their child to be vaccinated, please advise them to complete the form as a non-consent. The consent letter is a separate attachment along with the newsletter.

<div>WEEKLY MENU</div> <div>St Josephs Catholic High School - Week 2</div>				
Monday	Tuesday	Wednesday	Thursday	Friday
Volcano Chicken Pasta	Sausage Casserole served with Rice	Chicken Tagine served with Cous Cous	Cottage Pie	Oven Baked Fish served with Chips
Cheese & Spring Onion Filled Jacket Potato with Sour Cream	Spinach & Feta Cheese Pie	Quorn Chili served with Rice	Chick Pea & Spinach Korma served with Rice	Vegetable Spring Roll with Sweet Chili Sauce & Chips
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad
Chocolate Brownie	Apple Crumble served with Custard	Iced Vanilla Sponge	Syrup Sponge served with Custard	Flapjack
Pasta with a Cheese Sauce	Pasta with a Tomato & Basil Sauce	Red Pesto Pasta	Pasta with a Tomato & Herb Sauce	Pasta with Tuna & Cheese

Sandwiches, Baguettes & Wraps, Jacket Potatoes & Fillings, Pizzas & Burrito, Fruit, Yoghurt & Dessert Pots.

HARRISON
 food with thought

MFL SUPERSTARS



FÉLICITATIONS!

Dix étudiants en 7Y2 (Ms Shaw's): MARTA GADZIALA, KINGSTON DA COSTA, ROSIE KIRKE, RACHEL YAMLINGA, JULIA DULAK, VALAN VAZ, MATTHEW WYNNE, DEON DIMAS, KENROY REBELLO, WAYDIH KEYROUZ (dix étudiants)
For their positive attitude to learning the language, interest in the wider French speaking world and also other languages; their positive conduct and proud books.

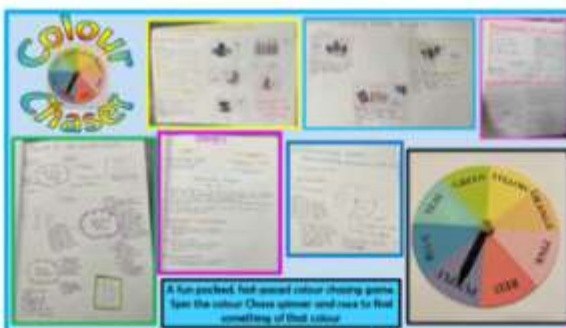
MADAME SHAW



Design and Technology Department

Year 10 D&T

This week has seen the year 10 designers present their final design proposals for submission into the Design Ventura competition. The competition is run in collaboration with The Design Museum in London. Year 10s have worked in groups to research, design, develop and model a design proposal that could be sold in the Museum shop. We saw some slick and well prepared presentations. Well done year 10!



Year 7.

Some great learning demonstrated at the end of last term about motions. Pupils explored and presented their new knowledge. Well done Year 7




KS3 Food.

Cooking recommences next week for KS3, Year 7 and 8 parents should please check ParentPay to find out how to make contributions. Year 9 pupils will continue to bring in their ingredients. We thank you in advance for your support in enabling our pupils to develop their cooking skills.

DT Make It Elective



As part of the DTMakeIt elective, this term the group will turn their enterprising hands at fundraising. They have started designing and making a range of small items which will be available to buy from next Thursday. All proceeds will go towards the Lenten charities. Keep a look out for further information about how to make your purchases.



D&T Stars


Victoria Galica Y10 For AMAZING efforts and being active and intentional to create high quality work in Design & Technology

Jessica Roff Y10 for collected the most house points in Food

Natalia Zaworska Y9 for collecting the most house points across the whole D&T department.

DT social media STJOSEPHSDT

We try to post updates and points of interest on our Instagram page we also share some of the great work being done by the D&T pupils in the department....



STJOSEPHSDT

ADMINISTERING PARACETAMOL – CONSENT REQUIRED

With regard to paracetamol, the school office hold a supply to be administered for the relief of headaches, migraine, neuralgia, and rheumatic aches and pains.

We are asking parents to provide the school with written consent for the administering of paracetamol. Holding this information will enhance the current system we have in place for first aid, and will enable us to deliver a faster, more efficient provision.

The school will only administer with written consent from you giving us permission to do so. Pupils are **NOT** allowed to carry their own paracetamol. If paracetamol is administered at any time during the school day we will inform the parent/carer of the time of administration and dosage. We ask all students to only ask for or take paracetamol in a responsible way.

Paracetamol will only be administered as a last resort. A first aider will assess if paracetamol is required and will ensure it is administered in their presence. Students will be prompted to tell a member of staff if they have already taken any that day.

PROVIDE CONSENT ON PARENTPAY

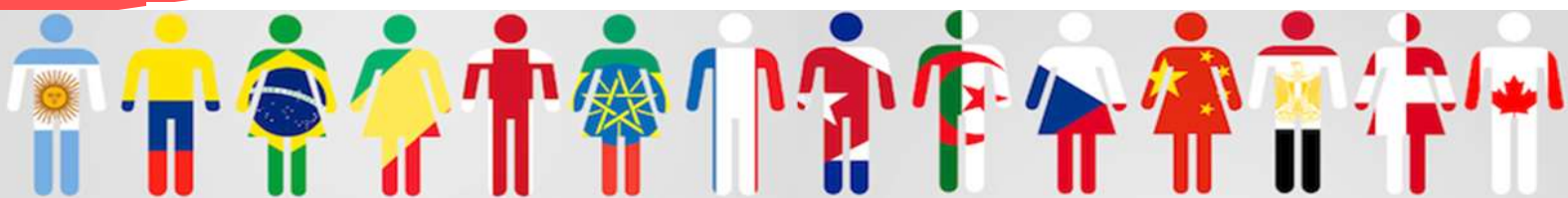
Please can we ask you to login to your ParentPay account and provide consent, granting the school permission for your son or daughter to be given paracetamol when required.

If you do not wish to give the school consent to administer paracetamol please contact office@st-josephs.slough.sch.uk.

Y11 & Y13 PPE Schedule

23-Feb	1:30pm		GCSE CATCH UPS	Sports Hall	GCSE	11
26-Feb	8:45am	2hr 00	Design Technology	Sports Hall	GCSE	11
26-Feb	8:45am	1hr 30	Drama	Sports Hall	GCSE	11
26-Feb	8:45am	2hr 00	Chemistry Paper III	Sports Hall	A Level	13
26-Feb	8:45am	2hr 30	Computing (Component 2)	Sports Hall	A Level	13
26-Feb	1:30pm	1hr 15	Biology (Combined) (Foundation)	Sports Hall	GCSE	11
26-Feb	1:30pm	1hr 15	Biology (Combined) (Higher)	Sports Hall	GCSE	11
26-Feb	1:30pm	1hr 45	Biology (Separate) Higher	Sports Hall	GCSE	11
26-Feb	1:30pm		A LEVEL CATCH UPS	Sports Hall	A Level	13
27-Feb	8:45am	1hr 30	Mathematics Paper III (Foundation) Calculator	Sports Hall	GCSE	11
27-Feb	8:45am	1hr 30	Mathematics Paper III (Higher) Calculator	Sports Hall	GCSE	11
27-Feb	8:45am	2hr 15	History Paper III (Britain)	Sports Hall	A Level	13
27-Feb	8:45am	2hr 00	Religious Education Paper III (Developments in CT)	Sports Hall	A Level	13
27-Feb	8:45am	30 mins	Functional Skills MATHS level 2	M8	FSKLs	12+13
27-Feb	1:30pm	1hr 20	History Paper III (Weimar & Nazi Germany)	Sports Hall	GCSE	11
27-Feb	1:30pm	2hr 00	Business Paper III	Sports Hall	A Level	13
27-Feb	1:30pm	1hr 15	Mathematics Paper III (Stats & Mechanics)	Sports Hall	A Level	13
27-Feb	1:30pm	1hr 30	Functional Skills MATHS level 2	M8	FSKLs	12+13
28-Feb	8:45am	1hr 30	Geography Paper II	Sports Hall	GCSE	11
28-Feb	8:45am	2hr 00	Economics Paper III	Sports Hall	A Level	13
28-Feb	1:30pm	1hr 30	Computing Paper II	Sports Hall	GCSE	11
28-Feb	1:30pm		GCSE CATCH UPS	Sports Hall	GCSE	11
28-Feb	1:30pm	1hr 30	BTEC Tech Sport component 3	Sports Hall	GCSE	11
28-Feb	1:30pm	1hr 00	Physical Education Paper II	Sports Hall	GCSE	11
29-Feb	All Day		MFL Speaking	Sports Hall	GCSE	11
01-Mar	P3&P4	2hr 00	Law Paper III	In class	A Level	13
01-Mar	All Day		MFL Speaking	Sports Hall	GCSE	11





EAL NEWS (English as an Additional Language)

Here are some educational apps, websites, and online resources that parents can use to reinforce language skills and support their child's learning at home:

1. **Starfall (Website):** [Click Here](#)

- Starfall focuses on phonics and early reading skills. It includes interactive games, songs, and stories to help children build a strong foundation in language and literacy.

2. **Storyline Online (Website and App):** [Click Here](#)

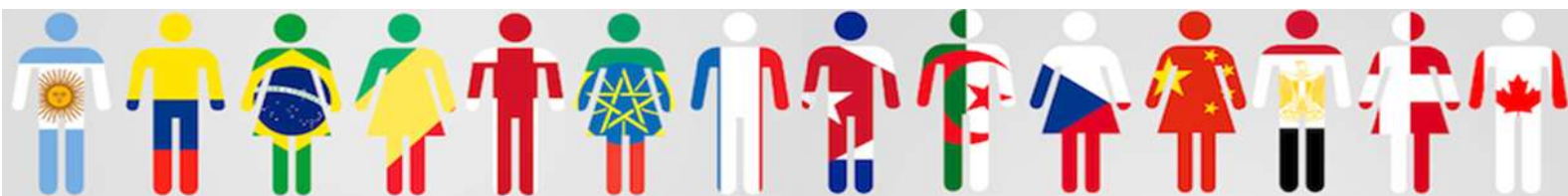
- Storyline Online features videos of famous actors reading children's books aloud. It helps enhance listening skills and promotes a love for storytelling.

3. **Reading Eggs (App and Website):** [Click Here](#)

- Reading Eggs is an online program that focuses on reading and literacy skills. It includes interactive games, lessons, and e-books to make learning to read enjoyable.

4. **National Geographic Kids (Website):** [Click Here](#)

- National Geographic Kids provides educational articles, videos, and games on a wide range of topics. It's an excellent resource to encourage reading comprehension and expand general knowledge.

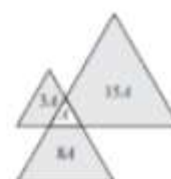




#IcandoMaths

Solution to last Week's Puzzler

- E Let the area of the equilateral triangle of side 1 be A . If similar figures have sides which are in the ratio $k : 1$, then the ratio of their areas is $k^2 : 1$. So the areas of the triangles with sides 2, 3, 4 are $4A$, $9A$, $16A$ respectively. So, as shown in the diagram, the total shaded area is $3A + 8A + 15A = 26A$. Therefore $n = 26$.



Solution to the Break time Teaser:

- D Assume that $a > b$. Then $a + b = 7$ and $a - b = 2$. Adding these two equations together gives $2a = 9$. So $a = \frac{9}{2}$ and hence $b = 7 - \frac{9}{2} = \frac{14-9}{2} = \frac{5}{2}$. Therefore $a \times b = \frac{9}{2} \times \frac{5}{2} = \frac{45}{4} = 11\frac{1}{4}$.

Puzzler of the week

A tetrahedron is a solid figure which has four faces, all of which are triangles.

What is the product of the number of edges and the number of vertices of the tetrahedron?

- A 8 B 10 C 12 D 18 E 24



Break time Teaser:

Last year, Australian Suzy Walsham won the annual women's race up the 1576 steps of the Empire State Building in New York for a record fifth time. Her winning time was 11 minutes 57 seconds. Approximately how many steps did she climb per minute?

- A 13 B 20 C 80 D 100 E 130

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

INTERNSHIP PROGRAMME 2024



At Xavier Teach SouthEast, we are proud to offer an internship programme which provides those interested in teaching with the ideal opportunity to explore life in the classroom.

NON-FUNDED AND FUNDED PROGRAMMES

- **Funded internship** for secondary chemistry, computing, languages, maths and physics undergraduates (£300pw)
- Non-funded internship for non-undergraduates and **all other secondary subjects and primary** teaching.
- **Aim:** to help undergraduates in all subjects, as well as those considering a career change, to explore how rewarding a career in teaching can be.

As part of the programme, you will:

- Get involved in all aspects of school life
- Receive bespoke training
- Work closely with a Mentor to observe and teach lessons
- Meet regularly with fellow Interns, ECTs and SCITT trainees
- Be given an opportunity to accelerate your interview process for our SCITT

"The internship was a brilliant hands-on experience that gave me a wealth of knowledge about life as a primary school teacher. The programme gave me the best opportunity to gain first-hand experience teaching, observing and helping to plan lessons."

Intern 2022



INTERESTED?

Scan the QR code for the application form or visit
www.teachsoutheast.co.uk

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Pupil Nominations of the Week

Year 7

Lena Wilk and Alessio Massey for receiving the most positive points this week. Well done!

Year 8

Tyra Jonga, Amelia Gibas, Eilis Conlon and Vanessa Buda for achieving most positive points

Year 9

Kaitlyn Wynne and Wiktor Sztuba for getting the most positive points this week

Year 10

Victoria Galica Y10 For AMAZING efforts and being active and intentional to create high quality work in Design & Technology

Dominik Maslack and Maksymilian Oleszak are our year 10 superstars achieving the highest amount of positive points this week.

Year 11

Annabella Nersadja and Jose Osei Agyarko For most positive points

Year 12

Sachman Sandra and Patrycja Masko for the most positive points on Classcharts.
Shanti Kumar and Mateusz Skowera for their excellent performance in the Oxford Union debating competition

Also a big thank you to all the year 12 students who supported with the Baby Bank Appeal

Year 13

Bobby Kadiri and Cameron Martin for earning the most positive points this week.