



### Cricket Festival at Wexham School – Year 7 Winners!



On Wednesday, a group of year 7 students attended a cricket festival at Wexham School. The students were introduced to dynamo cricket and were able to compete against other secondary schools in Slough. The team played 2 games and won both games! The team showcased some amazing batting and fielding skills and worked very well as a team.



## FROM THE HEAD TEACHER

Dear Parents and Carers,

Hope you are all safe and well.

My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

**Please find below the link to our website to view my message:**

<https://www.st-josephs.slough.sch.uk/assets/Documents/Letters/20220923-Newsletter-1.m4v>

St Joseph, pray for us

Ciran

## THEME OF THE WEEK – Listening

This week's and last week's Gospels are a diptych, a painting in two panels. Last week we met a clever manager who ensured for himself security and abundance by investing his goods in relationships. This week we see a man investing all his energy in his goods and ending up with nothing. The scene is a banquet where a luxuriously robed rich man feasts sumptuously. At the feet of the table is a poor man named Lazarus. He is covered with sores and dogs go and lick them, a really pitiful state. In those days napkins were not used and rich people instead cleaned their mouths with bread, which was then thrown to the dogs. Lazarus shares these leftovers with the dogs, his only companions. He is in a state below humanity.

### Why does the poor man have a name while the rich man doesn't?

In the ancient world the name was everything, and not having one meant being nobody. In the book of Isaiah (43:1) God comforts his discouraged people saying: Fear not, for I have redeemed you; **I have called you by name**, you are mine. The rich man thinks he is important, but in the eyes of God, underneath his nice clothes, he is nobody. On the contrary God knows the poor man by name (Lazarus means "God has helped"). Many times in the Bible we read that God looks down to the poor and rescues them, as in **1 Samuel 2:8** He raises the poor from the dust, He lifts the needy from the ash heap to make them sit with nobles, and inherit a seat of honour. **God has a passion for the poor!**

When Lazarus dies he is taken into the bosom of Abraham, who symbolises God. On the contrary, when the rich man dies, he is taken into hell. At this point we witness a dialogue between the rich man and Abraham (God). The former asks for a gesture of pity. He is burning and asks for some relief, but Abraham denies it and mentions a big chasm.

**What does that mean? God gives us many chances to repent and change during our lifetime, but there will come a point in which it will not be possible to revert and we will be in the place we have prepared for ourselves.**

The second part of the dialogue is the most important. The desperate nameless rich man asks Abraham to send Lazarus' spirit to warn his relatives of what awaits those who live in abundance and don't care about the needs of others. **Why send a dead person?** The implication is that money and material goods are so seductive that once they cast their spell on our soul, we become blind and only a miracle can save us. This is why Jesus last week said that it is impossible to serve God and money at the same time.

Abraham's reply is short and clear: **No, they have Moses and the Prophets; let them listen to them.** Moses and the prophets means the first five books of the Bible (Genesis, Exodus, Leviticus, Numbers Deuteronomy), plus the Books of the Prophets. These together formed the TORAH, or Hebrew Bible.

### **What is Jesus trying to teach us?**

He is not making a moral judgment between the poor and the rich man. Lazarus may well have been a scoundrel and the rich man an honest man who worked hard and was simply enjoying the fruit of his labour. Jesus' point is that a world in which 10% of people own 90% of all the resources is not the world God envisaged when he created it. As Ghandi famously said, "The world has enough for everyone's need, but not enough for everyone's greed!"

### **What are we Christians to do?**

We must open our hearts to the message of the Gospel and LISTEN. The rich man lost everything because in his lifetime he failed to listen to the words of God, busy as he was enjoying all comforts.

**What would the world look like if we listened to what Jesus taught us in Scripture?** Luke gives us a good idea in Acts (2:44-45):

**And all who believed were together and had all things in common. And they were selling their possessions and belongings and distributing the proceeds to all, as any had need.**

# Listening

Weekly Reflections  
26<sup>th</sup> September 2022



## A reading from St Luke's Gospel Luke 16:19-31

"There was a rich man who was clothed in purple and fine linen and who feasted sumptuously every day. And at his gate was laid a poor man named Lazarus, covered with sores, who desired to be fed with what fell from the rich man's table. Moreover, even the dogs came and licked his sores. The poor man died and was carried by the angels to Abraham's side. The rich man also died and was buried, and in Hades, being in torment, he lifted up his eyes and saw Abraham far off and Lazarus at his side. And he called out, 'Father Abraham, have mercy on me, and send Lazarus to dip the end of his finger in water and cool my tongue, for I am in anguish in this flame.' But Abraham said, 'Child, remember that you in your lifetime received your good things, and Lazarus in like manner bad things; but now he is comforted here, and you are in anguish. And besides all this, between us and you a great chasm has been fixed, in order that those who would pass from here to you may not be able, and none may cross from there to us.' And he said, 'Then I beg you, father, to send him to my father's house—for I have five brothers—so that he may warn them, lest they also come into this place of torment.' But Abraham said, 'They have Moses and the Prophets; let them hear them.' And he said, 'No, father Abraham, but if someone goes to them from the dead, they will repent.' He said to him, 'If they do not hear Moses and the Prophets, neither will they be convinced if someone should rise from the dead.'

## Prayer for the Week

Heavenly Father, we know that you want all your children to be saved and enjoy eternity with you. Open our ears and prepare our hearts to receive your Gospel, that we may be not only listeners, but doers of your Word. We ask this through Jesus Christ Our Lord. Amen

### Day 1

Our theme this week is 'Listening'. Jesus tells us a story about a rich man whose name is not mentioned, and a poor man called Lazarus.

- Why do you think the rich man has no name?
- Do you know what the name Lazarus means?

### Day 2

Often in life we are faced with difficult decisions to make, and, even as Christians, we don't always know what the right thing to do is.

- What do we learn from our story?
- Where should we go to understand God's mind-set and find guidance?

### Day 3

Compare the shrewd manager in last week's Gospel with the rich man in this week's story.

- What did they do differently?
- What were the consequences of their actions?

### Day 5

#### St Jerome, Priest & Doctor

O God, who gave Saint Jerome a living and tender love for Sacred Scripture, grant that your people may be fruitfully nourished by your Word and find in it the fount of life. Amen

### Day 4

#### SS Michael, Gabriel & Raphael, Archangels

On this day in 1850 Pope Pius IX established the Diocese of Northampton, and appointed William Wareing as its first bishop.



Bishop William Wareing  
1791 – 1895  
First bishop of Northampton

Holy Archangels Michael, Gabriel and Raphael, we commit to you guidance and protection our Diocese, our Bishop David, and all those who minister in it in different roles and capacities. In Jesus' name Amen.

## Literacy - Word and Idiom of the Week

Word of the Week is '(to) pose'. This can be a verb or a noun.

As a verb:

1. To present or constitute a problem or danger.
2. To assume a particular position in order to be photographed, painted, or drawn.
3. To pose a question is to ask a question.

As a noun:

1. A way of standing or sitting, especially in order to be photographed, painted, or drawn.
2. A particular way of behaving adopted in order to impress or to give a false impression.

Idiom of the Week is 'to take it in your stride'. This means to deal with something difficult or unpleasant in a calm and accepting way.

## Reading Tests

Reading Tests are underway; please see the updated timetable below. These will be during our Reading Programme time and below is the timetable.

	Mon A	Tues A	Weds A	Thurs A	Fri A	Mon B	Tues B	Weds B
Date	26/09/2022	27/09/2022	28/09/2022	29/09/2022	30/09/2022	03/10/2022	04/10/2022	05/10/2022
CP1	12 Cecilia	13 Cecilia	11 Cecilia	11 Veronica	7 Teresa	8 Cecilia	8 Veronica	10 Peter
CP2	12 Jerome	13 Jerome	11 Jerome	7 Cecilia	7 Veronica	8 Jerome	9 Cecilia	10 Teresa
CP3	12 Mark	13 Mark	11 Mark	7 Jerome	Catch Up	8 Mark	9 Jerome	10 Veronica
T1	12 Peter	13 Peter	11 Peter	7 Mark	Catch Up	8 Peter	9 Mark	Catch Up
E4			11 Teresa	7 Peter	Catch Up	8 Teresa	9 Peter	Catch Up

Students will be informed early next week of their test date and location. See the table below for details. Students will have a slightly shorter lunchtime on the day of their test.



		Implications
Reading 1	7, 11, 12, 13	This will just mean that students will go a little later to lunch.
Reading 2	8, 9, 10	This will mean that students will need to go to their test room <b><u>earlier</u></b> than normal on that day, to arrive at <b>13:25</b> .

## Year 12 Welcome Evening

A big thank you to all parents and students who attended the Year 12 welcome evening. It was a fantastic opportunity to meet with all of you and work together on how to ensure the best success and long term happiness for our students.

Please see the list below of pages referred to on our Sixth Form website (with associated resources):

Home Page: <https://www.st-josephs.slough.sch.uk/sixth-form/>

You will then find the following information in the **'About Us'** menu:

- Sixth Form Uniform Policy: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/sixth-form-uniform-policy/>
- Revision and Student Resources: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/revision-and-student-resources/>
- 16-19 Bursary Fund: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/revision-and-student-resources/>
- The Super Curriculum: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/widening-participation/>
- The Scholar's Programme: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/scholarsprogramme/>
- Wellbeing: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/wellbeing/>
- Attendance & Punctuality: <https://www.st-josephs.slough.sch.uk/sixth-form/about-us/attendance-and-punctuality/>

You will then find the following information in the **'After the 6<sup>th</sup> Form'** menu:

- Applying to University: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/applying-to-university/>
- Careers: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/careers/>
- Admissions Tests: <https://www.st-josephs.slough.sch.uk/sixth-form/after-the-6th-form/admissions-tests/>

Find even more at <https://www.edx.org/>

Mr G Stack-Clark

## Free school meals

### Am I eligible for free school meals?

You will be able to claim free school meals for your child if you receive one of the following benefits:

- Universal Credit (provided you have a net income from employment of no more than £7400 per year). For more information on how the government calculates your earnings from employment whilst claiming Universal Credit, please check the "Eligibility under Universal Credit" section below.
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

<https://www.slough.gov.uk/xfp/form/244>

## St Jopen 2



Our 2<sup>nd</sup> St Joseph's Golf day will take place on Saturday 22<sup>nd</sup> October at Farnham Park Golf Course. It would be lovely to see as many of the St Joseph's community, students and former students, staff and parents take part. Please see below for details.



## House Competition

### Spaghetti Slurping

Well done to all participants in the Spaghetti Slurping Competition last week.



As our annual start to the House Competition, it was well supported by students from Year 7-13. Congratulations to all the winners in their respective year groups. After totalling up all the points the leader board stands after round 1:

Place	Form	Points
1 <sup>st</sup>	Jerome	85
2 <sup>nd</sup>	Peter	70
3 <sup>rd</sup>	Teresa	65
4 <sup>th</sup>	Veronica	65
5 <sup>th</sup>	Mark	47
6 <sup>th</sup>	Cecilia	44

The second of our House Competitions is next Friday with the St Joseph's 'Bake Off'. Please speak to Mrs Ura for more details.

## Rewards Screen

Please see the attachment for full details of the rewards, challengers and dates.

### REWARDS SHOP - COLLECTION









LRC


In the Break & Lunch










- Orders before 5pm will be available from the following day*
- Orders more than **two weeks old** will be cancelled (points will be refunded)*

Mr R Dann

## School Stationery Shop





Dear Parents,

To support our students and assist with the reduction of x points given for losing or not having the correct equipment for classes, we are very pleased to inform you we now have a stationery supply located in the main school office which provides an affordable option for you to purchase items.

The Stationery we currently have in stock is listed below and is available to purchase on ParentPay or, alternatively, students can use their ClassCharts points to purchase equipment.

There will be a further 2 items – **calculators** and **replacement white broads** added to the shop shortly which will also be available to buy on ParentPay.

### How to purchase and collect stationery:

1. Stationery items must first be purchased on  ParentPay or use  ClassCharts points to purchase equipment.
2. Student brings the list of stationery items with them to the school office.
3. Stationery is then collected from the School Office

We hope the introduction of our shop will be one way of making a positive difference and stop some of the x points given to our students.

2875013	<a href="#">Stationery Shop Black Pens</a>	£0.25	<a href="#">St Joseph's</a>	Equipment
2875010	<a href="#">Stationery Shop Blue Pens</a>	£0.25	<a href="#">St Joseph's</a>	Equipment
2875112	<a href="#">Stationery Shop Coloured Pencils</a>	£3.50	<a href="#">St Joseph's</a>	Equipment
2875121	<a href="#">Stationery Shop Geometry Set</a>	£1.50	<a href="#">St Joseph's</a>	Equipment
2875125	<a href="#">Stationery Shop Glue Stick</a>	£1.00	<a href="#">St Joseph's</a>	Equipment
2875017	<a href="#">Stationery Shop Green Pens</a>	£0.25	<a href="#">St Joseph's</a>	Equipment
2875122	<a href="#">Stationery Shop Highlighter Pack</a>	£3.20	<a href="#">St Joseph's</a>	Equipment
2875124	<a href="#">Stationery Shop Highlighter Yellow</a>	£0.60	<a href="#">St Joseph's</a>	Equipment
2875003	<a href="#">Stationery Shop Pencil Case</a>	£2.00	<a href="#">St Joseph's</a>	Equipment
2875115	<a href="#">Stationery Shop Pencil Sharpener</a>	£0.25	<a href="#">St Joseph's</a>	Equipment
2875021	<a href="#">Stationery Shop Pencils</a>	£0.20	<a href="#">St Joseph's</a>	Equipment
2875019	<a href="#">Stationery Shop Red Pens</a>	£0.25	<a href="#">St Joseph's</a>	Equipment
2875117	<a href="#">Stationery Shop Rubber</a>	£0.10	<a href="#">St Joseph's</a>	Equipment
2875116	<a href="#">Stationery Shop Ruler</a>	£2.00	<a href="#">St Joseph's</a>	Equipment

## YEAR 7 NEWS

A big well done to all the students who went to represent the school in a softball tournament this week. They came first! A big thank you to all the students who came to help out with our open evening last night, it was great to see so many of you there.

Next week there will be a Bake Off completion, this is normally very popular. It would be fantastic to see as many year 7 bakes and cakes as possible.

There will be a letter given out regarding Year 7 retreats next week. This is a great day where the forms reflect with our chaplain and spend some real quality time together as a form. Finally it would be great to see as many Year 7's taking part in as many extra - curricular activities as possible.

In the meanwhile have a great weekend.

Mrs Dunleavy

## YEAR 9 NEWS

Dear Year 9

Only one key message:

Next week is our Welcome Evening. We want all of you to attend with your families. Today was the last day to give back the slips but, if you missed the paper or you cannot find it, we would be happy to take it on Monday, but it is really the last time. If you or your parents cannot attend, please let your form tutor know and he/she will arrange a meeting with you.

Have a lovely weekend

Mr Romero

## YEAR 11 NEWS

I just wanted to say a massive thank you to all of our Year 11s for helping out on open evening. They were all excellent ambassadors for our school.

### Homework

The number of Xh's given this week due to missing homework has increased dramatically in our year group.

Please ensure you are doing the following to support with homework.

1. Login and check ClassCharts. You can view what homework is being set and when it is due.
2. Speak to your child about time management. Are they planning when to do each homework? Are they being efficient with their time and removing distractions?

Have a great weekend. - Mr Robinson

## Student Leadership at St Joseph's

I am pleased to announce our new Year 13 Student Leadership Team:



**Head Girl** = Maria Adib

**Head Boy** = Piotr Augustyn

**Deputy Head Girl** = Hannah Crow

**Deputy Head Boy** = Aloysius Fernandes

**Student Lead for Learning and Teaching** = Adrian Fernandes

**Student Lead for Pastoral Care** = Lindsay Wedji

**Student Lead for Learning Support** = Ramlah Riza

**Student Mentoring Lead** = Bianca Long

Thank you to Maria, Hannah and Aloysius who spoke so eloquently at Open Evening this week. They were joined by two of our fabulous Year 8 students Ethan Hancock and Noni Mwaura who also spoke so articulately. We were so proud of you!

In the coming weeks, there will be leadership opportunities for students across all year groups to work within each area. Please look out for further information.

If you are in Year 12 and 13, I have an opportunity for 24 students to train as student mentors. This will be a full day of Training from an outside provider on the 18<sup>th</sup> October. If you are interested in this, please write me a letter of interest and email it to me at [c.cooper@st-josephs.slough.sch.uk](mailto:c.cooper@st-josephs.slough.sch.uk) by **Monday 3<sup>rd</sup> October**.

I am really excited to work with our student body to make improvements to the student experience here at St Joseph's.

Miss Cooper - Student Leadership Lead

## PE News

### Upcoming football fixtures

**Thursday 29<sup>th</sup> September-** Year 11 vs Ditton Park Academy (**home**)

### Upcoming netball fixtures

**Tuesday 27<sup>th</sup> September-** Year 9 vs Baylis (**away**)

**Wednesday 28<sup>th</sup> September-** Year 10 and 11 vs St Bernard's (**away**)

**Thursday 29<sup>th</sup> September-** Year 8 vs St Bernard's (**home**)

Miss Joseph

## TVLP news

On Wednesday 28<sup>th</sup> September our school has been privileged in holding the TVLP Student Leadership Conference. This will include 100 students from partner schools, all of which hold a leadership position in school such as head boy/girl, collaborating together to improve leadership skills and qualities. This will take place in the hall and some surrounding rooms throughout the day as the students compete for a £100 prize money towards a charity project of their making. The below students are involved in this and will be absent from your lessons on Wednesday 28<sup>th</sup> September, and I apologise for any disruption this may cause. Thank you to the support of everyone impacted by any room changes on that day. If anyone is free during the day, please come and have a look at what our students are doing and make everybody feel welcome.

Adrian Fernandes
Aloysius Fernandes
Hannah Crow
Bianca Long
Maria Youssef
Piotr Augustyn
Ramlah Riva
Lindsay Wedji

Miss Boland



## Geography News

You can follow the Geography Department on Instagram @stjosephsgeography for exemplar student work, current events and latest news from around the world. Please do email Miss Boland photographs of Geography in action or great work that she can post on the page.

Miss Boland

## MFL News

We're celebrating **European Day of Languages** on 26<sup>th</sup> September in order to commemorate linguistic diversity.



There will be a **House Competition from 26<sup>th</sup> to the 30<sup>th</sup> September**. Each form (**years 7 to 11**) will have to complete the 'Language hunt' challenge on the sheet provided. The **objective** is to find out which member of staff is able to speak the languages listed on the sheet. You will need to write how to say 'my name is...' in each of those languages. The **form** with the highest score will receive a **reward**. Please, share the sheet with the people in your form during the week in order to complete the activity. ¡Buena suerte! / Bonne chance ! / Good luck!

Miss Toro Sanchez

## The Bake-Off




# The Bake Off





**Friday 30<sup>th</sup> September**  
**Lunch time**  
**the school hall**



WILL YOU BE CROWNED STAR BAKER  
FOR YOUR HOUSE?

Please email Ms Ura to enter  
[J.Ura@st-josephs.slough.sch.uk](mailto:J.Ura@st-josephs.slough.sch.uk)

## House Competition



## How it works....

- Bring entries to Ms Ura to the Hall on the morning of Friday **30<sup>th</sup> September**.
- Clearly have the **name of the baker/s** and **tutor group** written on them.
- Come to the **lower school playground at lunchtime** to watch the judges taste test.
- Cakes will then be on sale on the **playground at both lunch** times
- **Prizes** will be rewarded in each year group for best tasting/ best appearance and most creative entries.

Mrs J Ura

## Design and Technology Department News



A busy week (albeit a shorter one) We had first practical food cooking lessons for KS3, and Year 8s have been working with hand tools in the workshops. We also hosted parents and prospective students in the food room and Workshop. I can personally say that the scones on offer were particularly delicious, although I did not get a sample of cake or biscuit..... perhaps next year.



## Breadstick preparation Year 9



## D&T Stars of the week



For helping out in Food and DT on open evening this week stars of the week are: Ariyana Maraj, Edzio Stacey, Pamela Lopez, Karolina Woronowicz, Kacper Moszumanski, Kacper Kostrakiewicz, Emila Pytel, Che Saini, Mia Ramananthan, Wiktoria Rygielski THANKYOU!

Mrs J Stacey



# #IcandoMaths

## Solution to last Week's Puzzler

- B** Let the squares on the border of the large square have side-length 1. Then the large square has side-length 5 and area 25. Note that 8 of the 16 squares on the border of the large square are shaded. The area of the central region of the large square is  $25 - 16 = 9$ . Three-quarters of this area is shaded.

Therefore, the fraction of the large square which is shaded is  $\frac{8 + \frac{3}{4} \times 9}{25} = \frac{32 + 27}{100} = \frac{59}{100}$ .  
So 59% of the large square is shaded.

## Solution to the Break time Teaser:

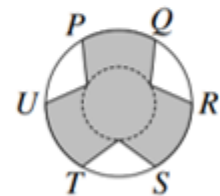
**C**  $2 - (-2 - 2) - (-2 - (-2 - 2)) = 2 - (-4) - (-2 - (-4)) = 2 + 4 - (-2 + 4) = 2 + 4 - 2 = 4.$

## Problem of the week

The diagram shows six points  $P, Q, R, S, T$  and  $U$  equally spaced around a circle of radius 2 cm. The inner circle has radius 1 cm. The shaded region has three lines of symmetry.

Which of the following gives the area, in  $\text{cm}^2$ , of the shaded region?

- A  $2\pi + 3$       B  $3\pi + 2$       C  $\frac{4\pi + 3}{2}$       D  $3(\pi + 2)$       E  $4\pi + 3$



## Break time Teaser:

Which one of these is a multiple of 24?

- A 200      B 300      C 400      D 500      E 600

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



# PUPIL NOMINATIONS OF THE WEEK

## YEAR 7

**Ella O' Neil** For the highest number of positives this week and  
**Julian Wojciechowski** for being active in extra- curricular activities

**Marlon R and Michalina B** - active and curious in French and Spanish

## YEAR 8

**Patrick Lopez 8J** and **Oliwia Kozak 8M** for receiving the most positive points this week

I would also like to thank **all of the year 8 tour guides** and **those that helped in departments** during open evening. You were wonderful representatives for our school and I was so proud of you all.

**Benjamin D** - learned and wise in Spanish

## YEAR 9

**Rosa Jarrett** and **Mia Ramananthan** for the highest number of points achieved in classchart this week.  
Moreover, **all the Year 9 students who helped us** during Open Evening yesterday

**Tyreese C** - active and curious in Spanish.

## YEAR 10

**Cameron Fyfe, Oskar Luniewski, Wiktoria Trzos**  
and **Ana Passos** for receiving the most amount of  
positive points this week!

## YEAR 11

**Julia Saladyk** and **David Redzimska** for the most  
positive points this week

**Emma T** - For excellent effort in Spanish.

## YEAR 12

**Sheryl Fernandes** for earning the most positive points and **Clinton Njoku** for showing great resilience  
in his elective this week

## YEAR 13

**Jonny B, Niko, Maxi** and **Dawid C** for excellent homework