



St Joseph's Catholic High School

# Newsletter

Friday 12<sup>th</sup> July 2024



## Sports Day 2024

All students have had a fantastic Sports Day, today competing in for their House

## Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well. Link to the latest video is:

[Headteacher Message NEWSLETTER 12th July 2024 \(youtube.com\)](#)

**Please like and subscribe to be made aware of all new and exciting St Josephs content.**

St Joseph, pray for us.

Mr Stapleton



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"The glory of God is a human being fully alive!"

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## Theme of the Week – Take nothing with you

We are now in our final week of the year and what a year it has been. We have celebrated the year of prayer, we have had time to go to the Chapel and take some time to reflect. We have come together as a school community on numerous occasions to express and live out our faith. We have been charitable in our actions and words; All in St Joseph's Catholic School made at least one sandwich for the homeless this year. We all went on a Faith Walk together and as we come to the end of the school year, it could be easy to finish up for the summer, put our feet up and rest but Sunday's Gospel is all about Mission!

The theme of Sunday's readings are Mission, the call and the sending out of us and others to witness to the Good News of Jesus Christ. In the Gospel, we have the story of Jesus sending out the Disciples as his missionaries, telling them to travel light, they are not to be weighed down with possessions, nor should they take money. They have to carry the missionary word of Jesus. That is enough. That is the only necessity they are to carry.

The Disciples were not to rely on their own resources but on the authority that had been given to them by God and the kindness of those they met on their way. It is the same for us. Being that vulnerable makes the message our real resource. They, like us, have to rely on the power and authority given to us. Only then can we have our minds on the job of living the Christian life and bringing others to Christ. We have but to live simply, trust in Jesus and spread Jesus' message of the Good News. We are called to be Jesus to others. If we cannot imagine doing so now, it is something for us to grow towards, something to aim for as we grow stronger and more mature within the sheltering embrace of our homes, families and friends. As followers of Christ, carriers of Christ's message, we can pray together for the courage and the strength to carry out our mission in the world, and to leave behind the things that don't matter.

## Take nothing with you

Weekly Reflections  
14<sup>th</sup> July 2024



### A reading from the Gospel of St Mark 6:7-13

Jesus made a tour round the villages, teaching. Then he summoned the Twelve and began to send them out in pairs giving them authority over the unclean spirits. And he instructed them to take nothing for the journey except a staff – no bread, no haversack, no coppers for their purses. They were to wear sandals but, he added, 'Do not take a spare tunic.' And he said to them, 'If you enter a house anywhere, stay there until you leave the district. And if any place does not welcome you and people refuse to listen to you, as you walk away shake off the dust from under your feet as a sign to them.' So they set off to preach repentance; and they cast out many devils, and anointed many sick people with oil and cured them.

#### Prayer for the Week

Almighty God,

Thank you for our journey this year at St Joseph's. May all we have learnt be shared to others we encounter this summer so we too can be true disciples of you.

Through Christ our Lord

Amen

#### Day 1

Over the course of the year, we have lived out our mission of 'Unlocking Belief in All'. Can you list all the ways you have been able to do this?

#### Day 2

We are all missionaries of Christ and we illustrate this through our school virtues. Name the 16 virtues and state how you have shown these this year?

#### Day 3

As you embark on your well-earned summer break, how can you demonstrate our mission to all your encounter?



## Attendance

We would like to kindly remind you that as we approach the end of term break, we will now require medical evidence for any absences that are for illness or medical appointments. Without this, the absence will be unauthorised. This is in line with our amended attendance procedures. This will also be in place for the first week back at the beginning of the new academic year.

If you are planning to travel and your child/ren will be absent due to this, please put this request in writing to [office@st-Josephs.slough.sch.uk](mailto:office@st-Josephs.slough.sch.uk) and your request will be given to Mr Stapleton.

## Year 12s stay at home -16<sup>th</sup> July

On Tuesday 16th July we require Year 12s to please study at home for the day. Work will be set for 6th Form pupils on 'Class-charts'. I appreciate your understanding for any inconvenience caused. Any further queries please do contact the 6th Form Team.

## Academic Review Day – Final Information

You will now be aware of our Academic Review Day on **Monday 15<sup>th</sup> July 2024**. Previously you were asked to book a meeting with your child's Form Tutor for this day. **Attendance to this meeting is compulsory and all children must be accompanied by their parents/carers.** The following information will explain how the day will run:

- Please arrive in good time so that your meeting runs exactly according to the time you have been allocated.
- There is parking available on the school site in the Upper Playground. When you enter the gates, please take a left where you will be directed. Please be careful when driving on-site as other parents and children will be walking both from and to the car park.
- Please enter the school through the main reception. Your child will then take you directly to their Form room. There will be chairs outside the Form Room for you to sit down on while you wait for the Form Tutor.

## The Review Meeting

- You will discuss your child's academic progress, attendance and 'Attitude to Learning' this year. You will talk through their most recent Progress Report with their Form Tutor – determining actions moving forward.

## Following the Meeting

- There will be iPads available in the entrance corridor for you and your child to please complete our **Summer Term Survey** – your feedback, as always, is greatly appreciated.

In addition, classwork for pupils will be set on **Class-Charts & Microsoft Teams** for them to complete at home during the day. I appreciate your support in making the time for your child's meeting on this day. The real emphasise is the **discussion** aspect of the meeting. As we mentioned on the Welcome Evening, you play an important part in the progress of your child. As a collective we can afford your child the best possible chance of achieving their potential

## DOE Award 2024



### Year 7 News

We had a lovely day today with Sports Day, it was incredible to see the excitement and joy that the Year 7s had with it being their first Sports Day. Well done to each and every student for being involved and making it a great day.

A reminder that it is Academic Review day on Monday and School will finish for the summer next Friday at 12.30. Have a great weekend all!

Mr Cooper-Santos – Head of Year 7

### Year 9 News

What another jam packed exciting week! Well done to Teresa house for winning the house competition, 9 Teresa were able to enjoy some slushies. Well done to all of the students who performed in the Buggy Malone production; it was such a great show!

One last push until the end of term and it's another busy one! Monday is Academic Review Day you teachers will be setting work on Teams/ClassCharts please make sure it is completed. Thursday is the Rewards Trip and Friday will be a whole school end of term mass in the morning and school will finish at 12:30.

Have a lovely weekend (it's coming home)

Miss Joseph – Head of Year 9



### House Competition

Last week's House Competition was a real hit – lip synching/karaoke! Shoutout to Evadne and Maria whose House – Peter – won for their brilliant performance of 'Party in the USA' with props and style! Big thanks to Ms Chambers for all her support and energy



### Science Museum Trip

On Friday July 5, 2024, the science department took 48 year 7 students and 6 staff members to the Science Museum in London.

The day was successful and filled with excitement as the students represented the true spirit of St Joseph in behaviour and attitude while walking on the road, travelling by train and at the museum.

A big thank you to the members of the Science team: C. Robinson, B. Hameed, Y. Zeb and I. Sadiq, and to C. Cooper for SEN support and guidance. We hope that we will have many more trips in the future.



### Year 12 Geography

On Tuesday, Year 12 Geography students ventured into Slough town centre to collect data regarding air pollution and particulate matter in the central business district. Students used Particulate Matter (PM) monitors to measure the air quality and measured and identified the trees in relation to this. Students measured PM10 which are inhalable particles, with diameters that are generally 10 micrometers and smaller; and PM2.5 which are the fine inhalable particles, with diameters that are generally 2.5 micrometers and smaller. How small is 2.5 micrometers? Think about a single hair from your head. The average human hair is about 70 micrometers in diameter – making it 30 times larger than the largest fine particle. Most particles form in the atmosphere as a result of complex reactions of chemicals such as sulfur dioxide and nitrogen oxides, which are pollutants emitted from power plants, industries and vehicles. The results of our data collection were interesting to analyse and allowed the students to evaluate solutions in place to reduce pollution and improve air quality in their home town. This data collection will be used to inform their own investigations for their NEAs over the summer. Well done to all students that showed resilience in the rainy conditions and persevered in the field!

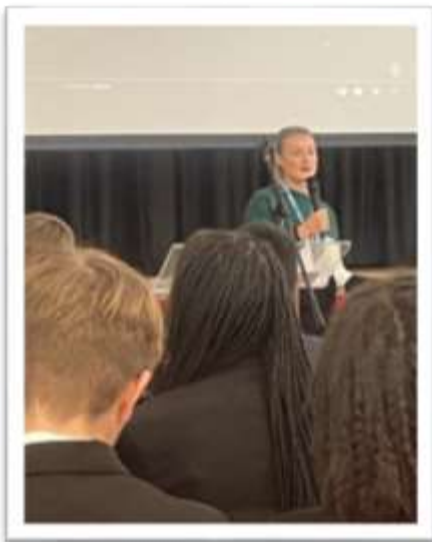




## Inspiring Career

"We are thrilled to share that on Monday, 8th July, our school hosted an inspiring career talk in finance, featuring Melanie Richards CBE from Morgan Stanley. Melanie's insights and experiences provided our students with a unique glimpse into the world of finance and the many opportunities it offers.

Joining her were Louise Browning, a third-year Trainee Chartered Accountant in the Audit, Assurance and Outsourcing department at Blick Rothenberg, and Khushali, who works with the US/UK Trust and Family Wealth team at Blick Rothenberg. Their diverse perspectives and professional journeys added valuable depth to the discussion, showcasing the various paths available in the finance industry. We are grateful to Melanie, Louise, and Khushali for sharing their time and expertise with our students. Their contributions have undoubtedly sparked interest and motivation among our aspiring finance professionals.

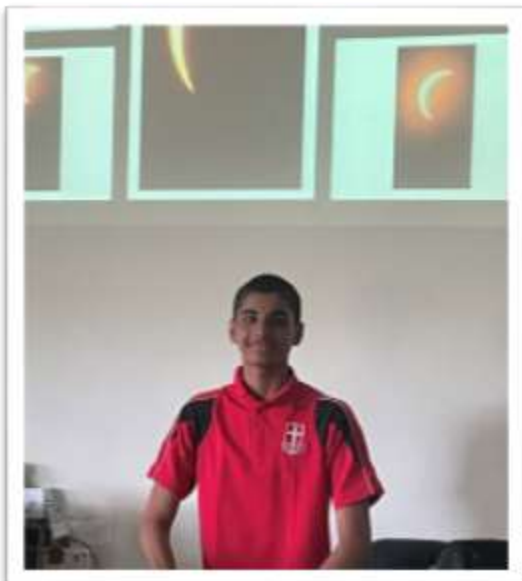


## Science Club

In our Science Club this week, we had the privilege of listening to an inspiring talk from Leon Louis, a Year 10 student who was invited by NASA to the US to observe the solar eclipse. Leon's experience was truly out of this world, and his enthusiasm and insights captivated all who attended.

In addition to this, our science students have been busy making their own lava lamps. This hands-on project allowed them to explore the principles of density and chemical reactions in a fun and engaging way. The innovative designs and vibrant colours of the lava lamps were a testament to the creativity and enthusiasm of our young scientists.

This was the last session for this academic year, and we are incredibly proud of our students for their curiosity and dedication to exploring the wonders of science. We look forward to more exciting discoveries and activities in the upcoming year!



### Sports Leaders' event at Braywick Leisure Center

St Joseph's took 15 sports leaders to help assist the running of the Berkshire school games at Braywick Leisure Center. The sports leaders from Year 10 & 12 helped deliver a tennis skills morning to primary school students from 5 schools across Berkshire. During this session the sports leaders delivered a tennis skills carousel with 8 different stations focusing on different tennis skills.

Countless members of staff and parents from the primary school stated how amazing all the sports leaders are and what a fantastic job they did not only leading the session but motivating and cheering on the primary school students.

St. Joseph's took 15 sports leaders to assist in running the Berkshire School Games at Braywick Leisure Center.

These sports leaders, from Year 10 and Year 12, organized a tennis skills morning for primary school students from five schools across Berkshire. They set up a tennis skills carousel with eight different stations, each focusing on a unique tennis skill.

Numerous staff members and parents from the primary schools praised the sports leaders, commending their outstanding leadership, motivation, and encouragement of the primary school students.



### District Champions!

The Year 8 football team hosted St Bernard's at Arbour Park for a thrilling district cup final.

St Josephs followed their semi-final performance with another clinical display of football, controlling all areas of the game, including the scoreboard, after an early own goal from St Bernard's.

With 10 minutes to the final whistle, St Bernard's put on the pressure from a free kick and played pinball with the ball inside the St Josephs box, eventually finding the back of the net and bringing the score level.

Three minutes to the final whistle, St Josephs, piling on the pressure in hopes of scoring, accomplished their goal with a wonderful strike from Jonson B, putting us back in the lead.

One minute to the final whistle, St Bernard's had a corner and sent everyone forward. Once again, the ball bounced around the box and came to rest in the St Josephs net, levelling the scoreboard and sending the game to penalties.

The hero of the penalties was Marcus B, who saved two of St Bernard's' penalties, allowing Captain David to step up with a much cooler head than everyone on the side-lines to finish the game and lift the cup.



### Thames Valley Learning Partnership (TVLP)

St Joseph's School is a proud member of the Thames Valley Learning Partnership (TVLP). Moving forward into the new academic year in September, they are working as a partner with the Theatre Royal in Windsor. The competition is to design a poster for their up and coming production of Dracula at half term in October! The winning entries will be displayed at the theatre and printed into a poster.

The winners will also receive tickets for the show. The poster attached explains this further. If you have any queries, please email Mrs Burby. Good luck!

**TVLP**  
THAMES VALLEY LEARNING PARTNERSHIP

**THEATRE ROYAL Windsor**

**TVLP COMPETITION**  
**DESIGN A THEATRE POSTER**  
**FOR THEATRE ROYAL WINDSOR'S**  
**PRODUCTION OF**  
**DRACULA**  
**TUE 29TH OCTOBER TO SAT 2ND NOVEMBER**  
**TUE-SAT 7.30M**  
**THU & SAT 2.30PM**

**OPEN TO ALL YEARS OF TVLP SCHOOLS**  
**ART WORK ENTRIES CAN BE HAND DRAWN, PAINTINGS, PHOTOGRAPHY OR**  
**DIGITAL ART (MUST BE 2D)**

**WINNING POSTERS TO BE PRINTED AS A THEATRE POSTER**  
**AND**  
**DISPLAYED AT THE THEATRE**  
**PLUS TICKETS TO SEE THE SHOW**

**DEADLINE FRIDAY 18TH OCTOBER**  
**PHOTOGRAPHS OF YOUR ENTRY SHOULD BE EMAILED TO**  
**J.KEMP@TVLP.ORG.UK**  
**POSTER MUST INCLUDE DATES, TIMES AND PRICE.**

**STUDENTS WILL NEED TO PRODUCE THEIR ORIGINAL ART WORK IF**  
**SHORTLISTED**  
**ENTER IF YOU DARE!**

**TICKETS FROM £24.50**

**Pupil Nominations of the Week**

<p><u><b>Year 7</b></u></p> <p>Daniel Celorico-Jones and Ciara Croxford-Shalloe for exceptional weeks</p>
<p><u><b>Year 9</b></u></p> <p>Ryziah Perello and Michal Kundys for getting the most positive points</p>
<p><u><b>Year 10</b></u></p> <p>Sydelle Vaz and Kye Simpson for receiving the highest positive points</p>
<p><u><b>Year 12</b></u></p> <p>Chiara Tilocca and Matteo Mennone for the most positive points</p>



# ETON EXCELSIOR

the rowing club for the Eton, Slough & Windsor area

Eton Excelsior Rowing Club (EERC) has a long history of producing successful Olympians and Team GB Athletes from its EERC Junior Programme.

## Unleash Your Inner Rower!

**Who**

- Boys and girls in school Year 9 onwards (13-18 years)  
(Separate activities for Year 8 – contact us for more info)

**What**

- Learn all aspects of the sport in singles, doubles and quads
- Have fun at local regattas and club events
- Professionally coached, ability-based training programmes
- Mix of on-water and gym-based sessions across weekdays and weekends

**Where**

- EERC Boathouse, 14 Maidenhead Road, Windsor, SL4 5TY
- On the banks of the river Thames, next door to Windsor Marina

**EERC Juniors**

Team work

Discipline

Focus

Strength & Fitness

Fun!





**To find out more about 'Learn To Row' sessions in August and September, please scan the QR code: or visit <https://forms.gle/6fD7hvHSQwTsfCB9>.**

✉ [junior.membership@etonexcelsiorrowingclub.org](mailto:junior.membership@etonexcelsiorrowingclub.org)





# #IcandoMaths

## Solution to last Week's Puzzler

D Let the distance, in miles, from P to Q be  $x$ .

Then the time taken to travel from P to Q is  $\frac{x}{40}$  hours =  $\frac{3x}{2}$  minutes.

Also, the time taken to travel from Q to P is  $\frac{x}{45}$  hours =  $\frac{4x}{3}$  minutes.

Therefore  $\frac{3x}{2} - \frac{4x}{3} = 2$ . So  $\frac{x}{6} = 2$ . Hence  $x = 12$ .

## Solution to the Break-time Teaser:

A The number of claps achieved per second is  $\frac{1020}{60} = \frac{102}{6} = \frac{51}{3} = 17$ .

## Puzzler of the week

Five congruent triangles, each of which is half a square, are placed together edge to edge in three different ways as shown to form shapes P, Q and R.



P



Q



R

Which of the following lists gives the shapes in ascending order of the lengths of their perimeters?

A P, Q, R    B Q, P, R    C R, Q, P    D R, P, Q    E P, R, Q

## Break-time Teaser

What is the value of  $\frac{2}{5} + \frac{2}{50} + \frac{2}{500}$ ?

A 0.111    B 0.222    C 0.333    D 0.444    E 0.555

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



## EAL NEWS

(English as an Additional Language)

### *Food for thought over the summer*

Going away in the next couple of weeks? Whether you are going away or not, remember that children learn through play and curiosity. At the same time, playing with children is important for **supporting your child's literacy development, reducing stress and improving mental health among parents or caregivers**. Several studies suggest that learning is a major part of what occurs during play: Playing and learning are inextricably linked. For children, playing with adults is likely to be even more enriching.

Here are some fun games for all ages:

1. 20 Questions: [Click here to learn how to play this game](#)
2. Pass The Story: [Click here](#)
3. Scrabble: [How to play Scrabble](#)
4. Terraforming Mars: [Click here to Learn how to play](#)
5. Don't Eat Pete: [How to play](#)

### *Free Online resources*

Document about parenting and supporting teenagers

[https://worldwithoutorphans.org/\\_service/38803/download/id/562995/name/Parenting\\_Tips\\_Merged\\_16.pdf](https://worldwithoutorphans.org/_service/38803/download/id/562995/name/Parenting_Tips_Merged_16.pdf)

