



# St Joseph's Catholic High School Newsletter

Friday 27<sup>th</sup> September 2024



## Amazing Match

The **Year 10 and 11 netball team** played against Baylis on Tuesday this week. Well done to **Abigail and Wiki** who were both awarded as Player of the Match. The games were very close with Year 10 winning 8-4 and Year 11 losing by 1 point with a final result of 5-4. Great work all!

## Head Teacher Message

Dear Parents and Carers,

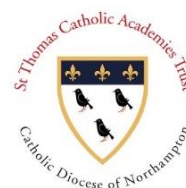
Hope you are all safe and well. Please click on the below image to be directed to this week's Head Teacher Message.



Please like and subscribe to be made aware of all new and exciting St Joseph's content.

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human being fully alive!"

## Theme of the Week – Miracle

The theme of this week is *'Miracle'*. It's not the traditional, let's reflect on a miracle of Jesus in his ministry. It is in fact, how we are all able to do miracles if we are given the opportunity to perform them. The Gospel on Sunday is quite a brutal one from Jesus and really makes you think! In the Gospel, Jesus warns his disciples against becoming a closed, exclusive and narrow-minded group and builds upon the gospel we heard of from last week. Last week, Jesus tells us that we must be a welcoming Church. A Church that is open to all, a Church that serves the neediest, a church that we will pass on to future generations as Jesus did for us in his Paschal mystery (can you remember the meaning of this term?).

Jesus rejects no-one who contributes to the well-being of humanity. So why does Jesus, in this Gospel reading, have to warn us against damaging the faith of others who believe in him? Because unfortunately it is true and it happens! In the New Testament, the body is a common metaphor for the church, so these sayings from Jesus such as *'anyone who is an obstacle to bring down one of these little ones who have faith, would be better thrown into the sea with a great millstone round his neck'* refers to us the Church community. Don't be harsh, hurtful, disregarding or mean to someone who has faith (however big or small) and question them about it or make them feel inferior because you think you know what is best.

Jesus uses strong, figurative language, to urge his disciples to rid themselves of anything that would lead to sin. And it is at this point that we go back to what John says at the beginning of the Gospel *'Master, we saw a man who is not one of us casting out devils in your name; and because he was not one of us we tried to stop him.'* Sometimes within our faith, we become so assured that we have and can become scholars of it; we actually try to become the authority of it and laud it over others as to how knowledgeable and good we are but in fact we lose what it means to be a member of the Church.

One of the saddest facts of Christianity must surely be the divisions and in-fighting that occurs between groups of differing Christian denominations or even groups within the same church. The Holy Spirit often works in and through people who are outside the expected and due to our position or mind-set we actually don't listen to it.

Can you think of a time when you mistrusted or misjudged someone who was outside your group, or made efforts to welcome someone new and different? Today Jesus is calling us to examine just how tolerant we are of others with a differing faith experience? How well do we reflect Jesus' generosity of spirit? In what ways has God been at work in your life up to now? Which aspects of your life may need to be pruned in order that you can flourish in your faith and come closer to God? How can you be more **Attentive and Discerning** to others in their experiences of God to date and the future choices they may make?

## Miracle

Weekly Reflections  
29<sup>th</sup> September 2024  
26<sup>th</sup> Sunday in Ordinary



### From the Gospel of Mark (9: 38-43, 45, 47-48)

John said to Jesus, 'Master, we saw a man who is not one of us casting out devils in your name; and because he was not one of us we tried to stop him.' But Jesus said, 'You must not stop him: no one who works a miracle in my name is likely to speak evil of me. Anyone who is not against us is for us.'

'If anyone gives you a cup of water to drink just because you belong to Christ, then I tell you solemnly, he will most certainly not lose his reward.'

'But anyone who is an obstacle to bring down one of these little ones who have faith, would be better thrown into the sea with a great millstone round his neck. And if your hand should cause you to sin, cut it off; it is better for you to enter into life crippled, than to have two hands and go to hell, into the fire that cannot be put out. And if your foot should cause you to sin, cut it off; it is better for you to enter into life lame, than to have two feet and be thrown into hell. And if your eye should cause you to sin, tear it out; it is better for you to enter into the kingdom of God with one eye, than to have two eyes and be thrown into hell where their worm does not die nor their fire go out.'

### Prayer for the Week

Almighty God,

Help us to recognise our unity in Christ with all your people in every place, and to understand that whatever may divide us, whatever we may disagree about, it should never destroy the fellowship we share. We have called ourselves your family, help us to be a family united.

In Christ our Lord

Amen

#### Day 1

Can you remember what the term 'Paschal mystery' means?

What does the word 'Metaphor' mean?

How does Jesus use the body as a metaphor for the Church?

#### Day 2

Why do you think Jesus uses such strong language to describe why we should rid ourselves of sin?

Can you give an example of in-fighting within the Christian faith?

#### Day 3

Which aspects of your life may need to be pruned in order for you to flourish in your faith and become even closer to God?

### *Catholic Social Teaching - The Common Good*

#### *Catholic Social Teaching - Common Good*

Our actions have an impact on everyone. When we make decisions, we should consider the good of all.

The common good is about respecting the rights and responsibilities of all people and leaving no one behind.

*"Beside the good of the individual, there is a good that is linked to living in society: the common good. It is the good of 'all of us'...To desire the common good and strive towards it is a requirement of justice and charity."*

Pope Benedict XVI, *Caritas in Veritate*, 7

We work to build a world where everyone, including the earth, can flourish. Ultimately, no one can truly flourish if another person is hungry, lost or abandoned, nor can humankind flourish while our common home is degraded and exploited for the good of the few.

As a Catholic community, making the virtues known in everyday conversations will allow us to live out the teachings of Christ. Serving God and one another through the development of love, charity and relationships throughout the whole year allows us to show this. Our Virtues of being: Learned and Wise, Loving and Compassionate, eloquent and truthful, intentional and prophetic, attentive and discerning, faith-filled and hopeful, curious and active, grateful and generous are closely aligned to the Catholic Social Teaching Principles of the Church. This will allow us to listen and learn from the Church and enact it in our actions to one another.

On a day-to-day basis we will lead by example:

- **Human Dignity – Compassionate and Loving** by showing respect to another and building strong relationships with our teachers and peers.
- **Human Dignity – Learned and Wise** by unlocking our belief in All in our own abilities and striving to be the best we can in our learning.

Throughout each half term, we will also promote a focus to the following principles and how they link to our school virtues:

Term	Catholic Social Teaching Principle	Link to values
Autumn Term 1	Common good	Intentional and Prophetic - for example we expect pupils to take on leadership responsibility and as a result they have the right to contribute in a meaningful way to school life.
Autumn Term 2	Preferential option for the poor	Faith-filled and hopeful - for example we learn about social and historical inequality and its causes, pupils will be actively supporting and being advocates for the poor.
Spring Term 1	Dignity of work and Participation	Active and curious - for example we teach learn and promote community cohesion with our ecumenical work.
Spring Term 2	Solidarity	Grateful and generous - Care by our words and actions.
Summer Term 1	Peace	Eloquent and truthful - leaders called to listen to people affected by decisions.
Summer Term 2	Stewardship	Attentive and discerning - for example being proactive and informed as guardians of the earth and all creation.

Please can parents/carer promote this at home with your child. Ask them how they have been showing the principles above in their daily encounters.

#### **Pupil Premium**

Please find attached a letter to all parents/carer outlining the criteria for eligibility for Free School Meals. If any parent/carer is not sure or would like more information, please do not hesitate to contact Mr Gibbons.



### Pupil Nominations of the Week

<p align="center"><b>Year 7</b>  <b>Ugo Ibekwe and Joanne Dzumbunu</b> for having exceptional weeks.</p>
<p align="center"><b>Year 8</b>  <b>Luca Tilocca and Malaika Abubakari</b></p>
<p align="center"><b>Year 9</b>  <b>Edzio Stacey and Viki Cieslak</b> for achieving the most positive points.</p>
<p align="center"><b>Year 10</b>  <b>Oliver Stacey and Wiki Banasik</b> for getting the most positive points this week.</p>
<p align="center"><b>Year 11</b>  <b>Darryl Dwayne and Maja Traczyk</b> have been nominated by their Form Tutors.</p>
<p align="center"><b>Year 12</b>  <b>Inaya Chaudhry</b> for her excellent attitude to learning and <b>Jack Wynne</b> for the most positive points on ClassCharts.</p>
<p align="center"><b>Year 13</b>  <b>Mateusz Skowera</b> for earning the most positive points this week and <b>Ashley Mohammed</b> for making good progress in Product Design.</p>

### Homework Superstars

Year 7	<b>Michalina Babiarz</b>
Year 8	<b>Natalie Gogola</b>
Year 9	<b>Pawel Gregorczyk</b>
Year 10	<b>Wiki Banasik</b>
Year 12	<b>Jack Wynne</b>



### Careers Fair



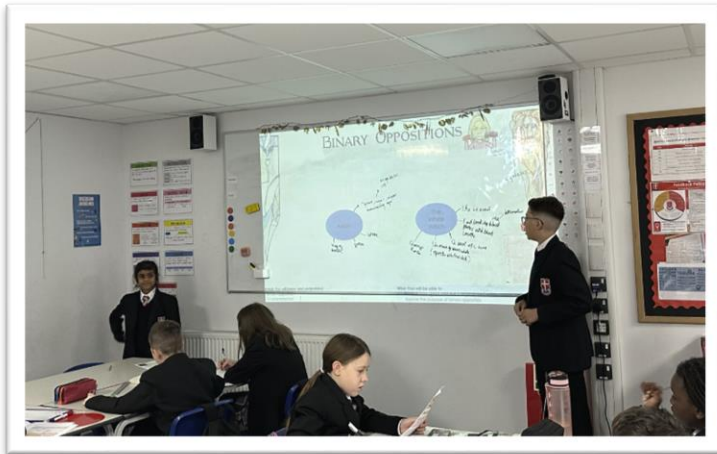
- St Joseph's will be hosting a **Careers Fair** on: **Friday 15<sup>th</sup> November 2024**
- The following will be in attendance: British Army, Ardale Brown Solicitors, Novanta Designs, Buckinghamshire New University, St Mary's University, PKPI Growth & Tax Advisors, Brunel University, Acacia Homecare, Peter Brash Dental Care, Cloud Hyperscalers, Ipic Ltd, Pro-Active Martial Arts, University of Cambridge, GSK, Royal Holloway, Mace Group, Together As One, VolkerFitzPatrick, Oury Clark, John Lewis, Optalis, Greene King & Thames Valley Police, ASK Programme, Blick Rothenburg, Harrison Caterers, Kay's Kitchen, QA Apprenticeships, Build the Way, Kroll, JP Morgan, White Watch Slough Fire Station, British Airways & BAM Nutall
- **If you have a contact that may be interested in being a part of this event – please email [r.dann@st-josephs.slough.sch.uk](mailto:r.dann@st-josephs.slough.sch.uk)**

"Unlocking Belief in All"

## Year 7 News

Year 7s have had another lovely week. We had ten of our own out at a Cricket tournament; it sounds like they had a great day and did our school proud. There will be lots of opportunities for our Year 7s to represent our school, with the next chance being next week when the Year 7 boys have their first Football game. On top of all of this, we had lots of Positive Points this week, receiving the most in the whole school. A massive well done from the Year 7 Team! Have a lovely weekend!

*Mr Cooper-Santos – Head of Year 7*



**7 Theresa** have been brilliant in English in their application and presentation of key knowledge to the rest of the class. This week we were comparing characters from C.S. Lewis' 'The Lion, The Witch, and the Wardrobe'. Keep up the great work!

– *Miss Crabtree*

## Year 7 Cricket Festival

On Tuesday, a group of Year 7 students went to Wexham School to participate in a Cricket Festival. The students were taught a range of skills such as bowling, batting and fielding and had a great time. The coaches from Berkshire Cricket Club were highly impressed with all of the students.

– *Miss Joseph*



## Year 8 News

Congratulations Year 8 on an outstanding week! You've really stepped up, showing a fantastic level of effort, respect, and responsibility around school. As a year group, you've earned over 2000 positive points this week alone, which is an incredible achievement and a true reflection of your hard work and positive attitude. This is something to be very proud of. Keep up the momentum, let's aim even higher in the weeks to come. Well done, Year 8!

*Mr Hunt – Head of Year 8*

### Year 9 News

A wet and windy week but that hasn't deterred the Year 9's enthusiasm and intentional attitudes in lesson, amassing over 2450 positive points this week, bating our personal best of 2300 last week which is quite simply outstanding. Next week on Monday 30th September, we have the much anticipated photo day so make sure you look your best!! Have a great weekend.

*Ms McCormack – Head of Year 9*

### Year 10 News

We're still raking in the positive points, this week Year 10s received 1780! Thank you to everyone who came to Welcome Evening on Tuesday, it was lovely seeing you all. If you have any questions about the year ahead, please get in contact with your child's form tutor.

Special well done to the Year 10 Netball team who beat Baylis School 8-4 on Tuesday! Have a lovely weekend.

*Miss Joseph – Head of Year 10*

### Year 11 News

We've had another successful week at St. Joseph's, and I'm pleased to report some great achievements across the board! This week, we've earned an impressive **1,283 positive points**, thanks in part to the outstanding contributions made by students during the Open Evening. Well done to everyone involved—you've made us proud!

However, we've also seen an increase in negative points, with **87 recorded this week, 41 of them related to homework**. This continues to highlight a crucial area for improvement: completing homework consistently and on time.

As I've said before, GCSE success isn't just about intelligence; it's about discipline and maintaining good study habits. Students who regularly complete their homework and engage in daily revision will find themselves on the right path to success. Unfortunately, those who neglect these tasks are not putting in the minimum effort required.

For parents looking to support their children:

- Check ClassCharts daily for updates on homework assignments.
- Encourage your child to discuss their homework with you. Ask questions about the tasks.
- Review their progress regularly and ensure they're learning from their mistakes, not repeating them.

Let's all work together to help our students meet their responsibilities and strive to reach their full potential.

#### Important Upcoming Events:

- **Monday, 30th September & Tuesday, 1st October:** School Photograph Day
- **Thursday, 3rd October:** National Poetry Day – we encourage all students to engage with this creative celebration.

Thank you again to the Year 11 students for their excellent participation in the Open Evening. Your hard work is much appreciated! Wishing everyone a restful weekend.

*Mr. Romero – Head of Year 11*

### **Year 12 News**

Year 12 have had another busy week, with an Apprenticeships assembly for everyone on Monday and a workshop session to follow on afterwards for those particularly interested in alternative post-18 pathways. Preparations continue for our exciting Challenge Abroad trips which will take place in the Spring and Summer of 2025. Students have expressed their interest and will soon find out whether or not they are lucky enough to have been chosen!

*Miss Stevens – Head of Year 12*

### **Year 13 News**

Thank you to everyone who made the Welcome Evening on Tuesday, it was lovely to see you all and I hope you found the evening informative. If you left with any questions, then please do get in touch and I will be happy to answer them. The most important action is to ensure that your child is completing their UCAS application if they intend to go university, including completing their personal statement via Unifrog. Just a gentle reminder that if your child is not able to attend school due to illness, we do need a parent/career to make contact by sending a message on ClassCharts or by ringing the School Office. Have a great weekend.

*Mrs Finn – Head of Year 13*

### **Christmas Market trip to France – Information Evening – 10<sup>th</sup> October**

The MFL department is delighted to invite you to our information evening regarding our trip to the Christmas Market in Lille as part of your child's French studies. This information evening is essential so that both parents and students are aware of the requirements for the trip. We will also talk about organisation and paperwork prior to our journey.

**Only parents and students who have already signed up for the trip must attend.**

The information evening will take place on Thursday 10<sup>th</sup> October at 18:00 in the assembly hall. Please, ensure you arrive by 17:45 and register upon arrival. Students must wear their school uniform when attending information evening.

### **Additional MFL GCSE and A Level Exams**

Dear Parents and Carers,

Please note that a letter of consent and interest in sitting additional MFL exams will be sent out attached to the first newsletter back **after the October half-term**.

This will have all the information needed on which year groups can apply to sit their exams in Summer 2025. The deadline for the return of these letter will be **31<sup>st</sup> January 2025**.

If you have any other enquiries, please contact Miss Euden ([a.euden@st-josephs.slough.sch.uk](mailto:a.euden@st-josephs.slough.sch.uk)).



### **Brunel University – National Saturday Club**

**Dates/Time: Saturday 9<sup>th</sup> November 2024 – Saturday 29<sup>th</sup> March 2025, 9:30am – 12:30pm**

Brunel University is pleased to offer this exciting opportunity for Year 9 students to attend the National Saturday Club.

Young people across the country are spending Saturday mornings at their local university, college or museum discovering subjects they love. Joining the clubs is a unique opportunity to learn new skills, discover talents, meet new people, and find out more about further education, higher education and rewarding careers.

The National Saturday Club will be held at the Brunel University, Uxbridge Middlesex campus. Students who are interested need to apply directly through the National Saturday Club.

Students who meet the criteria and requirements of the course will be notified, and parents will be further requested to complete the consent forms, etc. Further information regarding the National Saturday Club can be found at [saturday-club.org](http://saturday-club.org)

Please do not hesitate to contact the [STEM@brunel.ac.uk](mailto:STEM@brunel.ac.uk) team should you have any further questions regarding the National Saturday Club.

### **Music Department News – Instrumental Lessons**

As a school, we offer instrumental lessons for students through Slough Music Service. Slough Music Service have worked hard to provide instrumental lessons at reasonable rates so that students are offered as many opportunities as possible. Slough Music Service are proud to offer lessons in a variety of instruments, including guitar, voice, piano, drum kit, violin saxophone, and many more. Already at St Joseph's, we have seen a rising interest in taking lessons. Below is a summary of the charging rates for instrumental lessons, and instrument hire if required.

*(Please attach leaflet on SMS Instrumental Lessons 24-25)*

If you are interested starting instrumental lessons, you can either apply through the link below and/or collect a letter and application form from your Music Teacher. Online Application for Instrumental Lessons: <https://www.sloughmusicservice.co.uk/application-for-instrumental-lessons/>

### **Extra-curricular Music at St Joseph's**

**GCSE Music 1:1 – Tuesday's afterschool 3:15-4:15pm.** Open for GCSE and BTEC music students only to practice, revise or compose for their coursework. This can be independent or guided.

**School Show Rehearsals – Afterschool 3:15-4:15pm.** Following Elective, students involved with the school show will continue rehearsals afterschool.

**Singing Club – Thursday morning 8am-8:20am.** Warm Up and get vocal by singing songs. Open to all years.

**BandJam – Friday's afterschool. 3:15-4:15pm.** Want to try out some instruments? Want to work together to form groups and bands? Want to just practice and learn an instrument? Come along and play music. Open to all years.

Extra Curricular Music					
2024-2025					
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Practice rooms open	Singing Club 08:00-08:20	
Lunch 1	Practice rooms open			Practice rooms open	
Lunch 2	Practice rooms open			Practice rooms open	
Afterschool	Practice rooms Open	GCSE and BTEC Music Students 3:15-4:15pm	School Production Rehearsals 3:15-4:15pm		BandJam 3:15-4:15pm

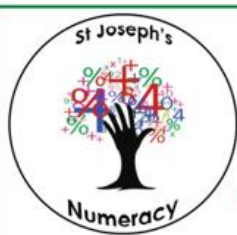
**Menu**

WEEKLY MENU					
St Josephs Catholic High School - Week Two					
Monday	Tuesday	Wednesday	Thursday	Friday	
Beef Keema with Peas & Rice	Chicken Tagine served with Couscous & Tzatziki	Student Choice	Minced Beef Enchilada	Oven Baked Fish served with Chips, Tartare Sauce & a Lemon Wedge	
Cheese, Leek & Potato Pie with a Puff Pastry Lid	Spinach & Ricotta Lasagne	Quorn Tacos with Sour Cream & Cheese	Indonesian Style Vegetable Curry served with Rice	Curried Vegetable Pasty	
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	
Pasta with a Cheese & Ham Sauce	Pasta with a Cheese Sauce	Chinese Style Noodles with Beansprouts	Pasta with a Tomato Sauce	-	
Iced Vanilla Sponge	Sticky Toffee Pudding served with Custard	Chocolate Brownie	White Chocolate Chip Flapjack	Carrot Cake	

Sandwiches, Wraps & Baguettes, Jacket Potato, Panini, Cold Desserts & Fruit

**HARRISON**  
food with thought

Please see attached an **urgent notice** from The Food Standards Agency.

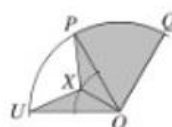


# #IcandoMaths

## Solution to last Week's Puzzler

- A The diagram shows exactly one third of the shaded area in the original diagram. It is made up of the quadrilateral  $UOPX$ , together with a sector of the outer circle,  $POQ$ , where  $O$  is the centre of the original circle.

Since  $P$  and  $Q$  are two of the six points equally spaced around the circle,  $\angle POQ = \frac{1}{6} \times 360^\circ = 60^\circ$ . The outer circle has radius 2 cm, so the area, in  $\text{cm}^2$ , of sector  $POQ$  is  $\frac{1}{6} \times \pi \times 2^2 = \frac{2\pi}{3}$ .



Since  $U$  and  $P$  are also equally spaced,  $\angle UOP = 60^\circ$ . So  $\angle UOX = 30^\circ$ .

Hence the area of triangle  $UOX$ , in  $\text{cm}^2$ , is  $\frac{1}{2} \times 1 \times 2 \times \sin 30^\circ = \frac{1}{2}$ .

So the area of quadrilateral  $UOPX$  is  $1 \text{ cm}^2$ .

Therefore the total shaded area, in  $\text{cm}^2$ , in the original diagram is  $3 \times (\frac{2\pi}{3} + 1) = 2\pi + 3$ .

## Solution to the Break-time Teaser:

- B The value of 2019 tenths is  $2019 \times \frac{1}{10} = 201.9$

## Puzzler of the week

The sum of two numbers  $a$  and  $b$  is 7 and the difference between them is 2.

What is the value of  $a \times b$ ?

A  $8\frac{1}{2}$

B  $9\frac{1}{2}$

C  $10\frac{1}{2}$

D  $11\frac{1}{2}$

E  $12\frac{1}{2}$

## Break-time Teaser

Which of the following numbers is the largest?

A 1.3542

B 1.354 $\bar{2}$

C 1.354 $\underline{2}$

D 1.3 $\bar{5}$ 42

E 1.354 $\bar{2}$

Send your answers to Mr Allinson. Complete answers will get positive points on ClassCharts.



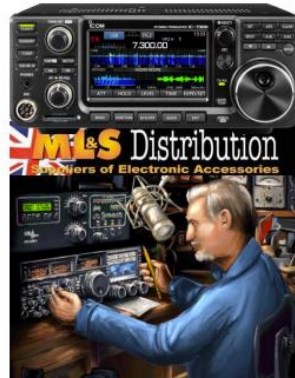
# Ham Radio Club



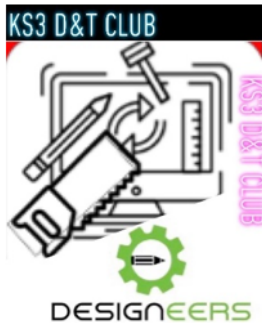
Most Fridays 15:15-16:15, at the top of the Tower Block,

An interesting club for everyone.

For any questions, please message Mr Allinson



Radio Society of Great Britain  
Advancing amateur radio since 1913



## DESIGNeers- KS3 DT club

We are excited to restart our **KS3 DT club**.

Do you love a challenge? Do you like to Design and Make?  
Would you like to be part of our D&T team?

**Please message Mrs Stacey on Teams** and join us at **Designers Club** on a **Monday afterschool in A3**.

## D&T Stars of the week



**Licia Triumph** in year 10 who has been **amazing** especially in food, embodying all the characteristics of the **St Joseph's pupil profile**. Well done!

**Evie Leonard-Finn** Year 11 for **brilliant** work on her initial design ideas in her NEA

**Thankyou** also to some of our open evening helpers **Leon Sidyk, Ryan Passos-Wiggs, Zuzanna Drewnowska, Nathaniel Basa, Warrick Passos Wiggs** who **welcomed** our visitors, **actively** helped them with the activities and **eloquently** explained what we do in Design and Technology.





## Design and Technology Department

### Year 9 Food: Carbohydrates.... Baking breadsticks

Year 9 have been learning about macronutrients and completed their first cook of the term.

Year 9s build on the skills learnt in year 7 and 8, they are expected to bring their own ingredients, be prepared for lessons, and also work more independently. Great work year 9!



### Year 9 D&T: Working with timbers.



In the workshops year 9 have learnt about timbers. They have worked on a focussed practical task to make an accurate joint manufacturing a small wooden cross.

Next up Polymers....

### Year 10 Dish for a toddler.

Year 10 chefs prepared impeccably for their first assessed cook, to prepare a dish suited specifically for a toddler.





## Open Evening.

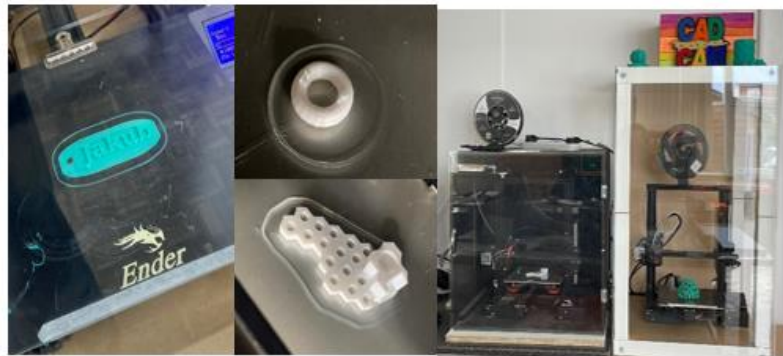
Thank you to our D&T food helpers and visitors. People were raving about the delicious butter chicken and enjoying their biscuit mash ups topped with all the treats! Well done to all involved unfortunately we did not manage photographs of each area, but here are some favourites from A3 and A4..... The year 12 cardboard chairs were a particular delight and showcased the efforts of the first project 'design a designer chair'



## 3D Printing

Following open evening our 3D printers have been out of the office and in the workshop. Since then they have been busy printing. We are especially excited to print YOUR designs. This week we have already had first designs from the KS3 Designers club and Joshua's first attempt at a pencil holder as part of his Year 10 project.

**Look out for information about Octobers D+T competition soon .....**



## DT MAKE IT Elective

The 2 Make it electives groups did different tasks this week. 1 group made some great pin art pictures to gift to people of their choice and the other began our bigger common good and charity projects.





## Physical Geography – Student Photo Competition from the Geographical Association

The theme of the competition is ‘The Power of Physical Geography’.

This year’s competition challenges you to discover evidence of the power of physical geography. When out and about, capture it in a photograph, explain why, and how your example illustrates the power of physical geography in an accompanying title and caption (up to 250 words).

It is easy to think that ‘big’ or ‘mighty’ are the only expressions of the power of physical geography. But, when you realise that power is the ability to create changes by exerting a force, then it is easy to recognise power operating at different scales of magnitude and time. For example, it becomes possible to understand how weathering of ‘solid’ rock breaking down into fragments (and, depending on the process, these might be microscopic grains or massive boulders) is an illustration of the power of physical geography – the surface of the Earth is changed.

Good evidence of this sort of the power of physical geography can be found as easily in local or urban settings as in more grand and distant locations. When you see a mighty mountain chain you are looking at the power of physical geography, but to demonstrate this you would need to find some evidence that illustrates how it was lifted up, e.g. crumpled, folded and stacked strata.

These are just two of many examples that you could discover to show the power of physical geography and explain how it shapes the character of the land and shifts waves, winds, and water in the oceans and atmosphere. The photograph needs to be accompanied with its (precise) location, a title and a caption of up to 250 words that ‘show and tell’ the physical geography, describing the focus of your example and explaining how it shows the power of physical geography. The entry form has a template created for you to do this. The link for this is below.

Note: This is an external competition and more details can be found on their website: <https://geography.org.uk/get-connected/get-involved-1-student-activities/physical-geography-student-photo-competition/>

## Beautiful Biology Bookmark Competition

To celebrate Biology Week the Science Department is running a competition for the most beautiful bookmark with a biology theme.

### Competition Rules:

- You need to make the bookmark yourself (no pictures off the internet)
- Book mark size: 4 cm wide by 14 cm long
- Can be any medium (pencil, pen, paint, pressed flowers etc.)
- You must submit the original artwork.
- Write your full name and Form on the back of the bookmark.
- There will be one winner per year group. The winner gets 20 positive points. Each entry gets 5 positive points.



**Closing Date:** All entries must be given in at the Science Office by 3pm on **Monday, 7 October.**

Winners will be announced in the bulletin on Friday, 11 October.

Please talk to Dr Wait if you have any questions.

## Our History, Shared History – Black History Month



### 1. Call for Personal Stories

As part of our Black History Month celebrations and this year's theme, "**Reclaiming Our Narratives**," we invite students of African or Caribbean descent to share their personal stories, family histories, cultural heritage, and experiences within their communities. This is a unique opportunity for students to celebrate and take pride in their identities while helping the school community learn more about the richness and diversity of Black culture.

We also warmly welcome students who are not of African or Caribbean descent to participate by sharing their stories and experiences that connect them to Black culture and history. This could include stories about friendships, communities, influential role models, or moments where they have learned and grown from Black culture or history.

The collected stories will be displayed through a digital project and as part of a school exhibition, providing an engaging platform for students to connect with their peers and showcase the importance of reclaiming and sharing their narratives.

#### How to Participate:

- **Format:** Stories can be shared in written form, audio recordings, video, photographs or even artwork.
- **Submission Deadline:** Friday 8<sup>th</sup> November
- **How to Submit:** Please send your stories to [M.Flanagan@st-josephs.slough.sch.uk](mailto:M.Flanagan@st-josephs.slough.sch.uk) or [C.Mawokomatanda@st-josephs.slough.sch.uk](mailto:C.Mawokomatanda@st-josephs.slough.sch.uk) or bring them to Miss Flanagan/Miss Mawokomatanda.

### 2. Historical Figures competition

In line with our Black History Month theme, "Reclaiming Our Narratives", we are also excited to announce a school-wide competition focusing on lesser-known Black historical figures who have been overlooked or misrepresented in mainstream history.

Students are encouraged to research a Black historical figure who has made significant contributions to society but might not be widely recognised. This is an excellent opportunity for students to shed light on these individuals' achievements and share their importance.

#### Competition Details:

- **Format:** Students can present/submit their entries in the form of pictures; paintings; essays; presentations or any other creative avenue. Each entry should explain why the chosen figure is significant and how they have contributed to history.
- **Prizes:** There will be prizes for the most engaging and well-researched presentations!



How to Enter:

- **Submission Deadline:** Friday 8<sup>th</sup> November 2024.
- **How to Submit:** Please send your entries to [C.Mawokomatanda@st-josephs.slough.sch.uk](mailto:C.Mawokomatanda@st-josephs.slough.sch.uk) or [M.Flanagan@st-josephs.slough.sch.uk](mailto:M.Flanagan@st-josephs.slough.sch.uk) or bring them to Miss Mawokomatanda/Miss Flanagan.

We look forward to celebrating the diverse and inspiring stories of our school community and we can't wait to see the amazing work and presentations that come from the competition.

If you have any questions, please feel free to contact Miss Mawokomatanda.

## TVLP News

I am really excited to be able to launch the TVLP Art completion for the Autumn Term. Students are asked to design a poster for The Theatre Royals Windsor production of Dracula from Tuesday 29<sup>th</sup> October to Saturday 2<sup>nd</sup> November. Rules are:

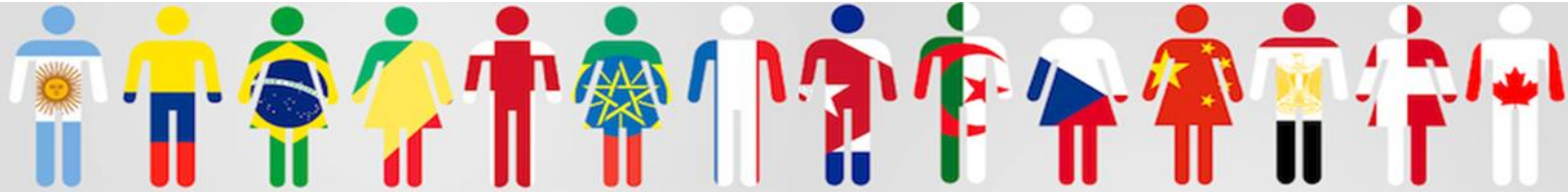
- Art must be 2D.
- Entries can be hand drawn, paintings, photography and digital art.
- Correct dates, times and pricing must appear on the poster.

There are 3 categories: Years 7 and 8, Years 9 and 10, Years 11 and 6th form.

Deadline: photographs to be emailed to Jeanette [J.kemp@tvlp.org.uk](mailto:J.kemp@tvlp.org.uk) by **Monday 21<sup>st</sup> October**. Students must be able to produce their original art work if shortlisted.

Winners to be announced ready for the opening of the play. The winning designs will be printed into a theatre poster and displayed at the theatre. Winners will also receive 2 tickets to a performance. Any questions please do speak to Mrs Burby. The Theatre Royal's management will be choosing the winning posters. Good Luck!





## EAL NEWS

### (English as an Additional Language)

#### Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer many opportunities for learning. Use the following tips to support reading at home:

<b>Questions</b>	All reading matters. Shared reading is about 'reading with', not just 'reading to'. Ask questions before, during, and after reading aloud. This can help your child focus attention on the ideas in the story. So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example: <ul style="list-style-type: none"><li>• What is happening?</li><li>• Where is this?</li><li>• Who is that?</li><li>• When might this be happening?</li></ul>
<b>Fill free to use your home language when talking about the book.</b>	
<b>Ask your child to summarise what they have read</b>	Model how to summarise the key events/facts in the book. Encourage your child to have a go using a proper sentence and relate the book to what he/she already knows or has experienced.
<b>Maintain the motivation to read</b>	Talk about the joy of reading whenever you can. Engage in conversations; offer a literacy-rich environment, even talk about school, magazines, or current events. Ask them what they are reading and discuss the books. Also, ask them about their reading age and appreciate their efforts.

