



St Joseph's Catholic High School Newsletter

Newsletter 2nd October 2026

Head Teachers Message

Dear Parents and Carers,

Hope you are all safe and well. Click [HERE](#) for this weeks Head Teacher Message.

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

Miss Riddles

6. Theme of the Week Sheet - 4th October 2026

Theme of the Week - Produce Fruit

Over the course of the last three weeks, we have heard Jesus use parables related to Vineyards and master, tenants and servants. And it was questioned to you, why does Jesus use these analogies? What is the vineyard representing? who is the master? the servants? or workers? and or the tenants? These parables at the time were aimed at the chief priests and scribes. These were the men who held themselves above all others in society because of their knowledge and status. Who were adored by the public in all their regalia and who were quick to tell people how they should act. But these were also the men who did not carry out the will of God, the ones who will later cause the execution of Jesus. The renters of the land (the chief priests and scribes) killed the owner's son (Jesus). Vineyards consistently portrayed the kingdom of God, and in order to have a fruitful and profitable vineyard you need to have long-term care. Remember from week one, not taking the easy way is the best way to produce the best fruit.

Later in the Gospel Jesus speaks of the stone that the builders have rejected. This refers to the keystone (try and picture an arch in your mind made of stone, the one at the very top of a Roman arch, which held all the other stones in place, this is the key stone). And by rejecting this stone, everything else around it will collapse. The implication of the Gospel is clear: the kingdom will be taken from those who refuse to accept God's messengers and son and given to those who have faith in Jesus. Jesus came to share the Good News and to bring God's message to all people. He wanted them to learn how to live in the love of God and one's neighbour, and to know what mattered most in life. Many people did not listen, so Jesus told them that he would give his message to others.

Sometimes when we read the Gospel, we are given a very blunt message and today is one of those days! Jesus calls himself the 'keystone' or most important stone that supports the rest of the building. Think of the building as our own life. To be strong, secure, to produce fruit, we need the keystone! We need Jesus in our life. What are the things which you have rejected from Jesus, and why? Think about being fruitful in your life this week, being **Attentive** and **Discerning** to the message Jesus gives us in prayer, so we don't become like others and reject the keystone!



Produce fruit

Weekly Reflections
4th October 2026
27th Sunday in Ordinary



A reading from the holy Gospel according to Matthew 21: 33-43

At that time: Jesus said to the chief priests and the elders of the people, 'Hear another parable. There was a master of a house who planted a vineyard and put a fence round it and dug a wine press in it and built a tower and leased it to tenants, and went into another country. When the season for fruit drew near, he sent his servants to the tenants to get his fruit. And the tenants took his servants and beat one, killed another, and stoned another. Again he sent other servants, more than at first. And they did the same to them. Finally he sent his son to them, saying, "They will respect my son." But when the tenants saw the son, they said to themselves, "This is the heir. Come, let us kill him and have his inheritance." And they took him and threw him out of the vineyard and killed him. When therefore the owner of the vineyard comes, what will he do to those tenants?'

They said to him, 'He will put those wretches to a miserable death and let out the vineyard to other tenants who will give him the fruits in their seasons.'

Jesus said to them, 'Have you never read in the Scriptures: "The stone that the builders rejected has become the cornerstone; this was the Lord's doing, and it is marvellous in our eyes"? Therefore I tell you, the kingdom of God will be taken away from you and given to a people producing its fruits.'

Prayer for the Week

Dearest Lord,

Not only have you given us your kingdom, but You have also given us the Keystone in your son and the sacrifice of his death for our salvation. Continue to allow us to deepen our faith and show it to others so they can grow in faith too.

Through Jesus Christ our Lord.

Amen

Day 1

What do you think the Vineyard, owner, tenant, and servant represents when used by Jesus?

Why do you think he used this to those who listened?

Day 2

Who is the Keystone? Why do you think people reject the keystone and not accept the message of what mattered most in life?

Day 3

Think about how you can be fruitful to others but ensuring the keystone (Jesus) is at the centre on those decisions. How can you be more **Attentive** and **Discerning** the message Jesus gives us?

Year 7 News

Well done to Year 7 on another positive week. It has been fantastic to see so many of you getting involved in school life, particularly by representing the school in sporting fixtures and attending the wide range of after-school clubs on offer. Keep taking advantage of these opportunities and trying something new!

A polite reminder to all students to pack your school bag the night before and check that you have everything you need for the following day. We are currently seeing a high number of X's being awarded for missing equipment, which can easily be avoided with a little preparation. Please make sure you arrive each morning ready and fully equipped to learn.

Keep up the excellent work!

Have a lovely weekend :)

Miss Joseph - Head of Year 7

Year 8 News

Hi all,

I hope we have all had a lovely week!

Just a push from the tutors and I. Please can you ensure that you are checking your child's ClassCharts for Positive Points, Homework and any potential Negative points. It is really important to use that you all check frequently so you know the full landscape of how your child is doing.

If you are having any issues with logging in then please let your child's tutor know

Have a lovely weekend

Mr Cooper-Santos - Head of Year 8

Year 9 News

Year 9 have had another positive week, receiving an impressive 1,570 points. It is wonderful to see them continuing to work hard, and demonstrate positive behaviour in lessons and around the school. I would like to remind all parents and students to check ClassCharts regularly for homework updates. Please ensure that homework is completed on time and to a high standard, helping students to remain organised and make consistent progress.

Thank you, as always, for your continued support and encouragement. It is greatly appreciated and plays an important role in helping our students achieve their best.

Have a lovely weekend.

Mrs Viegas - Head of Year 9

Year 10 News

Another fantastic week for Year 10, with students continuing to settle into KS4 and show a positive attitude towards their learning.

It has been lovely to see so many students getting involved in today's House Competition, it is great to see Year 10 representing their Houses so positively.

One area I would like to see some improvement in is homework. We are starting to see a few more homework X's being accumulated than I would like. Please continue to remind students of the importance of completing homework on time and to the best of their ability.

As always, look after your loved ones,

Mr Hunt - Head of Year 10

Year 11 News

There are some encouraging signs in Year 11 this week, but also a number of areas where we need continued support from home. The year group achieved 621 positive points, with an overall behaviour ratio of 84% positive to 16% negative. While there have been improvements in several behaviour categories, our expectations remain high and we need students to demonstrate greater consistency across every lesson.

Homework remains a key priority

Homework continues to be one of our biggest concerns. Too many students are still receiving XHs for work that has not been completed or submitted to the expected standard. In Year 11, this needs to change quickly. Homework is an essential part of GCSE preparation and students cannot afford to repeatedly miss opportunities to practise, consolidate and revise their learning.

To provide additional support, every Monday I will be running a voluntary Year 11 Homework Hour in T9 (RE). Students are welcome to attend and use the time to complete outstanding work, organise themselves for the week ahead or simply work in a quiet and purposeful environment. I would strongly encourage students who are struggling to keep on top of homework to make use of this opportunity.

Parents can help enormously by checking ClassCharts regularly, discussing deadlines with their child and ensuring that homework is completed on time and to a high standard.

Attendance and punctuality

Overall attendance this week was 94.39%, which remains below where we need it to be in a GCSE year. We also recorded 34 instances of lateness across the year group. Every lesson matters at this stage, and repeated absence or lateness very quickly adds up to significant lost learning.

Please continue to ensure that students arrive at school on time, every day, unless there is a genuine reason for absence.

School photographs

Year 11 also had their school photographs this week. Students were given information containing a QR code which parents and carers can use to access the photographs. Please make sure you ask your child for this information if you would like to view or order their photographs.

Recognising success

Congratulations this week to **David G and Loikita**, our Students of the Week, who have both had excellent weeks and accumulated lots of positive points. They will each receive some chocolate and a positive phone call home in recognition of their efforts.

We continue to see many Year 11 students making excellent choices and working extremely hard. The challenge now is consistency. With GCSEs approaching, there is no time to waste: **attendance, homework, punctuality, intervention and effort all matter.**

Effort turns potential into achievement.

God Bless,

Mr Whiteside - Head of Year 11

Year 12 News

Dear Parents and Carers,

This week all subjects have now been confirmed and locked in with Year 12 - so whatever they are now studying is what they will be studying with us for the next two years. We have remained open to some last minute changes in September, but we do trust now that everyone is happy with the courses that they are taking and enjoying their chosen studies.

Students all have their lanyards now and should be wearing these around school, using them to sign in and out each day. Just to make you aware, if students have no timetabled lesson period

5 then they are allowed to leave school and go home at 2.15pm after reading time - but only if they have no lesson and this is the earliest that you should ever see them at home.

Preparations are being made for their first baseline assessments and reports which will come out early next Half Term to give some clear early indicators about how they are getting on.

There have been quite a lot of absences this week due to a few illnesses going around; obviously if your son or daughter is too unwell to come to school then the best place for them to be is at home. However, in this instance, please can you call in early or leave a message on Classcharts to ensure that their absence is authorised. It needs to come from parents and carers for this to happen. Equally, if you think they could push themselves to come in this would be the ideal option, as their attendance needs to be at 95% or above in Sixth Form, and days at home mean a lot of missed content to catch up on later on.

With regards to iPad - all students should have an iPad to use by now - these can be obtained from the school after a deposit has been paid on ParentPay. If there are financial concerns then please ask your son or daughter to obtain a Bursary Application Form from the Sixth Form Team and we will see how we can best support them with this.

Essentially, if you need anything or have any concerns then do get in touch.

Have a great weekend!

Miss Stevens - Deputy Head of Sixth Form

Mrs Finn - Head of Sixth Form

Year 13 News

Dear Parents and Carers,

The deadline for Early Entry UCAS applications is fast approaching with those students affected having already sat entrance examinations and finalising their personal statements. Please be assured that we are providing these students with all the support they might need for this. For those applying for University but not doing Early Entry, it is still wise for them to now consider submitting their application as soon as possible. Please do have conversations with your son or daughter about their University choices - we are happy to authorise a day off for them where necessary if they would like to visit an institution to look around and find out whether it might be the right place for them. Alternatively, if they are interested in applying for Apprenticeships there is a wealth of information about this online and we are also posting opportunities that are being made known to us regularly on the Year 13 Teams Channel for their reference.

In class assessments have begun this week to evaluate the students' progress in their subjects since the Summer Exams. It is vital that the students prepare well for these in order for us to ascertain accurately where they are at and whether they need any additional support at this time. Reports will be sent to you by Half Term once this data has been collected so that you will also be able to see how your son or daughter is doing.

Please do check in with them regularly, ensuring that they are well prepared for class, are completing their Flipped Learning, and are feeling confident in their studies.

As always, if you have any concerns, please do feel free to get in touch with us.

Have a great weekend!

Miss Stevens - Deputy Head of Sixth Form

Mrs Finn - Head of Sixth Form

Students of the Week

Year 7: Muzamil Fayzi and Munashe Nakula for receiving the most positive points this week

Year 8: Martyna Balasa and Marki Grolmusz for excellent starts to the Year.

Year 9: Ethan Slessor and Kesha Braganza for an excellent week.

Year 10: Eva Gill & Jack Powell for a great week

Year 11: David Gheorghita and Loikita Graca Mendonca De Jesus for brilliant weeks.

Year 12: Joshua Basaran and Alicja Karwan for a great attitude to their studies

Year 13: Jessica Sobala and Christian Amigo for the most positive points on Classcharts

Homework Superstars!



Congratulations to you all!

Evelina Bobyk 7 Cecilia

Shyde Carvalho 8 Cecilia

Lena Chmielewska 9 Peter

Liam Osei-Agyarko 10 Cecilia

Kacper Smigielski 11 Peter

Antoni Tobjaszewski 12 Mark

School photographs

On Monday your child should of had their school photographs taken. Students were given information containing a QR code which parents and carers can use to access the photographs. Please make sure you ask your child for this information if you would like to view or order their photographs.

Protecting Our IT Facilities

Dear Parents and Carers,

We would like to make parents aware that we have seen an increase in deliberate damage to computers and equipment in our IT rooms. Our IT facilities are an important shared resource used by students each week to support teaching, learning, independent study, and examination preparation.

We are asking parents to support us by reminding their children of the importance of:

- Only entering IT rooms when a member of staff is present.
- Treating all computers, keyboards, mice, cables, and other equipment with care.
- Reporting any damage or missing equipment to their teacher immediately.
- Using school technology responsibly and for educational purposes.
- Leaving workstations tidy and ready for the next class.

Deliberate damage, including removing keyboard keys, unplugging cables, tampering with computers, or damaging network ports, is treated as vandalism and will result in school sanctions, contact with parents/carers, and may lead to charges for repair or replacement costs.

We appreciate your support in reinforcing these expectations at home. By working together, we can ensure that our IT facilities remain available, safe, and fully functional for all students.

Have a blessed weekend!

Mrs Bickersteth

Design and Technology Department

It has finally been busy in the kitchen, nearly all year 7s have now had their first practical food lessons, and we have seen some good dishes prepared and enjoyed. Key stage 3 pupils have made and evaluated crudites and dips, sausage rolls and breadsticks.

CRUDITÉS AND DIPS



YEAR 7 FOOD



Make-It Elective

This week Mark house makers developed their CAD skills. Many pupils used '2D Design' for the first time this week, managing to learn and use the program in a very short time. We look forward to seeing some outcomes next week as the designs come off the laser cutter ready for assembling.

DT Club- Make It Monday

DESIGNeers- DT club - Monday afterschool 3.20-4.15



Make it Monday!
 If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!
 Please see or message **Mrs Stacey on Teams**
 Join us in **A3** for DT Club on **Monday afterschool. 3.20-4.15.**

This week the Designeers completed 3 bug hotels, they are ready to welcome guests and will be relocated to their new homes around school. Thankyou to Adam, Joshua, Shyde, Gabriel, Jennina, Remy and Merrie-Rose our inhouse builders who are working to make our community more sustainable and biodiverse.



Please save your colourful bottle lids and bring them to A3. We plan to recycle them for future projects. Please don't bin it, bring it to A3.



DT stars of the week

So far over 1308 positive points have been awarded in Design and Technology this Academic Year. We have had a super September. Well done to all our September stars.

*A particular well done to our first October stars; **Jerish Jesuthas, Scarlett Banas and Shyde Carvalho** for being **Active, Curious Attentive and Discerning** in and out of lessons.*

The Lodge

Come and join us in The Lodge for some fun activities! This is during 2nd lunch only.

It was lovely to see so many students attend our activities last week! Do share the news with your friends and others in your Year group!

We are also offering our Homework Club , Monday to Friday 3:15-4:15 , please see the poster below.





St Joseph's
Catholic High School

Unlocking Belief in All

FAITH | HOPE | LOVE



THE LODGE

HOMEWORK CLUB



MONDAY - FRIDAY
3:15 - 4:15pm



IN
THE LODGE



ANY STUDENT
WELCOME
OPEN TO ALL



A QUIET SPACE
TO COMPLETE
YOUR HOMEWORK



LSA SUPPORT
IF REQUIRED



The School Health Team



Slough Child and Family Wellbeing
Chalvey Community Centre,
Ladbroke Rd, Slough
Berkshire, SL1 2SR
t: 0300 247 0073
e: hcrq.sloughchildandfamilywellbeing@nhs.net

22 September 2026

FAO: parent/carers of children in secondary school.

RE: School Nurse Health Service

Slough Child and Family Wellbeing provides your School Nursing Service which aims to promote a healthy lifestyle for school aged children between the ages of 4-19 following the Healthy Child Programme.

Every secondary school has a named school nurse who is qualified to provide age-appropriate advice, support or signposting on a range of health issues that may affect your child, this could include:

- General health and growth
- Dental hygiene and oral care
- Additional health needs and disabilities
- Exercise
- Smoking and drugs education
- Bullying
- Long term health conditions
- Eating and nutrition
- Bedwetting and soiling
- Puberty
- Healthy Relationships
- Mental Health and Emotional Wellbeing
- School absence
- Being a Young Carer

You can call our [advice line](#) about your child's health or wellbeing between 09.00-17.00 Monday to Friday. The team will send a message to your named school nurse who will call you back as soon as they can.

Your child may be referred to the school nursing team by a schoolteacher or pastoral care lead. They may refer themselves using the contact form. You can also refer your child for help with health needs using the parent contact form.

We may also want to discuss health and wellbeing needs with you or your child following the universal health reviews carried out at in year nine.

What are the Universal School Nurse health reviews?

The universal health reviews are an online assessment that asks questions about: general health and wellbeing, health and medical needs, healthy lifestyles, unhealthy behaviours, healthy routines and emotional wellbeing. As your child completes the questionnaire, they will also see helpful tips, advice and links to trusted resources, which they can keep for future reference. The responses from the assessment are sent securely to a qualified specialist community public health school nurse, who will review the answers so they can offer health advice for your child and family. During the review all children will receive a health education session to help them understand their health needs and answer the questions as accurately as they can. For more information visit [School Screener for students](#).

care.think.do.
THE CHANGES LIVES BY YOUNG THINKING HEALTHY AND CARE.

HCRQ Care Services Ltd, company number 7567877 registered in England and Wales at The Heath Business and Technical Park, Runcorn, Cheshire WAT 4D6
Send any correspondence to the address at the top of this letter



We recognise the important role that parents and carers play in supporting their child's health and wellbeing. Wherever possible, we encourage young people to discuss any health concerns with their parents or carers and to involve them in decisions about their care.

For routine health reviews delivered in school, parents/carers are informed in advance and can opt their child out of participation if they do not wish them to take part.

As children get older, they may choose to access support from the School Nursing Service independently. School nurses are qualified health professionals and will assess whether a young person is able to understand and make informed decisions about their own health. In line with NHS guidance, some health advice and support may be provided confidentially where it is appropriate to do so. However, if we believe a child or young person is at risk of harm, or that there are safeguarding concerns, we will share information with relevant professionals and, where appropriate, parents/carers, to ensure they receive the support and protection they need.

We are committed to working in partnership with families whilst respecting the rights, privacy and wellbeing of young people accessing the service.

What are the benefits for my child?

These reviews will use your and your child's voice to identify individual health needs and allow our team to provide individual, small-group, year-group and parent health and wellbeing sessions to meet the needs of your child.

Health and wellbeing needs that are identified at their earliest presentation will enable your child to receive help at the earliest opportunity from the most qualified health professional and as such prevent problems from getting worse.

If you do not wish your child to take part please call us on 0300 247 0073 to discuss any concerns you may have, alternatively you can send us an opt-out email at hcrq.sloughchildandfamilywellbeing@nhs.net You will need to give us your child's name, date of birth, NHS number (if known) and school they attend. Any opt-outs received will be met where possible but cannot be guaranteed if the team have already been into the school.

School Nurse drop-in

All children have access to the school nurse via our fortnightly drop-in held at school. They may want to talk to us about health worries, managing medication, improving their health behaviours, relationships or any other health related questions they have.

The drop-in is a confidential service however, the school nurse always encourages children to talk to their parents, as we believe it takes a family approach to improve health and wellbeing. Please be reassured that if we think your child is at risk of harm from what they tell us, we will inform you to ensure they get the help they need.

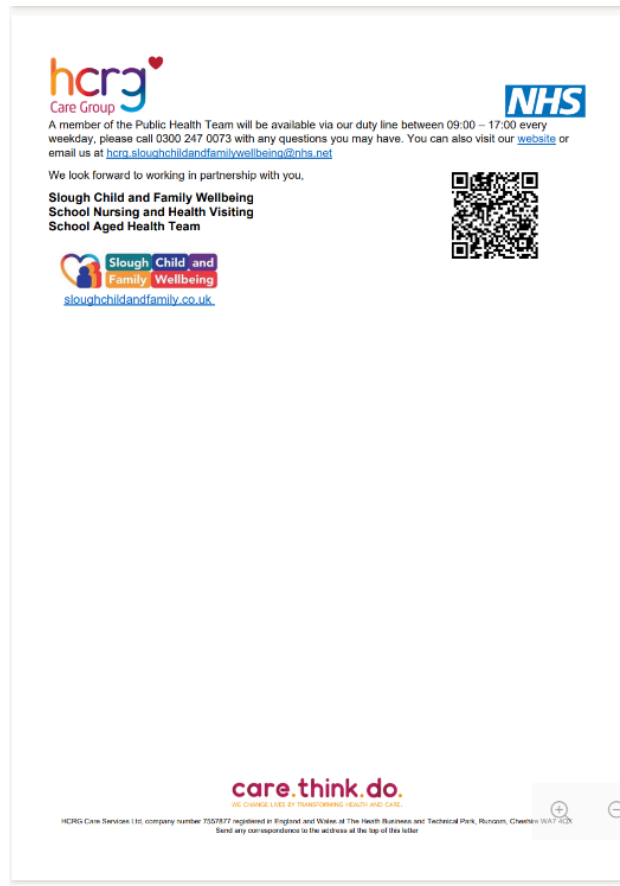
Community Engagement

Improvements in public health outcomes are best met by sharing health education within the community. Look out for your school health team at parent's evenings, school fetes and other community gatherings.

What if I have questions?

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we connect care to transforming health and care

HCRG Care Services Ltd, company number 7567577 registered in England and Wales at The Health Business and Technical Park, Runcorn, Cheshire WA7 4QX
Send any correspondence to the address at the top of the letter



Slough Child and Family Wellbeing – Staff Profile

Profile picture:		Name: Lilli Lee Role: Allocated School Nurse Working days: Monday to Friday 9 am to 5 pm Contact details: Email: lilli.rose-lee@hcrccaregroup.com Secure email: lilli.lee1@nhs.net Work mobile number: 07824 697 452
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Advice line: [5 to 19 years \(up to 25 for SEND\) - Slough Child and Family Wellbeing](#)

Slough Child and Family Wellbeing

Chalvey Community Centre,

Ladbroke Rd,

Slough

Berkshire, SL1 2SR

t: 0300 247 0073

e: HCRG.Sloughchildandfamilywellbeing@nhs.net

Dates for the diary

Upcoming PE dates;

Monday 5th October- Yr 7 football vs Trevelyan (A)

Tuesday 6th October- Yr 7 mini tennis

Wednesday 7th October- Yr 10 football vs Langley Grammar (A)

Upcoming Dates:

Monday 5th October - 7 Jerome Retreat Day

Thursday 8th October - 7 Peter Retreat Day

Friday 9th October - 7 Veronica Retreat Day

GEMS



You can find and book on to any of our workshops via our website:

<https://www.gems4health.com/workshops/>

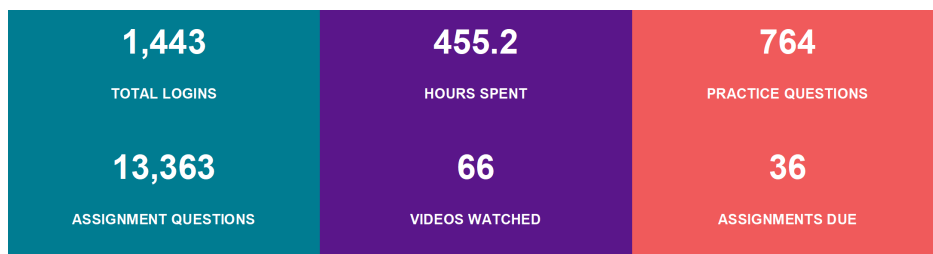
MATHSWATCH NEWS

Class champions, student stars and another strong week

21-27 September 2026 | Secondary school edition

A busy week on MathsWatch saw pupils across the school log in, practise key skills, complete assignment questions and watch revision videos. Here are this week's class and student highlights.

This week at a glance



Weekly class champions

Class champion: 7C/Ma

77 logins and 23.8 hours. Close behind were 7V/Ma with 76 logins and 9Y2/Ma with 75.

Weekly Top 10 class leaderboard

#	Class	Year	Logins	Time	Highlight
1	7C/Ma	Year 7	77	23.8 hrs	Weekly school champion
2	7V/Ma	Year 7	76	24.8 hrs	707 assignment questions
3	9Y2/Ma	Year 9	75	18.0 hrs	Year 9 leader
4	10Y2/Ma	Year 10	73	16.8 hrs	Year 10 leader
5	9Y1/Ma	Year 9	69	23.4 hrs	927 assignment questions
6	10Y1/Ma	Year 10	66	18.2 hrs	421 assignment questions
7	7M/Ma	Year 7	58	14.9 hrs	364 assignment questions
8	9X2/Ma	Year 9	57	25.9 hrs	1,116 assignment questions
9	7P/Ma	Year 7	57	22.1 hrs	672 assignment questions
10	7T/Ma	Year 7	56	18.0 hrs	276 assignment questions

Assignment completion snapshot



Student stars

Huge congratulations to Lola Olowosusi of 9Y3/Ma, who topped the student leaderboard with 15 logins. Sienna Corozza placed second with 14, followed by Stefan Paulusz with 10.

Student spotlight

Nathanael Sumith Oommen of 8V/Ma spent 335 minutes, more than 5.6 hours, on MathsWatch and attempted 235 questions.

Top 10 student leaderboard

#	Student	Class	Logins	Time / Qs	Achievement
1	Lola Olowosusi	9Y3/Ma	15	122 mins / 31	Overall student champion
2	Sienna Coroza	7M/Ma	14	197 mins / 63	Silver place
3	Stefan Paulusz	7T/Ma	10	114 mins / 40	Bronze place
4	Grace Odei	9Y2/Ma	9	69 mins / 23	Top 10 finisher
5	Nathanael Sumith Oommen	8V/Ma	8	335 mins / 235	Year 8 leading student
6	Muzamil Fayzi	7C/Ma	8	101 mins / 18	Top 10 finisher
7	Joanna Balasa	11X1/Ma	8	68 mins / 17	Year 11 leading student
8	Zofia Woronowicz	9Y1/Ma	7	88 mins / 33	Top 10 finisher
9	Niamh Caswell-Harrison	9X2/Ma	7	87 mins / 54	Top 10 finisher
10	Ania Jakubowska	12R/Ma	7	73 mins / 31	Year 12 leading student

Year group champions

Year	Winning class	Class logins	Year total
Year 7	7C/Ma	77	374
Year 8	8J/Ma	50	237
Year 9	9Y2/Ma	75	312
Year 10	10Y2/Ma	73	259
Year 11	11X1/Ma	52	205
Year 12	12R/Ma	28	55

Weekly activity summary

Across the school, pupils recorded 1,443 logins, spent 455.2 hours on MathsWatch, attempted 764 practice questions and 13,363 assignment questions, and watched 66 videos during the week.

CAN YOU OR YOUR CLASS CLIMB THE TABLE?

Every login, question, completed assignment and revision session counts.

Lunch Menu for Week 3

WEEKLY MENU St Josephs Catholic High School - Week Three				
Monday	Tuesday	Wednesday	Thursday	Friday
Chilli Con Carne served with Rice, Sour Cream & Cheese	Pork Sausages served with Mashed Potatoes & Gravy	Beef Lasagne	Szechuan Style Chicken served with Rice	Oven Baked Fish served with Chips & a Lemon Wedge
Quorn Cottage Pie	Mixed Bean Enchilada	Quorn Sausage served with Cheesy Mash & Gravy	Gnocchi with a Tomato & Basil Sauce	Sticky Sesame Cauliflower "Wings"
Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Baked Beans or Mushy Peas
Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	-
Sticky Ginger Cake	Apple & Pear Crumble served with Custard	Iced Chocolate Sponge	Bread & Butter Pudding served with Custard	Tottenham Cake
Baguettes, Sandwiches and Bagels, Salad Bar, Assorted Fruit Pots & Cold Desserts.				
HARRISON food with thought				

Clubs

PE Lunch and After school clubs Sept 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball (GCSE students only)	Basketball and Volleyball
Lunch 2	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO Football Year 7+8 boys FWA Football Year 9-13 THU and JCO Badminton Year 7-13 KBR	Basketball Year 7-13 JCO Fitness Year 7-13 THU	Trampolining KBR Year 7-13 Badminton Year 7-13 AAN Girls Football Year 7-13 MJO	Fixtures	

DESIGNeers- DT club - Monday afterschool 3.20-4.15



Make it Monday!

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!

Please see or message **Mrs Stacey on Teams**

Join us in A3 for DT Club on Monday afterschool. 3.20-4.15.

St Joseph's
Catholic High School
Unlocking Belief in All
FAITH | HOPE | LOVE

THE LODGE
HOMEWORK CLUB

 **MONDAY - FRIDAY**
3:15 - 4:15pm

 **IN THE LODGE**

 **ANY STUDENT WELCOME OPEN TO ALL**

 **A QUIET SPACE TO COMPLETE YOUR HOMEWORK**

 **LSA SUPPORT IF REQUIRED**



Welcome to Geography Club



Aims
1) To appreciate nature and its resources.
2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography Club will be held every Friday after school from 3:20-4:00pm. It is open to students in Years 7-10 and will take place in T15.

In these sessions we will have geography quizzes, geography games, competitions, creating landform models and planting herbs.

 **Ham Radio Club**

Most Fridays 15:15-16:15, at the top of the Tower Block.
An interesting club for everyone.
For any questions, please message Mr Allinson



 **Radio Society of Great Britain**
Advancing amateur radio since 1913

Term Dates

School Year 2026 - 2027

Autumn Term

Inset Day Tuesday 1st September 2026

Year 7 + 12 Wednesday 2nd September 2026

Whole school returns Thursday 3rd September 2026

Half Term Monday 19th October 2026 to Friday 30th October 2026

Term Ends Friday 18th December 2026 (12:30pm finish)

Spring Term

Term Begins Monday 4th January 2027

Half Term Monday 15th February 2027 to Friday 19th February 2027

Term End Thursday 25th March 2027 (12:30pm finish)

Summer Term

Term Begins Monday 12th April 2027

Half Term Monday 31st May 2027 to Friday 4th June 2027

Term Ends Friday 16th July 2027 (12:30pm finish)