

Friday 26<sup>th</sup> March 2021



# ST JOSEPH'S *NEWSLETTER*



PAINTING BY LUCY MOURATO  
(YEAR 12) FOR THE SIXTH FORM  
STUDY ROOM

## From The Head Teacher

Dear Parents and Carers,

Now that we've completed over 3000 LAT flow tests we're in the position to distribute the home test kits for the students. Thankfully there hasn't been any positive tests in any of the testing we've done. Historically, we've tried to cut out anything that isn't related to our core purpose of great learning and teaching so we're pleased that the advice and guidance from the Department of Education is that students should now test at home twice weekly rather than in school so we've given the students 6 tests each to take them over the next 3 weeks. We'll order more for after Easter.

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As we move towards the Easter break and at the time of this Newsletter going to print, we're still waiting for the guidance from the Exam Boards and Department of Education as to what form the final assessments of the public exams will take – but we'll get back to you once we've seen and understood them. Please be assured, we're as ready as we could ever be reasonably expected to be. In anticipation of this we're running extra classes over the Easter break for Year 11 students and Mr Oakley's posting later in this newsletter outlines which days students are required to come into school.

The students have been great in keeping their masks on in lessons despite the uncomfortable nature of it all. To help with this could we ask that the children bring in the masks we bought for them or any other suitable version they have as the spares we hold for lost or broken masks are limited.

We'll be breaking up next week on 1<sup>st</sup> April, Maundy Thursday, staggering the exit between 12.15pm and 12.30pm for what I hope will be a holy and reflective season of Lent for us all. The message of Easter is of transformation and there can't be more of a need for this message at this time. We'll return on Monday 19<sup>th</sup> April ready to go.

Have a great weekend.

St Joseph, pray for us.

Ciran Stapleton

## **Theme of the Week – Real Salvation**

This Sunday is Palm Sunday. A moment of jubilation and praise before we embark on Holy Week, reminding us of the journey Jesus made to His Cross. The people recognised Jesus as their Saviour; praising God and shouting 'Hosanna!'. Little did they know that only a few days later, that same crowd of people would shout 'crucify Him!', and watch their Saviour die.

The Jews were waiting for a king to lead them against the Romans and make them free again. When Jesus rode into Jerusalem on Palm Sunday, He was welcomed as this king, but He came as a king of peace and not to bring war.

The Jews had been longing for a great leader, like one of their Kings of old, who would lead them to victory against the Roman invaders. They thought that Jesus might be that leader. At this time of Passover, many Jews gathered in Jerusalem to remember how God had saved them from slavery. However, Jesus demonstrates by His actions that He is no earthly king or soldier – He comes as the King of peace, love and forgiveness. This is why he chose to enter the city riding on a donkey, commonly used for carrying loads, rather than a battle horse.

The crowds are very quick to condemn Jesus. Just days after His entrance into Jerusalem, they ensure that He is sentenced to death. I am sure we have all witnessed celebrities, news reporters and even politicians build up a career of honesty and humility. However, they then express a controversial comment and they are condemned by the people. Their careers are over.

What is our first reaction when we hear a comment that directly contradicts our beliefs and morality?

Is it one of condemnation?

**This week, make an effort to listen and empathise with those you disagree with.**

**Consider how else we can demonstrate humility and love.**

## Year 7 News

Once again I am proud to call you my Year group. You conducted yourselves brilliantly with the last Lateral Flow Tests, you were extremely respectful for the minutes silence and your behaviour in lessons has been excellent this week. It is pleasing to see many of you attending extra-curricular clubs with enthusiasm. I hope you all have a restful weekend.

Shout out to 7M for working AMAZINGLY well in Art with Ms Irvine on Thursday- photos below of the pupils designing their Angie Lewin polytiles.



### Epraise

#### Top students

1. Maksymilian Oleszak (7 Veronica) (804)
2. Alexander Homot (7 Mark) (784)
3. Adriel Dias (7 Veronica) (749)
4. Rosa Jarrett (7 Veronica) (705)
5. Vince Lacsamana (7 Veronica) (699)
6. Nathan James (7 Teresa) (684)
7. Yurand Kwiatkowski (7 Mark) (654)
8. Oliver Bathke (7 Teresa) (637)
9. Nicola Drabik (7 Teresa) (579)
10. Darragh O'Connor (7 Teresa) (574)

#### This week

1. Jack Green (7 Mark) (22)
1. Tydus Chetty (7 Mark) (22)
1. Victor Hryn (7 Mark) (22)
1. Nadia Ankiewicz-Heetun (7 Mark) (22)
1. Yurand Kwiatkowski (7 Mark) (22)
1. Oliwia Foksinska (7 Mark) (22)
1. Oliwia Polaczyk Borek (7 Mark) (22)
8. Julia Mozdzeruk (7 Peter) (20)
9. Oliver Bathke (7 Teresa) (19)
10. Diya Dimas (7 Peter) (15)

#### Tutor groups

1. 7 Teresa (10109)
2. 7 Peter (8864)
3. 7 Veronica (8739)
4. 7 Mark (8511)
5. 7 Jerome (6922)
6. 7 Cecilia (6531)

Mrs Dunleavy

## Year 8 News

Dear Year 8,

Well done on another successful week! This week marked a year since the UK went into lockdown, and for all of us it has been a challenging year. I have been so proud of the way you have returned to school and the hope that you have brought with you. Hopefully now we can really get into the St Joseph's spirit and community and I am looking forward to the fun the summer term brings to you all.

This week during PE, Year 8 took part in the school's fundraiser Mission to Jerusalem, whereby the students did laps of the school field to accumulate miles to go towards our total. Within one week we have managed to travel a third of the distance (1000 miles in the bag!) - thank you Year 8 and Well Done! Here are some photographs of X Band PE completing their laps yesterday.

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The charity we are fundraising for is the Catholic Children's Society (<https://www.cathchild.org.uk/what-we-do/>), as chosen by the whole student body. If you would like to get involved, please send a photograph of the distance you have either ran, walked or cycled and we can add it to our accumulator. Here is also the link to the just giving page if you would like to support us with donations: [gf.me/u/znq2i7](https://gf.me/u/znq2i7). Thank you.



## What we do - Home - Catholic Childrens Society

The Catholic Children's Society (CCS) supports disadvantaged children and families across London, Hertfordshire and the South East. We work with individuals of all faiths and none; our sole aim is to help those in greatest need. Our focus is to...

[www.cathchild.org.uk](https://www.cathchild.org.uk)

Next week is a 12:30pm finish on Thursday. Please can we make sure our standards do not drop. This means showing up in the correct uniform and plain masks, walking around the school respectfully and working hard in our lessons.

See you Monday!

Miss WD

## Year 10 News

Well done for a full on week of assessments and for your mature approach in lessons. The majority of the year group have settled back into school with ease and have impressed us with your commitment to your studies. Reports will be available after the Easter break which will be a summary of your last 3 assessments that have taken place this half term.

Assemblies will start back again on Wednesday next week when we will have a chance to celebrate some of the successes and achievements of this term.

It's great to see some of you have joined PE clubs, do take advantage of what is on offer to you and get involved as much as possible.

Miss Cheston

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## Year 11 News

Dear Year 11,

This week has seen some excellent progress being made in lessons and it is pleasing to see the focus you are showing towards your studies. With little over 2 and half weeks of teaching before our May assessment series, it's more important than ever to ensure that you are asking questions, particularly if there are areas of weakness in subject areas.

Next week, although only 3 and half days, there are some important details coming. On **Monday** you will be receiving your results from the Centre Assessments that you sat in March. You will also be receiving details of whether you are needed for the Easter Interventions. As always, these are vitally important to attend if you are invited as they are an excellent opportunity to understand how to improve your grades.

### Year 11 Easter Interventions

Please see below the timetable for the Easter Intervention Sessions in the holidays. The intervention sessions will be for students who are potentially bordering grade boundaries and this additional support will help them understand how to get into the higher grades.

Year 11	Am/PM	Monday 5th	Tuesday 6th	Weds 7th	Thurs 8th	Friday 9th		Mon 12th	Tues 13th	Weds 14th	Thurs 15th
								Food (practical)	Food (Practical)		
Subject	9am-11am		Maths	English	Computing/Geography	MFL				Science	
	11.30-1.30		RE	Business	Art* 11.30-3			Art* 11.30-3		Music	
	11.30-1.30		PE & H&SC		Drama* 10-3						

**Leavers Hoodies** can be purchased from this link here: <https://www.hoodiehut.co.uk/leavers-hoodies/sjchs21/> this will be live until April 14th at 1pm.

Stay safe, and Stay Excellent.

Mr Oakley

## Sixth Form News

### Year 12

Another fantastic week for Year 12 students. You are all actively engaged and enthused in your lessons. Keep up the great work throughout the next week particularly in your class assessments.

Thank you for your attendance in the assembly on Friday. The Thailand trip is a fantastic opportunity so I would encourage as many of you as possible to get involved. The school has worked closely with the Father Ray orphanage for a number of years and it is an experience not to be missed. If you are interested or have any further questions, then get in contact with Mrs Paines.

PSHE will continue during form time on Wednesday and Thursday so please go to the correct rooms. If you are not in school, you must log into Teams from home to participate in the lesson. Registers will be taken by your PSHE teacher on these days.

During this week you should have received 3 boxes of lateral flow tests from your form tutors. Please make sure you complete and register these twice a week at home. If you haven't received them contact your form tutor.

Have a great week,

Mrs Bray

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### **Year 13**

Another wonderful week for the Year 13 students who have shown great maturity since they have returned from lockdown as demonstrated by the positive attitude to learning in lessons and also the strong attendance to after school interventions. I would just like to reiterate my key message for the remainder of the year, which is for the Year 13 students to work flat out until the end of the 3<sup>rd</sup> set of Centre Assessments in May as it is their last opportunity to influence the grades they receive from their teachers.

It has been a very busy week with PSHE on creating an effective and interleaved revision timetable on Wednesday and Thursday morning, Jane Marshall from Optimising Futures meeting with 15 non-university applicants to review and advise them on their CV's and also the Catenian Society returning to carry out mock interviews with these students on Friday in order to help prepare them for future job applications.

Moving forward, we are already into the final week before the Easter break so a polite request to keep up the high standards with the basics- attendance, punctuality and uniform all the way up to midday on Thursday. PSHE will continue during form time on Wednesday and Thursday- if you are not in school, please make sure that you are logged in on MS Teams.

Finally, all students should have received 3 lateral flow tests from their form tutor. Please make sure that you complete and register these twice a week at home. If you haven't received them, please speak to your form tutor.

Have a great weekend

Mr Matthews

## **Mission to Jerusalem**

We're off and running now! Well done to all who have begun clocking up miles to Jerusalem!

Students have completed 1,096 miles! Staff have completed 60 miles!

Well done to everyone who has participated so far. We've started really well, however, we need **your** help if we are to complete our mission! Mrs. Rolfe has set up a Strava page in order to track our progress live!

If you would like to participate, all you need to do is:

1. Download the 'Strava' app.
2. Create an account.
3. Click on the 'Clubs' tab.
4. Search for "St. Joseph's Challenge". If you are staff, please join St. Joseph's Staff Challenge.
5. Then click 'request' to be accepted onto the page.

The link is here: <https://www.strava.com/clubs/st-joseph-s-fitness-challenge-826785>

You will also have an opportunity to clock up more miles in your P.E. lessons!

Mrs. Wellesley-Davies has created a Just Giving page for our chosen charity: [gf.me/u/znq2i7](https://www.justgiving.com/charity/gf.me/u/znq2i7)

If you have any queries regarding any of this, please feel free to speak to Ms. Buchanan.

I hope you have a lovely weekend!

Mr. Ojakovoh



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## Drama News

Well done to Year 8 for their amazing design projects. See some examples below. Year 12 are currently rehearsing for *The Curious Incident of the Dog in the Night-Time* and it's great to be back doing practical work with all year groups. Hopefully when the theatres reopen we will be able to arrange some trips to the West End.

Mrs Dunleavy



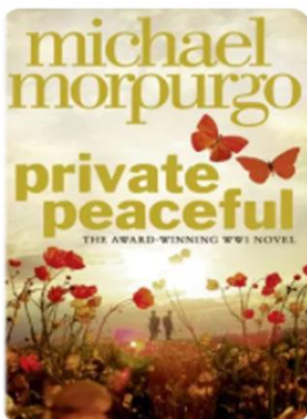
## History News

This week's recommendations...

### To Read:

This week's reading recommendation can also double as "to watch"! *Private Peaceful* tells the story of two brothers who go off to fight in World War I, and portrays the challenges they face in their relationship as well as those on the Western Front. Suitable for readers 11+, this text was a favourite of Year 8 last year. It has the added bonus of being available to read on the Sora App.

Watch  
Read  
Listen



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**To Watch:**

Sticking with the theme of World War I, “1917” is a must watch for our older historians! Portrayed as though filmed in “one shot”, this creation shows an excellent representation of what life on the Western Front was like for soldiers, and the conditions which they were fighting in.



Please do continue to send in your book, film, podcast, and virtual tour recommendations, and we will share them in the Newsletter and through our Instagram page, @stjosephshistory.



**Solution to last Week's Puzzler**

- D** We choose units so the outer square has side-length 4, and hence area 16.  
The unshaded area of the square consists of two congruent triangles of base 3 and height 2.  
So the area of each unshaded triangle is  $\frac{1}{2} \times 3 \times 2 = 3$ .  
Hence the area of the shaded part of the square is  $16 - 2 \times 3 = 10$ .  
Therefore the fraction of the square which is shaded is  $\frac{10}{16} = \frac{5}{8}$ .

**Solution to the Break time Teaser:**

- B** For the cube of a positive integer to end in a 5, the integer itself must end in a 5. We note that  $5^3 = 125$  and that  $15^3 = 3375$ . However  $25^3 > 20^3 = 8000$  and so  $25^3 > 5000$ .  
Therefore there are only two positive cubes less than 5000 which end in the digit 5, namely 125 and 3375.

Well done and epraise awards to Rebecca Conlon (11C), Cameron Martin (10P), Emerald Cardoso (10V), Anna-belle Lysiak (8C) and Piotr Basinski (8T) for correct answers to both the Challenge and the break time teaser.

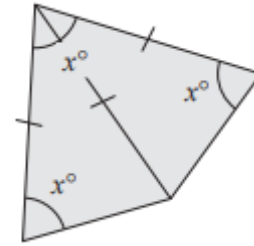
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### Problem of the week

A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of  $x$ ?

- A 36      B 54      C 60      D 72      E 80



### Break time Teaser:

In 2014, in Boston, Massachusetts, Eli Bishop set a world record for the greatest number of claps per minute. He achieved 1020 claps in one minute.

How many claps is that per second?

- A 17      B 16.5      C 16      D 15.5      E 15

Send your answers to Mr Allinson. The first full complete answer will get epraise points and a prize.



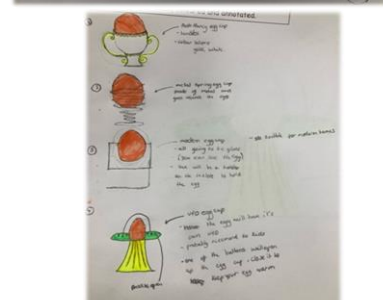
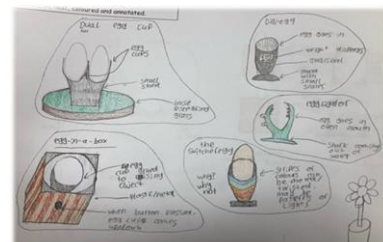
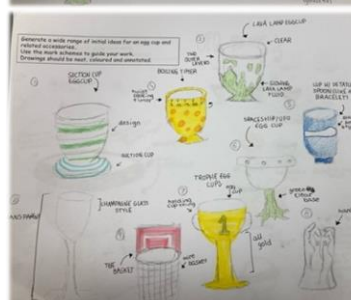
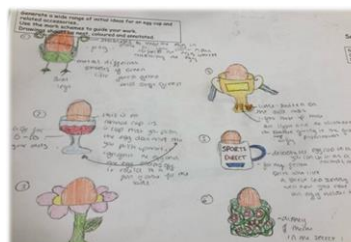
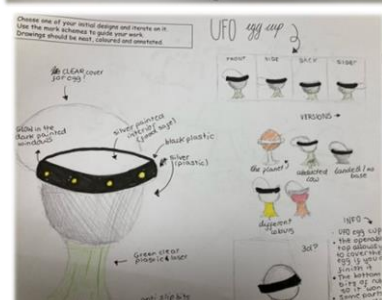
### Design and Technology Department

2 whole weeks :) it has been really good to finally get back into the swing of things. This week pupils in Years 7-10 have been completing assessments in lessons and we have begun to see some super practical work in KS4 and KS5 Food and DT lessons.

Final submission dates are just round the corner for Year 11 students who really need to be utilising their time well to ensure that their project submissions are completely up to date and are a showcase of work they are proud of.

### Year 9- Eggcelent design work

Early Easter puns aside, we have been really impressed by some of the quick design work produced by Year 9 as part of their designing set task. Looking forward to great things from this year group of designers.



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## DT CHALLENGE

A reminder that updates and examples of great work are regularly posted on our Instagram.



### Send us your best....

Do you have a favourite product or design? Nominate it for our design wall by sending a picture and a short explanation for your nomination. We hope to showcase some of St Joseph's favourites soon.



### #Whatizzit- What is it?

Did you correctly identify the main **motion** demonstrated in this image.....

There were several entries this week who guessed the main motion demonstrated in this product was..... **Rotary motion**.....

Those that emailed or posted answers via Teams chat to Mrs Stacey have been credited with their ePraise points. Thank you for getting involved.

### D&T Star of the week ★ ↻

**Natalia Kozluk, 7M** for her amazing mini me which has inspired a whole series of upcoming 'where am I' mini challenges.

This week the mini me has been 'making' friends in DT..... keep an eye on the DT social media to get involved and let us know where the mini has been.

Participating in the DT challenges will earn ePraise points, but please be sure to let Mrs Stacey know your responses.



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## **Pupil Nominations of the Week**

### **Year 7**

Anna Kozinska for being consistently polite and respectful and Oliver Bathke for facing up to his challenges.

### **Year 8**

Chay Evans for his commitment and focus across all subjects and Emilia Pytel for Geography.

### **Year 9**

Cerys Quille for consistent effort in Spanish.

Fabian Mroziewicz for superb work in Geography.

### **Year 10**

Megan Shea, Alexander Kulczykowski and Lola Crossley for all for being willing volunteers to be first up with their Speaking and Listening assessment in English for Mr Nicol.

### **Year 11**

Dawid Ceberek for outstanding focus and effort in Geography and Drama.

Iyanu Sanni for her excellent attitude and effort in Science.

### **Year 12**

Thabani Chikwanha for being accepted onto the ONS scheme.

Mariana Gomez for consistent hard work in all lessons.

### **Year 13**

Kieran Collins and Daniela Tobongbanua for their excellent participation in the CV review meetings with Optimising Futures and Jane Marshall.