# St Joseph's

Friday, 24 June 2022

CATHOLIC HIGH SCHOOL

## NEWSLETTER



#### The Year 7s....

competed in the District
Athletics Competitions
Overall the girls team came
6th and the boys team came
5th.





#### Additionally 4 students .....

have been selected to represent the Borough of Slough in the County Athletics Championships next Wednesday.

Natalia Zaworska, Sam Albalate and Jakub Ogonek won each of their events. Noah Deveraux finished second so he will also be representing Slough in the County Athletics Championships

## FROM THE HEAD TEACHER

Dear Parents and Carers,
Hope you are all safe and well.
My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.
Please find below the link to our website to view my message:
https://www.st-josephs.slough.sch.uk/assets/Videos/Newsletter-240622- 1.m4v
St Joseph, pray for us
Ciran
Ofsted Report
Please find in a separate attachment the final version of our latest Ofsted inspection report. I would encourage all staff to please read.
Please also see attached a letter from Joe Richardson (CEO) to all staff in celebration of our Ofsted outcome.

## **THEME OF THE WEEK – Discernment**

Our theme this week is discernment; a word we often associate with those who are being called to a vocation such as the priesthood or consecrated life. But in fact, we are all called to discern at times throughout our lives. Discernment is needed when reflecting upon and thinking about making a decision. It can take much time, and it's often in our everyday activities that we discern particularly the right path to go, what work we would like to do, what subject options we are going to choose for our GCSE exams etc.

## Can you think of a time when you had to really think and reflect before making a decision? How did you discern?

In our Gospel this week, Jesus says to the people He met along the road to follow Him. Jesus invites us to follow Him but to keep our eyes fixed upon Him. When we have chosen to follow Jesus, we must not turn back and lose sight of where we are going. We must keep our eyes looking forward and at Jesus who is the Way, the Truth, and the Life.

#### Have you answered the call of Jesus to follow Him?

Jesus talks about the Kingdom of God towards the end of the Gospel, we are called to join in the mission of Jesus to help the Kingdom to grow here on earth. We are called by God to use our skills and gifts in the mission. We must discern how we can help in building the Kingdom.

#### What skills and gifts do you have to tell others about Jesus?

We celebrate this week the solemnity of St Peter and St Paul, these two saints who Jesus called to help with His mission. St Peter was one of Jesus' disciples, and St Paul travelled far and wide to proclaim about Jesus. Let us take example from these two saints who had moments of conversion. St Peter denied knowing Jesus, but Jesus forgave him. St Paul was persecuting Christians until He had an encounter with Jesus as he was on the road to Damascus. There is always so much hope, let us discern this week how we can answer the call to tell others about Jesus, to witness to our faith and to work with the Lord to build the Kingdom here on earth.

#### Discernment

Weekly Reflections 27<sup>th</sup> June 2022





#### A reading from St Luke's Gospel Luke 9:51-62

As the time drew near for him to be taken up to heaven, Jesus resolutely took the road for Jerusalem and sent messengers ahead of him. These set out, and they went into a Samaritan village to make preparations for him, but the people would not receive him because he was making for Jerusalem. Seeing this, the disciples James and John said, 'Lord, do you want us to call down fire from heaven to burn them up?' But he turned and rebuked them, and they went off to another village. As they travelled along they met a man on the road who said to him, 'I will follow you wherever you go.' Jesus answered, 'Foxes have holes and the birds of the air have nests, but the Son of Man has nowhere to lay his head,' Another to whom he said, 'Follow me', replied, 'Let me go and bury my father first.' But he answered, 'Leave the dead to bury their dead; your duty is to go and spread the news of the kingdom of God.' Another said, 'I will follow you, sir, but first let me go and say goodbye to my people at home.' Jesus said to him, 'Once the hand is laid on the plough, no one who looks back is fit for the kingdom of God.'

#### Day 1

Our theme for this week is 'discernment' a word which is often associated with discerning a vocation maybe to the priesthood or the consecrated life. But in fact, it's a word we use in many different contexts. We discern when making a decision, it's that time of thinking and reflecting upon making a decision. We need to give time when discerning about something, and it's often through our experiences that we discern whether something is right for us or not. Can you think of a time when you had to really think and reflect before making a decision? How did you discern?

#### Day 2

In our Gospel this week, Jesus says to the people He met along the road to follow Him. Jesus invites us to follow Him but to keep our eyes fixed upon Him. When we have chosen to follow Jesus, we must not turn back and lose sight of where we are going. We must keep our eyes looking forward and at Jesus who is the Way, the Truth, and the Life. Have you answered the call of Jesus to follow Him?

#### Day 4 Kingdom of God

We are called to join in the mission of Jesus to help the Kingdom to grow here on earth. We are called by God to use our skills and gifts in the mission. We must discern how we can help in building the Kingdom. Your prayer today is to ask the Lord to help you discern where He wants you to help with mission. What skills and gifts do you have to tell others about Jesus?

#### Prayer for the Week

Today, O God of all days, give me an experience of your heart. Draw me deep into your very being, into the core of your love for me, others, and the world.

Amen.

#### Day 3 St Peter & St Paul (29<sup>th</sup> June)

O God, whose right hand raised up blessed Peter, when he walked upon the water and began to sink, and three times delivered his fellow-Apostle Paul from the depths of the sea, when he suffered in a shipwreck: graciously hear us and grant, by the merits of them both, that we also may attain everlasting glory: Who lives and reigns forever and ever, Amen.



#### Day 5

God our Father,
you have created
us out of love, to
be disciples of
your Son Jesus.
Help us to discern
where you are
calling us to join in
the His mission
Amen.

#### **Academic Review Day 2**

Last Wednesday a letter was sent home with all students outlining our second Academic Review Day on Monday 11<sup>th</sup> July. Every student in Year 7-10 and Year 12, accompanied by a parent or carer, will come into school to attend a 15 minute appointment with your child's form tutor in their form room. This to review your child's progress across the curriculum and within their wider school life since September.

#### At the meeting we will:

- Review the academic progress to date by reviewing your child's final report card
- Explore any other issue if any that have arisen e.g. attendance, punctuality, behaviour and how best to address this in the next academic year
- Review targets set at the first Academic Review Meeting.

The letter allows parents to indicate whether you would prefer a morning or afternoon appointment. Please can parents complete and return to their child's form tutor so they can do all they can to accommodate this request. Appointments will be available between 8.00am and 4:00pm and will be on a first come, first serve basis.

If you have any questions regarding the day, please contact your child's Head of Year.

#### Free school meals

#### Am I eligible for free school meals?

You will be able to claim free school meals for your child if you receive one of the following benefits:

- Universal Credit (provided you have a net income from employment of no more than £7400 per year). For more information on how the government calculates your earnings from employment whilst claiming Universal Credit, please check the "Eligibility under Universal Credit" section below.
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16190)
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit

If any of the above apply please click on the link below and complete the form.

https://www.slough.gov.uk/xfp/form/244

Mr J Gibbons

#### **Rewards Screen**



Mrs R Dann

#### **YEAR 8 NEWS**

Another great week for year 8. Well done to Darragh who won the £10 Amazon voucher for positives on classcharts this week. Another congratulations to Nathan James, Connie Oaks, Jayden Sabino, Angleo Bonsa and Harry Oguike-Ibenana who gained the most positive classccharts ponts yesterday and earned some delicious Galaxy chocolate! Can I remind all year 8 students that blazers are compulsory and must be worn at all times. If you have had a letter regarding rewards evening can you please bring in the reply slip ASAP.

In the meantime have a great weekend

Mrs Dunleavy



Darragh
Winning his £10 Amazon
voucher (Year 8)

#### **YEAR 12 NEWS**

We are all really proud of year 12 this week. The standards they have been setting around school have been high. Uniform is looking good and students are working hard and remaining focused in lessons and in study time.

Well done to all who have had exams this week. Keep up the revision and hard work! Next week the following exams will be taking place.

Mon 27 June	08:45	1hr	Media
Mon 27 June	11:30	1hr	Economics - Theme 1 and 2
Mon 27 June	11:30	1hr	English Lit - Ibsen/Rossetti
Tue 28 June	08:45	1hr	Law - Criminal and Tort Law
Tue 28 June	08:45	1hr	Psychology
Tue 28 June	11:30	1hr	Geography
Wed 29 June	08:45	1hr	English Language - Question 3
Thu 30 June	08:45	1hr	Spanish
Thu 30 June	08:45	1hr	Design Technology - contextual project
Thu 30 June	08:45	40 mins	Philosophy and Ethics

Now is a good time for year 12 to make a start on their UCAS applications and personal statements. Think about supercurricular opportunities and include information on work experience to make applications stand out from other candidates. If they need further support, please contact Mrs Bray or their form tutor.

PSHE next week will be on Wednesday period 5.

Have a great week

Mrs Bray

### **Duke of Edinburgh News**

Congratulations to the Year 9 Duke of Edinburgh participants who completed their expedition last weekend. The groups navigated their way successfully to the campsite on Saturday after 6 to 7 hours of walking. They survived torrential rain on Saturday night with some tents near to collapse by the morning. Thankfully the weather was kind on Sunday and all got to the finish in mostly one piece! Special shout out to Ana, Nikhill, Dylan, Jermaine, Joel and Olisa's group who'se map reading and navigation skills

were exceptional over the whole weekend.





Jermaine found a deer skull on Saturday afternoon and this became the groups mascot for the rest of the weekend.

#### **MFL NEWS**

## **Spanish Club**

Mondays 3-4pm

Join us in T5 Mondays after school to revise, learn more with the help of our Sixth Form expert!

Sign up NOW with your tutor or Spanish teacher.

Miss M. Toro Sanchez

## **DIARY FOR THE WEEK AHEAD**

Monday 27	Yr 10 & 12 PPE's week (JGB)		
	Yr 8 reading tests- lessons 3, 4 & 5 (GSC)		
Tuesday 28	Yr 9 reading tests- lesson 4 & 5 (GSC)		
Wednesday 29	St Peters Feast Day		
	PSHE lesson 5		
Thursday 30	CPD (ANI)		

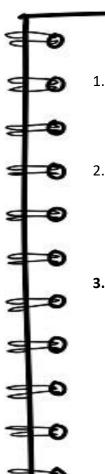
### **ADVANCE WARNING NOTICES:** for week beginning 4th July Week 1

Monday 4	Yr 9 Vaccinations (Drama)
Tuesday 5	Year 11 Prom (CCU)
Wednesday 6	SPORTS DAY
Friday 8	PSHE lesson 1

## **EAL NEWS** (English as an Additional Language)



**EAL Social Club** will be for year 7, and 11 (Week 1) remember it is Chat & Chew so come with your lunch



## Frequently asked questions

- 1. My English is not very good. Should I speak English with my child?

  It is better to use your home language because you will provide a good model of the language. Besides, your child has many opportunities to hear English and to use it, outside the home.
- 2. What can I do when my child does not want to use the home language anymore?

It is normal for children, especially teenagers to want to use English all the time because they want to fit in with their friends. It is not advisable to try to force your child to use a particular language.

- 3. What are the advantages of being bilingual?
  - **Thinking power:** Learning and using more than one language can improve creative thinking, problem solving and expression.
  - Culture: Speaking more than one language means that you experience more than one world: different ways of thinking, ideas and beliefs. The home language is very important for passing on values and traditions and maintaining cultural identity.
  - Language: Bilingualism creates a better understanding of how language works and can make learning other languages easier.

## **Language Apps**

Below you can find a list of the language apps for kids with a variety of languages:

- 1. **Learn languages with Amy** is a new and exciting language app for kids who are learning English, Spanish, Polish, Dutch or Esperanto.
- 2. **Gus on the Go**: is a fantastic easy to use language app for young kids.





#### Solution to last Week's Puzzler

Let the length of each edge of the rhombus be x. Then, as the rhombus and the smaller regular hexagon have an edge in common, the length of each edge of this hexagon is also x. So the length of each edge of the larger regular hexagon is 2x. The two regular hexagons are similar. Therefore the ratio of their areas is the square of the ratio of their edge-lengths, that is  $1^2$ :  $2^2 = 1$ : 4.

### Solution to the Break time Teaser:

The number of claps achieved per second is  $\frac{1020}{60} = \frac{102}{6} = \frac{51}{3} = 17$ .

#### Problem of the week

PQRS is a square. Point T lies on PQ so that PT: TQ = 1:2. Point U lies on SR so that SU: UR = 1: 2. The perimeter of PTUS is 40 cm.

What is the area of PTUS?

A 40 cm<sup>2</sup>

B 45 cm<sup>2</sup>

 $C 48 \text{ cm}^2$  D  $60 \text{ cm}^2$  E  $75 \text{ cm}^2$ 

## Break time Teaser:

What is the value of  $\frac{2}{5} + \frac{2}{50} + \frac{2}{500}$ ?

A 0.111

B 0.222

C 0.333

D 0.444

E 0.555

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

## **PUPIL NOMINATIONS OF THE WEEK**

#### **YEAR 7**

**Bleu Scott** for progress in French. **James Mpungu** for effort in Spanish.

Natalia Zaworska, Sam Albalate, Jakub Ogonek and Noah Deveraux for representing the school at district athletics and qualifying for the county championships!

#### **YEAR 8**

**Oliva Polakowska** (8V) and **Maksymilian Oleszak** for their commitment and eagerness to excel in Spanish.

#### YEAR 9

Mary Anamanya and Luca Gumbs for hard work in PSHE.

#### **YEAR 10**

**Rochelle Kamusaul** for consistent hard work in Spanish. **Tyrone Crooks** for good progress in Spanish.

#### **YEAR 12**

Piotr Augustyn-Sharma and Jorge Morillas Kote for earning the most positive