

Friday 5th February 2021



ST JOSEPH'S *NEWSLETTER*



ISABEL STACHURA'S
(10Y1 ENGLISH)
ARTISTIC RESPONSE TO THE
THEME OF CHILDHOOD MEMORY
(COMPLETED IN 1 HOUR)
USING THE ARTISTIC STYLE OF
POINTILLISM

From The Head Teacher

Dear Parents and Carers,

We'd like to start this Newsletter with a message to all the students from the staff which can be found on St Joseph's YouTube TV channel which you can watch by clicking https://www.youtube.com/watch?v=kl_LSrl-Sa4&t=18s.

Year 11 & 13 PPE2

There's never a quiet day in education. The consultation findings and consequent plan for the summer exams from Ofqual are due on the 22nd February. Both the Department of Education and teaching profession are adamant that the final qualifications awarded to the students will be meaningful and

'Unlocking Belief in All'

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comparable to previous year's results— and that means doing everything to prevent grade inflation this year. What this means in reality is that there will be some compromise between national testing (an ultimate grading decision) and final teacher judgments based strongly on a bucket of information that is nationally prescribed (for example mock exams undertaken in exam conditions or in the case of a lockdown – with parental declarations that the exams have been taken unaided). What the final exams/assessments will look like is unclear at the moment but you'll have seen in the consultation that the questions and papers will look broadly similar to previous years— although they've been said to not be 'normal' exams.

So it's likely that The Exam Board exams/ assessments due to take place between May and June will form part of a teacher assessed Grade together with any other evidence that conforms to a national prescription (such as mock exams/Centre Assessments) although it's unclear what the weighting between the two sources of evidence will be at this time. Either way, we need to prepare students for the eventuality they'll be taking assessments in a controlled setting in the summer.

We've always been clear that centre assessments are expected to take place at some stage this year and that although the PPE2/ Centre Assessments had been delayed from January, they *would* take place and that they could form an important part of putting the students into a position where they could positively influence the outcome of their final grade. To this end, yesterday we spoke to Year 11 students and today we spoke to Year 13. We told them that we're running the Centre Assessments (PPE2) over the 3 week period from the 22nd February to the 12th March, giving them time to prepare. We are sending out a separate letter this week outlining the specifics around how this will run and I'm asking that you take the time to read it carefully as, under the present lockdown, a significant amount of the exams will have to be completed at home and the exams will need to be picked up and returned to the school.

There has been some talk around about those schools who may artificially raise their results at this time. Where schools seem to have produced significantly higher results than their average progress might suggest, I'm sure the Exam Boards will intervene and seek to investigate their results. The good news is that the legacy of previous year's results from 2017-2019 mean that where students do well they will be in a very strong position to uphold their grades – especially with the portfolios of the work accrued over this year.

And finally....

Have a great weekend. Screen free.

St Joseph, pray for us.

Ciran Stapleton

'Unlocking Belief in All'

Theme of the Week – Healing

What an appropriate theme of the week for the time we currently find ourselves in. It is almost one year ago since the first lockdown was set in motion. It has been a long road, but thankfully, we now have vaccines for Covid-19, and they are being distributed very quickly.

The previous two Gospels could quite easily be called, “A Day in the Life of Jesus”. They follow on from each other in the Gospel of Mark. The day begins for Jesus with teaching and confronting evil at the synagogue. He then visits the house of Simon and Andrew, finding Simon’s mother-in-law lying sick with fever.

We should not underestimate the seriousness of a fever. In a world without antibiotics, her condition may have proven fatal, depending on the circumstances.

Jesus not only cures her of her fever, but so that she might serve them. This might seem surprising. Why didn’t Simon tell his mother-in-law to just take it easy, rather than serving them?

Her service is a way of showing respect and gratitude to her healer. Mark seems to be emphasising the purpose of Jesus’ mission: to teach and to heal so that we might be free to serve God.

How can we thank the brilliant scientists, who have been working diligently to find us a cure during this pandemic?

How can we thank the amazing doctors and nurses, who have been working long hours to ensure that almost 2 million of us in the UK have recovered from Covid-19?

Think of a way that you can show gratitude to the people who have healed you this week.

Centre Assessments for Year 11 and 13

After half term Year 11 and 13 will be completing centre assessments at home for all subjects. An assembly led by Mr Dann for Year 11 and Mr Clark for Year 13 were held during the week and a letter is being sent today to all parents of Year 11 and 13. If you have any questions regarding these please contact your child's form tutor or Head of Year.

Year 7 – 10 Assessments

Students in Year 7-10 are currently completing their class assignments 3 and 4 for all subjects on Microsoft Teams. Please can parents check that their child has completed these.

We hope that your son/daughter will be able to sit their next assessment in school on their return. This will indicate their progress during lockdown. However, in the event that we do not return we will conduct these online. A report will then be issued to parents after the Easter holidays as to how your son/daughter has progressed during lockdown.

Year 12 – Exam Assessment











We hope that your son/daughter will be able to do their next assessment in school on their return. This will indicate their progress during lockdown. However, in the event that we do not return we will conduct these online. A report will then be issued to parents after the Easter holidays as to how your son/daughter has progressed during lockdown.

Year 7 News

Another week draws to a close and some excellent online learning is happening. Well done Year 7 for being so engaged in the online learning. Also a big well done to Kye Simpson who won the Dunleavy challenge - well done Kye. I am glad to say we have the top attendance figures in the school so let's keep that up. After half term I will be offering a drop in session on a Monday from 3.00-3.45 for anyone who would like a chat about any worries they have. In the meantime don't forget your exercise enjoy your weekends. One more week to go!! Stay safe - Mrs Dunleavy

Epraise

Top students

1.  Alexander Homot (7 Mark) (642)
2.  Nathan James (7 Teresa) (499)
3.  Yurand Kwiatkowski (7 Mark) (470)
4.  Franciszek Hermanowski (7 Peter) (455)
5.  Kieran Mugume (7 Mark) (448)
5.  Vince Lacsamana (7 Veronica) (448)
7.  Darragh O'Connor (7 Teresa) (441)
8.  Nicola Drabik (7 Teresa) (437)
9.  Esinam Deynoo (7 Peter) (406)
9.  Anthony Omale (7 Peter) (406)

Tutor groups

1. 7 Teresa (7891)
2. 7 Peter (7078)
3. 7 Mark (6943)
4. 7 Veronica (6288)
5. 7 Cecilia (5571)
6. 7 Jerome (4854)

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Year 10 News

Week 5 in the St-Joseph's home learning school. We can do this Year 10. If like me you are finding it hard to be sat at a computer/lap top all day then can I suggest you do the following things:

1. Turn your phone off for the duration of the lesson- this avoids distractions from others and means you can give 100% to the lesson and get the most out of that time as you won't get that opportunity back again.
2. Get up at the end of each lesson-go downstairs get some water and a healthy snack and don't sit down, stretch your legs.
3. Get dressed every morning before 8.30; have a shower first- this wakes you up and gets you into the right frame of mind for school work.
4. Do something active every day, even if it's just 10 minutes of stretching- at school you have 2 breaks when you are outside walking around of playing football/netball. Your body needs this physical activity to ensure the muscles and bones keep growing.
5. Do something or say something positive for someone else every day- it will bring a smile to their face and make you feel good too.

Every Monday after school from 3pm I will be available for a 'chat' on Teams if anyone has any questions or is worried about anything school or home related. Just drop me a message.

Have a great weekend, switch off from your phone and enjoy the longer/lighter days.

Miss Cheston

Year 11 News

Dear Year 11,

We're so nearly there! One more week until half term. I'd like to thank you all for your attendance on Mr Dann's assembly this week. It is excellent to see that you are all committed to doing the best in your studies. I must remind you all that you need to be revising over the half term break. Do ensure you set yourself up a schedule for each day so all your subjects are covered. If you are unsure of what is going to be on the exams, remember to ask your subject teachers (or Head of Departments) to ensure you know what topics will come up.

A word of warning though, please can we ensure that we are still engaging with our lessons. I want to ensure that each and every child is actively joining in all the lessons. You will not learn half as much from just listening to the teacher on your lessons. You will learn a lot more from answering questions, asking questions and getting your work checked. Remember, all your classwork can be used as supporting evidence, so give yourself the best possible chance to succeed in the summer!

As always, please continue to get exercise during the week, and get some good amount of time away from the screen on the weekend. If you happen to have any photos from these walks that you think will knock me off my feet then please do send them my way!

Stay Safe, Stay Excellent.

Mr Oakley

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Sixth Form News

National Apprenticeships Week 2021 – 8th February

This coming week will see the following coming up for our senior students:

- An Apprenticeship assembly by ASK Apprenticeships during PSHE this week for Year 11, 12 and 13.
- Activities every day during form time to raise awareness and provide students with apprenticeship guidance.
- Subject specific information and guidance in every A Level and BTEC lesson this coming week.
- A follow up PSHE lesson for Year 12 in PSHE the following week.
- A UCAS student event for apprenticeships <https://ucasapprenticeships.online-event.co/registration/ucas-16>
- A set of webinars for parents provided by NAW (see attached flyer) <https://www.nationalapprenticeshipweek.co.uk/events/>

For general post-16 careers guidance, please see our sixth form website: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>

Sixth Form Revision and Student Resources

This is a repeat of a message from last week but is particularly relevant advice and guidance with the Centre Assessments coming up.

In order to support students and parents with revision and home/remote learning, we have created a dedicated page with resources, support and guidance as to how to get the most out of sixth form education. You will find it here: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/revision-and-student-resources/>

Kooth Sixth Form Assembly

Kooth will be doing an assembly for the entire sixth form this coming Monday at 8.30. Kooth are an online mental wellbeing community who provide free and safe support for all adolescents. See <https://www.kooth.com/> for further information.

Year 12

This week began with a celebratory mass led by Bishop David to mark the first anniversary of the academy trust. It was lovely to reflect upon these difficult times and celebrate what the academy trust has achieved over the last year.

One more week of online learning until half term. I hope you are finding the 45 minute lessons a bit easier. Make use of the extra time in between to get off screen. Keep working hard and showing everyone how resilient you all are. You're all doing a fantastic job. Just a reminder to make sure you are sending your teachers all the work you are completing so that you can receive feedback regularly.

Please schedule time so that you can check your emails daily. There are lots of opportunities and important messages which are being shared so try to be organised and stay on top of them.

Next week PSHE will be on Thursday 11th Period 5. Make sure you are logged in and contributing as much as possible.

Have a great week, stay safe – Mrs Bray

Year 13

Next week is the final week before half term so please keep pushing yourself to work hard and complete all the class work and coursework that is expected from you. This will form a large part of the evidence teachers use to recommend the grade awarded to you in the summer so it is in your interest to continue to show your best. Attendance to form and lessons is much improved this week so thank you and well done- please keep this up next week. Make sure that you are sending/submitting your work to your teachers so that they can provide you with feedback.

Have a great weekend.

Mr Matthews

Design and Technology Department

Year 7

The image displays three hand-drawn sketches illustrating the design process for a character and a table.

Sketch 1 (Left): Shows a character design for a chef. The character has a large white chef's hat, a yellow face, and a white uniform with a black apron. The table is round with a white top and black legs. Annotations include: "Design: Zeynep", "Sketch 1", "Sketch 2", "Sketch 3", "Sketch 4", "Sketch 5", "Sketch 6", "Sketch 7", "Sketch 8", "Sketch 9", "Sketch 10", "Sketch 11", "Sketch 12", "Sketch 13", "Sketch 14", "Sketch 15", "Sketch 16", "Sketch 17", "Sketch 18", "Sketch 19", "Sketch 20", "Sketch 21", "Sketch 22", "Sketch 23", "Sketch 24", "Sketch 25", "Sketch 26", "Sketch 27", "Sketch 28", "Sketch 29", "Sketch 30", "Sketch 31", "Sketch 32", "Sketch 33", "Sketch 34", "Sketch 35", "Sketch 36", "Sketch 37", "Sketch 38", "Sketch 39", "Sketch 40", "Sketch 41", "Sketch 42", "Sketch 43", "Sketch 44", "Sketch 45", "Sketch 46", "Sketch 47", "Sketch 48", "Sketch 49", "Sketch 50", "Sketch 51", "Sketch 52", "Sketch 53", "Sketch 54", "Sketch 55", "Sketch 56", "Sketch 57", "Sketch 58", "Sketch 59", "Sketch 60", "Sketch 61", "Sketch 62", "Sketch 63", "Sketch 64", "Sketch 65", "Sketch 66", "Sketch 67", "Sketch 68", "Sketch 69", "Sketch 70", "Sketch 71", "Sketch 72", "Sketch 73", "Sketch 74", "Sketch 75", "Sketch 76", "Sketch 77", "Sketch 78", "Sketch 79", "Sketch 80", "Sketch 81", "Sketch 82", "Sketch 83", "Sketch 84", "Sketch 85", "Sketch 86", "Sketch 87", "Sketch 88", "Sketch 89", "Sketch 90", "Sketch 91", "Sketch 92", "Sketch 93", "Sketch 94", "Sketch 95", "Sketch 96", "Sketch 97", "Sketch 98", "Sketch 99", "Sketch 100".

Sketch 2 (Middle): Shows the character and table design with annotations: "Design: Zeynep", "Sketch 1", "Sketch 2", "Sketch 3", "Sketch 4", "Sketch 5", "Sketch 6", "Sketch 7", "Sketch 8", "Sketch 9", "Sketch 10", "Sketch 11", "Sketch 12", "Sketch 13", "Sketch 14", "Sketch 15", "Sketch 16", "Sketch 17", "Sketch 18", "Sketch 19", "Sketch 20", "Sketch 21", "Sketch 22", "Sketch 23", "Sketch 24", "Sketch 25", "Sketch 26", "Sketch 27", "Sketch 28", "Sketch 29", "Sketch 30", "Sketch 31", "Sketch 32", "Sketch 33", "Sketch 34", "Sketch 35", "Sketch 36", "Sketch 37", "Sketch 38", "Sketch 39", "Sketch 40", "Sketch 41", "Sketch 42", "Sketch 43", "Sketch 44", "Sketch 45", "Sketch 46", "Sketch 47", "Sketch 48", "Sketch 49", "Sketch 50", "Sketch 51", "Sketch 52", "Sketch 53", "Sketch 54", "Sketch 55", "Sketch 56", "Sketch 57", "Sketch 58", "Sketch 59", "Sketch 60", "Sketch 61", "Sketch 62", "Sketch 63", "Sketch 64", "Sketch 65", "Sketch 66", "Sketch 67", "Sketch 68", "Sketch 69", "Sketch 70", "Sketch 71", "Sketch 72", "Sketch 73", "Sketch 74", "Sketch 75", "Sketch 76", "Sketch 77", "Sketch 78", "Sketch 79", "Sketch 80", "Sketch 81", "Sketch 82", "Sketch 83", "Sketch 84", "Sketch 85", "Sketch 86", "Sketch 87", "Sketch 88", "Sketch 89", "Sketch 90", "Sketch 91", "Sketch 92", "Sketch 93", "Sketch 94", "Sketch 95", "Sketch 96", "Sketch 97", "Sketch 98", "Sketch 99", "Sketch 100".

Sketch 3 (Right): Shows the character and table design with annotations: "Design: Zeynep", "Sketch 1", "Sketch 2", "Sketch 3", "Sketch 4", "Sketch 5", "Sketch 6", "Sketch 7", "Sketch 8", "Sketch 9", "Sketch 10", "Sketch 11", "Sketch 12", "Sketch 13", "Sketch 14", "Sketch 15", "Sketch 16", "Sketch 17", "Sketch 18", "Sketch 19", "Sketch 20", "Sketch 21", "Sketch 22", "Sketch 23", "Sketch 24", "Sketch 25", "Sketch 26", "Sketch 27", "Sketch 28", "Sketch 29", "Sketch 30", "Sketch 31", "Sketch 32", "Sketch 33", "Sketch 34", "Sketch 35", "Sketch 36", "Sketch 37", "Sketch 38", "Sketch 39", "Sketch 40", "Sketch 41", "Sketch 42", "Sketch 43", "Sketch 44", "Sketch 45", "Sketch 46", "Sketch 47", "Sketch 48", "Sketch 49", "Sketch 50", "Sketch 51", "Sketch 52", "Sketch 53", "Sketch 54", "Sketch 55", "Sketch 56", "Sketch 57", "Sketch 58", "Sketch 59", "Sketch 60", "Sketch 61", "Sketch 62", "Sketch 63", "Sketch 64", "Sketch 65", "Sketch 66", "Sketch 67", "Sketch 68", "Sketch 69", "Sketch 70", "Sketch 71", "Sketch 72", "Sketch 73", "Sketch 74", "Sketch 75", "Sketch 76", "Sketch 77", "Sketch 78", "Sketch 79", "Sketch 80", "Sketch 81", "Sketch 82", "Sketch 83", "Sketch 84", "Sketch 85", "Sketch 86", "Sketch 87", "Sketch 88", "Sketch 89", "Sketch 90", "Sketch 91", "Sketch 92", "Sketch 93", "Sketch 94", "Sketch 95", "Sketch 96", "Sketch 97", "Sketch 98", "Sketch 99", "Sketch 100".

Year 9

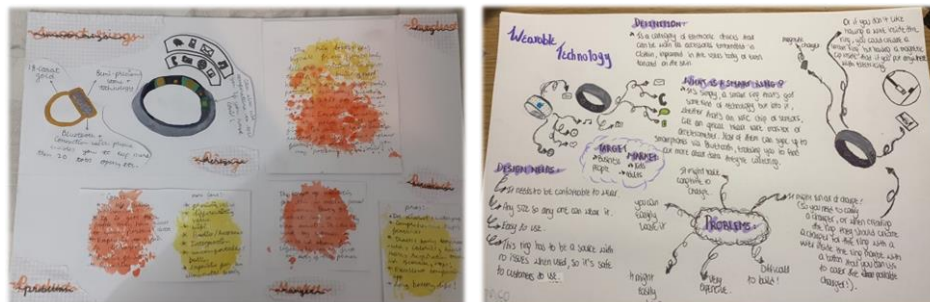
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Year 10

Year 10 Designers are working through a series of design briefs to encourage them to get sketching and think creatively in preparation for the NEA in Year 11..... here are a couple of responses to the wearable technology brief.



Food Preparation and Nutrition

We hope to share some of the work of our Year 9 and 10 chefs with you next time, as they are currently researching and designing possible menus for special February occasions.

Perhaps these tasty looking dishes by Charlie Timms could feature on a menu....



A little reminder about the Great Berkshire Bake Off competition being hosted by the Thames Valley Learning Partnership.....

One of the treats of these lockdowns has been the incredible work St Joe's bakers have shared... We have real talent! The theme is spring. We are really looking forward to seeing what you produce please share your entries with the DT team for guaranteed ePraise points.



'Unlocking Belief in All'

#DTChallenge



Last week we reintroduced the #DTChallenge. This month the challenge is to create a positivity post. Try using a 3D graphic technique to create a positivity page. You could pick a word, quote, picture.... Please share it with the DT staff on teams, email or on the DT media pages. We look forward to seeing and sharing some of your positive posts.

Thank you to Gabriela Majewska for this LOVEly piece of work.



PSHE/Careers News

Is your child interested in a career in medicine, dentistry or veterinary science?

Would you like to know more about how to help your child build a powerful network to help them kick-start their future career?

InvestIN who are a company that provides students aged 12-18 with immersive work experience in some of the world's most competitive and desirable careers - medicine, law, engineering, psychology, investment banking to name a few are putting on a few free of charge seminars for parents who wish to help their children with their career aspirations. Please see the leaflet attached to this week's newsletter that provides more details of these events and the links to register.

Mrs Finn, Head of PSHE

Science News

With all this extra time at home, why not expand your general knowledge with some fascinating science?

Each week, the science department will be recommending for you something to watch/read/listen to.

Something to watch: Brian Cox, The Planets available on BBC iPlayer



Something to listen to: Stephen Hawking, TED talk on questioning the universe

https://www.ted.com/talks/stephen_hawking_questioning_the_universe



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Drama News

Well done to Kye Simpson (7P) and Toby Slaney (8P) who came first and second in the Dunleavy reenactment challenge. There will be vouchers for you when we return to school.

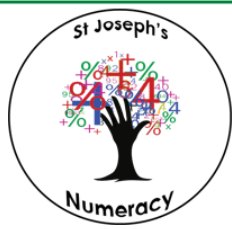
1st place:



2nd place:



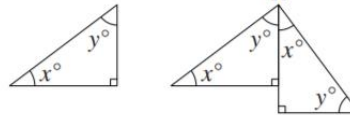
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#IcandoMaths

Solution to last Week's Puzzler

- A** The diagrams show one of the twenty-five congruent right-angled triangles and the two such triangles at vertex R. Let the two acute angles in each of the triangles be x° and y° .



Note that $x + y + 90 = 180$, as the interior angles of a triangle sum to 180° .

So $x + y = 90$. In the second diagram, the two angles which meet at R are x° and y° , so we can deduce that angle QRP is a right angle.

Let the length of the hypotenuse of each small triangle be a cm.

Note that angle QRP is a right angle, PR has length $4a$ cm and RQ has length $3a$ cm.

So the lengths of the sides PQR are in the ratio $3 : 4 : 5$.

Therefore the length of PQ , in cm, is $5 \times \frac{24}{5} = 24$.

Solution to the Break time Teaser:

- B** The value of $\frac{2468 \times 2468}{2468 + 2468}$ is $\frac{2468 \times 2468}{2 \times 2468} = \frac{2468}{2}$.

Hence the correct answer is 1234.

Well done and epraise awards to Nicola Szuba (8V), Ana Passos (8M), Annabelle Lysiak (8C) and Piotr Basinski (8T), Izan Iglesias Trepiana (8M) and Emerald Cardozo (10V) for correct answers to both the Challenge and the break time teaser.

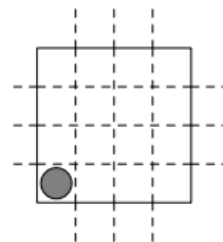
Problem of the week

The game of *Rorrim2* is played on a 4×4 board, starting with a counter in one corner, as shown.

At each turn, the player moves the counter to a cell that is the reflection of its current cell in one of the six dashed lines.

How many cells could the counter occupy after precisely three turns?

- A 4 B 6 C 8 D 12 E 16



Break time Teaser:

8. Three consecutive positive integers less than 20 are, in ascending order, prime, even and triangular.

What is the product of these three integers?

1. A 6 B 60 C 990 D 1786 E 2730

Send your answers to Mr Allinson. The first full complete answer will get epraise points and a prize.

PE @ Home

Challenges

1. Physical Challenge #4 – Equilibrium – Click on the link below to watch the tutorial. Film your successful attempts and send it through

<https://www.youtube.com/watch?v=laNTHCDOSQg&t=5s>

2. Strava – We have created a St. Joseph's Fitness Challenge Strava group so you can track any walk, runs or rides that you do out of school. You will need to create your own Strava account first (you have to be 13) and then request to join the group through the link below:

<https://www.strava.com/clubs/st-joseph-s-fitness-challenge-826785>



St Joseph's Fitness Challenge

Slough, England, United Kingdom

St Joseph's PE department Fitness Challenge

Club Leaderboard

Compare your training with other Club members and stay motivated throughout the week.
Request to join this club

Helpful Reminders

- Strava should be used with parental control and consent
 - Strava tracks location through GPS. If you wish to not show your location you will need to manually input the exercise each time.
 - You can also set your profile's to private so that the general public cannot see your activity
 - Strava is a FREE app, you only pay for a premium version. You DO NOT need the premium version to participate in the group
3. Workout of the Week (WOW) – Complete the workout and send your results to your PE teachers.



Max out Mayhem

5 rounds for time:

Maximum push ups

Maximum sit ups

Maximum burpees

Rest 60 seconds between rounds

Leg & Chest Burnout

Keep going as long as you can:

From 0:00 – 3:00 - 2 rounds of:

10 push ups

10 jumping squats

From 3:00 – 6:00 - 2 rounds of:

12 push ups

12 jumping squats

From 6:00 – 9:00 - 2 rounds of:

14 push ups

14 jumping squats

(Follow the same pattern of increasing increments

for as long as you can)

Kill the Core

5 Rounds of:

5 push ups

45-second plank

10 sit ups

10 push ups

60-second plank

15 sit ups

Rest 60 seconds between rounds

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TVLP Magazine

Please click <http://tvlp.org.uk/magazine> to read the TVLP magazine; this is a great read including articles about mental health, STEM opportunities, recipes to try, career and apprenticeship advice. Massive congratulations to Amelka Zak, Leah Walls and Cameron Martin for their articles about making an eco change which are published on pages 17-19. Many thanks to Miss Boland for her help with those.

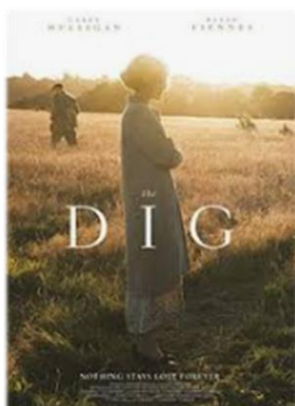
History News

The History Department invite you to contact us with any book (fiction or non-fiction), film, documentary, podcasts, or places to virtually visit that you have found particularly interesting and links to history – it doesn't matter what topic! The History Department will share this weekly through the Newsletter and Instagram. Please send all recommendations through to Ms. Weir by email or private Teams message.

This week's recommendations...

To watch:

This week's film recommendation is the latest Netflix release, *The Dig*. Rated 12, this tells the story of the excavation carried out on the Anglo-Saxon's Sutton Hoo burial site, dating from the 6th to 7th centuries. Archaeologists initially began their dig in 1938, and managing to develop historians' knowledge of the craftsmanship, technological developments and beliefs from Anglo-Saxon times.

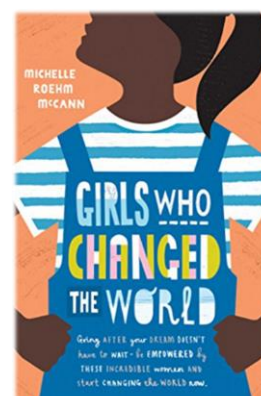


Watch
Read
Listen

To Read:

Girls Who Changed the World – by Michelle Roehm McCann.

This text is a collection of inspiring profiles of successful young women who managed to make their mark on the world! If you're looking for strong influential role models – this is just one place to look!



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English News

James Chalken in 10Y1's poetic response to the theme of Childhood memories.

Poetic response on the theme of childhood James Chalken 10Y1.

Childish laughter echoes in the halls,
happier memories are framed on the walls.
Sounds of running and the creaking of doors,
all are now lost beneath hard wooden floors.

Bright yellow wallpaper, covered in stains,
skin is as fragile as thin paper planes.
Screaming and crying all melt into song,
is there a chance we've been growing up wrong?

Skin was once fragile, now it's covered in cuts,
from the lying and cheating and if's and but's.
Losing these years feels like losing a war,
are we the ignorant children we were before?

Wallpaper rotting and songs getting old,
our childhood fire is now getting cold.
The styles and ideas we were once covered from,
are now the exact things that we've become.

So run while you can,
and dance till you break.
Till the warm grasp of childhood,
leaves you in its wake



ST JOSEPH'S PHOTOGRAPHY CHALLENGE

"FIND A HEART, SHARE A HEART"



SUBMIT YOUR PHOTO TO MISS LEIBINGER BY FRIDAY 12TH OF FEBRUARY 2021.



Find (or make) a heart from the environment around you.
Take a photograph of it & send it to Miss Leibinger via Email or Teams.
Your entry will be part of a big photography display.

l.leibinger@st-josephs.slough.sch.uk



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TVLP News

Please see below the events happening next week available for our students to join, offered through our partnership with Eton College and the Thames Valley Learning Partnership.

Monday 8th February:

Politics talk: Ambassador Akbar Ahmed, 'From Waziristan to Washington.' Reflections on a life-time nurturing understanding between East and West. Open to students and staff at TVLP schools. Monday 8th February 2021, 6.00pm - 7.00pm. [Sign up here.](#)

Tuesday 9th February

Chris Sheldrick (OE), Founder and CEO of What3Words. Tuesday 9th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

Music speaker: Anna Lapwood is an organist, conductor and broadcaster, and Director of Music at Pembroke College, Cambridge. Tuesday 9th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

RE/History speaker: Dr Andrew Atherstone. 'Should the Christian church be ashamed of its history?' Dr Andrew Atherstone is a tutor in History and Doctrine at Wycliffe Hall, Oxford. Tuesday 9th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

NHS speaker: Ellie Orton. Ellie Orton is Chief Executive Officer at NHS Charities Together. She will be speaking about social impact and what the past year has been like through the Covid-19 pandemic. Tuesday 9th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

Hologram Projections talk with Prof. Tim Wilkinson of Jesus College, Cambridge. Tuesday 9th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

Thursday 11th February:

Politics talk: Lord Patten. British politician who was the last Governor of Hong Kong from 1992 to 1997 and Chairman of the Conservative Party from 1990 to 1992. He has been Chancellor of the University of Oxford since 2003. Thursday 11th February 2021, 6.00pm - 7.00pm. Open to students and staff at TVLP schools. [Sign up here.](#)

Future event – 3rd March

Ask About Apprenticeships. Wednesday 3rd March 2021, 4.00pm - 4.30pm. To attend, students should email their name and school email address to info@tvlp.org.uk

'Unlocking Belief in All'

Friday 5th February 2021

There are also a series of external talks for schools, please see the information below and how to join them:

DATE	SPEAKER	INFO
Monday 8th February 10-11am LINK TO JOIN	Tom Toumazis MBE, Former Media, Entertainment and Tech Executive, now investor in start ups For KS4-5/ S4 – 6	We are delighted to be hosting a Broadcast with Tom Toumazis, Former Media, Entertainment and Tech Executive, now investor in start-ups. Tom is a public speaker, sharing his work/life experiences and encouraging young people to explore a career in the world of media and entertainment. He was awarded an MBE in 2015 for services to children. Tom will be sharing insights into the 'art of nudging' and how to get noticed in a world of noise!
Monday 8th February 2-3pm LINK TO JOIN	Milo Beckman, Author, Maths without Numbers For KS4 –5/ S4 – 6	Join us here to hear Milo Beckman, a maths prodigy from New York. Milo's projects and independent research have been featured in The New York Times, the Huffington Post, the Economist and others. He has worked for a US Senator, three tech companies, two banks and taught mathematics in New York, China and Brazil. His debut book, Math Without Numbers, is an illustrated guide to shapes, dimensions, infinity, symmetries, proofs, and more. Milo will be talking about a famous question in abstract maths: Is there anything bigger than infinity? He is looking forward to answering your questions.
Wednesday 10th February 2-3pm LINK TO JOIN	Jean-Patrick Cheylan, Head of Entertainment Partnerships, Europe, Twitter For KS4-5/ S4 – 6	Speakers for Schools is delighted to be hosting a Broadcast with Jean-Patrick Cheylan. Jean-Patrick is in charge of supporting the leading European entertainment content creators to grow and monetize their audience on Twitter. He leads a 5 people team based in London, Madrid and Paris, which covers partnerships across Tv, cinema, music, fashion, lifestyle, food. Jean-Patrick will be sharing insights into his career journey and where to gain relevant work experience. He will be providing advice on how we can develop our resilience.
Thursday 11th February 10-11am LINK TO JOIN	Panel Broadcast with Flipbook Studio David Cordon, Head of TV and film, Jo Wilkinson, Head of Production & Yuval Turgeman, 3D Artist For KS3-5/ S1 – 6	Join us for a panel discussion with Flipbook Studio, an innovation production studio who provide Visual Effects, Animation, Digital, Immersive and Film for their international client base. David Cordon, Head of TV & Film, Jo Wilkinson, Head of Production and Yuval Turgeman, a 3D artist will be sharing an insight into their careers and will be providing tips for students who are interested in a career in Film and TV. Students will have the opportunity to ask the panel questions.
Thursday 11th February 2-3pm LINK TO JOIN	Penguin Talks in Partnership with Speakers for Schools Lit in Colour: Why Empire is Relevant Today, with Sathnam Sanghera and Zawe Ashton For KS4-5/ S4 – 6	Award-winning author and journalist, Sathnam Sanghera, joins actress, playwright and director Zawe Ashton, to discuss the impact of Empire on modern Britain, its absence from the school curriculum and why it's relevant to young people today.

'Unlocking Belief in All'

HOW TO JOIN THE LIVE BROADCASTS

- Join 10 minutes before the broadcast to be ready
- You can join without needing an account – [Watch how here](#)
- For full speaker descriptions visit the [Broadcast Schedule here](#)

Pupil Nominations of the Week

<p>Year 7</p> <p>Anna-Emiliya Larionova and Cameron Stock-Letang Lee-Young for excellent work in English.</p>	<p>Year 8</p> <p>Piotr Basinski and Annabell Lysiak for achieving the most Epraise points this week – well done.</p>
<p>Year 9</p> <p>Abigail Kalicka for consistent hard work and dedication to online learning in English.</p> <p>Alex Ellner for consistent hard work and creative use of technology in Science.</p>	<p>Year 10</p> <p>Emerald Cardoso and Chiadi Emekwuo from 10V for achieving top marks in the form time quiz this week.</p>
<p>Year 11</p> <p>Sean Thuo for outstanding work in Science and RE.</p> <p>Malachi Noel-George for terrific engagement in Science and Maths this week.</p>	<p>Year 12</p> <p>Clarence Aligaen and Nana Ampong for excellent contributions in Biology.</p>
	<p>Year 13</p> <p>Santino Michini for an excellent UCAS application and offers and Efue Mahmud for showing an excellent attitude to learning inside and outside of lessons.</p>