

Year 9 GCSE Music – KUR

Curriculum Plan 2020-2021

Listening Skills

| |
|--|
| Understanding the difference between hearing and listening |
| Identifying different families of instruments |
| Aurally identifying different instruments |
| Comparing timbres of sounds to identify features |
| Aurally Identifying the tonality of Major and Minor |
| Aurally identifying changes in dynamics |
| Aurally identifying changes in tempo |
| Aurally identifying differences in texture |
| Aurally identifying genres |
| Using aural evidence to identify musical features |

Performance Skills

| |
|---|
| How do you practice? |
| The importance of a routine |
| What is accuracy and fluency? |
| Practising for Performance |
| Physicality and practice |
| Listening and practice |
| Problem solving within a practice session |
| Why do mistakes happen? |
| Progression and difficulty: How to improve. |
| Performance Assessments |

Music Technology Skills

| |
|---|
| What is music technology? |
| Using Soundtrap - Functions |
| Using rhythm grids |
| What do notes look like in the virtual world? |
| Convenience vs Tradition which is best? |
| Synthesisers – The evolution of the keyboard |
| Drum pads/Machines |
| Chord sequences |
| Programming textures. |
| Independent Composition Project |