

# The Year Cycle



- **Make it count**
- Yearly study plan
- Period 6
- Mentoring
- Super Curriculum
- Early Entry for UCAS
- GCSE Re Take

September-  
December

January-  
March

Summer  
Holiday

April- June

- UCAS deadline
- Academic Review Day
- Parents Evening
- Careers Week
- PPE2 & Second Progress Report
- January External Exams (some BTEC)

- Easter intervention
- Final preparation for summer exams
- Leavers process

*Unlocking Belief in All*



*Preparing Students for the  
Journey Ahead*

# *Subject Study - How Can You Help?*



# *Knowledge is a Schema (a finished jigsaw)*



- ✓ A secure knowledge base of the subject that can be recalled fluently (Curriculum Maps, Textbooks and Personalised Learning Checklist).
- ✓ Depth and breadth of the subject that transcends topics, the specification and makes links (the Super Curriculum).
- ✓ Application of these skills in familiar and unfamiliar contexts/scenarios (Revision guides, Exam Questions and Past Papers).

# *How Can You Help?*



1. Retrieval Practice.
2. The Super Curriculum & Reading (The Super Curricular PLC & Reading lists).
3. Explore the Yr 12 Exam Preparation & UCAS Teams Group.
4. UCAS and Careers Information and Guidance

# *How Can You Help?*



## *Retrieval Practice*

1st

**Learning**

Learning will be forgotten rapidly in the short term without review intervention.

# The Curve of Forgetting

Hermann Ebbinghaus

1 Hour

**Review 1**

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

1 Day

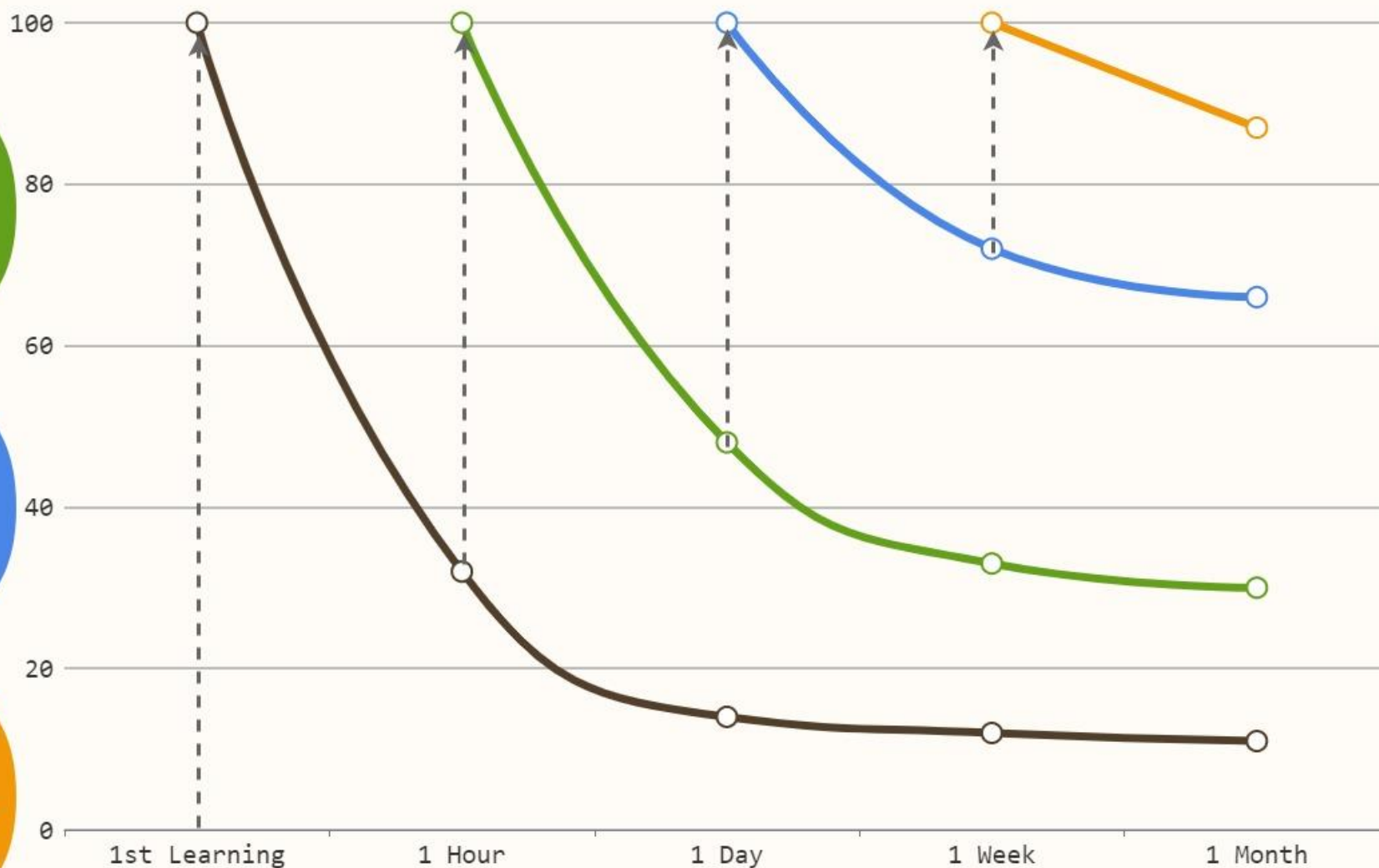
**Review 2**

Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

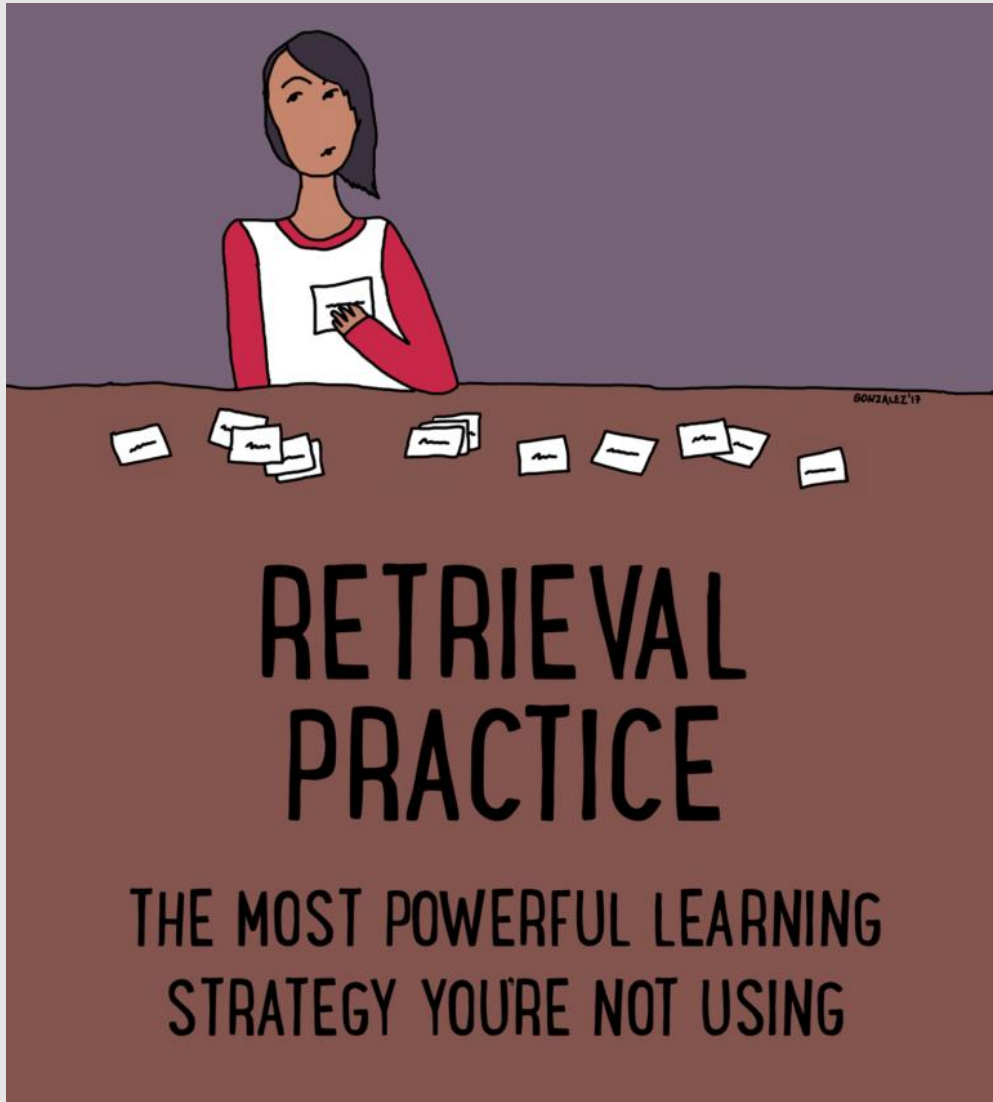
1 Week +

**Review 3**

This review should feed into a rolling cycle of periodic review to refresh the learning over time. E.g. Regular recall and retrieval practice



# Retrieval



Step 1: Take Book

Step 2: Identify Key Term/Knowledge

Step 3: Ask the student to recall it

Step 4: Listen to response

Step 5: If they get it wrong give them the book and let them read the answer – getting it wrong doesn't matter (rehearsal).

Step 6: Repeat and Rehearse

# *How Can You Help?*



*Reading*

# How Can I Help With Reading?



- Know your son/daughter's reading age.
- Engage with the super curricular reading list.
- Support their reading for pleasure – read a book and discuss.

# Reading is Critical



## *The St Joseph's Sixth Form Super Curricular List*

<i>Subject</i>	<i>Things to read</i>	<i>Things to see</i>	<i>Things for the future</i>
Art, Craft & Design Exam Board: AQA Specification: 7201	<ul style="list-style-type: none"><li>• Living and Sustaining a Creative Life: Essays by 40 Working Artists by Sharon Louden</li><li>• Catching the Big Fish: Meditation, Consciousness, and Creativity by David Lynch</li><li>• Art &amp; Fear: Observations on the Perils (and Rewards) of Artmaking by David Bayles &amp; Ted Orland</li><li>• Creative Block by Danielle Kyrsa</li></ul>	<ul style="list-style-type: none"><li>• The Tate Modern – modern and contemporary art</li><li>• The Design Museum</li><li>• The Victoria and Albert Museum – applied arts</li></ul>	A course in Art & Design will teach you more than just how to properly manipulate materials and will prepare you to think critically and innovatively – skills that are highly valued outside of the creative industries as well. Although the potential careers are vast, there are many options in the creative industries, such as: Fine artist, art therapist, fashion designer, animator, photographer, graphic designer, illustrator, gallery curator, architect, textile designer, interior designer, retail merchandising, gaming designer, advertising executive, marketing executive, teacher, and many more.

### ***Universities want:***

- Passion for the subject
- Highly skilled, wider readers
- Excellent written and oral communication skills

### ***Employers want:***

- Excellent written and oral communication skills
- Research skills that rely on adept levels of reading (skimming/scanning)

# *How Can You Help?*



## *Exam & UCAS Group*

# Yr 13 Exam & UCAS Teams Group

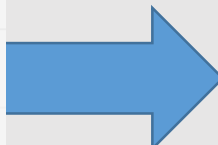


**General** Posts Files +

+ New Upload Share

Documents > **General**

- Name
- Class Materials
- How Parents Can Help
- How to use PiXL Knowledge
- PiXL Progression 11-12
- PiXL Revisit
- PSHE Study Skills
- Quizlet
- Subjects
- Wellbeing

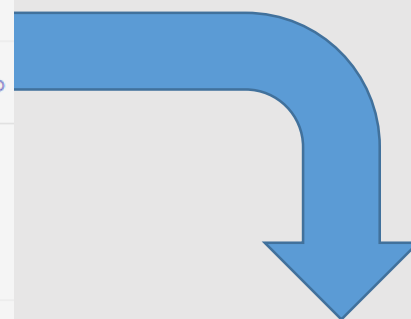


**General** Posts Files +

+ New Upload Share

Documents > General > Subjects > **Economics**

- Name
- Past Papers
- PiXL Independence
- PiXL Knowledge
- PLCs
- Revision Guide & Textbook PDFs



- Name
- CGP A-Level Economics Revision Guide.pdf
- Diagram Practice Economics.pdf
- Economics-Formulae-Booklet-Repaired-skit...
- Edexcel AS A level Economics 6th Edition 2...
- Edexcel Theme 1 Companion.pdf

# Yr 13 Exam & UCAS Teams Group



**General** Posts Files +

+ New Upload Share

Documents > **General**

- Name
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- How Parents Can Help
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- PiXL Progression 11-12
- PiXL Revisit
- PSHE Study Skills
- Quizlet
- Subjects
- Wellbeing



Documents > General > Class Materials > **UCAS**

- Name
- PiXL Interview packs
- PSHE Work Shops
- EPQs, MOOCS and Extension Work.pptx
- Getting into top universities student booklet.pdf
- How to prepare for Oxbridge interviews.mov
- LSE Personal Statement Extracts.pdf
- UCAS guide for parents, carers and guardians 2019.pdf
- UCAS personal statement scaffold.pdf
- UCAS-Booklet-2022-entry 1.0.pdf
- Year 13 - Supporting Your Progression to University Booklet.docx

# *How Can You Help?*



## *Careers*



Applying to University

Careers

Admissions Tests

Post 18 Options Evening

A Level and BTEC Results Day

[Home](#) [About Us](#) [Joining Us](#) [After the 6th Form](#) [Contact Us](#) [Return to Main School](#) [Year 12 Work Experience](#)



After the 6th Form

# Careers

## The Parents Guide to

**The Parents Guide to** - whilst we have a plethora of information below, you will also find this website highly useful: <https://www.theparentsguideto.co.uk/>

### We provide...

#### *The World of Work Guidance*

The World of Work Guidance booklet is put together to guide students through every aspect of choosing careers and applying for jobs, including where to look for jobs, the different routes into employment (including apprenticeships), CV writing, creating a positive digital footprint and target setting.

The World of Work Guidance booklet



# Careers – An Overview

<https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>



# Careers – An Overview



- Adviza 1:1 careers interview (in school)
- Mr Carey – Sixth Form Learning Mentor
- OSCAR
- PHSE – The World of Work
- Year 12 WEX & National School and College Leavers Show

# APPRENTICESHIPS

Interested in an apprenticeship? Find out everything you need to know.

# *How Can You Help?*



*UCAS*

# UCAS – Key Dates



- 17 May 2022 - UCAS opens
- 6th of September – UCAS applications may be submitted for Entry 2023.
- 15th of October – Medicine, Vet and Dental applications to be sent.
- 25th of January – all UCAS applications submitted
- 18th of May (generally) – deadline to make firm (aspirational) and insurance (back up) choices.
- 18<sup>th</sup> of August – A-Level Results Day

# The Application

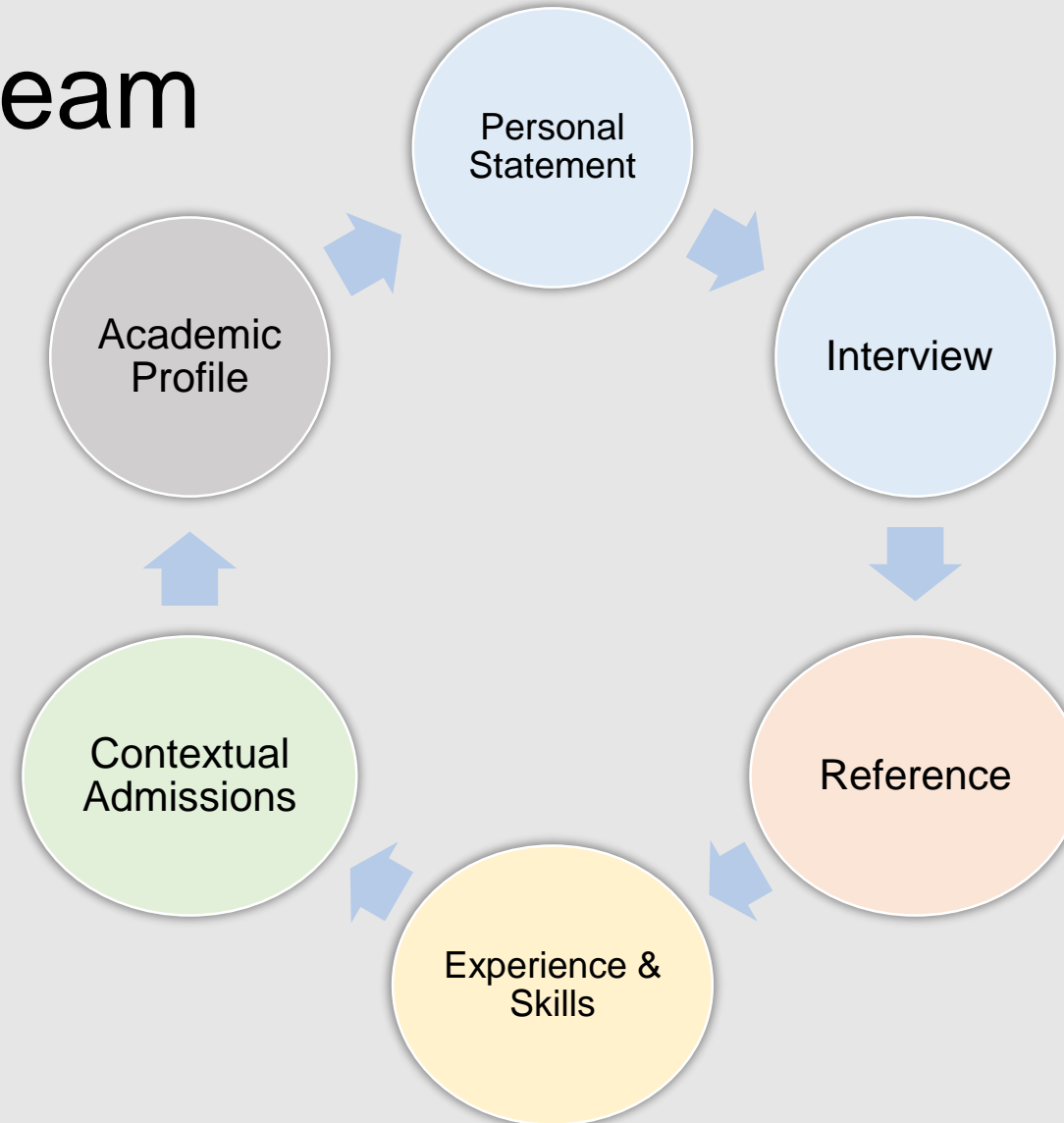


- **You will choose a maximum of 5 courses**
  - Some choice restrictions:
    - Medicine, Veterinary and Dentistry – max of 4 choices
    - Oxford or Cambridge – you can only apply for one course at one or the other.
- **UCAS operates an invisibility policy** - this means that each university that you apply to can't see which other institutions has also received an application from you.
- **Payment of £26 to apply – made online by card.**
- **You can only send one UCAS application in each year's cycle.**

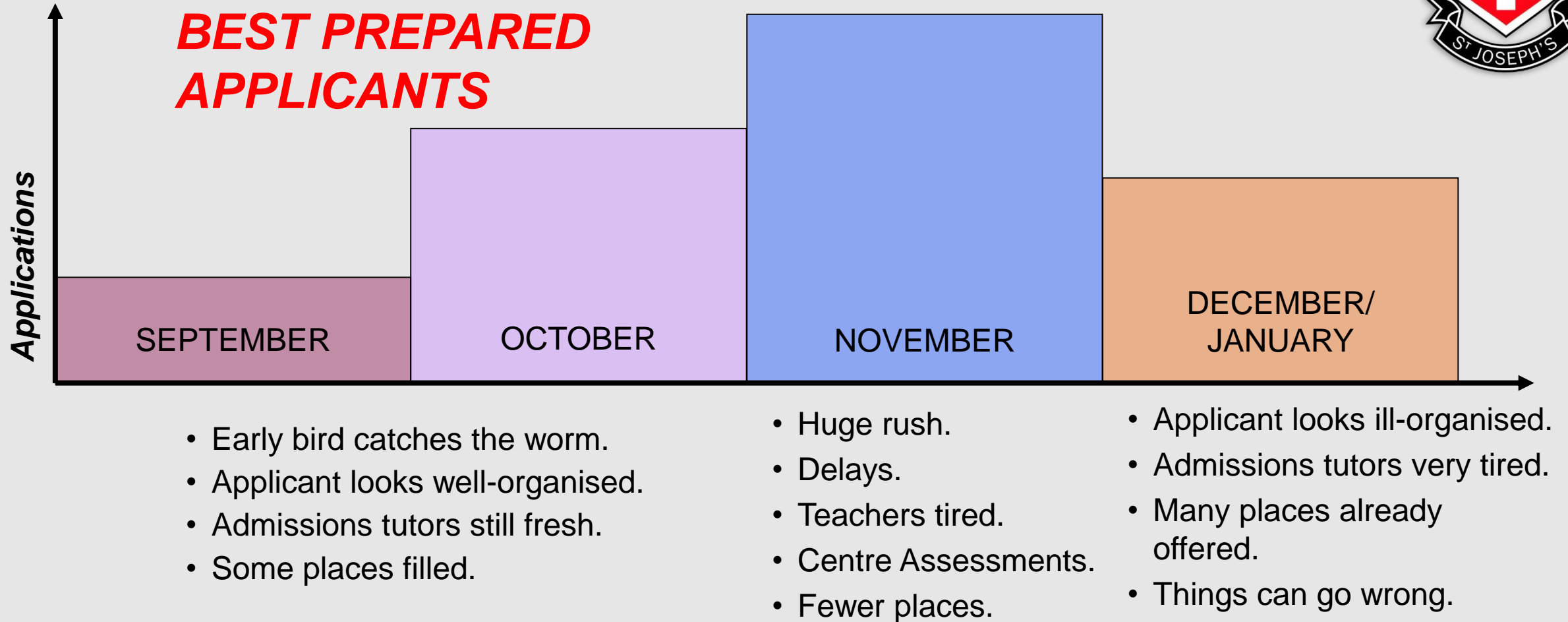
## *Sections of the application:*

- 1. Personal Details*
- 2. Additional Information*
- 3. Student Finance*
- 4. Choices*
- 5. Education*

# How do the admissions team decide?



# The UCAS Timetable



# The Personal Statement



- Critically important part of your UCAS application.
- Your chance to describe your ***ambitions, skills, and experience to university and college admissions staff.***
- Tell your story.
- It supports your application to study at a university. A chance for you to articulate why you'd like to study a particular course or subject.
- *Passion & academic suitability – **this is critical.***
- Evidence of the very highest level of independent study.

# UCAS

## UCAS BOOKLET 2021 ENTRY #DREAMBig

Name	
Tutor	
UCAS ID	



Sir John Everett Millais, Bt - The Boyhood of Raleigh – 1870

Contents

*Everything you could possibly need is laid out in this booklet.*



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2. UCAS Apply Log In Codes .....	5
3. UCAS Apply Log In – First Time .....	5
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University Choices .....	12
Recording Your Choices .....	13
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# Two Useful Online Resources



- The Guardian League Table
- OSCAR

# The Guardian University League Table



<https://www.theguardian.com/education/ng-interactive/2018/may/29/university-league-tables-2019>

Search for your course here and then find out:

- ☐ Overall rankings
- ☐ Rankings for different criteria
- ☐ Rankings for subjects
- ☐ Course information by university

## Find a course

All fields optional

Course

Institution

Subject area

Region

Search

Pick a subject area

Main table

2021	2020	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	3	<a href="#">Oxford</a>	100	n/a	n/a	n/a	10.3	10	203	7.1	93	99
2	2	<a href="#">St Andrews</a>	98	94	93	80.8	11.2	7	211	6.3	84	97
3	1	<a href="#">Cambridge</a>	95.4	n/a	n/a	n/a	11.2	9.9	212	5.4	93	99
4	5	<a href="#">Durham</a>	81.5	86.1	85.3	71.8	14.7	5.9	188	7	89	98
5	19	<a href="#">London School of Economics</a>	81	80.6	81.6	69.4	11.9	8.9	170	6.9	93	97
6	6	<a href="#">Bath</a>	80.1	87.7	86.3	67	14.9	6.3	174	7.1	91	97
7	4	<a href="#">Loughborough</a>	79.3	89.6	86.9	73.9	13.4	5.7	153	6.3	85	96
8	9	<a href="#">Warwick</a>	77.1	86.2	85	71.6	13.8	7.3	172	6.3	88	96
9	7	<a href="#">Imperial College</a>	74.4	81.6	83.6	60.7	11.1	8.8	190	5.6	96	95

# OSCAR

## (Online System for Completing Applications & References)

oscar

Personal Statements

References

Modules

View Messages

Manage Users

Settings

Graeme Stack-Clark

Exploration

### Student Finance

An introduction to student finance, including student loans, paying back student loans, bursaries and scholarships.

Start

Exploration

### Understanding the UCAS Application Process

This module will guide you through an introduction to the UCAS process, at key dates and help you to start thinking about the different elements that make up an application.

Start

Apprenticeships



Apprenticeships

### 1. Understanding Apprenticeships

This is the first of 3 modules which will help you understand what apprenticeships are and how to work which level is best for you.

OSCAR supports:

- students to develop competitive, subject-focused personal statements
- teachers to produce effective references

OSCAR allows:

- students to submit drafts of their personal statement for review
- teachers or mentors to submit line-by-line feedback and comments

- References
- Personal Statement builder & editor.
- Modules - UCAS, Careers, Apprenticeships, Admissions Tests – *everything.*

# Student Finance – An Overview



sfe

student finance england

<https://www.gov.uk/apply-online-for-student-finance>

<https://www.theparentsguideto.co.uk/post/understanding-student-finance-and-tuition-fee-loans-for-parents>

# Student Finance



Two Types of Costs to Consider:

- Tuition Fees (up to £9,250 for UK residents, currently including)
- Living Costs (rent, food, bills, travel, books & resources etc.)

# Student Finance



Application is completed online: <https://www.gov.uk/apply-online-for-student-finance>

EU students - support remains the same. You may be eligible for help with your living costs if both the following apply:

- You've lived in the UK for more than 3 years before the first day of the first academic year of your course.
- You have settled status.

# Student Loans



- **Tuition Loan** (covers the annual cost of a degree and paid direct to the university)
- **Maintenance Loan** (cost of living such as accommodation, food, course materials and is paid directly into your child's bank account. This is influenced by parental earnings I.e. it is means-tested).

# Additional Support



- Learning Needs (DSA – EHCP will lapse before university).
- Bursaries and Scholarships (automatically applied by the university based on the student loan application).



For more detailed guidance, our website covers everything. Go to:

*St Joseph's Sixth Form → After the 6<sup>th</sup> Form → Applying to University*

<https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/applying-to-university/>

