

ST JOSEPH'S NEWSLETTER



Final piece or artwork by Eugenia Fernandes Year 10

From The Head Teacher

Dear Parents and Carers,

PCR Testing for students and staff next week

Please do read the letters attached to the Newsletter from Public Health England concerning Surge testing in the area. As I mentioned last week, as soon as we receive the tests next week we'll send them home so they can be undertaken at home and then returned to the school for collection purposes.

I just wanted to drop a word of thanks to you as parents and carers for your support in helping with all the restrictions that we're having to undertake. The children have responded amazingly positively with the masks without complaint and the Year 10 and 12 students have had a flying start to their exams – their conduct has been exemplary. They've been a real credit to you. The Secretary of State has written to all schools this week asking us to pass on to you a letter around LAT flow tests which I've attached to this bulletin.

Finally, the local restrictions have given us more than one headache but the most pressing has been around Transition Day for year 6 students joining us in Year 7 in September. For those of you with younger children

coming up to the school we'll be issuing a letter today explaining what we'll be doing for transition and how it will work. We'll make sure the young people coming up to us will be looked after. But if there are any pressing questions, please don't hesitate to get in contact with us here at the school.

Have a cracking weekend.

St Joseph, Pray for us

Ciran Stapleton

Theme of the Week- Faith vs. Fear

In this week's Gospel, we hear the story of the woman suffering from a haemorrhage and the raising of Jairus' daughter. There are some similarities in the two stories. The number of years for instance - the woman had been suffering for twelve years and the girl was twelve years old. More importantly though, there is the emphasis on **faith** in the two stories. Jairus asks Jesus to lay his hands on his daughter to make her better and save her life, and when news of her death comes, Jesus tells him, "Don't worry, just have faith." The woman also expects to be healed by touching Jesus, but he points out that it is her faith that has healed her.

The word used for "get well" also means "save". The physical healing is only a sign of a deeper healing - salvation. Mark depicts Jesus as one with unprecedented power and authority. On this occasion, power over that final, fearful human misery - death. Death, as Mark's Gospel will eventually reveal, has no finality in the presence of Jesus. He has the victory.

To Jesus, all of our departed loved ones are but asleep in death. As the risen Lord, he will come to awaken them. That is our faith. That is why the words addressed to Jairus are addressed to us all: "Don't worry (or be afraid), just have faith." This Gospel story is given to us as Good News to nourish our faith in Jesus, to relight our hope in his power over death itself. It is a strong message to those who see death as the end, as the last word in every human story. Our faith tells us differently.

Those who choose to live and act in faith have life. Mark is telling us to take Jairus as an example. His daughter lived because Jairus believed in Jesus. Mark is revealing to us Jesus' power over death. What Jesus did here for Jairus' daughter, he will do for us all. At the end of time, we will be raised up to live with him forever.

Have you ever been unable to help yourself; totally dependent on another person for your needs?

Let us practise turning our fear into faith this week.

Year 7 News

Assessments are well underway and it is great that you are all taking them seriously. Rewards assembly and Sports Day will be in a couple of weeks. Something to look forward to at the end of a difficult year. As we are heading to the end of the Year can I ask you all to take pride in your uniform and work ethic. Meanwhile have a great weekend

Mrs Dunleavy

Year 8 News

Dear Year 8,

Well done for keeping your spirits high during exam season, not much longer to go! Keep up the good work. All students have now been given their GCSE Options for next year - if you have any concerns or questions please speak to Ms Araf (Assistant Head Teacher) <u>f.araf@st-josephs.slough.sch.uk</u>. We have a really exciting Rewards Day on 13th of July and Sports Day will be on the 14th of July, so lots to look forward to after your exams!

Have a great weekend and enjoy the football,

Miss WD

Year 9 News

It has been another busy week for Year 9 as we are finishing off our end of year assessments. There's also been lots on in extra-curricular clubs! Science club students made lotion on Wednesday. The boys were committed as ever in football training on Tuesday. The competitive spirit was also alive in girls' rounders on Wednesday evening!

We are approaching the end of year 9 but it is important to note that there are 3 weeks of important learning coming up. This learning will link in to what students will learn in Year 10 so it is important that we keep standards high. To that note, there has been a resurgence of chewing gum in our community this should not be coming into school.

Have a great weekend,

Mr Robinson

Year 10 News

The exams are in full swing and the year 10's have been amazing throughout, they have been a credit to the school. For those who have 3 exams a day make sure you are resting between exams, eating well and getting to bed by 10pm so you get your full 8 hours sleep. Drinks lots of water and avoid too many sugary foods as this will affect your concentration levels

Please only wear PE kit if you have a practical PE lesson on that day

When you don't have an exam make sure you are prepared with the correct books and resources for your lessons

If you have missed any exams please liaise with the subject teacher to organize a convenient time to do the exam

Make sure you get some revision done this weekend especially for your Wednesday exams! Come on England!

Best of luck everyone

Miss Cheston

Next week's exams

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Monday 28th June	11.20am	1h 45m	Chemistry
Monday 28th June	11.20am	1h 15m	Trilogy Science: Chemistry (Foundation)
Monday 28th June	11.20am	1h 15m	Trilogy Science: Chemistry (Higher)
Monday 28th June	2.00pm	1h 20m	History Paper 1: Weimar & Nazi Germany
Tuesday 29th June	8.45am	1h	English Literature - Macbeth
Tuesday 29th June	11.20am	1h 30m	Maths Paper 2 - calculator (Foundation)
Tuesday 29th June	11.20am	1h 30m	Maths Paper 2 - calculator (Higher)
Tuesday 29th June	2.00pm	35m	French Listening (Foundation)
Tuesday 29th June	2.00pm	45m	French Listening (Higher)
Tuesday 29th June	2.00pm	35m	Spanish Listening (Foundation)
Tuesday 29th June	2.00pm	45m	Spanish Listening (Higher)
Wednesday 30th June	8.45am	1h 45m	Physics
Wednesday 30th June	8.45am	1h 15m	Trilogy Science: Physics (Foundation)
Wednesday 30th June	8.45am	1h 15m	Trilogy Science: Physics (Higher)
Wednesday 30th June	11.20am	1h 45m	History Paper 2
Wednesday 30th June	2.00pm	1h 30m	Business - Theme 1 & Theme 2
Thursday 1st July	8.45am	2h	Design & Technology
Thursday 1st July	2.00pm	1h	Computer Science: Component 2
Thursday 1st July	2.00pm	1h 15m	Creative iMedia
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Year 11 News

Year 11 Transitions – please see all of the information for our Year 11 students joining us in the sixth form in September via this link:

Apply & Next Steps letter (attached) https://www.st-josephs.slough.sch.uk/sixth-form/joining-us/apply/
Transition Resources https://www.st-josephs.slough.sch.uk/sixth-form/joining-us/transition-resources/

Sixth Form News

Year 12 UCAS Update:

A warm hello to all of our Year 12 parents and guardians,

Year 12 are currently doing their exams and this should remain their primary focus. However, the final part of this term should be dedicated to the following:

- Completion of the first draft of their personal statements. This must be completed on the Word Online doc provided by the school so that multiple members of staff can provide feedback.
- Students have now been provided with two documents to support their application, the UCAS Booklet
 and the Registering UCAS Apply 2022 document. Students will find this highly useful for creating their
 personal statement and creating their UCAS account, respectively. Both can be found on our dedicated
 UCAS page on the school website, here: https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/applying-to-university/
- Students should be preparing for university admissions tests, these will be for medical/dentistry course, Law and anyone applying to Oxbridge. You will find information for that on our dedicated Admissions Test page, here: https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/admissions-tests/

Thank you for your ongoing support of our students.

Mr Clark

Year 12

This week the centre assessments have begun. Well done to all who have sat exams so far, keep up the hard work and make sure you are revising in advance. Remember to look after yourself too, make sure you are getting plenty of sleep and eating properly so that you can focus.

Just a reminder, please make sure you arrive ten minutes before your exam. 8.20 for 8.30 start, 11.10 for 11.20 start and 1.50 for 2pm start. If you are not on time, you may not be able to sit the exam.

On the 2nd July there will be a sixth form rounder's game afterschool. Please sign up using the sheet on the whiteboard in the study room. It will be great to have some fun and celebrate the end of the centre assessments.

Have a good week and good luck with the remaining exams.

Mrs Bray

Music News

Musical Visitors in Assembly

Assembly for Years 7 and 8 were led by some special guests this week.

Concert pianist Clíodna Shanahan came into St Joseph's to perform Piano for our year 7s on Tuesday, as well as talk about the challenges of being resilient and persevering as a musician and through the pandemic.

Audio Producer and Composer Jade Leamcharaskul joined the Year 8's via zoom on Friday, to share her experience working in Games development. It was excellent to get to hear her perspective on how communication and considering other people's specialisms are essential in progressing through the industry. Both year groups were spectacular in their focus during the assembly, and we are incredibly grateful for Clíodna and Jade for committing their time to share their experiences with us.







Audio Producer & Composer Jade Leamcharaskul

History News

The Victoria and Albert Museum are holding a national competition for Her Majesty the Queen's Platinum Jubilee Emblem. The V&A and Buckingham Palace are inviting artists and designers aged between 13-25 to design a special emblem for the Queen's Platinum Jubilee in 2022. The winning design will feature in the lead up and throughout the jubilee celebrations, including on TV, in street parties, and community events.

Design Criteria:

An emblem is a symbolic object or logo used to represent an idea or an individual. Your emblem should be inspired by The Queen's life and work.

Your entry will be judged based on the following criteria:

- Creative your design must be striking and original.
- Usable the design must be simple enough to work on small and large scales, in black
 and white and in colour. The winning design could appear on everything from a
 postage stamp to huge advertising hoardings.
- Relevant the designs will be easy to recognise as the Platinum Jubilee emblem and have relevant meaning to The Queen's Platinum Jubilee.

Please make sure your design:

- Includes a drawing of a royal crown (any entries which do not contain this will be disqualified).
- Is drawn freehand and/or using computer design software.
- Can be reproduced as a 2-dimensional flat image (i.e. no sculpture or assembled designs) and also is legible on smaller screens (i.e. mobile phones).
- $\bullet\,$ Is able to be submitted online in JPEG, PNG, TIFF or PDF file format.

Please make sure your design does not:

- Contain any drawing of The Queen herself or any likeness.
- Include anything else apart from the design.
- · Include any names or personal details.
- Include anything that you have copied from somewhere else (except drawings of the royal crown which are permitted).

Please note that entries which contain any of the above will be disqualified.

HOW TO ENTER

The competition is open to all UK residents (including residents of the Channel Islands and the Isle of Man), aged between 13 and 25.

Age and residency requirements above must be met on the closing date for submissions: 16 July 2021 at 18:00.

To enter, you'll need to <u>register an account.</u> Once you've registered, you can **s**tart your entry (save it in-progress), and submit your entry to be judged.

For more information, or to register, check out

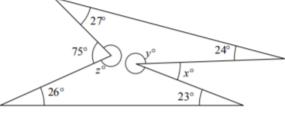
https://www.vam.ac.uk/info/the-platinum-jubilee-emblem-competition

Please do send on any entries to Ms. Weir so we can showcase your amazing work in the newsletter ©



Solution to last Week's Puzzler

The angles at a point sum to 360° so 75 + z = 360 and y + x = 360. Therefore 75 + z + y + x = 720. The sum of the interior angles of a hexagon is $4 \times 180^{\circ} = 720^{\circ}$. Therefore



$$27 + 24 + y + 23 + 26 + z = 720$$
, so $75 + z + y + x = 27 + 24 + y + 23 + 26 + z$.
Hence $75 + x = 27 + 24 + 23 + 26 = 100$. So $x = 100 - 75 = 25$.

Solution to the Break time Teaser:

The values of the five expressions are 5, 13, 25, 41 and 61 respectively. Of these, only 25 is non-prime.

Well done and epraise awards to Piotr Basinski (8T), Izan Iglesias Trepiana (8M), Emerald Cardozo(10V) and Nicola Szuba(8V)for correct answers to both the Challenge and the break time teaser.

Problem of the week

The diagram shows two circles with the same centre. The radius of the outer circle is twice the radius of the inner circle. The region between the inner circle and the outer circle is divided into six equal segments as shown.



What fraction of the area of the outer circle is shaded?

$$A = \frac{3}{7}$$

B
$$\frac{3}{8}$$

$$C \frac{3}{9}$$

D
$$\frac{3}{10}$$

B
$$\frac{3}{8}$$
 C $\frac{3}{9}$ D $\frac{3}{10}$ E $\frac{3}{11}$

Break time Teaser:

What is the value of $\frac{2}{5} + \frac{2}{50} + \frac{2}{500}$?

A 0.111

B 0.222

C 0.333

D 0.444

E 0.555

Send your answers to Mr Allinson. The first full complete answer will get epraise points.



Design and Technology Department

And the award goes to....

This term Year 7 designers have been researching, designing and modelling their own awards. We are delighted to see some of the creative outcomes and look forward to the presentations over the next couple of weeks.



End of term assessments

Good luck to all students still to sit their end of term assessments.

DT club: Make it- Year 7



It has been an absolute pleasure working with the DT club this term. Members will be busy over the coming sessions completing their projects ready to take home before the summer holidays are upon us.

We look forward to the

Expansion of our DT club in September.

D&T Stars of the week



Nysa D'Souza 7 Cecilia for phenomenal and consistent effort in classwork and homework.

Oliwia Polaczyk Borek 7 Mark For constant good effort in lessons and DT clu

Pupil Nominations of the Week

Year 7

Cameron Stock (7T) for excellence in his studies

Sara Piasecka (7J) for being resilient

Year9

Nicola Boryn and Abigail Kalicka for superb rounders batting!

Year 12

Cameron Tannis-Wright, Thomas Armstrong and Ivan Villegas for hard work and focus in Media.

Year 8

Arthur Pantlin for excellent commitment to his Spanish studies ,Lauren Purcell for resilience in times of adversity

Year 10

Victoria Sobala for her consistent approach to her studies .

Patrick Loughlin for his positive approach to his exams