

Newsletter 06th February 2026



Head Teachers Message

Dear Parents and Carers,

Hope you are all safe and well. Link to the latest video is: [Head Teachers Message 06th Feb 2026](#)

Please like and subscribe to be made aware of all new and exciting St Josephs content.

St Joseph, pray for us.

22. Theme of the week 8th February 2026



Salt and Light

Weekly Reflections
8th February 2026
5th Sunday of Ordinary Time



From the Gospel of Matthew (5: 13-16)

At that time: Jesus said to his disciples, 'You are the salt of the earth, but if salt has lost its taste, how shall its saltiness be restored? It is no longer good for anything except to be thrown out and trampled under people's feet.

'You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.'

Lord of All,

You are the light of the world. Teach us to present the message of the Gospel for those who are in darkness; to make known the Good News and your eternal glory.

Through Christ our Lord
Amen

Prayer for the Week

Day 1

What ways can we use salt today? Apart from making the fish and chips in the canteen even more delicious! What did salt represent in ancient times? Why was it important?

Day 2

Imagine not having light in your life today? What would be different? How are we the light of the Church? Why is it important for us to be proud in who we are?

Day 3

What practical ways can you be more **Faith-Filled** in your actions so you can make others more **Hopeful**?

Theme of the Week – Salt and Light

How many of you put salt on your food before you eat it? Think about the amazing fish and chips served in the canteen on a Friday, beautiful they are! And then that little bit of salt just enhancing the flavour that bit more; Wow – I can't wait until Friday! Well salt for us may only be a complement to our food, but in the ancient world salt was essential. Not only did it preserve food (some cultures in northern Siberia still do this to survive winter) but it could also be used as an antiseptic (to kill germs). In Israel in Jesus's time, people would refer to the Law of God as 'salt' because this is what gave flavour and importance to peoples lives. This was also compared with light as this then would show the path of life.

How important is light to us? Think about not having light in your life? How would your life change? Well light is as important as Christ. When we are baptized, we are given the light of Christ. And when we use this light and share it with others we and they can see more clearly and we can make society a better place for all to live in. Jesus's words call the people at the time and for us now, to stand out from the crowd and remind others that God is with us. Sometimes, due to certain circumstances, people hide their faith from others because they are scared or embarrassed. Imagine being in McDonalds, how many of us say grace before we eat? Why is this?

Today, the Church is the Salt of the earth. The scriptures and laws we follow. But we are the light of the world to our school community, the community to Slough and beyond. Jesus' words challenge each of us to not lose our 'flavour' or hide our 'light', but to keep the gift of our faith alive and fresh; when we take it for granted we let it become tasteless. This week how can you be more **Faith-Filled** in your actions so you can allow others to be more **Hopeful** for society.

Year 7 News

We have got one more week to go after today! Please remember we have a full day on Friday next week so we will be finishing at 3.15PM. We will then have one week off and then we are back for Spring Term 2 where there will be lots of excitement including Parents Evening.

Have a lovely weekend

Mr Cooper-Santos – Head of Year 7

Year 8 News

The Year 8s had a good week, receiving a total of 780 positive points. Well done to all students for their positive attitude to learning. Congratulations to 8 Cecilia, winning the Bring Me House competition.

There has been an increase in negative points, mainly due to incomplete or missing homework and students arriving late to school or lessons. It is imperative that all homework is completed by the set due dates. Students must also ensure that they arrive at school and lessons on time, as lateness directly impacts learning and progress.

Have a good week end!

Mrs Viegas - Head of Year 8

Year 9 News

Thank you to all parents and carers who attended Parents' Evening yesterday afternoon. We hope the conversations held were positive and informative, and that they helped to support you moving forward.

The Year 9 options window opened yesterday. Please ensure that the forms sent out are completed and submitted by **9.00am on Wednesday 11th**.

We would also like to make parents aware that there has been a slight increase in behavioural Xs over recent weeks. I ask for your continued support in encouraging students to remain focused, on task, and meeting expectations in lessons so that learning time is used effectively.

Look after you loved ones,

Mr Hunt – Head of Year 9

Year 10 News

This week Year 10 achieved an 86% positive ratio. This dip is largely due to a significant increase in Homework Xs. Please check your child's ClassCharts regularly to ensure homework is being completed on time, consistent homework completion is essential for strong GCSE progress.

We have also seen a noticeable rise in lateness, with 32 instances recorded this week. Punctuality matters. Please ensure your child is through the school gates before 8:20am to avoid being late to line up and receiving a late sanction.

Well done to everyone who took part in this week's house competition, "Bring Me"—great energy and teamwork across the year group. With one more week until half term, let's push for high standards right through to the end.

Have a great weekend. God bless.

Mr Whiteside - Head of Year 10

Year 11 News

Year 11 students received their PPE results on Friday, marking an important milestone as they continue their preparation for the summer exams. These results provide a valuable snapshot of current progress and help identify strengths as well as areas for further improvement.

Our Parents' Evening on Thursday 26th February offers an excellent opportunity to discuss your child's performance directly with their teachers. We strongly encourage parents and carers to use this time to talk through PPE outcomes, set clear next steps, and explore how best to support progress moving forward.

This week there has been a lot of x's given for lateness. Polite reminder; please ensure you are on the Upper School playground for line up no later than 8:23 am.

Looking ahead, next week we will be holding an Awards Assembly, where we will celebrate individual success within lessons. This will recognise students' effort, commitment, and achievement, and I look forward to acknowledging the hard work many students have shown this term.

Have a lovely weekend :)

Miss Joseph – Head of Year 11

Year 12 News

It has been an amazing week for Year 12 students. They have been earning lots of positive points and attendance figures have also risen this week.

During form time I have had the pleasure of seeing the student coaches continue to develop their relationships with the younger students. One of our core school values is being loving and compassionate and this is truly seen in the way the students support and encourage their coachees.

This week has also seen a number of students go above and beyond their studies by taking part in sports leadership, helping out a parents evening and running house competitions. We really do have a great bunch of students and it is great to see them develop skills that will take them far in the future.

I hope you all have a fantastic weekend,

Mrs Finn – Head of Year 12

Year 13 News

Year 13 have had a great week and this has been shown in the number of positive points they have earned this week. Top categories for positive points were oracy, good work and being learned and wise.

On Monday the students will receive the results of their recent PPE examinations. It is important that whilst we celebrate their successes we remember that the journey is far from over and there is a lot of hard work to do between now and their summer exams. On Thursday we held a session on the next steps for UCAS and hopefully the students now feel confident in choosing their firm and insurance choice universities.

I have been in touch with the University of Portsmouth and they have kindly offered to put on a webinar for parents and students to provide information on student finance. The webinar will take place on Monday 16th March at 7pm and a link will be sent out via class charts to allow you to register. If you are unable to make it on the evening of the 16th then you can still register and a recording will be sent after the event.

I hope you have a wonderful weekend

Mrs Finn - Head of Sixth Form

Students of the Week

Year 7: Izabela Kocielek & Ayden Ricalde for excellent starts to the new term!

Year 8: Amelia Dsouza and Filip Draminski for receiving the most positive points this week

Year 9: Klaudia Kusmierz & Albert Garniewski

Year 10: Mia Brennan for great singing in assembly and lots of positive points, Victor Dobrowolski for being a huge help and gaining lots of positive points.

Year 11: Mikah Aungon and Szymon Pazdyka for receiving the most positive points this week

Year 12: Sasha Haas for living out the pupil profile values in all she does and Vince Lacsamana for working hard in all his subjects

Year 13: Oskar Belniak for excellent work in Spanish and Ana Passos for being selected to represent Berkshire in English Schools Cross-Country Championship

Homework Superstars



Maya Bonczuk 7 Teresa

Mia Brennan 9 Jerome

Ana Passos 12 Mark

Well done to our Homework superstars of the week!

YEAR 9: Important information from the Berkshire NHS Immunisation Team about upcoming Vaccinations



Berkshire Healthcare
Children, Young People and
Families services

Berkshire Immunisation Team
Berkshire Healthcare Foundation Trust
E: EastSchoolImms@berkshire.nhs.uk
T: 0300 365 0077

W: cypf.berkshirehealthcare.nhs.uk/immunisation-service

Spring Term 2026

Dear Parent/Carer,

Your child is now eligible for their Meningococcal ACWY & the 3-in-1 teenage booster (Tetanus, Diphtheria and Polio) vaccinations

The Berkshire Immunisation team will visit your child's school **St Joseph's Catholic High School** on **02 March 2026**.

Please complete a **YES** or **NO** consent form for your child/children using the link below and include your school's unique code **BK143803**

Please ensure you complete a YES or No consent form by 9am, one full school day (24 hours) before the session so the team can review them in time.

👉 **CLICK HERE** to complete the **YES** or **NO** consent form



- **Meningitis ACWY** – this vaccine protects against 4 types of bacteria that can cause meningitis, click [here](#) and/or [here](#) for more information.
- The teenage booster dose of **Tetanus, Diphtheria, and Polio** (3-in-1 vaccine) is the fifth and final vaccine administered to provide booster protection against these three diseases, which can result in significant illness. Click [here](#) and/or [here](#) for more information.

For most children and young people this will be offered in school, however if your child does not currently attend school, please continue to complete a **YES** or **NO** consent form and then contact us to arrange a community clinic appointment.

✓ If you would like your child to receive their Meningococcal ACWY & the 3-in-1 teenage booster (Tetanus, Diphtheria and Polio) vaccinations, please complete a **YES** form using the information above.

✗ If you do not want your child to receive the Meningococcal ACWY or the 3-in-1 teenage booster (Tetanus, Diphtheria and Polio) vaccinations, or if your child has received the vaccination elsewhere, please complete a **NO** form to update your child's records.

Without a **YES** or **NO** consent form in the system you may continue to be contacted by the Immunisation Team, as we are required to account for all eligible children and young people.

Self-Consent

Please be aware that the law on consent states that a young person may self-consent to medical treatment, including vaccinations. Therefore, if deemed Gillick Competent, young people have the right to self-consent to vaccinations. For further information click [here](#)

Need Help?

📞 Problems with the completing the online form? We can provide you with a paper copy or support with completing. Please contact us via **0300 365 0077**

Important Notes

- Please discuss the vaccinations with your child. We encourage joint decision-making, so your child understands what they are receiving and why.
- After vaccination, your child will receive verbal aftercare advice and a vaccine information leaflet.
- We cannot provide specific times for when your child will be vaccinated during the school day.
- If your child needs additional support (e.g. anxiety, needle phobia, long-term health conditions, or irregular school attendance), please contact us. We can offer support in school or at a community clinic, and we work closely with **CAMHS** for children with needle phobia.

✉ If you have completed a YES consent form and wish to change your response to a NO please let us know at least two full working days before the planned session date by emailing withdrawconsentimms@berkshire.nhs.uk. Please ensure you include your child's full name, gender, DOB, postcode and school. If you email after this time, you MUST send your child into school with a written letter on the morning of the vaccination session, addressed to the Immunisation Team, clearly stating **WITHDRAW CONSENT**.

♥ Vaccines help keep children healthy and safe. **Is your child up to date with their routine childhood vaccinations? To find out what vaccines are recommended please visit [NHS vaccinations and when to have them - NHS \(www.nhs.uk\)](https://www.nhs.uk)**

Thank you for helping us protect your child and others.

Kind regards,

Berkshire Immunisation Team

House Competition

Yesterdays House Competition was Bring Me. this comprised of students battling against each other to find things to earn points. Great fun was had by all. A big shout out to Leya, Erish, Chloe, Vittorio and Winners who won for their Houses. Overall victors were Jerome house, Well done. Next week's house competition is Push up Mash up. Looking forward to seeing you there.

Have a great weekend

Mrs Dunleavy







Year 7 & 8 Dodgeball



On Wednesday, a group of Year 7 and 8 students took part in a dodgeball competition. The students performed exceptionally well, demonstrating excellent skill and teamwork while showcasing the key principles of dodgeball: dodge, duck, dip and dive.

Special mention to Martyna who was recognised by various different schools for her 'ninja like' dodgeball skills

Well done to Ethan, Daniel, Martyna, Michaela, Julia, Lukretsia, Naomi, Electra, Mavrick and Mark

ST JOSEPH'S HIGH SCHOOL BIKEABILITY LEVEL 3 PARENT LETTER



Bikeability Training

Dear Parent/Carers,

Great news! We will be coming to your school to do Bikeability training with your children in years 7-10. Although places are limited and priority will be given to older year groups.

Our training will take place on the following **March 9th**

Children who have successfully completed their cycle training to Bikeability Level 2 are now eligible to take on the third and final level (L3).

You will learn more advanced skills, including how to: **Use the best riding position** for any situation **/Ride alongside** other cyclists **/Ride on more complex roads**. This might include busier roads, more complicated junctions or faster roads with speed limits above 30mph/**Negotiate more complex roads**. For example, junctions controlled by traffic lights, multi-lane roads or cycle lanes/**Respond confidently** when a situation changes. For example, when a vehicle pulls out in front of you.

Whether you're planning to cycle to school, ride alone to a club or explore with your family, Level 3 is the answer. It will set you up for a life of freedom on wheels!

The course is free. Places are limited.

If you would like your child to take part, click on this link or scan the QR code:

<https://consent.bikeability.org.uk/doe-van-dress>



Kind regards,

BeSpoke CI



BeSpoke Cycling Instruction Ltd | 1 Seymour Place | Chinnor Road | Bledlow Ridge | HP14 4AE

✉ spokesci@gmail.com
☎ 07999 210032

Safer Internet Day 2026 on the 10th of February



Theme: Smart tech, safe choices–Exploring the safe and responsible use of AI

Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme ‘Smart tech, safe choices – Exploring the safe and responsible use of AI’.

We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, you may be interested in downloading the free Safer Internet Day Resources for Parents and Carers which is available at: saferinternet.org.uk/safer-internet-day-tips-for-parents-and-carers.

There are top tips, quizzes, and films which you can use at home with your child.

Some other resources which you may find helpful in supporting your child online are:

- Tips, advice and guides for parents and carers from the [UK Safer Internet Centre \(saferinternet.org.uk/parents\)](https://saferinternet.org.uk/parents)
- Advice for parents and carers from [Childnet \(childnet.com/parents-and-carers\)](https://childnet.com/parents-and-carers)
- Reviews and information about games, apps, TV shows and websites from [Common Sense Media \(commonsense.org\)](https://commonsense.org)
- Help on using parental controls and privacy settings from [Internet Matters \(internetmatters.org/controls\)](https://internetmatters.org/controls)
- Information and reporting of online grooming or sexual abuse from [CEOP \(ceop.police.uk\)](https://ceop.police.uk)

Online safety is an important issue which, as a school, we’re committed to teaching our children about.

If you have any concerns or questions about keeping your child safe online, please do get in touch with Mrs Jackson-Bickersteth, your child's Head of Year or Form Tutor.

Thank you for your continued support.

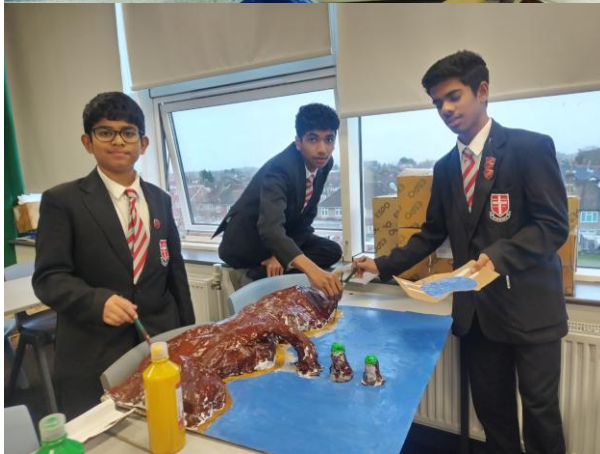
Geography Club

Exploring Coastal Erosion Through Model Making

Members of the Geography Club have been exploring coastal erosion in a creative and eco-friendly way by building erosional coastline models using old newspapers.

By moulding and layering the newspaper, students were able to model how the sea shapes the land through processes such as hydraulic action, abrasion, attrition and solution. The finished models clearly showed features like wave-cut platforms, arches stacks and stumps, helping everyone visualise how coastlines change over time.

Well done to all the Geography Club students involved.





Year 7 Geography trip to the Living Rainforest



On Tuesday, 15 Year 7 students enjoyed an exciting geography trip to The Living Rainforest in Newbury, where they stepped straight into a tropical world without leaving the UK.

As they explored the warm glasshouses, students learned about tropical rainforest climates, plant adaptations and biodiversity. They saw a wide range of exotic plants and animals up close, including colourful birds, reptiles and insects, and discovered how each is specially adapted to survive in hot, wet conditions.

The visit brought classroom learning to life, helping students understand why rainforests are so important and the challenges they face from deforestation and climate change. Through guided talks and interactive activities, students asked thoughtful questions and showed great curiosity throughout the day.

The behaviour and enthusiasm of the group was excellent, and they represented the school brilliantly.

Design and Technology News

Year 8 have had a focus on exploring and developing skills and knowledge in working with polymers. They have also been working on their graphics skills. Their 'designer' soaps should be complete and heading home soon. We hope the pupils remember some of the processes and techniques for future projects and tasks. This knowledge is nearly always tested in the GCSE examination!



A designer inspired soap and package, showing great thought to packaging details



Really great graphics on this designer soap

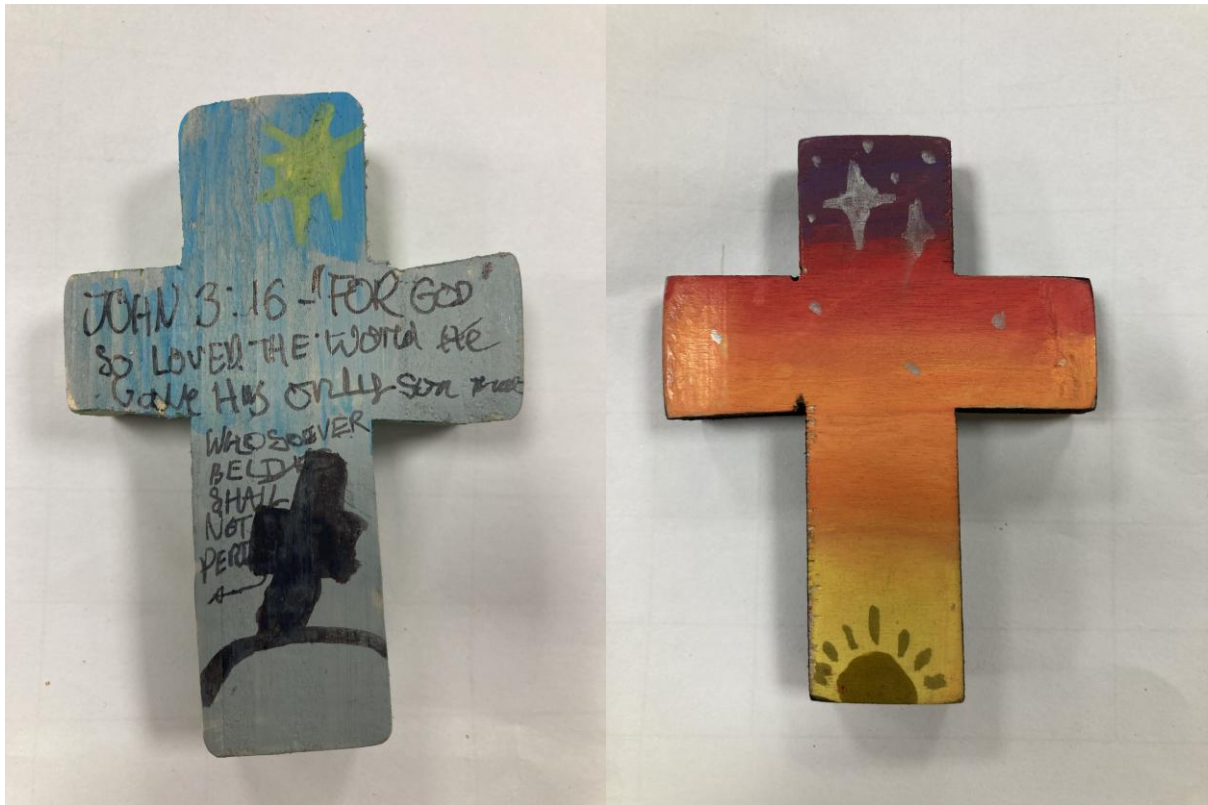


Some lovely details on this designer soap.

DT Club

It was a busy Make it Monday this week. Our fabulous Designers finished some brilliant crosses and started making mini lights- very fitting for Candlemas which was celebrated on that day, they will be finished this coming week and will hopefully glow and spread positivity, hope and love.





Make It Elective.

Pupils have worked with hand tools, workshop equipment and machinery, they have also been introduced to CAD/CAM. These brilliant boxes were finished this week, and next week we aim to spread a little love again in celebration of St Valentine!



D+T Stars

Well done to the Design and Technology stars this fortnight

Amelia Dsouza, Izabela Kocielek, Lucja Majewska.

Thankyou for your efforts in lessons and positive attitudes to your Learning. Keep up the good work.

Boardgames and Puzzles Elective Spring 1 update



Ms S Shaw, Miss M Scott & Mr I Kiryar have been working closely together to manage this eventful and entertaining elective to ensure that our students from all key stages, bond and have some fun time together..Mr Kiryar has been brilliant, not only making his own games but motivating his students to think up and make their own! His sense of humour and teacher participation is exemplary. Ms Scott has been patient and kind, encouraging some of our younger years to participate in games with older students.

A mix of competitive and gentler activities range from Harry Potter Cluedo, Monopoly & Connect, to Scrabble Twists and Turns, Science Cube and World Flag Puzzles. Ms Shaw's own favourite is traditional Scrabble in a variety of languages (with varying letter counts of course - there are more Q and Z in French than English!) Some students have been bringing in their own super games to share with their peers. The photos show the joy and concentration on the faces of some of students in different year groups. Here are some quotes to illustrate how they feel about the successful elective recently.

YEAR 7 MARK - Olivia K, Martyna B, Jennina R, Jake K, Jimmy L, Kacper N & Nathanael (future Chess champion in the making!) all said: "The boardgames are very relaxing and we get to hang out with our friends and compete against them!"

YEAR 8 VERONICA - Elisha P, Rosbel K, Jessica B, Michalina & Alex L all agreed: "We have great fun and friendship during boardgames and experience new things!" **Filip D, Ethan S, Carl L, Chrysler F and Oli L** all played their own game "Memory Zoo" and thought: "It helps you increase your memory, learning and helps you bond with others."

YEAR 9 VERONICA - Blanka B, Jayleen-Rose O, Millie W, Emilia D all concurred: "Our Best Friends big animal puzzle is great for problem solving, dexterity and working together as a team".

YEAR 10 VERONICA - Marcin G and Oritse B played many chess championships on our giant wooden chess board and were both in firm agreement: "Life is just like one big chess set! Chess is so strategic and you have to think ahead and plan every move."


Thank you for reading and a happy half term break to you all from the Boardgames and Puzzles Elective Team. Any donations or charitable contributions are always most welcome! If you have anything at home or stuck away in an attic/shed/garage i.e: unused or unwanted games in a reasonable condition to give away, we'd be so grateful so please just hand them into Front Office or leave in the staffroom for Ms Shaw to collect!

Dates for the diary

- Tuesday 10th February- KS3 badminton
- Tuesday 10th February- Yr 11 basketball vs St Bernards (A)

- Wednesday 11th February-Yr 8 cup bs Wexham (A)
- Thursday 12th February- KS4 badminton


EAL



EAL NEWS

(English as an Additional Language)

The Importance of Mother Tongue Language in Education




Research indicates that having a strong mother tongue foundation leads to a much better understanding of the curriculum as well as a more positive attitude towards school, so it is vital that children maintain their first language when they begin schooling in a different language.

Developing the mother tongue is very important because when children develop their mother tongue, they are simultaneously fostering a whole host of other essential skills, such as critical thinking and literacy skills. It is this skill-set that they take with them into formal education, and research tells us that any skills and concepts gained in the learner's home language do not need to be re-taught when they transfer to a second language. For example, if a child has developed the ability to guess the meaning of a word through its context or to infer meaning by reading between the lines, these skills are easily transferred when they begin studying in a second language.

It is much harder, however, to teach these abstract skills directly through a second language.

Language and mother tongue also play a huge role in the development of personal, social and cultural identity. Children with a strong foundation in their first language often display a deeper understanding of themselves and their place within society, along with an increased sense of wellbeing and confidence. Certainly, this flows down into every aspect of their lives, including their academic achievement.

It is crucial to note that it is through language we learn about culture, whether it is someone else's language or our own. To deprive children of their mother language literacy is to deprive them of understanding his or her cultural identity, and for children growing up in UK society understanding one's cultural identity can become compromised or changed inevitably. Children who become balanced bilinguals and develop mother language proficiency (ideally from an early age), in addition to acquire languages such as English, are equipped to become global citizens. In conclusion, Languages, with their complex implications for identity, communication, social integration, education and development, are of strategic importance for both people and the planet.

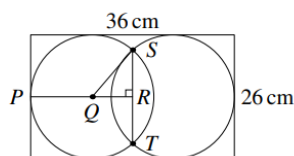


I Can do Maths



Solution to last Week's Puzzler

- E** Let the length of ST be $2h$ cm. Note that the radius of each circle is $(26 \div 2)$ cm = 13 cm. So $PQ = QS = 13$ cm. From the symmetry of the diagram we can deduce that PR is half the length of the rectangle, that is 18 cm. Therefore $QR = PR - PQ = (18 - 13)$ cm = 5 cm.



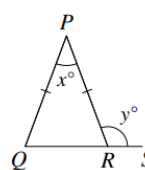
By Pythagoras' Theorem, $QS^2 = QR^2 + SR^2$. Hence $13^2 = 5^2 + h^2$.

So $h^2 = 169 - 25 = 144$. Therefore $h = 12$.

So the distance between the two points where the circles intersect is 2×12 cm, that is 24 cm.

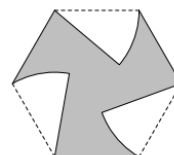
Solution to the Break-time Teaser:

- B** As $PQ = PR$, $\angle PRQ = \angle PQR = ((180 - x)/2)^\circ = (90 - x/2)^\circ$. Hence $y = 180 - (90 - x/2) = 90 + x/2$ and so, since y is an integer, x must be even. Also, we see that $\frac{y}{x} = \frac{90 + x/2}{x} = \frac{90}{x} + \frac{1}{2}$ and so, for $\frac{y}{x}$ to be as large as possible, x must be as small as possible. If $x = 2$ then $\frac{y}{x} = \frac{90}{2} + \frac{1}{2}$, which is not an integer. However, if $x = 4$ then $\frac{y}{x} = \frac{90}{4} + \frac{1}{2} = \frac{45}{2} + \frac{1}{2} = \frac{46}{2} = 23$.



Puzzler of the week

Three sectors of a circle are removed from a regular hexagon to form the shaded shape shown. Each sector has perimeter 18 mm. What is the perimeter, in mm, of the shaded shape formed?



A 48

B 50

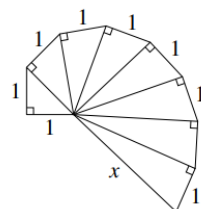
C 52

D 54

E 56

Break-Time Teaser

What is the length of the line segment marked x ?



A $\sqrt{2}$

B 2

C $2\sqrt{2}$

D 3

E 4

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

Menu: To see the dinner choices and price list please click [HERE](#)

<div>WEEKLY MENU</div> <div>St Josephs Catholic High School - Week Two</div>				
Monday	Tuesday	Wednesday	Thursday	Friday
Beef Bolognese served with Pasta & Parmesan Cheese	Pork Paprikash served with Rice	Minced Beef & Onion Pie served with New Potatoes	Chicken Massaman Curry served with Rice	Battered Fish served with Chips & a Lemon Wedge
Cheese, Leek & Potato Pie	Roast Vegetable Lasagne	Quorn & Vegetable Stir Fry	Lentil Cottage Pie	BBQ Quorn Sub Melt
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad
Pasta with a Tomato & Herb Sauce	Pasta with a Cheese & Ham Sauce	Sausage & Tomato Pasta	Cheese Pasta Pot	-
Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	Jacket Potato with assorted Fillings	-
White Chocolate & Berry Sponge	Sticky Toffee Pudding served with Custard	Iced Vanilla Sponge	Chocolate Sponge served with Chocolate Sauce	Dorset Apple cake

Available daily
 Baguettes, Sandwiches, Bagels & Wraps.
 Assorted Cold Desserts & Fruit Pots.
 Salad Bar

HARRISON
 food with thought

Clubs

DESIGNeers- DT club - Monday afterschool 3.20-4.15



Make It Monday!

If you love a challenge; enjoy solving problems and Designing and Making; consider joining our D&T team! Please see or message **Mrs Stacey on Teams** and join us in A3 for DT Club on a **Monday afterschool until 4.15**

KEY STAGE 3 AFTERSCHOOL SCIENCE CLUB

WEDNESDAYS FROM 3:15PM TILL 4PM

Come along and see why Science is so cool!

Led by
Mrs. Lionel and Mrs.Hameed

For more information please contact Mrs. Lionel

Ham Radio Club

Most Fridays 15:15-16:15, at the top of the Tower Block,
An interesting club for everyone.
For any questions, please message Mr Allinson

Radio Society of Great Britain
Advancing amateur radio since 1913

Welcome to Geography Club



Aims

- 1) To appreciate nature and its resources.
- 2) To create awareness of the environmental problems and adopt various measures to protect the earth.

Geography club meetings will be held every week after school on Fridays, 3.20-4.00pm. Open to year 7 to year 9.

In these sessions we will have geography quizzes, competitions (Wealth out of Waste, poster competition), paper bag making, creating coastal landform models and planting herbs.

The first Geography Club meeting will be held on Friday, 3rd October 2025 in T-15 at 3:20 - 4:00 p.m.

LANGUAGE CLUB

Hola, Bonjour, Cześć to all you keen Year 7 & 8 linguists. Join us Tuesdays 3.20pm to 4.40 p.m in T5 with Ms Shaw. Get a boost for your extra-curricular house points? Try out something different & have fun with friends! Tasty treats (!) to keep you full of beans after school. You can also have a chance to lead a club session - help run a AFL assembly - play competitive language games - make a language project for display on open day - AND even get yourself in the goldfish bowl if it's deemed outstanding. Challenge! How many ways can you say "See you soon" in our array of beautiful worldwide languages? Is there someone you know who can pronounce these greetings?

esperando
VOCE

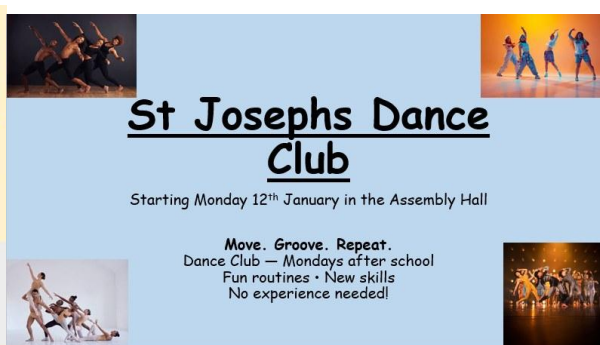
Do zobaczenia
wkrótce!

HANGANG SA MULA

St Josephs Dance Club

Starting Monday 12th January in the Assembly Hall

Move. Groove. Repeat.
Dance Club — Mondays after school
Fun routines • New skills
No experience needed!



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Lunch 2	Badminton and Basketball	GCSE Students Badminton	Badminton and Table tennis	Badminton and Basketball	Basketball and Volleyball
Afterschool	Netball Year 7-13 AAN and MJO Football Year 7-13 boys FWA and THU Volleyball/ Badminton Year 7-13 JRO Fitness KBR Year 7-13 Dance Year 7-13 HST	Basketball Year 7-13 JCO Fitness Year 7-13 THU	Fitness KBR Year 7-13 Badminton Year 7-13 AAN Girls Football Year 7-13 MJO		

Term Dates

Term Dates

School Year 2025 - 2026

Autumn Term

Inset Day	Monday 1 st September 2025
Inset Day	Tuesday 2 nd September 2025
Year 7 + 12	Wednesday 3 rd September 2025
Whole school returns	Thursday 4 th September 2025
Inset Day	Friday 19 th September 2025
Half Term	Monday 20 th October 2025 to Friday 31 st October 2025
Term Ends	Friday 19 th December 2025 (12:30pm finish)

Spring Term

Term Begins	Monday 5 th January 2026
Half Term	Monday 16 th February 2026 to Friday 20 th February 2026
Term Ends	Friday 27 th March 2026 (12:30pm finish)

Summer Term

Inset Day	Monday 13 th April 2026
Term Begins	Tuesday 14 th April 2026
Half Term	Monday 25 th May 2026 to Friday 29 th May 2026
Term Ends	Friday 17 th July 2026 (12:30pm finish)

School Year 2026- 2027

Autumn Term	
Inset Day	Tuesday 1 st September 2026
Year 7 + 12	Wednesday 2 nd September 2026
Whole school returns	Thursday 3 rd September 2026
Inset Day	Friday 18 th September 2026
Half Term	Monday 19 th October 2026 to Friday 30 th October 2026
Term Ends	Friday 18 th December 2026 (12:30pm finish)
Spring Term	
Term Begins	Monday 4 th January 2027
Half Term	Monday 15 th February 2027 to Friday 19 th February 2027
Term End	Thursday 25 th March 2027 (12:30pm finish)
Summer Term	
Term Begins	Monday 12 th April 2027
Half Term	Monday 31 st May 2027 to Friday 4 th June 2027
Term Ends	Friday 16 th July 2027 (12:30pm finish)