

Newsletter 5th June 2026



Head Teachers Message

Dear Parents and Carers,

Hope you are all safe and well. Click [HERE](#) for this weeks Head Teacher Message.

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

Miss Riddles

38. Theme of the week 7th June 2026



Corpus Christi

Weekly Reflections
7th June 2026
10th Week in Ordinary Time



From the Gospel of John (6:51-58)

At that time: Jesus said to the Jews, 'I am the living bread that came down from heaven. If anyone eats of this bread, he will live for ever. And the bread that I will give for the life of the world is my flesh.'

The Jews then disputed among themselves, saying, 'How can this man give us his flesh to eat?'

So Jesus said to them, 'Truly, truly, I say to you, unless you eat the flesh of the Son of Man and drink his blood, you have no life in you. Whoever feeds on my flesh and drinks my blood has eternal life, and I will raise him up on the last day. For my flesh is true food, and my blood is true drink. Whoever feeds on my flesh and drinks my blood abides in me, and I in him. As the living Father sent me, and I live because of the Father, so whoever feeds on me, he also will live because of me. This is the bread that came down from heaven, not like the bread the fathers ate, and died. Whoever feeds on this bread will live for ever.'

Prayer for the Week

Gracious God,

Thank you for feeding us. Allow us to open our minds to the words you have spoken, and the works you have exampled. Help us in return to give our all to you in the name of Christ.

Amen

Day 1

What is the Holy Trinity?
Why might some not understand the Holy Trinity?
What did the Jews in the Gospel struggle to understand when Jesus was teaching?

Day 2

Literally, why did Jesus feed the 5,000 with loaves and fishes?
What then does it mean when he says he will feed us with His flesh and Blood?

Day 3

Think of a Gospel reading. Be **Learned** and **Wise**. What is Jesus actually telling us and how can we show this?

Theme of the Week – Corpus Christi

Sometimes if we take things literally, we can misinterpret or misunderstand what is being spoken to us. It can be then very difficult to overcome this misconception because our minds are fixated on the literal. Last week, the theme was the Holy Trinity; God the Father, God the Son and God the Holy Spirit. For those who take literally, this can't or never will be, how can one thing be all three? and as a result they will never understand. The Jews in the Gospel fixated on the literal words of Jesus and then came to not understanding "'How can this man give us his flesh to eat?' But we understand when we fully listen to Jesus in Scripture. Jesus was a person just like us - ordinary and special. Jesus told us that He is the bread from heaven - living bread - and He makes our lives special. During Mass we remember and give thanks for this.

Sunday's Gospel comes after Jesus had fed the 5,000 with loaves and fishes. Food is a basic necessity for life, and at the time bread and fish were recognised as an economical nourishing staple for many cultures; Bread still is today. However, Jesus' allusion to the eating of His flesh and the drinking of His blood was shocking and unthinkable. Blood in particular was considered to be the life force of a creature (Gen 9:4) and the Law of Moses with its strict dietary laws prohibited its consumption. This was probably the most challenging teaching that Jesus gave and was to prove to be the defining moment for many of the crowds who flocked around Him. Many of whom, after hearing this, left and didn't go back to following Him. But Jesus doesn't back down when the arguments started. Instead he reasserts what He has already stated, adding the consequences of participating in the feast of His body.

It can be quite difficult for some to understand the giving of Jesus' flesh and blood for the life of the world. This is referred to as the dawn of a new covenant to be forged through the sacrifice of His death for the salvation of the world. Gathering to remember Jesus' teachings, break bread and share the cup is one of the oldest traditions of the Church. And when we attend Mass, we learn more about him. So how can you be **Learned** and **Wise** when you listen to Scripture? How can you take the literal but translate it into the loving meaning of Christ?

Free School Meal changes from September 2026

From 1st September 2026, there will be changes to those who are entitled for Free School Meals. This may affect parents of those children already currently entitled to Free School Meals as well as those who may now be eligible from September if they meet the criteria set by the Government. Please can I ask all parents to read the letter attached from Slough Borough Council and ask:

1. All parents who's child/children are currently entitled to Free School Meals, please can you complete the application form and return to the office by Monday 15th June. This so we can make sure our system is up-to-date and we can then pass this

information to Slough Borough Council to ensure, come September, your child receives a Free School Meal each day if eligible.

2. If you are a parent and now think your child will now be entitled to Free School Meals due to the information in the letter, please complete the application for and hand into the office again by the 15th June. We will also send off to Slough Borough Council who will then see whether your child is entitled or not.

It is really important we get this information by the 15th June so we can send through to Slough Borough Council as quickly as possible to ensure if any issue, we can contact you as quickly as possible.

Please see attached the letter from Slough Council and the application form.

Year 7 News

Year 7's have had a lovely first week back. They have officially entered into their last term as Year 7's. This time will fly by! Some key events happening this Term: Sports Day, End of Year Rewards Trips, House Competitions, National School Sports Week and more! It is going to be a great one.

Have a lovely weekend!

Mr Cooper-Santos - Head of Year 7

Year 8 News

Welcome back, Year 8. It has been a positive start to the final term, with students returning focused, settled, and ready to learn. I have been particularly pleased with the attitude and conduct demonstrated across the year group this week. As we move through the final term, it is important that we continue to make positive choices, uphold high expectations, and build on the progress made in reducing XHs. Students should also ensure they continue to meet our uniform standards and take pride in representing the school.

There is much to look forward to in the weeks ahead, including House competitions, Sports Day and our end-of-year rewards trips. These events provide valuable opportunities to celebrate achievement, participation, and the positive contributions made by our students throughout the year.

Year 9 News

Welcome back to all of our Year 9 students as you begin your final half term of Year 9. This is always a busy and exciting period of the school year, with plenty to look forward to,

including Sports Day, reward trips, National School Sports Week and many other events and opportunities.

As we head into the final weeks, we would like to remind all students that our expectations around uniform remain high. Wearing the correct uniform with pride helps maintain the positive standards we are known for as a school community.

Look after your loved ones

Mr Hunt – Head of Year 9

Year 10 News

Welcome back, it's great to see everyone back in school and ready to finish the year strongly.

However, we have returned to a concern straight away: in just 4 days, Year 10 have already received 48 Homework Xs. This is not good enough, especially as we move towards PPE 1 and the final stretch of Year 10. Please can I urge you to check your child's homework regularly (via ClassCharts) and reinforce that homework must be completed on time and to a high standard. This is essential for GCSE progress.

A reminder we need your support with: detentions are not optional. If a detention is set, it is your child's responsibility to check ClassCharts and ensure they attend. Failure to attend leads to escalation and takes learning time away later.

Attendance currently stands at 94% this week, which is just below the national average. We want to be above 95%. Please continue to prioritise attendance and encourage resilience, every day matters at this stage.

Thank you for your ongoing support.

God bless.

Mr Whiteside - Head of Year 10

Year 11 News

We are now just two weeks away from the end of your exams, this is the final stretch. I want to take a moment to say how incredibly proud I am of all of you. Your hard work, resilience, and determination during this busy period have not gone unnoticed.

These last two weeks are crucial, so please continue to stay focused, maintain your routines, and give each exam your very best effort. Remember, consistency and a positive mindset can make a real difference.

As we approach next week, please make sure you familiarise yourself thoroughly with the off-site study plan.

Well done again; keep up the hard work!

Miss Joseph - Head of Year 11

| Period | (Wk A) Mon 8th June | | Tues 9th June | | Wed 10th June | | Thurs 11th June | | Fri 12th June | |
|-----------------------------|---------------------|--|-------------------------------|--|-----------------------|---------------------------------------|-------------------|--|--------------------|---|
| | Exam | Session | Exam | Session | Exam | Session | Exam | Session | Exam | Session |
| Breakfast 7.45 - 8.20 | | Biology Intervention | | Spanish Intervention | | Maths Intervention | | Geography Intervention | | Chemistry Intervention |
| 1 | | Normal Lessons | | Normal Lessons | | Normal Lessons | | Normal Lessons | | Normal Lessons |
| 2 | Biology Paper 2 | Normal Lessons | Spanish Reading and Listening | Normal Lessons | Maths Paper 3 | Normal Lessons | Geography Paper 3 | Normal Lessons | Chemistry Paper 2 | Normal Lessons |
| Break | | | | | | | | | | |
| 3 | | Creative Media/Spanish Intervention | | History Intervention | | DT Intervention/Offsite Study | | Food Technology Intervention/offsite study | | Statistics Intervention/Offsite Study |
| LUNCH | | | | | | | | | | |
| 4 | | Offsite Study | | Offsite Study | | Offsite Study/Geography online lesson | | Offsite Study, Science online lessons | | Offsite Study, Science X Band online lesson |
| 5 | Creative Media | Offsite Study/Science X band online lesson | History | Offsite Study/Science X band online lesson | Design and Technology | Offsite Study | Food Technology | Offsite Study | Statistics Paper 2 | Offsite Study, Science Y Band online lesson |
| After school 3.15 - 4.15 | | | | | | | | | | |

Year 12 News

A great start to the final half-term of the year. The students are focused on studying and preparing for their PPE exams.

On Thursday we held an introduction session to the UCAS process for applying to university, these will be taking place on a weekly basis to help support your son or daughter in their applications to university. We will also be providing help and support with applying for apprenticeships and other work based training for students who are not looking at the university route.

We will be holding our Year 11 into Year 12 transition day on the Tuesday 30th June. To enable this day to run effectively Year 12 students will be studying from home and work will be set on class charts.

I hope you all have a fabulous weekend,

Mrs Finn – Head of Year 12

Year 13 News

Dear Parents, Guardians and Students,

This is my final newsletter message for the Year group - I can't believe how quickly the time has gone. What an incredible group of people they have been and what an excellent contribution they have made to our community here at St Joseph's. They will be greatly missed.

Exams are continuing in school obviously, but the end is fast approaching now. Please make sure that your son/daughter returns their Ipad to the Sixth Form Office asap as soon as their studies are complete, to be signed off and checked by Mrs Higgins. If it is returned in good condition with all necessary components then a refund of the deposit (if paid) can be given. There is also an Exit Form to be completed and signed by their teachers before officially leaving that again can be collected from the Sixth Form Office along with Yearbook orders. Deliveries for the Yearbook arrived at school on Monday and it looks great! We are all really impressed with the company and I know the students have enjoyed looking at them.

We will see you all at school on Results Day - Thursday 13th August from 8am.

Wishing everyone a great summer until then!

Miss Stevens – Head of Year 13

Students of the Week

Year 7: Joshua Abankwa & Martyna Balasa for consistently demonstrating what it means to be a St Joseph's Student

Year 8: Maria Manolache and Luca Gumbs for a positive week.

Year 9: Marcus - Simon Bulley & Kathryn Jose Kattakayam

Year 10: Theolyn Jokonya and James Rossiter

Year 12: Adriel Dias and Sasha Haas for earning the most positive points this week

Yr 10 and 12 PPE Season: Important Information for Parents and Carers

The PPEs for Year 10 and 12 will begin on the 15th of June and last for two weeks, with MFL speaking exams on the 29th of June.

As we approach the Year 10 and 12 PPE period, we would like to thank parents and carers for their continued support in helping students prepare for their exams.

Please find the following protocol that will allow exams to run smoothly and that students are able to perform at their best.

Before the Exam

Please help your child to:

- Check their exam timetable carefully and know when and where each exam is taking place. They will receive a paper copy and an electronic copy with a live link. It is the

student's responsibility to check this and know where their exam is (there are several exam locations).

- Arrive at school in good time for all examinations.
- Bring the correct equipment, including black pens, pencils, ruler, calculator, green pens and specific equipment such as protractors and compasses. Students should check with their teachers if in doubt.
- Bring a clear water bottle with any labels removed.
- Leave mobile phones, smart & normal watches and any unauthorised materials in their bag before entering the exam venue.

Students should arrive for exam line-up at the following times:

- **Morning examinations:** 8:25am
- **Afternoon examinations:** 12:50pm

Students arriving after these times may be recorded as late because this can disrupt the start time of exams.

Examination Regulations

All examinations are conducted under Joint Council for Qualifications (JCQ) regulations (<https://www.jcq.org.uk/>)

It is important that students understand that exam boards consider possession of unauthorised items very seriously. In many cases, intent is not taken into account. For example:

- Forgetting that a mobile phone is in a pocket.
- Accidentally bringing notes into the exam room.
- Wearing a watch into the examination venue.

These situations can still result in exam board investigations and may lead to penalties, including the loss of marks or disqualification from an examination.

We would therefore appreciate your support in reminding students to thoroughly check their pockets and belongings before attending each exam.

If Your Child Is Unwell/late to school

- If your child is unable to attend an examination due to illness, please contact the school as soon as possible on the morning of the examination.
- If your child is late to school, they should go straight to the reception and hand in their phone. They may need to be supervised if the exam has begun.

Thank you for your continued support and please reach out to our Exams Officer (Ms S Dar s.dar@st-josephs.slough.sch.uk) for any questions.

GL Assessments - Core Progress, Reading and Spelling Tests

On the week commencing the 1st of June, students will be taking the GL Assessment testing for the summer term. These tests assess where students are against the national curriculum in English, Maths and Science and age-related expectations for reading and spelling. Students will complete the following tests:

Year 7 - English, Maths, Reading and Spelling,

Year 8 - English, Maths, Reading and Spelling,

Year 9 - English, Maths, Science, Reading and Spelling,

Year 10 - Reading,

Year 12 - Reading.

Students will receive paper copies of the reports on completion and parents can request PDF copies via the office@st-josephs.slough.sch.uk email address.

The reports will have insight into students strengths, gaps in knowledge & skill and guidance on how to make improvements and in addition our staff will use them to adjust curriculum and adapt teaching.

Students will receive a personalised timetable with the timings of their test and access codes - please support them in sticking this in to their journal/writing it into their journal; in addition they can ask their tutor for this information.


Students will receive a Standard Age Score out of 141, with 100 being the national average and scores between 90 and 110 being within the average band.

If you have any questions regarding the testing, please contact me via g.stack-clark@st-josephs.slough.sch.uk

Students will complete testing in the following timetable.

| Wk B | Monday 1st of June | Tuesday 2nd of June | Wednesday 3rd of June | Thursday 4th of June | Friday 5th of June |
|-----------------------|-----------------------------|-----------------------------|------------------------|-----------------------------|----------------------------|
| P1 | 7X English & Reading (NGRT) | 8X English & Reading (NGRT) | Catch Up | 9X English & Reading (NGRT) | 7X Maths & Spelling (NGST) |
| P2 | | | | | |
| P4 | 7Y English & Reading (NGRT) | 8Y English & Reading (NGRT) | | 9Y English & Reading | 7Y Maths & Spelling (NGST) |
| P5 | | | | | |
| Wk A | Monday 8th of June | Tuesday 9th of June | Wednesday 10th of June | Thursday 11th of June | Friday 12th of June |
| P1 | 8X Maths & Spelling (NGST) | 9X Maths & Spelling (NGST) | Catch Up | 9X Science | Catch Up |
| P2 | | | | | |
| P4 | 8Y Maths & Spelling (NGST) | 9Y Maths & Spelling (NGST) | | 9Y Science | Catch Up |
| P5 | | | | | |
| Wk B | Monday 1st of June | Monday 2nd of June | Wednesday 3rd of June | Thursday 4th of June | Friday 5th of June |
| Reading 2 - CP1 | 10C | 10M | 10T | Catch Up | Catch Up |
| Reading 2 - CP2 | 10J | 10P | 10V | | |
| Room change CP1 | M1 | M3 | M7 | | |
| Room change CP2 | M2 | M4 | M6 | | |
| Reading 2 - Form Room | Year 12 (on iPads) | | | | |

RBFRS Water Safety Letter to Parents Carers June 2026

Newsham Court | Pincents Kiln | Calcot | Reading | Berks | RG31 7SD
Direct Line 07771608434 **Switchboard** 0118 945 2888
 Royal Berkshire Fire and Rescue Service  rbfrs.co.uk



FAO Parents / Carers

Reference Water Safety Advice
Email huttk@rbfrs.co.uk
Date 4th June 2026

We are deeply saddened by reports that 13 young people have tragically lost their lives during the recent holiday period in open water incidents across the UK. These heartbreaking events highlight just how dangerous open water environments can be, even when they may appear safe.

As the weather becomes warmer, we know that many children and young people are naturally drawn to rivers, lakes, canals and other open water areas. While these places can seem calm and inviting, they can also present serious and often hidden dangers.

Most drownings involving young people are preventable, yet 88% occur without adult supervision. The majority take place in everyday inland locations (84%), with risk peaking between May and August (71%). Most concerning, the National Child Mortality Database reports a 67% increase in drowning deaths among 13 to 17 year olds in recent years, highlighting the urgent need to equip young people with the knowledge and awareness to stay safe near water. Figures provided by the Royal Life Saving Society UK

We kindly ask for your support in speaking with your young person about the risks of swimming or playing in open water without appropriate supervision. Even strong swimmers can get into difficulty due to cold water shock, hidden currents, uneven ground and submerged hazards. It is also important to talk with your child about what to do in an emergency, including how to stay calm, float if they get into difficulty and how to call for help.

To support parents and carers, the Royal Life Saving Society UK provides a wide range of practical, easy-to-use resources designed to help families talk about water safety. These materials are age-appropriate and include guidance, videos and activities to help children and young people understand the risks of open water, build confidence and learn what to do in an emergency.



Please visit: www.rlss.org.uk > Water Safety > Advice For You

The Royal National Lifeboat Institution (RNLI) also offers a range of accessible resources to support families in understanding key water safety messages, including the 'Float to Live' technique and awareness of cold water shock - a major contributing factor in many drowning incidents. Their guidance helps parents and carers explain how floating on your back can control breathing and prevent panic if someone unexpectedly enters the water, while also highlighting the physical effects of cold water immersion. Through videos, campaigns and simple step-by-step advice, the RNLI empowers families to build young people's confidence and resilience around water, ensuring they know how to respond calmly and effectively in an emergency.



Please visit: www.rnli.org > What We Do > Safety

**ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE**



Royal Berkshire Fire and Rescue Service (RBFRS) also provides advice on how to react and respond in an emergency, alongside practical tips for staying safe in and around water.



Please visit: www.rbfrs.co.uk > [Your Safety > Water Safety](#)

Having these conversations at home can make a real difference in helping children and young people make safer choices and reduce the risk of accidents. Starting these conversations early can help young people build awareness and develop safer habits, giving them the confidence to make better choices as they grow older.

KEY POINTS TO REMEMBER

| | | | | | | |
|--|---|---|--|--|--|--|
| Open water is very different from swimming pools - it may look calm but can be dangerous | Never go into open water alone or without supervision | Choose safer places to swim, such as lifeguarded beaches, pools, or designated swimming areas | Avoid taking risks or giving in to peer pressure | Understand the dangers of cold water shock | Know what to do if you get into trouble e.g. Float to Live | Know what to do if someone else is in trouble e.g. call 999, never enter the water and throw something that floats |
|--|---|---|--|--|--|--|

Please remember that drowning is preventable. By working together to support, guide and educate our young people, we can empower them with the skills and awareness they need to make safer choices and stay safe around water.

Thank you for your continued support.

With warm regards,

Kasia J. Hutt

Kasia Jaworski Hutt
Safety Education Co-ordinator and School Lead



Chief Fire Officer - Wayne Bowcock

**ROYAL BERKSHIRE
FIRE AND RESCUE SERVICE**



Please visit: www.rlss.org.uk > [Water Safety > Advice For You](#)

Please visit: www.rnli.org > [What We Do > Safety](#)

Please visit: www.rbfrs.co.uk > [Your Safety > Water Safety](#)

Celebrating Diversity, Inclusion and a New Term Together



Dear Parents and Carers,

I hope you and your families had a restful and enjoyable half-term break.

As we begin a new term, I would like to take this opportunity to welcome everyone back and thank you for your continued support of our school community. We are excited about the opportunities, learning, and achievements that lie ahead in the coming weeks.

This week also gives us a chance to reflect on the tremendous success of our recent Multicultural Day celebration. It was a wonderful occasion that showcased the rich diversity of our school community and reminded us of the importance of respect, understanding, and belonging. Seeing students proudly share their cultures, traditions, languages, music, food, and stories was truly inspiring.

At St Joseph's, we believe that diversity is one of our greatest strengths. Every student brings unique experiences, perspectives, and talents that enrich our school community. The spirit of Multicultural Day should not be confined to one event but continue to shape how we learn, interact, and support one another every day.

We would also like to extend a special thank you to the many students who helped organise and lead the event. In particular, we would like to recognise **Adriel Dias and Keeley Canavan** for their excellent hosting and leadership on the day. We are also incredibly grateful to our student planning committee members **Liza Pereira, Vince Lacsamana, Darryl Reyes De Belen, Maksymillian Oleszak, and all the Diversity Champions**, whose hard work, creativity, and commitment behind the scenes helped make the celebration such a success. Their dedication is a wonderful example of student leadership and service within our school community.

As we move forward into this new term, we encourage all students to:

- Continue showing curiosity about different cultures and perspectives.
- Demonstrate kindness, respect, and inclusion towards others.

- Celebrate what makes them unique while appreciating the diversity around them.
- Be proud of their identity, language, heritage, and achievements.
- Contribute positively to our school community by ensuring everyone feels valued and included.

For our students who speak additional languages, we continue to celebrate the many linguistic and cultural strengths they bring to our classrooms. Research consistently shows that multilingualism is a powerful asset, and we encourage students to maintain and develop their home languages alongside their academic studies.

Thank you once again for your support in making our school such a welcoming and inclusive environment. Together, we can continue to nurture a community where every student feels seen, heard, respected, and empowered to succeed.

We look forward to another successful and enriching term ahead.

With best wishes,

Ms Ura

Dates for the diary

Upcoming PE dates;

Wednesday 10th June- Quad kids

Thursday 11th June- Yr 8 rounders Vs Herschel (A)

Monday 15th June- Yr 8 rounders tournament @ St Bernards

Tuesday 16th June- Secondary Girls Cricket

Wednesday 17th June -Ascot races

Thursday 18th June- Yr 9 and 10 rounders vs Bayliss (H)

WB 20th June- St Josephs Sports week (interform and participation events)

Thursday 23rd June- Yr 7 rounders tournament @ St Bernards

Music Department News:

Extra Curricular Clubs:

- **Strings Club:** Friday's afterschool in XA room 3:15-4:15pm
- **Singing Club:** Thursday mornings before line up in Music room. 8am-8:20am

- **GCSE Music Help:** Lunch 1 Monday, Wednesday, Friday.

Instrumental Lessons - Slough Music Service:

At Joseph's, instrumental lessons can be provided during the school day via Slough Music Service. If you are interested in taking lessons in a particular instrument, please complete the application form via the Slough Music Service website.

If you want to have lessons but do not have access to an instrument, or have any questions, please speak to Miss Ure.

<https://www.sloughmusicservice.co.uk/instrument-lessons/>

Gems Team

As we approach the summer holidays, we wanted to remind you about the **free virtual workshops and courses** available through GEMS to support families of children and young people with autism and/or ADHD.

These sessions are designed to help parents and carers gain practical strategies, build confidence, and connect with others in a supportive environment. Your child does not need to have a diagnosis for you to attend, the workshops are also open to families whose child is waiting for assessment or where autism and/or ADHD has been diagnosed.

Upcoming sessions before the summer holidays include topics such as:

- **Sleep – Autism & ADHD** – Tuesday 9 June, 7–9pm
- **ADHD Course** – Wednesdays 10, 17 and 24 June, 7–9pm
- **Sensory Processing** – Tuesday 16 June, 7–9pm
- **AuDHD** – Tuesday 30 June, 7–9pm
- **Interoception** – Tuesday 30 June, 7–9pm
- **Barriers to School: Can't go, not won't go** – Wednesday 1 July, 10am–12noon
- **Empowering Calm** – Wednesday 8 July, 10am–12noon

Places are limited, and some sessions are already fully booked, so we encourage you to visit the GEMS workshops page and book as soon as possible.

Book your place here:

<https://www.gems4health.com/workshops/>

These workshops are available for families who live in, or whose GP is based in, East Berkshire, including Slough, Windsor, Maidenhead and Bracknell.



Virtual Coffee Morning Family, Siblings and Homelife

Friday 19th June - 10:00 - 11:00am

**25 spaces
available!**

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.



Sign Up Today!

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:

 Gems.4Health@nhs.net

 0800 999 1342

Help St Joseph's win £1000 for books

**HELP US
WIN £1,000**
FOR OUR LIBRARY

Nominate us and you could win a £100 gift card!
nationalbooktokens.com/schools-prize

SCAN ME

NATIONAL BOOK tokens
In association with
Read for Good

GO ALL IN.
National Year of Reading 2026

#rebuildthelibrary

To celebrate the 2026 [National Year of Reading](#), we're giving away even more prizes. Each week until 24th June, we'll pick a flash winner to receive a **£100 National Book Tokens gift card for their school and £25 for themselves** – that's seven more chances to win!

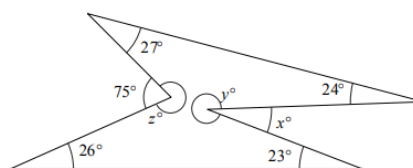
[Please click HERE for the entry page.](#)

I Can do Maths



Solution to last Week's Puzzler

- C The angles at a point sum to 360° so $75 + z = 360$ and $y + x = 360$.
Therefore $75 + z + y + x = 720$.
The sum of the interior angles of a hexagon is $4 \times 180^\circ = 720^\circ$.
Therefore
 $27 + 24 + y + 23 + 26 + z = 720$, so $75 + z + y + x = 27 + 24 + y + 23 + 26 + z$.
Hence $75 + x = 27 + 24 + 23 + 26 = 100$. So $x = 100 - 75 = 25$.



Solution to the Break-time Teaser:

- C Let the length of each of the shorter sides of the triangle be x cm and the length of its hypotenuse be y cm. Then, by Pythagoras' Theorem: $x^2 + x^2 = y^2$. So $y^2 = 2x^2$. Also, $x^2 + x^2 + y^2 = 72$, so $4x^2 = 72$, that is $x^2 = 18$. Now the area of the triangle, in cm^2 , is $\frac{1}{2} \times x \times x = \frac{1}{2}x^2 = 9$.

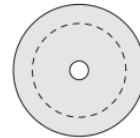
Puzzler of the week

The shaded region in the diagram, bounded by two concentric circles, is called an *annulus*. The circles have radii 2 cm and 14 cm.

The dashed circle divides the area of this annulus into two equal areas.

What is its radius?

- A 9 cm B 10 cm C 11 cm D 12 cm E 13 cm



Break-Time Teaser

Every day, Aimee goes up an escalator on her journey to work. If she stands still, it takes her 60 seconds to travel from the bottom to the top. One day the escalator was broken so she had to walk up it. This took her 90 seconds.

How many seconds would it take her to travel up the escalator if she walked up at the same speed as before while it was working?

- A 30 B 32 C 36 D 45 E 75

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

Menu

| WEEKLY MENU | | | | |
|---|---|---|---|--|
| St Joseph's Catholic High School - Week Two | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Chilli Beef Nacho's served with Sour Cream & Cheese | Sweet & Sour Chicken served with Rice | Pork Sausages served with Mashed Potatoes & Gravy | Chicken Enchilada | Battered Fish served with Chips & a Lemon Wedge |
| Stir Fry Noodles with Vegetables & Edamame Beans | Quorn Sausage served with Spring Onion Mash | Quorn Bolognese served with Penne Pasta | Vegetable Tikka Masala served with Rice | Mediterranean Vegetable Pizza with Mozzarella Cheese |
| Vegetables & Freshly Prepared House Salad | Vegetables & Freshly Prepared House Salad | Vegetables & Freshly Prepared House Salad | Vegetables & Freshly Prepared House Salad | Baked Beans or Mushy Peas |
| Pasta with Tomato Pesto | Pasta with a Cheese Sauce | Pasta Arrabbiata | Pasta Bolognese | - |
| Jacket Potato with assorted fillings | Jacket Potato with assorted fillings | Jacket Potato with assorted fillings | Jacket Potato with assorted fillings | - |
| Sticky Toffee Pudding served with Custard | Iced Chocolate Sponge | Tottenham Cake | Lemon & White Chocolate Muffin | Chocolate Chip Flapjack |

Baguettes, Sandwiches, Bagels & Wraps. Salad Bar. Assorted Cold Desserts & Fruit Pots.

HARRISON
food with thought

Clubs

DESIGNeers- DT club - Monday afterschool 3.20-4.15



KS3 D&T CLUB

Make it Monday!
 If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!
 Please see or message **Mrs Stacey on Teams**
 Join us in **A3** for DT Club on **Monday afterschool. 3.20-4.15.**

This week we are planning a bit of CAD/CAM



Ham Radio Club

Most Fridays 15:15-16:15, at the top of the Tower Block,
 An interesting club for everyone.
 For any questions, please message Mr Allinson

Radio Society of Great Britain
 Advancing amateur radio since 1913



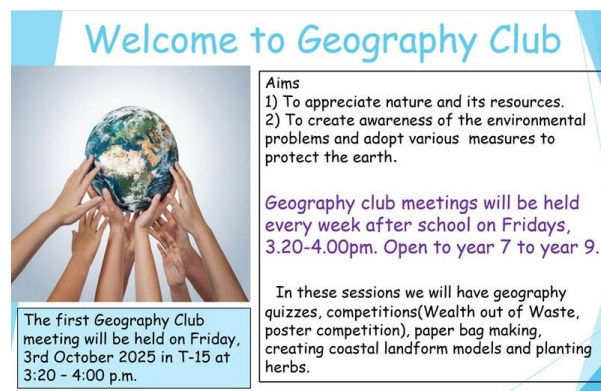
**KEY STAGE 3
 AFTERSCHOOL
 SCIENCE CLUB**

WEDNESDAYS FROM 3:15PM TILL 4PM

Come along and see why
 Science is so cool!

Led by
 Mrs. Lionel and Mrs.Hameed

For more information please
 contact Mrs. Lionel



Welcome to Geography Club

Aims
 1) To appreciate nature and its resources.
 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

WELCOME TO OUR AMAZING K53 MFL CLUB (SUMMER TERM)
 Reaching out to all you empathetic and enthusiastic languages lovers:
 Get ready to join us after school WEEK 8 TUESDAY 15.20 in Room T5 (arrange to travel home safely 16.30). Have fun with your friendship group & also make fantastic new acquaintances! Join us for much fun & many snacks - bring your own, but must be nut free).
 You can also take charge of a club session like a "mini mentor" role; just Teams your Powerpoint and let Ms Shaw know beforehand so I can print out any student resources.
 Gain extra-curricular points, prizes or even a Goldfish Bowl nomination! We play languages games, music videos & competitions! We make projects, displays & assemblies! **SEE YOU SOON**

HOW TO SAY FRIEND IN DIFFERENT LANGUAGES

- friend
- 朋友 (péngyǒu)
- kalyan
- ami (m) / amie (f)
- 友達 (tomodachi)
- 친구 (chingoo)
- apya (shoog, m) / noopyra (podrooga, f)
- amigo (m) / amiga (f)
- Friend (m) / Freundin (f)
- amigo (m) / amica (f)
- amigo (m) / amiga (f)

Ms Shaw
 *To foster curiosity about different cultures.
 *To allow communication with people in another language.
 *To increase cultural and linguistic understanding and cross-comparisons and relevant students.

Hello Pol!

St Josephs Dance Club

Starting Monday 12th January in the Assembly Hall

Move. Groove. Repeat.
 Dance Club — Mondays after school
 Fun routines • New skills
 No experience needed!

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|---|--|--------------------------|---------------------------|
| Lunch 1 | Badminton and Basketball | GCSE Students Badminton | Badminton and Table tennis | Badminton and Basketball | Basketball and Volleyball |
| Lunch 2 | Badminton and Basketball | GCSE Students Badminton | Badminton and Table tennis | Badminton and Basketball | Basketball and Volleyball |
| Afterschool | Netball Year 7-13 AAN and MJO Football Year 7-13 boys FWA and THU Volleyball/ Badminton Year 7-13 JRO Fitness KBR Year 7-13 Dance Year 7-13 HST | Basketball Year 7-13 JCO Fitness Year 7-13 THU | Fitness KBR Year 7-13 Badminton Year 7-13 AAN Girls Football Year 7-13 MJO | | |

Term Dates

Term Dates

School Year 2025 - 2026

Autumn Term

Inset Day Monday 1st September 2025

Inset Day Tuesday 2nd September 2025

Year 7 + 12 Wednesday 3rd September 2025

Whole school returns Thursday 4th September 2025

Inset Day Friday 19th September 2025

Half Term Monday 20th October 2025 to Friday 31st October 2025

Term Ends Friday 19th December 2025 (12:30pm finish)

Spring Term

Term Begins Monday 5th January 2026

Half Term Monday 16th February 2026 to Friday 20th February 2026

Term Ends Friday 27th March 2026 (12:30pm finish)

Summer Term

Inset Day Monday 13th April 2026

Term Begins Tuesday 14th April 2026

Half Term Monday 25th May 2026 to Friday 29th May 2026

Term Ends Friday 17th July 2026 (12:30pm finish)

School Year 2026 - 2027

Autumn Term

Inset Day Tuesday 1st September 2026

Year 7 + 12 Wednesday 2nd September 2026

Whole school returns Thursday 3rd September 2026

Half Term Monday 19th October 2026 to Friday 30th October 2026

Term Ends Friday 18th December 2026 (12:30pm finish)

Spring Term

Term Begins Monday 4th January 2027

Half Term Monday 15th February 2027 to Friday 19th February 2027

Term End Thursday 25th March 2027 (12:30pm finish)

Summer Term

Term Begins Monday 12th April 2027

Half Term Monday 31st May 2027 to Friday 4th June 2027

Term Ends Friday 16th July 2027 (12:30pm finish)