

# Newsletter 19th June 2026



## Head Teachers Message

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*Dear Parents and Carers,*

*Hope you are all safe and well. Click [HERE](#) for this weeks Head Teacher Message.*

*Please like and subscribe to be made aware of all new and exciting St Josephs content.*

*St Joseph, pray for us.*

*Miss Riddles*

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## 40. Theme of the week 21st June 2026

**Do not be afraid**

Weekly Reflections  
21<sup>st</sup> June 2026  
12<sup>th</sup> Sunday in Ordinary Time



### From the Gospel of Matthew (10:26-33)

At that time: Jesus instructed his Apostles: 'Have no fear of them, for nothing is covered that will not be revealed, or hidden that will not be known. What I tell you in the dark, say in the light, and what you hear whispered, proclaim on the housetops. And do not fear those who kill the body but cannot kill the soul. Rather fear him who can destroy both soul and body in hell. Are not two sparrows sold for a penny? And not one of them will fall to the ground apart from your Father knowing. But even the hairs of your head are all numbered. Fear not, therefore; you are of more value than many sparrows. So everyone who acknowledges me before men, I also will acknowledge before my Father who is in heaven, but whoever denies me before men, I also will deny before my Father who is in heaven.'



### Prayer for the Week

Heavenly Father,

There are many times in our daily lives when we become afraid just like the Apostles. Give us the strength, knowledge and confidence to remember that you are always with us, caring for us, and with you there is nothing to be afraid of.

Amen

#### Day 1

Why do you think the Apostles might be scared about going out and sharing the Good News?  
When have you be scared?

#### Day 2

Who is Matthew writing the Gospel to?  
Why might they be scared at this time?

#### Day 3

How can you be **Curious** in learning more about how Jesus asks us to respect one another but also be more **Active** in showing this to others?

## Theme of the Week – Do not be afraid

In last week's Gospel we hear Jesus instruct the Apostles to go out and spread the Good News. In this week's Gospel we get a good idea of what the initial reaction was from the Apostles, scared! Their reaction may not be unusual as this was something very new to them, something they would never have done before and let's face it, we would probably do the same?

In July many of you will be going on the rewards trip and this may allow you to experience something new for the first time. And even with excitement and a willingness to do, there still is that element of fear, especially if sitting on a roller coaster for the very first time! Being afraid can sometimes stop us from doing something, but Jesus lovingly assures us that even though we may be scared, we shouldn't forget how much God cares for us and how valued we are.

Remember from last week why Matthew wrote the Gospel? It is for Jewish Christians. Jews who are turning to Christianity. And when doing so, some Jewish Christians would have been expelled from their synagogue, their local community and society as a whole. So, these words in Matthew's Gospel would have given them encouragement to not lose faith and not to be afraid.

The call to not be afraid is reinforced three times in this passage. Jesus' words assure believers that their faith will be rewarded, and a time is coming when his teachings will be shouted from the rooftops and be obvious to all.

What things make you afraid as you journey towards greater personal commitment to Jesus in your life? What do you avoid doing so as not to have to defend your faith to others? During this week be **Curious** to consider how your faith values each individual. Look for an opportunity this week to be **Active** and witness your faith to others.

## Hot Weather Reminder – Important for All Students

With temperatures forecast to reach **30°C and above next week**, we are asking for your support in ensuring all students come to school prepared for the exceptionally hot weather.

### All students must bring:

- A refillable water bottle
- Sun cream (applied before school and brought in if needed for reapplication)
- A sun hat or cap

While hats are not normally required in secondary school, the unusually high temperatures expected next week mean that additional sun protection is essential, particularly during breaktimes, lunchtimes, and any outdoor activities.

Students will be encouraged to stay hydrated throughout the day, and water refill stations will be available around the school. These simple measures will help reduce the risk of dehydration, sunburn, and other heat-related illnesses.

Thank you for your support in helping us keep students safe and comfortable during this period of exceptionally hot weather. 🌞

## Year 7 News

Hi all,

I hope we are all doing well!

Please be aware that the final academic report is being processed the week beginning the 29th of June, this will mean reports should be with you during the first week of July. These will be the last reports of Year 7 and will show the progress that each student has made, it should also include the results from their latest progress tests in Writing, Reading and Maths which was completed earlier this month.

On another note, please keep an eye out for invites to rewards evening. This will take place on the 9th of July.

Have a lovely weekend!

**Mr Cooper-Santos - Head of Year 7**

## Year 8 News

Year 8 have had another successful week, achieving an excellent 95% positive points ratio. This reflects the consistently positive attitude, effort, and conduct demonstrated by most students. I would like to commend Year 8 for their continued commitment to upholding the high standards expected across the school.

As we move into next week, I would be grateful for your continued support in ensuring that students remain up to date with their homework and arrive punctually to school and lessons each day, equipped and ready to learn.

Thank you for your ongoing support.

Have a good weekend!

**Mrs. Viegas - Head of Year 8**

## Year 9 News

It is hard to believe that there are now only four weeks of the school year remaining. The year has flown by, and we would like to take this opportunity to congratulate all students on their continued hard work and commitment.

A particular well done goes to Year 9 students for the excellent way they have adapted to the change in routine with lining up in the KS4 playground this week.

Looking ahead, this time next year you will be sitting your mock examinations after completing your first full year of GCSE studies.

I am also pleased to see that Homework Xs continue to decline. Thank you for your ongoing effort and commitment to completing work on time.

Have a fantastic weekend and enjoy the warm weather safely.

Look after your loved ones.

**Mr Hunt – Head of Year 9**

## Year 10 News

This week, Year 10 behaviour has improved statistically in several key areas. Homework Xs have reduced from 76 to 51, uniform issues have dropped significantly from 48 to 7, disrespectful behaviour has reduced from 17 to 11, and missed lunch detentions have improved from 12 to 2. This is a step in the right direction, and thank you for the support at home in reinforcing our expectations.

However, there are still areas that need urgent attention. Homework remains far too high at 51 XHs, lateness to school remains a concern at 18 incidents, and truanting has increased from 1 to 5. Students must be in the right place, at the right time, with the correct equipment, and ready to learn.

A major focus this week has been **exam etiquette**. With PPEs taking place, Year 10 students must understand that exam conditions are non-negotiable. Students must be silent, face forward, keep their eyes on their own paper, follow instructions immediately, and have no unauthorised items on them. There must be no talking, whispering, gesturing, laughing, turning around, passing equipment, looking at another student's paper, or continuing to write after time has ended. Anything that appears to be communication or suspicious behaviour can have serious consequences. We have made this very clear to students, and we ask that you reinforce this message at home.

PPEs are an important step towards GCSE readiness. Students need to treat them seriously, revise properly, and conduct themselves with maturity in every exam.

Finally, our **Rewards Trips** are coming up soon. These are an exciting opportunity to celebrate the students who have worked hard, made good choices, and contributed positively to the year group this year. Let's finish this term strongly and make sure Year 10 standards continue to rise.

God bless.

**Mr Whiteside - Head of Year 10**

## **Year 12 News**

I would like to congratulate the students on the first week of their PPE's. The students have conducted themselves well and behaviour before and during exams has been impeccable. There is one more week of exams to go so let's keep up the high standards. Anyone who has missed an exam or had a clash will be invited to a catch up session to complete these.

Just a reminder that on the 30th June will be a studying from home day for Year 12. I sent a form out last week on class charts and the newsletter regarding parental support for Post - 18 options, if you haven't had a chance to fill it in I would be most grateful if you could that before Monday.

I hope you all have a fabulous weekend,

**Mrs Finn – Head of Year 12**

## **Students of the Week**

**Year 7: Elora Fernandes & Inigo Narvaez for demonstrating St Joseph's values each and every day**

**Year 8: Zuzanna Grabowska & Lucas Khodzhiyev for positive week**

**Year 9: Adam Luzynski & Natalia-Nicole Milewski**

**Year 10: Bruno Valek and Nikodem Marciniak**

**Year 12: Arabela Catilo and Daya Kumar for excellent participation in electives**

## **Homework Superstar**

**Kaja Artosiewicz 7 Veronica**

**Harry Gardiner 8 Cecilia**

**Jenson Martin 9 Cecilia**

**Oliver Mahoney 12 Mark**

## Royal Ascot

On Wednesday 17th June, 30 students in Years 7 and 8 had the fantastic opportunity to attend the world-famous Royal Ascot.

It was a memorable day for all involved. During the visit, students were able to experience the unique atmosphere of this prestigious event firsthand. They had the chance to watch the Royal Procession, try a VR simulator and enjoy the excitement of the horse races.

The trip provided valuable insight into the scale, history, and prestige of Royal Ascot, one of the most celebrated events in the horse racing calendar. Students were impressed by the grandeur of the occasion and enjoyed seeing the traditions and atmosphere that make the event so special.





## Upcoming PE dates



### **St Josephs Sports week (WB 22nd June)**

**All Week; PE interform (students need coloured house t shirts for lessons)**

Monday 22nd June- Golf trip

Tuesday 23rd June- Ice skating trip

Wednesday 24th June- Golf trip

Thursday 25th June- Velodrome trip

Thursday 25th June- Climbing trip

Friday 26th June- Hado

Friday 3rd July- Sports day

## EAL NEWS

### Supporting Your Child During End-of-Year Exams

As we approach the end-of-year examination period, I would like to thank all parents and carers for your continued support. Research consistently shows that parental involvement is one of the most important factors in a child's educational success. Your encouragement, interest, and guidance can make a significant difference to your child's confidence, motivation, and achievement.

For our EAL learners, support at home is especially valuable. While examinations assess subject knowledge, they also require students to understand key vocabulary, instructions, and examination language.

### How Parents Can Support at Home

- **Encourage regular revision** by helping your child create a simple revision timetable and sticking to a routine.
- **Talk about learning.** Ask your child what topics they have revised each day and encourage them to explain concepts in their own words.
- **Support vocabulary development.** Discuss key subject words and encourage your child to use both English and their home language to deepen understanding where appropriate.
- **Provide a quiet study space.** A calm environment free from distractions can help students concentrate and revise effectively.
- **Promote healthy habits.** Ensure your child gets enough sleep, eats nutritious meals, stays hydrated, and takes regular breaks during revision.
- **Build confidence.** Praise effort, perseverance, and progress rather than focusing solely on results. Positive encouragement helps reduce exam anxiety.

At St Joseph's Catholic High School, we are proud of the hard work and resilience shown by our students throughout the year. Together, by working in partnership between home and school, we can help every child achieve their very best.

Thank you for your ongoing support, and we wish all students every success in their upcoming examinations.

Ms Ura

EAL Coordinator

## Sustainability Elective

Our Sustainability students recently took part in a community litter pick, helping to care for the local environment while making a positive difference in the neighbourhood. This initiative reflects the UN Sustainable Development Goals, particularly Goal 11: Sustainable Cities and Communities and Goal 13: Climate Action, as well as the principles of Catholic Social Teaching, especially Care for God's Creation and the Common Good. By serving others and protecting the environment, our students demonstrated faith in action.



## The Lodge Gardening Elective!

Well how busy we have been this week. We have been busy planting some more plants, replacing our radishes with Sunflowers! Students really enjoyed planting their sunflowers! As you can see in the pictures below.

We can't wait to see how well they grow!

Mr Martin & Mrs Niculae



## Geography Club - Weather fieldwork





Geography Club students carried out a weather study on the school playground. They used different weather instruments to measure temperature, relative humidity, cloud cover, rainfall, and wind direction.

The fieldwork provided a valuable hands-on experience, helping students develop practical geographical skills and gain a better understanding of how weather data is collected and interpreted.

## Music Department News

### Extra Curricular Clubs:

- **Strings Club:** Friday's afterschool in XA room 3:15-4:15pm
- **Singing Club:** Thursday mornings before line up in Music room. 8am-8:20am
- **GCSE Music Help:** Lunch 1 Monday, Wednesday, Friday.

### Instrumental Lessons - Slough Music Service:

At Joseph's, instrumental lessons can be provided during the school day via Slough Music Service. If you are interested in taking lessons in a particular instrument, please complete the application form via the Slough Music Service website.

If you want to have lessons but do not have access to an instrument, or have any questions, please speak to Miss Ure.

<https://www.sloughmusicservice.co.uk/instrument-lessons/>

## Karting Elective



## Gems Team

As we approach the summer holidays, we wanted to remind you about the **free virtual workshops and courses** available through GEMS to support families of children and young people with autism and/or ADHD.

These sessions are designed to help parents and carers gain practical strategies, build confidence, and connect with others in a supportive environment. Your child does not need to have a diagnosis for you to attend, the workshops are also open to families whose child is waiting for assessment or where autism and/or ADHD has been diagnosed.

Upcoming sessions before the summer holidays include topics such as:

- **ADHD Course** – Wednesday 24 June, 7–9pm
- **AuDHD** – Tuesday 30 June, 7–9pm
- **Interoception** – Tuesday 30 June, 7–9pm
- **Barriers to School: Can't go, not won't go** – Wednesday 1 July, 10am–12noon
- **Empowering Calm** – Wednesday 8 July, 10am–12noon

Places are limited, and some sessions are already fully booked, so we encourage you to visit the GEMS workshops page and book as soon as possible.

**Book your place here:**

<https://www.gems4health.com/workshops/>

These workshops are available for families who live in, or whose GP is based in, East Berkshire, including Slough, Windsor, Maidenhead and Bracknell.

## Help St Joseph's win £1000 for books



To celebrate the 2026 [National Year of Reading](#), we're giving away even more prizes. Each week until 24th June, we'll pick a flash winner to receive a **£100 National Book Tokens gift card for their school and £25 for themselves** – that's seven more chances to win!

[Please click HERE for the entry page.](#)

## I Can do Maths



### Solution to last Week's Puzzler

- D** The 12 pentagonal panels have a total of  $12 \times 5 = 60$  edges. The 20 hexagonal panels have a total of  $20 \times 6 = 120$  edges. So in total the panels have 180 edges. When the panels are sewn together, two edges form each join. So the number of joins is  $180 \div 2 = 90$ .

### Solution to the Break-time Teaser:

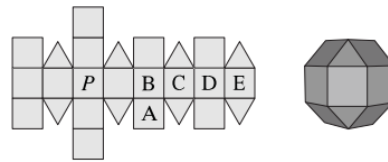
- B**  $1^6 = (1^3)^2$ ,  $3^4 = (3^2)^2$ ,  $4^3 = 64 = 8^2$  and  $5^2$  are all squares. However,  $2^5 = 32$  and is not a square.

### Puzzler of the week

The net shown consists of squares and equilateral triangles. The net is folded to form a rhombicuboctahedron, as shown.

When the face marked *P* is placed face down on a table, which face will be facing up?

- A      B      C      D      E



### Break-Time Teaser

Amrita is baking a cake today. She bakes a cake every fifth day. How many days will it be before she next bakes a cake on a Thursday?

- A 5                  B 7                  C 14                  D 25                  E 35

**Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.**

# Menu

**WEEKLY MENU** St Joseph's Catholic High School - Week One

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala served with Coriander Rice	Cottage Pie	Korean Style Chicken Burger	Beef Bolognaise served with Penne Pasta	Battered Fish served with Chips
Quorn Enchilada	Black Bean Tacos served with a Sweetcorn Salsa	Cheese & Chive Quiche	Spicy Persian Style Potato Wellington	Vegetable Spring Roll served with Sweet Chilli Sauce & Chips
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Baked Beans or Mushy Peas
Pasta with a Tomato & Basil Sauce	Pasta with Garlic & Parmesan	Pasta with a Tomato Sauce	Teriyaki Noodle Pot	-
Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	Jacket Potato with assorted fillings	-
Chocolate Chip Cookie	Lemon & Lime Drizzle Cake	Iced Vanilla Sponge	Apple Crumble with Custard	Rice Crispy Cake

Baguettes, Sandwiches, Bagels & Wraps, Salad Bar, Assorted Cold Desserts & Fruit Pots.

**HARRISON**  
food with thought

# Clubs

## DESIGNeers- DT club - Monday afterschool 3.20-4.15



### Make it Monday!

If you love a challenge: enjoy solving problems and Designing and Making; consider joining our D&T team!  
Please see or message **Mrs Stacey on Teams**  
Join us in **A3** for DT Club on **Monday afterschool, 3.20-4.15.**

This week we are planning a bit of CAD/CAM

**Ham Radio Club**

Most Fridays 15:15-16:15, at the top of the Tower Block.  
An interesting club for everyone.  
For any questions, please message Mr Allinson

Radio Society of Great Britain  
Advancing amateur radio since 1913



**KEY STAGE 3  
AFTERSCHOOL  
SCIENCE CLUB**


**WEDNESDAYS FROM 3:15PM TILL 4PM**

Come along and see why  
Science is so cool!

Led by  
**Mrs. Lionel and Mrs.Hameed**

For more information please  
contact Mrs. Lionel

## Welcome to Geography Club



**The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.**

**Aims**  
1) To appreciate nature and its resources.  
2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions(Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

### WELCOME TO OUR AMAZING KS3 MFL CLUB (SUMMER TERM)

Reaching out to all you empathetic and enthusiastic languages lovers.

Get ready to join us after school WEEK B TUESDAY 15.20 in Room T5 (arrange to travel home safely 16.30). Have fun with your friendship group & also make fantastic new acquaintances! Join us for much fun & many snacks - bring your own, but must be nut free).

You can also take charge of a club session like a "mini mentor" role, just Teams your Powerpoint and let Ms Shaw know beforehand so I can print out any student resources. Gain extra-curricular points, prizes or even a Goldfish Bowl nomination! We play languages games, music videos & competitions! We make projects, displays & assemblies! **SEE YOU SOON**

**HOW TO SAY FRIEND IN DIFFERENT LANGUAGES**

- friend
- 朋友 (péngyǒu)
- kaibigan
- ami (m) / amie (f)
- 友達 (tomodachi)
- 친구 (chingoo)
- amyr (dhoog, m) / noagyra (podrooga, f)
- amigo (m) / amiga (f)
- Freund (m) / Freundin (f)
- amico (m) / amica (f)
- amigo (m) / amiga (f)





**MS Shaw**  
To learn something about different cultures.  
To allow communication with people in another language.  
To enhance cultural and linguistic understanding and create connections and tolerant students.

Hello Pal!

## St Josephs Dance Club

Starting Monday 12<sup>th</sup> January in the Assembly Hall

**Move. Groove. Repeat.**  
Dance Club — Mondays after school  
Fun routines • New skills  
No experience needed!

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Lunch 2	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO  Football Year 7-13 boys FWA and THU  Volleyball/ Badminton Year 7-13 JRO  Fitness KBR Year 7-13 Dance Year 7-13 HST	Basketball Year 7-13 JCO  Fitness Year 7-13 THU	Fitness KBR Year 7-13  Badminton Year 7-13 AAN  Girls Football Year 7-13 MJO		

Term Dates

# Term Dates

## School Year 2025 - 2026

### Autumn Term

Inset Day Monday 1<sup>st</sup> September 2025

Inset Day Tuesday 2<sup>nd</sup> September 2025

Year 7 + 12 Wednesday 3<sup>rd</sup> September 2025

Whole school returns Thursday 4<sup>th</sup> September 2025

Inset Day Friday 19<sup>th</sup> September 2025

Half Term Monday 20<sup>th</sup> October 2025 to Friday 31<sup>st</sup> October 2025

Term Ends Friday 19<sup>th</sup> December 2025 (12:30pm finish)

### Spring Term

Term Begins Monday 5<sup>th</sup> January 2026

Half Term Monday 16<sup>th</sup> February 2026 to Friday 20<sup>th</sup> February 2026

Term Ends Friday 27<sup>th</sup> March 2026 (12:30pm finish)

### Summer Term

Inset Day Monday 13<sup>th</sup> April 2026

Term Begins Tuesday 14<sup>th</sup> April 2026

Half Term Monday 25<sup>th</sup> May 2026 to Friday 29<sup>th</sup> May 2026

Term Ends Friday 17<sup>th</sup> July 2026 (12:30pm finish)

## School Year 2026 - 2027

### Autumn Term

Inset Day Tuesday 1<sup>st</sup> September 2026

Year 7 + 12 Wednesday 2<sup>nd</sup> September 2026

Whole school returns Thursday 3<sup>rd</sup> September 2026

Half Term Monday 19<sup>th</sup> October 2026 to Friday 30<sup>th</sup> October 2026

Term Ends Friday 18<sup>th</sup> December 2026 (12:30pm finish)

### Spring Term

Term Begins Monday 4<sup>th</sup> January 2027

Half Term Monday 15<sup>th</sup> February 2027 to Friday 19<sup>th</sup> February 2027

Term End Thursday 25<sup>th</sup> March 2027 (12:30pm finish)

### Summer Term

Term Begins Monday 12<sup>th</sup> April 2027

Half Term Monday 31<sup>st</sup> May 2027 to Friday 4<sup>th</sup> June 2027

Term Ends Friday 16<sup>th</sup> July 2027 (12:30pm finish)