

Friday 29th January 2021



ST JOSEPH'S *NEWSLETTER*



From The Head Teacher

Dear Parents and Carers,

Next week marks the first anniversary of our Academy Trust. You'll be able to click on a link in the attached letter from Joe Richardson to view his video message to you all.

On Monday 1st February you are all warmly invited to follow the Mass celebrated by Bishop David to mark this important milestone and we are delighted that he does so both for our own Trust and for our sister Trust in the North of the Diocese – Our Lady Immaculate Catholic Academies Trust. If you wish to join us for that Mass it will start at 9am and you can access the live streaming link on the same letter. All the children should log into this link for a 9am start where they will join the entire Trust from 9am -10am (maybe a little longer).

'Unlocking Belief in All'

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I've also attached details of a course for Catholic teachers and staff who aren't working in Catholic schools but in the way the Spirit does what it does best, may feel a pull to returning to do so. If you are interested please do read the attached document 'Called to Lead' for further details.

Please find attached the consultation letter we sent today concerning the Ofqual consultation on GCSE, AS, A Level, BTEC and Cambridge Nationals. Thank you to everyone who took the time and serious consideration to complete the questionnaire. Although we couldn't include every response I hope the letter captures what we felt was most important.

Advance notice: Year 8 Parents' Evening is on Feb 4th please do ensure you've signed up for a time – it's the expectation that the subject tutors speak to all of the children they teach and at this time when we're in lockdown there is no time more important to get some feedback.

Finally, just a word to say how amazing you as parents and carers have been – not only in supporting us at this end but – in getting the students to engage in the day to day graft of getting the students up and out of bed and keeping their spirits high. The last few questionnaires have revealed just how tough it's been for some of us and perhaps it's worth sharing that at this point in the lockdown that the majority of us all are finding increasingly – as one parent said, it's a bit like being in an airport lounge awaiting a flight – the feeling that you can't distinguish day from night anymore – it all feels the same. Hang in there, not every day has to be the shining example of Outstanding Home learning, especially when you've got a house to run and manage- take the pressure off yourself a little – it's perfectly normal to feel as if just getting through the day is good enough. But the days are getting brighter and the vaccines are rolling out – we all just need to hang in for (hopefully) one more month. Let's keep in touch with each other on the phone and let each other know we're there for each other.

St Joseph, pray for us.

Ciran Stapleton

'Unlocking Belief in All'

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Dear Parents and Guardians

Last week I wrote to you regarding, amongst other things, the switch to a 45 minute online model of lessons with 15 minutes discretionary time for your daughters and sons. We have seen and felt a very positive response to this during the course of the week from our end and hope that you have also noticed a positive impact from this time off-screen without losing any of the benefits from the lessons delivered. I would like to take this opportunity to ask you to remind your daughters and sons that this **hasn't** meant a change in the timings of the overall school day, including breaks and lunchtimes.

In further response to your questionnaire feedback from 10 days ago, please be aware of the following recent and current actions as a starting point on some of your recent requests:

YOU SAID	WE DID/ARE DOING
Greater clarity on homework please	We are currently planning to implement the 'Show My Homework' platform after the February half term which gives parents live access to homework tasks, their status (completed/overdue etc.) along with other functions. Please watch the Newsletter for updates, information on log-on details and 'How to' guides over the coming weeks. In the interim period, teachers will continue to set tasks on Teams and signpost these in the lessons to the students.
More physical activities to be encouraged please	Staff are reminding students of the need to and benefits of actively moving around between lessons, exercising etc. in addition to the weekly physical challenges which the PE department are setting both in PE time and in extra-curricular time.
More protection of 'live' documents in Teams, please	Weekly learning tips and reminders are shared in our staff bulletins and briefings. This week's covers precisely this topic and it will hopefully become less of a frustration!
More independent learning tasks and resources please (including past papers for practice)	As well as additional independence being encouraged through the 15 minutes discretionary time each lesson, our Subject Leaders team has been asked this week to look at developing this within each of the subject areas, starting with Years 11-13 but also more widely wherever possible.

I will write with further updates as they emerge. In the meantime, many thanks for all your ongoing support of the children and their learning at home.

Best wishes

Al Nicol

'Unlocking Belief in All'

Theme of the Week – Authority

The Gospel is really an extraordinary story as it illustrates the true authority and power of Jesus. The people would have been used to witnessing teachers in the synagogue. However, Jesus had power over evil spirits through words alone. Understandably, this news spread rapidly throughout the countryside.

Isn't this the same news that we, through our baptism, have been commissioned to spread?

How do we spread the news of God's work?

Is the news not still as vital and life-changing now as it was then?

Has it become stale and worn out?

At a time when there is so much bad news, maybe we need to rethink the Good News of Christ, and how relevant it currently is in our lives. That Jesus' sacrifice is a reason to be positive.

Jesus was recognised by his actions; we too have a mission to be recognised as his followers by our actions. When we act out of faith in God, wonderful things happen.

When Jesus cured the man with the evil spirit, he was showing us that God does not want us to live in fear or be afraid. By listening carefully to God's word and trying to live more like Jesus did, God can work very powerfully in our lives, so that we can help others who are troubled or frightened.

Is there anyone in your life who is troubled or frightened?

Is there anything you can do to help them?

In an age where self-fulfilment, self-motivation, self-assertiveness, self-development are the buzzwords, as Christians, we are called to base our lives on a far greater authority than simply our own self-made wisdom and leadership. It is from God and God alone that our lives take their direction. In the Gospel it is seen as the authority given to Jesus over sin and evil.

Year 7 News

Another online week of learning and I know there has been some great work going on in lessons. A big shout out to Kye Simpson who completed my baking challenge with a rather lovely looking drizzle cake. This week's challenge is to write a short review of your favourite film or TV programme. Can I remind you to make sure you are having some down time from screen time whether it be going for a walk or doing a puzzle or jigsaw. In the meantime have a good weekend.

Epraise

Top students

1. 🟡 Alexander Homot (7 Mark) (642)
2. 🟡 Yurand Kwiatkowski (7 Mark) (470)
3. 🟡 Franciszek Hermanowski (7 Peter) (455)
4. 🟡 Nathan James (7 Teresa) (454)
5. 🟡 Darragh O'Connor (7 Teresa) (421)
6. 🟡 Kieran Mugume (7 Mark) (413)
7. 🟡 Nicola Drabik (7 Teresa) (410)
8. 🟡 Esinam Deynoo (7 Peter) (404)
8. 🟡 Anthony Omale (7 Peter) (404)
10. 🟡 Oliver Mahoney (7 Mark) (403)

Mrs Dunleavy

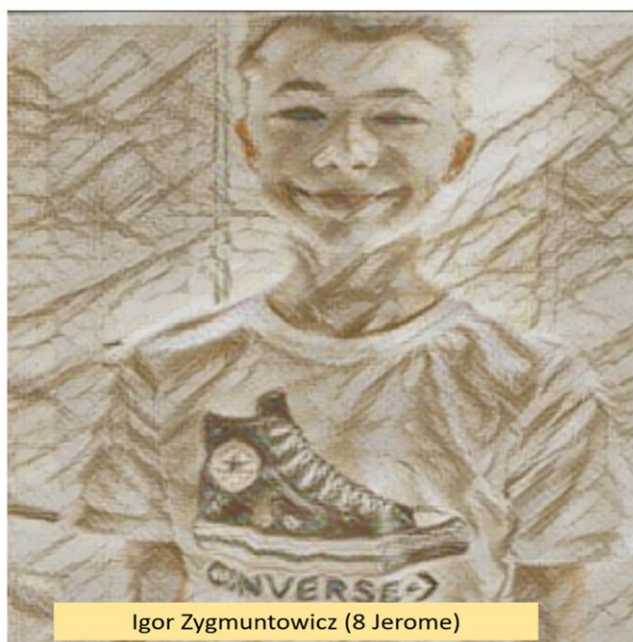
Year 8 News

Good Afternoon Year 8,

We have nearly made it to the end of January, a month of online learning secured, and lighter and warmer days ahead of us. I can almost feel Spring!

Well done to you all this week, we have had superb attendance and I am forever proud of the resilience and commitment you all give to your lessons. Another week of our Everest Challenges over, and this week saw you all out for walks! Please continue to send me evidence of your steps and send this in to me by Sunday 31st January. Here are the results of our #Selfie Challenge and look at how incredible these self-portraits are!

'Unlocking Belief in All'



Igor Zygmontowicz (8 Jerome)



Emily Cripps (8 Cecilia)

Well done to Igor (8 Jerome) and Emily (8 Cecilia) for their fantastic self portraits.

A polite reminder to be booking in your Parents' Evening appointments with your teachers. Parents' Evening will be taking place this Thursday 4th February on Microsoft Teams from 3:30pm-6:30pm. It is so important to spend this time with your teachers to discuss your child's potential in their subjects ahead of picking GCSE Options and the Careers, Information, Advice and Guidance (CIAG) Evening.

I will be on Microsoft Teams between 3:30-5:00pm available for Head of Year appointments, this is not a requirement, however I wanted to be available for any questions or discussions you would like to have regarding your child. Please feel free to email me to book an appointment in that time. After 5pm is reserved for my Geography students.

Next week's Everest Challenge requires some imagination, architecture and pasta! Send in your entries to me by Sunday 7th February!

Have a great weekend

Miss WD

Year 8 Everest League Lockdown Challenges



Week Commencing:	Challenge:	What do you do?	How does the tutor group win?	How does an individual win?	Submission:
11.01.2021	Great Year 8 Bake Off	Bake a cake – how creative can you be?	The most cakes baked by a tutor group	The cake with the most intriguing and inventive flavours	Send a photograph of your cake to Miss WD by Sunday 17 th Jan.
18.01.2021	Selfie!	Draw/paint/create a self portrait.	The most self-portraits drawn/painted/created by a tutor group	The individual with the most creative self-portrait	Send a photograph of your artwork to Miss WD by Sunday 24 th Jan.
25.01.2021	One More Step.	Get outside and get walking, track your steps using your health phone app or a pedometer	The tutor group with the highest step count that week, from walking, running, dancing, anything!	The individual with the highest step count that week.	Send a photograph of your step count from either your health app, or any pedometer device to Miss WD by Sunday 31 st Jan.
01.02.2021	Pasta-tech!	Using any kind of dried pasta, build either your house, church or St Josephs.	The most architectural structures made out of pasta by a tutor group	The individual with the most detailed pasta structure	Send a photograph of your pasta building to Miss WD by Sunday 7 th Jan.
08.02.2021	RAKS. (Random Acts of Kindness)	Show someone a random act of kindness. Is it making your parent a cup of tea? Walking the dog? Helping your brother with their home learning? Doing the	The most RAKS by a tutor group	The individual with the most thoughtful and kind RAK.	Send a photograph of your RAK to Miss WD by Sunday 14 th Jan.

'Unlocking Belief in All'

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Year 9 News

Dear all,

Today marks the end of our first week of 45 minute lessons. The feedback on this has been great and as ever the students are working fantastically overall. Just a reminder that all lessons start at the usual time as per the timetable and end 15 minutes early.

Each week on 'Music Monday' the Year 9 tutor team have been recommending songs to the students. The idea is to expand their horizons and get them listening to some genres they may not have come across.

The students can then vote for their favourite in order to see which Tutor has the best music taste!

The link for this week's Music Monday vote, which contains links to the songs, is here: <https://forms.office.com/Pages/ResponsePage.aspx?id=nRr-BijQTU2WCf5rTXAvSTZhRf-PGIXxMjXpX0Ud2tLdUOU5UTThISUQzWTRYVU9KTFZYWEtHWkM1Ni4u>

As always, if there is anything you need please don't hesitate to contact me: c.robinson@st-josephs.slough.sch.uk

Best regards,

Mr Robinson
Head of Year 9

Year 10 News

Very proud of all of you this week, attendance to lessons is good, lesson engagement is high and the work being sent in is of an excellent standard.

I am especially proud of Cameron for his contribution to TVLP magazine titled 'Make an Eco Change'. The article will be in next week's magazine launched on Monday (1st February). Congratulations Cameron.

Subject teachers will be setting assessments over the next week so do prepare for these as the next report will be out after half term based on this half terms work Good luck in all your assessments this week and next.

A special shout out to Dr Wait's 10Y4 science class for excellent participation and good morale. Dr Wait tells me that her 10Y4 group are the highlight of her day, she says that they are a bundle of fun to teach-well done 10Y4.

Well done to Clinton for making an amazing pizza and a yummy carrot cake- great use of his free time and helping his Mum out with the family meal.

'Unlocking Belief in All'



Miss Cheston

Year 11 News

Dear Year 11,

Well done for another brilliant week. I cannot state how proud I am of you as a year group during this lockdown. Your efforts are not going unnoticed and I have no doubt you will all be rewarded come the summer. Well done to those who had their 6th Form interviews this week; you all spoke so well and clearly and it's exciting to hear what ambitions you have for the future. Those that have theirs over the next couple of weeks, good luck!

If there are any of you who may be struggling with anything at all during this lockdown, remember there is always someone to speak to. There is our Unlock! Session with Mr Dann & Mrs Finn on Mondays at 3.15pm designed for this purpose, so please do contact us if you have anything you want to talk about.

Have an amazing weekend,

Stay Safe, and Stay Excellent.

Mr Oakley

Sixth Form News

16-19 Bursary

We have updated the guidance on our school website and your son or daughter could receive access to a fund to pay for educational resources, opportunities or support with every day school costs (travel, uniform and food). You will find all information here: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/16-19-bursary-fund/>

'Unlocking Belief in All'

The Super Curriculum – how to get ensure the best university application

We have created a dedicated page on the school website around the super curriculum. This is the further learning that students undertake to get the top grades but also to add value to their university and apprenticeship applications. You will find all information here: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/widening-participation/>

Sixth Form ‘My Tutor’ online 1:1 tuition

We are delighted that 38 of our students will receive free, 1:1 online tuition this term to supplement their school classes. You will find all information and support on our dedicated web page: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/my-tutor-online-tuition-support/>

Sixth Form Revision and Student Resources

In order to support students and parents with revision and home/remote learning, we have created a dedicated page with resources, support and guidance as to how to get the most out of sixth form education. You will find it here: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/revision-and-student-resources/>

Sixth Form Careers

We have updated our careers webpage with a plethora of information and guidance as to career pathways include free access to online tools, such as Start Profile, eClips and our bespoke World of Work booklet. Please click here: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>

Year 12

Well done, you have all had another great week of online learning. Think about your wellbeing throughout the next week. Make sure you are using the time between lessons wisely to have some screen free time. Have a quick walk, run up and down the stairs. Do anything that doesn't involve your laptop, iPad or phone. Try to have a go at the weekly PE challenge or register to join the students Strava fitness group.

Just a reminder to everyone, you must attend form time every Monday for a virtual assembly and you must also attend every day you have a period 1 lesson. We will be contacting home for those who are not attending. It's really important that you attend so that we can pass on notices and key information. Please also check your emails regularly.

Next week PSHE is due to take place on Thursday 4th February period 3.

Have a great week, stay safe

Mrs Bray

Year 13

Congratulations to everyone for making it through another week of online learning, I know it is tough but hopefully we have all found the new 45 minute lessons more manageable and a welcome additional break from staring at computer screens. I know the weather has not been great recently but please make sure that you are spending at least an hour outside each day and spend as much time away from computer screens as possible.

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A reminder that you must attend form time every Monday for assembly and any day that you have a lesson P1. It is very important to attend so that we can pass on notices and key information. It has been noticeable that students have been missing from EPQ and PSHE and we will be contacting home for those that are not attending.

Finally, a massive congratulations to everyone that submitted a UCAS application. I hope you all receive the offers you deserve for all your hard work.

PSHE next week is Thursday P3 again.

Mr Matthews

Live Lesson Timings during Lockdown

Please note the start and end times for the live lessons that we are currently running during lockdown. It is important that students are logging onto Teams at the correct times so that lessons can start promptly.

Year 7	Tutor time 8.30-8.45	Period 1 8.50-9.35	Period 2 9.55-10.40	Break 10.55-11.15	Period 3 11.15-12.00	Period 4 12.20-1.05	Lunch 1.20-1.55	Period 5 2.00-2.45
Year 8	Tutor time 8.30-8.45	Period 1 8.50-9.35	Break 9.50-10.10	Period 2 10.10-10.55	Period 3 11.15-12.00	Lunch 12.15-12.50	Period 4 12.55-1.40	Period 5 2.00-2.45
Year 9	Tutor time 8.30-8.45	Period 1 8.50-9.35	Break 9.50-10.10	Period 2 10.10-10.55	Period 3 11.15-12.00	Lunch 12.15-12.50	Period 4 12.55-1.40	Period 5 2.00-2.45
Year 10	Tutor time 8.30-8.45	Period 1 8.50-9.35	Break 9.50-10.10	Period 2 10.10-10.55	Period 3 11.15-12.00	Lunch 12.15-12.50	Period 4 12.55-1.40	Period 5 2.00-2.45
Year 11	Tutor time 8.30-8.45	Period 1 8.50-9.35	Period 2 9.55-10.40	Break 10.55-11.15	Period 3 11.15-12.00	Period 4 12.20-1.05	Lunch 1.20-1.55	Period 5 2.00-2.45

'Unlocking Belief in All'

TVLP Great Berkshire Bake Off!

Thames Valley Learning Partnership are running a Great Berkshire Bake Off competition for the whole month of February. You can make a cake of any size, flavour or design as long as the theme is Spring. The judging will be based on the visual design, skill and creativity involved in creating this, rather than the taste. A video will be made of all of the entries at the end.

Email a photograph of your amazing Spring-themed cake to info@tvlp.org.uk by 10am 26th February to go in the draw to win a fabulous prize!

Please see separate email sent out with regards to other events and competitions organised by the TVLP.

**THAMES VALLEY LEARNING
PARTNERSHIP COMPETITION**

THE GREAT BERKSHIRE BAKE OFF 2021

EMAIL YOUR ENTRIES TO [INFO@TVLP.ORG.UK](mailto:info@tvlp.org.uk)
BY 10AM ON FRIDAY 26TH FEBRUARY 2021.

Competition theme: Spring.
Open to students from Beechwood School, Eton College,
Holyport College, The Langley Academy, Slough & Eton C of E
Business & Enterprise College, St Joseph's Catholic High School,
St Mary's School Ascot, and The Windsor Boys' School.
For further information, go to tvlp.org.uk/competitions

Geography News

Following the success of eco-warriors Leah and Amelka last week and their articles about sustainability, Cameron Martin (10 Peter) has also been busy writing as a climate activist. Cameron has had a passion for Climate Change for a while now, and over the past year has been writing to, and collecting, responses from MP's and representatives from the Local Authority, which he would like to share. Please see below a sample of Cameron's excellent work and efforts:

Climate Change by Cameron Martin (10 Peter):

Climate Change is a crisis that Planet Earth is facing. Climate Change is having a major impact on the planet and the people. I am going to give you a couple of ways that it is affecting the planet and the people.

Effects on the Planet	Effects on the People.
Carbon Emissions rising	Health problems due to Climate Change rising
Sea levels rising.	Hunger and poverty due to less energy in the planet.

These are because of us. We all blame older generations when actually the truth is it is all of us and we need to stop blaming each other and get on with fighting Climate Change and not damage our planet. We do not have time to blame each other we need to fight now and act rapidly.

Climate change is affecting our sea levels since the earth's atmosphere is warming up and melting the ice which is then creating a liquid and making the sea levels rise. This is really dangerous since some parts of the world could end up under water. Here is a question to think about: Do you want parts of this planet under water?

We need to act fast and take rapid action to fight Climate Change.

Below is the response he got from the government after writing to Boris Johnson, alongside many others he received from cabinet ministers:

Boris' correspondence wrote this letter, but the advice was given by Boris Johnson.

Dear Cameron,

I am writing on behalf of the Prime Minister to thank you for your letter of 15th February 2020 in which you raise the important matter of Climate Change.

It is really encouraging to see young people like yourself thinking hard about the future of our planet, the impact of Climate Change and the actions the UK Government is taking to tackle it.

I agree with you that Climate Change is an important issue. That is why we are determined to tackle it and leave our natural environment in a better condition than we found it. I am pleased to tell you that between the years 1990 and 2017 we have reduced our emissions by over 40%.

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We know we need to go further and that is why, on 27th June 2019, we set a new target to achieve net zero greenhouse emissions from the UK economy by 2050. A net zero target means that emissions of greenhouse gases driven by human activity are balanced by methods of removing emissions from the atmosphere, such as through tree planting.

Our net zero target means that from 2050, the UK will stop contributing to Climate Change. Our plan called the Clean Growth Strategy, shows how we are going to reduce greenhouse gas emissions from our factories, cars, airplanes and many other areas in our society.

The Government cannot beat Climate change on its own: we need support and action from all parts of society. Everybody can help reduce greenhouse gas emissions by doing simple things like using less energy at home, recycling and walking or using public transport instead of travelling by car.

<https://www.gov.uk/government/news/green-great-britain-week-simple-steps-you-can-take-to-reduce-emissions> Here are some simple steps you can take to reduce emissions.

Holocaust Memorial Day

To mark Holocaust Memorial Day at St Joseph's pupils have been exploring the lives of people that were affected by the events of WW2 during form time.

Pupils have been provided with an independent writing task which is attached to the newsletter. They are to complete a diary entry and email it to their form tutor by **Wednesday 3rd February**. The best entries will be shared in the Newsletter.

History News



The History Department would like to promote sources to read, watch, and listen – all recommended by staff and students. With this in mind, we invite you to contact us with any book (fiction or non-fiction), film, documentary, podcasts, or places to virtually visit that you have found particularly interesting and links to history – it doesn't matter what topic! In addition, we ask that when sending on your recommendations, that you write a short review explaining why you recommend that source – without giving the plot away. A

one-liner will do! The History Department will share this weekly through the Newsletter and Instagram. Please send all recommendations through to Ms. Weir by email or private Teams message.

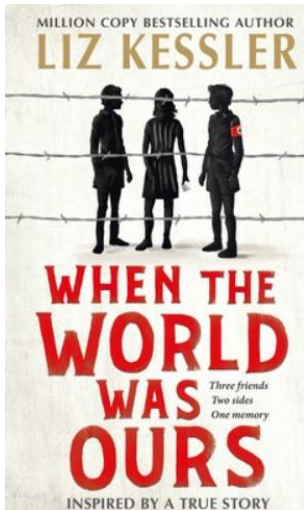
This week's Watch, Read and Listen recommendations are:

To Read:

Liz Kessler's *When the World War Ours*.

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This novel is about three childhood friends living during World War II, and how their lives took different courses. This is the novel which students in Years 7 and 8 will begin reading during form time in the coming weeks. We hope our students find this a gripping read!

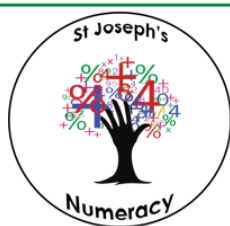
To Watch:

Why not take a trip to Paris this week, and visit the Palace of Versailles – virtually of course! Take some time out to visit the Hall of Mirrors, see where the Treaty of Versailles was signed, and check out the last residence of Louis XVI and Marie Antoinette!



This can be accessed through the following link:

<https://artsandculture.google.com/project/versailles>



#IcandoMaths

Solution to last Week's Puzzler

- E** Let the area of the equilateral triangle of side 1 be A . If similar figures have sides which are in the ratio $k : 1$, then the ratio of their areas is $k^2 : 1$. So the areas of the triangles with sides 2, 3, 4 are $4A$, $9A$, $16A$ respectively.

So, as shown in the diagram, the total shaded area is $3A + 8A + 15A = 26A$. Therefore $n = 26$.



Solution to the Break time Teaser:

- D** All primes except 2 are odd. So the sum of a pair of primes cannot be odd, and so cannot be prime, unless one of the pair is 2. We note that $5 = 2 + 3$; $7 = 2 + 5$; $9 = 2 + 7$; $13 = 2 + 11$. However, $11 = 2 + 9$ and so it is not the sum of two primes, as 9 is not prime.

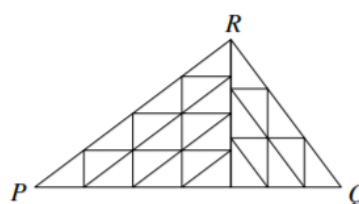
Well done and epraise awards to Nicola Szuba (8V), Ana Passos (8M), Annabelle Lysiak (8C) and Piotr Basinski (8T), Izan Iglesias Trepiana (8M) and Emerald Cardozo (10V) for correct answers to both the Challenge and the break time teaser.

Problem of the week

Triangle PQR has been divided into twenty-five congruent right-angled triangles, as shown. The length of RP is 2.4 cm.

What is the length of PQ ?

- A 3 cm B 3.2 cm C 3.6 cm D 4 cm
E 4.8 cm



Break time Teaser:

10. What is the value of $\frac{2468 \times 2468}{2468 + 2468}$?

- A 2 B 1234 C 2468 D 4936 E 6091024

Send your answers to Mr Allinson. The first full complete answer will get epraise points and a prize.

PE @ Home

1. Physical Challenge #3 – Shoulder Twist – Click on the link below to watch the tutorial. Film your successful attempts and send it through.

<https://www.youtube.com/watch?v=SBQX6mU5YpQ>

2. Strava – We have created a St. Joseph's Fitness Challenge Strava group so you can track any walk, runs or rides that you do out of school. You will need to create your own Strava account first (you have to be 13) and then request to join the group through the link below:

<https://www.strava.com/clubs/st-joseph-s-fitness-challenge-826785>



St Joseph's Fitness Challenge 🔒

🇬🇧 Slough, England, United Kingdom

St Joseph's PE department Fitness Challenge

Club Leaderboard

Compare your training with other Club members and stay motivated throughout the week.
[Request to join this club](#)

Helpful Reminders

- Strava should be used with parental control and consent
 - Strava tracks location through GPS. If you wish to not show your location you will need to manually input the exercise each time.
 - You can also set your profile's to private so that the general public cannot see your activity
 - Strava is a FREE app, you only pay for a premium version. You DO NOT need the premium version to participate in the group
3. Workout of the Week (WOW) – Complete the workout and send your results to your PE teachers.

WOW 4 – Plank Gains

One long sequence of:

- 15-second plank
- 15-second rest
- 30-second plank
- 30-second rest
- 45-second plank
- 45-second rest
- 60-second plank
- 60-second rest
- Max effort plank
- 60-second rest
- Max effort plank

Time how long it takes you to complete the WHOLE sequence including breaks and send it through – Good Luck!

Proper Plank Form



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Drama News

Can I encourage all students to watch live theatre performances when they can, there are plenty on Sky Arts and all GCSE students have access to digital theatre. There has been some amazing work from Year 8 this week. Here are some examples of set designs. Toby's "Mary Poppins", Heidi's "The Lion the Witch and the Wardrobe" and Igor's "Friends" set.

Mrs Dunleavy



'Unlocking Belief in All'



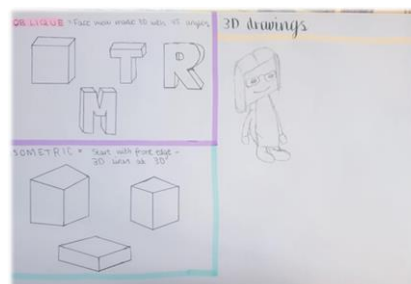
Design and Technology Department

It has been a real delight to see so many pupils engaging with their online learning in a positive and practical way.

Thank-you to Mr Deans for preparing study packs last week for our Year 12 product designers which were promptly delivered and well received.

Well done to Year 7 pupils who are developing their 3D drawing skills in preparation for designing their mini-selves. We are looking forward to the coming weeks when they begin to realise and model their designs; a little differently to how they would have done at school, but what a chance to showcase their creativity!

This particular 'work in progress' from a lesson this week was particularly super and impressed the D&T teachers. Well done Roksana!



Food Preparation and Nutrition

It's great for us to see pupils using and demonstrating the skills they are learning in their food lessons and particularly exciting to share this work.

Here are a few examples from the past week that have particularly impressed us.



Grace's humous and flatbreads from scratch (apart from the carrots) would make the perfect lunch snack.



Tilly's shepherds pie certainly looked like the perfect family dinner. We hope it was well enjoyed!



Individual shepherds pies what a treat! Reminiscent of restaurant dishes..... (remember those?) well done Caitlin.

What better way to top off the meal than with Amelias Pavlova.



Well done to Myles on these very tasty looking cookies.....

Friday 29th January 2021

Anyone else feeling suddenly inspired for some treat baking!? If so look at the Great Berkshire Bake Off competition being hosted by the Thames Valley Learning Partnership.....

One of the treats of these lockdowns has been the incredible work St Joe's bakers have shared... We have real talent! The theme is **Spring**. We are really looking forward to seeing what you produce please share your entries with the DT team for guaranteed ePraise points.



#DTChallenge

It feels like the right time to reinstate the D&T challenge.

This one from March seems like a great one to Recycle.

The challenge is to create a positivity post. Try using a 3D graphic technique to create a positivity page. You could pick a word, quote, picture.... Please share it with the DT staff on teams, email or on the DT media pages. We look forward to seeing and sharing some of your positive posts.



MFL News

MFL Shout Outs

Dhembher Villegas 8C – for his great work in French.

Grace Tully 9C – for being an independent learner.

Deangelo Manga 9C – continued effort in French.

Ava Scott 9A – for her excellent progress and participation in French.

Melanie Lukomska 9A – great participation online.

Jasmine Fernandez 9D – for her fantastic French speaking submission.

'Unlocking Belief in All'

Science & Engineering House Competition!

Build a tower that can support an egg for 3 minutes using only spaghetti and marshmallows!!

How to enter:

- Get the entry form from your Form Tutor via Teams.
- Follow the instructions.
- Take a short video to prove that your tower has supported the egg for 3 minutes.
- Upload the video onto your Form's Teams site and send a link to Mrs Paines in the Science Department e.paines@st-josephs.slough.sch.uk



Pupil Nominations of the Week

Year 7

Nysa D'Souza and Zac O'Brien for excellent engagement and contributions in Geography.

Year 9

Rodnie Coroza for making an excellent playlist for an English task.

Jasmine Fernandez for brilliant work in French.

Year 11

George Fernandez for excellent commitment to all his studies.

Joel Tabil for his excellent consistency in Geography.

Year 8

Annabella Nersadja for consistently being a superstar in Science.

Dhembher Villegas for resilience, participation and achievement in English.

Year 10

Cameron Martin for your contribution to the Eco Challenge competition.

Julia Kolmetz for some great work in Science.

Year 12

Gian Cajes has produced excellent work in Geography.

Patryk Nysiewicz has made excellent contributions to lessons.

Year 13

Wiktoria Wietchy and Jakub Pytel for their excellent attendance and attitude to learning.