

# St Joseph's

CATHOLIC HIGH SCHOOL

Friday, 11 February 2022



# **This Week's Reward Challenge Winner**



Many congratulations to this week's winner Aleksander Wojciechowski in Year 8. He managed to attain the most points linked to our Pupil Profile in the entire school. He was rewarded for being Active, Curious, Attentive, Discerning, Grateful, Generous, Intentional & Prophetic - not bad for a week's work! His reward for his efforts was a £20 Amazon Gift Card so I am certain his weekend just got that much more exciting! Well done to you Alex.

# **FROM THE HEAD TEACHER**

Dear Parents and Carers,

Hope you are all safe and well,

My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

Please find below the link to our website to view my message:

<u>https://www.st-</u> josephs.slough.sch.uk/assets/Documents/Letters/Newsletter-110222-1v3.m4v

Have a cracking weekend.

St Joseph, pray for us

Ciran

# THEME OF THE WEEK

# **Beatitudes**

The theme for our week is Beatitudes. The Gospel passage comes from St Luke who tells the account of Jesus speaking to a crowd of disciples about the conditions or the goals of being a disciple. It is a reminder to all of us that to be a follower of Jesus is not easy, but the fruits and the rewards are great. Our reward is eternal life. The Beatitudes help us to focus on what is important in life, of what brings us true happiness. In other translations and accounts of this scene, the word 'happy' is replaced with 'blessed'. Let us reflect on the many blessings that we have, of our family and friends, the chance to have an education; and I'm sure we can think of many more examples.

# Pause for a moment and think about all the blessings you have received in your life. Notice how it makes you feel, thinking about these blessings.

It isn't always easy to be a follower of Jesus, there can be many distractions, we may not be listened to and others may not agree with us, but we must stay steadfast in faith with courage and strength. Jesus gives us all that we need to be His followers, to take part in the mission of witnessing to our faith and in spreading the Good News.

There are many people who have lived a life of discipleship, taking on the mission of witnessing and proclaiming; many of these people we call the saints.

# Can you think of examples of people who have lived a life of being a follower of Jesus?

It's in the everyday that we find moments to witness and proclaim the Good News of Jesus. Often our actions speak louder than our words. The simple action of praying before eating our meals, the moment we walk into Church on a Sunday, the way we talk to one another and help one another.

#### In what ways can you witness and proclaim the Good News of Jesus in the everyday?

# Beatitudes

Weekly Reflections 14<sup>th</sup> February 2022



#### A reading from St Luke's Gospel Luke 6:17, 20-26

Jesus came down with the Twelve and stopped at a piece of level ground where there was a large gathering of his disciples with a great crowd of people from all parts of Judaea and from Jerusalem and from the coastal region of Tyre and Sidon. Then fixing his eyes on his disciples he said: 'How happy are you who are poor: yours is the kingdom of God. Happy you who are hungry now: you shall be satisfied.

Happy you who weep now: you shall laugh.

Happy are you when people hate you, drive you out, abuse you, denounce your name as criminal, on account of the Son of Man. Rejoice when that day comes and dance for joy, for then your reward will be great in heaven. This was the way their ancestors treated the prophets.

'But alas for you who are rich: you are having your consolation now. Alas for you who have your fill now: you shall go hungry.

Alas for you who laugh now: you shall mourn and weep.

'Alas for you when the world speaks well of you! This was the way their ancestors treated the false prophets.'

#### Day 1

In our Gospel reading this week, we hear the Beatitudes, given by

Jesus to His disciples. The Beatitudes are a bit like goals to aim for, reminding us too that to be a follower of Jesus isn't always

easy. We may never see or experience the fruits of our witness to our faith, of living out our mission as disciples spreading

the Good News of Jesus, but Jesus says in the Gospel; "your reward will be great in heaven". Re-read the Beatitudes (which start with the word 'happy'), can you explain what each one means? Can you think of examples of people who live or have lived these out, such as the saints?

#### Day 4 'Be-attitudes'

Reflecting on the Be-Attitudes from Pope Francis and the Beatitudes, write your own Be-Attitude. What would you put as an example of living as a disciple of Jesus?

#### Day 2

'Happy' - St Luke in his version of the Gospel uses the word 'happy' to begin each Beatitude. In other translations and other accounts of this story, the word 'blessed' is used instead. We are always trying to find happiness whether that's in eating nice food, buying new shoes or clothes, going on holiday etc. but how often do we stop

and reflect on the many blessings that we already have. When we strive to live a life of discipleship, we begin to learn that our happiness is found in Jesus. The need to fill that hole will diminish. What blessings do you have in your life?



#### Day 5 Thank You, Lord, for this beautiful day. May we increase in You, may we come into an abundance of Your love. In Jesus' name, Amen.

#### Prayer for the Week

To those who love you, Lord, you promise to come with your Son and make your home within them. Come, then, with your purifying grace and make our hearts a place where you can dwell. Through Jesus Christ our Lord. Amen.

#### Day 3

**Pope Francis' Be-Attitudes** Blessed are those who remain faithful while enduring evils inflicted on them by others and forgive them from their heart.

Blessed are those who look into the eyes of the abandoned and marginalised and show them their closeness.

Blessed are those who see God in every person and strive to make others also discover him.

Blessed are those who protect and care for our common home.

Blessed are those who renounce their own comfort in order to help others.

Blessed are those who pray and work for full communion between Christians.

Which one of these are you going to try and fulfil today?

#### Pre-Public Examinations (PPEs) – Year 11-13

On Monday 14<sup>th</sup> February until Friday 11<sup>th</sup> March, Year 11 and 13 (and some year 12s sitting AS Level exams in the summer) will be sitting their PPEs (pre-public examinations). A timetable of these PPEs is attached to this newsletter. In addition to the timetable, there is also a letter attached for parents of year 11 and 13 outlining the logistics of how these will be sat as well as our expectations. Please can I ask all parents of Year 11 and 13 to read the two documents as well as continuing to support your child during this period.

Mr J Gibbons

#### Year 11 PPE Support Sessions

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:30am – 8:15am)	Maths	English	English	Spanish	
Lunch (1:25pm – 2:00pm)					
Session 1 (3:00pm – 3:45pm)	RE	Business / Child Development	Science (Biology)		Catch Up Food
Session 2 (3:45pm – 4:30pm)	PE		History		Catch Up Food

Mr R Dann



ST JOSEPH'S CATHOLIC HIGH SCHOOL Roman Catholic School In the Diocese of Northampton Headteacher: Mr C Stapleton MA, NPQH



"The glory of God is a human being fully alive?"

11th February 2022

Dear Parent/Carers,

We are leading up to this summer's GCSE exams with our Pre-Public Examinations' (PPEs) 2<sup>nd</sup> Series, commencing this **Monday 14<sup>th</sup> February**. This series of PPEs will run for three weeks in total and will finish on **Friday 11<sup>th</sup> March**.

To provide your child with an understanding of the support process they will receive in the summer we are going to replace our intervention programme with support sessions <u>for this three-week PPE</u> <u>period</u>. The idea is to provide support sessions with subject specialists prior to taking an exam in that subject area. Once the PPEs are completed, we will return to the current intervention programme.

The sessions will either be in the morning between 7:30am – 8:15am or in the afternoon either between 3:00pm – 3:45pm and/or 3:45pm – 4:30pm. <u>I have attached on the back of this letter the plan for the 1\* Week of the PPEs.</u>

In terms of attending these sessions, those who are currently on intervention for specific subjects will be expected to attend. *However, we would also welcome any students who wish to attend voluntarily*. In addition, we will be providing fruit and drinks for our morning sessions, where pupils are also welcomed to collect breakfast from the school as per usual.

The information pupils will need, to let them know where to go, will be posted on the Intervention Noticeboard outside the Heads' of Year office and on Microsoft Teams. They should check these daily for any changes that may occur.

Thank you again for your support with these initiatives put in place to provide your child with the greatest opportunity for success during this Pre-Public Examination series.

Yours sincerely

Mr. R. Dann Deputy Headteacher

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#### Year 8 News

Another great week in class charts for Year 8. In lessons they have been doing the following: In English, writing their own stories; In maths they have been learning about graphs; In History Black lives matter and in drama Practitioners.

A big thanks you to all who got involved in the cake sale for Nathan last Friday!

This week there have been house competitions in badminton and table tennis.

Keep up the good work and enjoy your weekends.

Mrs Dunleavy

#### Year 11 News

Happy Friday, the new intervention timetable went out today. Please ensure you attend all sessions as they are for your benefit and will help when it comes to your upcoming PPE's.

Have a great weekend and see you all at 7:30 on Monday for Maths.

Mr Cudmore

#### **SIXTH FORM NEWS**

#### Year 13

Year 13 have been busy preparing for their PPE's which begin on 14<sup>th</sup> February. Good luck to all who are sitting exams in Business, Maths and Philosophy and Ethics on Monday morning.

Leavers hoodies are available to order via the following link. <u>https://www.hoodiehut.co.uk/leavers-hoodies/sjchs1322/</u> The deadline for orders is 1pm on 30<sup>th</sup> March. Students can personalize the hoodie with their choice of colour, name and initials.

Well done to all the performing arts students who have worked so hard on the Curious Incident performance. You have given up so much time to rehearse, sell tickets and make sure you are all ready to perform. It was great to see such an amazing performance!

PSHE next week will be on Thursday period 3.

Have a great week

Mrs Bray

#### Literacy Update

#### Literacy - Word and Idiom of the Week

The word this coming week is **'discerning'**; an adjective, which means to feel or show an appreciation for something done or received.

The idiom this coming week is **'familiarity breeds contempt'.** This means that extensive knowledge of or close association with someone or something leads to a loss of respect or enthusiasm for them or it. This could be because, over time, flaws are noticed but never really addressed.

#### **Reading Tests**

The rest of Year 10, 7X2 and 9C will be conducting their tests this week.

Group/Class	Room	Teacher Leading	Date	
7X2	CP1	ANI	Fri week 1 p1 - 14th of February	
10M	E4	KUR	Thurs week 1 p3 - 17th of February	
10P	T1	SLI	Thurs week 1 p3 - 17th of February	
10V	CP3	DNY	Thurs week 1 p3 - 17th of February	
10T	CP2	BHA	Thurs week 1 p3 - 17th of February	
9C	CP1	EWE	Thurs week 1 p3 - 17th of February	

Mr G Clark

### **Other Notices**

#### TOJ House Assemblies

This week, the Heads of House delivered assemblies on the Theme of the Week: Do not be afraid. They examined the story of the Miraculous Catch of Fish, and considered ways to overcome fear by having faith in Jesus. House Competitions in Art and Science are being held over the next couple of weeks. We encourage as many pupils as possible to participate and thus earn more positive points for their house!



### **Computing News**

#### AWS Get IT Apprenticeship Online Webinar for A Level Computer Science

Year 12 and 13 A Level Computer Science students attended AWS Get IT Apprenticeship Online Webinar on the 11th February. The event promoted Amazon Apprenticeships with current apprentice as role model. Our students where able to hear about the different apprentices roles at Amazon Web Service and also had a chance to hear about diversity in technology and potential career paths.

Students were very excited about the opportunity, they had the chance to ask questions to the apprentice. These were some of their comments after the webinar : "Very insightful into apprenticeship offers and their direct route into employment with 3 years experience with an attractive salary", "Very interesting and knowledgeful of how the AWS supports their apprentices and how they help to start a career in many different fields.", "This webinar was a truly eye-opening experience and it has made me reconsider what options I will look at for continuing education after sixth form", "The webinar showed me that apprenticeships are a very viable option because of the fact that you get real work experience while gaining a degree, which puts you above university students that leave university with minimal experience in their Chosensector"

#### **Geography News**

Sixth form Geography students got the chance to visit the Field Studies Council in Amersham this Wednesday for a day exploring our Earth's water and carbon cycles in the Chilterns. Students were asked if they could estimate the size of carbon stores in the trees, litter and deadwood in 1 square kilometre of woodland and then had to create their own experiments to prove their hypothesis. They then had the chance to apply this knowledge and make links with the water cycle, whilst taking part in experiments to measure rates of

infiltration and surface runoff. Students were active and discerning throughout the day and gained a lot of skills to use in their NEA project. Thank you to the parents and family that supported students in getting them to the centre and thank you to staff that covered the geography teachers so that we could support on the trip.

L. Boland







#### **Art News**

"The Art Department would like to thank all students who took part in this years House Art competition. The original artwork was "Irinaland over the Balkans" by Friedrich Hundertwasser. It had lots of the basic elements to recreate, including some really intricate patterns and a bold colour palette, and we were very impressed with the standard of the submissions. We would like to announce the winners below"



## **ClassCharts**

You may have already noticed that St Joseph's have introduced ClassCharts as the new online platform to record students' homework, attendance and behaviour.

This system improves our parental communication and gives you greater visibility into the homework we set. It also works to improve your child's organisation, time-management and ability to keep on top of their workload. In order to keep it simple, your child/children are able to log into their accounts using their school email and password. It is now time for you to create your parent account.

#### **REMINDER** - <u>To find out your unique parent login username and password – please contact the School</u> <u>Office</u>

If you have more than one child at the school, you will receive a code for each of your children. Your parent account will allow you to view the full details of your child's behaviour points, upcoming, completed and overdue homework tasks, allowing you to provide the necessary support for your child.

You can set up your account using a web browser, but we strongly recommend you download the app to your smartphone or tablet.

Please follow these steps for how to set up your account:

### LOG IN GUIDE

- 1. Open www.classcharts.com/parent/login
- 2. Enter your email address
- 3. Choose 'I don't have an account yet'
- 4. Enter your parent access code and name
- 5. Choose a password
- 6. Click Log-in!



#### Want the FREE parent APP?

Download from the Apple App Store or Google Play

#### COVID vaccination opportunities for 12-15-year olds during Spring Half-term

For any parents and carers that wish to take their children for their vaccination during the Spring Half-term have a number of clinic options available.

The nearest sites with available vaccination opportunities to St Josephs are:

Educational Establishment Name	Area	School Name \ Vaccination Site	Postcode
St Joseph's Catholic High School SL2	Berkshire	St Joseph's Catholic High School	SL2 5HW
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Salt Hill Activity Centre - Mass Vaccination Site	SL1 3SS
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Langley Health Centre	SL3 8LE
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Windsor Yards	SL4 1TH
St Joseph's Catholic High School SL2	Buckinghamshire, Oxfordshire and Berkshire West	Burnham Health Centre	SL1 7DE
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Maidenhead Town Hall	SL6 1RF
St Joseph's Catholic High School SL2	North West London Health and Care Partnership	Stockley Park Vaccination Centre (Howletts Pharmacy)	UB11 1AA
St Joseph's Catholic High School SL2	Surrey Heartlands Health and Care Partnership	Hythe Centre	TW18 3HD
St Joseph's Catholic High School SL2	North West London Health and Care Partnership	Cranford Community College - Picasso Centre (Bhogal Pharmacy)	TW5 9PD
St Joseph's Catholic High School SL2	North West London Health and Care Partnership	St Joseph the Worker Parish Church - (Touchwood Pharmacy)	UB5 6JT
St Joseph's Catholic High School SL2	Buckinghamshire, Oxfordshire and Berkshire West	Marlow Longridge Activity Centre	SL7 1RE
St Joseph's Catholic High School SL2	Surrey Heartlands Health and Care Partnership	Chertsey Hall	KT16 9DR
St Joseph's Catholic High School SL2	North West London Health and Care Partnership	Heart of Hounslow Centre for Health	TW3 3LN
St Joseph's Catholic High School SL2	Buckinghamshire, Oxfordshire and Berkshire West	Wycombe Town Hall	HP11 1BG
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Waitrose Sports Hall	RG12 8FB
St Joseph's Catholic High School SL2	Frimley Health and Care ICS	Birch Hill Medical Practice	RG12 7WW

# Please note you will need to use the National Booking System to make an appointment for your child at one of these vaccination centres.

Thank you for your support.

Kind Regards,

School-aged Immunisation Team







#### **School Immunisation Team – The HPV Vaccination**

Dear Parents and Carers,

Polite reminder that the School Immunisation Team will be visiting St Josephs on Thursday 24th March 2022 for the HPV (Human Papillomavirus) Vaccination.

All young people aged 12-13 in the UK are now eligible for the HPV vaccine.

#### Please Note: This vaccination will be for Year 8 and Year 9 pupils only.

For Year 8 students - If you have not already provided E-consent please complete using the website link in the attached letter.

Deadline to provide consent is 9am on Tuesday 22nd March 2022. See attached consent form.

For Year 9 students - Nurses will be vaccinating year 9 pupils with their 2nd dose of HPV.

Consent forms are not required the nurses will only be vaccinating Year 9 students who have already completed consent online from their 1<sup>st</sup> Dose of HPV.

Any questions please do not hesitate to get in touch with Miss Stagg or the School Office.

Regards,

School Aged Immunisation Team



Berkshire Healthcare Children, Young People and Families services



cypf.berkshirehealthcare.nhs.uk

#### **STUDENT INFROMATION UPDATE – Dietary Requirements & Medical Conditions**

St Josephs are in the process of updating all student data that the school holds on the system. It is important we are made aware of any existing dietary requirements and medical conditions.

If you have not already informed the school, please can we ask you to complete a Student Information Update Form.

Link to access the form is:

https://forms.office.com/Pages/ResponsePage.aspx?id=nRr-BijQTU2WCf5rTXAvSVXuVmXhKVxOriRwBGFzTZ1UNUdHTzAzNE9LMUtZT1JORUxPNIFBWERIOC4u

Alternatively, you are welcome to contact the School Office directly at: office@st-josephs@slough.sch.uk.

Many thanks for your continued support.

#### LOST PROPERTY

We have a large collection of lost property in the office this term which must to be collected next week.

Please be aware that we can only keep items for a limited period of time and any item that is NOT collected next week - **by end of day Friday 18<sup>th</sup> February** will be disposed of at the beginning of next term.

#### Polite reminder – all uniform items should be labelled with students name.

Some examples of items we currently have but not limited to:

- Uniform (including blazers and PE kits)
- Coats/Jackets
- Keys & key rings
- Earbuds
- Reading Glasses
- Various items of jewelry
- If your child has lost anything this term please encourage them to check with the School Office next week!

Many thanks for all your support.

### **Maths Challenge**



#### Solution to last Week's Puzzler

**B** When one third of the circle is shaded, the angle at the centre of the shaded sector is  $360^\circ \div 3 = 120^\circ$ . In diagram A, the sector angle is  $90^\circ$ . In diagram C, the sector angle is  $90^\circ \div 90^\circ \div 2 = 135^\circ$ . So the correct diagram has a sector angle greater than that shown in A, but smaller than that shown in C. The only such sector angle is that in B.

#### Solution to the Break time Teaser:

D Consider options B to E: 1.3542 = 1.354222 ...; 1.3542 = 1.35424242 ...; 1.3542 = 1.3542542 ...; 1.3542 = 1.35423542 .... These are all greater than 1.3542, so option A is not correct. The other four options have the same units digit and the first four digits after the decimal point are the same in all. So the largest option is that which has the largest digit five places after the decimal point and this is 1.3542.

#### Problem of the week

The diagram shows a regular hexagon which has been divided into six regions by three of its diagonals. Two of these regions have been shaded. The total shaded area is 20 cm<sup>2</sup>. What is the area of the hexagon?



A 40 cm<sup>2</sup> B 48 cm<sup>2</sup> C 52 cm<sup>2</sup> D 54 cm<sup>2</sup> E 60 cm<sup>2</sup>

# Break time Teaser:

	uman body has 206			adu is found in one i	Co esta
Approximat	ery what fraction o	the number of boi	nes in the numan be	ody is found in one f	001?
A $\frac{1}{6}$	$B \frac{1}{8}$	C $\frac{1}{10}$	D $\frac{1}{12}$	$E \frac{1}{20}$	

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

# **PUPIL NOMINATIONS OF THE WEEK**

### <u>YEAR 7</u>

Angelo Da Silva and Brianna Dankyi for their consistent learned approach to their studies. Well done!

## <u>YEAR 8</u>

Aleksander Wojciechowski for positive classcharts points

Jovan Kasujja for helpfulness

#### **YEAR 11**

Aaron Cabasa And Michelle Arzoo

### <u>YEAR 13</u>

Mia lopez for being active and curious in Art.

Lee Collins for good work in travel and tourism.