

Newsletter 18th September 2026



St Joseph's Catholic High School Newsletter

Head Teachers Message

Dear Parents and Carers,

Hope you are all safe and well. Click [HERE](#) for this weeks Head Teacher Message.

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

Miss Riddles





1 - Credit to Kasey Canavan







4. Theme of the Week Sheet - 20th September 2026

Theme of the Week - I am generous

This is one of my most favourite parables from Jesus. This parable, said by Jesus nearly 2000 years ago, is still as relevant, powerful and important to understand today as it was then. Imagine you are one of those workers who worked from the beginning of the day; wouldn't you, us all, be as aggrieved by being paid the same as those who only worked a couple of hours? Do you ever look at someone else, or see the possessions they have and think why can't I have that? Have you ever looked at a house and wondered why you couldn't live there and how lucky are those that do? Ultimately, you are then the worker who started at the dawn of day! But that's when our understanding is lacking, wealth is not important to God, you are!

God, as Jesus teaches us with this parable, measures our greatness by our goodness and willingness to think of others first rather than ourselves. Imagine one of those early workers to the vineyard, what harm has actually be done to them? They've been offered a wage for a day's work. They have been treated fairly by the master. Why then be annoyed at the others? Why not celebrate how lucky those who started later are rather than be upset with how they have been treated? We all have that generous spirit within us, and it can be seen in our daily lives. At an awards evening, an assembly, a lesson when someone receives a positive point, we look and think, I'm happy they've achieved that, they deserve that or even, however they achieved that, good luck to them! If we don't, why do you think differently? The Gospel challenges our human understanding of the principles of fairness and generosity. God does not operate on a formula of who deserves what. In this story the owner makes a point of having the last workers paid first in full view of the others. If the order of payment had been otherwise the full day workers would have gone away happy with their remuneration and none the wiser. The audience is drawn into sharing the feelings of disgruntlement in solidarity with the full day workers. Our sense of fairness is challenged by this story. But it sheds light onto a problem that had arisen in Matthew's community. Jewish Christians who had come to faith in Jesus early and had been persecuted for that faith, are now seeing new-comers, mostly Greek converts, being offered the same reward.

This parable, where the vineyard symbolises the people of God and the owner symbolising God, would be understood to be about those being gathered into God's people and welcomed into the kingdom. The challenges of this story hit us as we identify with the feelings of annoyance alongside the workers. Think about the times you have experienced jealousy or resentment. What caused these emotions, and how did you deal with them? Have you ever experienced giving or receiving generosity? Is there a difference in how we react to being recipients of generosity and watching others being treated with generosity when we don't believe they deserve it? During this week think on God's gift of abundance and generosity and look for specific ways to be **grateful** and **generous** to others, with your time, your money, your attention and your attitudes.



I am generous

Weekly Reflections
20th September 2026
25th Sunday in Ordinary



A reading from the holy Gospel according to Matthew 20: 1-16

At that time: Jesus told his disciples this parable, 'The kingdom of heaven is like a master of a house who went out early in the morning to hire labourers for his vineyard. After agreeing with the labourers for a denarius a day, he sent them into his vineyard. And going out about the third hour he saw others standing idle in the market-place, and to them he said, "You go into the vineyard too, and whatever is right I will give you." So they went. Going out again about the sixth hour and the ninth hour, he did the same. And about the eleventh hour he went out and found others standing. And he said to them, "Why do you stand here idle all day?" They said to him, "Because no one has hired us." He said to them, "You go into the vineyard too."

'And when evening came, the owner of the vineyard said to his steward, "Call the labourers and pay them their wages, beginning with the last, up to the first." And when those hired about the eleventh hour came, each of them received a denarius. Now when those hired first came, they thought they would receive more, but each of them also received a denarius. And on receiving it they grumbled at the master of the house, saying, "These last worked only one hour, and you have made them equal to us who have borne the burden of the day and the scorching heat." But he replied to one of them, "Friend, I am doing you no wrong. Did you not agree with me for a denarius? Take what belongs to you and go. I choose to give to this last worker as I give to you. Am I not allowed to do what I choose with what belongs to me? Or do you begrudge my generosity?" So the last will be first, and the first last.'

Prayer for the Week

Dearest Lord,

Teach me to be generous. Teach me to serve you as you deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labour and not to ask for reward, save that of knowing that I am doing your will.

Amen

Day 1

Have you ever looked at someone else and been jealous? Why do you think this way and are not happy for them?

Day 2

Why does God not work to a formula? How did this parable help early Christians?

Day 3

How can you be more **grateful** to the Lord and **generous** to others as the Lord is to us?

Year 7 News

It has been another fantastic week for Year 7, with students receiving over 800 positive points; an amazing achievement! It is wonderful to see so many of our students demonstrating positive attitudes and making great contributions to school life.

However, the majority of negative points this week have been given for lack of equipment. Please could I remind all students of the importance of checking their timetable the night before and making sure they have packed everything they need for the following day. This

includes all essential equipment, as well as any booklets or resources that are required for their lessons.

A big well done to all of our Year 7 students who helped out at Open Evening last night. I was also delighted to see so many of you getting involved in the Spaghetti Slurping House Competition! It was fantastic to see you embracing school activities, showing enthusiasm and getting involved with the wider school community.

Well done, Year 7 keep up the fantastic work!

Have a lovely weekend :)

Miss Joseph - Head of Year 7

Year 8 News

Year 8 have had an excellent week this week! They have all worked really hard. We had quite a few students who helped out at Open Evening by leading tours, assisting departments and generally showing themselves off in their best light! There will be lots of opportunities to assist with the days/nights in the future.

Have a lovely weekend

Mr Cooper-Santos - Head of Year 8

Year 9 News

The Year 9s have had a very positive and successful week, earning **over 1,000 positive points**. I am very pleased with their positive behaviour, hard work and enthusiasm throughout the week, and it has been wonderful to see them making such positive choices.

I would also like to remind parents /carers to check on your child is completing their **homework as this needs to be completed and submitted on time**. This week, most negative points were given due to homework not being submitted by the deadline. Your support in helping the Year 9s develop good routines and take responsibility for their homework is greatly appreciated.

Next Friday, the Year 9s will have their **Spelling and Reading Tests**, so please ensure that they attend school and are well prepared. I encourage them to continue practising their spelling and reading at home.

Have a lovely weekend.

Mrs Viegas - Head of Year 9

Year 10 News

It has been another busy week for Year 10, and it was fantastic to see so many of our students giving up their time to support our Open Evening. They were excellent ambassadors for the school, confidently showing prospective Year 6 students and their families around. Thank you to everyone who volunteered.

Today also marked the start of our first House Competition of the year. Well done to all students who took part and represented their houses.

A reminder that standards remain important as we move through Key Stage 4. Unfortunately, we have seen a higher number of Xs this week, with the majority being for punctuality and missing equipment.

Look after your loved ones,

Mr Hunt - Head of Year 10

Year 11 News

Well done to Year 11, who have surpassed 1,000 positive points this week, reaching 1,049 positives and a 91% positive behaviour ratio. This is an improvement from 89% last week, with negative points also reducing from 111 to 100. There have been particularly encouraging improvements in homework, equipment, punctuality to school, disrespectful behaviour, uniform and mobile phone issues.

There are, however, still areas where we need to raise the standard. 30 Homework Xs is still too many, and we have seen some increases in lesson removals, lateness to class and other low-level behaviours. Please continue to check ClassCharts regularly at home and reinforce the importance of completing homework, being fully equipped and making the most of every lesson.

Our Year 11 intervention programme has now begun. Students who have been selected for intervention are expected to attend; these sessions are compulsory and run from 3:15pm until 4:00pm. Students have been selected because staff believe that additional targeted support will help them make progress towards the grades they are capable of achieving. Please support us in ensuring that your child attends when required and approaches these sessions positively.

Attendance this week was 94.77%, down from 95.94% last week, with more students currently identified as persistently absent. At this stage of the GCSE journey, every day and every lesson matters. We need attendance to move back above 95% and remain there consistently.

Finally, a huge thank you to all of the Year 11 students who supported our Open Evening. It was fantastic to see so many of our oldest students giving their time, representing St Joseph's and helping prospective families experience our school at its best. You represented the year group brilliantly and should be very proud.

We are beginning to see progress, but this is only the start. The challenge now is to keep raising our standards week after week.

Effort turns potential into achievement.

God Bless,

Mr Whiteside - Head of Year 11

Year 12 News

Dear Parents and Carers,

It has been a week of opportunities here in the Sixth Form as we held our annual full school Open Evening on Thursday. It was such a pleasure to see so many of our Year 12 students becoming involved in the wider life of the school, sharing their passion for their academic subjects and our wider community. I extend my sincere thanks to everyone who helped out and trust that the experience also helped them by boosting their confidence and leadership skills. A large number of students from the cohort have also volunteered to support the school with Student Coaching and Student Leadership moving forwards. It is our desire that all of them play their part in the life of the school; there is a role for everyone.

Year 12 have begun to settle down into a regular routine now and final decisions have been made in terms of subject choices.

Please note that after the end of September, the students will no longer have the option to change their courses as it would then become too difficult to catch up.

For those of you who missed the Welcome Evening we will upload the PowerPoint of information for the students on their Year Group Teams channel.

Have a great weekend!

Miss Stevens - Deputy Head of Sixth Form

Mrs Finn - Head of Sixth Form

Year 13 News

Dear Parents and Carers,

Once again Year 13 did themselves proud this week at our School Open Evening, completing a variety of different tasks to make the event a great success. We are very proud of them all and what they bring to our school. I extend my sincere thanks to every student who willingly gave up their time to be involved.

Our Year 13s remain very focused on their future after Sixth Form with a large number looking at University choices, apprenticeships online and writing personal statements. Mrs Finn and I are pleased to see them reaching out to us for help and advice and I trust that good conversations are also taking place with you at home. If your child is unsure of anything but hasn't yet approached us, do remind them that we are here to help! For those involved in Early Entry UCAS for Medicine, Dentistry and Oxbridge, the deadline of mid October is fast approaching.

In other news the Student Leadership team continue to be very active, with a number of them leading their own House assemblies this week. We trust that they were learn much from this experience! Now is the time more than ever to get the basics right - please do log on to Classcharts regularly to check how your child is doing and monitor their completion of coursework and/or Flipped Learning. Preparation is the key to success.

Have a great weekend!

Miss Stevens - Deputy Head of Sixth Form

Mrs Finn - Head of Sixth Form

Students of the Week

Year 7: Casey Robinson and Leon Piejak for achieving the most positive points this week

Year 8: Kenechi Nneke and Justyna Brzezinska for achieving the most positive points this week

Year 9: Rosbel Joyson & Shae Davidson.

Year 10: Liam Osei-Agyarko & Aleksandra Sapinska

Year 11: Jeremiah Fida for amazing work and effort in History, Tyra Jonga for a great start to the year and a brilliant week

Year 12: Paulina Walczyk for great effort in lessons and Afonso Reis Gomes for the most positive points on Classcharts.

Year 13: Dominik Maslach for his support with house assemblies this week and Daniel Karczewski for the most positive points on Classcharts.

Homework Superstars!



Jenna Healy 7 Cecilia

Shawn Rodrigues 8 Jerome

Joshua Attivor 9 Veronica

Filip Maslach 10 Veronic

Ben Sibanda 11 Cecilia

Alessia Celorico-Jones 12 Mark

Homework

Homework expectations

Dear Parents/Guardians,

“The importance of homework to educational achievement cannot be denied. If pupils receive appropriate homework and do it on a regular basis over a five year period, they will, in effect, be receiving the equivalent of at least one additional year of full-time education” *‘Improving Secondary schools’*

“Homework has a high impact on learning outcomes +5 months.” ‘EEF’

At St Joseph, we believe that homework is important in:

- **Preparing for, consolidating and embed** work covered in lessons;
- **Supporting** students with learning;
- **Encouraging** responsibility for, and ownership of, learning through ‘flipped learning’ activities;
- Enhancing study skills e.g. planning, time management and self-discipline;
- Broadening and extending the school curriculum;
- **Engage parental co-operation** and support;
- Preparing students for life opportunities and experiences.

Tips to help support your child with homework:

- Regularly check **Classcharts**, ask them to show you completed homework against ClassCharts assignment.
- Check and sign the planner once a week to confirm that the correct home learning has been set and completed by your child.
- Create a homework **schedule**: A schedule can help your child stay organized and keep track of what's due.
- Choose a homework **area**: Pick a dedicated place for homework and gather the necessary supplies.
- Make it **positive**. Make parental input a positive thing.
- Limit **distractions**: Turn off electronics and put away cell phones to help your child focus.
- Take breaks: Allow your child to take short breaks during homework time.

- Motivate your child: Alternate motivators, such as "homework then computer" or "homework then a favorite video". Use positive words of encouragement when your child is working well.

Thank you for your support always.

Mrs Bickersteth.

GCSE and A Level Additional Qualifications in a Modern Language



ST JOSEPH'S CATHOLIC HIGH SCHOOL
Roman Catholic School
in the Diocese of Northampton
Headteacher: Miss K Riddles



"The glory of God is
a human being fully alive!"

September 2026

Dear Parents and Carers,

RE: GCSE and A Level Additional Qualifications in a Modern Language

Each year we offer our students the opportunity to achieve an additional GCSE or A Level in a Modern Foreign Language. If your son/daughter is fluent (including being able to competently read and write in another language), you may wish them to have the opportunity to gain a qualification within this area. These exams will take place in the summer of 2026.

We strongly recommend that your son/daughter take this opportunity if possible to achieve an extra GCSE / A Level qualification. Through experience, we recommend students in Year 10 and above sit the GCSE and once the GCSE is achieved, they may then sit the A Level in Year 12 and above. Through our commitment to our pupils, the cost of exam entries will be covered by the school. There may be a charge for the speaking component dependent on numbers and availability of examiners for the specific language. Students who apply in younger years will be asked to submit another form when they are in the appropriate year groups.

Whilst advice will be given by the school, no additional tutoring will unfortunately be available. Please also note that this opportunity is in addition to the GCSE or A Level French or Spanish for which they may already be studying. This will be beneficial for many reasons but most notably their competitiveness when applying to universities and/or the workplace.

Information on exam dates, subject components and qualifications can be found on the various exam board websites: Edexcel or AQA.

Please register your interest by completing the slip on the following page and returning it to the school office by 3:30pm Friday 29th January 2027.

Yours faithfully,
Ms S Dar
Exams Office

Riding A Dream Academy Programme









On Tuesday 15th September, ten Year 10 students enjoyed an exciting and memorable visit to Ascot Racecourse as part of the Riding A Dream Academy programme.

Throughout the day, students were given a unique hands-on experience with horses, learning how to safely handle, groom and ride them under the guidance of experienced professionals. The visit also provided valuable insight into the wide range of career opportunities available within the racing industry, helping students to explore future pathways and develop their understanding of this exciting sector.

A highlight of the day was the opportunity to go behind the scenes at Ascot Racecourse. Students enjoyed an exclusive tour of the venue, including a visit to the jockeys' changing rooms and private hospitality boxes, gaining a fascinating insight into what happens on race days and the many roles that contribute to the success of major racing events.

The students represented the school superbly throughout the visit, demonstrating enthusiasm, curiosity and excellent behaviour.

It was a fantastic opportunity for them to develop new skills, build confidence and learn more about the opportunities available within the equestrian and racing industries.

We would like to thank the Riding A Dream Academy and Ascot Racecourse for providing such an inspiring and enjoyable experience for our students.

Sustainability Elective- Post Pals





Our students have been putting **Catholic Social Teaching into action** by writing cards and messages of encouragement to seriously ill children through [Post Pals](#).

This simple act of kindness helps remind children and their families that they are **seen, remembered and cared for**. It is a wonderful example of **social sustainability** – building a compassionate community where we look beyond ourselves and take action to support others. We are incredibly proud of our students for demonstrating values of **love, solidarity, compassion and service**. Their thoughtful messages show that even a small action can make a meaningful difference to someone else. We would encourage more students and families to get involved with Post Pals and discover how they can use their time and talents to spread a little kindness. 💙

Design and Technology Department

It was a pleasure to welcome guests into our workshops and kitchen for open evening. Thank you especially to our student helpers who volunteered for the evening; preparing emergency fairy cakes with Mr Bieniek, and acting as expert guides in the workshop exhibition with Mr Silver, Mr Raja and Mrs Suleyman.



Make-It Elective

Faith-filled and hopeful pupils from Mark house created lovely crosses which they took home at the end of the session



DT Club- Make It Monday



This week we started a challenge to design and make products that might improve and raise awareness of sustainability around our school. Bug hotels and Bird houses are at the top of our list; we look forward to sharing some of our designs with you throughout the coming term.

DT stars of the week

Thankyou to our Active and Curious student helpers:

Merrie-Rose Bachich, Evelina Bobyk, Kasey Canavan, Antonio Janeiro, Liliana Lewandowska, Jasmine Misiani, Shreya Sookrah and Teya Stacey

Boardgames & Puzzles Wednesday Elective with Ms Shaw.





2 - Maya in 7M & Alana in 7J.



3 - Jaimie & Olivia both in 7J.

Welcome to the Autumn! Hoping you all had a lovely Summer? So, our Wednesday elective sessions have got off to a super start with enthusiastic students from Year 7 to 13 collaborating and enjoying a range of games such as Scrabble, Twist & Turns, Crosswords, Chess, Dominos, Pictionary and Charades to stunning flora & fauna, science & geography puzzles. Students are also invited to bring in their own games or puzzles from home to share with us. We are reaching out to families, friends & staff too for your donations which are "intact" (i.e. used but undamaged) of boardgames, card games & puzzles. Thank you for your support for our fantastic elective & looking forward to more fun & competing with games galore! Ms Suzy Shaw (French & Music Teacher.)

Music Department News

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School Until 8:20am		Practice Rooms - KUR		Singing Club KUR - 8am-8:20am	
Break	Practice Rooms - KUR	Practice Rooms - KUR	Practice Rooms - KUR		
Lunch 1 KS4 &5	Guitar Club - KUR	Practice Rooms - KUR		Practice Rooms - KUR	GCSE Music Practice - KUR
Lunch 2 KS3		Practice Rooms - SSH		Practice Rooms - SSH	
After school Until 4:15pm		GCSE Music Help Centre - KUR	Theatre Company		String Ensemble - KUR

4 - Extra Curricular Music

Please see the events going on in the music department.

*To use the practice rooms, you **must** speak to Miss Ure or Miss Shaw to use the instruments.*

*Note: If a time slot is **grey**, the music department is **not** open to anyone.*

Instrumental Lessons:

These are starting back this week. Monday - Guitar/Drums, Tuesday - Voice, Friday - Piano.

If you are interested in signing up to learn a musical instrument, you can find information on the Slough Music Service Website (<https://www.sloughmusicservice.co.uk/>), or come and collect a letter and application form from Miss Ure in Music.

Important Notice Regarding Lost Property

To ensure lost items are returned promptly, please make sure your child's name is clearly written on all personal belongings, including clothing, bags, and equipment. Proper labelling greatly assists our staff in identifying and returning lost property.

We also encourage students to take responsibility for our school community by bringing any found items directly to the school office. Your cooperation helps maintain an organised environment and reduces the likelihood of belongings going missing.

Thank you for your support in keeping our school's lost property system efficient and effective.

Breakfast Club

Breakfast Club is available from 7:30am to 8:15am, which is complimentary to all students.

Dates for the diary

Upcoming PE dates;

Monday 21st September- Yr 9 football vs St Bernards (A)

Tuesday 22nd September- Yr 11 football vs Slough and Eton (A)

Thursday 24th September- Cricket skills

Thursday 24th September- yr 7 cup football vs Beechwood (A)

GEMS



GEMS
Autism & ADHD Support Services
East Berkshire

Upcoming Events

Please visit our website to book your space - www.Gems4Health.com

Date	Time	Event
SEPT 17	7:30 PM TO 9:30 PM	Managing Anxiety
SEPT 17	7 PM TO 9 PM	3 Part Autism Course
SEPT 22	10 AM TO 12 NOON	Barriers to School Can't go, Not Won't go!
SEPT 30	7:30 PM TO 9:30 PM	PDA - Demand Avoidance
OCT 06	7:30 PM TO 9:30 PM	Sleep - Autism and ADHD
OCT 14	7 PM TO 9 PM	AuDHD
OCT 21	7 PM TO 9 PM	Understanding Emotional Regulation
NOV 03	7 PM TO 8:30 PM	Sensory Processing
NOV 12	7 PM TO 9 PM	3 Part ADHD Course

Parenting Special Children | NHS Frimley | the autism group

You can find and book on to any of our workshops via our website:

<https://www.gems4health.com/workshops/>

I Can do Maths



Solution to last Week's Puzzler

A The amount of topping required is $2\frac{1}{2} \times (100 + 50 + 50) \text{ g} = 2\frac{1}{2} \times 200 \text{ g} = 500 \text{ g} = 0.5 \text{ kg}$.

Solution to the Break-time Teaser:

$$\mathbf{D} \quad 20\% \text{ of } 3\frac{3}{4} = \frac{1}{5} \times \frac{15}{4} = \frac{3}{4}.$$

Puzzler of the week

The Universal Magazine of Knowledge and Pleasure (Vol. 1, 1747) asked the following question.
"What number is that, whose quarter shall be 9 more than the whole?"
What is the correct answer?

A 12

B 9

C 8

D -8

E -12

Break-Time Teaser

How many sets of three consecutive integers are there in which the sum of the three integers equals their product ?

A 0

B 2

C 3

D 4

E 5

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

Lunch Menu for Week 1

WEEKLY MENU St Josephs Catholic High School - Week One				
Monday	Tuesday	Wednesday	Thursday	Friday
Korean Ground Beef with Coriander Lime Rice & Salad	Chicken Tagine served with Couscous	Minced Beef Enchilada	Tuscan Chicken served with Rice	Oven Baked Fish served with Chips & a Lemon Wedge
Spinach, Sweet Potato & Lentil Dhal served with Rice	Vegetable Mornay served with Garlic Bread	Japanese Style Vegetable Yakisoba with Prawn Crackers	Cheeseburger with Quorn Mince	BBQ Quorn Sub Melt
Vegetables or Freshly Prepared Salads	Vegetables or Freshly Prepared Salads	Vegetables or Freshly Prepared Salads	Vegetables or Freshly Prepared Salads	Baked Beans or Mushy Peas
Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	Jacket Potato with Assorted Fillings	-
Iced Vanilla Sponge	Apple & Berry Crumble served with Custard	Chocolate Chip Flapjack	Lemon & Blueberry Sponge	Chocolate Brownie

Available daily
Baguettes, Sandwiches and Bagels, Salad Bar, Assorted Fruit Pots & Cold Desserts.

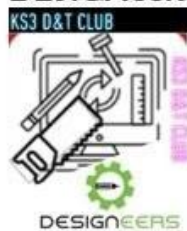
HARRISON
food with thought

Clubs

PE Lunch and After school clubs Sept 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball (GCSE students only)	Basketball and Volleyball
Lunch 2	Badminton and Basketball	Basketball and table tennis	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO Football Year 7+8 boys FWA Football Year 9-13 THU and JCO Badminton Year 7-13 KBR	Basketball Year 7-13 JCO Fitness Year 7-13 THU	Trampoline KBR Year 7-13 Badminton Year 7-13 AAN Girls Football Year 7-13 MJO	Fixtures	

DESIGNeers- DT club - Monday afterschool 3.20-4.15



Make it Monday!

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team! Please see or message **Mrs Stacey on Teams**

Join us in A3 for DT Club on Monday afterschool. 3.20-4.15.

Term Dates

School Year 2026 - 2027

Autumn Term

Inset Day	Tuesday 1 st September 2026
Year 7 + 12	Wednesday 2 nd September 2026
Whole school returns	Thursday 3 rd September 2026
Half Term	Monday 19 th October 2026 to Friday 30 th October 2026
Term Ends	Friday 18 th December 2026 (12:30pm finish)

Spring Term

Term Begins	Monday 4 th January 2027
Half Term	Monday 15 th February 2027 to Friday 19 th February 2027
Term End	Thursday 25 th March 2027 (12:30pm finish)

Summer Term

Term Begins	Monday 12 th April 2027
Half Term	Monday 31 st May 2027 to Friday 4 th June 2027
Term Ends	Friday 16 th July 2027 (12:30pm finish)