

Studio GCSE French Foundation PLC # Year 9

Module 1 – Qui suis-je ? – Theme 1: identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
<p><i>A comme amitié</i></p> <ul style="list-style-type: none"> - Talking about friends and what makes a good friend - Using irregular verbs in the present tense - Using the correct adjectival agreement for irregular adjectives 				
<p><i>C'est de famille !</i></p> <ul style="list-style-type: none"> - Talking about family relationships - Using reflexive verbs in the present tense 				
<p><i>On va voir un spectacle ?</i></p> <ul style="list-style-type: none"> - Making arrangements to go out - Using the near future tense 				
<p><i>Une sortie</i></p> <ul style="list-style-type: none"> - Describing a day out - Using the perfect tense 				
<p><i>La personne que j'admire</i></p> <ul style="list-style-type: none"> - Discussing role models - Using the present and perfect tenses together 				

Module 2 – Le temps des loisirs – Theme 1: identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
<p><i>Tu es plutôt foot, tennis ou basket ?</i></p> <ul style="list-style-type: none"> - Talking about sport - Using <i>depuis</i> + present tense 				
<p><i>Ma vie d'internaute</i></p> <ul style="list-style-type: none"> - Talking about your using technology - Using irregular verbs in the present tense 				
<p><i>Lecture et musique !</i></p> <ul style="list-style-type: none"> - Discussing reading habits and music - Using negatives 				
<p><i>Mes émissions préférées</i></p> <ul style="list-style-type: none"> - Talking about television programmes - Using the comparative 				
<p><i>Une soirée entre amis</i></p> <ul style="list-style-type: none"> - Talking about a night out with friends - More on the perfect tense 				

Module 3 – Jours ordinaires, jours de fête – Theme 1 : identity and culture

RAG rate **each** bullet point

	R	A	G	Quizlet?
<p><i>C'est bientôt dimanche ?</i></p> <ul style="list-style-type: none"> - Describing your daily life - Using <i>pouvoir</i> and <i>devoir</i> 				
<p><i>Vous faites quelle taille ?</i></p> <ul style="list-style-type: none"> - Shopping for clothes - Using <i>quel(le)/quels (quelles)</i> ("which") - Using demonstrative adjectives (<i>ce(tte)/ces</i> = this/these) 				
<p><i>C'est la fête !</i></p> <ul style="list-style-type: none"> - Describing festivals and traditions - Asking questions using <i>est-ce que...?</i> and <i>qu'est-ce que... ?</i> 				
<p><i>Qu'est-ce qu'on va manger ?</i></p> <ul style="list-style-type: none"> - Talking about shopping for a special meal - Using the present and near future tenses 				
<p><i>Félicitations !</i></p> <ul style="list-style-type: none"> - Describing family celebrations - Using past, present and future time frames - Using <i>je viens de</i> + infinitive 				

Studio GCSE French Foundation PLC # Year 10

Module 4 – De la ville à la campagne – Theme 2 : local, national, international and global areas of interest

RAG rate each bullet point	R	A	G	Quizlet?
Ma région est top ! - Describing a region - Adjectival agreement of irregular adjectives (e.g. <i>beau/belle</i>) - Using the superlative				
C'est pour un renseignement... - Finding out tourist information - Asking questions				
S'il fait beau... - Discussing plans and the weather - Using <i>si</i> clauses				
Ville de rêve ou ville de cauchemar ? - Talking about your town, village or neighbourhood - Using negatives - Using the present and the imperfect tenses together				

Module 5 – Le grand large – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point	R	A	G	Quizlet?
Les hôtels, mode d'emploi... - Dealing with a hotel stay - Using the <i>nous</i> form of the verb and <i>notre/nos</i> ("our")				
En route ! - Talking about travelling - More practice of the comparative				
Mes vacances - Saying what you do and did on holiday - Using the present and perfect tenses - Using reflexive verbs				
Bon appétit ! - Ordering in a restaurant - Using expressions with <i>avoir</i> (e.g. <i>avoir faim</i> – to be hungry)				
C'était catastrophique ! - Talking about holidays disasters - Using three time frames				

Module 6 – Au collège – Theme 3: current and future study and employment

RAG rate each bullet point	R	A	G	Quizlet?
Au bahut - Giving opinions on school subjects and facilities - Understanding direct object pronouns (<i>le/la/les</i> – him/her/it/them)				
L'école chez vous, l'école chez nous - Comparing school in the UK and in French-speaking countries - Using the <i>ils/elles</i> form of the verb				
Liberté, égalité, fraternité - Discussing school rules - Using <i>il faut</i> and <i>il est interdit de</i>				
En pleine forme - Discussing healthy and unhealthy living - Forming and using adverbs				
La vie extra-scolaire - Talking about school activities - Using the imperfect tense				
Je suis fier/fière de moi ! - Talking about successes at school - Using past, present and future time frames - Giving opinions in different tenses				

Studio GCSE French Foundation PLC # Year 11

Module 7 – Bon travail ! – Theme 3: Current and Future study and Employment

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>Qu'est-ce que tu voudrais faire ?</i></p> <ul style="list-style-type: none"> - Discussing work preferences - Using the conditional - Using the relative pronoun <i>qui</i> ("who"/"which") 				
<p><i>Mon avenir</i></p> <ul style="list-style-type: none"> - Talking about plans, hopes and wishes - Understanding the future tense ("will"/"shall") 				
<p><i>Mon petit boulot</i></p> <ul style="list-style-type: none"> - Talking about how you earn money - Using the present, perfect and conditional tenses 				
<p><i>C'était une bonne expérience ?</i></p> <ul style="list-style-type: none"> - Discussing work experience - Using the perfect and imperfect tenses - Using verbs followed by <i>à</i> or <i>de</i> 				

Module 8 – Un œil sur le monde – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>Notre planète</i></p> <ul style="list-style-type: none"> - Discussing the weather and natural disasters - More on the simple future tense 				
<p><i>Protéger l'environnement</i></p> <ul style="list-style-type: none"> - Talking about protecting the environment - Using <i>on doit</i> and <i>on peut</i> + infinitive - Using <i>en</i> + present participle (to express "on/by/while doing something") 				
<p><i>D'où vient ton tee-shirt ?</i></p> <ul style="list-style-type: none"> - Discussing ethical shopping - Understanding the passive 				
<p><i>Je suis solidaire</i></p> <ul style="list-style-type: none"> - Talking about volunteering - Using emphatic pronouns (<i>moi/toi/lui/elle</i> etc.) 				
<p><i>Les grands événements</i></p> <ul style="list-style-type: none"> - Discussing big events - Using three time frames 				

Guidance:

- Type the **sub-module** headings into Quizlet to find the vocabulary lists for vocabulary revision.
- Each sub topic has a **question** (either as the title or one that links to it). Use them for speaking and writing practice.

Refer to your Grammar and Translation Workbook for any grammar-related query – it is very well made and each rule is clearly explained and supported by practice tasks.