



Year 7 Rounders team



The year 7 Rounders team continued their winning streak against St Bernard's. The girls played exceptionally well and won convincingly 11.5-4.5. They were then asked to play against St Bernard's year 8 team and won a second game 6-4.5!



FROM THE HEAD TEACHER

Dear Parents and Carers,

Hope you are all safe and well.

My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

Please find below the link to our website to view my message:

<https://www.st-josephs.slough.sch.uk/assets/Documents/Letters/10Th-June-Newsletter-11-v4.m4v>

St Joseph, pray for us

Ciran

THEME OF THE WEEK – Trinity

This week we reflect upon the mystery of the Holy Trinity, God the Father, God the Son, and God the Holy Spirit, one God in three persons. This is a great mystery within our faith. In the Gospel reading this week, Jesus is in dialogue with the Father. He and the Father are one, and we know this by the words of Jesus. Jesus too, speaks of the Holy Spirit a reminder that He is with us through the Holy Spirit. We can pray to all three of the persons of the Holy Trinity, God the Father, God the Son, and God the Holy Spirit.

When you pray, which person of the Holy Trinity do you like to pray to?

As we reflect upon the mystery of the Holy Trinity this week, let us think about how God works in our lives.

Where have you noticed the work of God in your life or in the world? How can you be more like Jesus today, being Christ-like to others?

We celebrate this week the Feast Days of St Anthony of Padua and St Richard of Chichester. St Anthony is the patron saint of lost causes; we can ask his prayers in moments when we need to find something. We are fortunate to have St Anthony's Church and Primary School in our area, remember St Anthony and ask of his prayers in times of need. St Richard of Chichester is a local saint, he was a bishop and someone who we can take inspiration from.

What other saints can you think of that inspire you?

We are all called to be saints, we must try to live our lives following Jesus, keeping Him at the forefront of our lives. We can do this by praying to Him each day, by making the right choices, loving and caring for others, and by being mindful of how we are witnessing to our faith. We are called to live our ordinary lives in an extraordinary way.

How are you going to witness to Jesus, keeping Him at the forefront of your life?

Trinity

Weekly Reflections
13th June 2022



A reading from St John's Gospel John 16:12-15

Jesus said to his disciples: 'I still have many things to say to you but they would be too much for you now. But when the Spirit of truth comes he will lead you to the complete truth, since he will not be speaking as from himself but will say only what he has learnt; and he will tell you of the things to come. He will glorify me, since all he tells you will be taken from what is mine. Everything the Father has is mine; that is why I said: All he tells you will be taken from what is mine.'

Day 1

The Most Holy Trinity

This week we reflect upon the mystery of the Holy Trinity. We believe in one God who is in three persons; God the Father, God the Son, and God the Holy Spirit. In the Gospel reading, Jesus is in dialogue with the Father, and He speaks about His relationship with the Father being that everything that is the Father's is also His, that reminder that the Father and Jesus are one. It can a little challenging to understand the Holy Trinity, but it is one of the greatest mysteries of our faith. When you pray, which person of the Holy Trinity do you like to pray to?

Day 2

"The Spirit of Truth" - Last week we celebrated the Feast of Pentecost, the coming of the Holy Spirit upon the disciples. Jesus speaks about the Holy Spirit in the Gospel reading for the Feast of the Holy Trinity too. As we continue to reflect upon the mystery of the Holy Trinity, let us think about how God works in our lives. Where have you noticed the work of God in your life or in the world? How can you be more like Jesus today, being Christ-like to others?



Day 4

Prayer of St Richard of Chichester (16th June)

*Thanks be to thee, my Lord Jesus Christ, for all the benefits thou hast given me, for all the pains and insults thou hast borne for me. O most merciful redeemer, friend and brother, may I know thee more clearly, love thee more dearly, and follow thee more nearly, day by day.
Amen.*



Prayer for the Week

God our Father,
you revealed the great
mystery of your godhead
to men when you sent
into the world
the Word who is Truth
and the Spirit who
makes us holy.
Help us to believe in you
and worship you,
as the true faith
teaches: three Persons,
eternal in glory,
one God, infinite in
majesty. Amen.

Day 3

Prayer to St Anthony of Padua (13th June)

O Holy St. Anthony, gentlest of Saints, your love for God and Charity for His creatures, made you worthy, when on earth, to possess miraculous powers. Encouraged by this thought, I implore you to obtain for me (request). O gentle and loving St. Anthony, whose heart was ever full of human sympathy, whisper my petition into the ears of the sweet Infant Jesus, who loved to be folded in your arms; and the gratitude of my heart will ever be yours. Amen.



Day 5

Glory be to the Father,
and to the Son, and to the Holy Spirit. As it was in the beginning,
is now and ever shall be, world
without end.
Amen.

End of year assessments for Year 7-9

End of Year Assessments for Year 7-9 will commence from next week, Monday 13th to Friday 24th June. Assessments will be undertaken in lesson time. A timetable each form group in Year 7 and 8 and for the whole of the Year 9 can be found attached.

Pre-Public Examinations (PPEs)

From Wednesday 22nd June, Year 10 and 12 students will be completing their first set of Pre-Public Examinations (PPEs) in the Sports Hall. The timetable for these is also attached to the newsletter

In light of the above, we have rescheduled the second Academic Review Day from Friday 24th June to Monday 11th July. This will allow parents, students and tutors the opportunity to reflect on the most up to date report card as well as reviewing targets set at the first Academic Review Day in October. More information regarding the timings and logistics of this will be in next week's newsletter.

Mr Gibbons

Homework

Dear Parents and Carers

I wanted to draw your attention to a push we are having on homework this half term and explain the systems we currently use in order to help your son and daughter manage their own learning.

Homework benefits our students in a number of ways: increasing their independence, their ability to be self-regulating and develop opportunities for consolidating their knowledge on topics learned in class or prepare them for knowledge they are going to cover in class, to name just a few.

We are currently reviewing the quality, quantity and effectiveness of homework within the school with a view to making further improvements in the future. In the meantime, please be aware that there are things parents can do to help students manage their homework.

- Homework is set by staff on ClassCharts for the week ahead by Monday lunchtime and it should be released in line with the homework timetable. It is possible for parents and students to see the task and the deadlines and we encourage you to engage with the ClassCharts for Parents app as regularly as you can.

- Please talk to your son or daughter about their homework; you could ask them about the knowledge they have learned which they need to use or, especially with older students, the skills they need on how to apply this knowledge to, for example, an extended writing question.
- You can talk to them about the conditions in which they complete their homework eg. Is it best done in a private or shared space? As a father myself, I am aware that 'I'm doing my homework' might sound like a great response from behind a closed door, but doesn't account for how many screens, tunes or social media apps out of sight might be distracting from the task in hand!

We always seek to reward students for all their good work – both in class and homework - which we do using the usual ClassCharts positive points system and this is awarded by the individual teachers who set the homework. We do also award Xs for homework which I have had a few enquiries about recently and I'd also like to clarify:

- If a student doesn't complete or submit homework they are awarded an X for homework (an 'XH').
- 3 XHs in a whole term ie. Autumn, Spring and Summer means students will need to attend Homework detention the week following their 3rd XH being awarded, on a Monday, Tuesday and Wednesday for one hour each afternoon, in which they have a computer to complete their missing homework and any other additional work.
- Should students not attend without a legitimate reason then they will be awarded a Friday afternoon detention in addition to their homework detentions.
- If there are queries about this then students can message me on Teams directly up to 6pm.

Many thanks for your ongoing support.

With best wishes

Mr A Nicol

Rewards Screen

– see attached powerpoint presentation

Year 11 GCSE Information Update Week 4

– see attached document

Mrs R Dann

Literacy - Word and Idiom of the Week

The Word for the Week is **'so-called'**. This is an adjective, which has two uses:

It is used to show that something or someone is commonly designated by the name or term specified.

For example, "Bristol, Manchester and Cambridge university are part of the so-called Russell Group".

It is used to express one's view that such a name or term is inappropriate.

For example, "he could trust him more than any of his so-called friends".

The Idiom of the Week is **'to sit on the fence'**. This means to be undecided on an issue. It has evolved to have the negative connotation that one is undecided on an issue because they don't want to commit to making a decision; it is to avoid it in case the decision has repercussions for them.

Reading Test – summer

This is just an advanced notice that Year 7-10 & 12 will be completing their final reading test in the coming weeks (see dates below). From this, we will place the most up to date reading ages on the school reports, coming to you in the summer.

- Year 7 – 24th of June
- Year 8 – 27th of June
- Year 9 – 28th of June
- Year 10 – 20th of June
- Year 12 – 23rd of June

The students will be given an individual timetable next week with their specific times and locations of the test.

Best wishes,

Mr Stack-Clark

Electives Programme

In February pupils were informed about our exciting new Extra-Curricular initiative starting from September – the Electives Programme. This entails every Wednesday Period 5 all pupils taking part in an Elective (an extra curricular/enriching activity) ranging from Kick Boxing to Tennis to learning Hebrew! Pupils will change their elective roughly every half term.

Next week the pupils will be sent an online survey asking them rank the electives in their preferred order. We will then begin organizing pupils to their chosen elective for Autumn 1 taking in to account their preferences as much as possible. Please do ensure they complete the survey in time.

On 1st July and 8th July we will be holding pilot sessions of the electives to ensure it is smooth sailing for all from September. We hope your child enjoy this opportunity and their feedback is always welcome. We are very keen to broaden your child's opportunity in the spirit of our mission statement – *Unlocking Belief in All*.

Mrs F Araf

YEAR 8 NEWS

A very well done to 8Mark who won pizza for their whole form due to positive points in class charts. Today Mr Stapleton gave a reflective assembly on Pentacost. Happy Birthday to Kieran and Dominik who gained cake for their form at break. Assessments are about to start in lessons so make sure you have done all your prep for these. Can I ask you to ensure you have the correct equipment with you at all times.

In the meantime have a great weekend

Mrs Dunleavy

YEAR 9 NEWS

Year 9 Td/IPV & Men ACWY Immunisations - St Joseph's Catholic High School

Dear Parents and Carers,

POLITE REMINDER to those who have not yet provided consent – the online portal closes at 9am on Monday 13th June.

The School Immunisation Team will be visiting St Josephs on Wednesday 15th June 2022 for all students in Year 9.

Year 9 students are due to receive their 3-in1 (tetanus/diphtheria/polio) booster alongside the Meningococcal ACWY vaccination.

Parents need to complete the E-Consent form whether they are giving a YES consent or a NO consent.

Consent form is attached separately with the newsletter and has been sent to Year 9 parents directly.

Any questions please do not hesitate to get in touch with the school office.

Regards,

School Aged Immunisation Team



Berkshire Healthcare
Children, Young People and
Families services

YEAR 10 NEWS

Dear all,

We've had a fantastic start to the new term with everyone working hard and focused on their revision.

Please do continue to check in that your child has got a revision timetable they are following. A template has been uploaded to the Year 10 team, or I have spare copies student can collect from the Head of Year office.

Sports day is fast approaching and we have asked students to check if they still have their T-shirts from last year. If they require a new one we need to know as soon as possible and there may be a small charge.

Congratulations to the students who were selected for Thorpe Park based upon their excellent learning behaviour and attendance. If anyone has a Merlin pass please can they bring it in for me so that I can ensure we do not charge you for the ticket.

Have a great weekend.

Mr Robinson

Year 10 Geography Students:

I am pleased to be able to offer your child the opportunity to take part in a school trip to the Field Studies Centre (FSC) in Amersham on 7th / 8th November 2022. This course runs from 9:30 am and students will board the coach at school by 9:00am to arrive on time. It will end at 3:30 pm where students will then board the coach for their trip back to school and will need to be collected upon arrival. The trip will be led by Miss Boland (Head of Geography) and organised through FSC. This is a compulsory trip for all GCSE Geography students as their Paper 3: Geographical Applications exam will explicitly question them about their fieldwork findings and enquiry process.

What's it all about?

Students will carry out fieldwork to investigate changes in river channel characteristics along the course of the river including a quantitative measure of discharge and qualitative fieldwork methods to consider landforms such as meanders. Students will have an opportunity to develop understanding of the kinds of

questions that can be investigated through fieldwork in river environments and have an opportunity to develop a question(s) based on their location and the task.

The added value of this trip allows students to develop personal skills, have fun, be inspired by a passion for the subject and build friendships which is vital post-covid lockdowns.

Visit FSC's website: <https://www.field-studies-council.org/school-courses/rivers-edexcel-a/> to find out more about the company and the site we will be visiting.

What does it cost?

The cost per person is £33.00 to be paid prior on Parent Pay. There are no extras and there are no shops on site for purchasing anything extra.

During the visit students will be welcomed to the centre and given an appropriate health and safety briefing. Their session will start with an introduction to the day, aims and objectives. Throughout the day we will undertake fieldwork, collecting data appropriate to the topic. We will break for lunch, before continuing with our fieldwork. Please make sure that students are equipped with a packed lunch as there are no food services on site. We go out in all weathers and seasons and FSC will tailor the content of the day accordingly, but please make sure that students wear appropriate clothing and footwear.

What do I need to do next?

If you would like your child to go on the trip, please pay the amount of £33.00 via ParentPay and complete the consent and information required by Friday 10th June 2022. If there is an issue with payment, please contact Miss Boland to arrange alternatives.

Please note that once deposits have been paid to FSC they are not refundable and terms and conditions will apply. If you have any particular questions or concerns regarding your child's participation in the trip please don't hesitate to contact me.

Thank you

Miss L Boland

YEAR 12 NEWS

Dear Year 12

First week after break and it feels so long, doesn't it? However, your effort will be rewarded, you will see.

- Next week we will have assembly on Monday as usual. Remember to be in the school (not at the gate) before 8:25 am
- This week the number of Xs due to Hw was massive! Please check your classcharts twice per day so you do not miss any deadline.
- Only one earring per ear is allow
- Blazer is compulsory in any common area
- Next week exams:

Mon 13 Jun	08:45	02:30	AQA	7652/1	French ADV Paper 1 List Read & Writ	GCE/A	13
Mon 13 Jun	08:45	02:00	AQA	7405/1	Chemistry ADV Paper 1	GCE/A	13
Mon 13 Jun	08:45	01:30	EDEXL/GCSE	1MA1 3F	Maths Calculator [F]	GCSE/9FC	12 & 13
Mon 13 Jun	08:45	01:30	EDEXL/GCSE	1MA1 3H	Maths Calculator [H]	GCSE/9FC	12 & 13
Mon 13 Jun	08:45	02:30	WJEC/GCE	A200U30-1	Sociology Component 3 Power & Strat	GCE/A	13
Mon 13 Jun	13:00	02:00	AQA	7162/2	Law ADV Paper 2	GCE/A	13
Mon 13 Jun	13:00	02:30	OCR	H446/01	Comp Sci: Computer Systems Wrtn	GCE/A	13
Mon 13 Jun	13:00	02:00	EDEXL/GCE	9ECO 03	Micro & Macro Economics	GCE/A	13
Tue 14 Jun	08:45	02:00	OCR	H573/02	Rel Stud: Religion and Ethics Wtn	GCE/A	13
Tue 14 Jun	13:00	01:30	AQA	1350/2A	Mathematical Studies Paper 2 Opt A - Core Maths	L3/B	12
Tue 14 Jun	13:00	02:00	EDEXL/GCE	9IN0 01	Italian Listen. Read. & Translate.	GCE/A	13
Tue 14 Jun	13:00	02:00	EDEXL/GCE	9MA0 02	Pure Mathematics 2	GCE/A	13
Tue 14 Jun	13:00	02:15	EDEXL/GCE	9PG0 03	Portuguese: Listening Reading Writing	GCE/A	13
Wed 15 Jun	08:45	02:30	AQA	7687/3	Polish ADV Paper 3	GCE/A	13
Wed 15 Jun	08:45	02:30	OCR	H472/02	Eng Lit: Cmprtve & Cntxtl Stdy Wtn	GCE/A	13
Thu 16 Jun	08:45	02:00	AQA	7408/3/B	Physics ADV P3 Sections A & B Opt B	GCE/A	13
Thu 16 Jun	08:45	02:00	AQA	7182/3	Psychology ADV Paper 3	GCE/A	13
Thu 16 Jun	13:00	02:00	EDEXL/GCE	9BS0 03	Business Studies: Investigating Business	GCE/A	13
Fri 17 Jun	08:45	02:00	AQA	7692/2	Spanish ADV Paper 2 Writing	GCE/A	13
Fri 17 Jun	08:45	02:00	AQA	7402/2	Biology ADV Paper 2	GCE/A	13

Have a lovely weekend all of you ☺

Mr Romero

Head Of Year 12

ART NEWS

Melanie Lukomska 10C has created this incredible portrait for her art GCSE. It is a portrait of Fred, one of our school cleaners.



PE NEWS

Upcoming fixtures

Tuesday 14th June- Year 10 rounders vs Westgate (away)

Wednesday 15th June- Year 7 rounders tournament at St Bernard's

Wednesday 22nd June- Year 7 District Athletics at St Bernard's

Thursday 23rd June- Year 10 rounders vs LGS and St Bernard's (home)

Mss M Joseph

MUSIC NEWS



St Joseph's Music Competition
Friday 8th July: Lunchtime

The Rules:

- You can take part as soloists or in groups.
- You can mix houses and year groups or take part as one house/year group
- You can perform a cover or an original song.
- The performance should be between 30s-2mins (does not have to be a complete song)
- You can either play instruments or sing/rap.
- You can use a backing track/karaoke track.
- Lyrics need to be clean and appropriate.

If you are interested, please see Miss Ure in the Music room at lunchtime on Monday 13th June

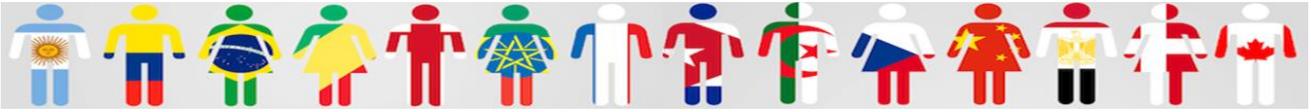




DIARY FOR THE WEEK AHEAD**Week beginning 13th June Week 2**

Monday 13	8T retreat
Tuesday 14	PE trip to Khalsa Primary School all day
Wednesday 15	Year 9 Vaccinations 9.15-1pm-Drama PSHE lesson 1
Thursday 16	8C retreat

EAL NEWS (English as an Additional Language)



EAL Social Club will be for year 7, and 11 (Week 1) remember it is Chat & Chew so come with your lunch. I am excited to inform you that we are going to start a support programme. This consists of 3 morning sessions a week, focusing on reading and understanding, as well as writing and grammar. More details will follow soon!

Do You Know?

Raising bilingual children is a rewarding and challenging thing, one that I am thankful to be doing every day. While my kids are not always as interested in traditional learning, they are open to activities where learning does not feel to be the primary goal. Luckily, you can incorporate activities that are fun and entertaining to make your kids feel like they are playing more than learning. This is one of my favourites: Foreign language day.

Create A "Foreign Language Only" Day

You can make a fun day of a 'foreign language only' day! Have fun and struggle through it together, and encourage your child to get creative with how they communicate when struggling to find the right word for something. This also encourages your children to become familiar with certain words and phrases, and it will become more natural to use them in everyday life (not just a 'foreign language only' day!)

Language Apps

Below you can find a list of the language apps for kids with a variety of languages:

1. **Learn languages with Amy** is a new and exciting language app for kids who are learning English, Spanish, Polish, Dutch or Esperanto.
2. **Gus on the Go**: is a fantastic easy to use language app for young kids.





FUN MATHS



MATHEMATICS CHAMPIONS LEAGUE

Every Wednesday 3.00 to 4.00PM in M1



Join the St. Josephs Mathematics Tournament by Mr D Nyuydzewira

- 3 players per team.
- Low threshold high ceiling maths question.
- Research and presentations.
- Learn to Learn Maths.
- Revision planning and Homework Support

<u>Team Name</u>	<u>League Position</u>	<u>Matches Played</u>	<u>Points</u>
Blue	1st	1	5
Epik	1 st	1	5
Winners	1st	1	5
Pi	2nd	1	4
Mr Bean	3rd	1	3
Pikachu	3rd	1	3
Bribelle	4th	1	2
Distinguish	4th	1	2
Minions	4th	1	2
Banter FC	4th	1	2
Dumbest	4th	1	2
Get Battered FC	5th	0	-2

League Rules:

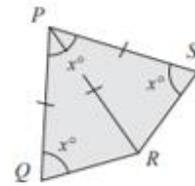
- Calling out answers: **Minus - 1 Point**
- No attendance from a member from your team: **Minus - 2 Points**
- Late: **Minus - 1 Point**
- Cheating: **Minus - 1 Point**
- Talking to another team member not in your team: **Minus - 1 Point**



#IcandoMaths

Solution to last Week's Puzzler

- D** As $PQ = PR$, $\angle PRQ = \angle PQR = x^\circ$. Also, as $PR = PS$, $\angle PRS = \angle PSR = x^\circ$. Therefore, $\angle QRS = (2x)^\circ$. The sum of the interior angles of quadrilateral $PQRS$ is 360° . Therefore $x + x + 2x + x = 360$, so $5x = 360$. Hence $x = 72$.



Solution to the Break time Teaser:

- C** The total face value of the £5 notes is $\text{£}5 \times 440 \text{ million} = \text{£}2200 \text{ million} = \text{£}2\,200\,000\,000$.

Problem of the week

As a decimal, what is the value of $\frac{1}{9} + \frac{1}{11}$?

- A 0.10 B 0.20 C 0.2020 D 0.202020 E 0.20

Break time Teaser:

What is the difference between 25% of £37 and 25% of £17?

- A £4.25 B £5 C £6 D £7.50 E £9.25

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

PUPIL NOMINATIONS OF THE WEEK

YEAR 7

Patrick Lopez for his learned approach in lessons,
and **Amrita Dylak** for her attentive attitude in lessons

YEAR 8

David Bialek for compassionate and generous
Marlena Michaiowska for learned and wise

YEAR 10

Simona Siqueira for being eloquent in English and **Patrycja Raj** for her intentional work in Maths.

YEAR 12

Belatriz Lamelo De Souza and **Denise Oppong-Agyare** for the highest amount of positive points in classcharts this week

YEAR 13

Gianluca Piscopo-Evans for excellent presentation and **Lucia Mourato** for being active and curious