

St. Joseph's Catholic High School Catch-Up Funding and Projection for 2019-2020

1) Summary Information:

Number on Roll (7 – 11): 990	Number of Year 7s on Roll: 160	Projected 2019-2020 Literacy and Numeracy Catch Up Budget: £13,946.00	Date of next Catch Up Review: September 2020
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2) Current Attainment:

	Below National Standard	On or Above National Standard
Number of Students below National Standard ENG	19	141
Number of Students below National Standard MATHS	12	148

3) Catch Up Ethos:

At St Joseph's we have a stringent belief in the notion that no child should 'slip through the net'. Therefore, it is fundamental that we equip all our students with the necessary tools that will enable them to become well-rounded and self-sufficient young men and woman. Strong Literacy and Numeracy skills are imperative to ones' ability to adequately function in the wider world; it is everywhere. Those students who come into St Josephs at the end of Year 6 with below average scores in Literacy and Numeracy will be included in rigorous interventions that will support them in raising their attainment in Literacy and or Numeracy. We believe that all students need to be able to appropriately access the curriculum and therefore possess Literacy and Numeracy skills that are in line with the chronological age.

4) Academic Barriers to Achievement in Literacy and Numeracy:

Poor Literacy Levels at KS2 – *Many of our students come from disadvantaged homes or homes where English is not necessarily their first language. Therefore, these students have a lack of exposure to what good reading looks like.*

Fear of Failure – Some students have had negative experiences when it comes to literacy and numeracy and therefore they see it as challenging; failing to recognise the benefits in avid reading and strong numeracy skills. It is imperative that we support all students in ensure that they recognise the benefits in developing these skills. We must create positive experiences around Literacy and Numeracy, to encourage their interest.

Poor Numeracy Skills at KS2 – Students who arrive below the expected level in Mathematics often lack the basic understanding of numerical concepts required to access the main Mathematics Curriculum

5) Intended Outcomes:

<u>Desired Outcome</u>	<u>Success Criteria</u>
<ul style="list-style-type: none"> To ensure that all students at the end of Key Stage 3 possess Reading Ages which are in line with their chronological age. All students demonstrate improvement in their verbal and written communication from the beginning of KS3 to the end of KS4. 	<ul style="list-style-type: none"> Reading ages to be tested in September and again in July to measure the impact of the interventions. Catch up students to be tested regularly in reading comprehension through the Hackney Literature programme. Literacy Catch up students to be a part of the paired reading intervention. QWC to be recorded at data inputs to measure impact of
<ul style="list-style-type: none"> To ensure that all students reach a grade 2 at the end of Key Stage 3 in order that they reach a grade 4 by the end of Key Stage 4 in line with the national expectation in Mathematics. 	<ul style="list-style-type: none"> Mathematics Grades to be formally assessed at 4 points during the academic year using cumulative assessments Catch up interventions in place using Passport Maths
<ul style="list-style-type: none"> The quality of teaching of Literacy and Numeracy is strong across the school. Literacy and Numeracy skills are taught and reinforced throughout the whole curriculum. 	<ul style="list-style-type: none"> CPD for all staff on how to teach literacy and numeracy within the wider curriculum. Observations and Learning Walk feedback to focus specifically on the appropriate teaching of Literacy and Numeracy. Teachers to provide a QWC mark out of 4 on all assessments. Teachers to use literacy editing code when marking books and assessments.

6) Planned Expenditure 2019 - 2020:

A) Literacy Strategy:

<u>Allocation of Funding</u>	<u>Rationale</u>	<u>Cost</u>	<u>Measurable Outcome</u>
<i>Hackney Literature Programme through the Hackney Learning Trust</i>	<i>This programme is specifically designed to support those students who are significantly below their chronological age in reading. The programme includes 5 units of study that utilise the skills of the previous unit while embedding new reading skills. The LIT programme incorporates developing independent reading, extending pupils’ spoken English communication skill and improving written communication.</i>	<i>£800.00 – Printing of resources</i>	<ul style="list-style-type: none"> • Annual reading tests • LIT programme baseline and unit tests will determine the students’ progress very clearly.
<i>Paired Reading Scheme</i>	<p><i>We have two reading schemes running for our Year 7 catch up students. We have highlighted 10 students who are severely underachieving in reading and they participate in a reading scheme every Tuesday morning. With their Year 10 mentor, the read through age appropriate texts and complete reading comprehension worksheets. The Year 10 mentor guides them through the text and supports them in answering the comprehension questions.</i></p> <p><i>Those catch up students who are more secure in terms of their reading age have been given a Year 9 mentor. Once a week they meet in the library and read together. The texts have been chosen based on their current reading age. The Year 9 mentor is will help to guide them through the reading and record down any vocabulary that they do not understand. The Year 7 is then tasked with ensure they find out the correct meaning for those words that they have struggled with.</i></p>	<i>£500.00 – cost of vocabulary booklets.</i>	<ul style="list-style-type: none"> • Annual reading tests • English CWA grades
<i>Year 7 Reading Programme</i>	<i>All Year 7 students follow a Year 7 Reading Programme in form. We have taken the redundant texts in English and</i>	<i>£900.00 – cost of new texts and the prizes</i>	<ul style="list-style-type: none"> • Annual reading tests

	<i>create short reading comprehension quizzes with a more difficult inference question. The students are read to by their form tutor and at the end of every chapter they complete a quiz. The marks are tallied up and the winning tutor group receives a Krispy Kreme party and the top Reader will receive a book voucher.</i>		<ul style="list-style-type: none"> English CWA grades
Bedrock Learning – Vocabulary Programme	<i>Bedrock Learning is an online vocabulary programme that focuses on tier two vocabulary. The students work their way through the programme independently. Within each unit the words get progressively more difficult and the students go through the 8 stage process of storing vocabulary into their long term memory. This support them in reading comprehension and their ability to recognise more difficult tier 2 vocabulary.</i>	£2200.00	<ul style="list-style-type: none"> Annual reading tests Bedrock Learning unit tests English CWA grades
Reading Lists	<i>We intend to equip the library with all the key texts for our Year 7 and Year 8 students. All of the subject leaders have identified three texts that the Year 7 students could read around their subject. Our intention is to encourage a degree of cultural capital and enthusiasm for their subjects.</i>	£800.00	<ul style="list-style-type: none"> Annual reading tests English CWA grades
Bag a Book Scheme	<i>All Year 7 students will be given a text to read based on their interest and reading age. This is to encourage outside of school and their academics.</i>	£700.00	<ul style="list-style-type: none"> Annual reading tests English CWA grades

B) Numeracy Strategy:

<u>Allocation of Funding</u>	<u>Rational</u>	<u>Cost</u>	<u>Measurable Outcome</u>
Numeracy Support timetabled teaching through use of Learning Support Assistants	<i>Support students below expected progress through small group interventions with Learning Support Assistants</i>	£6546	<ul style="list-style-type: none"> SMART target tracking

Passport Maths Materials	<i>To support and track interventions</i>	£500	<ul style="list-style-type: none"> • Use of Passport Maths
External numeracy support	<i>Support small groups of pupils through interventions in numeracy</i>	£1000	<ul style="list-style-type: none"> • Tracking progress through Passport Maths

7) 2018 – 2019 Expenditure:

<u>Allocation of Funding</u>	<u>Rationale</u>	<u>Projected Cost</u>	<u>Money Spent</u>
Hackney Literature Programme through the Hackney Learning Trust	<i>This programme is specifically designed to support those students who are significantly below their chronological age in reading. The programme includes 5 units of study that utilise the skills of the previous unit while embedding new reading skills. The LIT programme incorporates developing independent reading, extending pupils' spoken English communication skill and improving written communication.</i>	£4000.00 – inclusive of resources and training.	£3649.74
Paired Reading Scheme	<p><i>We have two reading schemes running for our Year 7 catch up students. We have highlighted 10 students who are severely underachieving in reading and they participate in a reading scheme every Tuesday morning. With their Year 10 mentor, the read through age appropriate texts and complete reading comprehension worksheets. The Year 10 mentor guides them through the text and supports them in answering the comprehension questions.</i></p> <p><i>Those catch up students who are more secure in terms of their reading age have been given a Year 9 mentor. Once a week they meet in the library and read together. The texts have been chosen based on their current reading age. The Year 9 mentor is will help to guide them through the reading and record down any vocabulary</i></p>	£20.00 – cost of vocabulary booklets.	£96.33

	<i>that they do not understand. The Year 7 is then tasked with ensure they find out the correct meaning for those words that they have struggled with.</i>		
Year 7 Reading Programme	<i>All Year 7 students follow a Year 7 Reading Programme in form. We have taken the redundant texts in English and create short reading comprehension quizzes with a more difficult inference question. The students are read to by their form tutor and at the end of every chapter they complete a quiz. The marks are tallied up and the winning tutor group receives a Krispy Kreme party and the top Reader will receive a book voucher.</i>	<i>£400.00 – cost of new texts and the prizes</i>	
Bedrock Learning – Vocabulary Programme	<i>Bedrock Learning is an online vocabulary programme that focuses on tier two vocabulary. The students work their way through the programme independently. Within each unit the words get progressively more difficult and the students go through the 8 stage process of storing vocabulary into their long term memory. This support them in reading comprehension and their ability to recognise more difficult tier 2 vocabulary.</i>	<i>£1050.00</i>	£985.98
Year 7 Reading Texts	<i>In order to facilitate a strong and more conscientious curriculum in Year 7 English we used some of our funding to purchase texts that focus on delivering more literary and culturally enriching scheme of work.</i>	<i>Funds not originally allocated</i>	£1210.90
Numeracy Support timetabled teaching through use of Learning Support Assistants	<i>Support students below expected progress through small group interventions with Learning Support Assistants</i>	<i>£2000</i>	£1200.00
Passport Maths Materials	<i>To support and track interventions</i>	<i>£330</i>	£353.87
External numeracy support	<i>Support small groups of pupils through interventions in numeracy</i>	<i>£1000</i>	