

**Viva GCSE Spanish Higher PLC # Year 9**

**Module 1 – ¡Desconéctate! – Theme 2: local, national, international and global areas of interest**

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¿Qué haces en verano?</i></p> <ul style="list-style-type: none"> <li>- Saying what you and others normally do in summer</li> <li>- Applying the present tense (<i>Cocino para la familia</i> – I cook for the family)</li> </ul>				
<p><i>¿Cómo prefieres pasar las vacaciones?</i></p> <ul style="list-style-type: none"> <li>- Describing about your holiday preferences (recalling the present tense of 'preferir')</li> <li>- Using verbs of opinion to refer to different people</li> </ul>				
<p><i>¡Destino Barcelona! (¿Qué hiciste de vacaciones?)</i></p> <ul style="list-style-type: none"> <li>- Saying what you did on holiday last year/last summer</li> <li>- Applying the preterite tense/the simple past (<i>Nadé en el mar</i> – I swam in the sea)</li> </ul>				
<p><i>¿Cómo era el hotel?</i></p> <ul style="list-style-type: none"> <li>- Describing where you stayed on holiday last summer</li> <li>- Applying the imperfect tense for description in the past</li> </ul>				
<p><i>Quisiera reservar (¿En qué puedo ayudarte? – booking a room)</i></p> <ul style="list-style-type: none"> <li>- Being able to book hotel accommodation and dealing with problems with the room</li> <li>- Using verbs with 'usted' (speaking formally)</li> </ul>				
<p><i>Mis vacaciones desastrosas (¿Cómo eran las vacaciones?)</i></p> <ul style="list-style-type: none"> <li>- Giving an account of a holiday in the past</li> <li>- Being able to use past, present and future in one paragraph</li> </ul>				

**Module 2 – Mi vida en el insti – Theme 2: local, national, international and global areas of interest**

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¿Qué tal los estudios?</i></p> <ul style="list-style-type: none"> <li>- Talking about school subjects and teachers</li> <li>- Using comparatives and superlatives</li> </ul>				
<p><i>Mi nuevo insti (¿Qué tal tu instituto?)</i></p> <ul style="list-style-type: none"> <li>- Describing your school</li> <li>- Using negatives</li> </ul>				
<p><i>¡Está prohibido! (¿Qué son las normas de tu insti?)</i></p> <ul style="list-style-type: none"> <li>- Describing a past holiday including what you did (applying the preterite and imperfect)</li> <li>- Applying the preterite tense</li> </ul>				
<p><i>¡Destino Zaragoza! (¿A dónde vas a ir para intercambio?)</i></p> <ul style="list-style-type: none"> <li>- Discussing plans for a school exchange</li> <li>- Applying the near/immediate future tense (<i>Voy a visitar</i> – I am going to visit)</li> </ul>				
<p><i>Mis clubes y éxitos (¿A cuales clubes asistes?)</i></p> <ul style="list-style-type: none"> <li>- Describing extracurricular activities</li> <li>- Saying how long you have been doing something (<i>desde hace</i> – since)</li> </ul>				
<p><i>Mis vacaciones desastrosas (¿Qué pasó durante tus últimas vacaciones?)</i></p> <ul style="list-style-type: none"> <li>- Giving and account of a holiday in the past (applying the preterite and imperfect)</li> <li>- Being able to apply the past, present and future in one paragraph</li> </ul>				

**Module 3 – Mi gente – Theme 1: Identity and Culture**

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>Mis aplicaciones favoritas (¿Qué aplicaciones usas?)</i></p> <ul style="list-style-type: none"> <li>- Describing how we use social networks</li> <li>- Using <i>para</i> with infinitives (<i>para descargar</i> – in order to download)</li> </ul>				
<p><i>¿Qué estás haciendo?</i></p> <ul style="list-style-type: none"> <li>- Making arrangements</li> <li>- Applying the present continuous tense (<i>estoy hablando</i> – I am talking)</li> </ul>				
<p><i>Leer es un placer (¿Prefieres los libros electrónicos o los en papel?)</i></p> <ul style="list-style-type: none"> <li>- Talking about reading preferences</li> <li>- Using a range of connectives</li> </ul>				
<p><i>Retratos (¿Cómo eres?)</i></p> <ul style="list-style-type: none"> <li>- Describing people</li> <li>- Using <i>ser</i> and <i>estar</i> (<i>soy alto</i> – I am tall, <i>estoy feliz</i> – I am happy)</li> </ul>				
<p><i>Relaciones (¿Con quien te llevas bien?)</i></p> <ul style="list-style-type: none"> <li>- Talking about friend and family relationships</li> <li>- Using a range of reflexive verbs (<i>me llevo bien con</i> – I get on well with)</li> </ul>				

**Module 4 – intereses e influencias – Theme 1: Identity and Culture**

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>¿Qué sueles hacer?</i></p> <ul style="list-style-type: none"> <li>- Talk about what you usually do</li> <li>- Using <i>soler</i> + infinitive (<i>suelo usar el ordenador</i> – I usually use the computer)</li> </ul>				
<p><i>Fanático del deporte (¿Qué deportes jugabas? ¿Eres deportista?)</i></p> <ul style="list-style-type: none"> <li>- Talking about sports</li> <li>- Using the imperfect tense to say what you used to do</li> </ul>				
<p><i>#temas del momento (¿Qué películas has visto recientemente?)</i></p> <ul style="list-style-type: none"> <li>- Talking about what is trending</li> <li>- Using the perfect tense (<i>He visto la película</i> – I have seen the film)</li> </ul>				
<p><i>En directo (¿En qué puedo ayudarle? – booking tickets)</i></p> <ul style="list-style-type: none"> <li>- Describing different types of entertainment</li> <li>- Using <i>algunos/ciertos/otros/muchos/demasiados/todos</i></li> </ul>				
<p><i>Modelos a seguir (¿Crees que los famosos son buenos modelos a seguir?)</i></p> <ul style="list-style-type: none"> <li>- Talking about who inspires you</li> <li>- Using a range of past tenses</li> </ul>				

**Module 5 – Ciudades – Theme 2: local, national, international and global areas of interest**

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>¿Cómo es tu zona?</i></p> <ul style="list-style-type: none"> <li>- Describing the features of a region</li> <li>- Being able to describe what you can do in a town using <i>se puede</i> and <i>se pueden</i></li> </ul>				
<p><i>¿Qué haremos mañana?</i></p> <ul style="list-style-type: none"> <li>- Planning what you will do tomorrow</li> <li>- Using the simple future tense (<i>visitaré el museo</i> – I will visit the museum)</li> </ul>				
<p><i>¡De compras! (¿En qué gastas tu dinero?)</i></p> <ul style="list-style-type: none"> <li>- Shopping for clothes and presents</li> <li>- Using demonstrative adjectives (<i>este/esta</i> = this, <i>ese/esa</i> = that)</li> </ul>				
<p><i>Los pros y los cons de la ciudad ¿Qué es lo bueno de la ciudad?</i></p> <ul style="list-style-type: none"> <li>- Describing where you stayed on holiday (<i>me quedé</i> = I stayed)</li> <li>- Using the imperfect tense for description in the past (<i>era</i> = it was, <i>tenía</i> = it had)</li> </ul>				
<p><i>¡Destino Arequipa! (¿A dónde visitaste?)</i></p> <ul style="list-style-type: none"> <li>- Describing a visit in the past</li> <li>- Using three different tenses together</li> </ul>				

**Module 6 – De costumbre – Theme 1: Identity and Culture**

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>Sabores del mundo ¿Qué se come en España?</i></p> <ul style="list-style-type: none"> <li>- Talking about typical foods</li> <li>- Using the passive (<i>la comida típica se come</i> en Madrid)</li> </ul>				
<p><i>De fiesta ¿Cómo se celebra la Pascua?</i></p> <ul style="list-style-type: none"> <li>- Comparing different festivals</li> <li>- Avoiding the passive</li> </ul>				
<p><i>Un día especial (¿Qué día especial celebraron ayer?)</i></p> <ul style="list-style-type: none"> <li>- Describing a special day</li> <li>- Using reflexive verbs in the preterite (<i>nos divertimos</i> = we had fun)</li> </ul>				
<p><i>¡A comer! ¿En qué puedo ayudarle?</i></p> <ul style="list-style-type: none"> <li>- Ordering food (<i>quisiera</i> = I would like, <i>puedes darme</i> = could you give me)</li> <li>- Using absolute superlatives (<i>el plato más delicioso</i> = the most delicious dish)</li> <li>- Spotting irregular verb patterns in the Preterite</li> </ul>				
<p><i>El festival de música (¿Cuál es tu banda favorita?)</i></p> <ul style="list-style-type: none"> <li>- Talking about a music festival</li> <li>- Using expressions followed by the infinitive (<i>al + infinitive</i> = upon/on doing...)</li> <li>- Adding interest when narrating a story</li> </ul>				

**Viva GCSE Spanish Higher PLC # Year 11**

<b>Module 7 – ¡A currar! – Theme 3: Current and Future study and Employment</b>				
RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¿Qué haces para ganar dinero?</i></p> <ul style="list-style-type: none"> <li>- To talk about how you earn money</li> <li>- Using 'soler' + imperfect tense to say what you used to do (<i>solía trabajar</i> = I used to work)</li> <li>- Using verbs in the different persons (1<sup>st</sup> singular, 2<sup>nd</sup> singular, 3<sup>rd</sup> singular, 1<sup>st</sup> plural, 2<sup>nd</sup> plural and 3<sup>rd</sup> plural).</li> </ul>				
<p><i>Mis prácticas laborales ¿Dónde hiciste?, ¿Qué tal tu primer día? &amp; ¿cómo era la rutina</i></p> <ul style="list-style-type: none"> <li>- To give an account of work experience that you have done</li> <li>- Using the simple past (the preterite) tense and the imperfect tense together.</li> <li>- Using alternative connectives to 'and' (<i>al mismo tiempo</i> = at the same time)</li> </ul>				
<p><i>¿Por qué aprender idiomas?</i></p> <ul style="list-style-type: none"> <li>- To talk about the importance of learning languages</li> <li>- Using the present and the present continuous</li> <li>- Use saber (to know knowledge) and conocer (to know people, to meet)</li> </ul>				
<p><i>Solicitando un trabajo ¿Por qué quiere ser (ayudante de cocina)?</i></p> <ul style="list-style-type: none"> <li>- Applying for a summer job</li> <li>- Using indirect object pronouns (e.g. to me, to you, to him) and direct object pronouns (e.g. me, you, her)</li> <li>- Being able to write a formal letter</li> </ul>				
<p><i>Un año sabático ¿Cómo pasarías un año sabático?</i></p> <ul style="list-style-type: none"> <li>- Planning a gap year</li> <li>- Revising the conditional tense</li> <li>- Using the 24 hour clock</li> </ul>				
<p><i>El futuro (¿A dónde visitaste?)</i></p> <ul style="list-style-type: none"> <li>- Discussing plans for the future</li> <li>- Using the subjunctive with <i>cuando</i> (when)</li> <li>- Using different ways to express future plans</li> </ul>				

<b>Module 8 – Hacia un mundo mejor – Theme 2: local, national, international and global areas of interest</b>				
RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¡Piensa globalmente...! ¿Qué se come en España?</i></p> <ul style="list-style-type: none"> <li>- Considering global issues</li> <li>- Applying the present subjunctive mood (<i>Es essential que ahorremos energía</i> – it is essential that we save energy)</li> <li>- Listening for high numbers</li> </ul>				
<p><i>¡Actúa localmente!</i></p> <ul style="list-style-type: none"> <li>- Talking about local action</li> <li>- Using the subjunctive in commands</li> <li>- Presenting a written argument</li> </ul>				
<p><i>¡Vivir a torpe!</i></p> <ul style="list-style-type: none"> <li>- Discussing healthy lifestyles</li> <li>- Understanding different tenses</li> <li>- Giving extended reasons</li> </ul>				
<p><i>¡El deporte nos une!</i></p> <ul style="list-style-type: none"> <li>- Describing international sporting events</li> <li>- Applying the pluperfect tense (<i>había jugado al fútbol</i> - I had played football)</li> <li>- Justifying a point of view</li> </ul>				
<p><i>¡Apúntate!</i></p> <ul style="list-style-type: none"> <li>- Describing natural disasters</li> <li>- Applying the imperfect continuous tense (<i>estaba leyendo</i> = I was reading)</li> <li>- Applying grammatical knowledge in translation.</li> </ul>				