

Studio GCSE French Higher PLC # Year 9

Module 1 – Qui suis-je ? – Theme 1: identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
A comme amitié - Talking about friends and what makes a good friend - Using irregular verbs in the present tense - Using the relative pronoun <i>qui</i>				
C'est de famille ! - Talking about family relationships - Using reflexive verbs in the present tense				
On va voir un spectacle ? - Making arrangements to go out - Using the near future tense				
Quelle soirée ! - Describing a night out with friends - Using the perfect tense				
Il était une fois... - Talking about your life when you were younger - Using the imperfect tense				
La personne que j'admire - Discussing role model - Using the present, perfect and imperfect tenses				

Module 2 – Le temps des loisirs – Theme 1: identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
Tu es plutôt foot, tennis ou basket ? - Talking about sport - Using <i>depuis</i> + present tense				
Ma vie d'internaute - Talking about your life online - Using the comparative - Using the relative pronoun <i>que</i>				
La lecture - Talking about books and reading - More practice of the imperfect tense				
Mes émissions préférées - Talking about television programmes - Using direct object pronouns (<i>le, la, les</i>)				
Zoom sur le cinéma - Talking about actors and films - Using superlative adjectives				

Module 3 – Jours ordinaires, jours de fête – Theme 1 : identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
C'est bientôt dimanche ? - Describing your daily life - Using <i>pouvoir</i> and <i>devoir</i> - Asking questions				
Regarde ce que je mange ! - Talking about food for special occasions - Using the pronoun <i>en</i>				
On peut se tutoyer ? - Using polite language - Asking questions in the <i>tu</i> and <i>vous</i> forms				
Félicitations ! - Describing family celebrations - Using <i>venir de</i> + infinitive				
C'est la fête ! - Describing festivals and traditions - Using a combination of tenses				

Studio GCSE French Higher PLC # Year 10

Module 4 – De la ville à la campagne – Theme 2 : local, national, international and global areas of interest

RAG rate **each** bullet point

	R	A	G	Quizlet?
Ma région est top ! - Describing a region - Using the pronoun <i>y</i>				
Ville de rêve ou ville de cauchemar ? - Talking about your town, village or district - Using negatives				
C'est pour un renseignement... - Discussing what to see and do - Asking questions using <i>quell/quelle/quells/quelles</i>				
Il fera beau demain ? - Discussing plans and the weather - Using the future tense				
En pleine action ! - Describing community projects - Using the present, perfect and future tenses				

Module 5 – Le grand large – Theme 2: local, national, international and global areas of interest

RAG rate **each** bullet point

	R	A	G	Quizlet?
Des vacances de rêve - Talking about an ideal holiday - Using the conditional				
Les hôtels, mode d'emploi... - Booking and reviewing hotels - Using reflexive verbs in the perfect tense				
Bon appétit ! - Ordering in a restaurant - Using <i>en</i> + present participle - Using <i>vous</i> to address people formally				
En route ! - Talking about travelling - Using <i>avant de</i> + infinitive - Using complex sentences with <i>si</i> + imperfect + conditional				
On négocie au souk - Buying souvenirs - Using demonstrative adjectives and pronouns				
C'était catastrophique ! - Talking about holidays disasters - Using the pluperfect tense				

Module 6 – Au collège – Theme 3: current and future study and employment

RAG rate **each** bullet point

	R	A	G	Quizlet?
Mon bahut - Talking about your school - Using the pronouns <i>il</i> and <i>elle</i>				
L'école chez vous, l'école chez nous - Comparing school in the UK and in French-speaking countries - Using the pronouns <i>ils</i> and <i>elles</i>				
Liberté, égalité, fraternité - Discussing school rules - Using <i>il faut</i> and <i>il est interdit de</i>				
En pleine forme - Discussing healthy living - Using the imperative - Forming and using adverbs				
Sous influence - Discussing vices - Using the present and future tenses				
En échange - Talking about a school exchange - Using past, present and future time frames				

Studio GCSE French Higher PLC # Year 11

Module 7 – Bon travail ! – Theme 3: Current and Future study and Employment

RAG rate each bullet point	R	A	G	Quizlet?
Quelle orientation t'attire ? - Discussing career choices - Saying better/worse and the best/the worst thing				
Il faut que je fasse ça ! - Talking about plans, hopes and wishes - Using the perfect infinitive (to say "after having done something") - Understanding the subjunctive				
Je voudrais postuler - Applying for jobs - Using direct object pronouns in the perfect tense - Using <i>dont</i> (of which)				
Mon boulot dans le tourisme - Understanding case studies - Using verbs followed by <i>à</i> or <i>de</i> - Using complex sentences in the future with <i>si</i> + present tense + future tense				

Module 8 – Un œil sur le monde – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point	R	A	G	Quizlet?
Notre planète - Discussing problems facing the world - Making connections between word types - Inferring meaning from a word with the same stem				
Protéger l'environnement - Talking about protecting the environment - Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional				
D'où vient ton tee-shirt ? - Discussing ethical shopping - Using the passive				
Je suis solidaire - Talking about volunteering - Using indirect object pronouns				
Les grands événements - Discussing big events - Giving arguments for and against - Using complex connectives (<i>tel que, tandis que, bien que</i> + subjunctive)				

Guidance:

- Type the **sub-module** headings into Quizlet to find the vocabulary lists for vocabulary revision.
- Each sub topic has a **question** (either as the title or one that links to it). Use them for speaking and writing practice.

Refer to your Grammar and Translation Workbook for any grammar-related query – it is very well made and each rule is clearly explained and supported by practice tasks.