

Year 10 Scheme of Work for the Year – Catholic Christianity

UNIT	TITLE	FOCUS	No of lessons	Key Learning Outcomes. Students should:	Key words of the Unit
1	Creation	To understand how humans might have been created and what our God-given purpose is today.	12	- To understand the accounts of Genesis 1 and 2. - To explain what the teachings of Genesis mean for humans today. - To evaluate whether or not looking after the environment is the most important duty for Catholics.	Creation, Creator, Michelangelo, Genesis, transcendent, omnipotent, free will, stewardship, human dignity, sanctity of life, Bible, church, apostles, hypocrite, inspiration, Magisterium, myth, Sacred Scripture, fundamentalist, conservative, liberal, natural law, Second Vatican Council, interdependence, sustainability.
2	Incarnation	Pupils have understood how humans broke the relationship with God; now they learn how Jesus restored it.	13	To understand the Incarnation and Jesus as the Word of God. To explain how grace and the sacraments bring us closer to God. To evaluate whether or not Jesus should be depicted in art form.	Doctrine, Incarnation, Annunciation, Angel, Grace, Genealogy, Emmanuel, Virgin Birth, Word of God, co-exist, dynamic, eternal, evangelists, Son of Man, Sanhedrin, Ichthus, Alpha and Omega, Chi-Rho, Sacred Heart, crucifix, law, Sermon on the Mount, God's will, tradition, heresy, salvation, apostolic exhortation, grace, divine life, sinful, sacrament, abortion, imago dei.
3	Triune God	To understand the nature of the Triune God and its influence on Christians today	12	To understand the key term 'Triune God'. To explain at least two views of the Magisterium on the Trinity. To evaluate whether or not music in Mass should be traditional or contemporary.	Praise, Mass, Psalms, Divine Office, liturgy, plainchant, traditional hymns, contemporary worship songs, Eucharist, acclamation, Gloria, Alleluia, Gospel, Sanctus, Eucharistic prayer, consecration, Mystery of Faith, Shema, Creed, Consubstantial, mission, epistles, relational, immanent theology.
4	Redemption	To understand the significance and the role of Jesus through sacrifice and restoration.	12	To understand Jesus' death, burial, resurrection and ascension. To explain at least two scholarly views about Redemption. To evaluate whether or not Jesus' sacrifice is his most important act for Christians today.	Altar, Stations of the Cross, lectern, tabernacle, denominations, Last Supper, atonement, ascension, restoration, redemption, eternal life, resurrection, grace, salvation, God's Kingdom, heavenly banquet, metaphor, conscience, morality, Quakers, Orthodox, Nonconformist, Real Presence, Blessed Sacrament.
5	Church and the Kingdom of God	To understand how and why Catholics should bring about the Kingdom of God on Earth.	12	To understand church as conciliar and pontifical. To explain how the kingdom values relate to different vocations. To evaluate whether or not all Christians should go on pilgrimage.	Pilgrim, Lent, dramatised prayer, basilica, Immaculate Conception, the Body of Christ, Kingdom of God, The Lord's Prayer, justice, peace, reconciliation, hierarchy, pope, bishops, ordained, disciple, Magnificat, apostolic succession, conciliar, pontifical, charity, vocation, Kingdom Values.
6	Eschatology	To understand the Catholic customs behind death and the afterlife.	12	To understand the memorial and funeral rites. To explain at least two Catholic beliefs about the afterlife. To evaluate whether or not all Christians should be against Euthanasia.	Paschal candle, Easter Vigil, the Last Judgement, death, judgement, heaven, hell, purgatory, tombstone, monument, cremation, remembrance garden, eschatology, cosmic reconciliation, particular judgement, final judgement, Viaticum, anointing of the sick, commendation of the dying, requiem.