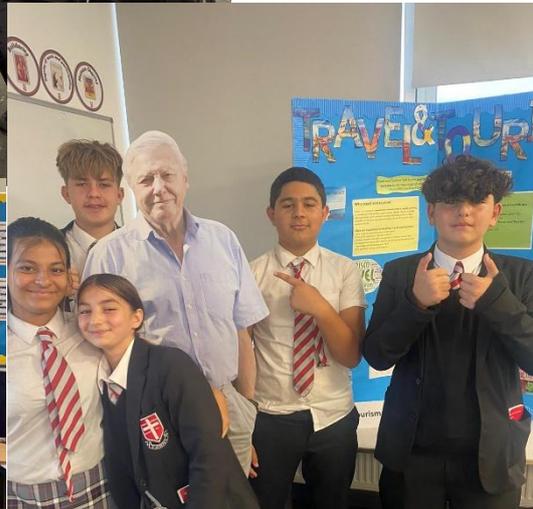




St Joseph's Catholic High School

Newsletter

Friday 26th September 2025



Thank you to all the students that supported the school for the open day on Thursday 18th September.

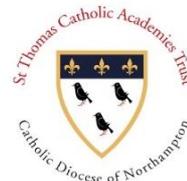
Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well. Link to the latest video is:

<https://youtu.be/SOe8a6sfFNU> made aware of all new and exciting St Joseph's content.

St Joseph, pray for us.



"The glory of God is a human being fully alive!"

Theme of the Week - Listening

In last week's Gospel we are challenged to think about how we serve God and how we should put to one side our desires for material goods and wealth. In this Sunday's Gospel, Jesus teaches about a rich man who was so self-absorbed in himself, he did nothing to help Lazarus, the man in need. The rich man asks for his five brothers to be told from the dead the consequences of their actions so they would be saved, however the message put to him is 'why should they be helped when the messages are already being told to them and are clear?'

Moses and the prophets taught the need for justice and mercy which particularly calls the wealthy to meet the needs of the poor. By ignoring and being indifferent to this responsibility; being blind to Lazarus' obvious need, the rich man in his complacency was inattentive to this responsibility. This was despite the fact that by naming Lazarus when he asked Abraham to send him refreshing water, he was not totally unaware of him! The Gospel reading from Sunday can always provoke challenging questions especially if we look at the wealth of the Church. Today we can see so much need in the world. So many are poor, in poverty, in Gaza we can see starvation, a lack of medicines and not even basic clean water. And we may ask why isn't the Church doing more? But we must remember that we are the Church, not just the Vatican. And we do wonders when we raise awareness and money to care for the sick and to provide for others. Look at what Mrs Ura has achieved through our support with the Access to Shine charity.

Take this time to sit silently in prayer. Be **Attentive and Discerning** when listening to God?

Listening

Weekly Reflections
28th September 2025
26th Week in Ordinary Time



A reading from the holy Gospel according to Luke 16: 19-31

At that time: Jesus said to the Pharisees, 'There was a rich man who was clothed in purple and fine linen and who feasted sumptuously every day. And at his gate was laid a poor man named Lazarus, covered with sores, who desired to be fed with what fell from the rich man's table. Moreover, even the dogs came and licked his sores. The poor man died and was carried by the angels to Abraham's side. The rich man also died and was buried, and in Hades, being in torment, he lifted up his eyes and saw Abraham far off and Lazarus at his side. And he called out, "Father Abraham, have mercy on me, and send Lazarus to dip the end of his finger in water and cool my tongue, for I am in anguish in this flame." But Abraham said, "Child, remember that you in your lifetime received your good things, and Lazarus in like manner bad things; but now he is comforted here, and you are in anguish. And besides all this, between us and you a great chasm has been fixed, in order that those who would pass from here to you may not do so, and none may cross from there to us." And he said, "Then I beg you, father, to send him to my father's house — for I have five brothers — so that he may warn them, lest they also come into this place of torment." But Abraham said, "They have Moses and the Prophets; let them hear them." And he said, "No, father Abraham, but if someone goes to them from the dead, they will repent." He said to him, "If they do not hear Moses and the Prophets, neither will they be convinced if someone should rise from the dead." '

Prayer for the Week

Almighty God,

Let us take this time to be in silence and to listen to you.

(please take time to be in silent prayer)

Continue to come to us in prayer so we can serve you as you wish.

Amen.

Day 1

What did the rich man see (be literal here) when he died?

What then did he fail to see when he was alive?

Day 2

What do you think is the significance of the Rich man naming Lazarus?

How does this parable explain how some are unwilling to listen and follow Christ?

Day 3

Please take some time in silent prayer.

Be more **Attentive** and **Discerning** when listening to God through prayer. How can we support others?

Year 7 News

It has been another wonderful week this week, it is scary to think our new Year 7s have already been with us now for nearly a month! They have done ever so well.

Students should have come home this week with an 'Inclusion Agreement' as mentioned during the Welcome Evening. Please can this be signed by all parents and by all students over the weekend ready for Monday morning.

Have a lovely weekend
Mr Cooper-Santos – Head of Year 7

Year 7 Student of the Week

Merrie Rose Bachich & Alex Michalik for receiving the most positive points this week

Year 8 News

Another excellent week for Year 8, with a 92% positive point ratio. Currently, 34% of negative points are linked to homework and 26% are related to equipment.

To support your child in achieving their full potential, please ensure that you check your child's homework when it is set or prior to the due date and confirm that it has been completed, and verify that all required equipment is prepared and ready for the week ahead. Your ongoing involvement is highly valued and plays a crucial role in your child's progress and success at school.

Have a lovely weekend.

Mrs Viegas - Head of Year 8

Year 8 Student of the week:

Ugo Ibekwe and Johanna Viji for most positive points this week.

Year 9 News

I mention homework every week, but as Year 9 students the homework has stepped up a level and the expectations are increased. Please make sure you are organised, completed your homework for the week ahead. As always if you have problems with your homework, please speak to your class teacher before it is due. Other than lots of XH's Year 9 student have had a fantastic week.

Have a great weekend, look after your loved ones.

Mr Hunt – Head of Year 9

Year 9 Students of the Week

Sofia Jerom and Wiktor Belniak

Year 10 News

A great week for Year 10. We finished with 799 positive points. Keep modelling those high standards—being prepared, engaging with feedback, and showing kindness—because they add up fast and set the tone for the rest of the year.

A special mention to our Sports Leaders, who represented St Joseph's brilliantly on their trips this week. Opportunities like these don't just boost your CVs; they grow confidence, communication, and leadership skills that carry into every subject.

Thank you as well to PCSO Sloan, who delivered a thoughtful PSHE assembly. The questions you asked were mature and reflective. If the assembly raised anything you'd like to discuss, please speak to your form tutor or come and find me, we're here to help.

Let's channel all of this into another brilliant week. Aim high in every lesson, keep attendance strong, and support your peers. Small daily wins, bringing the right equipment, meeting deadlines, and contributing positively, create big results by the end of term.

Proud of you, Year 10—let's keep it going.

Mr Whiteside - Head of Year 10

Year 10 Students of the Week

Tyra Jonga — 15 positives Eilis Conlon — 14 positives

Year 11 News

Well done on another positive week! Please can we make it a focus to ensure the homework is completed on time. If you are unsure on what to do speak to your teachers early so that they can explain it to you. Students will be given an inclusion agreement by their form tutors today; please could these be signed and stuck into the notes page of their journals by the end of next week.

Have a lovely weekend

Miss Joseph – Head of Year 11

Year 11 Students of the week

Csenge Bodor and Ian Mapanzure for receiving the most positive points this week

Year 12 News

Another great week for Year 12, this is reflected in the number of positive points they have earned this week. It has been lovely to see so many of the students giving back to the school community by helping out at open evening. Two of our virtues are being grateful and generous and by giving up their time the students are truly living these out.

There have been a few homework issues creeping in this week, could I please ask for your support in making sure the students are checking class charts and completing the work they need to do. As a parent you also have access to class charts and can see the work your child has been set as well as monitor their positive and negative points. If anyone is having difficulties accessing class charts, then please do get in touch and we will support you in getting logged in.

One final reminder that if your child is unable to attend school due to illness, we do need a parent or carer to contact us via class charts or a call to the school office. If you need to contact me my email address is l.finn@st-josephs.slough.sch.uk.

Have a wonderful weekend,

Mrs Finn – Head of Year 12

Year 12 Students of the Week

Shreya Sookrah and Mariah Caballero for earning the most positive points this week.

Year 13 News

This week Year 13 continue to be occupied with their UCAS applications and other future plans. We have been having a series of sessions in the sixth form study room during registration on Thursdays to assist with this. In class assessments continue in preparation for our next data drop and reporting cycle on 13th October. This should give us a clearer idea of exactly how the students are doing at the moment and where they should be by the end of the Year.

Miss Stevens – Head of Year 13

Year 13 Students of the Week

Amelka Zak for improved attitude to learning and Kasey Woolley for her excellent personal statement.

Lost Property Alert!

Hey everyone! We've noticed lots of lost items popping up all over the school, and we want to help get them back to their owners.

If you spot any lost property, please bring it to the school office — we'll keep it safe until its owner comes to claim it.

And if you've lost something, swing by the office and see if it's waiting for you!

Parents, if your child accidentally brings home the wrong item, please remind them to drop it back at the office so we can return it to the right person.

Thanks for helping us keep our school community happy and organized!

Don't Miss Our School Production: *Hairspray the Musical!*

Get ready for an unforgettable night of music, dance, and fun as our talented students bring *Hairspray* to the stage!

Performance Dates & Times:

- Wednesday, 15th October | 6:00 PM – 8:30 PM
- Thursday, 16th October | 6:00 PM – 8:30 PM
- Friday, 17th October | 5:30 PM – 8:00 PM

Tickets:

Only £5 each — available now on Parent Pay!

Bring your family and friends for a fantastic evening of entertainment. We can't wait to see you there!

Sustainability Elective:

Our Sustainability Elective students have been making a real difference in our local community by going litter picking around the neighbourhood. Their commitment reflects our Catholic social teaching values of stewardship of creation and solidarity, caring for God's world while working together for the common good. We are proud to see students taking action to protect the environment and inspire others to do the same. Well done to all students involved.



Year 10 Sports Leaders

This week, our Year 10 GCSE PE students took on the role of sports leaders at a multi-sports festival for Year 6 pupils. The students were in charge of running the speed stacking activity, they demonstrated outstanding confidence, enthusiasm, and encouragement throughout. Their energy was infectious, and they even sparked a friendly mini competition amongst themselves, adding to the fun and lively atmosphere of the event.



Eton Philosophy Discussion

"On Wednesday evening, Mr. Ojakovoh and Mr. Whiteside brought five of our Year 13 Philosophy students to engage in a discussion with students from Eton College. The discussion related to the 'Ship of Theseus' paradox, a thought experiment about identity, questioning whether an object remains the same object after all its original components have been replaced over time. All students delivered very insightful responses, conducting themselves exceptionally well throughout. Well done to Vanessa Anane, Jayden Bruintjies, Chesley Gyasi, Nicola Szuba and Alex Zabski."

Safeguarding Assembly

As part of our ongoing commitment to safeguarding and supporting our pupils, we recently welcomed a local police officer to speak with students about sexual offences and the law.

The assembly aimed to raise awareness around respect, consent, and safe relationships, while making sure pupils know where to turn for help if they ever feel worried. Topics included understanding consent, the consequences of sharing inappropriate images, and how to recognise and report unsafe behaviour.

We know conversations like this can sometimes spark questions at home. Please do encourage your child to share their thoughts and reassure them that school staff are always here to listen and support. Our Designated Safeguarding Lead can also be contacted if you would like further advice or guidance.

Thank you for working with us to keep our young people safe and informed.

Warm regards,

Mrs Ossei-Brainoo

J.ossei-brainoo@st-josephs.slough.sch.uk



| | | | | | | | | | |
|------------------|------------|-------------|-----------------------------|----------------------|-------------|--|-----------|-------------|------------|
| Help and support | The Police | Spot It Now | Male Survivors' Partnership | The Survivors' Trust | Rape Crisis | NHS Help after rape and sexual assault | Childline | Social Care | Early Help |
|------------------|------------|-------------|-----------------------------|----------------------|-------------|--|-----------|-------------|------------|

Stop It Now!
UK & IRELAND

Helping prevent child sexual abuse

LIME CULTURE

INDEPENDENTLY ACCREDITED

04/25

MSP | MALE SURVIVORS PARTNERSHIP

QUALITY STANDARDS

for Services Supporting Male Victims and Survivors of Sexual Violence

NHS

Sexual Assault Referral Centres (SARCs) remain open and accessible during COVID-19 to offer non-judgmental advice and support. You may be offered help over the phone or in person. If you are in immediate danger, you should always call 999.

THAMES VALLEY POLICE

RAPE CRISIS
England & Wales

THE SURVIVORS TRUST

ChildLine
0800 1111

Enter the Trunks Across the Thames Student Art Competition

Attached is TVLP art competition in your forms- the PDF flier has all the details (which has also been sent to form tutors)

Winners will get to actually paint and make the elephant which will be displayed in Windsor and along the Thames! Each TVLP school will have a winner so someone must win from this school!

There is a template attached that students can print and use for the elephant design- but it is not compulsory. They can draw their own elephant or even design one part of the elephant like a trunk or leg!

If students have any questions, please speak to Mrs Burby.

Thames hospice

TVLP
- THAMES - VALLEY - LEARNING - PARTNERSHIP -

**ENTER THE TRUNKS ACROSS THE THAMES
STUDENT ART COMPETITION**

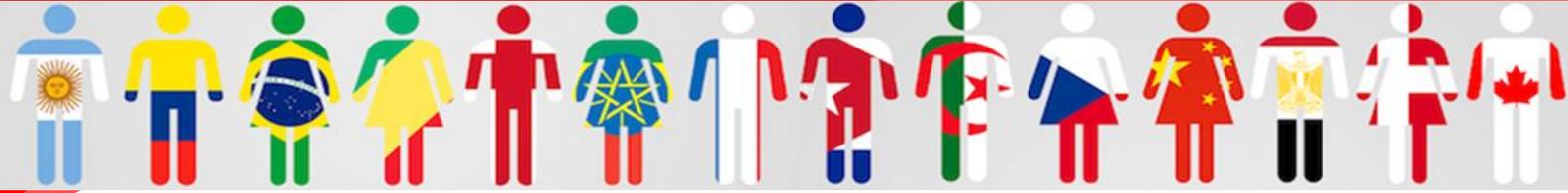
WINNING ARTISTS WILL BE CHOSEN TO PAINT OUR ELEPHANT
FOR THE PUBLIC SCULPTURE TRAIL
SEND IN YOUR COLOURFUL IMAGINATIVE IDEA.

ART DESIGN ENTRIES CAN BE HAND DRAWN OR PAINTED
CONTACT JEANETTE HEMP
J.HEMP@TULP.ORG.UK TO PLACE YOUR ENTRY
CLOSING DATE MONDAY 3RD NOVEMBER

GET DESIGNING TODAY YOUR ELEPHANT COULD JOIN THE HERD

**TRUNKS
ACROSS
THE THAMES**

**TRUNKS
ACROSS
THE THAMES**



EAL NEWS (English as an Additional Language)

NEW ARRIVALS: Learning English as an additional language

The multilingualism of our EAL students enriches our school and our community. To become fully competent in the use of curriculum/academic English is a long process; students require long-term support. Having a home language other than English is not a learning difficulty.

Please inform us if your child has access to another language or if English is an additional language for them.

All new arrivals, including the Year 7 cohort, are assessed and assigned an EAL code to represent their competency in accordance with the statutory measure of English Language Proficiency as instructed by the DfE. This five-stage scale of English proficiency maps the progress from beginner to fluent users of English and the codes are as follows:

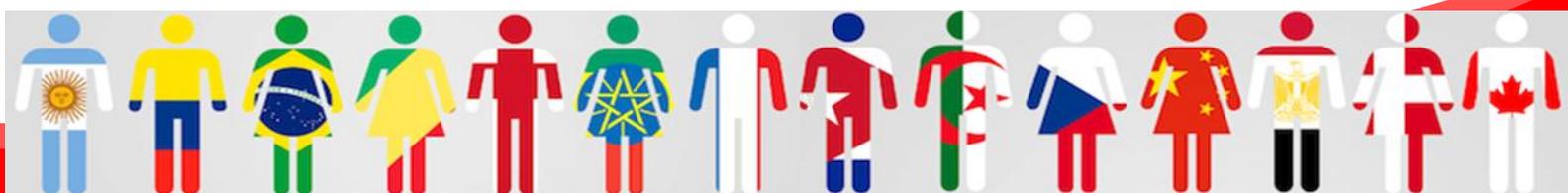
- **Code A.** New to English
- **Code B.** Early acquisition
- **Code C.** Developing competence
- **Code D.** Competent
- **Code E.** Fluent

By assessing students on arrival, we are able to put the necessary interventions in place as soon as possible in order to provide the best start for the student.

We will:

- Give students suspected of having language difficulties an initial assessment
- Provide small group English acquisition intervention where appropriate
- Monitor language acquisition and adjust the level of support appropriately.

For any further queries regarding English as an Additional Language please contact Ms Ura (EAL Coordinator) a J.Ura@st-josephs.slough.sch.uk



Breakfast Club

Breakfast Club is available from 7:30am to 8:15am, which is complimentary to all students.

Logging your child's absences and appointments.

Dear Parents/Carers,

A kind reminder to report your child's absence via ClassCharts by 8am if they are absent from school.

If your child has an upcoming appointment, please also report this via ClassCharts, along with proof of the appointment.

The attached PDF provides further guidance and step-by-step instructions.

Thank you for your continued cooperation and support.

Miss Lungeanu

office@st-josephs.slough.sch.uk

Homework

“The importance of homework to educational achievement cannot be denied. If pupils receive appropriate homework and do it on a regular basis over a five-year period, they will, in effect, be receiving the equivalent of at least one additional year of full-time education” *‘Improving Secondary schools’*

At St Joseph, we believe that homework is important to:

- **Prepare for, consolidate and embed** work covered in lessons to support learning;
- **Encourage** responsibility for, and ownership of, learning through ‘flipped learning’ activities;
- Enhance study skills e.g. planning, time management and self-discipline;
- Broaden and extend the school curriculum;
- **Engage parental co-operation** and support;

Tips to help support your child with homework:

- Regularly check **Classcharts**, ask them to show you completed homework against ClassCharts assignment.
- Create a homework **schedule**: A schedule can help your child stay organized and keep track of what's due.
- Choose a homework **area**: Pick a dedicated place for homework and gather the necessary supplies.
- Limit **distractions**: Turn off electronics and put away cell phones to help your child focus.
- **Motivate** your child: Alternate motivators, such as "homework then computer" or "homework then a favourite video". Use positive words of encouragement when your child is working well

Homework Expectation

Each subject gives specific guidance to students regarding homework expectations. Below are the minimum general homework expectations.

Key Stage 3

- Maths, English, Science, RE – once per week for 10 -30 mins
- History, Geography, MFL, History, Art, Computing, Music, Technology, Drama fortnightly 10-30min

Key Stage 4

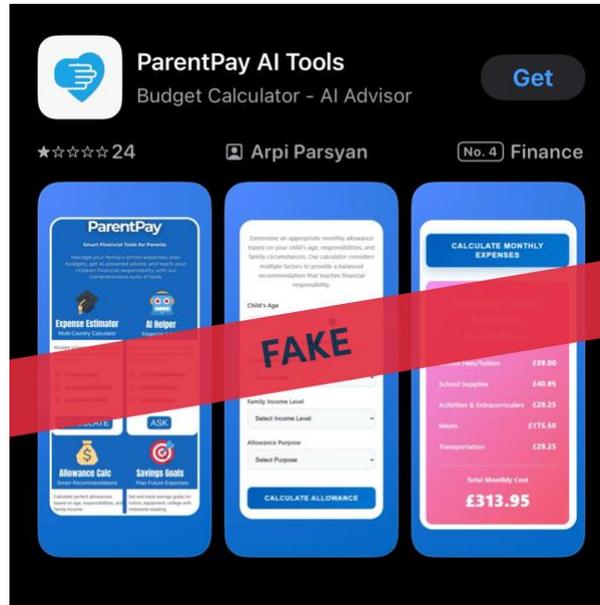
- All subjects once per week for 30 mins

Key Stage 5 (Flipped Learning)

- Sixth Form students are required to match every hour of lesson time with an hour of independent study outside of the classroom.
- Flipped homework should form the basis of the tasks, enabling students to prepare for their next lessons and use their knowledge to develop deeper understanding and practice the associated skills.



We have been alerted to a fraudulent app in the Apple App Store that mimics ParentPay branding.



Security and safeguarding are top priorities at ParentPay Group, and we took swift action to report the app and are working closely with Apple to have it removed.

To date, we have recorded only 2 cases of affected parents.

Please be aware:

- ParentPay **does not have an app available for download from any app stores**
- To use ParentPay, parents should visit <https://www.parentpay.com/> from a mobile phone or computer
- After logging in, parents can save a shortcut onto their phone's home screen

This message is for awareness only, so you can confidently and quickly respond to any parent queries.

Yours sincerely,

ParentPay Group Customer Service Team

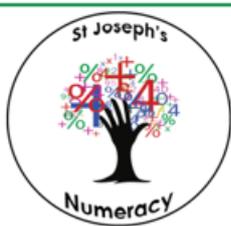
You are receiving this email because you work for a current customer or partner of ParentPay Group. We are contacting you regarding essential service or product information as per the terms of our contract. If you are not the correct person to receive these updates, please provide an alternative email address.

For more information on how we process your personal data, [see our Privacy Notice](#).

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Company number: 13477997



#IcandoMaths

Solution to last Week's Puzzler

- C The sum of the interior angles of a triangle is 180° . So the three unshaded sectors inside the triangle have a total area equal to one half of the area of a circle of radius 1. Therefore the total shaded area is equal to the area of two and a half circles of radius 1, so the required area equals $\frac{5}{2} \times \pi \times 1^2 = \frac{5\pi}{2}$.

Solution to the Break-time Teaser:

- D The value of 'abc' equals $100a + 10b + c$. We need to find integers of the form 'abc' such that 'cba' = 'abc' + 99.
So $100c + 10b + a = 100a + 10b + c + 99$, that is $99c = 99a + 99$. This condition simplifies to $c = a + 1$. So there are 10 such integers of the form '1b2', 10 of the form '2b3', 10 of the form '3b4', ..., and 10 of the form '8b9'.
Therefore the required number is $8 \times 10 = 80$.

Puzzler of the week

The equilateral triangle and regular hexagon shown have perimeters of the same length.

What is the ratio of the area of the triangle to the area of the hexagon?

A 5 : 6

B 4 : 5

C 3 : 4

D 2 : 3

E 1 : 1



Break-Time Teaser

How many two-digit squares differ by 1 from a multiple of 10?

A 1

B 2

C 3

D 4

E 5

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

Clubs



The banner for the Language Club is divided into several sections. On the left, there is a photo of a brown dog next to a Spanish flag. In the center, a blue box contains the text 'LANGUAGE CLUB' surrounded by icons of books, a globe, and speech bubbles. On the right, a cartoon dog wears a blue beret and a red and white striped scarf, with the word 'BONJOUR' above it. Below these images, a yellow box contains an invitation: 'You are invited to join in with us this term! Why? : Languages, fun and friendship. Who? : All Year 7 + 8 students. When? : Tuesday 15.20-16.20 p.m. Where? : T5 with Ms Shaw & Team.' To the right of this text is a small image of a tropical island with the text 'With languages you are at home ANYWHERE.' At the bottom, another yellow box says: 'Come to our club if you feel you are a empathetic and enthusiastic linguist! You get extra-curricular positive points AND tasty treats to keep you keen! We can't wait to see you there soon!' To the left of the invitation text is a globe with various 'HELLO' and 'BONJOUR' callouts in different languages.

You are invited to join in with us this term!
Why? : Languages, fun and friendship.
Who? : All Year 7 + 8 students.
When? : Tuesday 15.20-16.20 p.m.
Where? : T5 with Ms Shaw & Team.

With *languages* you are at home **ANYWHERE.**

Come to our club if you feel you are a empathetic and enthusiastic linguist!
You get extra-curricular positive points AND tasty treats to keep you keen!
We can't wait to see you there soon!



The Ham Radio Club banner features a red shield with a white cross on the left and the RSGB logo on the right. The central text reads: 'Ham Radio Club Most Fridays 15:15-16:15, at the top of the Tower Block, An interesting club for everyone. For any questions, please message Mr Allinson'. Below the text are images of a mobile phone, a car radio, a ham radio station with a man operating it, and a handheld radio. At the bottom, the RSGB logo is followed by the text 'Radio Society of Great Britain Advancing amateur radio since 1913' and a blue sine wave graphic.

Ham Radio Club
Most Fridays 15:15-16:15, at the top of the Tower Block,
An interesting club for everyone.
For any questions, please message Mr Allinson

Radio Society of Great Britain
Advancing amateur radio since 1913

Welcome to Geography Club



The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

Aims

- 1) To appreciate nature and its resources.
- 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

PE After School Clubs

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|--|---|---|---------------------------|
| Lunch 1 | Badminton and Basketball | Dance (creative dance academy) | Badminton and Table tennis | Badminton and Basketball (GCSE students only) | Basketball and Volleyball |
| Lunch 2 | Badminton and Basketball | Dance (creative dance academy) | Badminton and Table tennis | Badminton and Basketball | Basketball and Volleyball |
| Afterschool | Netball Year 7-13 AAN, KBR, MJO Football Year 7+8 boys FWA Volleyball Year 7-13 HMC | Basketball Year 7-13 JCO Fitness Year 7-13 THU NFL Girls and Boys Year 7-11 HMC | Trampoline KBR Year 7-13 Badminton Year 7-13 AAN Football Year 9-13 THU, JCO Girls Football Year 7-13 MJO | | |

WEEKLY
MENU

St Josephs Catholic High School - Week Two



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|
| Beef Bolognese served with Pasta & Parmesan Cheese | Pork Paprikash served with Rice | Minced Beef & Onion Pie served with New Potatoes | Chicken Massaman Curry served with Rice | Battered Fish served with Chips & a Lemon Wedge |
| Cheese, Leek & Potato Pie | Roast Vegetable Lasagne | Quorn & Vegetable Stir Fry | Lentil Cottage Pie | BBQ Quorn Sub Melt |
| Vegetables or Freshly Prepared House Salad | Vegetables or Freshly Prepared House Salad | Vegetables or Freshly Prepared House Salad | Vegetables or Freshly Prepared House Salad | Vegetables or Freshly Prepared House Salad |
| Pasta with a Tomato & Herb Sauce | Pasta with a Cheese & Ham Sauce | Sausage & Tomato Pasta | Cheese Pasta Pot | - |
| Jacket Potato with assorted Fillings | Jacket Potato with assorted Fillings | Jacket Potato with assorted Fillings | Jacket Potato with assorted Fillings | - |
| White Chocolate & Berry Sponge | Sticky Toffee Pudding served with Custard | Iced Vanilla Sponge | Chocolate Sponge served with Chocolate Sauce | Dorset Apple cake |

Available daily

Baguettes, Sandwiches, Bagels & Wraps.
Assorted Cold Desserts & Fruit Pots.
Salad Bar



Term Dates

School Year 2025 - 2026

Autumn Term

Inset Day Monday 1st September 2025

Inset Day Tuesday 2nd September 2025

Year 7 + 12 Wednesday 3rd September 2025

Whole school returns Thursday 4th September 2025

Inset Day Friday 19th September 2025

Half Term Monday 20th October 2025 to Friday 31st October 2025

Term Ends Friday 19th December 2025 (12:30pm finish)

Spring Term

Term Begins Monday 5th January 2026

Half Term Monday 16th February 2026 to Friday 20th February 2026

Term Ends Friday 27th March 2026 (12:30pm finish)

Summer Term

Inset Day Monday 13th April 2026

Term Begins Tuesday 14th April 2026

Half Term Monday 25th May 2026 to Friday 29th May 2026

Term Ends Friday 17th July 2026 (12:30pm finish)