

# Newsletter 24th April 2026



## Head Teachers Message

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*Dear Parents and Carers,*

*Hope you are all safe and well. Link to the latest video is: [Headteachers Message 24/04/2026](#)*

*Please like and subscribe to be made aware of all new and exciting St Josephs content.*

*St Joseph, pray for us.*

*Miss Riddles*

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## Marki Strikes Gold at British Gymnastics Championships

Huge congratulations to Marki Grolmusz (7-Cecilia) for an outstanding performance at the Team Gym British Championships last week. With his team, Marki dominated the floor, tumble, and trampette phases to secure the Youth Men's British Title. A huge well done to Marki and his teammates for their hard work and discipline.



## 32. Theme of the week 26th April 2026

St Joseph

Weekly Reflections  
26<sup>th</sup> April 2026  
4<sup>th</sup> Sunday of Easter



### From the Gospel of Luke (24:13-35)

At that time: Jesus said, 'Truly, truly, I say to you, he who does not enter the sheepfold by the door but climbs in by another way, that man is a thief and a robber. But he who enters by the door is the shepherd of the sheep. To him the gatekeeper opens. The sheep hear his voice, and he calls his own sheep by name and leads them out. When he has brought out all his own, he goes before them, and the sheep follow him, for they know his voice. A stranger they will not follow, but they will flee from him, for they do not know the voice of strangers.' This figure of speech Jesus used with them, but they did not understand what he was saying to them.

So Jesus again said to them, 'Truly, truly, I say to you, I am the door of the sheep. All who came before me are thieves and robbers, but the sheep did not listen to them. I am the door. If anyone enters by me, he will be saved and will go in and out and find pasture. The thief comes only to steal and kill and destroy. I came that they may have life and have it abundantly.'



## Prayer for the Week

Saint Joseph,  
through trust and faith, your life was changed and directed by the will of God. By your example, help us to have confidence in the plans God has for us. Give us the grace to trust and pray and know that, in God, we have all we need.  
We make this prayer, through our Lord Jesus Christ.  
Amen.

### Day 1

Read the gospel.  
What words or phrases stand out to you? Why do you think they do?

### Day 2

What member of staff would you turn too if in need? What qualities do they show? What qualities do you have that can be used by others?

### Day 3

How have you been **learned** from Jesus and is earthly father Joseph?  
How can you be **wise** in showing this in your actions and words on our Feast Day?

## Theme of the Week – St Joseph

The theme for this week is St Joseph as on Friday we will come together as a school community to celebrate our Feast Day, St Joseph the worker. The Gospel reading from Sunday doesn't concern St Joseph directly, but we can still admire him from it. Within the Gospel, Jesus came to show us how to live in a way that would please God. By following Jesus' pathway, we can live life to the full. Jesus came to lead us but think of his youth and being led by his earthly father in Joseph. What would he have experienced? Patience, kindness, an opportunity to be listened too, support and encouragement as well as knowing that he will always be loved. Joseph showed this to Jesus just as Jesus explained that a shepherd would do anything for their flock.

The idea of being a shepherd of a heard is not a new one and one we hear from Jesus in other Gospel readings. But why? Why is it used so much? As listeners we need to understand the time this was said. Shepherds would often put their lives in danger to tend to their flocks. In a communal sheepfold, usually made of stone walls, there was only one entrance and at night the shepherd would sleep across the entranceway, effectively becoming the gate for the sheepfold. This would allow the shepherd to keep the sheep in the sheepfold, but also to guard against thieves. Sheep only respond to their shepherd's voice alone so thieves could only steal what sheep they could carry off. But even today, this reading still gives us the importance of an intimate and trusting relationship from the sheep (us) and the Shepherd (Christ). The pastoral care from your teacher, tutor or head of year shown to you, is one of being known, being loved and being cared for. As a school, our pastoral system is centred around Christ.

This Friday, we will again go out into the community to celebrate our feast day. To be proud of who we are and what we do. But before you go out, can you recall the special people in your life, the attributes that they have and how they use their gifts to care for you and others? Jesus assures us that as his followers we will have life to its fullest, but for many in our society today they lack this belief. During our feast day seek opportunities to be **Learned** and **Wise**, to shepherd someone who might be feeling a bit lost or helpless, or in need of encouragement. This is what was taught to Jesus from Joseph, let us bring both Jesus and Joseph to those we encounter.

## Year 7 News

Year 7 students recently enjoyed their annual Science Trip to the Science Museum. They returned having had a fantastic day out and gained a wealth of new knowledge from the experience. There are still a few more trips planned for Year 7 students this academic year, so please keep an eye out for further opportunities!

Have a good weekend!

**Mr Cooper-Santos – Head of Year 7**

## Year 8 News

It has been a very positive week, with Year 8 achieving 93% positive points. The Bingo House Competition took place this week, and it was excellent to see such strong participation from Year 8 students. Well done to all those involved, and congratulations to the winners.

However, homework remains a concern, with the majority of negative points this week linked to non-submission of homework. A number of students are leaving tasks until the last minute or, in some cases, not submitting work at all. I would ask that all homework is completed and submitted on time. The support of parents/carers in checking that work has been completed, reinforcing deadlines, and engaging in conversations about learning is greatly appreciated and has a significant impact.

Have a good weekend!

**Mrs Viegas - Head of Year 8**

## Year 9 News

I attended the show yesterday and it was fantastic. It was truly amazing to see so many of you performing your heart out. I cannot express how proud I am.

With the sun shining this week it's important we don't relax our high uniform standards. Blazers should be worn at all times when moving around the school site.

There have also been a high number of homework Xs issued this week. This needs to improve. Make sure you are organised, meeting deadlines, and completing work to a high standard.

Look after your loved ones

**Mr Hunt – Head of Year 9**

## Year 10 News

Year 10 achieved a **90% positive ratio** this week, which is a good improvement. We are still working towards our target of **95%**, but we are moving in the right direction. Homework is also improving, with **17 Homework Xs** this week—again, better than last week. Please keep supporting homework routines at home so we can continue this progress.

We are, however, seeing **uniform standards drop**. Please ensure your child is wearing uniform fully in line with the school uniform policy, which can be found in your child's **journal**. Consistency here makes a big difference to standards across the year group.

A huge well done to all Year 10 students involved in the school production of **“We Will Rock You”**—it was a brilliant show and a real credit to everyone involved.

A reminder that **Year 10 Parents' Evening is on 7 May**. Attendance is **mandatory**. If you need to discuss circumstances surrounding attendance, please email **c.whiteside@st-josephs.slough.sch.uk**.

Have a great weekend. God bless.

**Mr Whiteside - Head of Year 10**

## **Year 11 News**

Another week completed and we are one step closer to the start of the GCSE exams.

Next Friday we will be celebrating St Joseph's Day, during which our Year 11 students will visit a range of primary schools across Slough to deliver workshops in RE, Maths, English and PE. If you have not yet provided consent, please do so via ParentPay as soon as possible.

Once students have returned to school, the annual staff versus students football match will take place after school which is always a highly anticipated and exciting event.

Have a lovely weekend :)

**Miss Joseph – Head of Year 11**

## **Year 12 News**

This week has been another busy one for year 12 as preparations begin in earnest for Interview Day in July. This is a day in which the students will all go through a mock interview process with an industry professional and receive constructive feedback on their performance plus a CV and Cover Letter that they will produce in advance. This will be of immense help to them in preparation for their future destinations after Sixth Form whether that be University, Apprenticeships or the wider world of work.

This week the students were taken through the process of what makes an effective CV and Cover Letter with their form tutor and have already begun to produce and upload their own documents. A quick reminder again about St Joseph's Day next Friday - the students will be involved in supporting others within primary schools in the wider community who are very much looking forward to them coming. Because we need everyone to make St Joseph's day a success and everyone's contribution is valuable, this day is compulsory for all students. Please can I ask you to confirm your son or daughter's attendance on ParentPay as soon as possible.

I hope you all have a great weekend,

**Mrs Finn – Head of Year 12**

## Year 13 News

Another week has passed by and we are now one step closer towards the students leaving and beginning their final examinations. This is a thought that brings feelings of joy and sadness for both the students and myself! We pray for great success for all, particularly those studying Art and Music whose assessments begin in earnest in just a few days time. Please do speak to the students about their progress in their revision - as a staff we are all here to help and support where needed.

Plans are currently being made to produce a Yearbook for the students to purchase at an affordable price which should provide a precious memory of their time at St Joseph's. Indeed there will be chance to make more precious memories next Friday 1st May as this will be the last time that our Year 13s celebrate St Joseph's Day with us. This day is compulsory for all students and is really an opportunity for them to give something back to the school and the local area in return for all that they have received. On the day our students will visit a range of primary schools across Slough to deliver workshops in RE, Maths, English and PE. If you have not yet provided consent, please do so via ParentPay as soon as possible. It is always a really fun day out in the community.

Have a great weekend!

**Miss Stevens – Head of Year 13**

## Students of the Week

**Year 7: Ethan Devereux & Kaya Grzelec for excellent weeks**

**Year 8: Filip Draminski & Natalia Fulara for excellent weeks**

**Year 9: Wadih Keyrouz & Alicja Dawczak**

**Year 10: James Rossiter and Aleks Maciejewski**

**Year 11: Maya Kordaczka and Kasper Gazda for receiving the most positive points this week**

**Year 12: Keira Webster and Tyreese Chatyoka**

**Year 13: Milan Iwanowski for excellent work in EPQ and Antoinette Samar for the most positive points on Classcharts**

## Homework Superstars



Justyna Brzezinska 7 Teresa

Jenisha Sathesh 8 Mark

Anna Camoens 9 Peter

Kacper Dziubinski 10 Teresa

## Exam's support

Dear Students/Parents/Carers,

As we approach the **Summer Examination** period, which begins on **Tuesday, 5th May 2026**, we wanted to share some important information to help you prepare for the weeks ahead.

### What to expect:

- **Exam Policy: Late Arrivals** Students arriving very late to an exam will not be permitted to enter the exam hall. Please plan your travel accordingly, no exceptions will be made.
- **Later dismissal times:** Some students who are sitting exams may finish school slightly later than their usual dismissal time.
- **Student support:** Our teachers and staff are working hard to support students academically and emotionally during this important period.
- **How parents can support exam preparation at home:**

- Encourage your child to **revise** a little each day.
- Provide a **quiet space** for study and revision.
- Ensure they get enough sleep and **eat regular, healthy meals**.
- Offer reassurance and **positive encouragement** to help reduce exam stress.
- Remind your child to **arrive to school on time** with the **correct equipment** and **transparent label free water bottles**.
- Please note that students must have **clean hands** for their exams. Any writing on the skin or henna decorations must be removed, as these are strictly prohibited by exam boards and will result in automatic disqualification.

We understand that exam season brings change, and we thank you for your continued partnership. We are incredibly proud of our students' hard work and look forward to seeing them fulfil their potential.

Kind regards,

Ms S Dar

### **Exams Office**

Below are a few links for exams support and help for students and parents:

[Help your child beat exam stress - NHS](#)

[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)

[Exam stress | Barnardo's](#)

[Info on exam stress - for 11-18 year olds | Mind](#)

### **School Production: We Will Rock You**

This week was our school production of We Will Rock You. The students worked really hard since November to put on an amazing show and I am so proud of their achievements. We aim to train our Theatre Company in all elements of theatre and it was amazing to see them all pull together, a real example of our St Josephs values. Our next production will be in December. Keep your eyes peeled for the announcement.

In the meantime have a good weekend and thank you to all of those who support us.

Mrs Dunleavy





## Sustainability Elective



Students in our Sustainability Elective have shown that caring for our common home also means caring for others. By writing thoughtful cards to children supported by the Post Pals charity, they offered encouragement to young people facing serious illness.

This act reflects the United Nations Sustainable Development Goals, particularly Good Health and Wellbeing and Reduced Inequalities, while also living out Catholic Social Teaching through dignity and solidarity. Their kindness is a powerful reminder that small actions can make a meaningful difference.

## Geography Club

Students took part in an engaging and informative session where they presented on their home country. This activity encouraged students to develop their confidence in public speaking while deepening their understanding of global diversity. It also provided a valuable opportunity for students to learn from one another, fostering respect, curiosity, and appreciation for different cultures and environments around the world.

## NFL

Huge congratulations to Vanessa Buda, who successfully trialled for the NFL Elite team on Sunday. Vanessa will now begin 12 weeks of intensive training, with the opportunity to be selected for the travelling squad heading to New York in August to compete in a tournament.



## Year 13 Digital Champions Support Year 12 with Revision Skills

This week, our **Year 13 Digital Champions** ran a short session for **Year 12 students** demonstrating how **NotebookLM** can be used as a powerful revision tool. During the session, the Digital Champions showed how to:

- Upload class notes, revision guides, syllabus and exam papers into NotebookLM
- Ask effective questions to check understanding
- Generate summaries, mind maps, audio recordings, and videos from their own materials
- Use the tool to support independent revision rather than replace thinking

Students also discussed **best practice**, including checking accuracy, using clear prompts, and combining AI support with active revision strategies such as exam questions and note-making. It was great to see students learning *with* students, sharing practical tips and

building confidence with digital tools that support learning and exam preparation. Thank you to our Year 13 Digital Champions for leading such a helpful and engaging session.





## EAL



### EAL NEWS

#### (English as an Additional Language)

Do you know what a foreign accent is?  
**It is a sign of bravery.** -Amy Chua

#### *Tips to Improve Language Skills*

1. **Create the need:** If kids do not have the need to speak the language, then why will they? Whether it be to talk to someone, or to play a certain activity or game, there must be a good reason for them to be **motivated** to use the language.
2. **Make One on One Time Priority:** Spend as much time together where possible, one on one. By spending one on one time where you are speaking **ONLY** your language, there will be less distractions.
3. **Talk a lot in the target language:** This seems obvious, but talk as much as you can with your child every day, and **encourage them to speak back with you.**
4. **Read aloud to your child every day:** I cannot stress enough the importance of reading to your child every single day. Whether it is with their bedtime routine, or just throughout the day randomly, installing a love of reading is one of the best things you can do for your children.
5. **Buy them gifts to help their language development:** For birthdays, or Christmas, buy your kids language learning gifts. Things such as books in the minority language, or puzzles and games that encourage them to talk and use the language.

#### *Language Apps*

Below you can find a list of the language apps with a variety of languages:

1. **Learn languages with Amy** is a new and exciting language app for kids who are learning English, Spanish, Polish, Dutch or Esperanto.
2. **Gus on the Go:** is a fantastic easy to use language app for young people.

## PE Department

Upcoming PE dates:

Tuesday 28th April- Dance festival

Wednesday 29th April- Dance festival

Thursday 7th May- Cricket leaders event

Thursday 7th May- Yr 7/8 rounders vs Bayliss (A)

**Physical Education at our school is driven by a clear intent: to develop a lifelong love of physical activity.**

Over the past two terms, we have worked hard to expand the opportunities and experiences available to our students, ensuring that everyone can find a way to enjoy being active.

Through the Slough Sports Network, we have proudly participated in more sporting events than any other school in Slough, while also organising and running our own trips and competitions to further increase participation. In the last two terms alone, we have provided **421 opportunities** for students to take part in a wide range of activities, including horse riding, golf, badminton, cross country, HADO and even wrestling.

In addition, we have offered seven leadership opportunities for our Sports Leaders, enabling them to deliver sessions in activities such as New Age Kurling, cricket and fencing, helping to develop confidence, responsibility and leadership skills.

As we move into the final summer term, there is still plenty to look forward to, with exciting events such as district athletics, St Josephs Sports Week and NFL activities all coming up. We are excited to continue building on our success and keeping our students active, engaged and inspired.

A huge thank you to all the PE team and the students who are always enthusiastic to get involved in the opportunities available.

## **Dates for the diary**

### **1. Upcoming dates:**

Friday 1st May - St Joseph's day! (Please make sure you have authorised your child to attend on Parent pay)

## **A Message from The GEMS Team**

We are excited to announce a new date for our sensory processing workshop with the wonderful Parenting Special Children.

We will explore understanding sensory processing, sensory overload, sensory seeking behaviour, strategies to support & how to manage sensory arousal.

Booking can be found here: <https://parentingspecialchildren.co.uk/events/sensory-processing-workshop-berks-east-june-2026/>

## Upcoming Events

**Upcoming Events**

Please visit our website to book your space - [www.Gems4Health.com](http://www.Gems4Health.com)

Date	Time	Event Title
MAY 05	7 PM TO 9 PM	3 Part Autism Course
MAY 13	10 AM TO 12 NOON	Empowering Calm
MAY 18	7 PM TO 9 PM	Understanding Emotional Regulation
JUNE 03	10 AM TO 12 NOON	PDA - Demand Avoidance
JUNE 09	7 PM TO 9 PM	Sleep - Autism and ADHD
JUNE 10	10 AM TO 12 NOON	Managing Anxiety
JUNE 10	7 PM TO 9 PM	3 Part ADHD Course
JULY 01	10 AM TO 12 NOON	Barriers to School, Can't go, Not won't go!
TBC 00	7 PM - 9 PM	AuDHD & Interoception workshop coming soon

Parenting Special Children | NHS Frimley | the autism group

## Weekly Student Competition – Get Involved!

This week's challenge is all about **sleep** and why it is so important for young people aged 11–18.

We are inviting all students to design a creative and informative poster highlighting the importance of getting enough sleep. Think about how sleep affects your mood, concentration, physical health, and performance in school.

Posters can be **hand-drawn or digital** and should be clear, colourful, and informative. Entries will be judged on **creativity, clarity of message, and visual impact**.

🏆 The winning poster will be featured in the school newsletter and the winner will receive **10 positive points**.

✉ Please send all entries to [T.OLeary@st-josephs.slough.sch.uk](mailto:T.OLeary@st-josephs.slough.sch.uk)

📅 Please submit your design by **Thursday 30th April**.

We're looking forward to seeing your creative ideas!

## Wellbeing



## Essential support for under 25s in the UK

### About The Mix

We offer free, confidential support, expert advice and a welcoming community, all designed with and for young people. Whether you need help with mental health, relationships, work, money or anything else, you'll find it here — whenever you need it.

At The Mix, you can get one-to-one support from counsellors, join live Support Groups, talk on our Community Boards or connect with peers through our new Peer Chat service. You can also learn at your own pace with our self-help tools, get urgent help through Shout and hear real stories on The Mix Six podcast.

Everything we offer is built to empower you to make choices, build skills and move forward with confidence.

The Mix is powered by the charity [Mental Health Innovations](#), which also powers [Shout](#), the UK's first and only free, confidential, 24/7 text messaging service for anyone who is struggling to cope.

The Mix is more than a service — it's a movement for a more hopeful, connected future. We'd love you to be part of it.

[Please click here for the link to the website: CLICK](#)

## I Can do Maths

### Solution to last Week's Puzzler



- B** Since the point (3, 1) lies on both lines, we have  $1 = 3p + 4 \dots [1]$  and  $p = 3q - 7 \dots [2]$ .  
From [1],  $3p = -3$ , so  $p = -1$ . Substituting for  $p$  in [2] gives  $-1 = 3q - 7$ . Hence  $3q = 6$ .  
So  $q = 2$ .

### Solution to the Break-time Teaser:

Which of these is closest in size to 1?

- A  $0.\overset{\cdot}{9}5$       B  $1.\overset{\cdot}{0}5$       C  $0.\overset{\cdot}{9}6\overset{\cdot}{0}$       D  $1.\overset{\cdot}{0}4\overset{\cdot}{0}$       E  $0.\overset{\cdot}{9}5$

### Puzzler of the week

Kartik wants to shade three of the squares in this grid blue and Lucy wants to shade the remaining two squares red. There are ten possible finished grids.



In how many of the finished grids are Lucy's red squares next to each other?

- A 3      B 4      C 5      D 6      E 8

### Break-Time Teaser

The result of the calculation  $9 \times 11 \times 13 \times 15 \times 17$  is the six-digit number '3n8185'.  
What is the value of  $n$ ?

- A 2      B 4      C 6      D 8      E 0

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

## Menu

**WEEKLY MENU** St Joseph's Catholic High School - Week Three

Monday	Tuesday	Wednesday	Thursday	Friday
"Steve's Lava" Chicken with Penne Pasta	Chilli Con Carne served with Rice, Sour Cream & Cheese	Chicken Souvlaki Flatbread with Salad & Tzatziki	Beef Pastitsio	Battered Fish served with Chips & a Lemon Wedge
Vegetarian Sausage Roll	Roast Vegetable Tart with a Pesto Drizzle	Mozzarella, Spinach & Tomato Pasta	Tuscan Bean Stew served with Crusty Bread	Black Bean Burrito filled with Coriander Rice served with Salsa
Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Vegetables or Freshly Prepared Salad	Baked Beans or Mushy Peas
Oriental Style Vegetable Noodles	Pasta with Cheese & Ham Sauce	Pasta with Garlic & Parmesan	Pasta with Tomato Sauce	-
Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	-
Lemon & Blueberry Sponge	Apple & Cinnamon Cake served with Whipped Cream	Jam Turnover	Pineapple Upside Down Cake with Custard	Iced Carrot Cake

Baguettes, Sandwiches, Bagels & Wraps. Salad Bar. Assorted Cold Desserts & Fruit Pots.

**HARRISON**  
food with thought

## Clubs

### DESIGNeers- DT club - Monday afterschool 3.20-4.15



#### Make it Monday!

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!  
Please see or message **Mrs Stacey on Teams**  
Join us in **A3** for **DT Club** on **Monday afterschool. 3.20-4.15.**

This week we are planning a bit of CAD/CAM

**Ham Radio Club**

Most Fridays 15:15-16:15, at the top of the Tower Block,  
An interesting club for everyone.  
For any questions, please message Mr Allinson

**Radio Society of Great Britain**  
Advancing amateur radio since 1913



**KEY STAGE 3  
AFTERSCHOOL  
SCIENCE CLUB**


**WEDNESDAYS FROM 3:15PM TILL 4PM**

Come along and see why  
Science is so cool!

Led by  
**Mrs. Lionel and Mrs.Hameed**

For more information please  
contact Mrs. Lionel

## Welcome to Geography Club



**Aims**

- 1) To appreciate nature and its resources.
- 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

**WELCOME TO OUR MFL CLUB (SPRING 2)**

Reaching out to KEY STAGE 3 LANGUAGE FANS. Get ready to join us WEEK A TUESDAYS 15.20 in T5. Have fun with your friends and make new ones. Join us for Easter themed fun & treats (oh & the Year 8 boys think "his biscuits" are the best bite) snacks are provided by Ms Shaw but you can also bring your own snack (Nut Free please.) If you wish to be a "role model mini mentor" and lead a practical session for our MFL students, just let me know so I can print the resources for you in advance, get extra-curricular points & a prize! Exciting activities we get involved in: languages games; music; video; projects; displays; assembly; & competitions. Goldfish Bowl for over & beyond. Always ensure your zefs travel home afterwards.



**CHALLENGE:** Do you speak another language? Can you translate WOW/OW? and "Enjoy Friendship"?

**HELLO in different languages:**

- French: Salut
- German: Gend
- Latin: Salve
- Arabic: Salam
- Chinese: Ni Hao
- Spanish: Hola
- Italian: Ciao
- Japanese: Konnichiwa
- Dutch: Hallo
- Welsh: Hello
- Spanish: Hola
- For me, just simply YOLO!

**HAPPY \*EASTER\***



FRÖHE OSTERN  
VROLIJK PASËN  
GLAD PÅSK  
FELICES PASCUAS  
WESOLYCH ŚWIAT  
BUONA PASQUA  
JOYEUSES PÂQUES  
PASCDA FELIZ

## St Josephs Dance Club

Starting Monday 12<sup>th</sup> January in the Assembly Hall

**Move. Groove. Repeat.**  
Dance Club — Mondays after school  
Fun routines • New skills  
No experience needed!

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Lunch 2	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO  Football Year 7-13 boys FWA and THU  Volleyball/ Badminton Year 7-13 JRO  Fitness KBR Year 7-13 Dance Year 7-13 HST	Basketball Year 7-13 JCO  Fitness Year 7-13 THU	Fitness KBR Year 7-13  Badminton Year 7-13 AAN  Girls Football Year 7-13 MJO		

Term Dates

# Term Dates

## School Year 2025 - 2026

### Autumn Term

Inset Day Monday 1<sup>st</sup> September 2025

Inset Day Tuesday 2<sup>nd</sup> September 2025

Year 7 + 12 Wednesday 3<sup>rd</sup> September 2025

Whole school returns Thursday 4<sup>th</sup> September 2025

Inset Day Friday 19<sup>th</sup> September 2025

Half Term Monday 20<sup>th</sup> October 2025 to Friday 31<sup>st</sup> October 2025

Term Ends Friday 19<sup>th</sup> December 2025 (12:30pm finish)

### Spring Term

Term Begins Monday 5<sup>th</sup> January 2026

Half Term Monday 16<sup>th</sup> February 2026 to Friday 20<sup>th</sup> February 2026

Term Ends Friday 27<sup>th</sup> March 2026 (12:30pm finish)

### Summer Term

Inset Day Monday 13<sup>th</sup> April 2026

Term Begins Tuesday 14<sup>th</sup> April 2026

Half Term Monday 25<sup>th</sup> May 2026 to Friday 29<sup>th</sup> May 2026

Term Ends Friday 17<sup>th</sup> July 2026 (12:30pm finish)

## School Year 2026 - 2027

### Autumn Term

Inset Day Tuesday 1<sup>st</sup> September 2026

Year 7 + 12 Wednesday 2<sup>nd</sup> September 2026

Whole school returns Thursday 3<sup>rd</sup> September 2026

Half Term Monday 19<sup>th</sup> October 2026 to Friday 30<sup>th</sup> October 2026

Term Ends Friday 18<sup>th</sup> December 2026 (12:30pm finish)

### Spring Term

Term Begins Monday 4<sup>th</sup> January 2027

Half Term Monday 15<sup>th</sup> February 2027 to Friday 19<sup>th</sup> February 2027

Term End Thursday 25<sup>th</sup> March 2027 (12:30pm finish)

### Summer Term

Term Begins Monday 12<sup>th</sup> April 2027

Half Term Monday 31<sup>st</sup> May 2027 to Friday 4<sup>th</sup> June 2027

Term Ends Friday 16<sup>th</sup> July 2027 (12:30pm finish)