



# Sixth Form Transitions



# Before we begin...



## Prayer for the week

### Prayer to the Holy Spirit

Come Holy Spirit, fill the hearts of your faithful, and kindle in us the fire of your love. Send forth your Spirit, and we shall be created, and you shall renew the face of the earth.

Amen

# This assembly:



Everything you need to know before you finish your time in Year 11 to prepare you for Year 12.

Next Steps letter has already been sent to you parents.

1. Transition Work
2. Enrolment
3. Uniform
4. Bursary
5. IAG - UCAS/Apprenticeships/Jobs

# Transition Work



The difference in demand between GCSE (level 2) and A Level/BTEC (level 3) is huge.

There is more on the specification than there is time to teach you in class.

You are expected to learn this yourself.

We have created a pack of resources to prepare you over the Summer.

## ***Festival Event***

**You must complete the PiXL 11-12 Progression booklets for your subjects** (including St Joseph's History, Law and Philosophy & Ethics booklets) – *a collection of reading resources, vocabulary lists and links to prepare students for the start of the Level 3 course.*

### ***It would then be important to complete:***

**Crash Course Study Skills** – 10 short videos that with up skill students on effective study habits for success at sixth form; make sure you look at the Cornell Note taking resources.

**Transition Grids – Post-16 skills:** a bingo board style selection of key skills to focus on for success at sixth form; handy and easy to refer to!

**VESPA – A-Level Mindset** – a bespoke set of theory, skills and tasks that prepare students for sixth form study.

**PiXL Independence booklets** – subject specific booklets with activities for revision, retention and extension of learning starting with small multiple choice questions and leading up to large essay style questions. The format ensures that each stage supports the next and so learning is intuitive. The PDF format has links with accompanying videos and web pages pertinent to the topics. These are aimed at current sixth form students but there is nothing wrong with getting ahead!

# Transition Work



<https://www.st-josephs.slough.sch.uk/sixth-form/joining-us/transition-resources/>

Go to the webpage and find where it asks you to click to log in.

You will need to log in with your Microsoft 365 email address and password.





Apply

**Transition Resources**

Transition Resources

You Are Here: Sixth Form > Joining Us > Transition Resources

Apply

Transition Resources

Joining Us

# Transition Resources

The St Joseph's Sixth Form Team have collated a plethora of transition resources on our Microsoft Sharepoint to help students prepare themselves for the transition from Year 11 to Year 12 and also from Year 12 to Year 13. These can be accessed using the following links (access is password protected via your Microsoft 365 account):

Year 11 - **Click here.** You will find:

- PiXL Festival of Futures



# Student Resources

Home Documents Pages Site contents Edit

+ New

Upload Edit in grid view Share Copy link Sync Download Add shortcut to OneDrive

Documents > 6th Form 2019+ > Sixth Form > **Year 11-12 Transitions**

Name	Modified	Modified By	+ Add column
Festival of Futures	June 19, 2020	Mr G. Clark	
PiXL Independence	June 17, 2020	Mr R. Matthews	
Sixth Form reading list.docx	June 29, 2020	Alexander.Passos-Wiggs	
The Sixth Form Super Curricular List.docx	September 1, 2020	Alexander.Passos-Wiggs	
wider reading lists.pdf	June 17, 2020	Mr R. Matthews	
Year 11 - 12 Transitions part 2.pptx	June 19, 2020	Mr G. Clark	
Year 11 - 12 Transitions.pptx	June 22, 2020	Alexander.Passos-Wiggs	
Year 11-12 Transitions.mp4	June 17, 2020	Mr R. Matthews	





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Home Documents Pages Site contents Edit

+ New

Upload

Edit in grid view

Share










Copy link

Sync

Download

Add shortcut to OneDrive

Documents > 6th Form 2019+ > Sixth Form > Year 11-12 Transitions > **Festival of Futures**

 Name	Modified	Modified By	+ Add column
 Crash Course Study Skills	June 19, 2020	Mr G. Clark	
 Gateway Lessons	June 19, 2020	Mr G. Clark	
 PiXL Futures	June 19, 2020	Mr G. Clark	
 <b>PiXL Progression</b>	May 5	Mr G. Clark	
 Teacher Ideas	June 19, 2020	Mr G. Clark	
 Transition Grids	June 19, 2020	Mr G. Clark	
 A parent's guide to apprenticeships.pdf	June 19, 2020	Mr G. Clark	
 Festival of Futures checklist.docx	June 19, 2020	Mr G. Clark	



## **PiXL Gateway: Progression - Sociology**

### **An Introduction to A Level Sociology**

It is fantastic that you are considering studying AS or A Level Sociology.

This pack contains a programme of activities and resources to prepare you to start in September. The pack is divided into some core themes that you will study in Sociology regardless of Exam Board: The Study of Society, Social Group, Theory and Methods. There are also examples of some more specific topic areas that will vary depending on your selected examination board.

Remember, if you wish to really study the world around you it is important to have a political awareness and to stay up to date with current affairs.

#### **Contents:**

- I. The Study of Society
- II. Social Groups
- III. Theory & Methods
- IV. Reading List
- V. Independent Research

# **An Introduction to A Level Sociology**

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- II. Social Groups
- III. Theory & Methods
- IV. Reading List
- V. Independent Research

## Task 4: Complete the following research tasks and answer the questions:

### Class

a. **Why rich kids are so good at the marshmallow test**

Read the article and answer the question.

<https://www.theatlantic.com/family/archive/2018/06/marshmallow-test/561779/>

**Questions:** Define immediate gratification and delayed gratification. What does the most recent research tell us about delayed gratification? How does this link to family structure?

b. **The stark relationship between income inequality and crime**

Read the article and answer the question.

<https://www.economist.com/graphic-detail/2018/06/07/the-stark-relationship-between-income-inequality-and-crime>

**Questions:** According this article, how does wealth influence people's perception of crime?

## Task 5: Consensus vs. Conflict Theory

<https://www.youtube.com/watch?v=2wFPajHuluE>

**Question:** What is the difference between consensus and conflict theory's approaches to studying society?

**Task 6: Complete the following glossary of key terms:**

**Challenge:** Give an example of a topic area where sociologists would use this research method for their investigation.

<b>Documents</b> <ul style="list-style-type: none"><li>• Personal</li><li>• Public</li><li>• Historical</li></ul>	
<b>Experiments</b> <ul style="list-style-type: none"><li>• Lab</li><li>• Field</li></ul>	
<b>Interviews</b> <ul style="list-style-type: none"><li>• Structured</li><li>• Unstructured</li><li>• Semi-structured</li></ul>	

# Transition Work



You will have a baseline assessment in the first few weeks of term.

This will include content from the PiXL Progression booklets.

This will assess your suitability for the course.



# Enrolment



When you receive your GCSE results on the 12th of August.

Once you have them, you will see the Senior Leadership Team to officially sign-up to your courses.

3 courses (A Levels, BTECs or a mixture of the two). Every student will automatically do EPQ.

Subject to entry requirements - prospectus & on the school website.

# Student Handbook

Organisation of the School	Page 3
Welcome	Page 4
Code of Conduct	Page 5
Our Academic Expectations	Page 8
Sixth Form Uniform Policy	Page 9
Sixth Form Curriculum	Page 10
Programmes of study - transition and completion	Page 12
Student Support and Guidance	Page 13
If You Have Any Problems ....	Page 14
Opportunities on the Sixth Form	Page 14
A-Z Guide to Life in the Sixth Form	Page 15
St Joseph's Sixth Form Learning Journey	Page 22

## St Joseph's School Sixth Form



*Unlocking belief in all*



**HANDBOOK  
2020-21**

*The purpose of this booklet is to provide you with basic information designed to help you familiarise yourself with procedures or look through the handbook.*

NAME \_\_\_\_\_

Available on  
Enrolment  
Day

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# Sixth Form Uniform Policy - *Preparing you for the world of work.*



The next few pages will show illustrative examples of what our expectations are around uniform.

We have high expectations of what our students should look like; a future generation of leaders and those ready to shape the world. *We require you to look professional.*

# Gentlemen

- White shirt, tucked in and top button done up.
- Smart Jumper - White/Black/Grey/Red (optional) & not including turtle/roll neck or any patterns.
- A black, grey or blue suit with a blazer on at all times (classroom and field expectations).
- Smart black or brown Shoes - ***trainers must not be worn inside the school building or during lesson time at any point.***
- No chains, bracelets, necklaces or pendants visible - watches encouraged.



*No patterns - plain only*





# Ladies

- White/Black blouse or shirt - shoulders must be covered and no t-shirts
- Black/grey smart dress (new).
- Smart Jumper - White/Black/Grey/Red (optional) - shoulders must be covered
- Black/grey/blue blazer at all times.
- Headbands must be plain.
- Black/grey trousers/skirt - this must just above the knee length (around an inch)



No patterns - plain white only.  
No scoop necks or similar.



No patterns - no roll neck.

# Make up, piercings, hair and nails

- Young adults and not children, therefore we know you will want to wear make-up, have nails etc. but please be conservative and professional.



- Make up - not too much.

- Nails - not too long.

- Piercings - nose rings are not acceptable, one simple stud only. Maximum of two per ear.

- Hair - no lines in eyebrows or hair.

# Outside attire



Coat, anorak or jacket (no denim, no leather, no leopard print, tracksuit tops or hoodies). Scarves that are plain and dark.



*An example only.*



# Bursary



<https://www.st-josephs.slough.sch.uk/sixth-form/about-us/16-19-bursary-fund/>

The 16-19 Bursary fund is designed to help support those young people who face the greatest barriers to continuing in education.

Bursary funds are to be used to help pay for the costs related to participation in full-time education.

The eligibility is not just financial and many of our students benefit from it. Please find more information here:

Available on  
Enrolment  
Day

- Students who have family earnings\* of less than £30,000 are eligible to receive some financial support from the bursary.
- Those students with a significant barrier to learning.
- Students whose families have a significant number of dependents (4 or more).
- Students who did not pass English and Maths and would like to complete a Long Term Industry Placement as part of the St Joseph's Level 3 access offer.
- Students with significant distance to travel to school.





Access may be withheld if you do not comply with the School's expectations on:



- Behaviour
- Insufficient work
- Attendance to school
- Punctuality
- Attendance to Online Tuition (can replace some Private Study)

# Day to Day



Silent Private Study is part of your timetable and you are required to attend like every other lesson.

You have ID cards and you must sign in and out every time.

Every hour of study must be reflected by an hour of independent study.

You must check your email every single day.

# University - what should I do now?



Research the subject(s) you would like to do and what that means (e.g. length of study, modules - <https://www.ucas.com/>).

Research the best universities for your subjects (<https://www.theguardian.com/education/ng-interactive/2020/sep/05/the-best-uk-universities-2021-league-table>).

# University - what should I do now?



**Supercurriculum** - how do I show that I am passionate and curious about the subjects I wish to study?

**Read/Watch/Listen** - critically reflect on what you have learnt and how it impacts your existing understanding.

**Work Experience** - what skills and qualities did you develop?

**MOOC** - free, university-accredited online courses with Future Learn.

**Educational Competitions and Events** - Sutton Trust Summer Schools, Student Ladder.

**Critical Thinking** - the study of logic, forming and argument and analysis.

# Careers



Find them via the links below and get in contact with those you like the look of:

<https://www.ucas.com/understanding-apprenticeships>

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)

<https://www.ratemyapprenticeship.co.uk/>

<https://www.gov.uk/topic/further-education-skills/apprenticeships>





Applying to University

Careers

After the 6th Form

# Careers

**We provide...**

*The World of Work Guidance*

The World of Work Guidance booklet is put together to guide students through every aspect of choosing careers and applying for jobs, including where to look for jobs, the different routes into employment (including apprenticeships), CV writing, creating a positive digital footprint and target setting.

The World of Work Guidance booklet



World of Work PSHE Curriculum

The World of Work unit of our PSHE curriculum

*Careers Information and Guidance on our website*

<https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>



LO1 - to understand how the super curriculum improves student opportunities.

LO2 - to explore the various super curriculum opportunities that are on offer at St Joseph's and beyond.

LO3 - to create a super curricular plan to improve holistic development.



A range of resources  
and opportunities.

# Here is what Cambridge Suggest:

Strong applicants to Cambridge and other competitive universities tend to have explored their chosen subject through wider reading outside the classroom, as well as doing very well in their GCSEs and A-levels. We call this sort of exploration 'super-curricular', as it builds on and enhances what you are studying in school. It is important to read critically by thinking carefully about the arguments, assumptions and evidence presented by the author. Reading is a great way to explore subjects that you find interesting



UNIVERSITY OF  
CAMBRIDGE

## Law

### [Course film](#)

Books	Barnard, O'Sullivan and Virgo, <i>What About Law</i> Berlins and Dyer, <i>The Law Machine</i> Bingham, <i>The Rule of Law</i> Kennedy, <i>Misjustice: How British Law is Failing Women</i> McBride, <i>Letters to a Law Student: A Guide to Studying Law at University</i> Williams, <i>Learning the Law</i>
Journals/Articles	<a href="#">Law - The Guardian</a> <a href="#">Charles Dickens and the Law</a> <a href="#">Counsel Magazine</a>
Websites	<a href="#">Learn More about Law</a> <a href="#">Think Cambridge Law</a> <a href="#">The Lawyer Portal   The Resource for Aspiring Legal Professionals</a> <a href="#">The YLJ</a> <a href="#">Justice.gov.uk</a> <a href="#">Courts and Tribunals Judiciary</a> <a href="#">Legislation.gov.uk</a> <a href="#">Mcbridesguides: Helping you to Study Law</a> <a href="#">Public Law for Everyone</a>
Video	<a href="#">Justice with Michael Sandel</a> <a href="#">Example Cambridge Law Admissions Interview</a> <a href="#">Mental Health and the Law lecture by Richard Martin</a>
Podcasts	<a href="#">Law in Action</a>
Other activities	<a href="#">The Secret Barrister</a> <a href="#">Visiting The Court</a>

[https://www.undergraduate.study.cam.ac.uk/files/publications/super-curricular\\_suggestions.pdf](https://www.undergraduate.study.cam.ac.uk/files/publications/super-curricular_suggestions.pdf)

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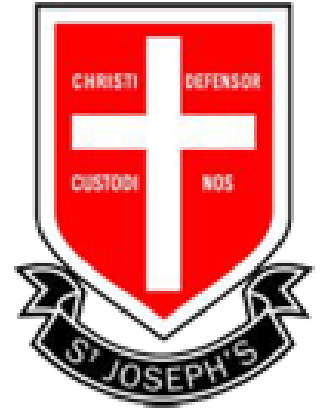
LO3 - to create a super curricular plan to improve holistic development.

# Events and Courses



- Sutton Trust Pathways
- Sutton Trust UK University Summer School
- Sutton Trust US University Summer School
- Sutton Trust UK Apprenticeship Summer School
- Oxford Mentoring Scheme
- Eton Oxbridge Preparation Day
- Joe Organ - Brasenose College
- UNIQ
- PiXL Conferences ("Getting in to a Top University" and "Why Should We Make You an Offer?")
- Meet the Russell Group
- The Social Mobility Aspiring Professionals Programme
- Exhibitions and Open Days (<https://www.opendays.com/>)

# Exhibitions and Open Days



- Exhibitions/Lectures
  - Eton Societies (sent via email)
  - Thames Valley Learning Partnership (sent via email)
  - Free Video Lectures (<https://freevideolectures.com/>)
- Open Days - <https://www.opendays.com/>



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# Massive Open Online Lectures

[Subjects](#) ▾ [Courses](#) ▾ [Using FutureLearn](#) ▾

Search online courses



[Sign in](#)

<https://www.futurelearn.com/>

## This is Future Learning

Learn 100% online with world class universities and industry experts. Develop hobbies, new skills and career-changing expertise with our flexible courses.

[Learn more](#)

[Explore courses](#)



Expert teaching delivered by [world-class universities and organisations](#)





# The Reading List 2.0



Subject	Things to read	Things to see	Things for the future
Art, Craft & Design Exam Board: AQA Specification: 7201	<ul style="list-style-type: none"> <li>• Living and Sustaining a Creative Life: Essays by 40 Working Artists by Sharon Loudon</li> <li>• Catching the Big Fish: Meditation, Consciousness, and Creativity by David Lynch</li> <li>• Art &amp; Fear: Observations on the Perils (and Rewards) of Artmaking by David Bayles &amp; Ted Orland</li> <li>• Creative Block by Danielle Kyrsa</li> </ul>	<ul style="list-style-type: none"> <li>• The Tate Modern – modern and contemporary art</li> <li>• The Design Museum</li> <li>• The Victoria and Albert Museum – applied arts</li> </ul>	<p>A course in Art &amp; Design will teach you more than just how to properly manipulate materials and will prepare you to think critically and innovatively – skills that are highly valued outside of the creative industries as well. Although the potential careers are vast, there are many options in the creative industries, such as:</p> <p>Fine artist, art therapist, fashion designer, animator, photographer, graphic designer, illustrator, gallery curator, architect, textile designer, interior designer, retail merchandising, gaming designer, advertising executive, marketing executive, teacher, and many more.</p>

A list of things to read, things to go see and careers guidance; compiled by your subject leaders.

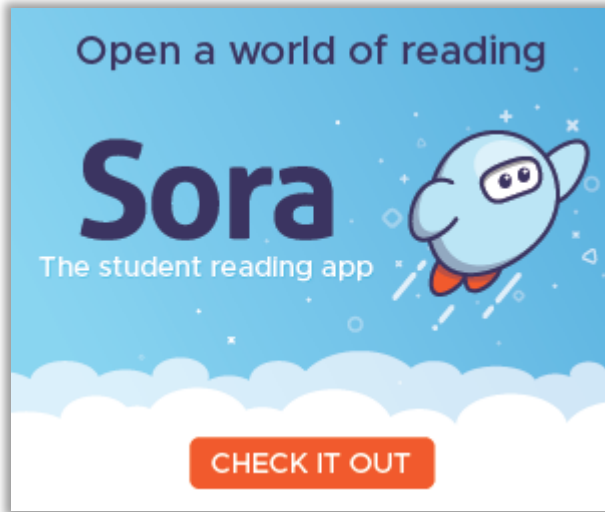


**The St Joseph's Sixth Form Super Curricular List**

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# Sora App



## Explore

Secondary Ebooks NOW ▾

+ Preferences

Search for a book

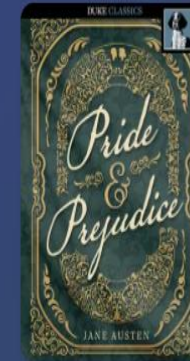
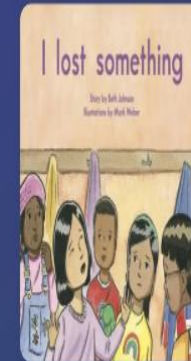
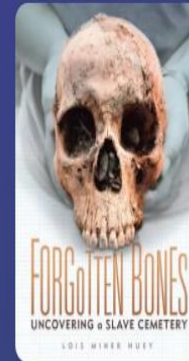
SECONDARY  
**EBOOKS NOW**  
UK

Collections  >

## World Book Day

Get Lost In A Good Book

Over 200 books >



Home



Explore



Shelf



Me

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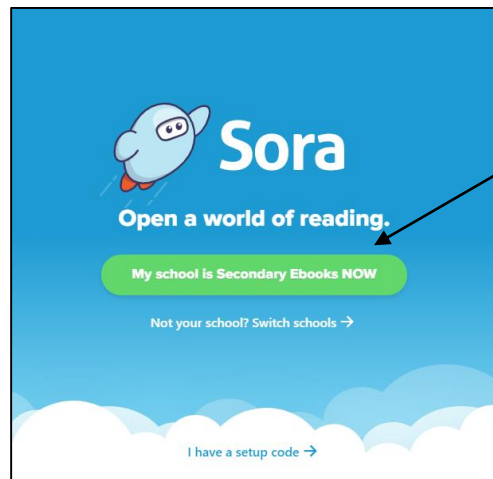
# Electronic Library

*We have recently purchased an online library for both the staff and students to use. The library is home to over 2000 books that you can take out for free.*

✓ To access the library please download the Sora app:

[www.soraapp.com](http://www.soraapp.com)

✓ You will be brought to the following page:

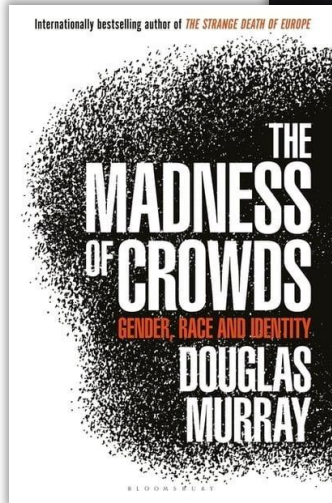
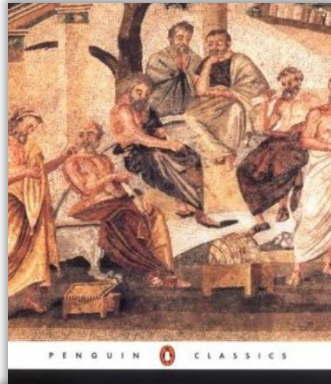


Click on the green box. You will be re-directed to another page where you will need to type in our school: **St. Joseph's Catholic High School**

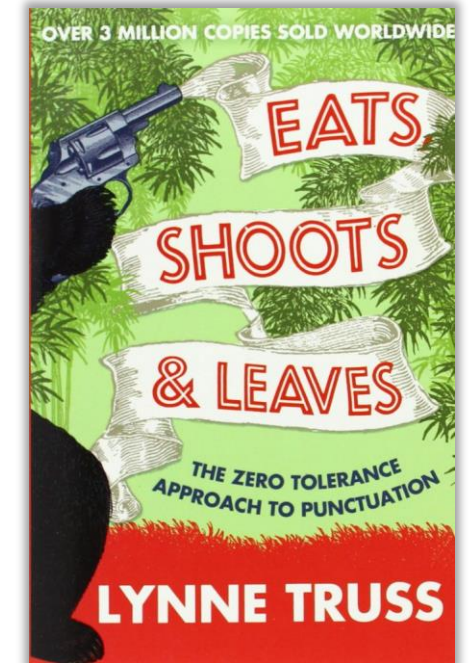
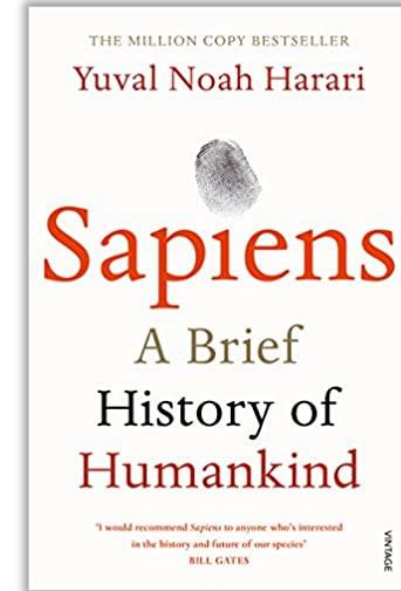
✓ You will then be brought to a log-in page that looks like this:

- ✓ Please note that your user name and password is the same at your computer log in. For example:
- m.banks (first initial . surname)
  - Your password is your St. Joseph's password

# Form Book Boxes



<i>Title and Author</i>	<i>For students of</i>
Film Form - Sergei Eisenstein	Media Studies
Republic - Plato	Philosophy and Ethics, Politics & Law
Why Do Buses Come in Threes?	Maths
The Puzzle of Ethics - Peter Vardy	Philosophy & Ethics
Introducing Psychology: A Graphic Guide to Your Mind and Behaviour - Nigel Benson	Psychology
Natives: Race and Class in the Ruins of Empire - Akala	History, Politics and Sociology
The Madness of Crowds: Gender, Race and Identity - Douglas Murray	Sociology
Powerdown: Options and Actions for a Post-Carbon World - Richard Heinberg	Geography & Economics
Sapiens - Yuval Noah Harari	Sociology, Biology and History
Adam Smith: What He Thought, and Why it Matters - Jesse Norman	Business Studies, Politics & Economics
Eats, Shoots and Leaves - Lynne Truss	English Language
On Liberty - JS Mill	Philosophy & ethics and Politics)
The Interpretation of Dreams - Sigmund Freud	Psychology
Homage to Catalonia - George Orwell	Spanish, Politics, History
On the Road - Jack Kerouac	English Literature and Sociology



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# Oxford's Digital Resources

<https://www.ox.ac.uk/admissions/undergraduate/increasing-access/ug-digital-resources/students-over-16>

## What's available?

### Resources from Oxford

- Explore
- Subject Specific (see right - in uni)
- General Resources
- Applying to Oxford (for all top unis)

### Recommended External Resources

- General Resources
- Museums and Galleries
- Subject Specific (external)

UNDERGRADUATE

STUDENT LIFE ▾

COURSES ▾

COLLEGES ▾

FEES AND FUNDING ▾

APPLYING TO OXFORD ▾

## Subject Specific Resources

- **The Oxford Arts Blog - Arts and Humanities** - The latest news and views in the arts, humanities and culture at Oxford University.
- **Archives of Greek and Roman Drama - Classics** - A centre for research into performances of Greek and Roman drama, with learning resources and event performances.
- **Manar Al-Athar - Classics and Oriental Studies** - Searchable images of archaeological sites, buildings and art, covering the areas of the former Roman empire.
- **Empires of Faith - Classics and Theology** - Blog posts from the Empires of Faith research project, examining imagery from various current and lost religions.
- **CC Python Challenge - Computer Science** - Can computers be used to create art? How fast can a computer read all of Wikipedia? Work out the answers to these questions using these exercises designed to teach Python programming language.
- **Great Writers Inspire - English** - A collection of literary resources aimed at students from sixth-form to university, containing lectures, eBooks and essays focusing on great writers from around the world.
- **Online Chaucer Resources - English** - A list of online and accessible resources for students studying Chaucer.

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# Oxford's Events

<https://www.ox.ac.uk/admissions/undergraduate/increasing-access/events-calendar>

UNDERGRADUATE

STUDENT LIFE ▾

COURSES ▾

COLLEGES ▾

FEES AND FUNDING ▾

APPLYING TO OXFORD ▾

INCREASING ACCESS ▾

## Upcoming events

Search

Before

E.g., 25-02-2021

On or after

E.g., 25-02-2021

Audience

Location

APPLY

25  
FEB

### St John's Classics and Ancient History Essay Competition 2020/21

AGE 16-17 (YEAR 12) | STUDENTS

OXFORD | 25 FEB 2021 TO 22 APR 2021

25  
FEB

### Oxford Online Maths Club

AGE 16-17 (YEAR 12), AGE 17-18 (YEAR 13) | STUDENTS

ONLINE | 25 FEB 2021

01  
MAR

### St Anne's Super-Curricular Club

AGE 15-16 (YEAR 11), AGE 16-17 (YEAR 12), AGE 17-18 (YEAR 13) | STUDENTS, TEACHERS

OXFORD | 1 MAR 2021 TO 28 MAY 2021

04  
MAR

### Oxford Online Maths Club

AGE 17-18 (YEAR 13) | STUDENTS

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# Student Ladder Bank of Competitions

<https://www.studentladder.co.uk/year-12/entering-competitions/>

## Why take part in competitions?

- Show your competitive edge.
- Show your qualities and skills.
- Show the creative talent you have in your discipline.
- Develop the highest of thinking skills with composition.
- Practice makes perfect.

- Girton College (Cambridge) Humanities Writing Competition for lower sixth form students

## Maths

- Hans Woyda Maths Competition
- National Cipher Challenge (organised by University of Southampton).
- UKMT Maths Challenge

## Media

- French Film Competition (Oxford University). Open to students in years 10-13.
- Guardian Student Media awards
- London School of Journalism creative writing competition
- The Wellcome Trust Science writing Prize in conjunction with The Guardian and The Observer

## Philosophy

- Edgar Jones Philosophy Essay Competition (St Peter's College Oxford) open to year 12 students.
- Lloyd Davis Philosophy Prize (run by Oriel College Oxford). Year 12 students

## Science

- C3L6 competition (Cambridge Chemistry Challenge)

Bill Bryson Prize

Chemistry Analyst Competition (first year sixth formers studying chemistry)

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# Oxford's Competitions

<https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/teachers/academic-competitions-schools-and-colleges>

Competitions with up-coming deadlines:

College / Department	Competition	Target Group	Deadline for entries	Further details
St John's College	Classics and Ancient History Essay Competition	UK students currently studying in Year 12 (Lower Sixth) or equivalent, whether or not they are currently studying a Classical or Ancient subject.	4pm, Thursday 25 February 2021	Classics and Ancient History Essay Competition
Christ Church	Tower Poetry Competition	Students between 16-18 years of age who are educated in the UK.	12 noon, Monday 1 March 2021	Tower Poetry Competition
Oxford German Network	Oxford German Olympiad 2021	UK resident students aged 9-18, who do not need to be studying German.	12 noon, Thursday 11 March 2021	Oxford German Olympiad 2021
Hertford College	Unsung Heroes of Science	Anyone aged 16-18.	11.59pm (BST), Friday 30th April 2021	Unsung Heroes of Science

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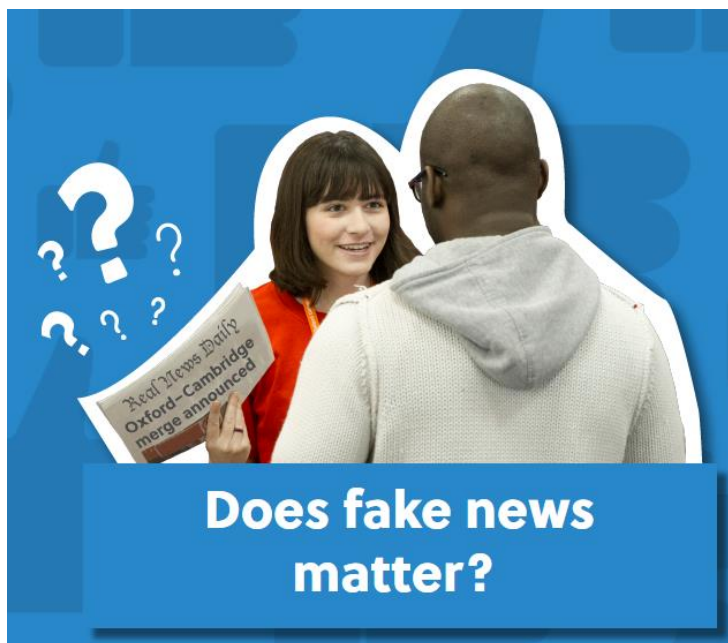
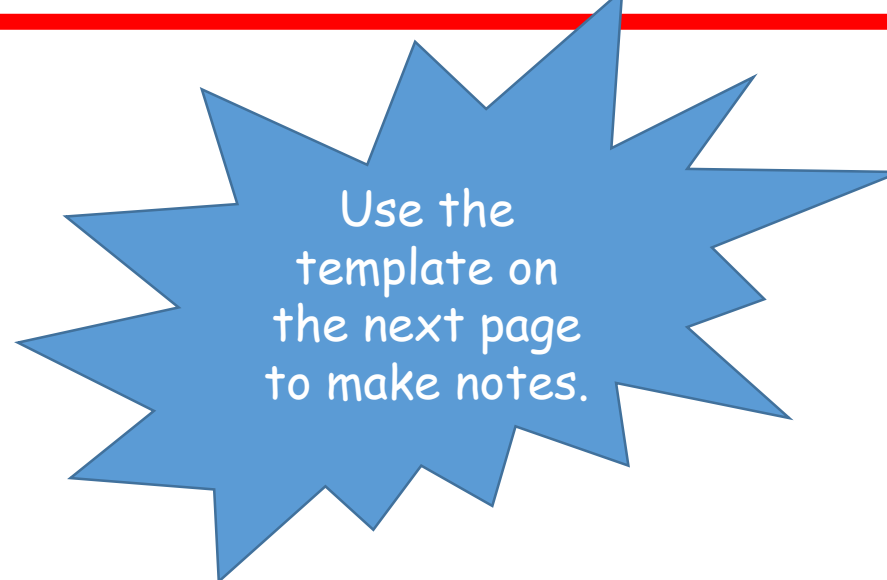
More competitions will be published here throughout the year.



# Explore

- <https://explore.org/>

- <https://youtu.be/oFdh7xk3FgE> How does it work?



*Choose a question, select an answer and delve into the curated information that Oxplore have provided to support arguments from both sides.*

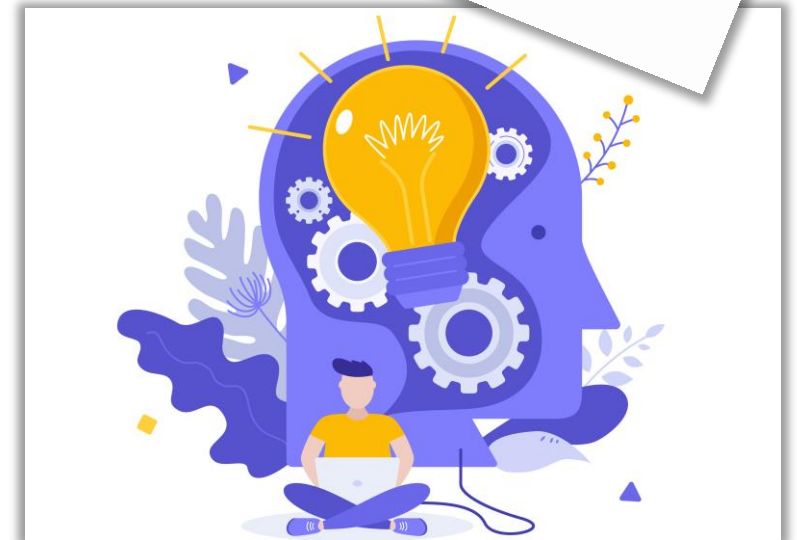


# Critical Thinking

- Thursday - 8am - A5 with Mr Clark
- "The study of 'logic' in order to seek truth".
- Essential for the Oxbridge, LNAT, BMAT, UCAT and achieving A\*-B.

Critical thinking should help you to:

- interpret evidence, data, arguments, etc. and be able to identify the significance to your assignment question
- develop well-reasoned arguments of your own for your assignments
- use and draw on evidence to justify your arguments and ideas
- synthesise your thoughts and the thoughts of differing authors/researchers/theorists.



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## Crash Course Subject Playlists:

Anatomy -

<https://thecrashcourse.com/courses/anatomy>

Astronomy -

<https://thecrashcourse.com/courses/astronomy>

Scientific History 1 -

<https://thecrashcourse.com/courses/bighistory>

Scientific History 2 -

<https://thecrashcourse.com/courses/historyofscience>

Biology - <https://thecrashcourse.com/courses/biology>

Entrepreneurship -

<https://thecrashcourse.com/courses/businessentrepreneurship>

Employability -

<https://thecrashcourse.com/courses/businesssoftskills>

Chemistry -

<https://thecrashcourse.com/courses/chemistry>

Computer Science -

<https://thecrashcourse.com/courses/computerscience>

Geography -

<https://thecrashcourse.com/courses/ecology>

Engineering -

<https://thecrashcourse.com/courses/engineering>

European History -

<https://thecrashcourse.com/courses/europeanhistory>

Film Studies - <https://thecrashcourse.com/courses/film>

Media Literacy -

<https://thecrashcourse.com/courses/medialiteracy>

Literature - <https://thecrashcourse.com/courses/literature>

Critical Consumer of Online Information -

<https://thecrashcourse.com/courses/navigatingdigitalinfo>

Philosophy & Ethics -

<https://thecrashcourse.com/courses/philosophy>

Physics - <https://thecrashcourse.com/courses/physics>

Psychology - <https://thecrashcourse.com/courses/psychology>

Sociology - <https://thecrashcourse.com/courses/sociology>

Statistics - <https://thecrashcourse.com/courses/statistics>

Performing Arts -

<https://thecrashcourse.com/courses/theaterdrama>

US History - <https://thecrashcourse.com/courses/ushistory>

World History -

<https://thecrashcourse.com/courses/worldhistory1>

World History 2 -

<https://thecrashcourse.com/courses/worldhistory2>

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# Ted Talks

- <https://www.ted.com/talks>

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Topics



Languages



Duration



More

*Select a video that is related to your subject area or even for general interest. Remember to make notes and reflect on how it impacts your existing learning.*