



St Joseph's Catholic High School

# Newsletter

Friday 26<sup>th</sup> April 2024



## Design Ventura Celebration Event 2024

We are immensely proud of our year 10 designers Evie, Matilda, Nathan and Oliver, who yesterday travelled to The Design Museum in London and took part in the Design Ventura Celebration Event 2024.

## Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well. Link to the latest video is:

[Newsletter Headteacher message 26 04 2024 \(youtube.com\)](#)

**Please like and subscribe to be made aware of all new and exciting St Josephs content.**

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human being fully alive!"

## Theme of the Week – St Joseph the Worker

We start our theme of the week with our school Patron Saint, St Joseph, as we celebrate our Feast day this Wednesday. St Joseph appears in the Gospels of St Matthew, Luke and John but does not say anything in each. And in a way, I think this is quite telling (pardon the pun) of who St Joseph was. A man who just got on with things with the minimum of fuss without the need for acknowledgment or reward. A man who did things because they were the right things to do; a man whose love of his wife and Jesus were at the forefront in all he did. With his faith and love for others being at the centre of all he did, it is with this connection that we can link to Jesus' teaching in Sunday's Gospel. Jesus compares himself to a vine and us to its branches. He tells us how we need to stay connected (through faith and love) to the vine in order to bear fruit.

Before we look more closely at the Gospel of John, we should turn to the first reading from the Acts of the Apostles. Saul (who goes on to become St Paul) comes to Jerusalem to join the disciples but at the time the disciples were still very much on the defensive and were afraid of Saul and did not want to know him. But soon through the good interventions of Barnabas, they allowed him to come and go amongst them preaching. Here is a picture of the young church finding its way. The community soon opened to Paul and when he later got into trouble, they supported him and moved him out of harm's way to Tarsus. The Gospel from John develops the theme of the believing community. A vine puts out many branches, and all these different branches exist only in their connection to the vine. They share the same source of life. That makes them close relatives. The vineyard was one of the ancient images of the people of Israel, God's chosen people and God is the vine-dresser. In John's Gospel the term 'I am' has a special significance. When Moses encountered God on Mt Sinai, God revealed himself as 'I am'. Jesus reveals himself as the Son of God in the use of this term and tells something of his mission: I am the living water, I am the good shepherd, I am the way, the truth and the life, I am the light of the world, I am the bread of life.

When we come together to celebrate our Feast Day, we are this believing community! We are all connected to one another, from those who attended St Joseph's when it first opened in 1957 to those who have attended since and are here this day, to those who will attend in the future, we can all proudly say we are part of St Joseph's Catholic High School. We are connected through listening to the Word of God, coming together to support one another and those who are in need of our support in the wider community. We come together and build upon the existing relationships we have with others from primary school and make new friendships and relationships for the future in our time here. We learn and live out our school Mission of *'Unlocking Belief in All'* firstly in deepening our relationship with God through prayer and love and showing this to others and living out our school virtues of: *Intentional and Prophetic, Compassionate and Loving, Grateful & Generous, Faith-filled and Hopeful, Learned and Wise, Attentive and Discerning, Eloquent and Truthful, Curious and Active.* But by also believing in our talents, skills and strengths and believing we can go on to become whatever we want to be!

We may well find ourselves being a little bit like the disciples when they first encountered Saul, weary and unsure. I think we can probably all honestly say we were like that when we first joined St Joseph's, but through seeing Christ in the presence of each other we too can not only be like the disciples but also be like St Joseph, a loving and compassionate man who does what is right, because it is the right thing to do. Happy St Joseph Day

## St Joseph the Worker

Weekly Reflections  
28<sup>th</sup> April 2024



### A reading from the Gospel of St John (15:1-8)

Jesus said to his disciples:

'I am the true vine, and my Father is the vinedresser. Every branch in me that bears no fruit he cuts away, and every branch that does bear fruit he prunes to make it bear even more. You are pruned already, by means of the word that I have spoken to you. Make your home in me, as I make mine in you. As a branch cannot bear fruit all by itself, but must remain part of the vine, neither can you unless you remain in me. I am the vine, you are the branches. Whoever remains in me, with me in him, bears fruit in plenty; for cut off from me you can do nothing. Anyone who does not remain in me is like a branch that has been thrown away – he withers; these branches are collected and thrown on the fire, and they are burnt. If you remain in me and my words remain in you, you may ask what you will and you shall get it. It is to the glory of my Father that you should bear much fruit, and then you will be my disciples.

#### Day 1

What qualities do you think St Joseph showed in the Gospels?

Why do you think we should illustrate these qualities in all we do?

#### Day 2

Why do you think the disciples were initially afraid of Saul? (The new person to their group)

In the gospel 'I am' is given importance, why do you think Jesus states 'I am' when referring to His Mission?

#### Day 3

How can you try to do the right thing for one another today to truly show not only Christ in one another but to be examples of St Joseph?

### Prayer for the Week

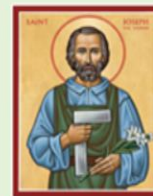
Dearest Lord

When our work seems to bear no fruit, when our efforts go unrewarded, when our hopes remain unrealised, teach us that your purpose will ultimately be fulfilled.

Christ is risen.

Amen

**Saint of the week – St Joseph the worker – 1<sup>st</sup> May**



The husband of Mary and Jesus' foster-father, Joseph appears in the Gospels of St Matthew, Luke and John. The divine pregnancy of his betrothed was revealed in an angelic vision, and he humbly accepted his future role. After Mary gave birth, he was warned by an angel to flee, he took his wife and son to Egypt. When they returned he was a caring and nurturing father, Joseph raised Jesus and trained Him as a carpenter.

Joseph was:

**Loving and Compassionate**

### Feast Day - Faith Walk

On Wednesday 1<sup>st</sup> May, we will celebrate our Feast Day, St Joseph the Worker. Attached to the newsletter is a letter outlining the plans for the day. It will involve Mass in the morning before a whole school 'Faith Walk and Picnic' to Eton fields. The walk is compulsory for all students and parents/guardians must give consent via ParentPay. If any parent/guardian have any concerns please do not hesitate to contact me at [j.gibbons@st-josephs.slough.sch.uk](mailto:j.gibbons@st-josephs.slough.sch.uk)



### Reminder of the Big Lent Walk!

This is rescheduled to NEXT Saturday 27<sup>th</sup> meeting at 10am at school. I look forward to seeing as many of you there as possible! Please email me (Miss Crabtree – [c.crabtree@st-josephs.slough.sch.uk](mailto:c.crabtree@st-josephs.slough.sch.uk)) with any questions. Please also fill in this Google Form quiz to confirm your attendance:

<https://forms.gle/jsXPF9n8AQ6qsJ36>

### Y12 Business Department trip to Chessington

The Business Department have organised a reward trip to Chessington World Adventures. This will be available to Y12 A-Level Business Students, BTEC Business Students as well as Travel and Tourism students. This will consist of an hour workshop in the morning and then freedom to explore the parks/aquarium. Details are all available on the letter sent out previously. The cost of this trip is £35 per student (which is paid via parent pay) and it is a first-come, first-served basis. The trip is dependent on the number of students that sign up as well! If there are any questions, please contact me by email on [o.akintokun@st-josephs.slough.sch.uk](mailto:o.akintokun@st-josephs.slough.sch.uk) or ask me in person.

### Homework Superstars of the Week

Pawel	Krzanowski	8 Peter
Jayleen-Rose	Ofori	7 Veronica
Charlene	Daguplo	12 Mark
Alex	Nysiewicz	9 Jerome

### Big Lent Walk

We have decided to make this a part of our Faith Walk this Wednesday for St. Joseph's Day so it will not be going ahead this Saturday. Thank you for all your keenness and support and we hope to make this Wednesday's walk a success!

### St Joseph's Got Talent

'Heads of Houses are on the lookout for St Joseph's talent! Please approach your Head of House with any talent you may have ahead of the auditions'

### TVLP Connections Opportunity from Eton Students

Are you at all interested in science? If so, come write for the Scientific Etonian. Writing an article is a fabulous opportunity to learn something new, or return to an old passion. You get to hone your skills, and participate in a magazine that sells nearly 500 copies each edition. It's good for you, and it won't hurt your UCAS either.

We accept anything remotely science-related, be it physics, biology, chemistry, computer science, engineering, the philosophy of science or its history, or any other link you can draw. These are accepted from all year groups; we're just looking for your interest in a certain subject to come through to our readers.

If this is something you'd want to do, email me at [brooke.h@etoncollege.org.uk](mailto:brooke.h@etoncollege.org.uk), and I'll get in touch with all the details. If you wish to gather further details from St Joseph's students, please email Finlay Gibbons at [18F.Gibbons@josephsrc.org](mailto:18F.Gibbons@josephsrc.org).

### Changes to the Timings of the School Day – begins 7<sup>th</sup> of May

From Tuesday the 7<sup>th</sup> of May, we will be bringing our lunch period forward by one hour to support our Year 11 and 13 students who will be beginning their exams very soon.

All the best of luck to those sitting exams in the coming week!

Period 1	08:45 – 09:45
Period 2	09:45 – 10:45
Break	10:45 – 11:05
Period 3	11:05 – 12:05
Lunch 1 (Yr 11, 8, 9) Reading 1 (Yr 12, 13**, 7 and 10)	12:05 – 12:40
Lunch 2 (Yr 12, 13, 7 and 10) Reading 2 (Yr 11, 8 and 9)	12:40 – 13:15
Reading 4	13:15 – 14:15
Reading 5	14:15 – 15:15

### Shakespeare Day

This Tuesday we celebrated World Shakespeare Day in style with our very own experts and actors delivering workshops for students of all year groups. A huge thank you to Jeanette from TVLP who helped arrange this event and to the students for their awesome attitudes, efforts and commitments to Shakespeare! Miss Crabtree



### **Year 7 News**

We have had another lovely week despite the weather not being as wonderful as we had hoped after returning from the Easter Break. We had our Orienteering team win a competition and of course the Shakespeare Day where students had a chance to experience the works of Shakespeare first hand.

A gentle reminder that we have St Joseph's Day on Wednesday which is when we will be doing our Faith Walk, please remember to give permission on ParentPay so that we can have all of the Year 7s present.

Have a great weekend!

Mr Cooper-Santos – Head of Year 7

### **Year 8 News**

Year 8 have completed their 2<sup>nd</sup> week of the Summer Term and hopefully the weather starts to warm up soon. Application forms for the St Joseph's Got Talent show have been distributed to form tutors; if you have a secret talent now is your chance to showcase it! Wednesday 1st May will be the Faith Walk to Eton where we will have some games and a picnic. Later on in the day will be a staff vs student football match and BBQ; if you would like to join in with the BBQ please confirm your attendance which has been sent out this week. This is only the start of one of the most exciting terms of the year with trip to Thorpe Park and other rewards events coming up so it is building up a great time!!

Have a great weekend!

Miss McCormack – Head of Year 8

### **Year 9 News**

Another flying start for Year 9s this week, receiving 807 positive points! On Friday David Fox spoke to the year group about becoming more resilient, resourceful and embracing adventure which was very insightful. Next Wednesday we will have whole school mass in the morning and in the afternoon we will be participating in the faith walk. Students are able to bring in food for a picnic to enjoy with their friends on Eton cricket pavilion. If you haven't already; please could you give consent on ParentPay.

Have a lovely weekend!

Miss Joseph – Head of Year 9

### **Year 11 News**

Next week the GCSE's 2024 begin. We start with MFL speaking exams, good luck to everyone. Interventions continue next week and are compulsory, please make sure you attend. Wednesday 1<sup>st</sup> of May is St Joseph's day. There are lots of activities going on including a faith walk, BBQ and staff v student's football match at Slough Town. Can I ask that you complete the consent form on ClassCharts.

Have a lovely weekend!

Mrs Dunleavy – Head of year 11

**Year 11 Student of the week**

Warrick Passos Wiggs and Joyvic Menezes for most positive points



**Slough Dance Festival**

The following year 8 students represented St Joseph's at the first Slough Dance Festival. They performed so well and were a credit to the school.

Maya B ,Marion M,Chloe W,Amelia G





### NFL Flag Football

Girls from Year 7-9 had the opportunity to compete in the first week of the NFL International Flag Football League, with jazzy new kit St Joseph's were representing 'Chicago Bears' against Ada Lovelace School from Ealing. The girls getting to grips with the rules got off to a slow start with the wind and rain playing havoc with their catching skills. The breakaway score with accurate arrows from Sam Albalate to our wide receiver Ava Bellamy who sprinted down the side line scoring a Touchdown. The competition continues over the next 3 weeks with training on a Monday where 25 girls have been invited, it is an excellent opportunity for those involved culminating in the chance to play a Tottenham Hotspur Stadium before the London NFL Games.



A promotional banner for Multicultural Day. At the top and bottom are rows of various international flags. In the center, there is a globe graphic with the text 'REGISTER YOUR INTEREST' above it, 'COMING SOON' in a red box to the left, 'MULTICULTURAL DAY' in large bold letters across the middle, and 'SAVE THE DATE' in a blue banner below the globe. At the bottom, the date 'Friday, 24th May 2024' is written in large black font.

### Year 9 Geographers

Over the last couple of weeks, the year 9 geographers have been doing their fieldwork investigations around the school and had a great time measuring infiltration rates! They are now working on their results and evaluation for where the highest flood risk is in the school.




**WEEKLY MENU**

St Josephs Catholic High School - Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken in Black Bean Sauce served with Rice	BBQ Pulled Chicken in a Bun with Coleslaw	Ham & Cheese Pasta with Garlic Bread	Smokey Beef Tacos with Cheese	Oven Baked Fish served with Chips
Cauliflower & Broccoli Mornay with Garlic Bread	Quorn Pasta Bolognaise	Spicy Bean Enchilada	Vegetable Tikka Masala served with Rice	Vegetable Frittata
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad
Pesto Pasta	Pasta with a Tomato & Herb Sauce	Noodles with Beansprouts	Pasta with a Cheese Sauce	-
Marble Cake	Syrup Sponge served with Custard	Chocolate Brownie	Flapjack	Jam & Coconut Sponge

Available daily

Sandwiches, Wraps & Baguettes  
Panini, Jacket Potatoes, Cold Desserts & Fruit



Science Club

Student enjoyed creating marble prints using different techniques in Science





## Design and Technology Department



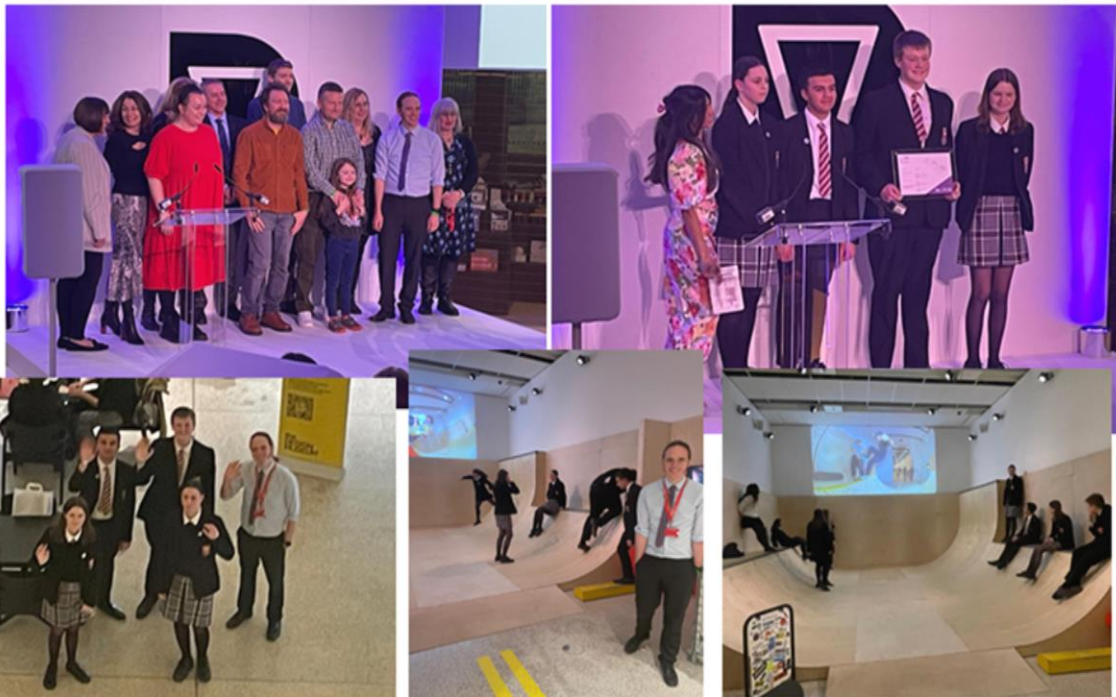
We are immensely proud of our year 10 designers Evie, Matilda, Nathan and Oliver, who yesterday travelled to The Design Museum in London and took part in the Design Ventura Celebration Event 2024.

The day had a packed agenda which included presentations by industry insight speakers, a sustainability workshop, speed networking with industry experts, and an opportunity to see all the exhibitions currently at the museum. The long day finished with an announcement of the overall winner and an awards ceremony.

Our team of budding young designers were disappointed not to have won the overall competition but should be so incredibly proud of themselves for making it to the top ten shortlisted entries in this national competition.

Their entry is displayed with the other outstanding finalists at the Design museum and anyone visiting before the end of June 2024 will be able to see our entry on display. What an achievement! Thankyou to the students and their families for making the day a memorable occasion and to Mr Silver and Mrs Suleyman for accompanying the team to London and the many people in the background who supported and advised to made the trip possible.

Well done!





## Design and Technology Department

### Year 11 Easter intervention

A final push now by all of year 11 (Food and DT) to finalise the written work of their NEAs to make sure they maximise their marks and get the grades they are capable of. Please attend the Easter interventions as advised to make best use of all the time you have available.

**Mr Mall-** Food attend the session as advised either  
Thursday 4<sup>th</sup> April 10.00-3.00PM OR Friday 5<sup>th</sup> April 10.00-3.00PM

**Mr Silvers** DT class A3: Tuesday 2<sup>nd</sup> April 9.00-2.00PM  
**Mrs Stacey** DT class A3: Thursday 4<sup>th</sup> April 9.00-12.00

### DT Make It Elective



We have come items left over so there is still time and opportunity to buy a fabulous item from the D&T MakeIt Elective Fundraising sale. The range of small items including | keyrings, badges, magnets and earrings which are available to buy.

Please come to A3 (DT room) with a couple of pounds to make a purchase. All proceeds will go towards the Lenten charities.



The group rose to the challenge and modelled some EGGcellent Egg holders in the final elective of the term,

Wishing you all a very HOPPY Easter.

### D&T Stars



Year 7- Nela Mocny, Euan Blanquisco

Year 8- Jessica Lysiak, Enakhe Mahmud

Year 9- Antoni Tobjaszewski, Celine Sidyk

Year 10 DT- Nathan James, Matilda Kemp

For Excellent work and Good progress in D+T and food lessons throughout this term

## Year 11

Well done!

We have now had our final lessons on the NEA. It is complete and you have submitted your work. Some of the work produced has been really good and many of you should feel very proud of the effort that you have put in on completing some great quality final pieces and dishes! Please remember that it is against exam board rules to share this work on public platforms and this is the only reason that we have not posted your progress on school social media or in newsletters. Please ensure that you also adhere to these guidelines.

Lessons will now return their focus to exam preparation, so please come prepared.

## D&T Stars



For representing the school so well and for their consistent positive attitudes to their work. **Nathan James, Matilda Kemp, Oliver Maloney, Evie Leonard-Finn.**



**ST JOSEPH'S CATHOLIC HIGH SCHOOL**  
Shaggy Calf Lane, Slough, SL2 5HW

*Required ASAP*

### **LEARNING SUPPORT ASSISTANT**

32.5 hours per week, term time + 5 days insets/holidays

8.15am to 3.15pm Monday to Friday

STCAT L2 point 4 £18,228 actual salary

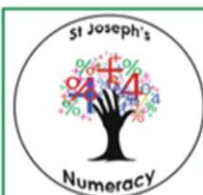
#### **The suitable candidates:**

- Must have GCSE equivalent in English and Maths at grade C or above.
- Be prepared to work with groups and individual pupils.
- May have an interest in progressing to teacher training.

An application pack can be downloaded from the school website  
[www.st-josephs.slough.sch.uk](http://www.st-josephs.slough.sch.uk)  
Only applications submitted on the school's application form will be considered.

**01753 524713**

e-mail: [o.mcateer@st-josephs.slough.sch.uk](mailto:o.mcateer@st-josephs.slough.sch.uk)  
An equal opportunities employer



# #IcandoMaths

## Solution to last Week's Puzzler

- A By train, the distance in miles of the second sign from Edinburgh is  $200 - 3\frac{1}{2}$ . This sign is halfway between London and Edinburgh, so the distance in miles between the two cities is  $2(200 - 3\frac{1}{2}) = 400 - 7 = 393$ .

## Solution to the Break time Teaser:

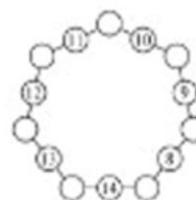
- E Amrita bakes every 5 days and Thursdays come every 7 days. So the next time Amrita bakes on a Thursday will be in 35 days time since 35 is the lowest common multiple of 5 and 7.

## Puzzler of the week

The diagram shows a heptagon with a line of three circles on each side. Each circle is to contain exactly one number. The numbers 8 to 14 are distributed as shown and the numbers 1 to 7 are to be distributed to the remaining circles. The total of the numbers in each of the lines of three circles is to be the same.

What is this total?

- A 18    B 19    C 20    D 21    E 22



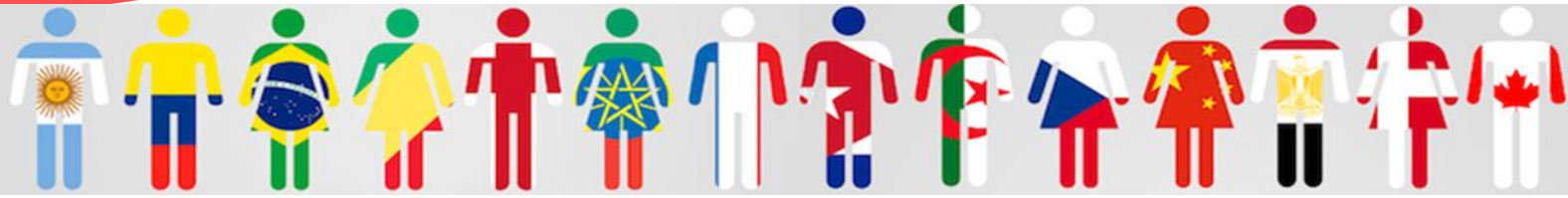
## Break time Teaser:

One third of the animals in Jacob's flock are goats, the rest are sheep. There are twelve more sheep than goats.

How many animals are there altogether in Jacob's flock?

- A 12    B 24    C 36    D 48    E 60

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



## EAL NEWS English as an Additional Language *Free Online*

### *Do you know?*

Raising multilingual or bilingual children is a long-term commitment. To make multilingualism work for your child and family, there are things you can do each day and might need to think about over the long term. These things include:

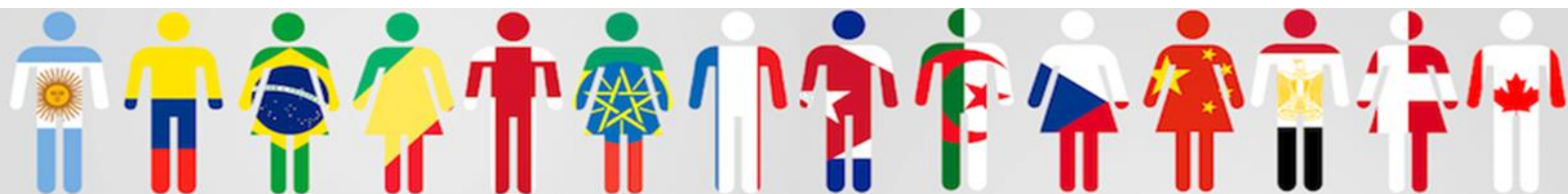
- sticking with your heritage language, even when there's pressure to choose English
- reminding yourself that using your heritage language helps to strengthen family bonds
- using your heritage language to play games, read books, cook food and do other fun things that make it positive for your child
- making sure your child gets plenty of chances to hear and use their heritage language

Children who grow up in a family where parents have only limited English do better at learning English in school if they keep speaking their heritage languages at home. That is because a solid base in their first language makes it easier for them to learn a second one.

### *Resources*

International Children's digital library: this website aims to enable families to have access to the books of their cultures and language they live.

[http://en.childrenslibrary.org/library/books\\_by\\_language.html](http://en.childrenslibrary.org/library/books_by_language.html)





## Pupil Nominations of the Week

### Year 7

Emilia Duczek and Adam Luzynski for receiving the most positive points this week

### Year 8

Beryl Tiero and Brianne Barrozo for highest positive points  
Beryl Tiero, Chloe Webster, Vanessa Buda, Loikita Graca Mendonca De Jesus for competing in  
the first girls NFL international session.  
Marion Mwangi, Amelia Gibas, Chloe Webster and Maya Biskupiak - Shah performing in 2  
days' worth of Dance Shows.

### Year 9

Leah Radomyska and Marcel Maminski for displaying a good attitude to their studies within  
lessons this week.

### Year 10

For representing the school so well and for their consistent positive attitudes to their work.  
Nathan James, Matilda Kemp, Oliver Maloney, Evie Leonard-Finn.

Maja Traczyk and Benedito Quadros for most positive points

### Year 11

Warrick Passos Wiggs and Joyvin Menezes for most positive points

### Year 12

Phoebe Byrne and Kacper Kozak for the most positive points on Classcharts. Also special  
mention for Oliver Trepanowski, Olivier Marciniak, Brydon Mendes and Maks Horbacz for  
their excellent attitude in their guitar elective.