

Friday 9th July 2021



ST JOSEPH'S *NEWSLETTER*



YEAR 8 STUDENTS DISSECTING A KIDNEY IN THEIR
SCIENCE TRANSITION LESSON.

From The Head Teacher

Dear Parents and Carers,

The final newsletter of the year will go out next week, but as we head into the last week of term there's a few notices to bring to your attention.

Firstly, thank you for all your support with the surge testing last week – we had a significant and magnificent response, which alleviated many anxieties among our school community. In total, we had zero positive reports of Covid – thank you for all your help and efforts in keeping this a safe place to learn and teach. Additionally,

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thank you for all the parental responses to the questionnaire sent out last week – we had 2 anonymous responses which we won't be able to count – please do get in touch personally if you wish to have a response that we can take seriously.

End of Year Assessments

Year 10 and 12 undertook their End of Year exams in the Sports Hall and were a credit to you. All other students undertook final assessments in their classes. The final reports are due for release to you next week. If you have not received your child's final report, please do contact your child's Head of Year before the end of the week.

For parents and carers of Year 11 and 13 students.

For all parents and carers of students from Y11 & Y13: There is an important letter attached to this newsletter concerning the appeal process for grades of students from Year 11 & 13. Should students feel that a grade has been awarded which does not reflect the performance they have achieved for the entirety of the course, any student has the right to appeal. However, in any appeal, there is always the very real possibility that grades will be lowered as a result of the review. Please read this letter carefully and consider the extent and depth of care we have taken to ensure the grades are accurate.

Safeguarding and the recent report from Ofsted on Sexual Harassment in Schools

Please find attached a letter signed on behalf of the Association of all secondary schools in Slough (SASH) concerning the Ofsted rapid review and findings of Sexual Harassment in schools. Given the imminent summer break which historically we've found usually brings at least one report of inappropriate use of the internet, this week we've begun to draw attention to the findings of the report in assemblies (which will continue next week). We've made it clear that any type of student peer to peer harassment of any kind is simply totally unacceptable in any setting, whether it be in school or outside of school. We'll follow this up next term in tutor time and PSHE. In the meantime if you have any concerns about safeguarding please do contact our designated safeguarding lead (DSL) Miss Cheston on s.cheston@st-josephs.slough.sch.uk

The start of next Term (September) and Attendance next week

We're teaching right up to the end of term next Friday where we'll finish off with a final liturgy in the last lesson. Please ensure your son / daughter is ready to learn, as the last lesson on Friday will be sequenced with the next lesson in September - it's something we've always done anyhow, but in a year with so much disruption, any missed time will inevitably need to be caught up.

The DfE's announcement this week on Schools and Covid

We've had to hold on until the Secretary of State's statement this week (<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidance>) to finalise a plan for the beginning of the autumn term. Unless there are any further Department of Education announcements in the summer holiday, the plan for the beginning of autumn term is as follows:

- All students will have to undertake 2 LAT flow tests at the beginning of term.
- Home LAT flow testing should continue twice a week – including over the summer for students and staff and we'll pass onto students enough tests for the summer as soon as they become available to us.
- Bubbles will no longer exist from September: We'll go back to department bases and students will travel to our classes in department areas, rather than teachers travelling to the students in year group areas as they are at present.
- We will no longer have to wear masks (we'll ensure that those that wish to still can)

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- We'll continue to use the washing stations and sanitizers until further notice
- We'll continue to split break and lunch times as they exist at the moment
- The staggered end of the day will no longer happen. Period 5 will end at 3pm for all students.
- We have to be ready for any outbreak of the virus so contingency plans will remain in place for the running of the school – such as running live lessons on Teams in the event of any closure. The school also has a healthy stock of PPE equipment.

Unless we hear otherwise, we'll assume that consent for student testing remains the same as in March. We'll contact all Year 6-7 children's parents (our New Year 7) for consent shortly. Testing will take place in the chapel from the 31st August (see below).

Important Provisional Dates for the beginning of Autumn Term

- Tuesday 31st August **Year 8 9am, Year 9 11am and Year 10 Students 1pm** arrive for LAT flow tests (staff not required to attend)
- Wednesday 1st September *Inset day 1* for staff only (LAT flow testing for **Years 11 9am, 12 11am and 13 1pm**)
- Thursday 2nd September *Inset day 2* for staff only
- Friday 3rd September transition day for **Year 7 only** (including LAT Flow tests)
- Monday 6th September transition day 2 for **Year 7** and induction day for **Year 12 only** (LAT Flow testing for **Years 8 9am, 9 11am and year 10 1pm**)
- Tuesday 7th September year 7 (LAT flow testing for **years 11 9am, 12 11am, 13 1pm**)
- Wednesday 8th September Year 7, 12 and 13 (**LAT flow testing year 7**)
- Thursday 9th September **whole school returns.**

Should there be any changes to this schedule – we'll send out letters via Schoolcomms, our social media sites on Twitter, Facebook and our website.

Student Uniform and Mobile Phones

It's been a hybrid year in terms of working at home and back in school. For the children it's been difficult after long periods of time outside of a smart uniform and we've been lenient with them, but we need to give them notice that it's back to our values now and especially for September so that they can prepare to be ready over the summer. The way we dress for an occasion reflects how important we feel it is. All children at St Joseph are asked to dress very smartly in order to reflect how important we feel working at the school is. We've been having conversations with lots of students around trainers, jewelry and tracksuits and most recently a few with dyed hair which isn't acceptable at the school. Can I please ask parents to ensure uniform is pristine for September – please do see the website for further details.

We would also ask students not to contact parents directly on their mobile phones and parents not to contact them during the school day as phones are liable to be confiscated. Any urgent notices can be given via the school office and they will pass the message on.

Thank you in advance for your support.

Have a cracking weekend – rumour has it, there's an important game on this weekend. So with that.....

St Joseph, St George,

Pray for us

Ciran Stapleton

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Theme of the Week – Go in Peace

In the Gospel we have the story of Jesus sending out the Twelve as his missionaries, telling them to travel light, that they are not to be weighed down with possessions, nor should they take money. They were to have the freedom of Amos - the freedom of the unencumbered. They have to carry the missionary word of Jesus. That is enough. That is the only necessity they are to carry. The Apostles were not to rely on their own resources, but on the authority that had been given to them by God and the kindness of those they met on their way. It is the same for us.

Being that vulnerable makes the message their real resource. Like us and Amos, they have to rely on the power and authority given to us.

When we are free of all our possessions, we are free to work for the Lord.

Only then can we have our minds on the job of living the Christian life and bringing others to Christ. We have but to live simply, trust in Jesus and spread Jesus' message of the Good News.

Could we leave all of our possessions behind to follow Jesus?

We are called to be Jesus to others. To exercise independence and courage to stand up for injustice. To stand up for what we know is right when everyone else seems to be giving in to what is popular or easy.

Abuse is a good example of a prevailing attitude within parts of our community that needs everyone's attention.

We have to be brave and stand up against abuse.

We must turn our backs to criticism and speak out for what we know is right and just at all times.

As followers of Christ and carriers of Christ's message, **we can pray together for the courage and the strength to carry out our mission in the world**, and leave behind the things that do not matter.

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Year 7 News

Well we are nearly at the end of the year and we have some exciting things coming up next week, it is the Awards Assembly on Tuesday and Sports Day on Wednesday where there will be an ice cream van and Mission to Thai will be setting up a tuck shop. Can I remind you that uniform and standards are to be upheld until the end of term.

Meanwhile have a great weekend and enjoy the match on Sunday.

COME ON ENGLAND!

Mrs Dunleavy

Year 10 News

It was great to see so many of you involved in this week's activities with over 50 students doing their art exam on Wednesday and 120 students going on the coastal geography field trip this Thursday and Friday, thank you to all the staff who were involved in supporting the students and ensuring they had a successful and productive day. The standard of the art work during the exam was outstanding.

Next week we have our results assembly in the drama studio during form time on Tuesday 13th July followed by our Awards Assembly during lesson 5, where we will have an opportunity to celebrate the successes of all the hard work this year. Sports Day is on Wednesday 14th July. Year 10 field events will take place lesson 2 for those taking part in the javelin, shot, discus and high jump.. For those not involved in field events you will need your books for lessons 1 & 2. All track/running events will start after break at 11.15. Lunch will be available from the canteen from 1pm and there will be an ice cream van on site so bring some change. Water bottles, a hat and suntan lotion are also needed. All students will be given a house T-shirt that they should wear to school that day.

In assembly this week we announced that Mr Cudmore will be the new Head of Year and will be taking over from me in September as I take on a new role within the school. He spoke to the Year 10s about how much potential they have and how he is looking forward to helping them achieve St Joseph's best results yet in the summer of 2021. Year 10 are in capable hands and we wish Mr Cudmore all the best in his new role.

Have a great weekend everyone and make sure you all get lots of rest for a busy last week of term.

Miss Cheston



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Sixth Form **News**

Year 12-13 Transition:

We have provided Year 12 with Year 12-13 Progression booklets. These

contain subject specific vocabulary, reading lists and website/ted talk lists to fill the gap in learning over the summer. Subject teachers will direct students as to sections to complete during this time. This could either be some of vocabulary from the list or concepts from a specific article or ted talk on the list. Students can find the PDF version of them, here (it may be better to copy and paste the link into your browser): <https://stjosephssloughsch.sharepoint.com/:f:/s/StudentResources/EvUkgUy695VOtbxFsTID8P8BvANhCYu7gWfuZMqdJ-GIJQ?e=aREnmw>

Best wishes,

Mr Clark

Year 12

This week Year 12 have been busy. The Thailand students have been selling raffle tickets, cakes and signing up staff for the car wash. Head boy and head girl interviews and assemblies have taken place with some tough competition. Well done to all who applied you have worked so hard and made the final decision very difficult. The year 12 potential plus students have completed their interviews with O2 and have received outstanding feedback for their professionalism; they were punctual, confident and well prepared.

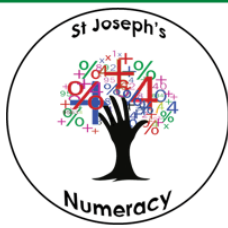
Samreen and Nana have been taking part in an additional work experience. Samreen completed the 'investing in futures program' with HSBC and Nana took part in the GSK virtual work experience. For both, these have been incredibly valuable and will make their CV's and personal statements stand out.

Next week is set to be a very busy end to the year. On Tuesday period 1 year 12 will have their rewards assembly to celebrate their achievements and hard work. During period 5, students will get their results from the most recent centre assessments. Wednesday is Sports day; students need to wear black/ navy shorts and trainers. Coloured T-shirts will be provided. Finally, on Friday we will have a liturgy at 8:30 to help reflect on this year before finishing at 12:30.

Have a great week.

Mrs Bray

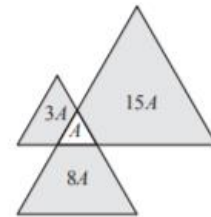




#IcandoMaths

Solution to last Week's Puzzler

- E** Let the area of the equilateral triangle of side 1 be A . If similar figures have sides which are in the ratio $k : 1$, then the ratio of their areas is $k^2 : 1$. So the areas of the triangles with sides 2, 3, 4 are $4A$, $9A$, $16A$ respectively. So, as shown in the diagram, the total shaded area is $3A + 8A + 15A = 26A$. Therefore $n = 26$.



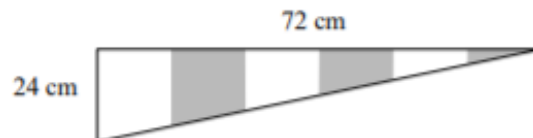
Solution to the Break time Teaser:

- B** When one third of the circle is shaded, the angle at the centre of the shaded sector is $360^\circ \div 3 = 120^\circ$. In diagram A, the sector angle is 90° . In diagram C, the sector angle is $90^\circ + 90^\circ \div 2 = 135^\circ$. So the correct diagram has a sector angle greater than that shown in A, but smaller than that shown in C. The only such sector angle is that in B.

Well done and epraise awards to Piotr Basinski (8T), Nicola Szuba (8V), Emerald Cardozo (10V) and Izan Iglesias Trepiana (8M) for correct answers to both the Challenge and the break time teaser.

Problem of the week

A flag is in the shape of a right-angled triangle, as shown, with the horizontal and vertical sides being of length 72 cm and 24 cm respectively. The flag is divided into 6 vertical stripes of equal width.



What, in cm^2 , is the difference between the areas of any two adjacent stripes?

- A 96 B 72 C 48 D 32 E 24

Break time Teaser:

There are 120 different ways of arranging the letters, U, K, M, I and C. All of these arrangements are listed in dictionary order, starting with CIKMU. Which position in the list does UKIMC occupy?

- A 110 th B 112 th C 114 th D 116 th E 118 th

Send your answers to Mr Allinson. The first full complete answer will get epraise points.

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Geography Summer Challenge!

Your world, your future... collaborate to create an anthology about your planet. A perfect, creative and self-directed end of year activity for all year groups - students unite for the protection of the natural world! Enter Planetary's exclusive competition in partnership with the UK Schools Sustainability Network.

The competition is open to all secondary school students in the year groups 7-13:

They are looking for entries in the following categories:

Poetry

Traditional Art (drawings/sketches/paintings) Own Photography

You may submit one entry, per category, per person. Please send all entries by email to enter@planetaryinternational.com before 5pm on Sunday 8th August 2021, with the phrase 'COP26 Anthology Comp' and your name, year group and category as follows:

E.g. 'COP26 Anthology Comp – John Smith -Year 7 – Poetry' Please note that a separate email is required for each entry.

Within the main email body for each year group, please include:

Your full name

Category of each entry (poetry, art or photography) Your school (please also cc. your Art, English or Geography teacher into your email!) Topic/SDG your entry represents Please also rename any image or document attachments in the following format: Student Name – Year Group – School

All student entries should fit into one of the following topics:

Equality for Everyone – SDG5: Gender Equality, SDG8: Decent Work & Economic Growth, SDG10: Reduced Inequalities, SDG16: Peace, Justice & Strong Institutions Guarding the Natural World – SDG14: Life Below Water, SDG15: Life on Land, Health & Happiness – SDG1: No Poverty, SDG2: Zero Hunger, SDG3: Good Health & Well-being, SDG6: Clean Water & Sanitation Taking Climate Action – SDG4: Quality Education, SDG7: Affordable & Clean Energy, SDG12: Responsible Consumption & Production, SDG13: Climate Action Building a Better World – SDG9: Industry, Innovation & Infrastructure, SDG11: Sustainable Cities & Communities, SDG17: Partnerships for the Goals

Pictures should be attached as a single image, ideally JPG/PNG24 format and above 2500 by 3500 pixels. Try to avoid small text and thin lines as these may appear broken in print. The higher the quality, the better the submission will look! Poetry submissions should fit onto one single side of A4 in Times New Roman size 12. Pieces that have been created by students not specifically for this competition but meet the above requirements will be happily received.

The winning entries will be available to buy as a published anthology after COP26. All winning entries will receive a free copy of the publication, both for themselves and for their school.

We encourage all students to be creative and take part in this opportunity. There is more information on their website: <https://planetaryinternational.com/2021/06/student-anthology-competition-2021/>

Please also send entries to Miss Boland as she would love to see the creativity at St Josephs and we may choose to display your work in school.

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Goodwood Estate

Planetary

ENTER 'WORDS & PICTURES FOR YOUR WORLD' FOR A CHANCE TO

WIN OUR GRAND PRIZE!

WINNERS TO BE DECIDED BY PUBLIC VOTE VIA OUR WEBSITE

WHAT'S THE PRIZE?

A TRIP INTO NATURE FOR THE OVERALL WINNER IN EACH CATEGORY PLUS AN ACCOMPANYING PARENT OR GUARDIAN:

DAY 1: A TOUR OF GOODWOOD ESTATE INCLUDING GOODWOOD PARK, THE WORLD-FAMOUS MOTOR CIRCUIT & AERODROME, DINNER & ACCOMMODATION AT THE AWARD-WINNING GOODWOOD HOTEL!

DAY 2: A GUIDED SAFARI AT AUTHOR ISABELLA TREE'S GLORIOUS 3500 ACRE KNEPP CASTLE ESTATE!

Date restrictions apply.
Please see our T&Cs for more info at:
www.planetaryinternational.com



Knepp Wildland

Pupil Nominations of the Week

Year 7

George Curtis for excellent questioning.

Anushka Kelvin Kappil for upholding the St Joseph's values.

Year 8

Year 10

Geography field trip champions:
Paul Xavier, Vollan Vaz and Clinton Njkou.

Year 9

Martyna Trzeciak for superb work in Maths and Science.

Pamela Lopez for consistent high standards in Food Technology.

Year 12

Samreen Kaur and Nana Ampong for completing additional work experience.