

# Newsletter 26th June 2026



## Head Teachers Message

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*Dear Parents and Carers,*

*Hope you are all safe and well. Click [HERE](#) for this weeks Head Teacher Message.*

*Please like and subscribe to be made aware of all new and exciting St Josephs content.*

*St Joseph, pray for us.*

*Miss Riddles*

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## 41. Theme of the week 28th June 2026

### St Peter & St Paul

Weekly Reflections  
28<sup>th</sup> June 2026  
13<sup>th</sup> Week in Ordinary Time



#### From the Gospel of Matthew (16:13-19)

At that time: When Jesus came into the district of Caesarea Philippi, he asked his disciples, 'Who do people say that the Son of Man is?' And they said, 'Some say John the Baptist, others say Elijah, and others Jeremiah or one of the prophets.' He said to them, 'But who do you say that I am?' Simon Peter replied, 'You are the Christ, the Son of the living God.' And Jesus answered him, 'Blessed are you, Simon Bar-Jonah! For flesh and blood has not revealed this to you, but my Father who is in heaven. And I tell you, you are Peter, and on this rock I will build my Church, and the gates of hell shall not prevail against it. I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven.'



### Prayer for the Week

Lord our God,

Saints Peter and Paul steered the early Church by Your power and were leaders who modelled and strengthened the faith of the Church. St Peter and Paul, pray for my faith to grow stronger and stronger every day

Amen

#### Day 1

Why do you think the feast of St Peter and St Paul is a Holy Day of Obligation?

#### Day 2

What do you know about St Peter? Why do you think he was chosen by Jesus to be His rock?

#### Day 3

How can you be Faith-Filled and Hopeful like St Peter and St Paul?

## Theme of the Week - St Peter & St Paul

Sunday is the feast day of both St Peter and St Paul and apart from 1<sup>st</sup> November where we celebrate All Saints, this is the only other Holy Day of Obligation given over to any other Saints. This in itself shows the significance of the two, not just in terms of being Apostles of Jesus, but in the role they played in establishing the Catholic Church and evangelizing all through their participation in it.

Firstly, let us recognize St Peter. A fisherman who is called by Jesus to follow him, and with his brother, he did. Quite a thing to do, give up all you have to follow someone you have just met, but others did the same so why should he stand out? A disciple who was very close to Jesus and was there at some of the most significant points in his ministry, the transfiguration for example. Peter was not on his own however, James and John (the disciples) were also there, so why Peter? Why is he so special? What we hear in the Gospel does make Peter stand out "**You are Peter and on this rock I will build my Church**" (the Vatican is built upon the tomb of St Peter.) So maybe when we say, why Peter? Maybe we need to look at God. Who is our God? A loving God. Who is our God? A forgiving God. Who is our God? A just God. And even though Peter made some mistakes, even though Peter showed signs of temperament, Peter is like us and we are all welcomed into the Catholic Church (Peter was the first Pope of the Church.) The significance of the Catholic Church being a Communal Church, for all, shows that we are all part of this community even when we make mistakes because we are loved and forgiven by God.

St Paul was a scholar. After the Gospels and the Acts of the Apostles, his epistles (letters) that we so regularly hear at Mass on Sundays played and still play a huge role in how the Church is today. Someone who wasn't there when Christ was alive, but converted and went on to spread the word of Jesus. What does this give us? Hope is prevalent. Hope that even though we may not always feel or know that we have experienced Christ, Christ will make himself known to us. Hope that his published works give us a better understanding of who God, Jesus and the Holy Spirit are and why they are our redemption. Hope that in our lives, God will teach us right from wrong.

This year, the 28<sup>th</sup> June, is a day where we celebrate two wonderful Saints. Two Saints where one is the Rock who lay the foundations of the Church and one who then built upon this, so others too could follow in Christ. How can you be **Faith-Filled** and **Hopeful** like St Peter and St Paul?

## Year 7 News

It has been a scorcher this week but our students have managed so well! We are getting to that end point of the year with lots to look forward to! Our first big event of July is Sports Day, this will take place on Friday 3<sup>rd</sup> of July. Please do make sure that lots of water is packed, sun-cream is applied and appropriate clothing is being worn. It is due to be a hot day so please ensure the correct precautions are taken!

Have a lovely weekend!

**Mr Cooper-Santos - Head of Year 7**

## Year 8 News

The exceptionally warm weather has been a notable feature of the week, and it has been pleasing to see students making the most of the sunshine during break and lunchtime, spending time outdoors with their friends while continuing to demonstrate a positive attitude around the school site. Importantly, despite the exceptional weather, Year 8 have achieved an impressive 95% positive points this week. This reflects the consistent effort, positive behaviour, and commitment shown by students on a daily basis.

A particular highlight has been Sports Week. Year 8 students have taken part in a range of exciting activities, including HADO, mini golf, ice skating, and the Interform House Competition. It has been a pleasure to see students engaging fully in these opportunities, demonstrating teamwork, resilience, and sportsmanship throughout.

Homework continues to be an important part of learning and progress. It is encouraging to see many students completing their homework on time and to a good standard. Parents are encouraged to support this by checking homework completion through ClassCharts, while Year 8 students are expected to take greater ownership of their learning. Developing consistent routines, staying organised, and remaining on top of set tasks will support effective learning.

Thank you for your continued support and contribution to another successful week.

Wishing you a pleasant weekend.

**Mrs. Viegas - Head of Year 8**

## Year 9 News

What a fantastic week we have had in Year 9! The beautiful weather has certainly helped create a positive atmosphere around school, and it has been wonderful to see students making the most of the sunshine while continuing to work hard in lessons.

A particular highlight has been St Joseph's Sports Week. Our Year 9 students have enjoyed a range of exciting activities, including ice skating, mini golf, and rock climbing.

As we move towards the end of the academic year, there is not long left until the summer break. It is important that we maintain our high standards, positive attitudes, and excellent behaviour right through to the end of term.

I have seen a positive movement in the homework X's. Thank you for your hard work.

Look after your loved ones.

**Mr Hunt – Head of Year 9**

## Year 10 News

Thank you for your support during the recent hot weather. We know that travelling to school and staying focused in high temperatures can be challenging, so well done to the students who have continued to attend, show resilience and engage with school life.

As the warm weather continues, please ensure your child comes to school prepared with **cold water in a refillable bottle, sun cream**, and, where helpful, a **small personal fan** for use in lessons. These small things make a real difference in helping students stay comfortable, focused and ready to learn.

We are now nearing the end of the school year, but standards must remain high right until the final day. **Uniform, homework and attendance** continue to be paramount, especially during the GCSE years. Please keep checking ClassCharts, ensuring homework is completed on time, and reinforcing the importance of attending school every day unless there is a genuine reason not to.

Let's finish the year strongly and keep building the habits Year 10 will need as they move closer to Year 11.

God bless.

**Mr Whiteside - Head of Year 10**

## Year 12 News

Today marks the final day of the Year 12 PPE examinations. The students have been fantastic throughout the past two weeks, and I could not be prouder of the dedication, resilience, and maturity they have shown. We will be holding a results assembly on **Wednesday 8th July**.

In addition, letters have been sent out today to students who have been selected to receive an award at our annual Prize Giving Evening. This is a wonderful opportunity to celebrate our students' achievements, and I would encourage you to support your son or daughter in attending. Students are also welcome to bring two family members to celebrate with them on the evening.

Finally, I would like to apologise for an error in my previous communication regarding the Year 12 interview day. I had previously stated that this would take place on 10th July; however, the correct date is **Tuesday 30th June**.

As Year 11 Transition Day is taking place on the same day, Year 12 students will be working from home and will only need to come into school for their allocated interview time, returning home once their interview has been completed. This provides a valuable opportunity for students to experience a more realistic interview process, requiring them to

plan effectively and arrive punctually. We advise students to arrive at school 15–20 minutes before their scheduled interview. The timetable for the day will be shared with students today.

I hope you all have a fabulous weekend,

**Mrs Finn – Head of Year 12**

## **Students of the Week**

**Year 7: Yolanda Mavhondo & Adam Grzywnowicz for excellent weeks!**

**Year 8: Laura Przybylska & Daniel Baptista for an excellent week.**

**Year 9: Aleksandra Sapinska & Jayleen Ofori**

**Year 10: Loikita Graca Mendonca De Jesus and Aleksander Chojdak**

**Year 12: Kieran Mugume for excellent work in EPQ and Vince Lascsamana for earning the most positive points this week**

## **Homework Superstar**

- **Justyna Brzezinska 7 Teresa**
- **Lillie Green 8 Mark**
- **Rachel Yamlinga 9 Veronica**
- **Luka Haury 10 Veronica**
- **Mia Ramanathan 12 Cecilia**

## Upcoming PE dates



Friday 3rd July- Sports day

## Sports Week at St Joseph's

This week at St Joseph's, we have been celebrating our annual Sports Week. Throughout the week, students have taken part in a wide range of sporting activities designed to encourage participation, develop new skills, and give everyone the opportunity to try something different.

Students have enjoyed exciting experiences including golf, rock climbing, ice skating, and Hado, a unique augmented reality sport that combines physical activity with technology. These activities have allowed students to challenge themselves, step outside their comfort zones, and discover new interests.

Alongside these special events, students have also been competing in interform competitions during PE lessons. These competitions encourage teamwork, communication, and sportsmanship while helping students build a sense of pride in representing their houses. The interform events have created a fantastic atmosphere, with students supporting one another and demonstrating excellent determination and enthusiasm.

Sports Week has been a great success, providing memorable experiences for our students while promoting the importance of physical activity, teamwork, and personal development. We are incredibly proud of the effort, commitment, and positive attitude shown by all students throughout the week.



## EAL NEWS

### Supporting Your Child During End-of-Year Exams

As we approach the end-of-year examination period, I would like to thank all parents and carers for your continued support. Research consistently shows that parental involvement is one of the most important factors in a child's educational success. Your encouragement, interest, and guidance can make a significant difference to your child's confidence, motivation, and achievement.

For our EAL learners, support at home is especially valuable. While examinations assess subject knowledge, they also require students to understand key vocabulary, instructions, and examination language.

### How Parents Can Support at Home

- **Encourage regular revision** by helping your child create a simple revision timetable and sticking to a routine.
- **Talk about learning.** Ask your child what topics they have revised each day and encourage them to explain concepts in their own words.

- **Support vocabulary development.** Discuss key subject words and encourage your child to use both English and their home language to deepen understanding where appropriate.
- **Provide a quiet study space.** A calm environment free from distractions can help students concentrate and revise effectively.
- **Promote healthy habits.** Ensure your child gets enough sleep, eats nutritious meals, stays hydrated, and takes regular breaks during revision.
- **Build confidence.** Praise effort, perseverance, and progress rather than focusing solely on results. Positive encouragement helps reduce exam anxiety.

At St Joseph's Catholic High School, we are proud of the hard work and resilience shown by our students throughout the year. Together, by working in partnership between home and school, we can help every child achieve their very best.

Thank you for your ongoing support, and we wish all students every success in their upcoming examinations.

Ms Ura

EAL Coordinator

## Sustainability Elective

Students in the Sustainability Elective have shown compassion and solidarity by writing letters to elderly people who may be experiencing loneliness. Through this simple but meaningful act, they have lived out Catholic Social Teaching values of human dignity, community and the common good, reminding others that everyone deserves to feel valued and connected. Their kindness also supports the United Nations Sustainable Development Goals, particularly Good Health and Wellbeing (SDG 3) and Reduced Inequalities (SDG 10). We are proud of the empathy and social responsibility our students have demonstrated through this initiative.



## Geography Club

Geography Club members took part in a Countries Quiz, where students tested their knowledge by naming countries and recalling key facts about them. This helped to build their understanding of world geography in a fun and engaging way.

## Music Department News

### Extra Curricular Clubs:

- **Strings Club:** Friday's afterschool in XA room 3:15-4:15pm
- **Singing Club:** Thursday mornings before line up in Music room. 8am-8:20am
- **GCSE Music Help:** Lunch 1 Monday, Wednesday, Friday.

### Instrumental Lessons - Slough Music Service:

At Joseph's, instrumental lessons can be provided during the school day via Slough Music Service. If you are interested in taking lessons in a particular instrument, please complete the application form via the Slough Music Service website.

If you want to have lessons but do not have access to an instrument, or have any questions, please speak to Miss Ure.

## Design and Technology News

### Food Preparation and Nutrition

There has been less cooking this week due to the extreme temperatures in the food room..... Very hot before adding oven and hob heat to the mix! We have seen creative and thoughtful work created in the Design an Inclusive menu for your restaurant. Mr Bieniek looks forward to nominating some of the best work for the goldfish bowl next week.

Last week our Key Stage 3 chefs were busy in the food room preparing a variety of dishes; we really do hope they offer to cook at home. Highlights were potato wedges with homemade ketchup, and croissant bread and butter pudding.

A reminder that all dishes are prepared, produced and tidied up after, in less than an hour- so definitely worth a repeat at home.... and maybe the students can showcase their washing up skills too!





### Make-It Elective

A busy few weeks in our Make It elective- pupils learnt and developed their CAD/CAM skills and used them to make lids or sides for boxes they constructed in the work shop- some of these even went home to be gifted to loved ones.

This week pupils made some FAN-tastic products to help cool themselves or others. (or at least effectively move the hot air about)





### DT Club-Designers- Make It Monday

Apologies that there was no club this week. We are back again on Monday- hopefully we will be able to share pictures next week of our finished products... After they have been tested!

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### ***DT STARS***

*Well done to David Bialek and Chloe Cinco in Year 9 for good work and achieving the most positives this fortnight in DT.*

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## Karting Elective



**CAN YOU  
HELP?**

 Do you have **mechanical** or **engineering** experience?

 We are looking for **parents** who are willing to help with a project.

 Please contact **Mr Allinson** for more information.

## Holiday Activities Programme - Summer 2026



### Gems Team

As we approach the summer holidays, we wanted to remind you about the **free virtual workshops and courses** available through GEMS to support families of children and young people with autism and/or ADHD.

These sessions are designed to help parents and carers gain practical strategies, build confidence, and connect with others in a supportive environment. Your child does not need to have a diagnosis for you to attend, the workshops are also open to families whose child is waiting for assessment or where autism and/or ADHD has been diagnosed.

Upcoming sessions before the summer holidays include topics such as:

- **ADHD Course** – Wednesday 24 June, 7–9pm
- **AuDHD** – Tuesday 30 June, 7–9pm
- **Interoception** – Tuesday 30 June, 7–9pm
- **Barriers to School: Can't go, not won't go** – Wednesday 1 July, 10am–12noon
- **Empowering Calm** – Wednesday 8 July, 10am–12noon

Places are limited, and some sessions are already fully booked, so we encourage you to visit the GEMS workshops page and book as soon as possible.

**Book your place here:**

<https://www.gems4health.com/workshops/>

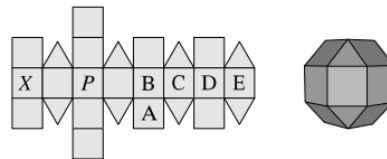
These workshops are available for families who live in, or whose GP is based in, East Berkshire, including Slough, Windsor, Maidenhead and Bracknell.

## I Can do Maths

### Solution to last Week's Puzzler



- D** When the net is folded up to form the rhombicuboctahedron, the left-hand edge of the square marked *X* is joined to the right-hand edge of the square marked *E* so that the eight squares at the centre of the net form a band around the solid. In this band, the square opposite square *P* is the square which is four squares away from *P*, that is square *D*. So if the square marked *P* is placed face down on a table, then the square marked *D* will be facing up.



### Solution to the Break-time Teaser:

- E** Amrita bakes every 5 days and Thursdays come every 7 days. So the next time Amrita bakes on a Thursday will be in 35 days time since 35 is the lowest common multiple of 5 and 7.

### Puzzler of the week

Each of the diagrams below shows a circle and four small squares. In each case, the centre of the circle is the point where all four squares meet.

In one of the diagrams, exactly one third of the circle is shaded. Which one?



## Break-Time Teaser

How many squares have 7 as their units digit?

A 0

B 1

C 2

D 3

E 4

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

## Menu

WEEKLY MENU				
St Joseph's Catholic High School - Week Two				
Monday	Tuesday	Wednesday	Thursday	Friday
Chilli Beef Nacho's served with Sour Cream & Cheese	Sweet & Sour Chicken served with Rice	Pork Sausages served with Mashed Potatoes & Gravy	Chicken Enchilada	Battered Fish served with Chips & a Lemon Wedge
Stir Fry Noodles with Vegetables & Edamame Beans	Quorn Sausage served with Spring Onion Mash	Quorn Bolognese served with Penne Pasta	Vegetable Tikka Masala served with Rice	Mediterranean Vegetable Pizza with Mozzarella Cheese
Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Vegetables & Freshly Prepared House Salad	Baked Beans or Mushy Peas
Pasta with Tomato Pesto	Pasta with a Cheese Sauce	Pasta Arrabbiata	Pasta Bolognese	-
Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	-
Sticky Toffee Pudding served with Custard	Iced Chocolate Sponge	Tottenham Cake	Lemon & White Chocolate Muffin	Chocolate Chip Flapjack

Baguettes, Sandwiches, Bagels & Wraps. Salad Bar. Assorted Cold Desserts & Fruit Pots.

HARRISON food with thought

## Clubs

**DESIGNeers- DT club - Monday afterschool 3.20-4.15**



**Make it Monday!**

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team! Please see or message **Mrs Stacey on Teams**

**Join us in A3 for DT Club on Monday afterschool. 3.20-4.15.**



### Ham Radio Club

Most Fridays 15:15-16:15, at the top of the Tower Block.  
An interesting club for everyone.  
For any questions, please message Mr Allinson










**Radio Society of Great Britain**  
Advancing amateur radio since 1913



## KEY STAGE 3 AFTERSCHOOL SCIENCE CLUB

**WEDNESDAYS FROM 3:15PM TILL 4PM**


Come along and see why  
Science is so cool!

Led by  
**Mrs. Lionel and Mrs.Hameed**




For more information please  
contact Mrs. Lionel

## Welcome to Geography Club



**Aims**

- 1) To appreciate nature and its resources.
- 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

**Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.**

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.



**KS3 Club**  
To learn something about different cultures.  
To allow communication with people in another language.  
To enhance cultural and linguistic understanding and create connections and tolerant students.

**WELCOME TO OUR AMAZING KS3 MFL CLUB (SUMMER TERM)**

Reaching out to all you empathetic and enthusiastic languages lovers.



Get ready to join us after school **WEEK B TUESDAY 15.20** in Room T5 (arrange to travel home safely 16.30). Have fun with your friendship group & also make fantastic new acquaintances! Join us for much fun & many snacks - bring your own, but must be nut free).

You can also take charge of a club session like a "mini mentor" role, just Teams your Powerpoint and let Ms Shaw know beforehand so I can print out any student resources. Gain extra-curricular points, prizes or even a Goldfish Bowl nomination! We play languages games, music videos & competitions! We make projects, displays & assemblies! **SEE YOU SOON**

HOW TO SAY **FRIEND** IN DIFFERENT LANGUAGES

- 朋友 (péngyǒu)
- kaibigan
- ami (m) / amie (f)
- 友達 (tomodachi)
- 친구 (chingoo)
- amyr (dhoog, m) / noagrya (nooogaa, f)
- amigo (m) / amiga (f)
- Freund (m) / Freundin (f)
- amico (m) / amica (f)
- amigo (m) / amiga (f)





## St Josephs Dance Club

Starting Monday 12<sup>th</sup> January in the Assembly Hall

**Move. Groove. Repeat.**  
Dance Club — Mondays after school  
Fun routines • New skills  
No experience needed!

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Lunch 2	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO  Football Year 7-13 boys FWA and THU  Volleyball/ Badminton Year 7-13 JRO  Fitness KBR Year 7-13 Dance Year 7-13 HST	Basketball Year 7-13 JCO  Fitness Year 7-13 THU	Fitness KBR Year 7-13  Badminton Year 7-13 AAN  Girls Football Year 7-13 MJO		

Term Dates

# Term Dates

## School Year 2025 - 2026

### Autumn Term

Inset Day Monday 1<sup>st</sup> September 2025

Inset Day Tuesday 2<sup>nd</sup> September 2025

Year 7 + 12 Wednesday 3<sup>rd</sup> September 2025

Whole school returns Thursday 4<sup>th</sup> September 2025

Inset Day Friday 19<sup>th</sup> September 2025

Half Term Monday 20<sup>th</sup> October 2025 to Friday 31<sup>st</sup> October 2025

Term Ends Friday 19<sup>th</sup> December 2025 (12:30pm finish)

### Spring Term

Term Begins Monday 5<sup>th</sup> January 2026

Half Term Monday 16<sup>th</sup> February 2026 to Friday 20<sup>th</sup> February 2026

Term Ends Friday 27<sup>th</sup> March 2026 (12:30pm finish)

### Summer Term

Inset Day Monday 13<sup>th</sup> April 2026

Term Begins Tuesday 14<sup>th</sup> April 2026

Half Term Monday 25<sup>th</sup> May 2026 to Friday 29<sup>th</sup> May 2026

Term Ends Friday 17<sup>th</sup> July 2026 (12:30pm finish)

## School Year 2026 - 2027

### Autumn Term

Inset Day Tuesday 1<sup>st</sup> September 2026

Year 7 + 12 Wednesday 2<sup>nd</sup> September 2026

Whole school returns Thursday 3<sup>rd</sup> September 2026

Half Term Monday 19<sup>th</sup> October 2026 to Friday 30<sup>th</sup> October 2026

Term Ends Friday 18<sup>th</sup> December 2026 (12:30pm finish)

### Spring Term

Term Begins Monday 4<sup>th</sup> January 2027

Half Term Monday 15<sup>th</sup> February 2027 to Friday 19<sup>th</sup> February 2027

Term End Thursday 25<sup>th</sup> March 2027 (12:30pm finish)

### Summer Term

Term Begins Monday 12<sup>th</sup> April 2027

Half Term Monday 31<sup>st</sup> May 2027 to Friday 4<sup>th</sup> June 2027

Term Ends Friday 16<sup>th</sup> July 2027 (12:30pm finish)