



St Joseph's Catholic High School

# Newsletter

Friday 3<sup>rd</sup> February 2023



## Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well.

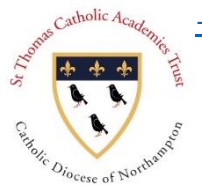
My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

**Please find below the link to our website to view my message:**

<https://www.st-josephs.slough.sch.uk/assets/Documents/Newsletter-1.m4v>

St Joseph, pray for us

Mr Stapleton



"The glory of God is a human being fully alive!"

## Year 8 Win!

The Year 8s had their first game on Monday in the JNR NBA League, the boys are representing the Oklahoma City Thunder! They played Kings Academy from Bracknell. The game started slow with us being down by 5 after the first quarter, the team rallied back with a strong second quarter to take the lead. The third and fourth were tight but the boys held on to win their first game! A big well done to them all!

Please remember the team can be followed via the OWQLO App.

Man of the Match - Jared Fida (8 pts)

Next Game – Wed 8th February

## Word of the Week

**'Crucial'**. This is an adjective meaning decisive in or critical to the success or failure of something or of great importance.

"Paying attention in lessons is crucial for your learning and personal development."

## Idiom of the Week

**"When pigs fly"**

**Meaning:** At a point in time that will never come to pass. (Used to show scepticism or cynicism over some hypothetical situation or outcome.)

**Origin:** Equating the flight of pigs with something impossible dates from the early 1600s, when several writers alleged that pigs fly with their tails forward. The idiom is also put as pigs may fly.

**Example:** "I might wake up early to clean my room—when pigs fly."

## Theme of the Week – Salt & Light

Last week Jesus brought us on the mount and gave us the Beatitudes, the proposal of a new life in a new kingdom. Some of us recognised the value of this new life and accepted the proposal. Now it's time to get back to the plane, where we will inevitably live among people who have values that are in sheer contrast with those of the Gospel. Our temptation, and the temptation of all Christians throughout the ages, would be that of living a righteous life but privately, seeking our own conversion, devotion and perfection in a personal way. Will that be enough for Jesus? **ABSOLUTELY NOT!** In this week's Gospel he says clearly that as Christians we have a mission to fulfil, and that **faith is not private but communal**.

Jesus tells his disciples that they must be **SALT and LIGHT**. What does he mean? **SALT** was a very precious resource in the ancient world, so much so that labourers were often paid with it (hence the word salary from the Latin *sal* = salt). Palestine was a great exporter of salt, which was gathered from the waters of the Dead Sea. The main purposes of salt were two: **FIRSTLY** it was used to **give flavour** to food. In the Old Testament salt came to represent that divine wisdom which gives meaning to things. It is not a coincidence that the Book of Leviticus prescribes that all sacrifices ought to be seasoned with salt, as it was a sign of covenant between God and his people. This is what St Paul meant when he wrote: "Let your conversation be always full of grace, **seasoned with salt**, so that you may know how to answer everyone" (Col. 4:6). **As Christians we are salt in the sense that our faith, as it mingles with the world, brings taste and meaning into our lives and the lives of those around us.** Joys and sorrows, success and failure, hopes and fears make sense when they are seasoned with the salt of divine wisdom. **SECONDLY** salt was used to preserve food which, in the absence of refrigeration, would otherwise decay quickly. In a spiritual sense, **the Christian is called to be the salt which surrounds and preserves human beings from morally decaying** in the hostile environment of a world where the heat of competition, immorality, and violence, and the bacteria of money, success, dominance and power do their best to destroy people and dispose of them as they would a piece of decayed meat.

**LIGHT** in the Bible is always associated with God and therefore good. It was the first thing created by God in Genesis, and something which God surrounded himself with, as we read in Psalm 104:2 ***You are clothed with splendour and majesty, covering yourself with light as with a garment.*** For the Jews, the light *par excellence* was the Word of God, the Torah. In psalm 119:105 we read ***Your word is a lamp to my feet and a light to my path.*** We can understand how scandalised they must have been when Jesus said **I am the light of the world**, comparing himself to the word of God, but it is even more remarkable that in our Gospel he should say that **WE TOO ARE LIGHT FOR THE WORLD**.

Light fulfils three major roles: **FIRSTLY** it **gives life to living creatures**. The Disciples of Christ are light in the sense that through the witness of their life and with the power of the Gospel they can communicate life to their brothers and sisters who are at risk of not growing because they place themselves in the shade, away from their heavenly Father. **SECONDLY** as light Christians are able to **show to their brethren the way to go**, because the journey to God is much happier and gives much more joy when we walk together – after all, two weeks ago Jesus sent us to be 'fishers of men', that is to rescue our brethren from the darkness of death. **THIRDLY**, Christians possess that divine light which **reveals all the dangers** that can jeopardise this journey: the cliffs of pride, the traps of envy, the maze of despair, and the quick sands of uncontrolled pleasures.

If we think that the Beatitudes are the right proposal for a true humanity and we want to have a go at living according to them, it is now time to get back to the plane of our daily lives. Down there many unhappy people are craving to hear words that would bring them joy, purpose, and ultimately a life of such quality that not even death will be able to destroy. So, **LET YOUR LIGHT SO SHINE BEFORE MEN, THAT THEY MAY SEE YOUR GOOD WORKS AND GLORIFY YOUR FATHER IN HEAVEN.**

# Salt & Light

Weekly Reflections

5<sup>th</sup> February 2023

## A reading from the Gospel of St Matthew (5:13-16)

Jesus said to his disciples: 'You are the salt of the earth. But if salt becomes tasteless, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled underfoot by men.

'You are the light of the world. A city built on a hill-top cannot be hidden. No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of men, so that, seeing your good works, they may give the praise to your Father in heaven.'

### Day 1

Many Christians keep their faith for themselves and are happy to live a righteous life of prayer and charity without really being noticed by others. Read the Gospel for this week:

- Do you think this is all Jesus wants from us?
- Why?

### Day 2

Jesus says that those who follow him must be the salt of the earth.

- What do you think that means?
- Why did he chose the metaphor of salt?

### Day 3

**St Josephina Bakhita**  
1868-1947



Josephina Bakhita was a Sudanese-Italian nun who lived in Italy after having been a victim of the slave trade in her native Sudan. As a slave she suffered all sorts of abuse and humiliation, but the transfiguring love of Christ made her able to forgive all the wrong she had received, and made her an apostle of **reconciliation**. When she was once asked what she would do if she met her captors, she replied: *If I were to meet those who kidnapped me, and even those who tortured me, I would kneel and kiss their hands. For, if these things had not happened, I would not have been a Christian and a religious today.* She was made a saint in AD 2000, the first black woman to receive this honour in the modern era.

**St Josephina, Pray for us!**

## Prayer for the Week

**Father in heaven, you have called us to great things and you give us strength and courage to witness to you in a world which is often hostile. We open ourselves to your light, so that it may fill us, overflow, and flood all those with whom we live and work. We make our prayer through Jesus Our Lord. Amen.**

### Day 4

Jesus also called his disciples the 'light of the world.'

- If you think of light, what images come to your mind?
- Why do you think Jesus chose this metaphor?

### Day 4

Think of the context we live in: our School, our homes, our relationships.

- How can we be salt of the earth and light of the world in our daily lives?



## Safer Internet Day-February 7th

### Theme: Want to talk about it? Making space for conversations about life online

During form time next week students will be focussing on the Do's and Don'ts of using the internet safely and being given a safe space to talk about online issues they are facing. As parents it's important that you are informed in order to monitor your son/daughters internet use, keep abreast of this ever changing form of social media and have conversations about life online.

**Parent resources:** You will find some good tips, advice, guides and resources to help keep your child safe online on these links below:

[Parents and Carers - UK Safer Internet Centre](#) | [Keeping children safe online | NSPCC](#) | [Parents Protect - Internet Safety](#)

The NSPCC offer parental internet safety workshops, go here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/free-online-safety-group-workshops/>

There is also a NSPCC video to a pre-recorded webinar aimed at parents which you can circulate to your parents: Keeping Children Safe on Gaming Platforms | Webinar for parents and carers <https://youtu.be/YO6Ux7qfYXk>

Guides on how to start the conversation about online safety: [Teaching Your Child about Internet & Online Safety | NSPCC](#)

The NSPCC has also published the **'Listen up, Speak up' free 10-minute digital training**. The aim is to empower every adult to know what to do if a child needs help, and where to go if you need support yourself. This can be accessed here: [Listen up, Speak up | NSPCC](#)

TALK video from the IWF with a checklist about keeping children safe online can be accessed here: [TALK Checklist by Internet Watch Foundation | Home \(iwf.org.uk\)](#)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

**The NSPCC also has some very useful guides for parents covering topics such as:**

**On line Games** – Advice for parents to understand the risks and help your child play online games safely <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

**Social media** – Find out about the different social media platforms and how to help children stay safe when using them <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

**Internet connected devices** – get advice about what internet connected devices are and how to keep your child safe <https://www.nspcc.org.uk/keeping-children-safe/online-safety/internet-connected-devices/>

If you have any concerns related to online safety please don't hesitate to contact the school for advice.

Miss S Cheston

## Flame 2023

We are excited to announce that the biggest Catholic youth event in the UK is returning to London, as CYMFED organise Flame 2023. The theme of Flame 2023– which is exactly 150 days before World Youth Day in Lisbon – takes the WYD Scripture ‘Mary arose and went in haste’ and crystallises it into the theme, ‘Rise Up!’ Rise up after the pandemic, Rise up as young Catholics, Rise up – as Mary did – for the surprising and beautiful adventure that is our Catholic faith. This will take place on Saturday 4<sup>th</sup> March. The trip is open to students in Year 9-13 but there is a limited number of tickets. Please see the letter attached to this newsletter for more information.

## Support at St Joseph’s

At St Joseph’s we are aware and understand that the current cost of living crisis causes worry and concern for many. As a Catholic School, we always have the well-being of our school community at the heart of everything we do and as a result, we want to help as best we can. We are putting together fortnightly food parcels that will be delivered to families most in need in order to support them over the next few months. A typical food parcel will contain the following:

|                |   |
|----------------|---|
| Food items     | Cereal<br>Pasta<br>Soup<br>Rice<br>Tinned tomatoes/pasta sauce<br>Lentils, beans and pulses<br>Tinned meat<br>Tinned vegetables<br>Tea/coffee<br>Tinned fruit<br>Biscuits<br>UHT milk<br>Fruit juice  |
| Non-food items | Toiletries – deodorant, toilet paper, shower gel, shaving gel, shampoo, soap, toothbrushes, tooth paste, hand wipes, hand sanitizer<br><br>Household items – laundry liquid detergent, laundry powder, washing up liquid<br><br>Feminine products – sanitary towels and tampons |

In order to receive a food parcel each fortnight please can you email [office@st-josephs.slough.sch.uk](mailto:office@st-josephs.slough.sch.uk) where you will be invited to come into St Joseph’s to discuss the needs of your family and the food parcel that will not only meet your family’s dietary needs but also how we as a school can support further.

## Am I eligible for free school meals?

With the current cost of living crisis, you may find that your child is eligible for Free School Meals. Please find attached to the newsletter, a letter outlining the criteria for this and how to apply.

## Year 11 and 13 parents

### RE: Upcoming webinar for parents – *How to Help Improve Your Child's Memory*

We're excited to announce that Elevate Education will be hosting a free webinar for our parents on Tuesday 7th February.

Elevate Education works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how you can help better support your children at home through reinforcing the skills they learn at school:

**Tuesday 7th February @ 6:00pm (GMT)**

***How to Help Improve Your Child's Memory***

[Click here to register for free](#)

In this webinar Elevate will be showing parents how to:

- ✓ How memory *actually* works (and how it has nothing to do with brain capacity)
- ✓ The most effective environments to assist in memorisation
- ✓ 3 techniques you can implement overnight to improve revision

[Click here to register for free](#)

Mr J Gibbons

## Rewards Screen –

see attached for full details

THIS TERM'S REWARD CHALLENGE



### NEW YEAR'S REVOLUTION

Qualify for our  
**Day of Inflatable  
Activities** every  
time there is a  
**Fortnightly  
Challenge**








Mr R Dann

## Year 7 News

This week we had our house assemblies. It is always great to get all year groups together. Mr Gibbons spoke about fundraising for lent. It looks like there are going to be a lot of exciting fundraising opportunities coming up to get involved in. keep your eyes peeled. Next week some of our Year 7's are taking part in a TVLP project. I wish them the best of luck for this.

In the meantime have a great weekend

Mrs Dunleavy

## Year 8 News

I have been really impressed with how hard year 8 have worked during their online learning this week. Although I am very much looking forward to seeing them back in person again on Monday morning.

Can I remind you all to ensure the Home School agreement is signed in this term's journal. The deadline for this was last week and it is vital to ensure everyone is aware of the expectations between home and school.

There were also a few students whose linen bags were damaged or graffitied last week, please ensure that a new one is purchased and collected on Monday morning otherwise sanctions will be given.

Mrs Miller

## Year 9 News

Dear Year 9

Next week will be very busy:

- Parents evening Thursday 9<sup>th</sup> February. You all have received the letter with all the info needed. I expect 100% attendance. Please contact with your teachers and arrange your meetings.
- Online learning. You will attend your lesson same time you would do in site. Attendance and punctuality will be registered. Behaviour expectations have not changed and any kind of misconduct will be sanctioned with a X in same way it would be in school.
- Any problem/technical difficulty to attend your lessons next week, please contact me as soon as possible
- Check ClassCharts at least twice per day to catch-up with your detentions, rewards and homework

Have a lovely weekend. Take care ☺

Mr Romero

## Year 11 news

Dear Year 11 parents and carers,

We've had a busy few weeks at the beginning of this half term. There has been lots of hard work and focus in lessons in preparation for our PPE2 series which begins on **Monday 13<sup>th</sup> February**. Good luck to all students on the Barcelona trip this weekend, I hope you have a fantastic time!

### Tuesday 7<sup>th</sup> February – Exam preparation day

On Tuesday we will be delivering revision strategies and motivation throughout the day for Year 11.

In the evening we also have our exam preparation evening between **6:30pm and 7:30pm**. On this evening you will hear from all core heads of department to discuss what needs to be done between now and exams. You will also be provided with some resources and gifts to support preparation for PPE2 and the summer exams. **Your attendance to this with your child is vital.**

### Prom

Our prom committee have met this week to finalise the dates. This will be communicated to you shortly. It will be in either the last week of June or first week of July depending on availability at the venue.

Have a great weekend,

Mr Robinson

Well done to **Megan Fullam**, who has competed on behalf of Middlesex rugby, gaining county colours. She will be representing Middlesex again later this month.



Mrs A Anstiss



## Sixth form News

### Apprenticeships and the World of Work

It is the time of year when students in Year 13 will be thinking about their next steps into the world of work. In school, we will be running a World of Work mentoring programme that gives students key information and guidance to support them with their applications. This will include CV writing, interview tips, how & where to look for work as well as labour market information.

Two resources that students and parents will find useful are the following:

**The UCAS Hub** – this is an account that students can use to find apprenticeships that match their career goals. Students can set up an account here: [Sign in | UCAS](#)

Here is the UCAS page that gives more information and guidance on apprenticeships:

<https://www.ucas.com/apprenticeships>

**The National Careers Service** – this is an excellent website that students should use to explore the types of careers that match their interests and talents: <https://nationalcareers.service.gov.uk/>

You can also find more Post-18 careers information via our website here: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>

### UCAS Update – Offers and Accommodation

I have been very impressed by the year group's organisation in getting their UCAS applications in early and this has meant that many of our students have received all of their university offers. This is a strong position to be in and my advice would be to make the Firm and Insurance choice soon so that that students can begin to book their accommodation, giving them an advantage in getting the halls of residence that they really want. Some universities take longer than others to respond – this is normal. Please see some key information below:

1. Accommodation - the first step is to consider what type of accommodation your university offers and this will be on their webpage (here is Portsmouth's, for example: <https://www.port.ac.uk/student-life/accommodation>). You may need to book accommodation with your firm and insurance choice universities and many will start to take bookings from February (many will also have deadlines - again, the best thing is to check with the university). You will likely need to pay a deposit to secure both places (firm and insurance) and check if this is refundable, I have only heard of a few instances where they are not. **Often, you choose accommodation based on preferences and so, if you are slow to act, you may not get your first choice.**

Here is a page on making choices about accommodation on UCAS:

<https://www.ucas.com/undergraduate/student-life/undergraduate-accommodation.>

2. Replying to Offers - here is the UCAS page on reply to offers: <https://www.ucas.com/connect/blogs/replying-offers-%E2%80%93-your-questions-answered>. **Once you've had decisions back from all your choices, you'll be given a date in which you need to reply.** If you do not reply, the offer will be withdrawn. This may be some time in May or June but,

to the point above, if you wait until this time you will be competing with others who may have secured their first choice accommodation.

**IMPORTANT** - there are two types of choices. They are:

**Firm:** this is your first choice – the place you want to go to most. If you accept a conditional offer and meet the conditions, you'll have a confirmed place here. This should be an aspirational choice in terms of entry requirements.

**Insurance:** this is the choice students should would want if they didn't meet the conditions of their firm choice. If this is a conditional offer, they'd need to meet the conditions for their place to be confirmed. This must not be the same entry requirement as their first choice, because if they don't get choice 1, they won't get choice 2. This should be a lower requirement but a place they are happy attending (students were asked to thoroughly research all choices). Therefore, it is a better bet than clearing. Whilst clearing is a useful choice, it is not the best choice because students will not have thoroughly research this choice of university and it has to be a place they are happy to study for 3-7 years, at a cost of £9k per year.

### Application to St Joseph's Sixth Form

We are really excited to say that the Sixth Form Application Opened on Monday the 30<sup>th</sup> of January and you can apply via our web page here: <https://www.st-josephs.slough.sch.uk/sixth-form/joining-us/apply/>. We have held meetings with all of our Year 11 students and there is a real buzz around application. Many students have already applied via the link, which is excellent to see and so these applications will, of course, be processed.

This is an initial indication of subject choices so that we can tailor our curriculum to this cohort's particular needs. Criminology currently does feature on the form but this will be able to be selected at a later date if the uptake from the upcoming taster process is positive. Students are not beholden to these choices and may change them at a later date (even upon enrolment).

Mr G Stack-Clark & Miss H McCormack



### Year 13 NEWS

'A massive **WELL DONE!!** To **Rebecca Conlon** in Year 13 who has finished her Work Placement at The Moxy Hotel, Slough. Members of staff couldn't sing her praises enough commending her attitude and effort.'

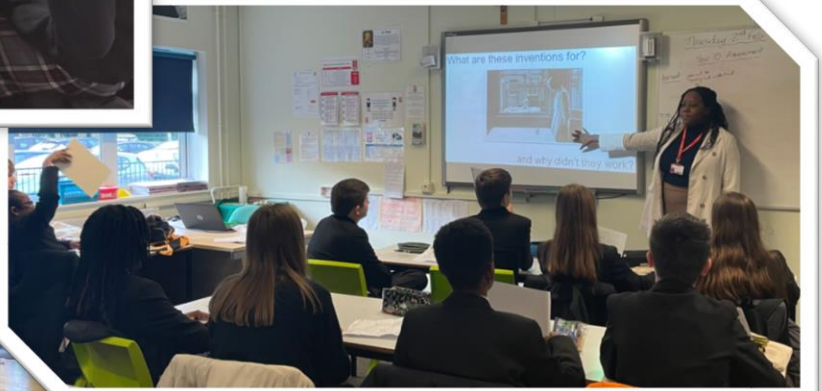
Miss H McCormack

## Key Stage 4 Taster Day

On Thursday Year 9s got a flavour of some of the KS4 subjects we offer. Their focus and enthusiasm was fantastic. We hope this has aided pupils in thinking about their option subjects they would be keen to study from September.



Taster lessons in Drama, Art and Business Enterprise and Marketing



## Options Preferences Form

Year 9 Parents have been emailed details of how to fill in the online Options Preferences Form using the platform SIMS Options Online. Both parents and pupils will receive an invitation email on registering and logging onto the platform to make their option choices.

The deadline to submit the form is **Thursday 16<sup>th</sup> February – 5pm.**

Mrs F Araf

## TVLP NEWS

On Friday 3<sup>rd</sup> February, Miss Boland took eight Year 10 students to the TVLP writing workshop.

Students were privileged to meet and learn from Delia Jarrett- Macauley. Delia Jarrett-Macauley (DMS, Ph.D., FRSA) is an accomplished writer, academic and broadcaster with a career spanning over 30 years. Her impressive body of work is held in high regard both nationally and internationally. She is the youngest daughter of Sierra Leonean parents, is a novelist, biographer, academic and broadcaster. Her first novel, *Moses, Citizen & Me*, received the 2005 Orwell Prize for political writing.

Dee is a multi-disciplinary scholar in history, literature and cultural politics, Delia has held fellowships at the University of Warwick, the LSE and the Women's Library in London. She has devised, taught and examined a range of undergraduates and postgraduates courses at the Universities of Kent, London and Middlesex. Delia began her university teaching career in 1989 by running the first black women's studies courses on the MA in Women's Studies at the University of Kent; she later published an anthology based on that programme of work. She also devised and led the Arts Management Programme at Birkbeck College, London.

Our students were given the opportunity to create their own poems and works of creativity and have developed skills of scholarship, collaboration and disciplinary writing. A particular shout-out to Nicola Szuba, Itohan and MJ Visitacion who bravely stood up to read passages and ask questions within the session to a large audience.



## TVLP NEWS

### Event schedule and ticket booking: TVLP Festival of Music

Please find the event schedule for the TVLP Festival of Music below. **All parents and staff are welcome from school but free tickets must be booked in advance- the link is below.**

**Date:** Wednesday 8th February 2023.

**Location:** The Windsor Boys' School, 1 Maidenhead Road, Windsor, Berkshire, SL4 5EH ([www.twbs.co.uk/contact-us](http://www.twbs.co.uk/contact-us))

**6:00pm. Event starts. Welcome.**

**6:10pm. Performances from St Mary's School Ascot.**

**6:20pm. Performances from The Langley Academy.**

**6:30pm. Performances from Windsor Girls' School.**

**6:40pm. Performances from Eton College.** Songs: *Tenor Madness* by Sonny Rollins, *Yardbird Suite* by Charlie Parker, *Take the 'A' Train* by Duke Ellington.

**6:50pm. Performances from St Joseph's Catholic High School.** Songs: *Somewhere Only We Know*, *La Villageoise* by Debussy, & *Pirates of the Caribbean*.

**7:00pm. Performances from Lynch Hill Enterprise Academy.** Song: *Your Love* by Juris.

**7:10pm. Duet performance from Slough & Eton C of E Business & Enterprise College.** *Detroit* by Marcus Miller.

**7:15pm. Solo/band performances from The Windsor Boys' School.**

**7:25pm. Cross-school big band performance.** (The Windsor Boys' School, Windsor Girls' School, St Mary's School Ascot, Eton College.) Songs: *Uptown Funk*, and *Bad Guy*.

**7:35pm. Cross-school vocal performance** (Beechwood School, Slough & Eton C of E Business & Enterprise College, St Joseph's Catholic High School, The Langley Academy, The Windsor Boys' School, Windsor Girls' School.) Song: *Shine* by Take That.

**7:40pm. Event ends.**

There is lots of free parking on the school grounds.

**Parents, siblings and staff are welcome to attend this free concert. Please ask them to book their free tickets via this TVLP Eventbrite:** <https://www.eventbrite.co.uk/e/tvlp-festival-of-music-tickets-520303811707>

Any questions, please email Lauren Boland- [L.Boland@st-josephs.slough.sch.uk](mailto:L.Boland@st-josephs.slough.sch.uk)

Miss L Boland



## Music Department News

### KS3 Listening Survey

Thank You So Much! We had over 300 responses to the listening survey where our students suggested a wide range of songs that they would recommend we listen to. We will be doing our best to try and incorporate them into our wider listening scheme for our curriculum. As we start listening and reviewing, we will be awarded positive points to the suggestions with the best justifications and explanations.

### Lenten Performances

As part of the Lenten Fundraisers that will be taking place next half term, the Music department will be conducting two opportunities.

1. Practising Competition: Where students will be challenged with practising and demonstrating to as many people as they can to win points.
2. Performing in Mini Concerts: Where students will be performing pieces of music of their choice to an audience, in order to raise money for charity.

If you are interested in taking part, please speak to Miss Ure.

### Music Club: Thursday Lunchtimes

We are upgrading Keyboard club to **Music Club**. This is for the many students who have asked about practising guitar or as groups as well as keyboard.

If you are interested in taking part, **Music Club** will be taking place in the music block on Thursday Lunchtimes. You can bring your lunch with you and can go to the canteen first to collect your lunch. The aim is for students to have time to practice songs or pieces of music they would like to play with either Mr Richardson, Miss Ure.

Miss K Ure



## Design and Technology Department

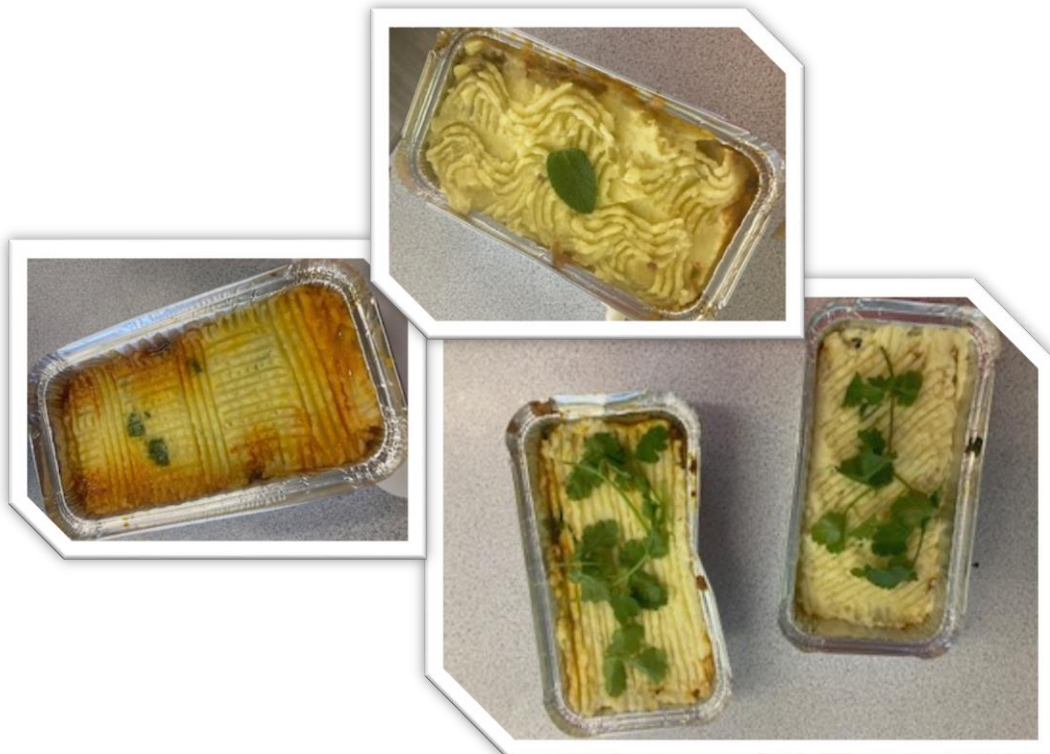
### Year 7

It is fabuouls to see year 7s working with timbers in the workshop as they begin to explore their 'awards' unit of work.



### Year 9

Year 9 have been delighting us with shepherds/cottage pies, and are now moving onto Risotto..... Some amazing efforts in both. (but the cottage pie photographed a little better.



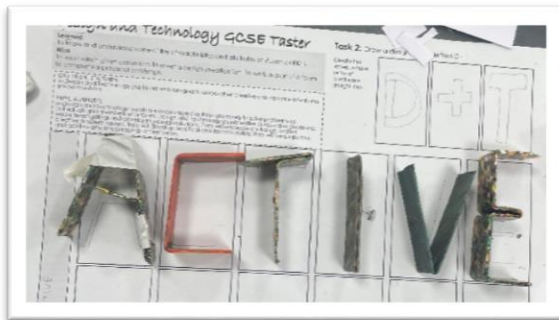
### Year 9 Options.

First the students explored the D&T intent statemtent before discussing the attributes of a a student of design and technology.

## D&T Intent Statement

In Design and Technology pupils are encouraged to unlock their creativity to become intentional problem solvers

They decided upon creative, practical, intentional, Postive, skilful, eloquent, active and curious, The very discerning pupils realised they would have most success with the shorter words so we are pleased to have active and curious plaques to add to our display. Well done year 9.



## GCSE Food Preparation and Nutrition.

### Year 10

Year 10 chefs have worked on a mini NEA- Dishes for special occasions. They chose, developed, cooked and presented some amazing dishes. (which also tasted rather marvellous)





## DT Makelt elective



## D&T Stars of the term



Csenge Bodor year 8 and Oliwia Mroz Year 10 for OUTSTANDING work in DT lessons and MAKE IT elective

## DT social media



We try to post updates and points of interest on our Instagram page we also share some of the great work being done by our DT pupils....

## Homework Reward

There are 2 rewards: Homework Super Star of the week and Homework Super Star of the term.

**Homework Super Star of the week:** The student with the most Excellent Homework positive points on ClassCharts in each year group will have a shout out on the weekly newsletter

**Homework Super Star of the Term:** The student with the most homework positive points in each year group will win a **£10 voucher** of their choice at the end of the term

### Homework Super Stars this week are:



- ★ Coco Janot
- ★ Connor Jones
- ★ Nicholas Jurj
- ★ Jessica Lysiak
- ★ Leah Walls

Mrs E Buck

## EAL STARS OF THE WEEK



Congratulations to the following students who have earned Learning Village award for top progress



|   |   |
|---|---|
|  <a href="#"><u>pawel Krzanowski</u></a>         | <a href="#"><u>100% over 30 lesson(s)</u></a> |
|  <a href="#"><u>Mateusz Szymczak</u></a>         | <a href="#"><u>75% over 20 lesson(s)</u></a>  |
|  <a href="#"><u>Jakub Wroblewski-Walczyk</u></a> | <a href="#"><u>100% over 13 lesson(s)</u></a> |
| <a href="#"><u>Daniel Ayan</u></a>  | <a href="#"><u>100% over 12 lesson(s)</u></a> |
| <a href="#"><u>Carmen Dylak</u></a>   | <a href="#"><u>100% over 12 lesson(s)</u></a> |

Mrs J Ura



## JUR EAL NEWS (English as an Additional Language)



### Thank you all for coming!

Dear parents,

We appreciate your attendance and full participation at the EAL Coffee Evening held two days ago. We promise to work with your insightful contributions. Thank you.

As you will see in the mini booklet shared here, helping your children at home is key. Research shows at the age of 11 a parent is as important as a teacher in a child's education.

***"It's what parents do rather than who they are that counts"*** Professor Charles Desforges University of Exeter 'There is no such thing as a perfect parent. So just be the best one you can be.'



### Helping your children at home - using your language

turuan mo ako ng isang bagay na natutunan mo ngayon

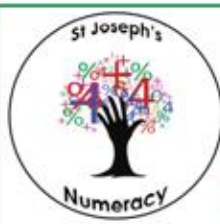
naucz mnie czegoś, czego się dzisiaj nauczyłeś

me ensine algo que você aprendeu hoje

Talk to your children about what they are doing in subjects in their first language. If they don't understand encourage them to use:

- Dictionary
- Google Translate <http://translate.google.com>
- Cambridge English Dictionary and Thesaurus <https://dictionary.cambridge.org/dictionary/english/>





# #IcandoMaths

## Solution to last Week's Puzzler

- D** Let the ages of Alice, Bob, Clare, Dan and Eve be  $a, b, c, d, e$  respectively. So, for example,  $b + c = 40$  and  $d + e = 44$ . Adding these gives  $b + c + d + e = 84$ . We are also told that  $a + b + c + d + e = 105$ . The difference between these equations shows that  $a = 105 - 84 = 21$ . Hence  $b = 39 - 21 = 18$  and, similarly,  $c = 40 - 18 = 22, d = 38 - 22 = 16$  and  $e = 44 - 16 = 28$ . So Dan is the youngest.

## Solution to the Break time Teaser:

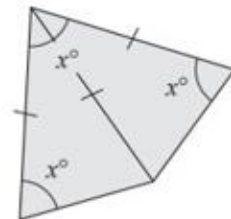
- C** The smallest possible range of four positive integers is 3. Let these integers be  $n, n + 1, n + 2, n + 3$ . For the mean of these four integers to equal 2017, we have  $\frac{n+n+1+n+2+n+3}{4} = 2017$ , that is  $n = 2015\frac{1}{2}$ . So the smallest possible range is not 3. However, note that the integers 2015, 2016, 2018 and 2019 have mean 2017 and range 4. So the smallest possible range of the integers is 4.

## Problem of the week

A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of  $x$ ?

- A 36      B 54      C 60      D 72      E 80



## Break time Teaser:

How many two-digit squares have the property that the product of their digits is also a square?

- A 0      B 1      C 2      D 3      E 4

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

## Pupil Nominations of the Week

### YEAR 7

**Julian Wojciechowski** and **Amber Nunes** for excellent positive points this week

### YEAR 8

**Jose Afonso Reis Gomes** (8 Teresa) and **Michal Kundys** (8 Teresa) for achieving the most positive points this week.

### YEAR 9

**Rianna Picardo** and **Alicia Kasongo** for achieving the highest amount of positive points this week

### YEAR 10

**Paige Lomas, Emily Cripps, Luke Codeniera** and **Dawid Rusinek** for the most amount of positive points

### YEAR 11

**Alexander Pieniczewski** and **Abigail Kalicka** for the most positive points this week.

### YEAR 12

**Maryam Ali** for excellent work in English and earning the most positive points this week and **Victoria Sobala** for making excellent use of her study time and creating positive atmosphere in the study room.

### YEAR 13