

## St Joseph's Catholic High School

# Newsletter

Friday 24th March 2023



#### **Lenten Cook-Off Competition!**

On 23rd March students created their best dishes and people donated to taste test. A massive thank you to all who have participated. Full details on other fundraising activities are inside the newsletter...

Your generosity and support mean a great deal to us and will go a long way in helping the work of charities that we support.

## **Head Teacher Message**

Dear Parents and Carers,

Hope you are all safe and well.

My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

To watch the video follow the below link to our website and click on the most recent dated Head teacher Message.

Please find below the link to our website to view my message:

<u>Newsletters - St Joseph's Catholic High School (st-josephs.slough.sch.uk)</u>

St Joseph, pray for us

Mr Stapleton



"The glory of God is a human being fully alive!"

#### **TERM DATES**

Polite Reminder regarding upcoming Term Dates, please make sure you are aware:

#### Summer Term

Inset Day Monday 24th April 2023
Term Tuesday 25<sup>th</sup> April 2023
Begins

Bank Monday 1st May 2023 Holiday

Bank Monday 8th May 2023 Holiday

## Friends of Jesus

Weekly Reflections 26th March 2023





A reading from the Gospel of John (11: 3-7,17,20-27,33-45)

Mary and Martha sent this message to Jesus, 'Lord, the man you love is ill.' On receiving the message, Jesus said, 'This sickness will end not in death but in God's glory, and through it the Son of God will be glorified.' Jesus loved Martha and her sister and Lazarus, yet when he heard that Lazarus was ill he stayed where he was for two more days before saying to the disciples, 'Let us go to Judaea.'

On arriving, Jesus found that Lazarus had been in the tomb for four days already. When Martha heard that Jesus had come she went to meet him. Mary remained sitting in the house. Martha said to Jesus, 'If you had been here, my brother would not have died, but I know that, even now, whatever you ask of God, he will grant you.' 'Your brother' said Jesus to her 'will rise again.' Martha said, 'I know he will rise again at the resurrection on the last day.' Jesus said: 'I am the resurrection and the life.

If anyone believes in me, even though he dies he will live, and whoever lives and believes in me will never die.

Do you believe this?' "Yes, Lord," she said 'I believe that you are the Christ, the Son of God, the one who was to come into this world.' Jesus said in great distress, with a sigh that came straight from the heart, "Where have you put him?" They said, 'Lord, come and see.' Jesus wept; and the Jews said, 'See how much he loved him! But there were some who remarked, 'He opened the eyes of the blind man, could he not have prevented this man's death?' Still sighing, Jesus reached the tomb: it was a cave with a stone to close the opening. Jesus said, 'Take the stone away.' Martha said to him, 'Lord, by now he will smell; this is the fourth day.' Jesus replied, 'Have I not told you that if you believe you will see the glory of God?' So they took away the stone. Then Jesus lifted up his eyes and said:

'Father, I thank you for hearing my prayer.

I knew indeed that you always hear me,

but I speak for the sake of all these who stand round me, so that they may believe it was you who sent me.'

When he had said this, he cried in a loud voice, 'Lazarus, here! Come out!' The dead man came out, his feet and hands bound with bands of stuff and a cloth round his face. Jesus said to them, 'Unbind him, let him go free.'

## Prayer for the Week

Lord Jesus, you came to give us a life of such quality that even death cannot destroy. Remind us of our heavenly destiny, that we may not live our earthly life in selfishness and fear, but in the service of one another. Amen.

#### Saint of the Week

St John Climacus (VI-VII c.)



John Climacus was a monk at the Monastery of St Catherine on Mount Sinai. He is the author of one of the greatest treatises on Christian spirituality: The Ladder of Divine Ascent, in which he compares the journey of Christian perfection to a ladder that leads up to heaven. He was so famous for his learning and holiness that even Pope St Gregory the Great wrote him to ask for his prayers. He was

#### Eloquent & Truthful

#### Day 1

People try to get by in life in different ways, but there is a question that has always troubled men and women. Who am I, and where am I going?

- Have you ever asked yourself that question?
- · What was your answer?

#### Day 2

We read in the Gospel that there was a family composed by a brother and two sisters whom Jesus loved very much. There is no mention of father or mother.

 What is John trying to tell us? Is that family an image of something else?

#### Day 3

Jesus says: If anyone believes in me, even though he dies he will live.

- What do you think that means?
- How differently do you think Christians see biological death compared to those who don't believe?

## Theme of the Week – Friends of Jesus

Last Sunday we saw that those who meet Christ have their eyes opened and see things differently, whether they are family, relationships, money etc. And yet one great question remains: WHERE AM I GOING? What is the meaning of this life? Is it just a short span that leads to death? If that's the case, what's the point of being born, and of begetting children condemning them to this dreadful fate of destruction? If Jesus did not answer this fundamental question, the Gospel would be nice a collection of pious recommendations for good coexistence and nothing more. Jesus DOES ANSWER this question, and the church today gives us the Gospel of the raising of Lazarus. This is traditionally called the 'resurrection of Lazarus' but that's not correct. We should rather speak of a RESUSCITATION or REANIMATION, since Lazarus was brought back to his biological life and then had to die again, whereas the RESURRECTION we have been promised by Jesus is a completely NEW LIFE where we will pick up our own body but in a transfigured, transformed way.

We are introduced to an unusual family composed by Mary (the one who poured perfume on the feet of Jesus), her sister Martha and their brother Lazarus, who is ill. The Gospel in more than one place insists on the fact that Jesus LOVED THEM and had a special relationship with them. Significantly, there are no parents or servants in this household **ONLY BROTHERS AND SISTERS**. This family clearly represents the **CHURCH FAMILY**, in which there are no superiors and inferiors, but only brothers and sisters. This family enjoys a very special relationship with Jesus, and he loves it passionately. A member of this family whom Jesus lives is ill and about to die. His sisters (other members of the church community) are concerned and call the Master confident that he may prevent this death. How many times we too ask God to save our life or the life of someone we love who is ill? This happens because, despite the fact that we believe in Christ, we still ask that important question: WHERE ARE WE GOING? In the doubt, let us try to prolong our biological life as much as we can.

When Jesus hears about Lazarus' illness he does not rush there, but waits two days before starting the journey, which will cause the anger and rebuke of Lazarus' two sisters. WHY? Jesus is making a statement. He has not come to this earth to prolong our biological life, but to give to those who believe in him a life of such quality that biological death will not be able to destroy! Mary and Marta initially desired only the biological life of their brother, as we do for our beloved ones when they are ill, and that is natural, and that is understandable, but then they realise that Jesus is speaking of another life, a better life: the passage from a this fragile world to the HOUSE OF THE FATHER.

Let us use the image of two twins in their mother's womb. They are comfortable in there, nurtured and protected, and the idea of being born may look like a sort of death because the life of the womb is the only life they know!

When one of the twins is born, the remaining one may consider him dead, when in fact he/she is now in a new fuller life and can see the face of his mother and father clearly, which he/she could not do from within the womb. In the same way we are scared of death because this life is the only one we know, but Jesus came to tell us that those who believe in him will be born to a new fuller life where we will finally see our creator face-to-face.

In the village all weep, because they are attached to the old conception of death as the end of everything. Jesus is distressed because he sees that those who think that way will never be able to be authentic men and women. WHY? Because if we think that this is the only life we will grasp it and try to keep it for ourselves, whereas if we prepare for another life, we will donate it and live it in service of one another. Jesus wept, but the Greek verb is better translated 'he poured tears'. Those in the village wept in desperation, but Jesus, and those who understand the life he gives, 'pour tears', they are sorrowful for the loss of a beloved one, but their sorrow is full of hope. Christians do shed tears in front of death, but do not fall into the desperation of those who think that all is lost. Finally Jesus shouts to Lazarus and he comes out bearing all the signs of death, but the most significant thing is what he says to those around him: UNBIND HIM, LET HIM GO FREE. That's exactly what he tells us when we or one of our friends or family members, approach death: Do not try to keep them here. Let them go, free them from the signs of death and let them go free to enter the FATHER'S HOUSE, where weeping and death shall be no more, but only joy and light in the presence of the one who loved us from the beginning.

#### Lent 2023

Lenten Fundraising – 'Access to Shine' Project and Cafod – Syrian and Turkey earthquake appeal

With less than two weeks left of our Lenten fundraiser please can parents/guardians encourage their child to either submit their fundraising through ParentPay or into the school office. This year money raised through fundraising will be donated to our school charity, the 'Access to Shine Project' and to Cafod to support with their current aid appeal for the recent devastating earthquakes in Turkey and Syria.

#### **Lenten Fundraising**

A massive thank you to all students who have participated in Lenten fundraising event this week. We have had the following take place: Egg Hunts (by Ms Paines and Mrs Ahmed), Samosa Sales (By Ms Masuid), Poetry Open Mic Night (By Miss Crabtree), Cook Off Competition (By Ms Ura), FIFA Competition (By Mr Ojakovah) and Jukebox Jamboree (By Mr Davis)



Your generosity and support mean a great deal to us and will go a long way in helping the work of charities that we support.

See the following page for lots of lovely photos....

#### **Poetry Open Mic on Tuesday**

Miss Crabtree congratulates students who took part in performing a poem at the fundraiser. Students displayed eloquence and charm and they should be very proud of their performances.









**Cook-Off Competition** 

Following on from the front page news, Mrs Ura congratulates students who took part in the Cook-Off fundraiser. Students created some fantastically delicious dishes!





### **Easter Egg Hunt**

The Lenten fundraising Easter egg hunt has been running for a week and the final clue led them to St Joseph and the Easter eggs!









# WEEK COMMENCING ON THE 26th March 2023

DAY	Monday	Tuesday	Wednesday	Thursday	Friday
	27/03	28/03	29/03	30/03	31/03
Theme	Listen	Example	Grateful	Generous	Amazing Grace
Activity	Today make an effort to chat to someone you know but wouldn't normally speak with. Ask them how they are doing, and LISTEN.	Younger students look up to older ones and often take them as a model.  Today try to give an example of service by doing something kind for a younger student or someone younger than you at home.	In our school there is a number of people who keep the place going by doing things nobody sees, like cleaning, cooking, repairing things and collecting waste.  Try to learn the names of a couple of them and say 'thank you!' to them.	Offer to do a chore to help your household	Lent and Easter are a celebration of God's great love for us.  Go on YouTube and lister to the song Amazing Grace reflecting on the lyrics.

ANA: Idiom of the Week

## "Left out in the cold."

Meaning: To ignore or exclude someone from a group or activity or from experiencing any benefit.

Origin: To exclude. This term, evoking the image of a person who is refused admittance to a house and must remain outside in cold weather, presumably began by meaning just that, in the late nineteenth century. It soon was transferred to mean exclusion not only from shelter but from a social group, information, or the like. It had long been a cliché by the time John le Carré entitled his espionage novel, The Spy Who Came in from the Cold (1963), in which the main character returns from the German Democratic Republic (Communist East Germany)—figuratively out in the cold— to the West.

#### Examples:

"I will make sure no one in this school feels left out in the cold."

"Leaving someone out in the cold is unkind."

In Spanish: « Dejados afuera en el frío. » In French: « Laissé dans le froid.

ANA: Word of the Week

## Behalf.

Word of the Week is 'behalf'. This is a noun meaning in the interest/benefit/support of/ defense of.

"On behalf of my St. Joseph's family I will behave as is expected of me."

"I will raise money for Access to Shine through participating in some Lenten fundraiser activities."

"With respect, on behalf of my friend, they did not speak out of turn, I did."

Spanish: Beneficio French: Nom

#### **Year 8 News - Hampton Court Palace – 22<sup>nd</sup> March**

The year 8's went to Hampton Court Palace on Wednesday and engaged in two sessions exploring the religious division during Tudor England and the Elizabethan links to the wider world. There was a lot of participation and interest in the sessions. They also demonstrated excellent behavior throughout the day!







#### Year 9 News- Year 9 PSHE Assembly

Yesterday our Year 9s had a viewing of a play called 'Masking' during their assembly.

The play asked our Year 9s to consider how they can build connections and find joy in this uncertain world as well as how they can know when they need to ask for help.

It did this by covering the themes below:

- -Understanding the impact of social media on mental health and self-image.
- Understanding Autism and how to support neurodivergent friends.
- Understanding how mental health issues can specifically affect people who are LGBTQ+.
- Understanding how school pressures and exam stress can lead to anxiety.



- Understanding how past trauma can affect people's mental health.
- Understanding how climate-anxiety can affect wellbeing.
- Understanding the impact of having a family member experiencing a mental health crisis.

Well done to all our Year 9s who engaged with the play sensitively and with such emotional maturity Mrs Ossei-Brainoo - Head of PSHE

#### **Y11 News – Summer GCSEs**

There are some important events that are occurring in the very near future in the lead up to the GCSEs this summer.

- 1) The Pre-Public Examination Second Series has now been completed. We will be having the results assembly on the morning of Tuesday 4<sup>th</sup> April.
- 2) Also on this date we will be holding an **Additional Targeted Parents Evening** at **4:30pm for <u>selected pupils only.</u>** You will be informed if your child has been selected for this evening next week Friday (31<sup>st</sup> March) any additional information will also be provided in regard to the running of the evening.
- 3) All pupils have been provided with Personalised Learning Checklists (PLCs) for each subject following the most recent PPE series. These identify all the areas, specific to them, that need to be improved upon alongside the actions they need to carry out. Please discuss these with your child, using them to guide their revision, leading towards the summer examinations.
- 4) Finally, we will be hosting a series of **Easter Intervention** sessions throughout the Easter holiday. Your child will shortly receive the timetable for this so that they know which sessions they need to attend. Morning sessions will run from **9:00am 12:00pm** and afternoon sessions will run from **12:30pm 3:30pm.**

#### **Year 12 News**

#### Year 12 - UCAS 2024 Entry

We have begun our UCAS preparation with Year 12 this week, in which students took part in a workshop giving them an introduction and overview to the UCAS process. We will be holding a session each week for the students on Wednesdays and I will place the notes from the session on their Teams group. These will also be uploaded to our dedicated UCAS web page, currently under review. In the short term, you may find this page on the UCAS website (UCAS UNDERGRADUATE: ADVICE FOR PARENTS AND GUARDIANS) useful: <a href="https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians">https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians</a>

#### Year 12 Parents Evening - a date for the diary

We have moved the Year 12 Parents Evening to 8th of June – look forward to seeing you all there.

Mr Stack-Clark - Head of Sixth Form

#### PE News - Year 9 Netball Tournament

This year the Year 9 netball team took part in the Slough netball tournament. They played several matches and faught hard throughout all of them. They finished 3rd. Well done to Keeley, Nadia, Michaela, Rosa, Charlotte, Maya, Connie, Wiki and Roksana.



PE News – JNR

**NBA Year 7** 

The Year 7s have made it through the next round of the JNR NBA, they have finished third in their conference out of 12! This is means they will now go through the Semi-Finals of the competition within our region. The boys have been putting in extra work to get ready for the next game. Well done to them all, keep it up! Next Match - TBC via the OWQLO App.

Confere	ence West								
Team					w	L	W%	*/-	PTS
1	(10)		Oklahoma City Thunder - The Winston Churchill School	8	6	1	75	100	114.
1	2	<b>5</b>	Portland Trail Blazers - Three Rivers Academy	8	3	ì	38	47	11
1	3		Minnesota Timberwolves - St Joseph's Catholic High School	8	3	2	38	19	11
,	4	•/-	Utah Jazz - ACS Cobham International School	8	3	3	38	-6	11
,	5		Sacramento Kings - John Madejski Academy	6	4	0	67	17	10
,	6	4	Houston Rockets - John Fisher School	:4	4	0	100	39	8

PE News - JNR NBA Year 8

The Year 8s have made it through to the next round of the JNR NBA. They won their Division and finished third overall in their conference. This team have played extremely well not having lost one game! Let's keep up the hard work and we can bring home the title! **Next Match** - **TBC** via the **OWQLO App**.

	Team			PLD	W	L	W.F	+/-	PTS
1	1		Oklahoma City Thunder - St Joseph's Catholic High School	8	6	ō	75	73	14
1	2	ω/-	Utah Jazz - King's Academy Binfield	8	4	1	50	43	12
,	3		Minnesota Timberwolves - Cox Green School	8	4	3	50	70	12
1	14		Denver Nuggets - Dedworth Middle School	8	2	4	25	-46	10
1	5	6	Portland Trail Blazers - Thomas Knyvett College	В	0	8	0	-140	8

#### PE News - Year 7 Boys Football

The boys played St Andrews Free School on Monday, their first game since before Christmas. The match was the next round of the Cup, a knockout match that they needed to win to stay in the Competition. The boys worked hard from the start, but two lucky goals early on made the game extremely difficult to get back into. Despite this they all played with a lot of heart and did not give up. We had many chances but couldn't seem to find a breakthrough. The score ended 2-0 to the opposition. A tough loss but one that can fuel the boys on to success in the future.

#### Man of the Match - David Gheorghita

#### St. Josephs High Chess Competition 2023

Confere	ence West									
	Team			PLD	w	L	<b>W</b> %	+/-	PTS	1
1	1	<b>3</b>	Memphis Grizzlies - St Andrew's Catholic School	8	7	1	88	99	15	
1	2	#	Houston Rockets - Chessington School	8	6	1	75	78	14	
1	3		Oklahoma City Thunder - St Joseph's Catholic High School	8	6	0	75	73	14	
j	4		Minnesota Timberwolves - Cox Green School	8	4	3	50	70	12	
1	5	41/	Utah Jazz - King's Academy Binfield	8	4	1	50	43	12	
-	6		Golden State Warriors - Bohunt School Liphook	6	5	0	83	108	11	

The St-Joseph's Chess Club presents, St Joseph's Chess Championship 2023. This will be held on



Wednesday, March 29th, 2023, In M2 during electives (P5).

Each player will donate 50p to play.

Each game will be a 5 minutes blitz (5 minutes per player).

The eight (8) best players will be invited to represent St Josephs in the Slough School Chess Championship 2023 in July.

The overall winner will receive a Champion Trophy. See you there!!!

#### **Rewards Day – Inflatables!**

Following the great success of the mega inflatables rewards day last term, the company is returning on Thursday 30th March with a whole host of new inflatable games. If your son/daughter has gained a place for this event they will have received a letter with the details and require you to give your permission on their Parent Pay account (the event is free). Congratulations to all the following students:

Ye	ear 7	Y	/ear 8	Year 9		
Joanna	Balasa	Mikah	Aungon	Tyreese	Chatyoka	
Maya	Biskupiak-Shah	Wiki	Banasik	Daria	Chomiak	
Jenson	Boggi	Alexander	Baptista	Esinam	Deynoo	
Ben	Bull	Csenge	Bodor	Adriel	Dias	
Karolina	Ceberek	Grayden	Dias	Sweenal	Fernandes	
Eilis	Conlon	Marcell	Enwere	Nathan	James	
Neve	Cullen	Jayona	George	Romain	Janot	
Carmen	Dylak	Jayona	George	Rosa	Jarrett	
David	Gheorghita	Laura	Gruczykowska	Daniel	Karczewski	
Dominick	Goraj	Jayden	Jonga	Alicia	Kasongo	
Natalia	Haziak	Lynn	Keyrouz	Jovan	Kasujja	
Coco	Janot	Paulina	Konopka	Kacper	Kocur	
Theolyn	Jokonya	Oliver	Kroliczek	Anna-Emiliya	Larionova	
Connor	Jones	Michal	Kundys	Gabriela	Majewska	
Pawel	Krzanowski	Liliana	Lewandowska	Ariyana	Maraj	
Erin	Langit	Patrick	Lopez	Dominik	Maslach	
Layla	Larfa	Zuzanna	Makar	Luca	Mays	
Annabel	Lomas	Lena	Margilewska	Connie	Oakes	
Mikolaj	Marciniak	Vanessa	Masna	Darragh	O'Connor	
Jude	Martin	Amelia	Misiak Chmielewska	Emmanuel	Ofori	
Amber	Nunes	James	Mpungu	Harry	Oguike-Ibenana	
Adriana	Paulusz	Ryan	Passos-Wiggs	Liza	Pereira	
Nathaniel	San Juan De Leon	Emma	Powell	Rianna	Picardo	
Jack	Sathesh	Jose Afonso	Reis Gomes	Maryanne	Rojas	
Kacper	Smigielski	Oliwier	Remfeld	Olivia	Seweryn	
Edzio	Stacey	Celine	Sidyk	Куе	Simpson	
Joseph	Tecmon	Oliver	Stacey	Jessica	Sobala	
Sophia Mariel	Umbao	Mateusz	Stroczynski	Nick	Tolwinski	
Bruno	Valek	Phoebe	Tomar	Oliver	Ventura	
Thomas	Walls	Viktorija	Voloshyn	Gabriela	Wilczko	
Chloe	Webster	Maksymilian	Wedrzyk	Lucy	Wilson	
Julian	Wojciechowski	Sonia	Wiaderek	Oliwier	Wojciechowski	
Mikolaj	Zmudzinski					

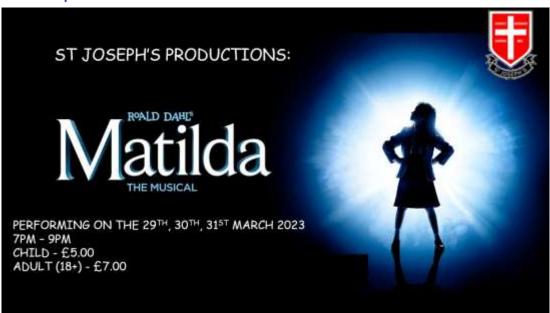
## **Rewards Day Inflatables...**

Yea	ar 10	Υ	ear 11	6th Form		
Klaudia	Abramowicz	Saskia	Adams	Steven	Anamanya	
Mary	Anamanya	Bara	Allababidi	Sophie	Betchley	
Hannah Marie	Anaya	Patrycja	Artemska	Megan	Cobb	
Emilia Priya	Augustyn-Sharma	Demi-Mae	Bailey	Niamh	Conlon	
Kanav	Bara	Timothy	Banas	Hannah	Crow	
Hubert	Bialy	Chantelle	Chipatiso	Tyler	De Jesus	
Olivia	Bojarska	Princess	Chukwudi	Chiadi	Emekwuo	
Aldrick	Castillo	Rodnie	Coroza	Sheryl	Fernandes	
Jermaine	Chatyoka	Tyrone	Crooks	Adrian	Fernandes	
Emily	Cripps	Daniel	Da Fonseca Soares	Marcus	Garcia	
Zuzanna	Drewnowska	Charlene	Daguplo	Max	Ishchuk	
Cameron	Fyfe	Zoe	Galang	Reuben	Jaques	
Solomon	Ketter	Kacper	Kozak	Bobby	Kadiri	
Sandra	Kszczot	Grzegorz	Kuczynski	Sereena	Kasoka	
Kalifa	Larode	Nicholas	Lewkowicz	Wilette	Katta-Worae	
Oskar	Luniewski	Pamela	Lopez	Julia	Kolmetz	
Sara	Marciniak	Olivier	Marciniak	Georgiana	Koroma	
Isabelle	Pace	Patrycja	Masko	Belatriz	Lamelo De Souza	
Shenali	Palihawadana	Wiktor	Miklas	Daisy	Loft	
Ana	Passos	David	Najdo	Cameron	Martin	
Christian	Piscopo-Evans	Alex	Pienczewski	Ola	Olejnicka	
Alina	Priseajniuc	Erin	Quigley	Denise	Oppong-Agyare	
Julia	Pytel	Cerys	Quille	Melissa	Pala	
Liam	Recio	David	Redzimska	Al Patrick	Pereira	
Alina	Rodrigues	Simone	Soriano	Rheanna	Ramos	
Daniel	Rossiter	Felmica	Souza	lyanu	Sanni	
Toby	Slaney	Mikolaj	Sycz	Megan	Shea	
Nicola	Szuba	Alexander	Tawroginski	Sania	Siqueira	
Perase	Thomas	Alexandra	Walerowicz	Victoria	Sobala	
Dhember	Villegas	Leah	Walls	Christopher	Szalajko	
Adrian	Wrobel	Laura	Wilkanowska	Joel	Tabil	
Jack	Wynne	Amelia	Zabieglinska	Adrianna	Wroblewska	

#### **Drama News**

A reminder that tickets are on sale via Parent Pay. Please come and support. Do not miss what is promising to be a great evening's entertainment.

Matilda performances are next week. There will be tickets on the door available.

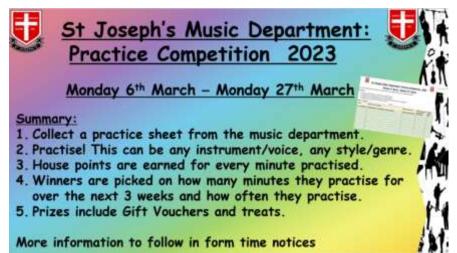


#### **Music Department News - Music Practice Competition**

This is a house competition which rewards you for Practising! Practise sheets are available with Miss Ure. Practise rooms are available for students before school, break, lunch and afterschool, just check with Miss Ure or Mr Richardson so if can be signed off. Each minute earns house points!

#### **Lenten Fundraiser - Showcase Week**

As part of the Lenten fundraising, there will be an opportunity for students to perform. This can be solo or group, as well as any instrument or style. If you are interested, please contact Miss Ure detailing what you would like to play.



#### **Instrument Demonstrations:**

We are eager to get more instruments going in school. If you have a specific instrument you are interested in learning in or want to find out more about, please contact Miss Ure.



#### Solution to last Week's Puzzler

Let the cost of Slack Bess be  $\pounds C$ . Then the profit on the horse is C%. Therefore  $C(1 + \frac{C}{100}) = 56$ . So  $C^2 + 100C - 5600 = 0$ . Hence (C + 140)(C - 40) = 0. Therefore, as C > 0, C = 40. So Slack Bess cost £40.

### Solution to the Break time Teaser:

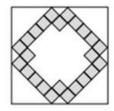
The correct answer may be found by calculating the value of 10 006 - 8008 and comparing it with the values of the five options. However, it is clear that  $10\,000 - 8002 = 10\,006 - 8008$  as each number on the left of the equation is 6 less than the corresponding number on the right of the equation.

#### Problem of the week

The diagram shows a shaded region inside a large square. The shaded region is divided into small squares.

What fraction of the area of the large square is shaded?

 $A \frac{3}{10} B \frac{1}{3} C \frac{3}{8} D \frac{2}{5} E \frac{3}{7}$ 



## Break time Teaser:

Which of the following numbers is not a square?

A 16

C 34

 $D_{4^3}$ 

 $E 5^2$ 

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

## **Pupil Nominations of the Week**

#### YEAR 8

**Oliver Kroliczek** (8 Teresa) and **Celine Sidyk** (8 Cecilia) For the most positive points this week. Jake Wood (8 Jerome) for showing a massive improvement in his behaviour this week.

#### YEAR 9

**Alicia Kasongo, Maryanne Rojas**, and Tyreese Chatyoka for achieving the highest number of positive points this week

Julia Lutecka (9P) for her outstanding PSHE homework on Healthy and Abusive Relationships.

#### **YEAR 10**

Adrian Konstantyn , Perase Thomas , Mary Anamanya, Isabelle Pace highest number of positive points this week

#### **YEAR 12**

**Maclan Costa** and **Yohanie Sathsari Fernando** for earning the most positive points this week. Thank you to **Nichole Osei-Agyarko** 

Daniela San Juan De Leon, Nikola Metra, Esther Owusu-Ansah and Marcus Garcia for helping out with Year 10 parents evening this week.

#### **YEAR 13**

Olivia Quinn – for completing her Pathways to Law Course and attending her Graduation on 22/3

Natasha Baron for receiving and interview for Midwifery at Oxford Brookes

Cinera Mathew for attending an Interview at Manchester University.