



# St Joseph's

CATHOLIC HIGH SCHOOL

Friday, 14 January 2022

## ***NEWSLETTER***



On Wednesday the Year 10 girl's football team played in a tournament at Slough Powerleague. The girls played exceptionally well winning 2 games, drawing 2 games and only losing 1 with goals scored by Athena, Abi and Adina. Due to this fantastic result; they have made it into the cup finals next Wednesday.

***"Unlocking Belief in All"***

## FROM THE HEAD TEACHER

Dear Parents and Carers,

Hope you are all safe and well,

My weekly message to all is in video format. Please do let us know what you think, any feedback is welcome.

**Please find below the link to our website to view my message:**

[Newsletters - St Joseph's Catholic High School \(st-josephs.slough.sch.uk\)](https://st-josephs.slough.sch.uk)

Have a cracking weekend.

St Joseph, pray for us

Ciran

## THEME OF THE WEEK

### Listen

Listen is our theme this week. Listening is something that we can find difficult to do at times, but it's so important to spend time listening to each other and the world around us. Reflecting on this word 'Listen', comes at a great time for us this week. We as a school community, are going to be joining the wider Church community in the Synod that Pope Francis has called us to take part in. A Synod is a coming together of people, reflecting, discerning and answering questions about their faith, for the Bishops with the Pope to discern the direction that the Church is moving in. It's a chance for the people to speak and for the Church to listen. We too, over the next couple of weeks, are taking part in this exercise.

In our Gospel reading, we read the story of the wedding feast at Cana when Jesus turns the water into wine. This takes place at the start of Jesus' ministry and He was prompted by His mother, Mary to perform this miracle. We know that in the story, the wine had all run out at the wedding and so Jesus changed the water that the servants brought to Him, into wine. This first miracle began to reveal who He was, of His power and of what was to come in the future, especially His death on the cross. Mary knew she needed to call on her son, Jesus and this is a great example for us to follow too. We need Jesus in our everyday lives, and we can call on Him in our time of need knowing that He is ready and waiting to listen to us.

#### **How can you be a better listener? Who is it that you need to listen to today?**

When we spend time listening, and listening to what's on our hearts and minds, we can begin to discern, to make decisions, thinking about who and what is important in our lives. We can begin too, to hear the voice of God speaking to us, and prompting us.

#### **What is God saying to you today?**

To be able to have the space to listen is needed, and having silence will help with this further. The words 'silent' and 'listen' have the same letters, another reminder that they can be linked together.

#### **Where in your day can you have a moment of silence, to be able to stop and to listen?**

## Rewards Challenge – Win an iPad (9<sup>th</sup> Generation)

**This half-term win an iPad.** For every combined point you score this half-term will equal an entry into our prize draw to win an iPad. In addition, more items are being added to our rewards shop. There will be an iPad (9<sup>th</sup> Generation) on sale for points as well as an Apple Watch (Series 7). We have in stock 'Game' gift cards with Amazon, Waterstones, Beauty Bay and Netflix gift cards on the way. If you do have ideas for prizes please let me know and I will take them under consideration.

We had a challenge this week to win a Break/Lunch Queue Jump pass for a whole week. Our winners collected the most combined points in their form for this week just passed. Please see our winners below. There will be many more challenges to come!

Form	Winner	
7C	Julia	Kryger
	Rosie	McGrory
7J	Grayden	Dias
7M	Alessia	Celorico-Jones
7P	Oliver	Stacey
7T	David	Stachura
7V	Paulina	Konopka
	Amelia	Misiak Chmielewska
8C	Romain	Janot
8J	Jessica	Roff
8M	Alexander	Homot
8P	Anthony	Omale
8T	Nathan	James
	Darragh	O'Connor
8V	Jovan	Kasujja
9C	Jack	Wynne
9J	Francesca	Curtis
9M	Ethan	Fernandes
9P	Julia	Pytel
9T	Christian	Piscopo-Evans
9V	Oskar	Belniak
10C	Mia	Marshall
10J	Nikola	Siuta
10M	Mariska	Sicad
10P	Timothy	Banas
10T	Charlene	Daguplo
10V	Patrycja	Masko
11C	Luca	Clark
11J	Eugenia	Fernandes
11M	Bobby	Kadiri
	Natalia	Kochanowska
11P	Alan	Belniak
11T	Alexander	Kulczykowski

	Vollan	Vaz
11V	Yohanie Sathsari	Fernando
VI C	Rebecca	Conlon
VI JE	Andreah	Dagdagan
VI JO	Belatriz	Lamelo De Souza
VI M	Patryk	Nysiewicz
VI P	Dominika	Lawicka
VI TE	Nathaniel	Fernandez
VI TH	Samreen	Sarkaria
VI V	Piotr	Augustyn-Sharma

## YEAR 7 NEWS

Another strong week for all the Year 7s this week with Tuesday being a particularly strong one where as a year group we got over 200 positive points! I am very proud with how they have managed to come back from two weeks off and get straight back into their normal routines, I look forward to seeing this continue going forward.

A polite reiteration on the ClassCharts System:

Each child has been given a letter with a student log in and parental log in. Can we all please ensure that both log ins have been done before Monday. You are able to access how your child is doing at school by seeing both positive and negative points. Additionally, teachers will be setting homework through ClassCharts and they may also send out announcements to make you aware of anything going on within lessons. You can download ClassCharts directly onto your phones. There are two separate apps "ClassCharts Parents" and log in, and "ClassCharts Students". Finally, you will also be able to see any detentions.

A polite reminder of the way our new 'X' system works for behaviour for learning:

An 'X' equals a lunch time detention the next day

2 'X's equals the above lunch times and a HoY 1 hour detention on a Friday

3 'X's equals the above lunch times and a SLT 2 hour detention on a Friday

Mr Cooper- Santos

## **YEAR 9 NEWS**

A fantastic full week back. Wishing those students who are currently isolating due to covid a speedy recovery and a warm welcome on arrival.

Please ensure that students are logging on to ClassCharts daily to check their homework – all teachers are following the whole school homework timetable and therefore there should be daily homework for them to complete. As it stands the students do not get live notifications on their phone and therefore need to go into the app every evening.

Here is a fantastic photo from a Year 9 science lesson I walked into this week! Learning about metal as a conductor.

Have a great weekend,

Miss WD

## **YEAR 11 NEWS**

Many thanks for your time yesterday evening. If you were unable to attend please can you let me know and I can arrange some feedback to be sent over.

Intervention starts on Monday with English, Maths on Tuesday then RE and Physics on Wednesday. All students are expected to attend as this will be key for their next set of assessments and beyond.

As always if you have any issues please let me know.

Mr Cudmore

## **SIXTH FORM NEWS**

**Year 12** - Thanks to everyone for your great welcome to the new behaviour system as it has been a week full of positive points. Please do not forget to ask your teacher about how you can improve your ATL and get as many positive points as you can. I am aware that some negative points were due to new arrival time at 8:25 am so for next week do your best to arrive not just on time but few minutes earlier. Also please remember to wear masks in lessons, corridors and the study room. Alongside this, you should be washing hands regularly and testing at home twice a week.

PSHE is compulsory and you must attend! For this half term PSHE will be on the following dates, please add them to your diary.

Wednesday January 19<sup>th</sup> P1

Wednesday January 26<sup>th</sup> P3

Thursday February 3<sup>rd</sup> P5

Thursday February 10<sup>th</sup> P1

Thursday February 17<sup>th</sup> P3

In each of your subjects the teachers should be providing you with flipped learning tasks. This is for you to use your own and private study time to independently learn knowledge allowing for deeper knowledge, more evaluation, analytical and application skills to be developed in lesson time.

I understand that everyone has classcharts login at this point but if you do not you must get yours as soon as possible.

A big thank for parents who are using regularly classcharts. If you have not received yours, please do not hesitate to contact me

On Monday next week we will have assembly in the hall. At 8:25 the very latest, please can you all be lined up on the quad in alphabetical order with your tutor group. We will be checking uniform so make sure this is perfect and you have a mask on.

Wednesday 19th 15 students will have personal aspirational interview as part of "Learn to Work Program"

Have a great weekend

**Mr Romero**

**HOY 12**

**Year 13** - Well done to all the students who have worked hard in their exams this week. Good luck to the health and social care group who have their exam on Monday.

This half term students are trying to earn as many positive points as possible to participate in the 'in it to win it' challenge. All students who receive a positive point will be added into a draw to win an iPad. The more points they earn, the more chance they have to win. The following students have been awarded canteen queue jump passes for winning the most positive points this week.

VI C	<b>Rebecca</b>	<b>Conlon</b>
VI JE	<b>Andreah</b>	<b>Dagdagan</b>
VI JO	<b>Belatriz</b>	<b>Lamelo De Souza</b>
VI M	<b>Patryk</b>	<b>Nysiewicz</b>
VI P	<b>Dominika</b>	<b>Lawicka</b>
VI TE	<b>Nathaniel</b>	<b>Fernandez</b>
VI TH	<b>Samreen</b>	<b>Sarkaria</b>
VI V	<b>Piotr</b>	<b>Augustyn-Sharma</b>

All year 13 students need to ensure they have logged into Classcharts. Please download the app to view their behavior points, homework and detentions. If you have not received your password please contact your form tutor. Just a reminder;

1 'X' equals a lunch time detention the next day

2 'X's equals the above lunch times and a HoY 1 hour detention on a Friday

3 'X's equals the above lunch times and a SLT 2 hour detention on a Friday

Next week PSHE will be on Wednesday 19<sup>th</sup> period 1.

Have a great week,

Mrs Bray



## Homework

A reminder that all homework will be set on Class Charts for your child and yourself to see what is being set and the due date. The feedback so far has been very positive, therefore we hope you are finding the online platform user friendly and clear in its communication. A reminder that homework will be issued on the prescribed day as per the homework schedule for the relevant year group. The homework timetables can be found under 'Curriculum' on the school website and have also been attached to the newsletter for your perusal.

A huge thank you for your ongoing support in your child's education.

### **School Vaccinations – IMPORTANT INFORMATION**

The school-aged immunisation team will be visiting St Josephs on **Friday 4th February 2022.**

COVID-19 vaccination - 2nd Visit to Schools for young people aged 12-16 (year groups 7-11).

Gentle reminder to those that have not yet completed the e-consent form - the deadline to provide consent is 3pm on Wednesday 2nd February 2022.

Copy of the form is attached to the Newsletter. NHS nurses CANNOT take verbal consent on the day .



## **Changes to the Curriculum from September 2022**

After a significant period of consultancy, we have made the decision to extend our Key Stage 3 curriculum by an extra year, which means that Year 8 students will begin GCSE in Year 10 rather than in Year 9. **To support parents and students with this change we will be hosting a Curriculum Information Evening for Year 8 students on Thursday 27<sup>th</sup> January 2022 at 6pm in the hall.**

At St Joseph's we are proud of delivering a curriculum that suits our pupils' varying needs within each year group and constantly seek to review and evaluate its effectiveness in meeting our curriculum intent. As part of our curriculum review, we have been in consultation with a number of key stakeholders over the Autumn term, regarding the effectiveness of our current curriculum model and whether it is fit for purpose given the significant disruption caused by the Covid 19 epidemic. We are particularly aware of the disruption caused during the formative years of primary education and during our own transition work at the school with your children. We have concluded that our students need the additional support of a further year of Key Stage 3 study in Year 9 prior to commencing GCSE study in Year 10 to ensure they are ready for the challenge of these important qualifications.

We believe that the decision to adjust the length of our Key Stage 3 curriculum for Year 8 students, and by extension for Year 7 students next year, will allow us to amend our curriculum to support them and get them fully prepared for GCSE.

I appreciate that you may have questions or queries regarding this change to the curriculum, which I am hopeful this evening will answer. If there are any immediate questions or concerns they can be addressed to myself at [f.araf@st-josephs.slough.sch.uk](mailto:f.araf@st-josephs.slough.sch.uk)

## 'Bikeability' Training & Awards



This week saw 19 of our Key Stage 3 pupils achieve their 'Bikeability' Level 2 Certificates and Badges. Our pupils took to the roads of Slough, in quite frankly, very bad weather conditions in order to enhance their bike skills and knowledge of being safe on the roads. I am very proud of their achievement and as a community it should give us all confidence that our pupils are able to take care of themselves when cycling to and from school. Certificates were awarded to the following pupils.

Surname	Forename	Year	Surname	Forename	Year	Surname	Forename	Year
Buda	Viktor	7	Bialek	David	8	Barrett	Liam	9
Kroliczek	Oliver	7	Konarski	Gabriel	8	Galka	Igor	9
Nowak	Kacper	7	Oleszak	Maksimilyan	8	Marczuk	Filip	9
Szymczak	Mateusz	7	Smith	Cameron	8	O'Neill	Dylan	9
Wedrzyj	Maksymilian	7	Zurkowski	Brajan	8	Przbylo	Jakub	9
						Przbylski	Adrian	9
						Szczepanik	Igor	9
						Kosiba	Matthew	9
						Zabski	Alexander	9

Form	Winner	
7C	Julia	Kryger
	Rosie	McGrory
7J	Grayden	Dias
7M	Alessia	Celorico-Jones
7P	Oliver	Stacey
7T	David	Stachura
7V	Paulina	Konopka
	Amelia	Misiak Chmielewska
8C	Romain	Janot
8J	Jessica	Roff
8M	Alexander	Homot
8P	Anthony	Omale
8T	Nathan	James
	Darragh	O'Connor
8V	Jovan	Kasujja
9C	Jack	Wynne
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9P	Julia	Pytel
9T	Christian	Piscopo-Evans
9V	Oskar	Belniak
10C	Mia	Marshall
10J	Nikola	Siuta
10M	Mariska	Sicad

10P	Timothy	Banas
10T	Charlene	Daguplo
10V	Patrycja	Masko
11C	Luca	Clark
11J	Eugenia	Fernandes
11M	Bobby	Kadiri
	Natalia	Kochanowska
11P	Alan	Belniak
11T	Alexander	Kulczykowski
	Vollan	Vaz
11V	Yohanie Sathsari	Fernando
VI C	Rebecca	Conlon
VI JE	Andreas	Dagdagan
VI JO	Belatriz	Lamelo De Souza
VI M	Patryk	Nysiewicz
VI P	Dominika	Lawicka
VI TE	Nathaniel	Fernandez
VI TH	Samreen	Sarkaria
VI V	Piotr	Augustyn-Sharma

### PE After School Clubs

3:15-4:15	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7+8</b>	<b>Basketball</b> - JCO + THU	<b>Netball</b> - AAN + MJO  <b>Rugby</b> - THU + SHO	<b>Trampolining</b> - KBR  <b>Table Tennis</b> - THU		
<b>Year 9,10 +11</b>	<b>Football</b> -EED	<b>Basketball</b> - JCO	<b>Trampolining</b> - KBR  <b>Netball</b> - AAN + MJO  <b>Table Tennis</b> - THU		
<b>6<sup>th</sup> form</b>					<b>Open sports</b> - LRO

## Literacy - Word and Idiom of the Week

The word this coming week is **'curious'**; an adjective, which means eager to learn or know. By extension, this is a virtue which means that all things are worthy of our attention. If all things are made by God, by definition they are worthy of our attention.

The idiom this coming week is **'to steal someone's thunder'**. To upstage someone and take the attention or praise from them. To upstage someone means to draw attention away from them by your own actions.

### **Year 12 – The Sutton Trust University and Apprenticeship Summer Schools are now open!**

These are exciting opportunities for our Year 12 students to experience university life/gain experience of an apprenticeship. Why apply?

#### Why apply?

- Experience university life/gain an insight into apprenticeships
- Explore one of 40 subjects at a leading university – imagine how this looks on your Personal Statement – it is highly effective broadening and deepening of your knowledge in a subject (Super Curricular learning)
- Meet new people
- Develop essential life skills – most of them are residential
- Receive 1:1 UCAS/apprenticeship application support
- Join the alumni platform to network and make connections (it's all about who you know)
- Access Sutton Trust Online – a portal for information and guidance
- Networking opportunities – get your foot in the door

For more information, please see the attached PDF documents or visit our dedicated webpage, here: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/widening-participation/>

**WOW Re-cap!**

# Thtruthful

1

What does the word 'truthful' mean?

An adjective, which means 'telling or expressing the truth'. Being eloquent is not much use if what you are saying is not worth saying. Education is the search for truth and the eloquent articulation of what we discover.

Can you put the word, 'truthful' into a sentence?

2

Identify which of the following words are synonyms for 'truthful' (the others are antonyms).

- Honest
- Disingenuous
- Sincere
- Trustworthy
- Devious
- Hypocritical
- Deceitful
- Genuine
- Frank
- False

3

Put the phrases in the correct order to create an imaginative sentence for truthful (answer below).

- Learning
- That we
- Our
- Being truthful
- Means
- And mature
- Mistakes
- Can grow
- As individuals
- From

*"As individuals, being truthful means that we can grow and mature, learning from our mistakes."*

IOW Re-  
cap!

# "Halcyon Days"

1

What does the idiom mean?

*A tranquil period of happiness, especially in the past. The phrase refers to the period around the winter solstice that is associated with calm weather, which in Greek mythology was attributed to the power of the fabled halcyon bird that was said to calm the wind and sea.*

In pairs, think of five examples of last week's idiom. Share with the class. Afterwards, click to see an example to check the answers are along the right lines.

"Ah, those were the halcyon days, before our country was at war."

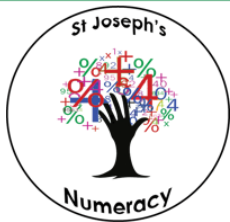
2

Recall the idiom correctly in Spanish and French:

3

In Spanish: « día [?] »

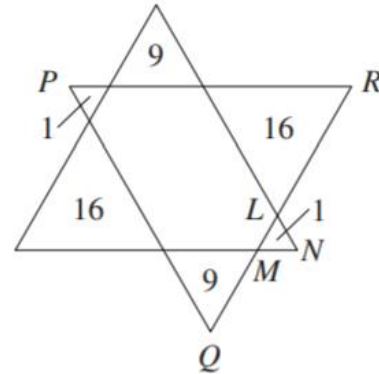
In French: « jour [?] »



# #IcandoMaths

## Solution to last Week's Puzzler

- D** The ratio of the areas of the three smaller equilateral triangles which have vertices at  $N$ ,  $Q$  and  $R$  respectively is  $1 : 9 : 16$ . So the ratio of the side-lengths of these three triangles is  $\sqrt{1} : \sqrt{9} : \sqrt{16} = 1 : 3 : 4$ . Hence the ratio of the side-length of triangle  $LMN$  to that of triangle  $PQR$  is  $1 : 8$  and the ratio of the areas of these two triangles is  $1^2 : 8^2 = 1 : 64$ . Therefore, as triangle  $LMN$  has area 1, triangle  $PQR$  has area 64. So the area of the inner hexagon is  $64 - (1 + 9 + 16) = 38$ .



## Solution to the Break time Teaser:

- B**  $2021 - 2223 + 2425 = 2021 + 2425 - 2223 = 4446 - 2223 = 2223$ .

## Problem of the week

The football shown is made by sewing together 12 black pentagonal panels and 20 white hexagonal panels. There is a join wherever two panels meet along an edge.

How many joins are there?

- A 20    B 32    C 60    D 90    E 180



## Break time Teaser:

Last year, Australian Suzy Walsham won the annual women's race up the 1576 steps of the Empire State Building in New York for a record fifth time. Her winning time was 11 minutes 57 seconds. Approximately how many steps did she climb per minute?

- A 13            B 20            C 80            D 100            E 130

Send your answers to Mr Allinson. The first full complete answer will get satchel points.



## **FREE MATHS TUITION CLUB WORTH £70 PER HOUR**

GCSE Mathematics Tuition Club is every Wednesday 3 pm to 4 pm in M1

Benefits of the maths club:

To develop MATHEMATICAL knowledge and understanding of the CURRICULUM

Strengthen the cross curricular links with MATHEMATICS and real life problems.

Provides pupils with opportunities to try new things like augmented learning with the use of VR.

Apply mathematical skills to other 'real-life' maths investigations.

For questions or more information speak to Mr. D. Nyuydzewira

Email: [D.Nyuydzewira@st-josephs.slough.sch.uk](mailto:D.Nyuydzewira@st-josephs.slough.sch.uk)

## **Business and Economics News**

- Please ensure any submissions for the house competition are sent to Miss Hurley – [a.hurley@st-josephs.slough.sch.uk](mailto:a.hurley@st-josephs.slough.sch.uk)
- The Apprentice is back on TV on Thursday nights. Students can watch this on BBC each week and keep up to date with the different business challenges. There is also a sweepstake in M7 for those Business and Economics students who want to try and guess the winner of the show.
- Well done to the Year 11 Enterprise and Marketing students who sat their exam on Wednesday.
- The Year 13 Economic students were joined (virtually) by a representative from the Bank of England. Students are learning about the role of the Bank of England so gained lots of insightful information during the talk. Students were able to engage in the talk by asking questions and they gave some excellent questions that impressed the speaker. He commented on the excellent participation of the students - *“It was so good to see all the interaction and excellent questions from them. It’s probably the most I’ve had from any school presentation I’ve done!”*



## **Music Department News**

### **Extra-Curricular Clubs are back on**

Monday Lunchtimes - Guitar Club (All year group welcome and all abilities)

Tuesday Morning (8:00-8:20am) - St Joe's Vox (All year groups welcome)

Thursday Lunchtime 1 (Yr7 and 6<sup>th</sup> form) - Keyboard club.

### **Instrumental Lessons Back On**

Lessons provided by Slough Music Service are back on this week.

If you interested in taking lessons in a musical instrument, please speak to Miss Ure.

# For a Synodal Church: Communion, Participation, Mission



Pope Francis has called for a Synod to take place, which was launched in October 2021. A Synod is a coming together of people, reflecting, discerning and answering questions about their faith, for the Bishops with the Pope to discern the direction that the Church is moving in. It's a chance for the people to speak and for the Church to listen. We too as a school community, over the next couple of weeks, are taking part in this exercise. The Synod is a two-year 'synodal' process; taking place in the Catholic Church that culminates in the final Synod Gathering of Bishops in Rome in October 2023. The overall theme is "For a Synodal Church: Communion, Participation, Mission".

For us as a school community, it is a great opportunity to come together, to think and reflect on our faith and the Church at a deeper level.

Within parish communities, and other groups within the Church, people are coming together to talk, share and listen to each other about their faith. Questions have been given to guide these conversations, and as a school community, we are taking part in this process too. Our students will be participating in this in their tutor groups answering the questions that the Diocese have given us; they will each have a representative who will help to facilitate and feedback the responses. Students will hear more about this in assembly next week. **For parents and carers, please keep an eye out for more information in our school newsletter about how you can take part too.**

For more information about the Synod, here is the link to the Catholic Bishop's Conference of England and Wales website: <https://www.cbcew.org.uk/synodal-church/>



# PUPIL NOMINATIONS OF THE WEEK

## YEAR 7

Lucas Passos - For his good level of participation during class discussion in Science.  
Kaitlyn Wynne - For consistently producing good work across all lesson.

## YEAR 8

## YEAR 9

Nicola Szuba for being Learned and Wise in English and Adrian Wrobel for being Active and Curious in English.

## YEAR 10

## YEAR 11

Jakub Olszanski and Kaitlin Titterall for highest positive point differential this week

## YEAR 12

Georgiana Koroma highest positive points in classcharts  
Piotr Augustyn highest positive points in classcharts

## YEAR 13

Alicia Ado for being active and curious in computing.  
Hasan Allababidi for being eloquent and truthful in science.