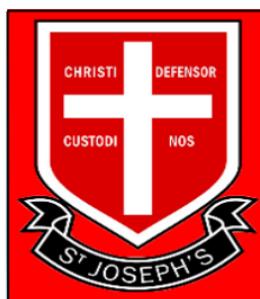


# 21st November 2025



## St Joseph's Catholic High School Newsletter

### Head Teachers Message

*Dear Parents and Carers,*

*Hope you are all safe and well. Link to the latest video is: [Head Teachers Message 21st November 2025](#)*

*Please like and subscribe to be made aware of all new and exciting St Josephs content.*

*St Joseph, pray for us.*

*Mr Stapleton*



## 12. Theme of the Week Sheet 23rd November 2025

### Theme of the Week - Christ the King

Sunday was the last Sunday of this liturgical year, Year C. Year C is where nearly all the Sunday Gospel readings come from the Gospel of Luke. And when we come to the end of the liturgical year, whether Year C, A or B, we always mark it by celebrating the Solemnity of Christ the King. In Luke's Gospel, Jesus was on the cross where many people mocked and jeered him, and a sign was put up saying that he was the 'King of the Jews'. We know Jesus is not a king in the way people expect a king to be because his kingdom is not of this world. Jesus forgives those who have rejected and punished him. Doing so, his mercy transcends time and his forgiveness extends to all throughout the ages.

The inscription INRI posted by Pilate on the cross stands for the Latin 'Jesus of Nazareth, King of the Jews'. Pilate was not the only one to acknowledge his sovereignty. At the moment of crucifixion, one of the criminals Jesus was being executed with recognises that He has a kingdom to enter and begs to be remembered. The promise of that remembrance is offered at that very moment and the kingship of Christ is revealed to all. Jesus as King is symbolic. Jesus himself, although announcing the kingdom of God, rejected all attempts to make himself an ordinary king.

The fascination of royalty can clearly be seen by us when we cross the bridge and go into Windsor and see all the tourists there. Why do the stories of the royal family hold such a fascination for so many? And when we reflect on Year C and the readings from Luke's Gospel we are also fascinated about how Jesus lived his life. Jesus surrounded himself with the poor or those in need. Jesus forgave those who had or were doing wrong, and even did this in his last moment before death. What Gospel reading from this year spoke most to you and why? How can you be more **Active** and **Curious** by being more like Jesus in helping those most in need and forgiving those that have done you wrong?



**Christ the King**

Weekly Reflections  
23<sup>rd</sup> November 2025  
34<sup>th</sup> Week in Ordinary Time



### A reading from the holy Gospel according to Luke 21: 5- 19

At that time: The rulers scoffed at Jesus, saying, 'He saved others; let him save himself, if he is the Christ of God, his Chosen One!' The soldiers also mocked him, coming up and offering him sour wine and saying, 'If you are the King of the Jews, save yourself!' There was also an inscription over him, 'This is the King of the Jews.'

One of the criminals who were hanged there railed at Jesus, saying, 'Are you not the Christ? Save yourself and us!' But the other rebuked him, saying, 'Do you not fear God, since you are under the same sentence of condemnation? And we indeed justly, for we are receiving the due reward of our deeds; but this man has done nothing wrong.' And he said, 'Jesus, remember me when you come into your kingdom.' And he said to him, 'Truly, I say to you, today you will be with me in paradise.'

### Prayer for the Week

Lord Jesus,

You are the King of the Universe and our king, but you remind us that yours is a kingdom of service in which the highest is the servant of all. Give us courage to leave behind our dreams of vainglory, and invest our energy in serving you and one another, that at last we may rejoice in your presence.

Amen.

#### Day 1

How many different liturgical years are there?  
Can you name them?  
How does the reading from Luke speak to you? What does it mean to you?

#### Day 2

How is Jesus (Christ the King) different to other Kings within the world? How are their lives different from one another? Why did Jesus reject attempts to make himself an ordinary king?

#### Day 3

How can you be more **Active** and **Curious** by being more like Jesus in helping those most in need and forgiving those that have done you wrong?

## Year 7 News

A Massive Well done to the Year 7 Boys Football team for winning on Tuesday, it was a very tight game but got the Winner late on to progress into the next round of the Cup.

It is starting to get super cold so please ensure that students come with Coats, Gloves and Scarves.

Have a lovely weekend all!

Mr Cooper-Santos – Head of Year 7

## Year 8 News

This week, students achieved an excellent 94% positive points overall, which shows their commitment to staying engaged and putting forth their best effort. However, the main areas of concern across Year 8 continue to be homework completion, talking during lessons—particularly while the teacher or other students are speaking—and students arriving without the correct equipment. I kindly ask for your support in reinforcing the importance of staying focused, completing homework on time, and coming fully prepared for every lesson, as these habits have a significant impact on learning and progress.

This is also a final reminder that Parents' Evening will take place next Thursday. If you have not yet booked your appointments, please do so as soon as possible to ensure teachers have the opportunity to meet with you and discuss your child's progress.

Thank you for your continued support.

Have a lovely weekend.

Mrs Viegas - Head of Year 8

## Year 9 News

It has been an outstanding week for the year group. Participation in the House competition was excellent and it was great to see so many pupils from year 9 supporting their peers.

I am pleased to share that this week saw our lowest number of behavioural Xs so far with 68, 2%. The main area that still needs improvement is homework. Please make sure you stay organised and complete all homework on time.

Keep up the good work, look after your loved ones.

Mr Hunt – Head of Year 9

## Year 10 News

This week's 87% positive ratio shows many of you are on the right track, but we can do better—let's push for the highest standards in every lesson and around school.

Congratulations to Peter House for winning the Emoji Pictionary competition; keep an eye out for the arm-wrestling results next week.

A punctuality reminder: please try to be through the gate by 8:20am to avoid being late to line-up at 8:25am. Arrivals after this time will receive a late X. Please also check your child's ClassCharts homework: we've seen a rise in Homework X codes. At GCSE, homework is a key part of the curriculum and directly supports exam success—your encouragement at home makes a real difference.

Let's make this a great week as we head towards Advent: prepared, punctual and striving for excellence.

Mr Whiteside - Head of Year 10

## Year 11 News

On Wednesday, Year 11 enjoyed a fantastic performance of *A Christmas Carol* to support their English GCSE studies. This experience will help deepen their understanding of the text and themes for their upcoming exams.

### Advanced Notice:

Year 11 will be taking part in the Sixth Form Taster Day on **Tuesday 2nd December**. This is a great opportunity to explore potential subjects for next year.

Please ensure you complete your preference form by Monday to select the subjects you would like to sample.

Have a lovely weekend :)

Miss Joseph – Head of Year 11

## Year 12 News

Another great week for Year 12 students. The ratio of positive to negative points the students earnt this week is back above 90% and this is testament to all the hard work and effort they have been putting into their studies. I would also like to send a special thank you to all those students who helped at the Sixth Form open evening last week and the careers fair on Friday. These events really help to promote our school and give students an opportunity to explore their future. The students involved really did themselves proud in the way they behaved and how eloquently they spoke to parents and visitors.

On Tuesday 2nd December we will be hosting our annual Year 11 taster day. To enable the students to experience as many of the subjects we offer in the sixth form as possible, Year 12 will not be in school that day. This allows teaching staff to have lessons with Year 11 students. Teachers will set work via teams or class charts for students to complete at home.

I hope you all have a fantastic weekend!

Mrs Finn – Head of Year 12

## Year 13 News

I would like to begin by thanking so many of our Year 13 students for staying behind after school last Thursday to help with our Sixth Form Open Evening. They served as excellent role models to our Year 11 students who are considering joining us in Sixth Form, welcoming them personally by name at the door, providing excellent information (with enthusiasm) about the various subjects on offer and speaking so eloquently to parents. We are very proud of them all; they are a real asset to the school.

Please note that Tuesday 2nd December is a Sixth Form Taster Day for year 11 and, on this day, Year 12 and 13 will be studying at home for the day.

UCAS applications continue and a number of the students are now going through an interview process and receiving some exciting offers! We have a Recruitment Officer from the University of Portsmouth coming into school on Wednesday 3rd December to assist those students who are still completing their personal statement, which is indeed a great opportunity for them.

Have a great weekend!

Miss Stevens – Head of Year 13

## Students of the Week

**Year 7:** Frances Okafor & Taylor Holdrick for excellent weeks!

**Year 8:** Denis Puidokas & Maja Mielcarek for receiving the most positive points this week.

**Year 9:** Matei Prepelita & Coco Stewart

**Year 10:** Julian Kosmala & Loikita Graca Mendonca De Jesus for receiving the most positive points this week.

**Year 11:** Ella Villacrusis and James Mpungu for receiving the most positive points this week

**Year 12:** Julia Mozdzeruk for working hard in all subject areas and Oliwia Foksinka for excellent work in Geography

**Year 13:** Oskar Belniak and Shenali Palihawadana for services to the school

## Year 8 Sports Hall Athletics

Well done to the Year 8s for their successes. Boys finished 4th overall and the Girls finished 2nd overall! Massively proud of all involved



## **Ski Trip Meeting 26th November**

There will be a meeting for parents/carers and students on Wednesday 26th November from 5:45pm to 6:30pm to go through the key details from this year's trip.

Please come through the school office and sign in.

## **BTEC Travel and Tourism SEA LIFE London Aquarium**

On Thursday 20th November, the year 12 and 13 travel and tourism students went to Sea Life in London to practice data collection and apply their learning to a tourist attraction. The students were very excited to see the animals in the aquarium and build confidence going into London.



## Sustainability Elective

This week, students from across the school took part in a community litter-picking activity. Equipped with litter pickers and bags, they helped clean nearby streets, parks, and pathways, leaving the area tidier and safer for everyone.

The event linked directly to the **Sustainable Development Goals**, especially **SDG 11: Sustainable Cities and Communities** and **SDG 13: Climate Action**, by encouraging responsibility for local spaces and reducing pollution.

It also reflected key principles of **Catholic Social Teaching**, including care for creation and responsibility for the common good.

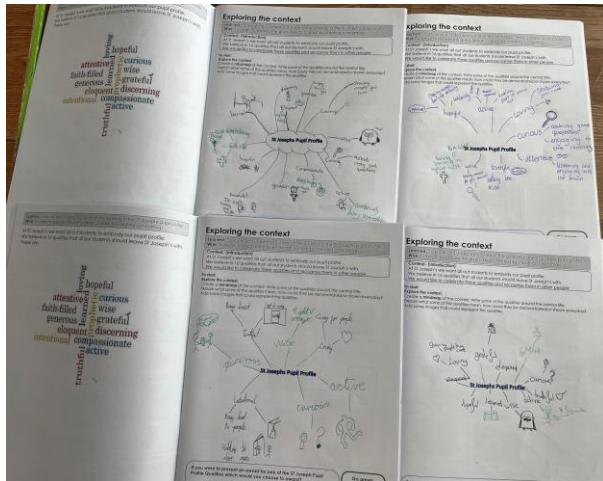
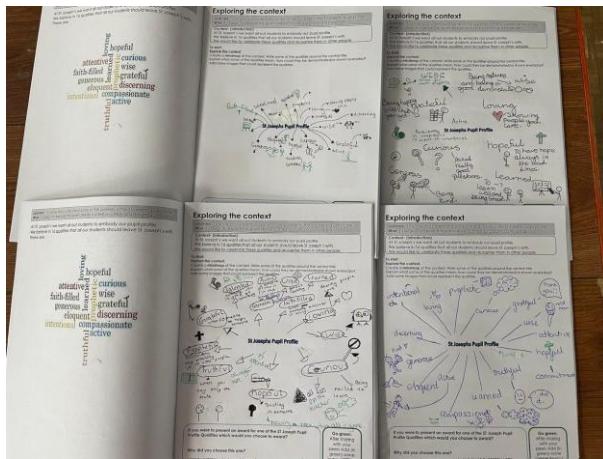
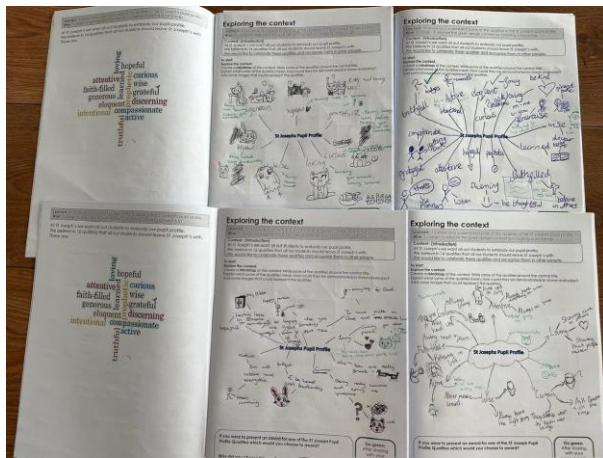
Thank you to all the students who took part and contributed to improving our local environment.

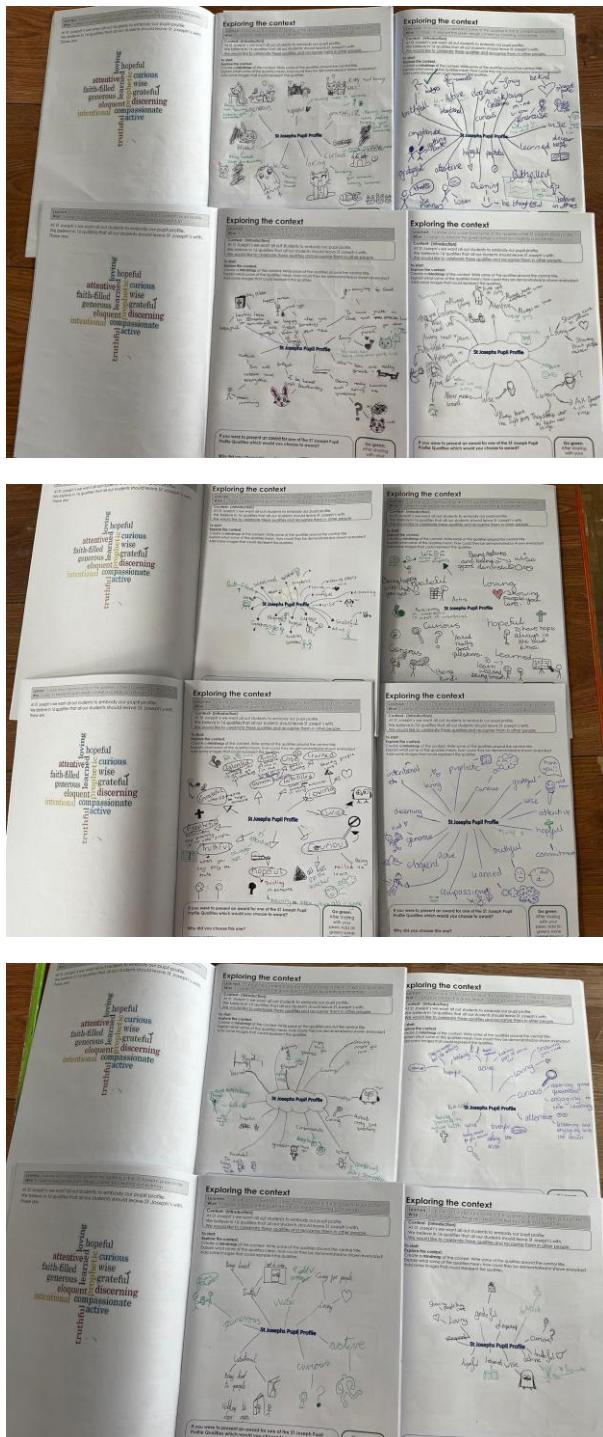


## Design and Technology News

### Year 7

At St Joseph's we want all our students to embody our pupil profile. Year 7 pupils have started work on their next unit in Design and Technology which is centred on celebrating these values and qualities. To start the unit we have recently worked on Task 1: Explore the St Josephs Pupil Profile. There are lovely details in some of these quick mindmaps they produced.





## Year 9.

This week and next, Year 9 chefs will be making delicious quiches- it was quite the challenge for the first class to get them done in time. But the pupils were so positive and really demonstrated the St Joseph pupil profile values. Well done year 9!

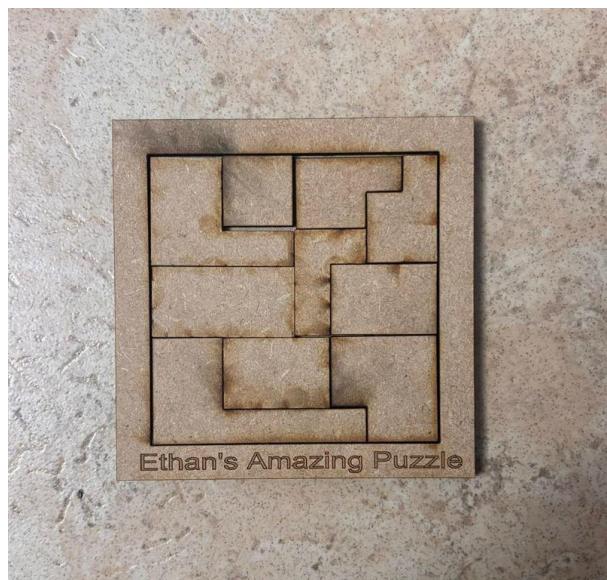




## DT Club

This week on **Make it Monday** The DESIGNeers made some (not so simple) puzzles. Learning some basics of CAD and seeing their designs Manufactured on the laser cutter!





DESIGNeers- DT club - Monday afterschool 3.20-4.15



**Make it Monday!**

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team!  
Please see or message **Mrs Stacey on Teams**  
Join us in A3 for DT Club on **Monday afterschool. 3.20-4.15.**

This week we are planning a bit of CAD/CAM

## D+T Stars of November

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*Well done to the Design and Technology stars so far this term.*

***Nathanael Sumith Oommen Year 7***

***Alyssa Pereira Year 9***

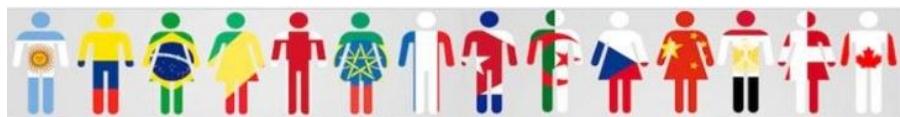
***Bruno Valek Year 10 DT***

***Wiktoria Wrobel and Sophia Umbao Year 10 Food***

*Thankyou for your efforts in lessons and positive attitudes to your Learning. Keep up the good work.*

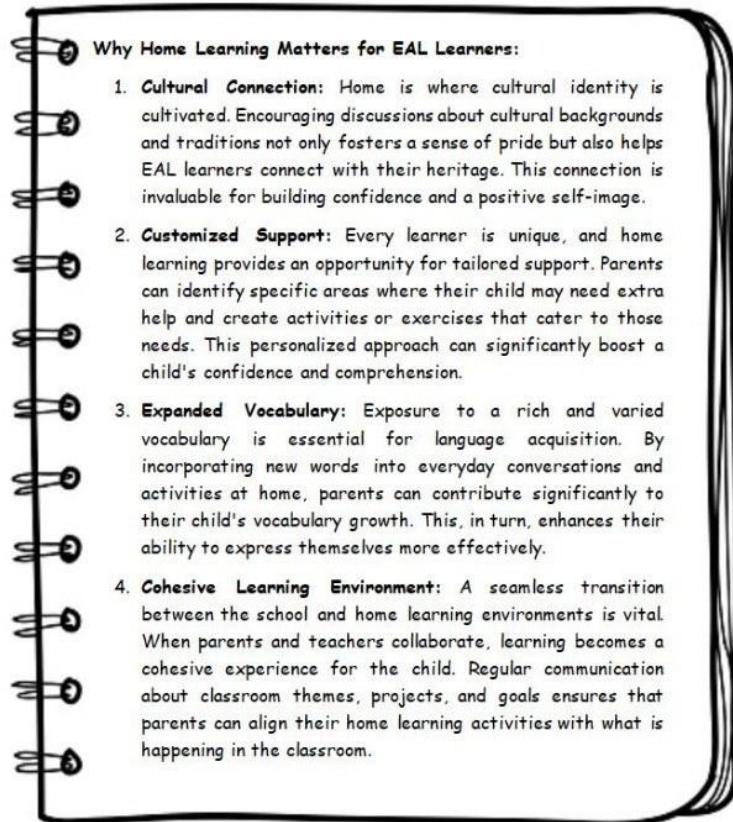
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# English Additional Language



## EAL NEWS

### (English as an Additional Language)

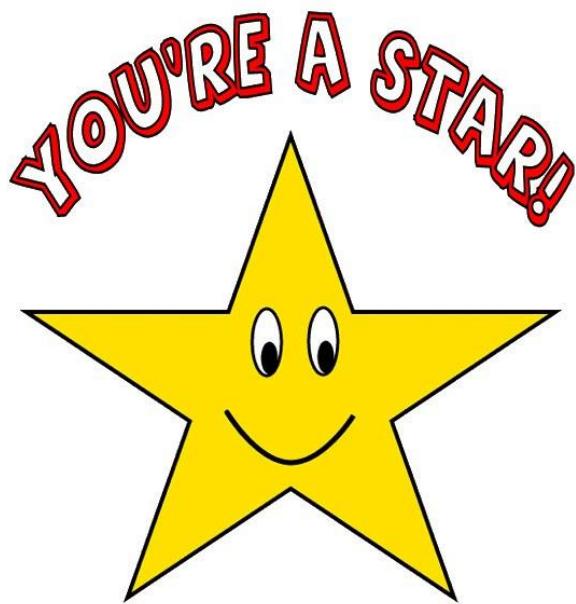


**Why Home Learning Matters for EAL Learners:**

- Cultural Connection:** Home is where cultural identity is cultivated. Encouraging discussions about cultural backgrounds and traditions not only fosters a sense of pride but also helps EAL learners connect with their heritage. This connection is invaluable for building confidence and a positive self-image.
- Customized Support:** Every learner is unique, and home learning provides an opportunity for tailored support. Parents can identify specific areas where their child may need extra help and create activities or exercises that cater to those needs. This personalized approach can significantly boost a child's confidence and comprehension.
- Expanded Vocabulary:** Exposure to a rich and varied vocabulary is essential for language acquisition. By incorporating new words into everyday conversations and activities at home, parents can contribute significantly to their child's vocabulary growth. This, in turn, enhances their ability to express themselves more effectively.
- Cohesive Learning Environment:** A seamless transition between the school and home learning environments is vital. When parents and teachers collaborate, learning becomes a cohesive experience for the child. Regular communication about classroom themes, projects, and goals ensures that parents can align their home learning activities with what is happening in the classroom.



## Homework Superstars



Well done to our Homework superstars of the week!

MarcoDe Jesus 11 Peter

Ian Mapanzure 11 Jerome

Gabriel Tobjaszewski 7 Mark

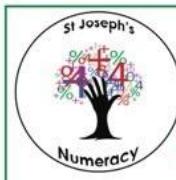
Oliver Torok 11 Jerome

## Dates for the diary

### Upcoming PE events for next week:

- Monday 24th November- Boccia
- Tuesday 25th November-Yr 10 basketball vs LGS (A)
- Friday 28th November- Yr 8 football National cup game(A)

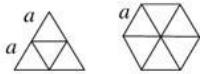
## I Can do Maths



# #IcandoMaths

### Solution to last Week's Puzzler

**D** Let the length of the side of the regular hexagon be  $a$ . Then its perimeter is  $6a$ . Therefore the perimeter of the equilateral triangle is also  $6a$ , so the length of each of its sides is  $2a$ . The diagrams show that the equilateral triangle may be divided up into 4 equilateral triangles of side  $a$ , whereas the regular hexagon may be divided into 6 such triangles. So the required ratio is  $4 : 6 = 2 : 3$ .



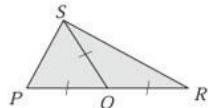
### Solution to the Break-time Teaser:

**E** The number of steps climbed per minute  $\sim \frac{1600}{12} = \frac{400}{3} \sim 130$ .

### Puzzler of the week

In the diagram shown,  $PQ = SQ = QR$  and  $\angle SPQ = 2 \times \angle RSQ$ . What is the size of angle  $QRS$ ?

A  $20^\circ$    B  $25^\circ$    C  $30^\circ$    D  $35^\circ$    E  $40^\circ$



### Break-Time Teaser

Which of the following is *not* the sum of two primes?

A 5      B 7      C 9      D 11      E 13

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

**Menu:** To see the dinner choices and price list please click [HERE](#)

St Josephs Catholic High School - Week Two				
Monday	Tuesday	Wednesday	Thursday	Friday
Beef Bolognese served with Pasta & Parmesan Cheese	Pork Paprikash served with Rice	Minced Beef & Onion Pie served with New Potatoes	Chicken Massaman Curry served with Rice	Battered Fish served with Chips & a Lemon Wedge
Cheese, Leek & Potato Pie	Roast Vegetable Lasagne	Quorn & Vegetable Stir Fry	Lentil Cottage Pie	BBQ Quorn Sub Melt
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad
Pasta with a Tomato & Herb Sauce	Pasta with a Cheese & Ham Sauce	Sausage & Tomato Pasta	Cheese Pasta Pot	-
Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	-
White Chocolate & Berry Sponge	Sticky Toffee Pudding served with Custard	Iced Vanilla Sponge	Chocolate Sponge served with Chocolate Sauce	Dorset Apple cake

**Available daily**  
Baguettes, Sandwiches, Bagels & Wraps.  
Assorted Cold Desserts & Fruit Pots.  
Salad Bar

**HARRISON**  
food with thought

## Clubs

### DESIGNeers- DT club - Monday afterschool 3.20-4.15



## Welcome to Geography Club



The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

**Aims**  
 1) To appreciate nature and its resources.  
 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball (GCSE students only)	Basketball and Volleyball
Lunch 2	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO  Football Year 7+8 boys FWA  Volleyball/ Badminton Year 7-13 JRO  Trampolining KBR Year 7-13	Basketball Year 7-13 JCO  Fitness Year 7-13 THU	Trampolining KBR Year 7-13  Badminton Year 7-13 AAN  Football Year 9-13 THU, JCO  Girls Football Year 7-13 MJO  Dance Year 7-13 Creative Dance academy.		

## Term Dates

# Term Dates

### School Year 2025 - 2026

#### Autumn Term

Inset Day	Monday 1 <sup>st</sup> September 2025
Inset Day	Tuesday 2 <sup>nd</sup> September 2025
Year 7 + 12	Wednesday 3 <sup>rd</sup> September 2025
Whole school returns	Thursday 4 <sup>th</sup> September 2025
Inset Day	Friday 19 <sup>th</sup> September 2025
Half Term	Monday 20 <sup>th</sup> October 2025 to Friday 31 <sup>st</sup> October 2025
Term Ends	Friday 19 <sup>th</sup> December 2025 (12:30pm finish)

#### Spring Term

Term Begins	Monday 5 <sup>th</sup> January 2026
Half Term	Monday 16 <sup>th</sup> February 2026 to Friday 20 <sup>th</sup> February 2026
Term Ends	Friday 27 <sup>th</sup> March 2026 (12:30pm finish)

#### Summer Term

Inset Day	Monday 13 <sup>th</sup> April 2026
Term Begins	Tuesday 14 <sup>th</sup> April 2026
Half Term	Monday 25 <sup>th</sup> May 2026 to Friday 29 <sup>th</sup> May 2026
Term Ends	Friday 17 <sup>th</sup> July 2026 (12:30pm finish)