



St Joseph's Catholic High School

# Newsletter

Friday 5th May 2023



## Woman's Final at Wembley

On Sunday a group of Year 7 and 8 girls went to watch the FA Cup Women's final at Wembley Stadium. The girls had an amazing time and some of them were happy with Chelsea's 1-0 win against Man United.

## Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well.

**My weekly video messages can be watched on our new YouTube channel @SloughStJosephs**

**Please like and subscribe to be made aware of all new and exciting St Josephs content.**

Link to our YouTube channel is: <https://www.youtube.com/@SloughStJosephs>

**Please find below the link to this weeks video to view my message:**

[Head Teacher Message Newsletter 19 05 23 - YouTube](#)

[Multicultural Day Headteacher Video - YouTube](#)

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a  
homo homo fultu stant"

### Theme of the week – Eternal Life

Towards the end of his Farewell Discourse, Jesus erupts in to a beautiful dialogue with God in which he prays for his disciples and commits them to His loving care. This is known as the “Priestly Prayer” of Jesus. Why priestly? We give for granted the word ‘priest’ in our everyday life, and often think that a priest is just one that leads liturgies, a professional of the sacred. Nevertheless, the idea of priest and priesthood is strictly linked with that of sacrifice and intercession. A priest, in every world religion, ancient or modern, is one who offers a sacrifice and intercedes for (prays for, functions as a mediator for) the people. Jesus is the High Priest of our religion, because he offered on the altar of the Cross the most precious sacrifice God could accept, HIMSELF, and having done this he went back to the Father in heaven, where he constantly intercedes and prays for us. This week’s Gospel contains part of this Priestly Prayer, and as we approach this text we must not fall into the temptation of trying to understand each word, because this prayer is rather something that we meditate on in silence, savouring it slowly, twisting it over and over again in our mouth until we get to the soft core, just like a humbug.

The most striking thing about this prayer is the intimacy, trust, and confidence with which Jesus addresses His (and OUR) Father. It looks like a dialogue between lovers, not the typical prayers that we are used to mutter, and that more often than not look like a shopping list of all the things we want God to do for us. Sometimes we fail to understand that we have a loving Father looking after us and desiring to have a relationship with us, and treat God as a cash machine or a genie in the lamp ready to satisfy all our wishes. Sometimes we treat our own parents in the same way! Unless we grow in our faith we will never see the face of that loving father, but how does one grow in the faith? Jesus told us: *He called a little child to him, and placed the child among them. And he said: “Truly I tell you, **unless you change and become like little children, you will never enter the kingdom of heaven.**”* (Matthew 18:2-3). Become like little children, how? Does that mean that we should become gullible and naïve? Certainly not! What Jesus meant was that, rather than trying desperately to be in control of everything, **we must learn to be children in the way we rely on our father or mother to look after us, feed us, protect us, console us when things go wrong.** Jesus begins his prayer with the word FATHER, and invites us too to call God FATHER in the Lord’s Prayer. In this Gospel Jesus is like a child whispering words of love in the ear of his father: *All I have is yours...you have given me these people (the disciples and all of us), and now I ask you to sanctify them in your truth.* That’s what we are, a treasure in the hands of Jesus, a treasure he wants to save and preserve at all costs, including his life! Think for a moment that **we are the principal subject of the conversations between God and Jesus**, isn’t that amazing!

Finally, Jesus prays that, once he has gone back to Him, the Father may protect us, and keep us at unity with Him and the Father. Why? Because we belong to them. This week’s Gospel is a declaration that we belong to Christ and God, we are part of their family. This is what prompted St Paul to write these beautiful words in the letter to the Colossians (3:2-3): *Since, then, you have been raised with Christ, set your hearts on things above, where Christ is, seated at the right hand of God. Set your minds on things above, not on earthly things. For you died, **and your life is now hidden with Christ in God.*** Our life is hidden with Christ in God because by accepting Him we have died to the false promises of the world with all its traps, and we live as new creatures who know where they come from, and, most importantly, **where they are going!**

**In this prayer Jesus wants to give each of us a sense of BELONGING, and that is the secret of all the men and women who love and follow Him; we belong with God!**

Eternal Life

Weekly Reflections 21<sup>st</sup>



**From the Gospel according to John (17:1-11)**

Jesus raised his eyes to heaven and said:  
 'Father, the hour has come:  
 glorify your Son so that your Son may glorify you;  
 and, through the power over all mankind that you have given him, let him give eternal life to all those you have entrusted to him.  
 And eternal life is this: to know you, the only true God, and Jesus Christ whom you have sent.  
 I have glorified you on earth and finished the work that you gave me to do. Now, Father, it is time for you to glorify me with that glory I had with you before ever the world was. I have made your name known to the men you took from the world to give me. They were yours and you gave them to me, and they have kept your word.  
 Now at last they know that all you have given me comes indeed from you;  
 for I have given them the teaching you gave to me, and they have truly accepted this, that I came from you, and have believed that it was you who sent me.  
 I pray for them; I am not praying for the world but for those you have given me, because they belong to you: all I have is yours and all you have is mine, and in them I am glorified.  
 I am not in the world any longer, but they are in the world, and I am coming to you.' Holy Father, protect them by the power of your name, the name you gave me, so that they may be one as we are one.

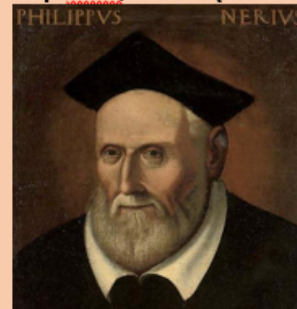


**Prayer for the Week**

**Risen Christ, you have raised our human nature to the throne of heaven: help us to seek and serve you, that we may join you at the Father's side, where you reign with the Spirit in glory, now and for ever. Amen**

**Saint of the Week**

**St Philip Neri, Priest (1515-1595)**



Born in Florence, Philip went to Rome with the intention of becoming a Jesuit missionary in India. When he saw the huge number of hungry, homeless children in Rome, he started gathering them together in an abandoned church (where they also slept and ate), and came up with a brilliant idea to teach them the faith while having fun: the Oratory! Each day they would read the Bible or lives of the saints, listen to an address, and sing joyfully together. He soon became known in Rome as *Pippo Buono* (Kind Pippo) and his legacy lives in the order he founded, the Congregation of the Oratory, or Oratorians. He was

**GENEROUS & GRATEFUL**

**Day 1**

Is there a sentence or word in this week's Gospel that struck you particularly? Why?

**Day 2**

In the Gospel Jesus often said that we must become like **little children** in order to enter the kingdom of heaven.

- What do you think that means?
- Why did he use this analogy?

**Day 3**

- What does the word **BELONGING** mean to you?
- What or whom do you feel you belong to
- How important is it in your life?



### Year 7 News

Well done to all the year 7 students who took part in multicultural day, everyone had a great time. Next week is our last week before half term, can you make sure that you are working right up until we break up. In the meantime have a good weekend

Year 7 enjoying the Day of the Dead work in Drama.

Mrs Dunleavy- Head of year 7



### Year 10 News

Year 10 students who are interested in studying physics at A-level  
Y10 British Physics Olympiad Physics Taster Day (in person)

Date: Sat 24 Jun 2023, 10.00am-4.00pm

Venue: G-Research, Whittington House, 19-30 Alfred Pl, London WC1E 7EA

About the event: The Year 10 BPhO Physics Taster Day is an event aimed at encouraging students to study Physics at A-level. The day provides students with an opportunity to discuss physics ideas, problem solving, observational and practical skills and to meet other keen students of physics.

Booking and more information: Free event.

<https://www.physics.ox.ac.uk/events/y10-bpho-physics-taster-day>

If you have any questions, please ask Mrs Hameed or email [b.hameed@st-josephs.slough.sch.uk](mailto:b.hameed@st-josephs.slough.sch.uk)

## Year 11 News

### Exams

I just wanted to take this opportunity to say a massive well done to all of Year 11 for their first week of exams. The atmosphere around school has been amazing, positive and honestly the best for Year 11 exams that I can remember. It is important that we keep that going and ensure that as well as lots of revision, we are getting some rest too.

### Attendance

It is still important that students attend every lesson, even when they do not have an exam. We are working hard to provide those last crucial revision lessons which are pivotal.

### Prom

Prom is on Thursday 22<sup>nd</sup> June.

Timings are as below:

6pm – 7pm Arrival and photos out front

7pm – Parents depart and students enter venue

12am (midnight) – Student must leave the venue by this time.

Prom tickets are on parentpay and the deadline is today.

We want everyone there, so if there are any barriers to your child attending please get in touch and I will endeavour to support.

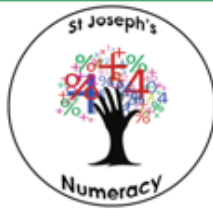
Have a great weekend,  
Mr Robinson

## Year 12 news

### Year 12 UCAS update

It's that exciting time of year where Year 12 start to think about life after sixth form. They have started their UCAS application process and are currently beginning the first draft of their personal statement. I am writing to give parents a bit of information as to what students should be doing in this summer term to ensure they are on track to making their next step. I have attached a recent, instructional PowerPoint that the students will have received with support in how to:

- Sign up to Oscar – our platform for careers **and** university information and guidance and where students will begin writing their personal statement. There are informative modules in there as to how to search for and sign up to apprenticeships – here is how the students use the personal statement builder <https://youtu.be/fxSWz6K9AjM>
- Sign up to UCAS hub – the platform through which our students will need to apply to university but also the leading platform for searching for and applying to apprenticeships – here is how to set up your application <https://www.youtube.com/watch?v=HOVIR8wwgRQ> and here is the link to the website <http://www.ucas.com/hub>. When students begin their application, they will need to link their account to our school centre so that we can input their reference and give feedback on their applications. The buzzword for this is: **STJOS2024ENTRY**



# #IcandoMaths

## Solution to last Week's Puzzler

- E** The prime numbers which are the sums of pairs of numbers in touching circles are all odd as they are greater than 2. This means that any two adjacent circles in the diagram must be filled with one odd number and one even number. The number 10 may not be placed on either side of 5, since  $10 + 5 = 15 = 3 \times 5$ . So either side of the 5 must be 6 and 8. Below 6 and 8 must be 7 and 9 respectively leaving 10 to be placed in the shaded circle at the bottom.

## Solution to the Break time Teaser:

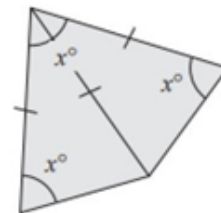
- B** The positive sums of cubes less than the largest option, 36, are  $0^3 + 1^3 = 1$ ;  $1^3 + 2^3 = 1 + 8 = 9$  and  $2^3 + 3^3 = 8 + 27 = 35$ . Hence the correct answer is 9.

## Problem of the week

A kite is made by joining two congruent isosceles triangles, as shown.

What is the value of  $x$ ?

- A 36    B 54    C 60    D 72    E 80

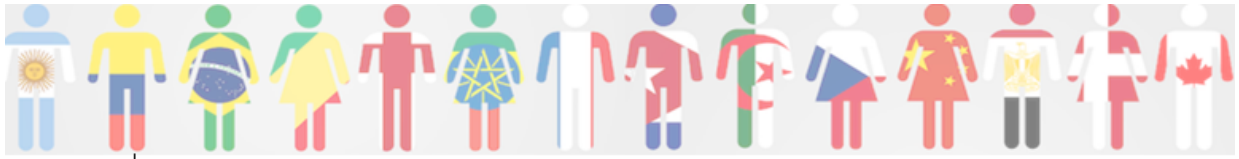


## Break time Teaser:

Which integer  $n$  satisfies  $\frac{3}{10} < \frac{n}{20} < \frac{2}{5}$ ?

- A 3    B 4    C 5    D 6    E 7

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



We are thrilled to share the exciting highlights of our Multicultural Day celebration, where we had the privilege of experiencing the vibrant tapestry of cultures within our school community.

The primary goal of Multicultural Day was to promote cultural diversity, inclusivity, and global oneness. It provided a platform for our talented students to proudly exhibit their unique cultures, histories, and traditions, fostering a greater sense of appreciation and understanding among our diverse student body.

The day was filled with an impressive array of activities that truly brought the spirit of multiculturalism to life. From captivating music and dance performances that mesmerized the audience, the event was a testament to the richness and beauty of our multicultural community.

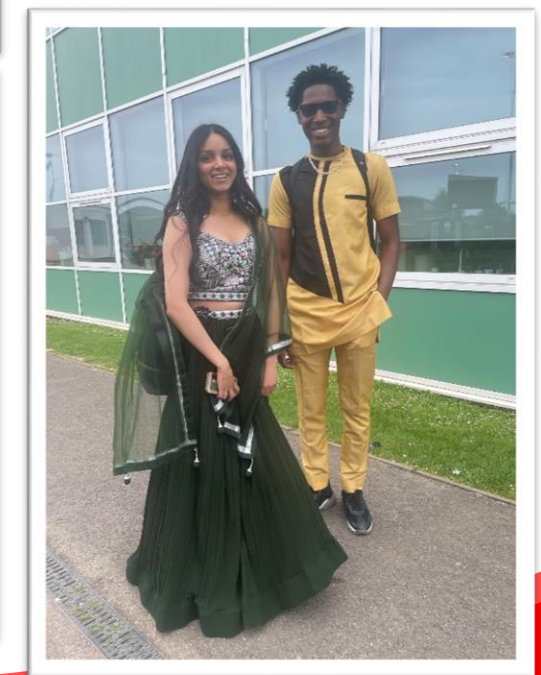
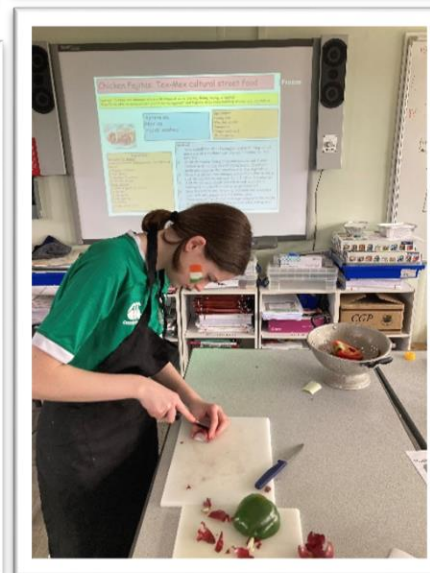
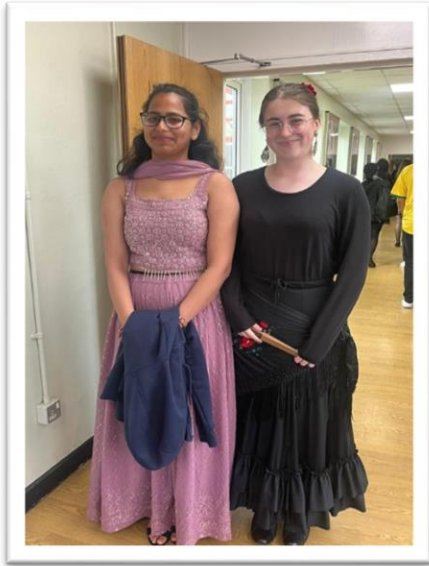
Another delightful aspect of the day was the food tasting, where our students embarked on a global journey. Today was a resounding success thanks to the dedication and collaborative efforts of our students, teachers, and staff members. Their commitment to promoting cultural diversity and fostering inclusivity was evident throughout the event, creating an atmosphere of unity and appreciation for our differences.

Happy World Day for Cultural Diversity!

Ms Ura











**The Word of the Week is: Mutual.**

This is an adjective that means: Experienced or done by each of two or more parties towards the other or others.

**The Idiom of the Week is All Quiet on the Western Front**

This Idiom is used to mean that a situation or activity that is normally very busy is quiet at the present time.

Please see the below flyer. If any parents/carers know of anyone interested in teaching experience/internship to pass it on to them:



### Our Aim:

To help anyone interested in training to teach to explore how rewarding and challenging a career in teaching can be.

### The Programme:

- A three-week programme
- **Paid scheme:** secondary maths, physics, chemistry, modern foreign languages and computing undergraduates (£300p/w)
- **Unpaid scheme:** all other secondary subjects and primary teaching.
- Placements in Surrey, Sussex, Berkshire and Hampshire

*As part of the programme, interns will have the opportunity to get involved in all aspects of school life,*

*Including the following:*

- A bespoke centralised training programme;
- Working closely with a mentor in a placement school to observe and teach lessons;
- The chance to meet with NQTs and SCITT trainees;
- Fast-track interview for a SCITT place with us.



### Why take part?

- To gain a true understanding of what a career in teaching involves;
- To receive high quality training from outstanding teachers in outstanding schools;
- To meet other interns in a similar position to you;
- To accelerate your interview process for our SCITT;
- To gain valuable and unique work experience for

Find out more: [k.middleweek@xaviercet.org.uk](mailto:k.middleweek@xaviercet.org.uk) Tel: 01932 578682 [Visit our website](#)



# PRESENTERS WANTED

We're looking for young people with special educational needs and/or disabilities who have an interest in being a TV presenter



And one young person who's competent in British Sign Language

We're working with Slough Borough Council to create a short film to demonstrate how SEND students are supported to engage in mainstream education. The video will be featured on the Family Information Services website and will be presented by local young people

If you would like to be involved please complete our online registration form with a parent/carer



Scan this code  
or [click here](#)  
to register





**NHS**

## Is your child struggling?

NHS services are here for you.

Scan the QR code below or visit our website to find help and support.

[frimley-healthiertogether.nhs.uk](https://frimley-healthiertogether.nhs.uk)



**Healthier Together**  
Local advice and support to help manage and improve the health and wellbeing of babies, children, and young people.

**NHS**  
**Berkshire Healthcare**  
Children, Young People and  
Families services

Please see attached information regarding the HPV immunisation on our behalf Berkshire Healthcare.

On Tuesday 30th May at 10:30am and Wednesday 31st May at 6:30pm

Jane Keyworth from FACE ([facefamilyadvice.co.uk](https://facefamilyadvice.co.uk))

is delivering a one hour

Cannabis Awareness talk

Followed by a half hour Q&A session

Live online

Book Now online £12 per person

For more information contact Mrs Ossei-Brainoo at [j.ossei-brainoo@st-josephs.slough.sch.uk](mailto:j.ossei-brainoo@st-josephs.slough.sch.uk) (Head of PSHE)

## Pupil Nominations of the Week

### Year 7

Miah H for good progress in French.  
Karolina Ceberek and Joshua Saji for excellent work  
All 7Y3 Spanish for their excellent attitude to learning throughout this term.

### Year 8

Rosie Mc Gregory for knowledge recall in French.  
Andrius T for good progress in Spanish.  
Jean-Marie Tiero (8J) and James Mpungu (8J) for their sterling effort to improve in Spanish  
Noah Devereux (8 Veronica) For achieving the most positive points this week.  
Rosie McGrory (8 Cecilia) For achieving the most positive points this week.

### Year 9

Max O for outstanding attitude to learning in Spanish.  
All 9YL2 Spanish for their amazing work ethic and excellent attitude to learning throughout each term.  
Rowan Moore & Rosa Jarrett for achieving the most positive points

### Year 10

Christian P - prepares the room voluntarily for reading time several times a week.  
Isabelle P - Outstanding note taking in Spanish, great for revision.  
Jessica Morrissey (10 Mark) and Nathaniel Basa (10 Veronica) for their excellent work in Spanish P6.  
Jayden Bruintjies (10 Jerome) for his effort and commitment to improve in Spanish.

### Year 12

As a result of their consistent positive contributions in class and overall diligence in Media  
Adrianna Wroblewska  
Isabel Stachura  
Jude Arthur, Bobby Kadiri, Chiadi Emekwuo, Rhys Wilder, Nikola Metra, Melissa Pala, Michal Bogacki,  
Esther Owusu-Ansah for their engagement and thoughtful ideas when meeting with external visitors  
on Monday.