



St Joseph's Catholic High School

Sixth Form



Prospectus
For entry September 2020

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Mission Statement - ***“Unlocking belief in all”***

At St Joseph's we ensure all children experience the love of Christ through the presence of each other, the staff, our parents and the Church. St. Joseph's Catholic High School is a voluntary aided co-educational school for 11-18 year olds in the Diocese of Northampton. It serves the Catholic community of Slough and the surrounding area.

“Our aim is to unlock the belief in our students to realise their potential by equipping our students for the journey ahead into their adult life”.



St Joseph's Sixth Form welcomes you

I am delighted that you are considering joining the St Joseph's Sixth Form and hope this prospectus will help you to make a well informed decision. We welcome back our own students and extend a warm welcome to those students who are joining us from other schools.

St Joseph's Sixth Form is a vibrant and growing community that prides itself on an inclusive and positive approach to high quality, holistic education and personal development. Our aim is that every student leaves us with the very best of preparation and options for the next stage in their lives through a relentless focus on excellent teaching and learning, a rich and refined curriculum and a strong sense of community.

We are justifiably proud of our examination results, no less down to the excellent work ethic showcased by our diligent, driven students and deeply committed staff. High quality teaching and learning is at the centre of everything that we do.

We expect our sixth formers to be role models for the younger students within our community. There is a great need and much scope for you to take on responsibilities within the school. Your views and involvement will be greatly appreciated as we continue to provide the very best of preparation for your journey ahead through excellent teaching and learning, a rich and refined curriculum and a strong sense of community.

Whether you are an existing St Joseph's student or are thinking of joining us from elsewhere, please read carefully what we have to offer. The decisions you make now are highly important - our teachers, tutors and the Sixth Form team are here to help you make the right ones. I wish you all the best for your GCSE examinations and would love to see you join our Sixth Form.

Best Wishes,

Mr Graeme Clark - Head of Sixth Form

g.clark@st-josephs.slough.sch.uk



Student Leadership Team

The Sixth Form at St. Joseph's is not only remarkable in our achievements academically and non-academically but also in how we are inspired to do our best in a faith filled environment. As students, we are able to grow and improve in an atmosphere that not only uplifts and aids in our capacity to think critically and evaluate what we have learned. Our teachers put so much hard work and effort into getting the best out of our students, especially through their enthusiasm to help us to achieve our absolute best. This way of making sure lessons are engaging but also thought provoking not only create an atmosphere of diligence and attentiveness separates St Joseph's from other schools because teaching isn't just a job, it's about really inspiring students to achieve high standards in everything they do. Learning is made fun which I believe is detrimental to doing well because school becomes less about needing to do well in order to get good grades and instead is about wanting to do well which is hugely different. St Joseph's could be more accurately described as a home away from home due to such a close knit community that is supportive and loving; which is widely seen in the respect we have for each other in everything we do. I believe that this quote from Shakuntala Devi best exemplifies my experience taken from this St Joseph's; *"Education is not just about going to school and getting a degree. It's about widening your knowledge and absorbing the truth about life"*. St Joseph's Sixth form doesn't just create a great environment for learning and achievement, it also gives students an enriching experience that cannot be found anywhere else.



Aku Bulley - Year 13 - Head Girl

I have attended St Joseph's for seven years and every day the school never ceases to motivate me to do better. The teachers here work extremely hard to ensure that every student can show all their strengths and continue to improve to reach their goals. In my opinion, the school is like a second home because of all the loving company that you receive here. In our sixth form, it was really challenging to adapt to the higher levels of studying, however because of the consistent support that students in sixth form and teachers give, every single student who leaves amazing prospects and with the biggest of smiles. The school offers a wide range of courses, and multiple activities that anyone can become a part of such as after school clubs. One of the things I love the most about our Sixth form in St Joseph's is that you are always encouraged and pushed to expand your knowledge and love of learning. Teachers are incredibly helpful and always there if for any reason you need to talk to them. Things like this make this sixth form exceptional.



Emmanuel Opara - Year 13 - Head Boy

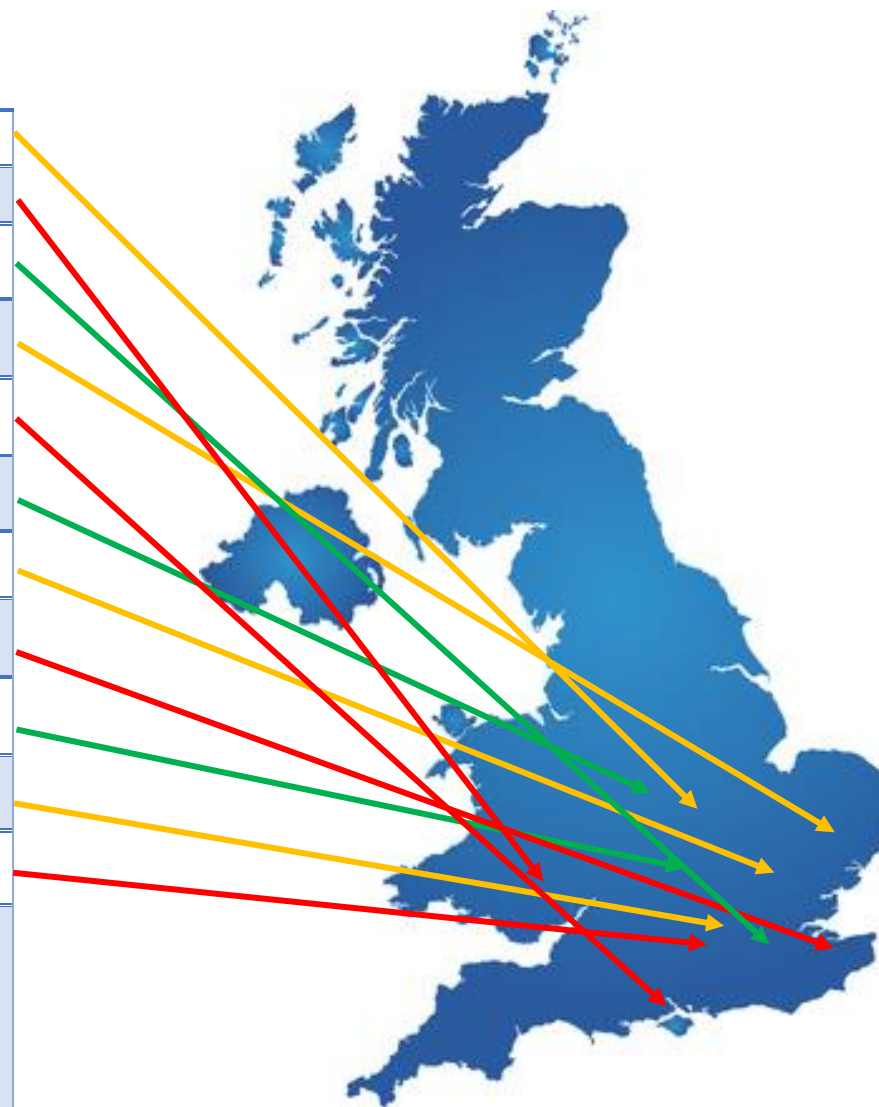
Top Student Destinations - 2019

Linguistics with French	Warwick*
Sociology & Philosophy	Cardiff*
Adult Nursing	Kings College London*
English Language with Communication	Essex
Biomedical Science, Law, Business & Maths	Portsmouth
Product Design and Management	Aston
Architecture	Brunel
Primary Education	Canterbury Christ Church
Quantity Surveying and Commercial Management	Oxford Brookes
Archaeology	Reading
Computer Science	Royal Holloway

**Russell Group University*

St Joseph's University Destinations:

- ✓ 67 (85%) of our students went to university (78% in 2017/18).
- ✓ 39% of our students went to universities in the top 25% of UK universities by league table score (18% in 2017/18).



Sixth Form Curriculum

Level 3 Subjects

A-Level and BTEC Subsidiary diplomas are Level 3 qualifications that take you beyond the Level 2 qualifications studied at GCSE. With over 20 courses on offer, the Sixth Form provides a great deal of choice for students to construct a programme of study that suits your needs.

A-Level

Under the new A-Level your final grade will be based on examinations taken at the end of a two year course.

BTEC

The BTEC Subsidiary Diploma is equivalent to one A-Level. It is a vocational qualification encompassing a more practical approach to your studies. Two years of study must be completed to obtain accreditation. BTECs are equivalent to A Levels when it comes to UCAS points.

Extended Project Qualification

Recommended by leading employers and universities we are privileged to offer The Extended Project Qualification (EPQ) to all of our sixth form students. It is an 18 month (Level 3) study programme that provides an opportunity for you to pursue your own academic interests in a chosen topic. You will undertake independent research, gaining additional (up to) **24 UCAS points** for your university applications and developing a range of independent research skills.

Core Maths

Core Maths is equivalent to an AS-Level and is a one year qualification that explores the application of Mathematical skills to a variety of contexts. It weaves together topics at GCSE level to other areas within A-Level study such as Psychology and Economics.

Course Selection

Students will be offered guidance by staff on what subjects to take, depending on personal/career goals. Some degree pathways (e.g. medicine) has an A-Level requirement (see page x for further guidance). **You will select three A-Level subjects at the start of Year 12 along with the Extended Project. Qualifying students may also opt for Core Maths, the Extended Industry Placement and a fourth A-Level.**

A-Level/BTEC	Plus	You may also choose
Choice 1	The Extended Project Qualification (EPQ) 5 days of Work Experience	Core Maths
Choice 2		Extended Industry Placement (2x BTEC route only)
Choice 3		A fourth A-Level (those with an excellent GCSE achievement profile)

Extended Industry Placements

65% of employers state that work experience is either critical or significant in making a decision to take on a new recruit. Such is the importance of work experience, St Joseph's have teamed up with local company **Learning to Work** to offer extended 18 week industry placements with local businesses that are personalised to the career goals of the student. The student will develop key skills, qualities and will gain experience that will ensure their competitiveness in the modern local and national job market. This will be part of the student's study programme and one day a week will be dedicated to the placement. Students will complete a log to reflect on the experience to ensure a strong academic link.

Work Experience

Given the importance of work experience, every single student in St Joseph's Sixth Form must take part at least a five day placement (to take place after the exams in June). This can either be organised via **Learning to Work**, who will organise a placement linked to the student's career goals or the student may organise their own placement.

Students will complete a log to reflect on the experience to ensure a strong academic link and development of skill and qualities.

Pastoral and Academic Support

The Sixth Form is a friendly, thriving community within a pioneering school that values each individual. We have a highly expert pastoral team of 6th form tutors to equip our students with key skills they need both in lesson and after St Joseph's. In addition, this team will fully support all students in applications they make for their time after us whether these be for university or the world of work.

Sixth Form Facilities

As a 6th Form student you have certain privileges that lower school students do not have. Sixth Form students have exclusive access to the Sixth Form Centre, equipped with network PCs and a study area. In addition they have priority access to the Learning Resource Centre that has textbooks on all subjects as well as key texts recommended for wider reading by Russell Group Universities.

Top Universities Mentoring

Our Sixth Form has excellent links with top universities as well as links with Eton College. For our most aspiring students they are given personalised support in terms of careers advice, university applications advice as well as interview preparation.

iPads

All students benefit from using an iPad and keyboard cover; both within lessons and at home. This provides ample opportunities for students to create digital content, share work with each other as well as get personalised feedback from teachers.

16-19 Bursary Fund

The 16-19 Bursary Fund is offered to students who are deemed to have significant barriers to their learning. The fund is used to pay for educational resources and opportunities that students may not be otherwise able to afford, such as trips and textbooks.

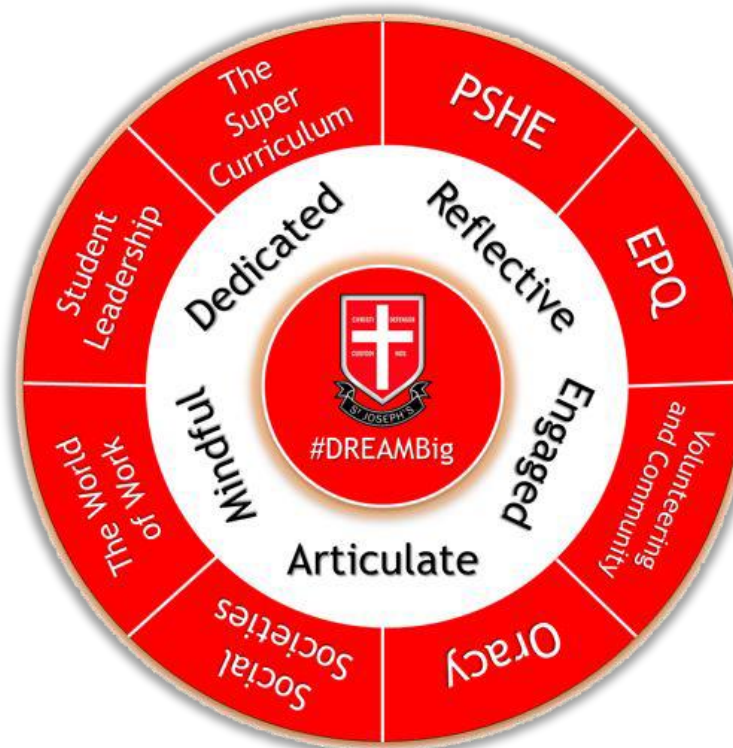
For more information and the official government guidelines for the 16-19 Bursary Fund you can visit the Department for Education website.
www.education.gov.uk

#DREAMBig - the wider curriculum

#DREAMBig is the St Joseph's sixth form wider curriculum and is so called because it perfectly encapsulates everything that we are about. School is about so much more than grades and the subjects that you learn. It is about equipping you for the journey ahead. Our vision is to provide a well-rounded education that is balanced between academic excellence, mastery of skills and cultural capital. Our wider curriculum includes a complete package of enrichment, events and visits that we encourage students to take part in outside of lessons, as well as a relevant and personalised PHSE curriculum that will prepare students for life in modern Britain. #DREAMBig is encapsulated under eight key headings:

The Super Curriculum, PSHE, EPQ, Student Leadership, The World of Work, Social Societies, Oracy and Volunteering & the Community.

Our objective is to ensure our students leave us as Dedicated, Reflective, Engaged, Articulate and Mindful young adults with the best possible options for the journey ahead.



Our Academic Expectations - a vision for success

We have a very clear vision of what it takes to be successful during your sixth form study. This is based on the academic qualities that lead to high quality learning as well as those that are promoted by employers and university admissions teams a like as the most desirable qualities in prospective students.



In order to achieve the highest of achievement, we believe each student must be ***Curious, Autonomous and Resilient.***

Be CAR - you are in the driving seat			
Key themes	<i>Curious</i>	<i>Autonomous</i>	<i>Resilient</i>
The highest of achievers:	<ul style="list-style-type: none">✓ Are reflective on their learning✓ Ask questions to reach new hypotheses✓ Take academic risks✓ Seek opportunities to extend their learning	<ul style="list-style-type: none">✓ Independently seek learning opportunities✓ Are organised and have a clear plan✓ Pro-actively solve problems✓ Have an aspirational and ambitious approach to their career goals✓ Are future leaders	<ul style="list-style-type: none">✓ Are driven to achieve their goals✓ Plan ahead and plan for the unknown✓ Bounce back from every set back✓ Adapt to whatever life throws at them

Choosing the Right Courses

Already set on your A-levels for two years? Or struggling to decide? Choosing your subjects can be a tough decision and one worth taking time to research. At St Joseph's, we suggest that you consider:

- **What you enjoy** as passion for the subject will drive you to work hard. It is what university admissions officers and employers alike are looking for in future candidates.
- **What you are good at** as you will be able to build on the momentum carried through from a solid foundation of study at GCSE.
- **What your goal is and how best to reach it** as there will be certain subjects and combinations of subjects that are requirements for further study, employment or apprenticeships.
- **How open you would like to keep your options.** If you are not sure on your end goal, then it is often best to choose subjects that leave options open (i.e. facilitating subjects).

Furthermore, Which? University suggests six steps that will help you make a smart decision about which subjects to take at sixth form level:

1. Taking certain A-level subjects will open up more university course options

Your teachers or careers adviser may talk to you about facilitating subjects; but what are they exactly? Facilitating subjects are a handful of A-level subjects commonly asked for in universities' entry requirements, regardless of the course you're applying to - this makes them a good choice to keep your degree options open.

The facilitating subjects are:

- Biology
- Chemistry
- English
- Geography
- History
- Maths
- Modern and classical languages
- Physics

If you don't know what you'll want to study at university, it can pay off later to take one or two of these. Be aware, some universities openly discourage students from taking certain combinations of A-level subjects, particularly when subjects are very similar like business studies and economics - something to bear in mind when you're making A-level choices. And as you'll see below, some degree subjects or specific universities will ask for certain A-level subjects in their entry requirements...

2. A-levels are a lot tougher than GCSEs

- The reason you take a particular subject at A-level will come down to one (or more) of these three scenarios (usually):
- you need it to pursue a particular career
- it's a subject you enjoy and are good at
- it's a subject you've not studied before but you think will suit you

Either way, be prepared for a big jump in the level of difficulty when you transition from GCSE to A-level (or any other Advanced level qualification for that matter). You'll also see differences in the way you're taught and in what is expected of you.

3. Certain university courses will look for specific A-levels

This is really important if you have a particular degree in mind. You won't be able to apply to some degree courses without having taken some specific A-levels (and scored the right grades in them too, of course). Below are a few examples to give you an idea of what to expect (some are no-brainers):

- Pharmacy must have: chemistry, plus at least one from biology, maths and physics
- English must have: usually English literature, maybe English literature and language or English language
- Geology / earth sciences must have: at least two from maths, physics, chemistry and biology
- Economics sometimes need: maths, very rarely do you need economics

4. Some courses and unis have lists of subjects they don't accept

Particular courses - take, for instance, an architecture course at the University of Bath - will view certain A-levels as less effective preparation for university studies than others. Similarly, some universities - such as the University of Sheffield - actually list which A-level subjects they prefer. Others, like the London School of Economics and Political Science (LSE), have 'non-preferred' subject lists. If your subject choices don't match up, you shouldn't necessarily discount the course, or be put off from taking a creative or vocational A-level subject you're really interested in. Just make sure you're satisfying any entry requirements with the other A-level subjects you're taking. Taking a subject such as history of art, classical civilisation, economics, geology, government and

politics, law, media studies, philosophy, psychology, religious studies and sociology in conjunction with at least one (ideally two) of the facilitating subjects listed above shouldn't be an issue, if you get the grades.

5. Know myth from reality

Don't take everything you hear at face value or based on what a friend/older sibling etc. says - the reality might be quite different. It's always worth investigating things yourself so you get the full picture. While entry requirements are often a minimum set of criteria you have to meet, a university may view you differently from another candidate ***based on your personal statement or your portfolio if your predicted grades just miss the mark***. Don't rely on preconceived assumptions or what you hear through someone else from their experience. Double-check your facts with the university or department themselves.

6. Many unis and courses will consider you whatever you choose

Question: *Accountancy, anthropology, archaeology, banking, business studies, classical civilisations, hospitality, information science, law, management, marketing, media studies, philosophy, politics, psychology, public relations, religious studies/theology, retail management, social work, sociology, surveying, television, travel and tourism...*

What do these subjects have in common? **Answer:** They will all consider a very wide range of A-level choices and do not normally have essential subject requirements! So don't get too bogged down in essential A-levels you have to take.

(Accessed 21.10.19 - <https://university.which.co.uk/advice/a-level-choices/six-things-you-need-to-know-before-making-your-a-level-choices>)

Advised combinations of subjects at our sixth form

<i>Subjects</i>	<i>Why?</i>	<i>Leads to degrees in:</i>
Computer Science, Physics, Maths or Chemistry	<p>Computer Science is highly valued among universities, as technology is fast developing in this day and age.</p> <p>Pairing Computer Science with Maths and Physics shows universities what a logical thinking student you are. Universities love academic students, especially those with a science A-Level.</p> <p>Universities like students that take sciences - they're hard, but can also show that you've got a good aptitude for logic. This is great, as university needs students that can handle the heavy workload and difficult content.</p>	<ul style="list-style-type: none"> • Electronic and electrical engineering • Mechanical engineering • Mathematics • Computer games design and programming • Software engineering • Physics • Information systems
History, Economics, Politics	<p>History, Economics, and Politics - what a great trio of A-Levels to take. They are all closely related, and can lead to some interesting (but still very difficult) university courses.</p>	<p>Universities like seeing these three A-Levels together, as the jobs they lead to are in high demand. Most universities also specialise in these sorts of courses, and so are always on the lookout for students with these A-Levels.</p>

Business Studies, Economics, Maths	<p>Business Studies and Economics are both great A-Levels to take to improve your knowledge of the working world. Maths is a facilitating subject, and will make it easier for you to get into those top universities.</p> <p>These three A-Levels combine literacy skills and maths skills, and both are highly valued by universities. Universities like to see students with a broad range of talents and subjects, and that's what this combination will give you.</p>	<p>This combination of A-Levels can be great for those of you who want to go into Accounting, Economics, or any other related university course.</p> <p>Students that take these A-Levels generally go on to study some form of Economics or Business-related degree. And, if you take a look at this study by the Telegraph, you'll see that Economics is actually the highest paying degree.</p>
English Literature, History, Philosophy	<p>These three A-Levels require a lot of extended writing and retention of knowledge. Universities are starting more and more to look for students with extended writing skills. Extended writing is a huge part of university life, as most of the work you do is essays and evaluations. These three A-Levels will prepare you for that, and therefore make it easier to be accepted into university.</p>	<p>One of the reasons these A-Levels work so well together is because they all require you to be able to form a balanced argument. This skill will carry you far in life, and not just for university.</p>
Business Studies, Economics, Law	<p>This combination works especially well together, as they all have certain topics that tie in with each other. Accounting and Business Studies go especially well together, and Law is a great accompanying subject.</p>	<p>Business Studies, Economics and Law are in high demand from universities. They love to see students with these A-Levels, because they lead to the highest paying jobs (and also the best results).</p>

Spanish or French and English Language (Or Literature)	This combination of A-Levels is all about language skills. Just like the previous set of A-Levels, it's quite a focused group, and you'll need to show you can apply yourself to other things too (on your CV).	Universities are looking out for students with these A-Levels, as translators are in high demand. With any of these languages, you could go into translating for important people, or even be part of the development of language technology.
Philosophy, Sociology, Psychology	<p>These three A-Levels are part of the 'Social Sciences' group. They go well together because they're all in the same group, and they all cover similar ideas and concepts.</p> <p>Taking these three A-Levels together will make each one easier, as content starts to tie in between them. Not only that, but universities will be impressed if you get good results, too.</p>	Students that take these A-Levels usually get onto similar university courses, like Philosophy or Sociology. Universities like these A-Levels because they lead to jobs in high demand - usually social jobs that may never be replaced by automation.
Law, Politics, Business Studies	<p>This combination of A-Levels sounds like what you'd take at a business school, and you'd be right for thinking so. But, you can take them at college - why are universities so impressed by these A-Levels?</p> <p>It takes a lot of hard work to succeed in these A-Levels. The content is not always very engaging, and it takes a strong-willed student to get through it, something that universities love.</p>	These A-Levels lead to the highest paying degrees (and jobs). Universities look for students with these A-Levels, as it gives them the highest chance of good results.

Chemistry, Biology, Maths	<p>These subjects all sound fairly normal, and you take all of them in secondary school. They all go very well together however, and universities love to see this combination of A-Levels in a student.</p> <p>Chemistry and Biology go well together because they're both sciences, and have links between their content. Maths is there to show universities that you can take your understanding to the next level, and that you're ready to move on to the level of university.</p>	<p>All three of these A-Levels are facilitating subjects. These A-levels are the ones universities specifically look for when considering students, and so you'll find it easier to get in if you have them.</p>
Music Technology and any Science	<p>There are plenty of music universities you can attend, and a music A-Level will help you get there. Music is a talent and creative subject that universities are impressed by, as it shows you have creativity and initiative. You could also take a Social Science, too - like Psychology or Sociology.</p>	<p>Combining a science with Music/Music Technology broadens your skill set, which is something universities also like to see. If you've got both a creative subject and an academic subject like science, you're going to be accepted into university much faster.</p>
<u>Facilitating subjects:</u> English literature History Modern languages Maths Physics Biology Chemistry Geography	<p>Any combination of these subjects are known as 'facilitating subjects'. The Russell Group, which represents 24 leading UK universities, defines them as subjects that universities require students to have in order to be accepted on to many degree courses.</p>	<p>Essentially, these are the subjects that help you keep the most options open when choosing university degrees.</p>

Popular career areas and their subject requirements

<i>Career</i>	<i>Typical subject requirements</i>
Architecture	Some Architecture courses want an arts and science mix. Many also ask for an art and design portfolio to demonstrate artistic skills so an Art or Design and technology A level may be critical.
Biology	Biology and another science or maths, especially chemistry
Business, Accounting, Management and/or Finance	No essential A level subjects, though Maths is useful and you will need a good Maths result at GCSE. Business Studies or Economics A levels are helpful. Top Universities do not like you to do both . The same is true for degrees like Accounting, Management etc.
Chemistry	Chemistry and usually another science and/or maths.
Computing	No essential subjects for most courses. Maths A level is essential for a few Universities and useful for all.
Dentistry	Chemistry and one or two other sciences.
Engineering	Maths and physics (or maths and chemistry for chemical engineering).
Law	No specific subjects are required although subjects involving essay writing can be helpful.
Medicine	Chemistry, biology and either maths or physics will keep your options open for all medical schools. The majority of medical schools require A level chemistry, while some specify biology at A level. (For those without science subjects at A level or equivalent, it is possible to undertake an additional pre-medical year at some universities. The pre-medical year is a preliminary course in chemistry, physics and biology).
Midwifery, Nursing & other medical careers	Subject combination similar to that for medicine. Work experience in medically-related areas and performance in interview essential.

Pharmacology	Chemistry plus two other sciences including maths (e.g. Chemistry, Biology, Maths).
Psychology	No essential subjects (a mix of Arts and Science subjects is good and Psychology is helpful.) You will need GCSE Maths.
Teaching	Most A levels count. You need at least one from Art, Biology, Chemistry, Computing, Design and Technology, Drama (Theatre Studies), English, French, Geography, German, History, ICT, Italian, Mathematics, Music, Physics, Physical Education, Religious Studies (Theology) or Spanish.
Veterinary science	Chemistry and one or two other sciences.

What NOT to consider when choosing your sixth form subjects:

According to a **Which? University** survey, if students could make their subject choices again, 40% of them would give more consideration to A-levels that would help them apply to university. This is sometimes due to lack of information but here are some methods to avoid, when choosing your A-Levels:

1. Don't copy your friends

Choosing your A-levels is one of the first significant decisions in your life where you have a major say - enjoy this taste of responsibility! Don't just take a subject so you'll be in a class with your friends, nor be turned off by one because of what others think of it.

2. Don't just think about the 'now'

It's worth keeping the future in mind when making your A-level choices - what subjects or careers might you want to pursue? Remember, you need certain A-levels for some degree courses, while some universities have preferred subjects.

3. Don't forget, your current subjects aren't the only ones

There are a number of refreshing A-level subjects which aren't commonly available at GCSE, such as psychology and law. Shake things up a bit after a decade of studying the same subjects!

4. Don't just take it for a teacher

We all have that one teacher we love regardless of whether we're actually any good at their subject. Don't be blinded by your adoration for them and take their subject just because. Would you feel as engaged if someone else was teaching the same subject?

(Accessed 21.10.19 - <https://university.which.co.uk/advice/a-level-choices/how-not-to-choose-your-a-levels>)

What is your end goal? - Russell Group Informed Choices:

It is often worth looking at your desired goal; be it a specific career, degree, course, sector area of employment, that is attractive to you to inform your sixth form study choices. You can then look back at the journey to get there and what it takes to study 'x'. The Russell Group Informed Choices website allows you to read about the types of degree you are interested in to see which subjects may be good preparation at sixth form or college.

By clicking 'Now choose your subjects' at the bottom of the web page you can experiment with different combinations, click/type the following link for more information:
<https://www.informedchoices.ac.uk/which-degree>

St Joseph's offers a relentless focus on
what matters – *preparing our students for
the journey ahead.*



Sixth Form Entry Requirements

Our aim is to ensure that you are on a study programme that best supports your future career goals and learning aims. This will ensure the greatest success in your sixth form study. For guidance on which subjects to choose, please refer to chapter on 'How to choose your subjects at St Joseph's Sixth Form' on page 11 of this prospectus.

Our Sixth Form minimum entry requirement is **five grade 4s including English and Maths** (although there are routes to support students who do not achieve a 4 in English and/or Maths).

Once you have reached the minimum requirement, each subject has its own entry requirement (see the left hand column). There may also be an additional requirement regarding English and Maths (see the middle column). All courses run on the basis of popularity and space within that individual subject.

**refers to 'English GCSE' are English Language GCSE and NOT English Literature GCSE.*

<i>Subject requirement</i>	<i>Options</i>	<i>Subject</i>
Grade 3 in English* and Maths	2x BTECs + resit English* and Maths 2x BTECs + work experience + resit English* and Maths May choose EPQ.	✓ <i>BTEC Vocational Business</i> ✓ <i>BTEC Health & Social care</i> ✓ <i>BTEC Music</i> ✓ <i>BTEC Performing Arts (must have grade 4 in GCSE Drama)</i> ✓ <i>BTEC Sports Studies (must have grade 4 in Biology)</i> ✓ <i>BTEC Travel & tourism</i>
Grade 3 in English*	3x BTECs + resit English* 2x BTECs + work experience + resit English* 2x BTEC + 1x A Level (from Grade 4) + resit English* May choose EPQ.	

<i>Subject requirement</i>	<i>Additional Requirement</i>	<i>Subject</i>
Grade 4	Grade 4 in English* (<i>may be chosen in conjunction with 2x BTEC with Grade 3 in English*</i>)	<ul style="list-style-type: none"> ✓ Product design ✓ Art & design ✓ Media studies
Grade 5	Grade 5 in English Language ^	<ul style="list-style-type: none"> ✓ Business Studies^ (GCSE Business Studies desirable) ✓ Geography ✓ History ✓ Law ^ ✓ Philosophy & Ethics ^ ✓ Sociology ^ ✓ Core Maths (<i>must have grade 5 Maths</i>)
Grade 6	Grade 5 in English Language ^ Grade 5 in Maths δ Grade 6 in English Language†	<ul style="list-style-type: none"> ✓ MFL ✓ English literature † ✓ English language † ✓ Psychology ^δ ✓ Computer science ✓ Economics
Grade 7	Sciences - 6 overall if a 7 is achieved in the paper of that subject e.g. 6 overall but 7 in biology Grade 6 in Maths Ω	<ul style="list-style-type: none"> ✓ Maths ✓ Chemistry Ω ✓ Biology Ω ✓ Physics Ω

Our advice is to have a conversation with your child's subject teacher as to their suitability to the demands of the course. The good news is that there is plenty of time to ensure the best outcome is achieved by your son or daughter.

We have a career's guidance counsellor who holds 1:1 sessions with our students. These sessions will focus on the best pathway for your child and how to achieve it. If you are interested, speak to your Head of Year.

Subject Information

- Art, Craft & Design
- Biology
- Business Studies (A-Level or BTEC)
- Chemistry
- Computer Science
- Computing – IT (BTEC)
- Core Mathematics (1 year AS-Level course)
- D&T: Product Design
- Economics
- English Language
- English Literature
- Extended Project Qualification (1 year course)
- Geography
- Health & Social Care (BTEC)
- History
- Modern Foreign Languages (French or Spanish)
- Law
- Mathematics
- Media Studies
- Music (BTEC)
- Performing Arts (BTEC)
- Philosophy and Ethics
- Physics
- Psychology
- Sociology
- Sports Studies (BTEC)
- Travel and Tourism (BTEC)

**All courses are subject to enough students opting for a course.*

Art, Craft & Design

Department: Art	Type of Qualification: A-Level
Exam Board: AQA Specification: 7201	Entry Requirements: Grade 4 GCSE Art & Design.
Course Content: Year 12 Terms 1&2: Experimental Portfolio Students are taught higher-ability artistic techniques and processes and are introduced to complex contemporary art theory. A portfolio of experimentation is developed. Term 3 – Personal Investigation (60% of A Level) Students create a portfolio of self-directed ideas investigating a theme of own students choosing followed by a final piece. Year 13 Term 1 – Personal Investigation (60% of A Level) Continuation of self-directed portfolio started in Term 3 of Year 12. Term 2 – Externally Set Assignment + 15 hours Supervised Time (40% of A Level) Students investigate and respond to a set brief, followed by 15 hours of supervised time. With each component, students must provide evidence that they have explored critical and contextual artwork through a range of two-dimensional and/or three-dimensional processes and media. Under the title of Art, Craft & Design, they have the opportunity to explore media in a variety of areas: textiles, photography, 3D design, graphics, fine art and digital media. Style of Assessment: Work is 90/10 practical/written. Students complete 2xA3 books of practical making complimented with 1000-3000 continuous prose explaining their ideas and processes.	Super curricular opportunities: The Tate Modern – modern and contemporary art The Design Museum The Victoria and Albert Museum – applied arts Career Prospects: A course in Art & Design will teach you more than just how to properly manipulate materials and will prepare you to think critically and innovatively – skills that are highly valued outside of the creative industries as well. Although the potential careers are vast, there are many options in the creative industries, such as: Fine artist, art therapist, fashion designer, animator, photographer, graphic designer, illustrator, gallery curator, architect, textile designer, interior designer, retail merchandising, gaming designer, advertising executive, marketing executive, teacher, and many more. If I were to take this course I should read: Living and Sustaining a Creative Life: Essays by 40 Working Artists by Sharon Loudon Catching the Big Fish: Meditation, Consciousness, and Creativity by David Lynch Art & Fear: Observations on the Perils (and Rewards) of Artmaking by David Bayles & Ted Orland Creative Block by Danielle Kyrsa What the students say: <i>"Art at St Joseph's allows me to bring out my creative side in-depth, and express myself more through my work."</i> Antonia Lubowa, year 13
Contact Details: Miss L Leibinger - Subject Leader of Art l.leibinger@st-josephs.slough.sch.uk	

Biology

Department: Science

Type of Qualification: A-Level

Exam Board: AQA
Specification: 7402

Entry Requirements:

- **7 in Biology GCSE (if completed separate sciences)**
- **6 overall with 7 in Biology papers (if completed combined sciences)**
- **6 in Maths**

Course Content:

Year 12:

- Biological molecules
- Cells
- Organisms exchange substances with the environment
- Genetic information, variation and relationships between organisms

Year 13:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Style of Assessment:

Year 12 - Two 1 ½ hour exams

Year 13 - Three 2 hours exams

Super curricular Opportunities:

- Attend lectures in London by leading scientists
- Attend Eton college medical society talks
- Year 12 students assist with the running of science club
- The Natural History Museum
- The Grant Museum of Zoology
- The Old Operating Theatre

Career Prospects:

Medicine, veterinary medicine, accounting, law, teaching, physiotherapy, psychology

If I were to take this course I should read:

The selfish gene by Richard Dawkins

Genome by Matt Ridley

The Origin of Species by Charles Darwin

What a plant knows by Daniel Chamovitz

Contact Details:

Miss E Paines - Subject Leader of Science

e.paines@st-josephs.slough.sch.uk

What the students say:

"Biology has given me skills such as analysis that I am able to utilise in my other subjects. It has also allowed me to realise the relevance that it has to our everyday lives. I have particularly enjoyed studying DNA: how it replicates and is the code to create all proteins in living things." **Angela Umbao**

Business Studies

Department: Business Studies

Type of Qualification: A-Level

Exam Board: Edexcel

Specification: 9BS0

Entry Requirements:

Grade 4 GCSE English Language required and GCSE Business Studies desirable

Course Content:

- Theme 1: Marketing and People.
- Theme 2: Managing Business Activities.
- Theme 3: Business Decisions and Strategy.
- Theme 4: Global Business

Super curricular opportunities:

Young Enterprise Competition
AWS competition
The Museum of Brands – London
Mars – Slough

Style of Assessment:

100% Exam assessed

Paper 1: Marketing, people and global businesses 35% of A-Level
The assessment comprises 2 questions and comprises 100 marks.

Paper 2: Business activities, decisions and strategy 35% of A-Level
The assessment comprises 2 questions, and comprises 100 marks.

Paper 3: Investigating business in a competitive environment 30% of A-Level
The assessment comprises 2 questions and comprises 100 marks.

Career Prospects:

The course is designed for pupils who want to develop skills for modern management and become entrepreneur business leaders.. Also it is suitable for people who want to explore how information and data can be handled. An A Level in Business Studies can lead on to careers in any industry and general management, with specialisms such as accounting and finance, marketing or human resources.

If I were to take this course I should read:

The news and business stories on a regular basis
The tipping point: how little things can make a big difference – Malcolm Gladwell
The Google Story: David A. Wise

What the students say:

"This course had such a variety of topics that it was always interesting. It is also very useful in that whether you go on to be employed or look to set up your own business, it provides a great insight to the world of work." **Gabriella Michini**

Contact Details:

Mr M Bouquet - Subject Leader of Business Studies
m.bouquet@st-josephs.slough.sch.uk

Vocational Business Studies (BTEC)

Department: Business

Type of Qualification: BTEC National Certificate

Exam Board: Edexcel

Specification: BTEC Level 3 National Certificate in Business 601/7155/8

Entry Requirements:

Grade 3 in GCSE English Language

Course Content:

Year 12

Unit 1: Exploring Business

Unit 2: Developing a Marketing Campaign

Year 13

Unit 3: Personal and Business Finance

Unit 4: Managing an Event

Style of Assessment:

Assessment is part external assessment in the form of examinations and set tasks, and part internal assessment by completing assignments and providing a portfolio in the form of completed individual research projects, presentations, and essays.

The assessment criteria is split into Pass (Describe), Merit (Explain) and Distinction (Analyse). At the end of the year, your final grade will be calculated according to how many Pass, Merits and Distinctions you have achieved.

Super curricular opportunities:

Mars – Slough

SEGRO – Slough

Opportunities through Learning to Work – LHEA

Cadbury's World

Freakonomics Podcast

Museum of Brands - London

Career Prospects:

Whatever your chosen career path, a business course will help you on your way: directly into employment or to higher level study.

Typical career routes include working for the financial and service industries in the area or setting up your own business. University courses include Business, Finance, Accountancy, Economics, Marketing, International Business, Event Management and Human Resource Management.

If I were to take this course I should read:

Edexcel – BTEC Nationals – Skills for learning and work

The news and business stories on a regular basis

The tipping point: how little things can make a big difference – Malcolm Gladwell

Contact Details:

Mr M Bouquet - Subject Leader of Business Studies

m.bouquet@st-josephs.slough.sch.uk

What the students say:

"I enjoyed doing the course as it prepared me for the independent study that I will face at university." **Emilia Kulba**

Chemistry

Department: Science

Type of Qualification: A-Level

Exam Board: AQA
Specification: 7405

Entry Requirements:

- 7 in Chemistry GCSE (if completed separate sciences)
- 6 overall with 7 in Chemistry papers (if completed combined sciences)
- 6 in Maths

Course Content:

Year 12:

1. Physical Chemistry 1
2. Organic Chemistry 1
3. Inorganic Chemistry 1

Year 13:

1. Physical Chemistry 2
2. Organic Chemistry 2
3. Inorganic Chemistry 2

Style of Assessment:

Year 12:

Two 1 ½ hour exams

Year 13:

Three 2 hours exams

Super curricular opportunities:

- Attend lectures in London by leading scientists
- Attend Eton college medical society talks
- The museum of the history of science at Oxford University
- Science Museum London
- Royal Society of Chemistry – Burlington Arcade, London
- Museum of History of Science - Oxford

Career Prospects:

Medicine, veterinary medicine, accounting, law, teaching, engineering, chemical engineering, architecture.

If I were to take this course I should read:

Periodic Tales by Hugh Aldersey-Williams

The disappearing spoon by Sam Kean

The pleasure of finding things out by Richard Feynman

The New Scientist – Journal

Contact Details:

Miss E Paines - Subject Leader of Science
e.paines@st-josephs.slough.sch.uk

What the students say:

"Chemistry is a fun and fascinating subject, I particularly enjoy Organic Chemistry where I learn about the structures, properties and reactions of compounds. Also, carrying out the practicals helps me to consolidate all the knowledge" **Merin Thomas**

Computer Science

Department: Computing	Type of Qualification: A-Level
Exam Board: OCR Specification: H446	Entry Requirements: Grade 6 in GCSE Computer Science and GCSE Maths required
Course Content: <ul style="list-style-type: none"> - Characteristics of contemporary processors - Software and development - Exchanging data - Data types structures and algorithms - Legal, moral and ethical issues - Elements of computational thinking - Problem solving and programming - Algorithms to solve problems and standard algorithms - Analysis, design and development of a programming project. 	Super curricular opportunities: Join a tech community to store your projects and collaborate with other programmers Create a blog with your online projects The Alan Turing Cryptography Competition Career Prospects: Leads to careers in Computer Science, other Science subjects, business, hardware and software development, network engineering and telecommunications. If I were to take this course I should read: The Most Complex Machine, by David Eck Once upon an algorithm, by Martin Erwig, 2017 Wired – a magazine Trigger Happy: the inner life of videogames – Stephen Poole Accidental Empires – Robert X Cringely What the students say: <i>"I have enjoyed learning the language and mechanics behind a lot of the technologies we use today."</i> Sebastian Durlak
Style of Assessment: Year 12: Two written papers (1 hour 15minutes each) Year 13: Two written papers (2 hours 30 minutes each) forming 80% of the total mark. One portfolio on a programming project forming 20% of the total mark.	
Contact Details: Mrs E Buck - Subject Leader of Computer Science e.buck@st-josephs.slough.sch.uk	

Core Mathematics (1 year level 3 course) *worth up to 24 UCAS points*

Department: Mathematics

Type of Qualification: Level 3 qualification

Exam Board: AQA
Specification: 1350

Entry Requirements:
Grade 5 in GCSE Maths.

Course Content:

Year 12

- Analysis of data
- Maths for personal finance
- Critical analysis of given data and models (including spreadsheets and tabular data)
- The normal distribution
- Probabilities and estimation
- Cost benefit analysis
- Graphical methods

Style of Assessment:

There are two assessments that are 1 hour 30 minutes each.

Contact Details:

Mr P Odei - Subject Leader of Mathematics
p.odei@st-josephs.slough.sch.uk

Mrs M Prince – Teacher of Mathematics (Lead on Core Maths)
m.prince@st-josephs.slough.sch.uk

Super curricular Opportunities:

The purpose of the qualification is to provide the necessary numeracy skills required for most workforces. This is even more important with more careers demanding a high proficiency in Numeracy and statistics. There will be opportunities to relate the skills to real life financial situations

Career Prospects:

This course will increase your prospects of being employed in numeracy based professions such as accountancy and finance as well as business and management.

If I were to take this course I should read:

Why do buses come in threes? – Rob Easterway

Fermat's Last Theorem – Simon Singh

The World of Mathematics – James R. Newman

Godel, Escher and Bach: an Eternal Golden Braid – Douglas Hofstadter

What the students say:

"Core maths gives me the opportunity to apply mathematics to my life in the cooperative world!!!, I have found this to be a very valuable skills when applying for universities" **Jake Beaumont**

D&T: Product Design

Department: Design & Technology

Type of Qualification: A-Level

Exam Board: AQA
Specification: 7552

Entry Requirements:
Grade 4 in GCSE a related subject is desired.

Course Content:

The aim of the course is to develop students' practical solving skills, encourage independent learning, creativity and innovation. Students will learn specific subject knowledge in relation to design and manufacture. They will develop their modelling skills both in the workshop and through 2D and 3D CAD modelling; they will develop presentation skills and graphic communication. They will implement and demonstrate their knowledge and skills by designing and making marketable products.

The D&T Product Design course will help you develop a number of skills:

- How to assemble data and assess it
- How to investigate facts and use deduction
- How to put over your point of view fluently
- How to work as a team to achieve results
- How to take responsibility for your own learning
- **Above all, how to design and make products to 'professional' standards**

Style of Assessment:

You will be assessed through examination (50%) and a Portfolio of 'Non Examined Assessment' (50%).

Contact Details:

Mrs I Stacey - Subject Leader of Design and Technology
I.stacey@st-josephs.slough.sch.uk

Super curricular Opportunities:

Design Museum
Tate Modern

Career Prospects:

3D design could take you into a number of exciting career paths. Of course there's product or automotive design. But what about computer generated cartoons? Or maybe CAD for industry appeals to you more? This course could take you into architecture, teaching, manufacturing, advertising or engineering.

If I were to take this course I should read:

Design for the 21st Century (Icons Series) - Charlotte Fiell and Peter Fiell
Thames and Hudson - the eco-design handbook - by Alastair Fuad-Luke.
DATA - Designing with Pro/Desktop - John Hutchinson
Design Sketching (ISBN 978-91-976807-0-7) by Erik Olofsson and Klara Sjolen

What the students say:

"I have really enjoyed the creative side of product design and the idea of creating something tangible by the end of the course." **Janelle Lamptey**

Economics

Department: Business

Type of Qualification: A-Level

Exam Board: Edexcel
Specification: 9ECO

Entry Requirements:
Grade 6 in GCSE Mathematics

Course Content:

Year 12

Theme 1: Introduction to markets and market failure
Theme 2: The UK economy – performance and policies

Year 13

Theme 3: Business behaviour and the labour market 21
Theme 4: A global perspective.

Style of Assessment:

Assessment 100% Exam
Paper 1: Markets and business behaviour
35% A -level - 2 hour examination 100 marks
Paper 2: The national and global economy
35% A-level- 2 hour examination 100 marks
Paper 3: Microeconomics and Macroeconomics
30% A-Level – 2 hour examination 100 marks

Super curricular opportunities:

European Travel
Share Trading Club
Personal Finance

Career Prospects:

Economics is suitable for pupils studying business and enjoy working with numbers. To have an in depth understanding of consequences of decisions made individuals, households, firms or government. Employers also like to employ economists for the analytical skills that they bring rather than employing them as practicing economists. Job roles have included emerging market analyst, fund manager's assistant, and trainee accountant and trainee stockbroker.

If I were to take this course I should read:

The wealth of nations – Adam Smith
The general theory of employment, interest and money – John Maynard Keynes
Thinking Strategically – Avinash Dixit
Capital – Karl Marx

Contact Details:

Mr M Bouquet - Subject Leader of Business Studies
m.bouquet@st-josephs.slough.sch.uk

What the students say:

"Fascinating to learn about how the world works and how we can explain or predict behaviour, I would definitely recommend this course." **Callum Crowe**

English Language

Department: English

Exam Board: OCR

Specification: H470

Course Content:

Component 01: 'Exploring Language' - focuses on: linguistic analysis, social contexts of texts, writing about topical language issues, comparing and contrasting written and spoken texts

Exam: Paper 1: 'Exploring Language' – 2 hours 30 minutes – 40% of total A level.

Component 02: 'Dimensions of Linguistic variation' – focuses on: how children acquire language, language in the media, how the English language has changed over time.

Exam: Paper 2: 'Dimensions of Linguistic variation' – 2 hours 30 minutes – 40% of total A level.

Component 03: Independent Language investigation - requires you to independently study and analyse an area/topic of the English Language in full written response and multi-modal response

Non-exam assessment: Language in Action - 20% of A level.

You must complete all components (01, 02 and 03) to be awarded the A Level in English.

Style of Assessment:

Exam based assessments at the end of Year 13 and one extended coursework portfolio (up to 3500 words).

Contact Details:

Mr A Nicol - Acting Subject Leader of English
a.nicol@st-josephs.slough.sch.uk

Type of Qualification: A Level

Entry Requirements:

Grade 6 GCSE English Language

Super curricular opportunities:

Study Days e.g. Sovereign Education Courses

Career Prospects:

There are endless career possibilities that English Language can give rise to. Opportunities include: journalism, speech therapy, advertising, creative writing, teaching, broadcasting, public relations, performing arts and further study at university.

If I were to take this course I should read:

Bill Bryson, 'Mother Tongue'

Lynn Truss, 'Eats, Shoots and Leaves'

Robert Lane green, 'You are what you speak'

David Crystal, 'The Fight for English'

What the students say:

*English Language provides an opportunity to critically engage with real world problems. These include issues surrounding gender and power, where it is apparent and how it is conveyed through the language which has equipped me with an enhanced worldview. My A-Level study has enabled me to compose arguments with greater attention to detail and provide stronger analysis which are skills hugely transferable to both the sciences and humanities. **Swizel Fernandes***

English Literature

Department: English

Type of Qualification: A Level

Exam Board: OCR

Specification: H472

Entry Requirements:

Grade 6 in GCSE English Literature and English Language

Course Content:

You are required to study a minimum of eight texts at A level, including at least two examples of each of the genres of prose, poetry and drama across the course as a whole. This must include: at least three texts published before 1900, including at least one text by Shakespeare, at least one work first published or performed after 2000, at least one unseen text.

You must complete all components (01, 02 and 03) to be awarded the A Level in English Literature.

- Component 01: Shakespeare, Drama and poetry pre-1900. Exam: Paper 1: 2 hours 30 minutes, closed text, written exam – 40% of total A level
- Component 02: Close reading in chosen topic area, Comparative and contextual study from chosen topic area. Exam: Paper 2: 2 hours 30 minutes, closed text, written exam – 40% of total A level
- Component 03: Close reading OR re-creative writing piece with commentary. Comparative essay – Non-examined assessment – 20% of total A level.

Style of Assessment:

Exam based assessment at the end of Year 13

Super curricular opportunities:

THE GUARDIAN HAY FESTIVAL May/June <http://www.hayfestival.com>
BBC PROMS LITERARY FESTIVAL July/Sept <http://www.bbc.co.uk/proms>
HENLEY FESTIVAL July <http://www.henley-festival.co.uk>
HENLEY LITERARY FESTIVAL Sept/Oct www.henleyliteraryfestival.co.uk/

Career Prospects:

There is no limit to the possibilities that English Literature can give rise to. The subject is still one of the most prestigious to study in the country. Career opportunities include: journalism, advertising, creative writing, teaching, law, broadcasting, public relations, performing arts and further study at university.

If I were to take this course I should read:

Everything from your course reading list but also:
The Times Literary Supplement – a weekly literary review
Try to read material from the 'prizes' e.g. The Man Booker prize or the Orange prize
Try to get into reading a broadsheet newspaper weekly

Contact Details:

Mr A Nicol - Acting Subject Leader of English
a.nicol@st-josephs.slough.sch.uk

What the students say:

"The course has exposed me to new texts I would have never thought to pick up, like 'A Streetcar Named Desire' and 'Hamlet'. I am a book worm anyway, but English Literature A level has really encouraged me to read classic novels and plays" **Francesca Mennone**

Geography

Department: Geography

Type of Qualification: A-Level

Exam Board: AQA

Specification: 7073

Entry Requirements:

Grade 5 in GCSE Geography

Course Content:

Year 12:

- Physical topics:
- Hazards, Coastal Systems and Landscapes
- Human topics:
- Changing Places

Year 13:

- Physical topics:
- Water & Carbon Cycles
- Human topics:
- Global Systems and Global Governance
- Contemporary Urban Environments

Style of Assessment:

Year 1:

2 exam papers. 1 Human (and fieldwork). 1 Physical. 50% each.

Year 2:

Component 1: Physical Paper – 40%

Component 2: Human Paper – 40%

Component 3: Non-Examined Assessment – 20%

Enrichment Opportunities:

- Compulsory fieldwork trip in Year 12 to Snowdonia.
- Individual fieldwork in Year 12/13.
- Mentoring scheme available for Year 12s.

Career Prospects:

Geography is an excellent A Level subject to aid progression to university whether you are continuing the subject or not because geography demonstrates a questioning mind and one that can evaluate and summarise key concepts which is a big plus for employers; a recent study found those with a geography degree had the lowest unemployment rate of any subject (2010 HECSU).

If I were to take this course I should read:

Powerdown: Options and Actions for a Post-Carbon World (2004) by Richard Heinberg.

Geography: An integrated approach by David Waugh (various editions). Excellent breadth and depth of A-Level content.

There is no such thing as a natural disaster (2006) by Chester Hartman and Gregory D Squires

What the students say:

“Geography has enabled me to develop my analytical skills in more than one subject. For example, Geography easily overlaps with key concepts that can be found in Sciences and in Business.” **Julita Napieralska**

Contact Details:

Mr C Oakley - Subject Leader of Geography

c.oakley@st-josephs.slough.sch.uk

Health and Social Care (BTEC)

Department: Physical Education

Type of Qualification: Pearson BTEC Level 3 National Extended Certificate in Health and Social Care (360 GLH)

Exam Board: Pearson

Specification: 601/7197/2

Entry Requirements:

Grade 3 in GCSE English Language

Course Content:

The course gives students a wide knowledge base from which to gain an understanding of what working within a health and social care setting can entail. It gives students the chance to explore key career opportunities and a chance to understand what the daily role and responsibilities are within this field.

Year 12: External Examination Units

Unit 1 – Human Lifespan Development (Mandatory)

Unit 2 – Working in Health and Social Care (Mandatory)

Year 13: Internally Assessed Units

Unit 5 - Meeting Individual Care and Support Needs (Mandatory)

Unit 10 - Sociological Perspectives (Compulsory Opted Unit)

Style of Assessment:

4 units. 2 Units are external examination units to be completed at the end of Year 12. 2 units are internally moderated and completed in Year 13.

All units are graded as pass, merit or distinction and this is calculated at the end of Year 13 based on the number of each that students have accumulated over the course.

Contact Details:

Mr N Santos - Subject Leader of PE

n.santos@st-josephs.slough.sch.uk

Super curricular opportunities:

- Visits to Health and Social Care settings, such as a care home.
- Question and answer sessions with various Health Care professionals

Career Prospects:

- Carer
- Occupational Therapist
- Child Care
- Nursery Nurse
- Midwife
- Nurse
- Health Care Assistant
- Teacher
- Social Worker

If I were to take this course I should read:

Edexcel – BTEC Nationals – Skills for learning and work

The Student's Companion to Social Policy – Alcock, May & Wright

The spirit level: why equality is better for everyone – Pickett & Wilkinson

What the students say:

"The course includes lots of content, the work ethic of my peers and teachers have motivated me to ensure that I succeed in the course. We have been encouraged to volunteer in a health and social care setting to boost our CV and UCAS application." **Bethany Ball-Deans**

History

Department: History

Type of Qualification: A-Level

Exam Board: Edexcel

Specification: A Level 9H10

Entry Requirements:

Grade 5 in GCSE History

Course Content:

In Year 12, students will complete two studies

1. In search of the American Dream, USA 1917-1996
 - The changing political environment
 - Civil Rights
 - Social and cultural changes
 - The Changing quality of life
 - Impact of the Reagan presidency
2. The creation of a Rainbow nation, South Africa 1948-1994
 - Causes of Apartheid
 - The response to Apartheid
 - Transition to a democracy

Year 13

1. Britain, losing and gaining an empire, 1763-1914
2. Coursework- How effective was the New Deal by 1941?

Style of Assessment:

- Paper 1 (USA) Exam- 2 hours and 15 minutes
- Paper 2 (South Africa) Exam- 1 hour and 30 minutes
- Paper 3 (Britain) Exam- 2 hours and 15 minutes
- Coursework- 4000 words

Contact Details:

Miss E Weir - Subject Leader of History

e.weir@st-josephs.slough.sch.uk

Super curricular opportunities:

History is appropriate for students who have a natural interest in the world around them and a desire to enrich their understanding of where we are now. If reading, acquiring knowledge about societies in the past, discussion, developing ideas, arguments, and analytical writing appeal to you, then you will almost certainly love studying History.

Career Prospects:

History is universally revered as a facilitating subject and is valued by all universities including the leading Russell Group universities. History involves so many useful disciplines and touches upon so many areas of life, you can take it in many different directions such as a career in Law, journalism, heritage work, politics and the financial sector.

If I were to study this course I would read:

- David Mauk and John Oakland, American Civilization Sixth Edition (Routledge, 2014).
- Nancy L Clark, South Africa: The Rise and Fall of Apartheid (Seminar Studies in History, Routledge 2011).
- Niall Ferguson, Empire (Penguin, 2004).

What the students say:

"I enjoy studying history as looking at the past helps us to look it look to the future. To learn from our mistakes and faults. It explains past events, what happened, the consequences and the after effects. That is why history is such an enjoyable subject." – **Shivam Trehan**

Languages: French

Department: Modern Foreign Languages

Exam Board: AQA

Specification: A-level French 7652

Course Content:

Year 12

- Aspects of French Speaking Society: Family, Cyber society, volunteering.
- Artistic Culture in the French Speaking World: A culture proud of its heritage, Contemporary francophone music, Cinema.
- One literary text or film.

Year 13

- Aspects of French Speaking Society: Positive features of a diverse society, Life for the marginalised, how criminals are treated.
- Political and Artistic Culture: Teenagers, the right to vote and political commitment, Demonstrations, strikes – who holds the power, Politics and immigration.
- One literary text or film.
- Individual research project.

Style of Assessment:

Year 13

Paper 1: Listening, reading and writing (2hr 30m) 50%

Paper 2: Writing (2hr) 20%

Paper 3: Speaking (21–23 minutes including 5 minutes supervised preparation time) 30%

Contact Details:

Ms C Kerton - Subject Leader of MFL

c.kerton@st-josephs.slough.sch.uk

Type of Qualification: A-Level

Entry Requirements:

Grade 6 in GCSE French

Super curricular opportunities:

Trips include film screenings and visits to the French Institute in Kensington. There is also the opportunity to attend seminars in London for students of A level French. Students are able to take part in language immersion study trips to Paris or Marseille which can be organised through the school.

Career Prospects:

A degree in French gives students the edge in today's global job market, whether they are considering a career in business, finance, diplomacy, media, interpreting, translation or teaching.

If I were to take this course I should read...

The French press regularly (www.lemonde.fr).

Novels such as Bonjour Tristesse, Un Sac de Billes, Élise ou la vraie vie.

Grammar revision guides to ensure you are secure in GCSE level grammar

What the students say:

"French is more interesting in Year 12 than at GCSE level as you learn about French people and culture instead of always talking about yourself"

Gabriela Michalowska Y12

Languages: Spanish

Department: Modern Foreign Languages

Exam Board: AQA

Specification: A-level Spanish 7692

Course Content:

Year 12

- Aspects of Hispanic society: Modern and traditional values, Cyberspace, Equal rights.
- Artistic Culture: Modern day idols, Spanish regional identity, Cultural Heritage.
- One literary text or film.

Year 13

- Multiculturalism in Hispanic Society: Immigration, Racism, Integration.
- Political and Artistic Culture: Today's youth, Monarchies and Dictatorships, Popular Movements.
- One literary text or film.
- Individual research project.

Style of Assessment:

Year 13

Paper 1: Listening, reading and writing (2hr 30m) 50%

Paper 2: Writing (2hr) 20%

Paper 3: Speaking (21–23 minutes including 5 minutes supervised preparation time) 30%

Contact Details:

Ms C Kerton - Subject Leader of MFL

c.kerton@st-josephs.slough.sch.uk

Type of Qualification: A-Level

Entry Requirements:

Grade 6 in GCSE Spanish

Super curricular opportunities:

Trips include film screenings at the British Film Institute and there is the opportunity to attend seminars in London for students of A level Spanish. Students are also able to take part in language immersion study trips to Malaga which can be organised through the school.

Career Prospects:

Having completed a degree in Hispanic studies you will have acquired a high level of competence in Spanish and will have the ability to use it in complex contexts. Many languages students choose to remain in further education and go on to study in law, finance or media after graduation. The highly desirable combination of language skills, cultural literacy and critical thinking means that languages graduates are in high demand in today's employment market.

If I were to take this course I should read...

The Spanish press regularly (www.elpais.es).

Novels such as Réquiem por un campesino español, Las bicicletas son para el verano or Como agua para chocolate.

Grammar revision guides to ensure you are secure in GCSE level grammar

What the students say:

"Studying Spanish at A-level has been challenging yet wonderful. As a language student, you learn so much more about the country's culture and language; in more depth than in GCSE. Learning a language like Spanish, provides future opportunities as well making a person more open minded and culturally educated." **Cerys Harries**

Law

Department: Law

Type of Qualification: A-Level

Exam Board: AQA
Specification: 7162

Entry Requirements:
Grade 5 in GCSE English Language

Course Content:

- Paper 1 – The Nature of Law and the English Legal System with Criminal Law. This unit introduces students to the structure of the Criminal and Civil Courts in England and Wales.
- Paper 2 – The Nature of Law and the English Legal System with Tortious Liability. In this unit students will study how law is made and interpreted in England and Wales through the role of Parliament and the Courts.
- Paper 3 – The Nature of Law and the English Legal System with Human Rights. In this unit students will study the comparisons between law and morality. Students will also analyse the importance of the Rule of Law and its importance on a democracy. Students will be expected to demonstrate their knowledge and understanding of the Human Rights Act 1998.

Style of Assessment:

Assessment = 100% examination
Paper 1 (33.3%) and a two hour exam
Paper 2 (33.3%) and a two hour exam
Paper 3 (33.3%) and a two hour exam

Contact Details:

Mr J Gibbons - Subject Leader of Law
j.gibbons@st-josephs.slough.sch.uk

Super curricular opportunities:

Law allows for many enrichment opportunities. We try and gain first-hand experience of how the law works by visiting Parliament and the courts. Students also have the opportunity to work with students in younger year groups to help them with the mock trial competition that takes place.

Career Prospects:

Many students will go onto studying law at University as well as other university courses. The skills obtained from this course will also allow you to enter a number of careers such as the Police, the Civil Service, Business, Banking, Journalism and Social Work

If I were to take this course I should read:

The Rule of Law by Tom Bingham
Eve Was Framed by Helena Kennedy
Bleak House by Charles Dickens
Letters to a Law Student: A Guide to Studying Law at University by Nicholas J. McBride
The Secret Barrister: Stories of the Law and How It's Broken

What the students say:

"Law is a fantastic subject because you learn about so many different aspects of life and it incorporates so many other subjects." **Daniel Chouciño-Figueiras**

Mathematics

Department: Mathematics

Type of Qualification: A-Level

Exam Board: Edexcel

Specification: AS: 8MA0/01, 8MA0/02, A: 9MA0/01, 9MA0/02, 9MA0/03

Entry Requirements:

Grade 7 in GCSE Mathematics

Course Content:

Pure Mathematics 1

Proof, Algebra and Functions, Coordinate Geometry, Sequences and Series, Differentiation and Integration, Exponential and Logarithms, Trigonometry, Further Differentiation and Integration and Vectors

Pure Mathematics 2

Proof, Algebra and Functions, Trigonometry, Further Differentiation, Numerical Methods, Differential Equations and vectors.

Statistics and Mechanics

Representation of Data, Comparing Distributions, Correlation, Regression, Probability, Discrete Random Variables, The Normal Distribution. Mathematical Modelling, Kinematics, Forces and Newton's laws and Moments.

Style of Assessment:

Assessment = 100% examination

Three papers (Pure Mathematics 1, Pure Mathematics 2, Statistics and Mechanics) each 2 hours long to be completed at the end of year 13.

Super curricular opportunities:

There is the opportunity to attend Maths lectures as well as compete in the Senior Maths Challenge – a national competition.

Career Prospects:

Engineering, Accountancy, Computing, Economics, Business, Banking, Architecture, Psychology, Air Traffic Control, Retail Management and Teaching, to name but a few.

If I were to take this course I should: Read the course specification. <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Why do buses come in threes? – Rob Easterway

Fermat's Last Theorem – Simon Singh

The World of Mathematics – James R. Newman

Godel, Escher and Bach: an Eternal Golden Braid – Douglas Hofstadter

The course is very different to GCSE mathematics in that it is very heavy on topics such as algebra, trigonometry and statistics. Buy or borrow the Casio Classwiz calculator (this calculator is a requirement for this course). Familiarise yourself with its functions; in particular how to solve quadratics, and create tables for graphs.

What the students say:

"Learning about the application of GCSE skills to more advanced concepts has been really interesting and rewarding. It has been a very challenging course but worth the hard work." **Daniel Ishchuk**

Contact Details:

Mr P Odei - Subject Leader of Mathematics

p.odei @st-josephs.slough.sch.uk

Media Studies

Department: English

Type of Qualification: A Level

Exam Board: OCR

Specification: H409

Entry Requirements:

Grade 4 in GCSE English Language

Course Content:

Media Studies engages students in the in depth study of media products in relation to the four areas of the theoretical framework: • media language • media representation • media industries • media audiences.

Students are required to study media products from all of the following media forms: • television • film • radio • newspapers • magazines • advertising and marketing • online, social and participatory media • video games • music video

Style of Assessment:

COMPONENT 01: Exam assessment

Media One

• Written exam: 2 hours • 84 marks • 35% of A-level

Media Two

• Written exam: 2 hours • 84 marks • 35% of A-level Questions

COMPONENT 02: Non-exam assessment: Creating a cross media production

• Students produce a media product for a specified audience based on a choice of one of six set by AQA. • 60 marks • 30% of A-level

Super curricular opportunities:

Throughout the year many media, broadcast and interest groups provide opportunities the department regularly take advantage of. These can include film and documentary production days at the British Film Institute (BFI), classes in media production for portable devices, University based theory seminars, introductions to advertising, school based product 'pitch' days and learning walks with some of the UKs leading media institutions.

Career Prospects:

With the rapid and ongoing development of e-media and broadcast technologies, media studies can lead to an ever expanding range of career possibilities from media production, marketing, coding and analysis to advertising, journalism, public relations and law.

If I were to take this course I should read/watch:

www.mediaknowall.com Media theories online

<https://www.imdb.com/list/ls055592025/> - the top 100 greatest movies of all time

Eisenstein, Sergei. Film Form: Essays in Film Theory.

Bull A (2015) Multimedia journalism: a practical guide, Routledge

Contact Details:

Miss S Murray - Subject Leader of Media Studies

s.murray @st-josephs.slough.sch.uk

What the students say:

"It has widened my knowledge about day to day happenings and it has exposed me to aspects of everyday media that I had never even thought about before. Lilley Stamp

Music Performance (BTEC)

Department: Music

Type of Qualification: BTEC Level 3 National Extended Certificate

Exam Board: Edexcel
Specification: 2018

Entry Requirements:

Grade 3 in GCSE English Language is required and study of GCSE Music is desirable. Must be able to play an instrument, or sing, to a good standard.

Course Content:

Mandatory units

- Ensemble Music Performance
- Practical Music Theory and Harmony
- Professional Practice in the Music Industry

1 Optional unit

The optional units will vary according to the group.

Example Units are:

- Composing Music
- Solo Performance
- Music Promotion

Style of Assessment:

Unit 1 is completed through years 1 & 2 through a selection of assessments which are designed to cover knowledge of music.

Unit's 2 & 3 are externally assessed through performance and written examinations.

Contact Details:

Miss K Ure - Subject Leader of Music
k.ure @st-josephs.slough.sch.uk

Super curricular opportunities:

The Music Museum (London)
British Music Experience (London)

Career Prospects:

Students can go on to study subjects such as music or education at university or look for job opportunities within the arts sector.

If I were to take this course I should read:

Sound on Sound Magazine

Future Music Magazine

Music Tech Magazine

How Music Works: A listener's guide to harmony, keys, broken chords, perfect pitch and the secrets of a good tune - John Powell

Music Technology: A survivor's Guide - Paul White

Performing Arts (BTEC)

Department: Drama	Type of Qualification: BTEC Level 3 National Extended Certification
Exam Board: Edexcel Pearson Specification: Pearson BTEC Level 3 National Certificate in Performing Arts	Additional Entry Requirements: Grade 3 in GCSE English Language and a Grade 4 in GCSE Drama is required.
<p>Course Content:</p> <p>Year 12 <u>Unit 1:</u> Investigating Practitioners Work. Pupils will look at two practitioners and research their works which will culminate in a 3 hour written exam. <u>Unit 3:</u> Group Performance Workshop. Pupils will devise a piece of drama from a stimulus given. They will also complete 4 written milestones throughout the process.</p> <p>Year 13 <u>Unit 2:</u> Developing Skills and Live Techniques for Performance. Pupils will work towards a series of live performances using various techniques and practitioners work to create them. This unit is marked internally. <u>Unit 4:</u> Optional Unit - The pupils will discuss with their teacher which unit they want to do.</p> <p>Style of Assessment:</p> <ul style="list-style-type: none"> - Unit 1: Externally Marked - Unit 2 Set and marked internally - Unit 3: Set and marked externally - Unit 4: Set and marked internally <p>Contact Details: Mrs S Dunleavy - Subject Leader of Drama s.dunleavy@st-josephs.slough.sch.uk</p>	<p>Super curricular opportunities:</p> <ul style="list-style-type: none"> - School Productions opportunities - Workshops with KS3 - Working with Primary Schools - <p>Career Prospects:</p> <ul style="list-style-type: none"> - Actor - Director - Theatre Producer - Teacher - Designer - Stage/Theatre Manager - Sound Design - Theatre in Education <p>If I were to take this course I should read: Matthew Bourne in conversation Unmasked by Andrew Lloyd Webber An Actor Prepares by Constantin Stanislavski The complete Brecht toolkit by Stephen Unwin The Theatre and its double by Antonin Artaud</p> <p>What the students say: <i>"Creativity, commitment and passion is what you need for this subject. It is one of my favourite subjects and it is a course that I will keep on doing in the future. Performing Arts is a course that will be tense but also very enjoyable!" – Christian De La Pena Cabasa</i></p>

Philosophy & Ethics

Department: Religious Education

Type of Qualification: A Level

Exam Board: OCR

Specification: H173 and H573.

Entry Requirements:

Grade 5 in GCSE Religious Education and Grade 5 English Language are required

Course Content:

Year 12

- Philosophy: Plato, Aristotle, the Soul, Teleological Argument, Cosmological Argument, Ontological Argument, Religious Experience and the Problem of Evil.
- Ethics: Natural Law, Kant, Utilitarianism, Situation Ethics, Business Ethics and Euthanasia.
- Developments of Christian Thought: Original Sin, Death and the Afterlife, Natural Knowledge, Jesus' authority, agape love and Christian Moral Action.

Year 13

- Philosophy: Attributes of God and Religious Language.
- Ethics: Meta-Ethics, Conscience and Sexual Ethics.
- Developments of Christian Thought: Pluralism, Gender and Society and Libertarian Theology.

Style of Assessment:

This is an exam-based A Level.

Super curricular opportunities:

Pupils have the opportunity to attend Academy Conferences in London, led by scholars who write the course textbooks. We work very closely with other schools such as Eton College, who are involved in writing some of the exam papers for OCR.

Career Prospects: Barrister, Newspaper Journalist, Teacher

If I were to take this course I should read:

The Puzzle of Evil Peter Vardy
 The Puzzle of Ethics Peter Vardy
 The Blind Watchmaker Richard Dawkins
 The Republic, Plato
 On Liberty, Mill
 Beyond good and evil, Nietzsche
 An enquiry concerning human understanding, Hume
 A history of western philosophy, Russell

What the students say:

Philosophy and ethics is a subject that is applicable to everyday life and one that remain with you lifelong. The subject is essential in developing a broader mindset when approaching societal debates and evaluating perspectives far from your own to further develop critical thinking, analysis and communication skills. **Swizel Fernandes**

Contact Details:

Mr T Ojakovoh - Subject Leader of Religious Education
t.ojakovoh @st-josephs.slough.sch.uk

Physics

Department: Science

Type of Qualification: A-Level

Exam Board: AQA
Specification: 7408

Entry Requirements:

- 7 in Physics GCSE (if completed separate sciences)
- 6 overall with 7 in Physics papers (if completed combined sciences)
- 6 in Maths

Course Content:

Year 12:

1. Measurements and their errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity

Year 13:

6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics
9. One module which you chose

Style of Assessment:

- Year 12: Two 1 ½ hour exams
- Year 13: Three 2 hours exams

Contact Details:

Miss E Paines - Subject Leader of Science
e.paines@st-josephs.slough.sch.uk

Super curricular opportunities:

- Attend lectures in London by leading scientists
- Attend Eton college medical society talks
- Science Museum
- The planetarium
- Greenwich observatory

Career Prospects:

Engineering, chemical engineering, architecture, geology, teacher, accountant.

If I were to take this course I should read:

A short history of nearly everything by Bill Bryson
The Grand Design by Stephen Hawkin and Leonard Mlodinow
A short History of Nearly Everything - Bill Bryson
Why don't penguins' feet freeze? – NewScientist
The Grand Design – Stephen Hawkin and Leonard Mlodinow
Newton – Peter Ackroyd
The Quantum Universe: Everything that can happen does happen – Brian Cox and Jeff Forshaw
Physics World

What the students say:

"I enjoy how practicals illustrate the theories you learn about and you can apply everything to real life" **Damian Walczak**

Psychology

Department: Social Sciences

Type of Qualification: A-Level

Exam Board: AQA

Specification:

Entry Requirements:

Grade 5 in GCSE Maths and English Language

Course Content:

Psychology is the study of human minds and behaviours. It is about why we are who we are and why we do the things we do! The units covered over the two years are:

Year 12

Social Influence, Memory, Attachment, Psychopathology, Approaches in Psychology, Biopsychology, Research Methods, Scientific Processes, Data Handling and Analysis.

Year 13

Issues and Debates in Psychology, Statistics, Optional Topics (3 of 9): Relationships, Gender, Cognition and Development, Schizophrenia, Eating Behaviour, Stress, Aggression, Forensic Psychology, Addiction.

Style of Assessment:

This subject is assessed by three 2 hour exams at the end of year 13, there is no coursework:

Paper 1: Introductory Topics in Psychology

Paper 2: Psychology in Context

Paper 3: Issues and Options in Psychology.

Career Prospects:

Careers in psychology (requiring further study after A Level) include criminology, occupational psychology, sport psychology, educational psychology, clinical psychology or counselling psychology. Any career involving contact with people such as teaching, social work, medicine, business and management. It will also support any career that involves high levels of analysis and evaluation.

If I were to take this course I should read:

The AQA A level Psychology books one and two and the news online regularly (the skills learnt on the course often require application in real world settings). There is a Radio 4 podcast on Psychology called All in the Mind, with current and past episodes available, and I would watch current affairs documentaries such as the BBC's Panorama programmes and Channel 4's Crime and Punishment.

Other publications might include:

- Freud for Beginners by Richard Appignanesi and Oscar Zarate
- Introducing Psychology: A Graphic Guide to Your Mind and Behaviour by Nigel Benson
- Mindwatching: Why We Behave the Way We Do by H.J. Eysenck and Michael W. Eysenck

What the students say:

"Having studied the course for a year, I can safely say that it has been, by far, the most enjoyable and thought-provoking subject I could have chosen. It is challenging, and very scientific, but learning about human behaviour has become quite addictive." **Amanda Edegbe**

Contact Details:

Mr R Evans - Subject Leader of Social Science

r.evans@st-josephs.slough.sch.uk

Sociology

Department: Social Sciences

Type of Qualification: A-Level

Exam Board: AQA

Specification: 7192

Entry Requirements:

Grade 5 in GCSE English Language

Course Content:

Sociology is the in-depth theoretical study of society. It is about the world we live in so is relevant to everyone! The units covered over the two years are:

Year 12

Families and Households, Education (with Methods in Context) and Research Methods

Year 13

Beliefs in Society, Crime and Deviance (with Methods in Context) and Theory and Methods

Style of assessment:

This subject is assessed by three 2 hour exams at the end of year 13, there is no coursework:

Paper 1: Education with Theory and Methods

Paper 2: Topics in Sociology (including Families and Households and Beliefs in Society)

Paper 3: Crime and Deviance with Theory and Methods

Super curricular opportunities:

Students have the opportunity to attend a criminology conference in London led by researchers that have applied psychological research in real world situations. There will also be a chance to go for a meal at The Clink, a restaurant/charity run by ex-prisoners.

Contact Details:

Mr R Evans - Subject Leader of Social Science

r.evans@st-josephs.slough.sch.uk

Career Prospects:

Many business roles such as human resources, journalism, teaching, criminology, social work, armed forces and many other areas as a result of the skills developed.

If I were to take this course:

I should read AQA A level Sociology book one and book two and sociologists such as Louis Theroux and Reggie Yates and I should watch current affairs documentaries such as Channel 4s Unreported world.

Sociology Review
New Internationalist
The New Statesmen
The Economist

What the students say:

"I like that the information we're learning about in class has direct real-world application, often in current news stories. The opportunity for debating that I enjoyed in year 12, only got better in year 13. It's been so interesting to gain a greater understanding of the kind of society we live in and how changes or ideas can shape every day behaviour." **Mary Jani**

Sports Studies (BTEC)

Department: Physical Education

Type of Qualification: Pearson BTEC Level 3 National Extended Certificate in Sport

Exam Board: Edexcel Pearson

Specification: 601/7218/6

Entry Requirements:

Grade 3 in GCSE English Language and Grade 4 in GCSE Biology

Course Content:

It gives the students the chance to explore the foundations of all sports based career paths, beginning with the human body and it's responses to exercise and progressing on to the world of work in this sector.

Year 12: External Examination Units

Unit 1 – Anatomy and Physiology (Mandatory)

Unit 2 – Fitness Training and Programming for Health, Sport and Well-being (Mandatory)

Year 13: Internally Assessed Units

Unit 3 - Professional Development in the Sports Industry (Mandatory)

Unit 5 - Application of Fitness Testing (Compulsory Opted Unit)

Style of Assessment:

4 units. 2 Units are external examination units to be completed at the end of Year 12. 2 units are internally moderated and completed in Year 13.

All units are graded as pass, merit or distinction and this is calculated at the end of Year 13 based on the number of each that students have accumulated over the course.

Super curricular Opportunities:

- Visits to a sports laboratory
- Exposure to the fitness sector
- Question and answer sessions with fitness sector professionals.
-

Career Prospects:

- Fitness Instructor
- Sports Coach
- PE Teacher
- Physiotherapist
- Sports Therapy
- Youth work
- Sports Nutritionist
- Sports Psychologist

If I were to take this course I should read:

Edexcel – BTEC Nationals – Skills for learning and work

Journal of Sports Sciences

Journal of Sport & Social Issues

Sports Biographies/Autobiographies

Contact Details:

Mr N Santos - Subject Leader of PEn.santos@st-josephs.slough.sch.uk

What the students say:

"6th form study requires independent learning outside of lessons. Although the course is harder than I first thought, I am really enjoying the challenge and the content." **Mark Andrews**

Travel & Tourism (BTEC)

Department: Geography

Type of Qualification: Level 3 National Extended Certificate

Exam Board: Edexcel

Specification: BTEC Level 3 National Extended Certificate in Travel and Tourism

Entry Requirements:

Grade 3 in GCSE English Language

Course Content:

Year 12

Unit 1: The World of Travel and Tourism

Unit 2: Global Destinations

Year 13

Unit 3: Principles of Marketing in Travel and Tourism

Unit 9: Visitor Attractions

Style of Assessment:

Internal and external assessment.

External assessment will take the form of an examination and set tasks.

Internal assessment will take place in the form of coursework, presented in a variety of forms; poster, essays, presentations, leaflets.

Super curricular Opportunities:

BA customer services visit

Thorpe Park Customer Services visit

Career Prospects:

This qualifications has been designed to provide an all-round introduction to the travel and tourism sector for those who wish to further their careers in one of its many connected industries, including retail travel, visitor attractions, and accommodation, transport and tour operations.

If I were to take this course I should read:

Edexcel – BTEC Nationals – Skills for learning and work

The BBC has an excellent range of travel programmes, so watching any of these will help build your understanding of the world and the countries and peoples within it.

The Best Service is No Service: How to Liberate Your Customers from Customer Service, Keep Them Happy, and Control Costs

Lonely Planet Great Britain (Travel Guide)

Blogs:

<http://www.danflyingsolo.com/>

<https://www.travel-break.net/>

What the students say:

Travel and Tourism is a valuable course in developing my research skills. It also allows me to learn about other cultures and how the world's biggest industry works. Thomas Tenuta

Contact Details:

Mr C Oakley - Subject Leader of Geography

c.oakley@st-josephs.slough.sch.uk

Application Timeline



- Sixth Form Open Evening - Thursday the 14th of November
- Deadline for Taster Day forms (handed into school office) - Tuesday 19th of November



- Sixth Form Taster Day - Tuesday 26th November



- Deadline for application forms (handed into school office) - Friday the 10th of January
- Sixth Form place interviews with our Senior Leadership Team - via letter
- Letters posted home to successful applicants detailing their conditional offer - April 2020



- GCSE Results - Thursday 20th of August 2020
- Year 12 Enrolment - pupils sign up for their desired subjects (subject to meeting subject requirements on the day)
- Four week induction period to ensure students are on the correct study programme



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