



# ST JOSEPH'S *NEWSLETTER*



## From The Head Teacher

Dear Parents and Carers,

Although we've sent some of the content of this Newsletter out by letter once, it probably isn't a bad thing to re-iterate the final arrangements for next week. I understand there's some controversy about conflating schools with roles carried out by the NHS which has led some to perceive one mission and role in one institution for the other but as this is where we are at we'll be working to the children's best interests in the capacity we have.

### **The Key Messages are:**

- All students are required to undertake a Lateral Flow Test before face to face teaching starts (once active consent is given).
- Students return to school from the 8<sup>th</sup> March. Although we're staggering the return – it is mandatory for students to return to school. Years 7-10 & 12 return on 16<sup>th</sup> March.
- Routines and standards as normal on our return to school.

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### What this means for St Joseph's

1. Each Year group has an allocated day for which to come into school to be tested for those students who have provided an active consent on the questionnaire that has been sent out earlier this week. Thank you to all the parents – the overwhelming majority – who have already provided this consent. Even if you do not consent – please indicate this on the questionnaire – it's important we don't ask students to take tests where parents don't support the use of testing – help us not to allow this to happen.
2. Year 11 and 13 return from the 8<sup>th</sup> March to complete their Centre Assessments only.
3. All students return on the 16<sup>th</sup> March and school continues as normal.
4. Please ensure uniform and equipment are correct and ready to wear.
5. Masks are now to be worn in classrooms (with the exception of PE lessons).

In terms of administrating the Lateral Flow Tests, if you have concerns please get in touch with us. In terms of wearing masks on site, we all need to be mindful that many pupils will be worried and concerned about the virus being still so present. As a school community that works hard to show care, concern and respect for each other we ought to do everything we can to ensure every other individual is comfortable in our presence. It's a matter of ensuring not only the safety of others but reassurance we're looking out for them. Students with medical exemptions (which have been shared and discussed with us already) are not required to wear masks.

The finer timings of the Lateral Flow testing for next week are below for each Form group: All students (with the exception of Year 11 & 13 students taking exams on Monday 8<sup>th</sup> in the afternoon) must return home immediately after having undertaken the test process. The test will take approximately 40 minutes from registering details on an iPad to the outcome of the result but as the result will be texted to the mobile phone number entered, students may leave immediately should they wish. Parents may wait in cars in the car park / playground whilst the students undertake the test whilst dropping off and collecting the children. *Please don't forget that Year 11 and Year 13 students are continuing their PPE2/ Centre Assessments **in the Sports Hall from the 8<sup>th</sup> March**. Year 11&13 must attend each Centre Assessment as they would for a lesson: Full uniform and fully prepared for each exam ready by the Sports Hall 15 minutes before each exam for registration. Students involved in exams on Monday 8<sup>th</sup> March afternoon have the option of leaving and returning later for the exam or staying in school to revise if they wish. There is no canteen facility until the 16<sup>th</sup> March.*

Monday 8 <sup>th</sup> March	Group	Time
Students involved in these exams only should arrive at these times	Child Development Y11/ Philosophy and Ethics Y13	8.30am (14)+(9)
	Travel & Tourism Y13/Biology Y13	9.30am (9) + (12)
	History (Mr Matthew's Group)	10.30 am (23)
	History (Miss Weir's group) + 11C	11.30am (14) + (16)
	Remaining 11P/M	12.30pm (13) + (18)
	Remaining 11T/V	1.30pm (18) + (10)
	Remaining 11J	2.30pm (20)

Tuesday 9 <sup>th</sup> March	Group	Time
Students involved in these exams only should arrive at these times	Business BTEC Y13	8.00am (17)
	Y13 Media	8.30am (30)
	Y13 Physics/ Y12/13 P	9.30 am (8) +(17)
	Y12/13 V	10.30am (21)
	Y12/13 M	11.30pm (23)
	Y12/13 T	12.30pm (18)
	Y12/13 C	1.30pm (19)
	Y12/13 St. J	2.30pm (23)
	Y12/12 J	3.30pm (22)

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Wednesday 10 <sup>th</sup> March	Group	Time
	10 C	8.30am
	10 T	9.30 am
	10V	10.30am
	10J	12.00pm
	10M	1.00pm
	10P	2.00pm

Thursday 11 <sup>th</sup> March	Group	Time
	9C	8.30am
	9T	9.30 am
	9V	10.30am
	9J	12.00pm
	9M	1.00pm
	9P	2.00pm

Friday 12 <sup>th</sup> March	Group	Time
	8C	8.30am
	8T	9.30 am
	8V	10.30am
	8J	12.00pm
	8M	1.00pm
	8P	2.00pm

Monday 15 <sup>th</sup> March	Group	Time
	7C	8.30am
	7T	9.30 am
	7V	10.30am
	7J	12.00pm
	7M	1.00pm
	7P	2.00pm

All year groups should attend their Lateral Flow Tests in school uniform as they would for a normal school day, it's back to standards and routine as normal.

St Joseph, pray for us.

Ciran Stapleton

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Dear Parents and Carers,

On behalf of everyone at school I would like to express how proud we all are of the way the students have adapted over the lockdown period to the remote learning experience and also, as parents and families, how appreciative we are of how you have both adapted and supported the school during what we know has been a very challenging time. The feedback, suggestions and questions which have regularly come to our attention have been highly valuable for us, allowing for regular review and tweaking of our provision. With the full return to school on Tuesday 16<sup>th</sup> March now inching ever closer, we are excited at the prospect of welcoming everyone back and re-establishing some form of normality!

With this in mind, please could I request that you take a few minutes to check with your sons and daughters that they will be returning with the correct equipment for learning eg. pens, pencils, pencil cases, rulers, calculators, highlighters and any other subject specific equipment which they might need. It is very possible that, with nearly 3 months having passed since they were last in school and much of the recent learning being keyboard based, some of the everyday essentials may need refreshing. Your assistance with this will be greatly appreciated and will help everyone 'hit the ground running'.

In reference to Mr Stapleton's and Ms Fenn's earlier communications about the plans for returning to school, next week students are being invited in at staggered times for Lateral Flow Testing by Year and tutor group. The schedule for testing will cause some disruption to normal timetabled lessons **therefore on the day your son or daughter is coming into school for their test, they will be set work on Teams but not be taught live lessons remotely**. The work will be accessed as usual via their class Teams threads. There will also be some additional lessons throughout the testing period where work is set and not 'live taught' due to some staff being involved in practical sessions and/or administering the Lateral Flow Tests but students will be informed of this and we request that students keep an even closer eye on their lesson threads in Teams next week.

In brief, the schedule for testing is: Y12 on Tuesday 9<sup>th</sup>, Y10 Wednesday 10<sup>th</sup>, Y9 Thursday 11<sup>th</sup>, Y8 Friday 12<sup>th</sup> and Y7 Monday 15<sup>th</sup>. Y11 and 13 will be tested on Monday 8<sup>th</sup> around their scheduled Centre Assessments. Precise arrangements and timings have been shared via SchoolComms and are also attached to this newsletter.

Many thanks again for all your ongoing support.

Best wishes

Al Nicol

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## **Theme of the Week – Real Faith**

Today we read about Jesus being angry at people who were treating others unfairly and doing so in God's house. This is one of the very rare times in Jesus' life when we see his anger.

**Have you ever felt very angry because you knew something was wrong?**

**Occasionally, our anger can be helpful if it leads to us speaking out against injustice.** There is plenty of injustice in this current climate. Fraud rates have increased by more than 33% over lockdown. There are stories of people who have joined dating websites, and been manipulated into sending fraudsters tens of thousands of pounds!

The people selling birds and animals were being dishonest and taking more money than they should have taken. This cheating and greediness upset Jesus and caused his anger. And the fact that it occurred in the house of God only heightens this feeling of anger.

**It is acceptable to be angry about injustice when we channel it into positive action.** Throughout history, there are many examples of people who have channelled their anger into positive action to bring about change. One memorable example for me is Rosa Parks, who in 1955 refused to give up her seat on a bus to a white man. This led to the 381-day bus boycott; the first large-scale U.S. demonstration against segregation. The result of this movement was a change in the segregation laws.

**How can we channel anger into positive action?**

In today's readings we see the law being given to Moses, the temple cleared of traders by Jesus and Jesus saying that he knows what is in the hearts of people without being told. The laws handed down from Moses were laws that governed Israel's relationship with God. However, they were soon broadened to cover all aspects of living; the civil laws and God's laws combined. By keeping them, we can show our love for God and our neighbour in a positive way.

Rules and regulations are a part of our lives almost from the moment we can first comprehend. We have the non-negotiables here at St. Joseph's.

Usually all rules are focussed on our own safety. For children, the parents and guardians are the law-givers. **Later they become more focussed on the rights of others and on how we are to behave towards them.** I am sure that none of us enjoy wearing a mask, or being socially distant from one another. However, **we wear masks and practise social distancing because we are rightly more focussed on the health and safety of others.**

**How can we focus on the well-being of others this week?**

## **Year 8 Careers, Information, Advice and Guidance Evening 2021**

A huge thank you for your support in fostering that key ambition and guidance for your child during the GCSE options process. A reminder the Year 8 CIAG Information is still available on our website. This includes the CIAG Presentations which explains the Key Stage 4 curriculum we deliver at St Joseph's, what kind of curriculum your child will follow according to the pathways process as well as careers support available to further contextualize the option choices your child would like to take.

You will have received an email by myself detailing what pathway your child is on and the corresponding Pathways Options Booklet that summarises the key information regarding each of the subjects. Within the email is a link to your Pathways Options Form which needs to be filled in and submitted online by **Thursday 11<sup>th</sup> March 3pm**. If you have not received this email please do get in touch, my email is below. Do check the junk folder since in a number of cases the email has been sent there.

If you had any further queries on any of the subjects we offer, you can contact the relevant Subject Leader – their details are in the Options Booklet and website.

If you had any further queries regarding the CIAG information please do not hesitate to get in touch with myself. We are happy to support you in the choices as well as clarify any details.

Best Wishes,

Fahimah Araf

Assistant Headteacher

[f.araf@st-josephs.slough.sch.uk](mailto:f.araf@st-josephs.slough.sch.uk)

## **Careers**

This week was National Careers Week and Y10 had visiting speakers each day in their assemblies online. On Monday, Kathryn Maidment spoke to them about the opportunities available at Pinewood Studios in Langley, where they offer jobs not only in the performing arts, but also in careers such as construction and medicine.

On Tuesday we were joined by Tara Wood, the account manager for Sun Resorts, who have several hotels in the Indian Ocean. She explained her route to her current position and recommended travel as a good industry to be in despite the current pandemic. Tara shared pictures of her many experiences and adventures with us and highlighted the benefit of work experience in helping to secure jobs in the future.

On Wednesday, Gurdeep Grewal, CEO of Intive, gave us information on the IT industry, which is fast growing at the moment and is a sector in demand within the local area. He explained that there are many aspects to the IT industry and you don't have to have studied computer science to get into it as writers, creative minds and designers are also needed. He said the most important attributes were to work hard, be helpful and be bold and ambitious.

Mark Scott, CFO at Fourfront Group joined us on Thursday to give us an insight into life as a chartered accountant. He gave an outline of his journey from GCSEs to his current position, but pointed out that there are many routes which you can take to accountancy including apprenticeships or university. He was able to tell us about what an accountant did and explained that the job can transfer to any type of industry from retail to construction. He explained that communication plays a big part in what an accountant does and that resilience is a good attribute to have.

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Finally on Friday we had the Deputy Editor of the Slough and Windsor Express and Maidenhead Advertiser, Grace Witherden, to talk to us about how she became a journalist and what her job as deputy editor entails. She explained that there are many types of journalism from writing for newspapers and magazines to presenting on television. She advised students to focus on their reading and writing if they were interested in journalism as a career and to write articles for newsletters and local papers to gain experience. Grace spoke about journalism being a fast paced job with tight deadlines, but said that this was something that made her job enjoyable.

Thank you to all our presenters this week for taking the time out of their everyday jobs to speak to the students and give them an insight into a variety of different careers.

## Year 7 News

Well year 7, one week to go and then we are back in school. If you are feeling anxious or have any questions you want to ask just message me on teams and we can have a chat. I am really proud of the work ethic and resilience you have shown during this difficult time let's just keep it up. Remember it is Year 7 Parents' Evening next Thursday (11<sup>th</sup> March). Can I ask you to make sure that you have made appointments with your subject teachers by either emailing them or messaging on teams.

### Epraise

Top students	This week	Tutor groups
1. ● Alexander Homot (7 Mark) (666)	1. ● Liza Pereira (7 Jerome) (56)	1. 7 Teresa (9051)
2. ● Maksymilian Oleszak (7 Veronica) (627)	2. ● Adriel Dias (7 Veronica) (50)	2. 7 Peter (7775)
3. ● Nathan James (7 Teresa) (615)	3. ● Maksymilian Oleszak (7 Veronica) (42)	3. 7 Veronica (7479)
4. ● Vince Lacsamana (7 Veronica) (571)	4. ● Maryanne Rojas (7 Peter) (32)	4. 7 Mark (7448)
5. ● Adriel Dias (7 Veronica) (566)	5. ● Daya Kumar (7 Jerome) (30)	5. 7 Jerome (6460)
6. ● Rosa Jarrett (7 Veronica) (544)	5. ● Sweenal Fernandes (7 Teresa) (30)	6. 7 Cecilia (6191)
7. ● Darragh O'Connor (7 Teresa) (529)	5. ● Nathan James (7 Teresa) (30)	
8. ● Oliver Bathke (7 Teresa) (517)	5. ● Vince Lacsamana (7 Veronica) (30)	
9. ● Yurand Kwiatkowski (7 Mark) (516)	5. ● Rosa Jarrett (7 Veronica) (30)	
10. ● Franciszek Hermanowski (7 Peter) (497)	10. ● Enoch Vinojan (7 Peter) (25)	

Have a good weekend.

Mrs Dunleavy

## Year 8 News

Dear Year 8,

Congratulations on another fantastic week of online learning. We are so close to being reunited at school and I am so looking forward to seeing you all. Just a few notices from me:

- **GCSE Options deadline is Thursday 11th March.** If you have not done so yet, please check your emails for an email from Ms Araf with the documents you need to fill in to choose your GCSE Options. The Subject Fair is still live on the website so check it out if you are still not sure what subjects to take. Please be aware that the options are done on a first-come-first-served basis. If you have any questions regarding the pathways and option choices please email Ms. Araf: [f.araf@st-josephs.slough.sch.uk](mailto:f.araf@st-josephs.slough.sch.uk)

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- **Return to School:** Year 8 will be returning to school on Friday 12th March for their COVID-19 Test. I will share more precise details with the tutor groups next week. Please look out for this information in your tutor times. On this day there will be no live lessons, however teachers will be setting work for them to complete off-line so please look out for this and ensure this work is completed on Friday and sent back to the teachers. On Monday 15th March, Year 8 will be learning from home with live lessons, before returning full time on Tuesday 16th March and back to a 2:45pm finish.
- **Uniform and Expectations:** please can we make sure that on return to the school (including Friday 12th March) the students are wearing the correct uniform, now is the time to check that all uniform fits. If we have any concerns over this, please do get in touch. Please ensure the following is removed before the return to school: hair dye, excessive make-up, piercings, jewellery, nails or eyelashes. Below is a reminder of our uniform policy.

### Other

- No make-up should be worn. Girls may wear one small plain (gold/silver) stud earring (no stones) in the lower lobe of each ear.
- Boys may wear one small plain (gold/silver) stud earring (no stones) in one ear only.
- No other piercings such as tongue studs, navel, lip or eye-brow piercings are allowed.
- No bracelets to be worn and necklaces should not be visible.
- One plain ring may be worn.
- Boys hairstyles must be short, neat and tidy – no extremes (tram lines or patterns); shaved eyebrows are not permitted.
- No extreme colours in the hair.
- No tattoos.
- No clothing (other than regulation school uniform is to be worn) with slogans, badges or other insignia on them.
- A dark plain coat for school (black, dark grey or dark navy) with only plain scarves (again black, grey or navy)

### Boys and Girls Uniform

- Blazer – Black with School Badge
- Shirt – White Long or Short Sleeved (only plain white clothing underneath)
- Tie – School Regulation
- Jumper – (Optional) Black V Neck – NOT Cardigan

#### Boys

- Trousers – Grey/Black
- Socks – Dark Grey/Black
- Shoes – Hard sensible Black (no trainers/boots)

#### Girls

- Skirt – Thomson Tartan no shorter than knee length
- Socks – White or Black ankle length NOT knee length
- Shoes – Hard sensible Black (no canvas plimsoles, trainers, boots)

Have a fantastic weekend, with hopefully a little more sunshine!

Miss WD

## Year 9 News

The amount of praise I have received for Year 9 this week is absolutely outstanding. We are working so hard online and I am so proud of all our wonderful students.

### Showmyhomework

Thank you for all your efforts getting logged onto this. The majority of students now have managed to login to showmyhomework. All homework will be set on here moving forward, plus there is a parental login so that you can see the homework your child has and when it is due.

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Any further issues with this, please contact your child's form tutor.

### **Return to school**

Uniform – Please ensure students are ready to return with uniform in line with our school policy. This includes correct hair colour, nails, piercings limited to one stud per ear and correct uniform/shoes. Any issues with uniform do get in touch.

Testing day – Thursday 11<sup>th</sup> March – Students come in full uniform for their allotted time then return home. No online lessons this day, but work will be set for students to complete.

To reiterate the timings:

9C – 8:30 AM

9T – 9:30 AM

9v – 10:30 AM

9J – 12:00 PM

9M – 1:00 PM

9P – 2:00 PM

Any questions or concerns please do not hesitate to contact me.

Mr Robinson – [c.robinson@st-josephs.slough.sch.uk](mailto:c.robinson@st-josephs.slough.sch.uk)

## **Year 10 News**

This week was **National Careers Week** and Year 10 were privileged to hear from a number of speakers from a variety of great careers including the travel industry, IT and innovation, accountancy, journalism and the huge number of opportunities in the world of film and media. A huge thank you to all the speakers. Year 10 will start their careers interviews in the summer term of Year 10 and into Year 11 in order to support them in making the right choices when looking at post 16 education.

On the **National Careers Week** website you can access a virtual Careers fair- definitely worth a look if you are unsure of the next steps after GCSE's.

<https://ncw2021.co.uk/>



In the final week of on line learning can I ask that you all get your books organised for your return to school, staff will be looking at the work you have completed during lockdown to check you have all the notes and have completed all the tasks set. This is to ensure you are prepared fully for your future assessments and the end of Year 10 summer exams.

All lessons will be live on line lessons next week except for Wednesday 10<sup>th</sup> March when your teachers for that day will set you a task to do in your own time, as you will be having your flow tests that day. You only need to

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come in to school for your allocated time and once your test has been completed you are free to go back home to complete your work set for that day

**Uniform:** use next week to check uniform fits and you have all you need ready for Wednesday 10<sup>th</sup> March when you have your flow tests and then your full return to school on Tuesday 16<sup>th</sup> March.

**Equipment:** please ensure your pencil case is fully equipped with all the stationary you will need. If you need any additional support with this do let me know. Tutors will be doing equipment and uniform checks first week back.

**Academic support:** every Wednesday after school from 3-4pm I will be running after school intervention for any student who may benefit from some additional support. I will inform those involved via letter next week. All students are welcome to attend if they would like a quiet space to do their HW or catch up on any subjects they are behind in. This offer of intervention is not a sanction but an opportunity to have some 1-1 additional support to get students back on track after a challenging half term.

Miss Cheston

## **Year 11 News**

Dear Year 11,

Well done! You have completed your exams (at home)! I can't express the pride I have had with how well you have done and how well you have acquitted yourselves through these difficult times. It really is admirable that you have managed to do these at home in the times we are going through. You will have had received the plan for next week via your parents, if there is anything you aren't sure about, please do let me know.

Next week please remember to wear full school uniform, even if you're just coming in to sit an exam. For those who may have forgotten what this looks like, it means that your ties should be done up, shirts tucked in, skirts an appropriate length. It also means that any fake nails should be taken off. As well as this (yes the list continues!) it means only 1 earring per ear and no tongue or nose piercings, or any other places you've chosen to pierce on your head. Students should also wear school shoes, anyone wearing trainers will be given plimsolls instead.

There is good news on the horizon; PROM is officially booked and all the details will be released in the coming weeks. One thing I can tell you is that it is on **July 8th** so don't go booking any early holidays! There will also be an online shop opening up over the next week for Year 11 to purchase a Leavers Hoodie. Again, I will send out details of pricing to you all over the next week!

One more week of exams to go, and I, for one, cannot wait to see all of your faces next week. I have missed you all more than I could have ever expected.

Until then, as always, Stay Safe and Stay Excellent.

Mr Oakley

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## **Sixth Form News**

### **Year 12 Superstars Imsal Khan and Juliana Fallaria Blaze a Trail**

Our Year 12s are an exceptional year group. Even in a turbulent year, they have continued to push and challenge themselves. We've had a huge number of students applying and being successful in the Oxford Mentoring Scheme, the Sutton Trust UK Summer Schools and Sutton Trust Pathways Programmes and this is reflective of their overwhelmingly positive attitude toward their study. Two students who have pushed the boundaries even further are Imsal Khan and Juliana Fallaria both of whom have been successful in securing St Joseph's firsts! Imsal has secured a place on the prestigious SMF Aspiring Professional Programme. Imsal will receive professional mentoring, tailored skills sessions and career workshops, university application support and internships with top employers, such as JP Morgan, the Offices Houses of Parliament and PwC. It is an extremely competitive programme and this is testament to the hard work, dedication and academic achievement that Imsal has exhibited since her time at St Joseph's.

Juliana has achieved another St Joseph's first in a successful application to the Sutton Trust US Summer School programme. Thousands of students each year apply for the 150 spaces in the UK and Juliana impressed so much that she was awarded a place. Juliana will study at a top US university, gain support and mentoring from expert advisors through the process as well as receiving intensive admissions test preparation.

We are immensely proud of both Imsal and Juliana and both have thoroughly earned these opportunities through hard work, grit, determination and being proactive in taking every opportunity available to them and they are reaping the rewards as a result. Well done for this truly impressive feat.

Mr Clark

### **Apprenticeships Talk for Parents and Guardians – 3<sup>rd</sup> March**

Thank you to all those who attended our virtual Apprenticeships Talk for Parents and Guardians last night, from a few emails I understand that the talk was well received; thank you for bearing with us through some technical difficulties. Please find the attached parent pack and the links below to further resources that Britney from Adviza spoke about during the presentation.

Parents Packs - <https://amazingapprenticeships.com/resources/?parents-packs=1>

Further info - <https://www.ratemyapprenticeship.co.uk/advice/apprenticeships-parents-need-know>

For further information on careers in the sixth form, please see our web page here: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>

For the lower school careers guidance, please see our web page here: <https://www.st-josephs.slough.sch.uk/home/catholic-ethos/careers-education/>

My best wishes and thank you for supporting St Joseph's, we are lucky to have a community of parents and guardians such as you.

**A Level Law talk – St Joseph Alumni Amrita Judge will be giving a talk to our A Level Law students on the 29<sup>th</sup> March** to share her success story. Amrita Judge left us last summer with 4 A\*s and a place to study Law at Bristol University. She will be sharing her tips and helping our students to achieve the same success.

### **Year 12**

Well done, you have had an excellent week. There are lots of exciting opportunities coming up so make sure you are logged into form time and check your emails regularly so you don't miss out.

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At the start of the week information was shared about the NCS summer programme. The National Citizenship Service are running a two or three-week program where students can try new things, take part in dragon's den workshops, learn how to budget and build your confidence in talking to and meeting new people. This summer programme is widely recognised and will look good on any UCAS or apprenticeship application. I would encourage you all to apply on the NCS website. <https://wearencs.com/summer>. Parents can use the following link if you would like more information. <https://www.youtube.com/watch?v=Hcdzt6QRFLI&feature=youtu.be>.

During the week commencing 24<sup>th</sup> May all Year 12 students will be taking part in the '*World of Work Insights Programme*'. This is a virtual work experience programme which will be delivered by '*Learning to Work*.' It is a fantastic opportunity which will expose students to work experience, alongside benefitting UCAS and apprenticeship applications.

The World of Work Insights Programme will cover the modules below. These will be delivered using a variety of methods such as PowerPoint presentations, video clips and PDF documents. Students will be able to log and track their work using the online documents which will be provided. All students will receive a 1:1 interview with a member of the '*Learning to Work*' team before the course commences. Please can you return your application form by the 12<sup>th</sup> March?

- Module 1 – Day in the Life of
- Module 2 – Exploring Career Pathways
- Module 3 – Labour Market Information
- Module 4 – Virtual Work Experience to include live virtual interactions
- Module 5 – Getting Ready for Year 13 and Beyond to include a 1 hour live Q&A Webinar

If you haven't already get logged into Satchel 1 'show my homework'. It is very useful for helping you to manage assignment and homework deadlines. If you are unsure of how to log in or have any further questions get in contact with your form tutors.

A huge congratulations Juliana for being accepted onto the US Sutton Trust Programme. This is an amazing opportunity. Your hard work and determination this year has helped you earn this. Keep up the great work.

Just a reminder PSHE next week will be on Friday 12<sup>th</sup> March during period 3.

Stay safe and take care.

Mrs Bray

### **Year 13**

This week marked the final week of exams being completed at home. Thank you to everyone that has been punctual to registration each morning and afternoon on MS Teams.

From next week, all Year 13 exams will be completed in school (date and times according to the timetable). It is really important that all Year 13 students that have an exam on Monday afternoon come into school at the following times on Monday morning for their test so that they can complete their exam in school in the afternoon:

8.30am- Philosophy and Ethics

9.30am- Travel and Tourism and Biology

Everyone else must be in school for their test as set out below on Tuesday 9<sup>th</sup> March:

8.00am- Vocational Business

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8.30am- Media

9.30am- Physics + Peter

10.30am- Veronica

11.30am- Mark

12.30pm- Teresa

1.30pm- Cecilia

2.30pm- Josephs

3.30pm- Jerome

Please make sure that you are in full school uniform with the correct colour hair and no forbidden accessories (nails, piercings etc.). Year 13 will not have normal lesson next week but should be continuing with coursework for any subjects that they have finished their exams.

Please also be aware of the following dropdown days that are happening next week. Students of these subjects must be in school from 8.30am-3pm to work on their coursework- please make sure that you are in school uniform and have all the correct equipment and resources.

Tuesday 9<sup>th</sup> March- Business Studies

Thursday 11<sup>th</sup> March- Media and History

Friday 12<sup>th</sup> March- English language

Monday 15<sup>th</sup> March- History

Tuesday 16<sup>th</sup> March- English Literature

Have a great weekend.

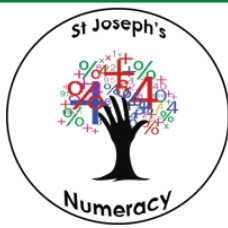
Mr Matthews

## **Drama News**

The Monologue competition will be postponed until we are back at school. Watch this space.....

Mrs Dunleavy

***'Unlocking Belief in All'***



# #IcandoMaths

## Solution to last Week's Puzzler

- A** Note that  $PQYXWVU$  is a heptagon (seven-sided polygon).  
Therefore the sum of its interior angles =  $(7 - 2) \times 180^\circ = 900^\circ$ .  
Since  $PQRS$  is a square,  $\angle UPQ = \angle PQY = 90^\circ$ .  
Also, since  $TUVW$  and  $WXYZ$  are squares, reflex  $\angle UVW = \text{reflex } \angle WXY = 270^\circ$ .  
So  $\angle VWX = (900 - 2 \times 90 - 2 \times 270 - 62 - 74)^\circ = 44^\circ$ .

## Solution to the Break time Teaser:

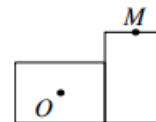
- D** Let June have  $x$  sweets. Then May has  $\frac{3x}{4}$  sweets. Also, April has  $\frac{2}{3} \times \frac{3x}{4}$ , that is  $\frac{x}{2}$ , sweets.  
Therefore  $x + \frac{3x}{4} + \frac{x}{2} = 90$ . So  $\frac{9x}{4} = 90$ . Hence  $x = \frac{4}{9} \times 90 = 40$ .

Well done and epraise awards to Annabell Lysiak (8C), Piotr Basinski (8T) and Emerald Cardozo (10V) for correct answers to both the Challenge and the break time teaser.

## Problem of the week

The diagram shows two 10 by 14 rectangles which are edge-to-edge and share a common vertex. It also shows the centre  $O$  of one rectangle and the midpoint  $M$  of one edge of the other.

What is the distance  $OM$ ?



- A 12      B 15      C 18      D 21      E 24

## Break time Teaser:

What is the value of  $2021 - 2223 + 2425$ ?

- A 2122      B 2223      C 2324      D 2425      E 2526

Send your answers to Mr Allinson. The first full complete answer will get epraise points and a prize.

## History News

This week's recommendations...

### To Read:

This week's book recommendation is *Muhammad Ali: The Greatest*. Available on Sora App, this biography of legendary boxer tells the story of Ali's journey from Cassius Clay, joining the Nation of Islam, and his role in the Civil Rights Movement, as well as his time in the boxing ring! This text makes for a great read of one of the most well-known sportsmen in history.



### To visit:

Last week's Pompeii trip appeared to gain much interest! This week, we're travelling north of Naples to the Vatican City. Skip the queues and take a virtual tour of the Renaissance masterpiece that is Michelangelo's Sistine Chapel! This can be accessed using the below link:

<https://www.museivaticani.va/content/museivaticani/en/collezioni/musei/cappella-sistina/tour-virtuale.html>

Please do continue to send in your book, film, podcast, and virtual tour recommendations, and we will share them in the Newsletter and through our Instagram page, @stjosephshistory.

### Recipe of the Week:

Our Instagram followers asked, and we listened! Each week, the History Department will be uploading a recipe onto our Instagram page as well as a brief history of where the recipe came from. This week's recipe is the Scottish shortbread biscuit, a favourite of Mary, Queen of Scots!

We would love to see our students' creations, so please do send on pictures to Ms. Weir by email or private Teams message, and we can share them in the Newsletter and on our Instagram page!

## Design and Technology Department



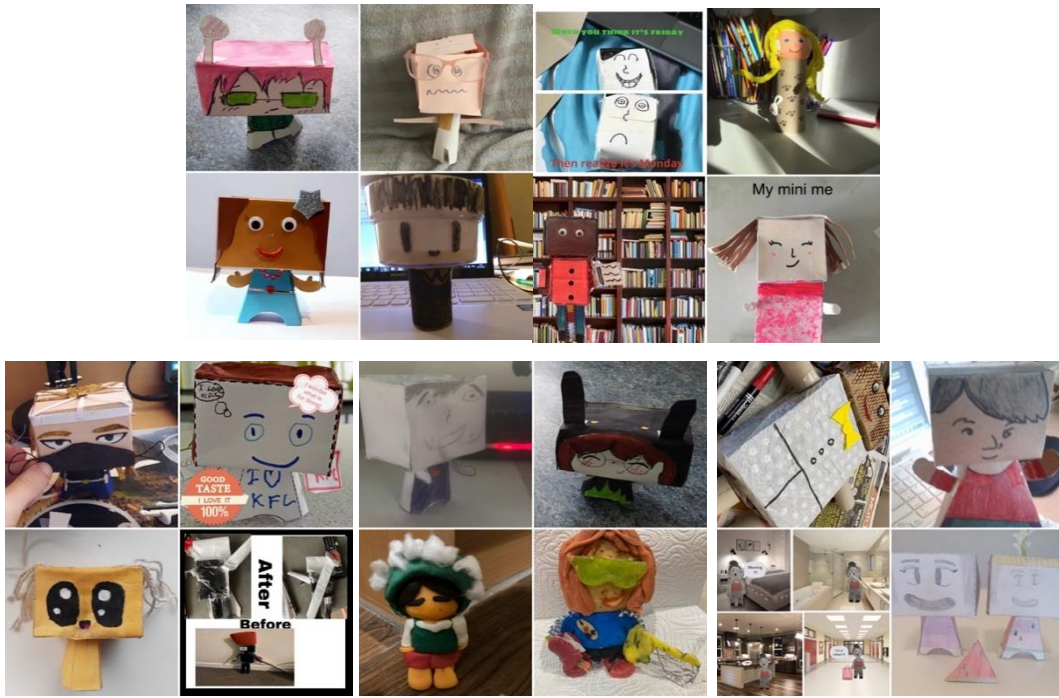
### **Year 7**

Year 7 groups have been busy creating and modelling their mini mes..... there has been some amazing work going on at school and at home, Well done Year 7! Introducing some Year 7s in miniature.....☺

***'Unlocking Belief in All'***

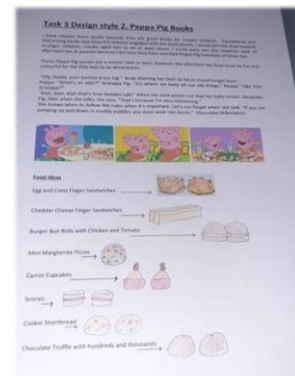
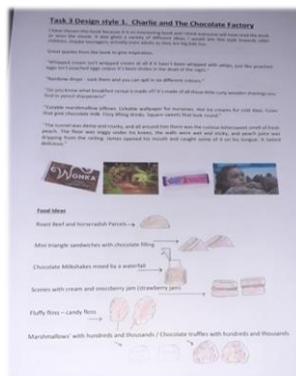
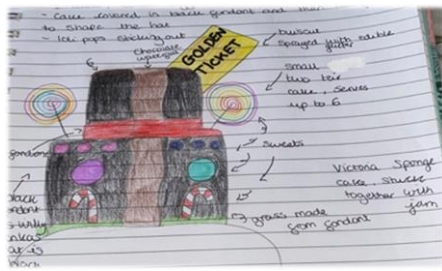


Friday 5<sup>th</sup> March 2021



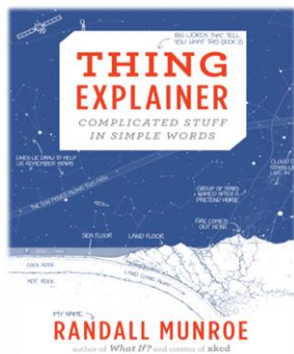
## World book day

In food lessons Year 8 and Year 9 have been building on their knowledge of baking techniques to design book themed afternoon teas.



We are really excited to see how these develop and really hope to be making some of the elements in lessons soon!

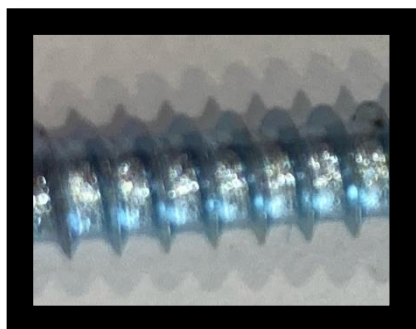
### Books we're enjoying.....



## ***'Unlocking Belief in All'***

## DT CHALLENGE

We are on Instagram and welcome you to get involved and participate in DT Challenges..... share your Marvellous March creations with us, and your answers to the current what izzit.....



### #Whatizzit- What is it?

Can you identify this week's mystery item, and give an example of what it is used for.....

## DT STARS ★

Well done to **Gabriella Majewska** and **Jessie Walton-Barrett** who have really impressed their teachers this week with their fantastic work, participation and efforts. Well done.

## Pupil Nominations of the Week

<b>Year 7</b> Nysa D'Souza for excellent English work and Emila Czarna for excellent work in Geography.	<b>Year 8</b> Oliwia Mroz for outstanding contribution to PSHE and Stefan Niculae for contribution and commitment to tutor time.
<b>Year 9</b> Charlie Timms for excellent Science homework. Timothy Banas for superb work in Maths and Geography.	<b>Year 10</b> Eugenia Fernandes and Tilly Harcup for achieving the highest average percentage scores in last half terms data collection.
<b>Year 11</b> Sean Teodoro & Adrian Fernandes for having the most epraise points in the year!	<b>Year 12</b> Savannah Khan for excellent work in helping out with the mock trial.  Juliana Fallaria for being accepted onto the US Sutton Trust Programme.
<b>Year 13</b> Frank Bulley and Carmella Codeniera for their excellent ATL and attendance throughout the year.	