

Newsletter 8th May 2026



Head Teachers Message

Dear Parents and Carers,

Hope you are all safe and well. Click [HERE](#) for the headteacher message for Friday 08th May 2026

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

Miss Riddles

34. Theme of the week 10th May 2026

The Advocate

Weekly Reflections
10th May 2026
6th Sunday of Easter



From the Gospel of John (14:15-21)

At that time: Jesus said to his disciples, 'If you love me, you will keep my commandments. And I will ask the Father, and he will give you another Helper, to be with you for ever, even the Spirit of truth, whom the world cannot receive, because it neither sees him nor knows him. You know him, for he dwells with you and will be in you.

'I will not leave you as orphans; I will come to you. Yet a little while and the world will see me no more, but you will see me. Because I live, you also will live. In that day you will know that I am in my Father, and you in me, and I in you. Whoever has my commandments and keeps them, he it is who loves me. And he who loves me will be loved by my Father, and I will love him and manifest myself to him.'



Prayer for the Week

Almighty God,
Who makes all things new, fill us now with new faith, new commitment, new purpose and new life, through the power of the risen Christ.
Amen

Day 1

How many times do we hear the word love between Chapters 14 to 17 in the Gospel of John? Why do you think it is said so much?

Day 2

When do we receive the Holy Spirit in our lives? What does it mean to receive it and what does it allow us to do?

Day 3

During this week, in prayer, in your relationships and observations of others, look for the **love** and **compassion** of the Holy Spirit.

Theme of the Week - The Advocate

Last week, this week and next week, the Gospel readings come from John and specifically between Chapters 14 to 17. These chapters from John are known as the 'Farewell discourse' of Jesus where he is preparing his disciples for when he has gone. In these chapters we hear the word Love 26 times, but during this week's reading we hear it referred to Jesus for the first time: "If you love me, you will keep my commandments." And the love Jesus shows is one of sacrifice, one of service, one to others who are most in need.

In the Gospel, Jesus says to the disciples that he will send them a gift, the Holy Spirit. Through the Holy Spirit, Jesus was able to remain with the Apostles then and also with us today in the same way. We receive the Holy Spirit in our Baptism and Confirmation and it works within our daily lives. What does the Holy Spirit mean to you? During the Easter season, we rejoice in receiving the fullness of the Holy Spirit. The giving of the Holy Spirit is promised by Jesus in the gospel reading as he tenderly assures his closest friends that they would not be left uncared for like orphans. As followers of Jesus, we need never feel abandoned by God because the presence of the Holy Spirit is always with us, freely given at our Baptism and Confirmation. Through it we are enabled to love God and keep his commands.

On Thursday we will celebrate the Ascension of Jesus, when he returned to the Father. We could say that Jesus left the physical presence of his disciples, so that He may be spiritually present with all people of the world. The disciples were rather discouraged at the thought that He would leave them, but He reassured them saying that he would send another **ADVOCATE**.

Think about Day 1 of this week, the love we show is sacrificial, service and to others. To say you love God can be easy, but living this out through Jesus' commandments is a lot more challenging. When we are asked to love people who are mean to us, dismissing of us or who have hurt us, we also need to call on the power of the Holy Spirit in our lives. The Holy Spirit is not only with us, but within us, as a source of inner strength and empowerment - the same Spirit at work in the life of Jesus, freely given to us at our Baptism and Confirmation. During the week listen and watch for moments of **Love** and **compassion** of the Holy Spirit, this in your own personal prayer, in your relationships and in the Church and its liturgy.

Ascension Thursday - Mass at 12.05pm in the Chapel

This Thursday is Ascension Thursday, a Holy Day of Obligation within the Catholic Church. Fr Joseph (Parish Priest from Holy Redeemer Church) will be coming in to celebrate Mass in the school Chapel during lunch and reading for any student who wishes to attend. A link will be sent to all students via ClassCharts on Monday at 4pm to sign up. If you wish for your child to attend please do encourage them complete the link so they can be registered.

Year 7 News

to Year 7 for another fantastic week at school. Students achieved an impressive 95% positive points score alongside an excellent attendance figure of 96% — a real reflection of their hard work, commitment and positive attitude.

A special well done also goes to the Year 7 football team, who represented the school brilliantly in the Slough District Cup Final. The team played exceptionally well and were narrowly defeated on penalties. We are incredibly proud of their teamwork, resilience and sportsmanship throughout the competition.

We are also delighted to share that Mr Cooper-Santos will be returning to school next week following his paternity leave.

Year 7, you have all done your home proud — keep up the excellent work!

Mr Walsh

Year 8 News

Year 8 have had another highly successful week, and I am delighted with the positive attitude and commitment shown by students across the school. This week, students achieved an outstanding **900 positive points**, reflecting the excellent effort, behaviour, and engagement demonstrated in lessons and throughout the wider school community. A huge well done to all students for contributing to such a positive and productive week.

I am also pleased to see that Year 8 students are continuing to improve in completing homework regularly and on time. This growing consistency is having a positive impact on learning and progress across all subjects. I encourage students to continue their hard work and maintain these excellent habits moving forward. Thank you, as always, for your continued support.

Have a lovely weekend!

Mrs Viegas - Head of Year 8

Year 9 News

It has been a fantastic week for Year 9, with students working incredibly hard and continuing to show great pride in our school community. It was brilliant to see so many of you competing so enthusiastically in the House competition today and representing your houses so well.

A special congratulations must also go to Teresa House for their amazing assembly. It was clear how much effort had gone into it, and it made me incredibly proud to see so many students involved and performing with confidence.

I am also delighted to share that homework Xs have dropped from 33 last week to just 8 this week, keep the good work up!

Look after your loved ones

Mr Hunt – Head of Year 9

Year 10 News

Thank you to all parents and carers who attended **Parents' Evening**—there were some excellent conversations about progress, targets, and how we can work together to secure strong outcomes for the rest of Year 10.

This week, behaviour showed a real improvement, with 91% positive points and a reduction in negative points compared with last week. Homework in particular improved significantly (10 Homework Xs this week compared with 28 the previous week), so thank you for reinforcing routines at home. We did, however, see some issues around punctuality and being out of class at certain points in the day, so please continue to support the expectation that students are on time and where they should be.

A key message as we move forward: Year 10 should start revising now. Students have had an assembly explaining the revision strategies we use at St Joseph's and they know exactly what effective revision looks like. Please support at home by encouraging short, regular revision sessions each week, alongside consistent homework completion.

Attendance this week was 92%, which is lower than we want at this point in the GCSE journey. Every lesson matters now, so please do all you can to ensure students are in school, on time, and ready to learn

Have a great weekend. God bless.

Mr Whiteside - Head of Year 10

Year 11 News

This week has been extremely busy. A huge well done to all Year 11 GCSE Art students; your final pieces looked fantastic, and you should be incredibly proud of what you have achieved.

Next week marks the moment we have been talking about since I became your Head of Year: the start of the GCSE exams.

I would like to wish all Year 11 students the very best of luck. The way you have conducted yourselves in lessons and interventions over the past few months has made me immensely proud, and you should feel confident going into the exam period.

Mrs Araf will be sending out a weekly timetable outlining morning (before exams) and afternoon intervention sessions. Please make sure you read this carefully and familiarise yourselves with it.

During the exam season, please remember to:

- Arrive at school on time : students must line up behind the Sports Hall at **8:20am** for morning exams and **12:40pm** for afternoon exams
- Get a good night's sleep
- Eat breakfast and stay well hydrated

You've worked hard; now it's time to show what you can do.

Have a lovely and restful weekend :)

Miss Joseph – Head of Year 11

Year 12 News

It has been a great week for Year 12, and this has been reflected in the number of positive points they have earned. I want to send a huge thank you to all the students for St. Joseph's day. The way you conducted yourselves was amazing and the primary school you visited were full of praise for all your efforts.

Next week marks the start of the national exams and students studying Criminology, BTEC qualifications and those resitting GCSE English and Maths will be sitting exams. I wish you the best of luck, you should be well prepared but if you have any concerns at all please see your subject teachers who will be able to support you at this time. As with all exams it is important you get a good night's sleep, have breakfast on the morning of your exam and make sure you arrive in good time so that there are no last minute panics. Students must line up behind the Sports Hall at **8:20am** for morning exams and **12:40pm** for afternoon exams

I hope you all have a great weekend,

Mrs Finn – Head of Year 12

Year 13 News

This week the students have been focusing on finishing off their final pieces of coursework and EPQ projects before they are sent off to the examination boards for moderation. A number of exams also started this week including Art and Music. Parents, please do make sure (as we will also do) that your son or daughter knows what exams they have on what day and time and where they should be. We don't want any nasty surprises!

On the final day of this Half Term (22nd May) there will be a celebration assembly with Year 13 to reflect on their time in Sixth Form with many treats in store. Until then I cannot stress the importance of being in school at all times in all lessons enough. There will be plenty of time for independent study in a few weeks time but for now, every teacher is on hand offering quality coaching and last minute feedback that the students simply cannot get at home. It is vitally important that the students maintain the same high level of attendance.

I would appreciate your support with this.

Have a great weekend!

Miss Stevens – Head of Year 13

Students of the Week

Year 7: The students with the most positive points are Amelia KYC and Inigo Narvaez

Year 8: Ana Prepelita & Chrysler Fernandes for a positive week.

Year 9: Riley Henshall & Amelia Lipnicka

Year 10: Karolina Ceberek and David G

Year 11: James Mpungu and Ela Suleyman for receiving the most positive points

Year 12: Max Bogacki for being an excellent role model in private study and Vince Lacsamana for living out the St. Joseph's values on a daily basis

Year 13: Ana Passos and Kasper Malina for the most positive points on Classcharts.

Exam's Office News

Dear Parents and Carers,

As we are now in the midst of the exam season, I am writing to ensure students have everything they need to perform at their best.

To stay fully prepared, please encourage your child to check their school timetable daily. This remains the most reliable way to stay informed of any last-minute scheduling updates, room changes, or equipment requirements.

A gentle reminder that all students must **line up promptly behind the sports hall before each exam**. Being prepared and on time is the first step toward a calm and successful performance.

If you or your child have any questions or concerns, our Exams Office team is available to assist you—please do not hesitate to reach out.

We are incredibly proud of the dedication our students have shown throughout their preparations. We wish them all the very best of luck with their assessments in the coming days.

Kind regards,

Ms. S. Dar

Exams Office

How We Learn - Attention Comes First

The idea: Children only learn what they pay attention to. Before anything can be remembered, it has to be noticed and focused on. If attention isn't there, learning doesn't happen.

What this means at home: Even short periods of distraction can mean your child:

- misses key instructions
- doesn't fully understand homework
- forgets things quickly

This isn't always about ability; it's often about attention.

How you can help at home: *Create a distraction-free space*

- Turn off TVs and reduce background noise
- Keep phones out of reach during homework time

Ask yourself: when they study, is there anything that is competing for their attention?

Use short, focused bursts

- 20–30 minutes of focused work is more effective than long, distracted sessions
- Build in short breaks between tasks so that attention can be maintained across the day

Questions about their learning/homework that focus their attention and more focused thinking creates stronger memory:

Ask:

- *“What is your homework about? What is your goal for this piece of work?”*
- *“What does the question ask you to do?”*
- *“Can you explain that word to me? Can you use it in a sentence?”*
- *“If you are stuck, what resources can help you?”*

Talking helps focus attention and strengthens understanding. At home, small routines like these make a big difference to how much your child remembers.

How We Learn - Working Memory is Limited The idea:

humans can only think about a small amount of information at one time. Working memory is the part of the brain responsible for holding and processing information in the moment. When too much information is presented at once, children can become overloaded and learning becomes more difficult.

What this means at home

Children may struggle with revision because they are trying to manage too much thinking at once, for example there are too many distractions, they try to multitask or they try to learn too much new information at once.

How you can help at home

Break tasks into smaller chunks

Large tasks can feel overwhelming.

Instead of: *“Revise Science.”* Try:

- *“Spend 15 minutes learning key words first.”*
- *“Now answer two questions using those key words.”*

Completing one step at a time helps children think more clearly.

Encourage them to write things down

Working memory is limited, so children should not try to hold everything in their head at once.

Helpful strategies include:

- checklists
- short notes
- highlighting key information
- writing down steps for a task

Avoid multitasking Trying to revise while messaging friends, listening to videos, or checking phones places extra pressure on working memory. Focusing on one thing at a time helps learning stick.

Ask questions that reduce overload

Try asking:

- *“What is the first step?”*
- *“What part feels confusing?”*
- *“Can you explain this one section to me?”*
- *“What do you already know that could help?”*

Why this works

Children learn more successfully when learning is introduced gradually rather than all at once.

Breaking learning into manageable steps reduces overload and helps knowledge move into long-term memory.

Key takeaway

Children learn best when complexity is introduced one step at a time.

Football Round Up





As another football season comes to a close, it has been fantastic to see so many students representing the school.

Year 7 had an outstanding season, remaining unbeaten throughout the campaign and narrowly losing the league final to Trevelyan on penalties. Although they unfortunately fell at the final hurdle, they should be incredibly proud of what they achieved. Well done to everyone who took part in the fixtures this season.

Year 8 also enjoyed a brilliant season, narrowly losing the Slough District Cup Final against Trevelyan. Their highlight was an exceptional run in the National Cup, reaching the 4th Round and placing roughly amongst the top 80 schools nationally at Year 8 level.

Year 9 unfortunately exited the National Cup in the first round, but still had a positive and competitive season overall with plenty of encouraging performances.

Year 10 also suffered a first-round National Cup exit, but responded well with a strong run in the Slough Cup, eventually being knocked out at the semi-final stage.

Year 11 were knocked out of the National Cup in the second round by a very strong Windsor Boys side, who they also faced in the Slough Cup Final, unfortunately finishing runners-up on that occasion as well.

Overall, it has been a fantastic season of football across all year groups. Thank you to all students, staff and supporters involved throughout the year.

Mr Hunt

Design and Technology Department

'THIS IS THE BEST THING I HAVE EVER TASTED!' What an accolade made by year 7 this week as they did a sensory analysis of their cheesecakes. Just in case you have forgotten or misplaced or missed out on the deliciousness.....

Vanilla Cheesecake

Wash hands, Put Aprons on hair up.

Get out equipment:
 1 small foil container/2 cups
 1 large bowl
 1 small bowl
 1 whisk
 1 rolling pin
 1 sandwich bag

Ingredients for 2 containers:
 4 biscuits (digestives or hobnobs)
 30g butter (melted)
 75ml double cream
 75g cream cheese
 50g icing sugar
 1/2 tsp vanilla

Learned: To know and understand that we can **denature** (change the physical properties) ingredients to better suit dish requirements.
Used: To demonstrate skills of weighing, cooking, whisking, mixing and portioning, and denature cream.....

1. Crush the biscuits in a small bowl using the end of a rolling pin, try and get this as fine as possible with as few chunks as possible.
2. Place the biscuit mix into the base of your container.
3. (Melt the butter in the small bowl) pour the melted butter over your biscuit base, gently mix to combine, and then press into the bottom of your container with the back of a spoon. Wash this bowl as you will need it again.
4. Whisk the double cream in a large bowl until thickened but still light and airy
5. Weigh 50g icing sugar in the small bowl add the cream cheese and vanilla and mix well with a wooden spoon until light and airy.
6. Add the cream cheese mixture to the whipped cream and gently combine, making sure you keep it as light as possible.
7. Spoon the cream cheese mixture onto your biscuit base, you could now decorate the cheesecake with fruit, sauces or even nuts and chocolate.
8. Wash up, dry up, put away..... ensure you leave the kitchen as you found it.

measure

weigh

whisk

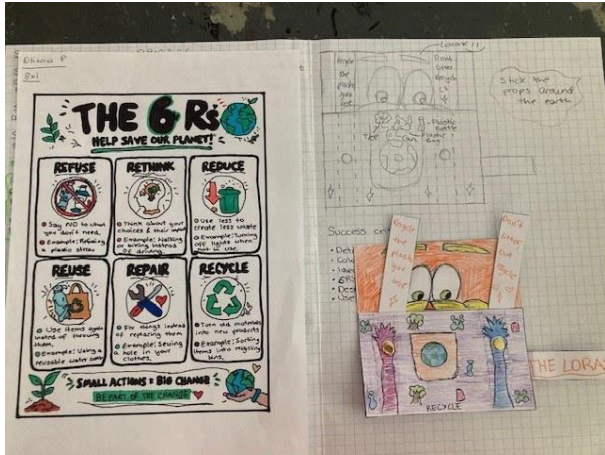
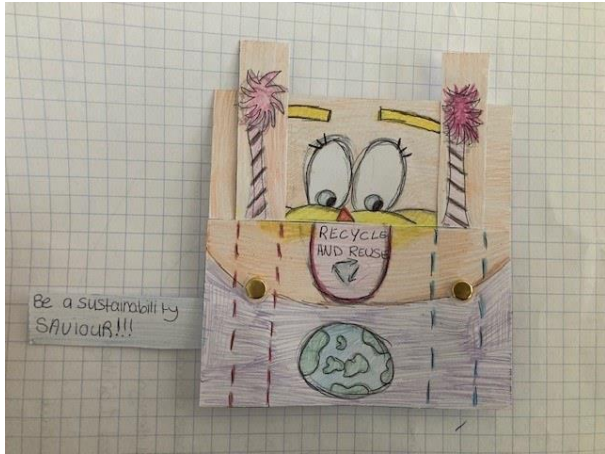
Stir/mix/combine

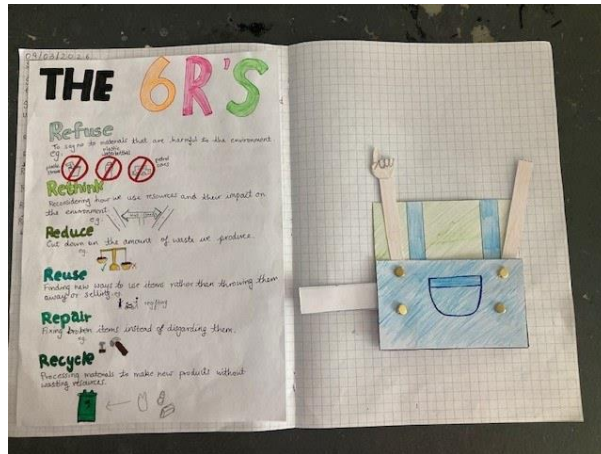
Portion/divide

Year 8- 6Rs

Year 8 have been considering sustainability and how we can be strive to be more sustainable as consumers and designers. They created posters and moving displays focussed on promoting a particular aspect of Sustainable design. Well done Year 8. We have now moved on to learn about structures and forces.







Year 10

Year 10 have come to the end of their 'Love to Read' unit which they started on World book day. Pupils had to select a book and make a toy which would further encourage early readers on their reading journeys, promoting a love of reading through play.







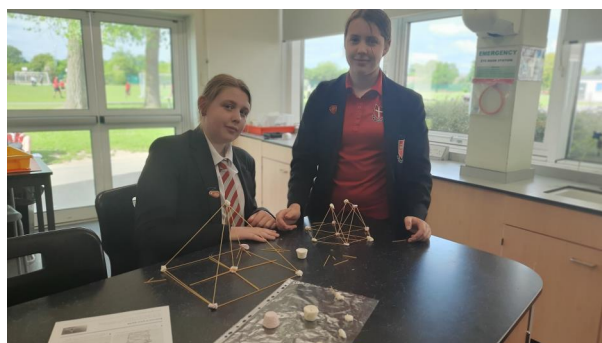
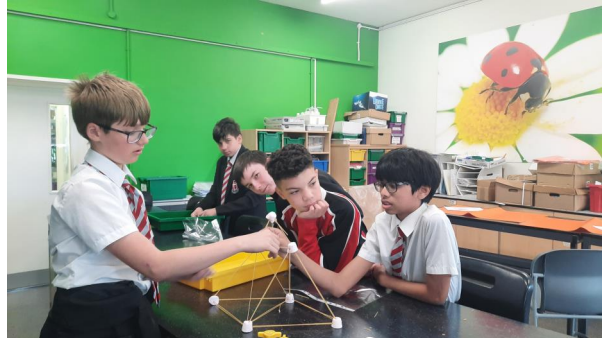
D&T club

Make-It club continues on Monday after the Mayday break.

D+T Stars

Well done to **Luis Guce, Emery Langit, Amelia Kyc and Victoria Janus** for being **Active and curious** in lessons and achieving many positive points this fortnight.

Science Club



Science club- "Spaghetti Marshmallow Structure" Our students had a fantastic time making the Spaghetti Marshmallow structure, where creativity, teamwork, and problem-solving were put to the test. They particularly enjoyed the challenge of balancing the marshmallow on top and quickly learned the importance of strong foundations and teamwork.

Celebrating Culture and Identity



We believe that every culture, language, tradition, and story matters. Culture helps shape who we are, how we see the world, and how we connect with others. Taking time to celebrate and learn about different backgrounds helps build understanding, respect, confidence, and a stronger sense of community.

As we prepare to celebrate our Multi-Cultural Day on Friday 22nd May 2026, we would love to encourage parents and carers to continue conversations at home about family origin, heritage, traditions, languages, food, music, faith, and personal stories. These conversations help young people develop pride in their identity while also appreciating the diverse experiences of others.

We encourage students to speak to family members about:

- Where their family comes from

- Cultural traditions or celebrations
- Languages spoken at home
- Traditional clothing, music, or food
- Important values or stories passed through generations

Our aim is for every student to feel seen, valued, and proud of who they are while learning from the rich diversity within our school community.

We look forward to celebrating together through performances, cultural displays, traditional dress, food, music, and shared experiences.

Ms Ura

NFL

Massive congratulations to Vanessa Buda for making the Jets Elite Team and representing London! Vanessa will have the opportunity to play in New York in August against different American teams. Everyone at St Joseph's is extremely proud

Dates for the diary

Upcoming PE dates;

Monday 11th May- Yr 7/8 District Athletics

Wednesday 13th May- Yr 9/10 District Athletics

Tuesday 19th May- Yr 10 rounders vs Herschel (H)

Wednesday 20th May- Kinball

Thursday 21st May- SEND Football

Thursday 21st May Yr 9 rounders tournament @ St Bernards

A Message from The GEMS Team

Upcoming Events

Autism & ADHD Support Service
East Berkshire

Please visit our website to book your space - www.Gems4Health.com

MAY 05 7 PM TO 9 PM <i>3 Part Autism Course</i>	MAY 13 10 AM TO 12 NOON <i>Empowering Calm</i>	MAY 18 7 PM TO 9 PM <i>Understanding Emotional Regulation</i>
JUNE 03 10 AM TO 12 NOON <i>PDA - Demand Avoidance</i>	JUNE 09 7 PM TO 9 PM <i>Sleep - Autism and ADHD</i>	JUNE 10 10 AM TO 12 NOON <i>Managing Anxiety</i>
JUNE 10 7 PM TO 9 PM <i>3 Part ADHD Course</i>	JULY 01 10 AM TO 12 NOON <i>Barriers to School, Can't go, Not won't go!</i>	TBC 00 7 PM - 9 PM <i>AuDHD & Interoception workshop coming soon</i>

Parenting Special Children

NHS Frimley

the autism group

Face Family Advice

Online support courses for Parents



Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

www.facefamilyadvice.co.uk
Online Parenting Courses page
Email: info@facefamilyadvice.co.uk



[Face Family Advice | online parenting classes](#)

Help St Joseph's win £1000 for books



**HELP US
WIN £1,000
FOR OUR LIBRARY**

Nominate us and you could win a £100 gift card!
nationalbooktokens.com/schools-prize

NATIONAL BOOK tokens
In association with

Read for Good

GO ALL IN.

#rebuildthelibrary

National Year of Reading 2020

To celebrate the 2026 [National Year of Reading](#), we're giving away even more prizes. Each week until 24th June, we'll pick a flash winner to receive a **£100 National Book Tokens gift card for their school and £25 for themselves** – that's seven more chances to win!

[Please click HERE for the entry page.](#)

Weekly Student Competition – Get Involved!

School Puzzle Creator Contest!

Do you know St Joseph's inside out? Put your creativity to the test by designing a puzzle all about school life! Create a crossword, word search, riddle, or brain teaser based on subjects, teachers, clubs, or memorable moments around school.

The winning puzzle will be featured in the next newsletter for everyone to solve—and the creator will receive 10 positive points!


Make sure to include the answers and submit your entry by Thursday 14th May to Mrs O'Leary (T.Oleary@stjosephs.slough.sch.uk).




Get creative and challenge your classmates!

How to succeed in an exam


Succeeding in exams can be very hard. However, there are many ways to improve your scores when taking exams, such as:

1. Revise – in early days, spend around 1-2 hours revising, but when it gets serious (for e.g. a week before the exams) spend about 4-6 hours revising.
2. Eat and drink healthy – doing this can provide your body with concentration & energy, and helps to reduce stress levels.
3. Sleeping – sleeping early can strengthen your memory (your mind can help you improve on solving problems carefully and avoid silly mistakes), whereas sleeping in the middle of the night can weaken your memory (can make you struggle on what you've done last time).
4. Take your time – time management skills can help you take control of your studying process carefully, and can also reduce stress.
5. Resting – this is crucial because it enhances your academic performance, and helps you focus better on recalling information presented last lesson.





Using these tips can help you succeed more in exams because they make you well-prepared for things coming up.

 - Ayden Ricalde (7P)

Congratulations to Ayden R (7P) for winning this weeks competition. 10 positive points are coming to you!

Knife Crime Awareness Week 19th to 25th May 2025

GATE OPENS AT 5:30 PM 22.05.2026 FREE RAFFLE TICKET ON ENTRY

THAMES VALLEY POLICE VS SLOUGH COMMUNITY

ANTI-KNIFE CRIME COMMUNITY FOOTBALL MATCH

NO KNIVES, JUST VIBES

#BALLOVERBLADES

FREE ENTRY ARBOUR PARK STOKE RD, SLOUGH, SL2 5AY GATE OPENS AT 5:30 PM KICK OFF AT 7.00 PM

Safer Slough Partnership CAV TOGETHER AS ONE

GUEST PENALTY SHOOT OUT INSPIRING SPEECHES FILM TRAILER VIRTUAL REALITY WIN FREE PRIZES & GIVEAWAYS CAR SHOW

Knife Crime Awareness Week will take place from 19th to 25th May 2025. This week aims to raise awareness and educate the public about the risks associated with knife crime and the importance of prevention efforts.

- For this Slough Council is hosting a free live Q&A Webinar during Knife Crime Awareness Week with BenKinsella Trust - *The Ben Kinsella Trust - Real Stories, Real People LIVE Q&A webinar | Thursday 21st May @ 6:30-8pm. Sign up to get the necessary joining details.*
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- *During the Knife Crime Awareness Week, Thames Valley Police and Slough Borough Council are collaborating to host an anti-knife crime football match between community members and the police. It will take place at Arbour Park on Friday 22nd May and doors will open at 5:30pm for a 7pm kick off.*
-

No Knives, Just Vibes: Community Football Against Knife Crime

Support a positive message and an unforgettable evening of community football by joining us for the Anti-Knife Crime Community Football Match on Friday 22nd May. Gates open at 5:30pm, with kick-off at 7:00pm.

Held under the motto “No Knives, Just Vibes,” this free event brings together Thames Valley Police and local community members for a friendly but meaningful match. Beyond the football, there will be a range of activities for young people to enjoy, including virtual reality experiences, arts and crafts, and opportunities to learn more about knife crime prevention in a safe, positive environment.

This is a family-friendly event, open to all, with no tickets required. Come along to show your support, enjoy the football, and be part of a community united for change.

#BallOverBlades #SaferSloughPartnership

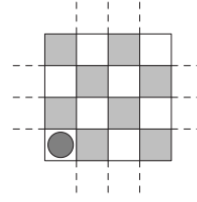
Any questions, kindly ask Mrs Ossei -Brainoo on j.ossei-brainoo@st-josephs.slough.sch.uk

I Can do Maths

Solution to last Week’s Puzzler



- C The diagram shows the original diagram shaded as on a chess board. Note that as the counter starts on an unshaded cell then, in whichever line it is reflected, one reflection will move it into a shaded cell. Similarly, a second reflection will move the counter from a shaded cell into an unshaded cell. Finally, a third reflection will move the counter from an unshaded cell into a shaded cell. It is left to the reader to show that it is possible to reach each of the shaded cells in precisely three reflections. Hence the number of cells the counter could occupy after three moves is equal to the number of shaded cells, that is 8.



Solution to the Break-time Teaser:

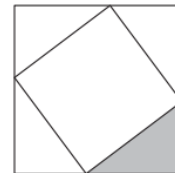
- A From the given information, the sum of Megan's first three numbers is -9 , the sum of her first four numbers is 16 , and the sum of her first five numbers is -25 .
Therefore the fourth number is $16 - (-9) = 25$, and the fifth number is $-25 - 16 = -41$. The difference between them is $25 - (-41) = 66$.

Puzzler of the week

The diagram shows a square of perimeter 20 cm inscribed inside a square of perimeter 28 cm.

What is the area of the shaded triangle?

- A 6 cm^2 B 7 cm^2 C 8 cm^2 D 9 cm^2 E 10 cm^2

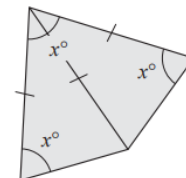


Break-Time Teaser

A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of x ?

- A 36 B 54 C 60 D 72 E 80



Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

Menu

summer week 2

WEEKLY MENU St Joseph's Catholic High School - Week Two

Monday	Tuesday	Wednesday	Thursday	Friday
Chili Beef Nacho's served with Sour Cream & Cheese	Sweet & Sour Chicken served with Rice	Pork Sausages served with Mashed Potatoes & Gravy	Chicken Enchilada	Battered Fish served with Chips & a Lemon Wedge
Stir Fry Noodles with Vegetables & Edamame Beans	Quorn Sausage served with Spring Onion Mash	Quorn Bolognese served with Penne Pasta	Vegetable Tikka Masala served with Rice	Mediterranean Vegetable Pizza with Mozzarella Cheese
Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Baked Beans or Mushy Peas
Pasta with Tomato Pesto	Pasta with a Cheese Sauce	Pasta Amabbiata	Pasta Bolognese	-
Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	-
Sticky Toffee Pudding served with Custard	Ice'd Chocolate Sponge	Tottenham Cake	Lemon & White Chocolate Muffin	Chocolate Chip Flapjack

Vegetarian, Gluten-free, Beans & Wheat, Salad Bar, Assorted Cold Desserts & Fruit Pots.

HARRISON
FOOD WITH THOUGHT

WEEKLY MENU St Joseph's Catholic High School - Week Two

Monday	Tuesday	Wednesday	Thursday	Friday
Chili Beef Nacho's served with Sour Cream & Cheese	Sweet & Sour Chicken served with Rice	Pork Sausages served with Mashed Potatoes & Gravy	Chicken Enchilada	Battered Fish served with Chips & a Lemon Wedge
Stir Fry Noodles with Vegetables & Edamame Beans	Quorn Sausage served with Spring Onion Mash	Quorn Bolognese served with Penne Pasta	Vegetable Tikka Masala served with Rice	Mediterranean Vegetable Pizza with Mozzarella Cheese
Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Baked Beans or Mushy Peas
Pasta with Tomato Pesto	Pasta with a Cheese Sauce	Pasta Amabbiata	Pasta Bolognese	-
Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	-
Sticky Toffee Pudding served with Custard	Ice'd Chocolate Sponge	Tottenham Cake	Lemon & White Chocolate Muffin	Chocolate Chip Flapjack

Vegetarian, Gluten-free, Beans & Wheat, Salad Bar, Assorted Cold Desserts & Fruit Pots.

HARRISON
FOOD WITH THOUGHT

Clubs

DESIGNeers- DT club - Monday afterschool 3.20-4.15



Make it Monday!

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!
Please see or message **Mrs Stacey on Teams**
Join us in **A3** for DT Club on **Monday afterschool. 3.20-4.15.**

This week we are planning a bit of CAD/CAM

Ham Radio Club
Most Fridays 15:15-16:15, at the top of the Tower Block.
An interesting club for everyone.
For any questions, please message Mr Allinson

Radio Society of Great Britain
Advancing amateur radio since 1913



**KEY STAGE 3
AFTERSCHOOL
SCIENCE CLUB**


WEDNESDAYS FROM 3:15PM TILL 4PM

Come along and see why
Science is so cool!

Led by
Mrs. Lionel and Mrs.Hameed

For more information please
contact Mrs. Lionel

Welcome to Geography Club



Aims

- 1) To appreciate nature and its resources.
- 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

WELCOME TO OUR MFL CLUB (SPRING 2)

Reaching out to KEY STAGE 3 LANGUAGE FANS. Get ready to join us WEEK A TUESDAYS 15.20 in T5. Have fun with your friends and make new ones. Join us for Easter themed fun & treats (oh & the Year 8 boys think "his biscuits" are the best bite) snacks are provided by Ms Shaw but you can also bring your own snack (Nut Free please.) If you wish to be a "role model mini mentor" and lead a practical session for our MFL students, just let me know so I can print the resources for you in advance, get extra-curricular points & a prize! Exciting activities we get involved in: languages games; music; video; projects; displays; assembly; & competitions. Goldfish Bowl for over & beyond. Always ensure your zefs travel home afterwards.



CHALLENGE: Do you speak another language? Can you translate WOW/OW? and "Enjoy Friendship"?

HELLO in different languages:

- French: Salut
- German: Gend
- Latin: Salve
- Arabic: Salam
- Chinese: Ni Hao
- Spanish: Hola
- Italian: Ciao
- Japanese: Konnichiwa
- Dutch: Hallo
- Welsh: Heli
- Spanish: Hola
- For me, just simply YOI!

HAPPY *EASTER*



FRÖHE OSTERN
VROLIJK PASËN
GLAD PÅSK
FELICES PASCUAS
WESOLYCH ŚWIĄT
BUONA PASQUA
JOYEUSES PÂQUES
PASCDA FELIZ

St Josephs Dance Club

Starting Monday 12th January in the Assembly Hall

Move. Groove. Repeat.
Dance Club — Mondays after school
Fun routines • New skills
No experience needed!

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Lunch 2	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO Football Year 7-13 boys FWA and THU Volleyball/ Badminton Year 7-13 JRO Fitness KBR Year 7-13 Dance Year 7-13 HST	Basketball Year 7-13 JCO Fitness Year 7-13 THU	Fitness KBR Year 7-13 Badminton Year 7-13 AAN Girls Football Year 7-13 MJO		

Term Dates

Term Dates

School Year 2025 - 2026

Autumn Term

Inset Day Monday 1st September 2025

Inset Day Tuesday 2nd September 2025

Year 7 + 12 Wednesday 3rd September 2025

Whole school returns Thursday 4th September 2025

Inset Day Friday 19th September 2025

Half Term Monday 20th October 2025 to Friday 31st October 2025

Term Ends Friday 19th December 2025 (12:30pm finish)

Spring Term

Term Begins Monday 5th January 2026

Half Term Monday 16th February 2026 to Friday 20th February 2026

Term Ends Friday 27th March 2026 (12:30pm finish)

Summer Term

Inset Day Monday 13th April 2026

Term Begins Tuesday 14th April 2026

Half Term Monday 25th May 2026 to Friday 29th May 2026

Term Ends Friday 17th July 2026 (12:30pm finish)

School Year 2026 - 2027

Autumn Term

Inset Day Tuesday 1st September 2026

Year 7 + 12 Wednesday 2nd September 2026

Whole school returns Thursday 3rd September 2026

Half Term Monday 19th October 2026 to Friday 30th October 2026

Term Ends Friday 18th December 2026 (12:30pm finish)

Spring Term

Term Begins Monday 4th January 2027

Half Term Monday 15th February 2027 to Friday 19th February 2027

Term End Thursday 25th March 2027 (12:30pm finish)

Summer Term

Term Begins Monday 12th April 2027

Half Term Monday 31st May 2027 to Friday 4th June 2027

Term Ends Friday 16th July 2027 (12:30pm finish)