



St Joseph's Catholic High School

Newsletter

Friday 7th July 2023



Awards Ceremony 2023

On Thursday 6th July we held our annual awards evening, and what a fantastic event it was! Huge congratulations again to all our winners. Names of all the winners are within the newsletter.

This photo showcases our drama and music pupils amazing performances. More fantastic photos are in the newsletter.

Head Teacher Message

Dear Parents and Carers,

Hope you are all safe and well.

My weekly video message link is:

<https://www.youtube.com/watch?v=bLUA1gk27j4&feature=youtu.be>

Please like and subscribe to our YouTube channel be made aware of all new and exciting St Josephs content. @SloughStJosephs

Link to our YouTube channel is: <https://www.youtube.com/@SloughStJosephs>

Please find below the link to this weeks video to view my message:

Have a fantastic weekend everyone.

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human being fully alive!"

Theme of the Week – Come to me

This week's Gospel is a beautiful prayer of Jesus, but to understand it deeply we need a bit of context. Things are getting tough for Jesus; Scribes and Pharisees, the official religious guides of Israel, have decided to stand against him. Why? Because through his preaching and teaching **Jesus was destroying the image of a strict and vindictive God** which they wanted, a God who loved the righteous and hated sinners, a God who made people rich if they performed all the rituals he prescribed.

On the other hand, even the large crowds that followed him start to shrink and become a handful of followers. Why? Because they were only following him in order to **HAVE**, and when they understood that Jesus' proposal was about **GIVING ALL**, they abandoned him. Jesus is understandably discouraged: In the verses just before our Gospel (vv. 20-24), Jesus pronounces a lamentation over the cities of Chorazin, Bethsaida and Capernaum where he had performed many signs and miracles, but people still refused to believe and repent. Most of our bibles translate his exclamation with *Woe* (*Woe to you Chorazin, woe to you Bethsaida*), which sounds more like a damning curse, but the original Hebrew (*Hoi*) expresses rather compassion and suffering. Jesus suffers for the rejection he is facing. The situation today is very similar. Christianity, we say, is in decline. **People are leaving the Church in throngs**. Some religious people, just like the Pharisees, leave it because they **refuse to accept change** and a different way of being church. The populace, just like then, leaves because they don't need God anymore to provide them with what they want (health, money etc.) and they rather rely on science, gurus etc. We too, like Jesus are discouraged at this sight, and this is why we must learn from him how to face this crisis.

What does Jesus do? **HE PRAYS**, and by prayer I don't mean the useless repetition of formulas, but that **DIALOGUE WITH GOD WHICH PUTS US IN HARMONY WITH HIS THOUGHTS AND PLANS**. It is only through prayer, reflection and meditation of his Word that we can make sense of what happens around us. We would expect Jesus to question God on what's happening, but instead Jesus **BLESSES HIM, THE LORD OF HEAVEN AND EARTH**. Jesus acknowledges that God is a **LOVING FATHER**, and the creator of all; He knows what he's doing and will bring his plan to completion even if we don't understand it. In prayer Jesus understands that God allowed those who are full of themselves, learned and wise, to reject the Gospel, so that it may be offered to **MERE CHILDREN, that is the poor, the simple, those whose hearts are empty and therefore can be filled by God**. Jesus says that this is what God was pleased to do, which doesn't mean that God deliberately kept the learned from understanding the Gospel, but rather than He makes sure that **GOOD COMES EVEN FROM BAD THINGS**, such as the rejection of the Gospel. **No one knows the Father except they know Jesus**. Why? Because only Jesus showed the full face of God, **not a vengeful angry lord, but a loving and forgiving father**.

The second part of our Gospel is one of the most beautiful and most quoted saying of Jesus: *Come to me all you who are weary and heavy laden, and I will give you rest*. Weary and heavy-laden by what? By the demands of a formal religion which, rather than make us free, enslaves us by a multiplication of rules, practices and demands, as if God were similar to one of the pagan gods, Zeus, Poseidon, whimsical and always to be pleased in order to avoid their vengeance. Weary and heavy-laden by the pressures and expectations we have set upon ourselves, by the frantic rhythm of lives lived in constant worry, and by the dogmas of a culture that 'knows the price of everything and the value of nothing'. Jesus promises us **REST**, but he doesn't mean sleep or laying on the sofa. In the Old Testament, when God promises rest to Israel he means the **PROMISED LAND**. Jesus will lead us into the Promised Land if we **SHOULDER HIS YOKE** and **LEARN FROM HIM**, who is **GENTLE** and **HUMBLE IN HEART**. We are gentle when we never recur to violence, even when we are fighting against injustice. The word that we translate 'humble' comes from the Hebrew verb *anav*, which means **to bow, to lower the head**, the gesture typical of **SERVANTS**. The **HEART** in Jewish culture is the place where **decision are taken** (not the seat of emotions!). Jesus invites us to be like him, **SERVANTS WHO FREELY DECIDE TO BE SO IN THEIR HEART**, people who spend their life in the service of others, and in this service will **FIND REST FOR THEIR SOULS**, that is the promised land of their interior realization as human beings. **HIS YOKE IS EASY AND HIS BURDEN LIGHT**. Why? Because once we accept his proposal and make it our own, living a life of service will not only be easy for us, but it will also be our **GREATEST JOY**.

Come to me

Weekly Reflections
9th July 2023**From the Gospel of Matthew (11:25-30)**

Jesus exclaimed, 'I bless you, Father, Lord of heaven and of earth, for hiding these things from the learned and the clever and revealing them to mere children. Yes, Father, for that is what it pleased you to do. Everything has been entrusted to me by my Father; and no one knows the Son except the Father, just as no one knows the Father except the Son and those to whom the Son chooses to reveal him.

'Come to me, all you who are weary and heavy-laden, and I will give you rest. Shoulder my yoke and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. Yes, my yoke is easy and my burden light.'

Day 1

Amazingly, the reason that prompts Jesus to break out in this beautiful prayer is **REJECTION**. The Jewish religious establishment were turning against him, and the crowds which once followed him were abandoning him.

- Have you ever felt rejected?
- What does Jesus' reaction teach us about coping with disappointment and discouragement?

Day 2

At the time of distress, Jesus prays. **PRAYING** and **SAYING PRAYERS** are two very different things:

- Can you try and explain how?
- Look at your prayer life: Do you pray or do you say prayers?

Prayer for the Week

Lord Jesus, you left the throne of your Father and became a servant for us; when we are in abundance, save us from pride. When we are in need, save us from despair. When we are discouraged, fill our hearts with trust in your loving plan for humanity. We make this prayer in your Name. Amen.

Saint of the Week**St Kateri Tekakwitha (1656-1680)**

Kateri was the daughter of a Mohawk chief. When she was four, all the family caught smallpox and died. She survived but was left with large facial scars. She was adopted by her uncle, chief of the Turtle clan, and began to develop an interest in Christianity. At the age of 20 she was baptised by a Jesuit priest. Her conversion caused her people to turn against her, and she was threatened with torture and death if she did not give up her newly-found faith. Kateri was forced to flee and seek refuge in an established Christian community for Native Americans in Kahnawake, Quebec. She spent the rest of her short life looking after the elderly and praying. Her fragile body gave up, and she died when she was only 24. Eyewitnesses reported that as soon as she died, the scars on her face disappeared. Kateri was the first Native American to be made a saint. She was

FAITH-FILLED & HOPEFUL**Day 3**

Jesus invites us to learn from him, who is **GENTLE** and **HUMBLE IN HEART**. What do you think these qualities mean?

Awards Ceremony 2023



Last night we held our annual awards evening, and what a fantastic event it was! Huge congratulations again to all our winners. A massive thank you to all the staff that helped in running the event, the drama and music pupils for their amazing performances, and to the parents and guardians for coming to make it a very special evening.

Of course we cannot thank Matty Cash and his family enough coming back to St Joseph's and seeing the achievements of our wonderful pupils. We hope you had a lovely evening.



Award Winners names are the following:

| Year | RE/Philosophy and Ethics | English | Mathematics |
|------|--|--|---|
| 7 | John CARTWRIGHT | Szymon BOGACZ | Seweryn DWORAK |
| 8 | Iga SZUSTOROWSKA | Amelia STEPCZYNSKA | Oliwier WLODKOWSKI |
| 9 | Kamil KRZESAJ | Harry OGUIKE-IBENANA | Szymon PRZERWA |
| 10 | Camilla MOLENDAS | Jonathan SAM | Christian PISCOPO-EVANS |
| 11 | Bara ALLABABIDI | Chloe BALADAD (Language) Mikhaella MENDOZA (Literature) | Liam PAES |
| 12 | Ketziah SUDHAGAR | Madisyn WOODLEY (Language) Steven ANAMANYA (Language) | Mateusz MICHALOWSKI |
| 13 | Nathaniel FERNANDEZ Natan SLIMAKOWSKI (EPQ) | Sophie BETCHLEY (Literature) Olivia QUINN (Literature) Ksawier WLODARCZYK (Language) | Adrian FERNANDES Aloysius FERNANDES (Further) |

| Year | Science | Geography | History |
|------|---|--|----------------------|
| 7 | Luka HAURY | Emma ASIF | Karolina CEBEREK |
| 8 | Mikah AUNGON | Sofia SHAH | Filip OZDOBA |
| 9 | Aleksander WOJCIECHOWSKI | Jakub KLIMA-WILK | Kacper KOCUR |
| 10 | Joel MANALODY (Separate) Oskar BELNIAK (Combined) | Styne CARVALHO | Marcel NIEZGODA |
| 11 | Alexis JACA (Separate) Agata SANTORO (Combined) | Simone SORIANO | Oliver TREPANOWSKI |
| 12 | Danica AMON (Biology) Al Patrick PEREIRA (Chemistry) Max ISHCHUK (Physics) | Sheryl FERNANDES (Geography) Jasleen KAUR (Travel) | Nikola METRA |
| 13 | Vernifa JAQUES (Biology) Ramlah RIZA (Chemistry) Adrian FERNANDES (Physics) | Hannah CROW (Geography) Andreah DAGDAGAN | Jasmine HETHERINGTON |

| Year | Child Development | Health and Social Care | Computing and iMedia |
|------|--------------------------------------|--|---|
| 7 | | | Julian WOJCIECHOWSKI |
| 8 | | | Rosie MCGRORY |
| 9 | | | Gabriel KONARSKI |
| 10 | Serfine OGOSA (Child Development) | | Isabelle PACE (Computing) Jack WYNNE (iMedia) |
| 11 | Vanessa SZULC (Child Development) | | Aswin RANJAN (Computing) Mikolaj SYCZ (iMedia) |
| 12 | | Niamh CONLON (Health & Social Care) | Oliwier BESKA |
| 13 | | Wiktoria NOWAK (Health & Social Care) | Michal WARAKSA |

| Year | MFL | Art | Business and Economics |
|------|---|------------------|--|
| 7 | Wiktoria WROBEL (French) Filip KOZAK (Spanish) | Allan ARTEMSKI | |
| 8 | Natalia ZAWORSKA (French) Bartosz WISNIEWSKI (Spanish) | Cadfan RODRIGUES | |
| 9 | Nysa D'SOUZA (French) Adriel DIAS (Spanish) | Keira WEBSTER | |
| 10 | Sandra KSZCZOT (French) Alessandra PEPAJ (Spanish) | Alexander ZABSKI | Igor ZYGMUNTOWICZ (GCSE Business) Liam RECIO (Vocational Business) |
| 11 | Simone GAGLIESI (French) Lena BOJARSKA (Spanish) | Leah WALLS | Alexander PIENCZEWSKI (GCSE Business) Alisha ZAKAYIRA (Vocational Business) |
| 12 | Melissa PALA (Spanish) | Yohanie FERNANDO | Milosz KURACZYK (Business) Cameron MARTIN (Vocational Business) Alexander KULCZYKOWSKI (Economics) |
| 13 | Belatriz LAMELO DE SOUZA (Spanish) | Iyanu SANNI | Michael ADDISON (Business) Maxi PALCZEWSKI (Vocational Business) Kacper KOLMETZ (Economics) |

| Year | Design Technology | Drama | Law |
|------|---|-----------------------------------|-----------------|
| 7 | Joanna BALASA | Eliza BUTLER | |
| 8 | Altaire RICALDO | Jakub OGONEK | |
| 9 | Simona TEKLE | Oliwia FOKSINSKA | |
| 10 | Oliwia MROZ (DT) Sara MARCINIAK (Food) | Aedan SHARP | |
| 11 | Kasper KOZAK (DT) Pamela LOPEZ (Food) | Finlay GIBBONS | |
| 12 | | | Victoria SOBALA |
| 13 | Ivan MARTINEZ | Piotr AUGUSTYN-SHARMA (Perf Arts) | Roza SAPINSKA |

| Year | Media | Music | PE/Sports science |
|------|-----------------|-----------------------|---|
| 7 | | Elena RYDZIO | Max MATUSZEWICZ |
| 8 | | Ethan HANCOCK | Nikodem KLAK |
| 9 | | Oliwia POLACZYK BOREK | Oli HALLIGAN |
| 10 | | Alina RODRIGUES | Gabriela WIELGUS (GCSE PE) Farelle FRATER (Sports Science) |
| 11 | | Cerys QUILLE | Athena THOMAS (GCSE PE) Martina FRAGOLA (Sports Science) |
| 12 | Julia KOLMETZ | | Daniela SAN JUAN DE LEON (Sports Science) |
| 13 | Alleah DAGDAGAN | Nathaniel FERNANDEZ | Rebecca CONLON (Sports Science) |

| Year | PSHE | Psychology | Sociology |
|------|------------------|-------------------------------------|-------------------|
| 7 | Jaydon DA COSTA | | |
| 8 | Abigail SAMAR | | |
| 9 | Benedito QUADROS | | |
| 10 | Annabell LYSIAK | | |
| 11 | Jakub MARCZUK | | |
| 12 | Tyler DE JESUS | Maria JAKUBOWSKA | Jakub BRUKALO |
| 13 | Joel TABIL | Sharelle CONNOR Dominika LAWICKA | Victoria PACIOREK |

| Year | Overall progress | Head of Year award |
|------|---------------------|------------------------|
| 7 | Elyshia Rhyz ARIZA | Maya BISKUPIAK-SHAH |
| 8 | Antoni TOBJASZEWSKI | Jose Afonso REIS GOMES |
| 9 | Daya KUMAR | Liza PEREIRA |
| 10 | Freda LORENCO | Hannah Marie ANAYA |
| 11 | Amber SOWAH | Ava SCOTT |
| 12 | Nikola METRA | Nichole OSEI-AGYARKO |
| 13 | Wilette KATTA-WORAE | Angel OMALE |

| | |
|------------------------------------|-------------------------------|
| Pupil Profile Cup | Nathan Marriot Award |
| 2 nd : Oliver KROLICZEK | Leah WALLS |
| 1 st : Michal KUNDYS | Performance Award |
| Attainment Award | Ethan Louis |
| Martyna KRZESAJ | Unlocking Belief Award |
| School Service Award | Rebecca CONLON |
| Cameron MARTIN | Lewis PASSOS-WIGGS |

Word of the Week

"Scenario".

This is a noun that means 'a suggested sequence or development of events'.

e.g. The vegan was presented with ridiculous scenarios in which they would accept a piece meat.

Idiom of the Week

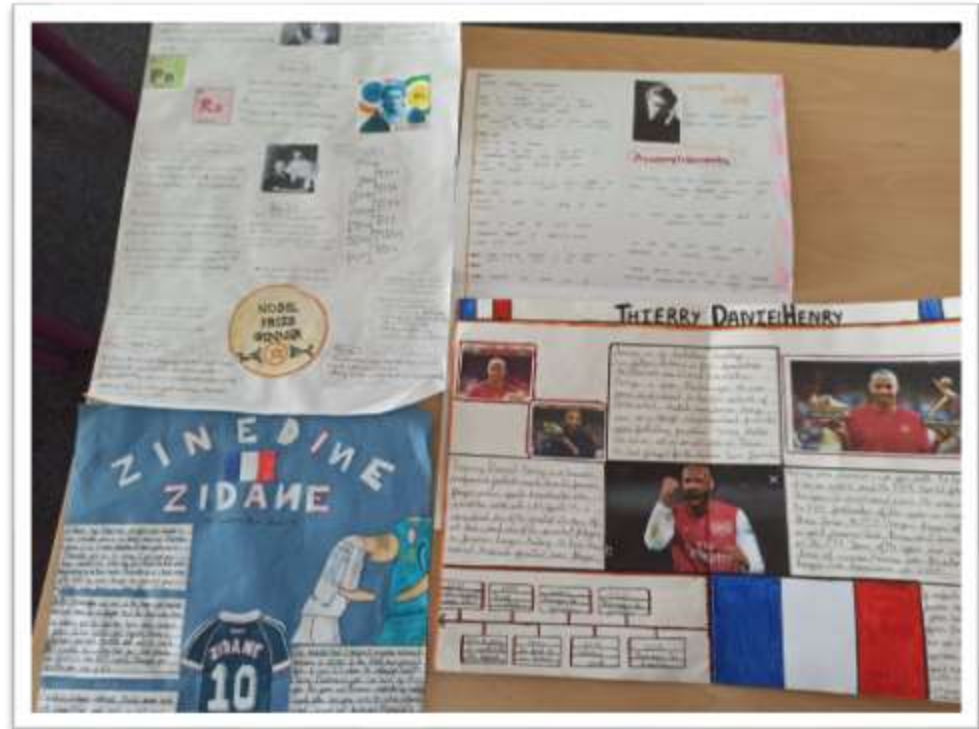
"Something out of the Twilight Zone".

This describes a state of mind between reality and fantasy; dreamlike or hallucinatory state.

"I could swear I heard a cat meow my name last night. It was like something out of the Twilight Zone!"

French News

Our Year 8 French students have researched about a French speaking person who inspires them. Here are some great examples:



Music Department News

End of Year Mass Rehearsal - Tuesday 11th July P5

There will be a rehearsal for students singing or playing music for the end of term mass. This will be **Period 5 on Tuesday 11th July**. Students involved, or wanting to be involved, must speak with Miss Ure by Monday 10 July.



The TVLP willow sculpture session

It was brilliant to have your students present, working so hard to build the bodies of the animals. They did an amazing job, creating the body structures for the following students to work from. Top work by them and you! The hospice is delighted.

Year 8 News

Year 8 had a brilliant time representing their houses this week at sport day. It was great to watch all students and their form tutors cheering each other on and supporting their forms. Very well done to Veronica house who won overall and a really impressive show of sportsmanship from 8 Jerome who won for their year group.

Next week many students are enjoying their reward trip to Thorpe Park. Can I remind all students that they will be representing the school on this trip and therefore need to be dressed in school appropriate clothing that is comfortable and please no midriffs on show. Mrs Miller – Head of Year 8

YOUTH ASSEMBLY LUTON 2023-Northampton Diocese We had a fantastic trip for the Youth Assembly in Luton-Northampton Diocese. The students involved were:

DAVID N, ALESSANDRA P, ANTHONY O, ROMAIN J, JAYDEN J AND CHLOE J

Please see below feedback from one of our students:

"We had such a wonderful experience representing our school while discussing the catholic synod with other students from schools around the diocese. When we reached the venue, we were the first there and we were welcomed with open arms by the staff. Once the hall was full of students from various schools, Mrs. Ossei-Brainoo and Fr Pious who were our MCs asked us all to join in singing a song as the first activity of the day. After everyone was thoroughly woken up, we were split into our numbered groups which had at least one person from each school. Here we talked about our views on the Catholic Church, what we like about it and what we would like to see change. Then we were gifted with a half-hour lunch where we socialized with people outside of our groups. When we were brought back inside, we were given the task to create some form of drama or advertisement for us building a church in a country without any churches or Christians, personally I think that was amazing. After watching all of the groups perform it was sadly time to go, so we said our goodbyes, made sure to write down or save the contact details of new friends and overall recognize that we did this for our school and our faith." **Anthony O**



Thames Valley Learning Partnership (TVLP)

St Joseph's has had a great year participating in activities and trips within the Thames Valley Learning Partnership (TVLP). Students ranging from year 7-13 have benefitted from learning outside of the classroom and enhanced their prospects and awareness of communities around us. Some particular highlights have been students taking part in the Festival of Music to showcase their talents, 5-a-side football to encourage sportsmanship, 'Make a Difference' environmental event which has led to some amazing positive changes in our school environment, and the Model UN experience that has enhanced the confidence and knowledge of our pupils. I would like to take this moment to thank all teachers and parents that have supported these opportunities and helped them to run smoothly. In the new academic year we will have many more opportunities for students to take part in and we look forward to sharing these with you throughout the year!

The list below outlines the activities St Joseph's Catholic High School have participated in during this academic year:

TVLP events and competitions:

1. TVLP Student Leadership Conference and Dragons' Den. Hosted by St Joseph's Catholic High School. 28.09.2022
2. TVLP 'Love' Art Competition, and resulting exhibition at Wexham Park Hospital (Children's Ward), launched by the Mayor of Slough. September-October 2022. Coco Janot gained a commended award and attended the launch.
3. TVLP Model United Nations event. Location: St Mary's School Ascot. 13.10.2022
4. TVLP bulb planting at Thames Hospice. 15.10.2022
5. TVLP French Spelling Bee. November 2022. Romain Janot did well to make it to Round two!
6. TVLP French and Spanish languages event. Location: The Langley Academy. 30.11.2022.
7. TVLP career speaker: Monica Chadha, Non-Executive Director, British Film Institute (BFI) and Member of the President's Advisory Board, Chartered Management Institute. 18.01.2023
8. TVLP Leadership Skills Course. Cameron Martin completed this course and received a certificate from the Tony Little Centre for Innovation & Research in Learning (CIRL) at Eton College. February 2023.
9. TVLP Orwell writing workshop, with guest author Delia Jarrett-Macauley. Location: Slough & Eton C of E Business & Enterprise College. 03.02.2023.
10. TVLP Festival of Music. Location: The Windsor Boys' School. 08.02.2023.
11. International Women's Day at St Mary's School Ascot. 08.03.2023.
12. TVLP book giveaway competition. Belatriz Lamelo won a book by the world-renowned conservationist and speaker, Jane Goodall (linking with her speaker event).
13. TVLP Philosothon. Certificate awarded to Jude Arthur for his high score. Location: Eton College. 14.03.2023.
14. TVLP speaker: 'Psychology and Law,' with Professor Allison Redlich. 11.04.2023
15. TVLP Make a Change environmental event, with speakers from the national charities Keep Britain Tidy (Eco Schools Programme), and Butterfly Conservation. Location: Lynch Hill Enterprise Academy. 03.05.2023.
16. Environmental improvements to your school grounds (an apple tree, a water butt and a compost bin), following the TVLP Make a Change environmental event. Funding for these sourced by the TVLP Coordinator, Clare Matheson.
17. TVLP 5-a-side football competition at Powerleague, in conjunction with TSI World Bees Ice Hockey Schools' Programme. 07.06.2023
18. TVLP willow sculpture workshops. Location: Beechwood School. 06.07.2023.

Speaker talks organised by Eton College, and promoted through the TVLP, which our students attended:

1. Joseph Banks Study Day at Eton College. 06.10.2022
2. Speaker: 'Can we afford to save Africa's rhinos?' with Dr Michael Slattery. 01.12.2022
3. TVLP career speaker: Monica Chadha, Non-Executive Director, British Film Institute (BFI) and Member of the President's Advisory Board, Chartered Management Institute. 18.01.2023
4. Speaker: 'The intersection between the environment and politics,' with Lord Benyon. 02.02.2023
5. Amplify Trading finance simulation (online & in-person) workshop for 6th form students. 21.02.2023
6. Speaker: 'Robotics and AI,' with Reni MagBagbeola. 22.02.2023
7. Speaker: 'Careers in Structural Engineering,' with Mark Bowers. 28.02.2023
8. Speaker: Dr Jane Goodall, Founder of the Jane Goodall Institute and UN Messenger of Peace. 01.03.2023
9. Speaker: 'An Eclectic Career in Aerospace & F1,' with Michael Smith. 02.03.2023
10. Speaker: 'International Economic Crime,' with Prof Barry Rider OBE. 09.03.2023
11. Speaker (Medicine): Dr Adam Collins. 'Physiological monitoring – Who, what, when, how, why?' 14.03.2023
12. Poetry reading with Andrew McMillan at Eton College. 21.04.2023
13. Speaker: 'Careers in Engineering & Civil Engineering,' with Rakesh Idiculla. 25.04.2023
14. Speaker: 'The Revolution in Sports,' with George Cadbury. 02.05.2023
15. Speaker: 'Life as a Lawyer and Judge,' with Oliver Sells KC. 03.05.2023
16. Speaker: 'Software testing & its vital role in business', with Andrew Pullen. 04.05.2023
17. Film Production Careers Online Workshop at Eton College. 17.05.2023
18. Speaker: 'Careers in Computer Science,' with 4 OE's who work in the Tech sector. 18.05.2023
19. Model COP environmental event at Eton College. 23.05.2023

Our school also participated in the following staff network: TVLP Drama Network. This helps to improve collaboration and teaching and learning in these departments and gain more opportunities for our students. This means that next year we will take part in a Drama showcase to demonstrate the amazing work of our Drama team here!

We would also like to **thank Clare Matheson** for all of her support this year in making these events happen and ensuring our students had these outstanding opportunities.

See the following page with lots of fantastic photos showcasing TVLP events:





London Borough Market Trip

A great time was had by all At Borough Market last week.





Solution to last Week's Puzzler

- B** Let the squares on the border of the large square have side-length 1. Then the large square has side-length 5 and area 25. Note that 8 of the 16 squares on the border of the large square are shaded. The area of the central region of the large square is $25 - 16 = 9$. Three-quarters of this area is shaded.

Therefore, the fraction of the large square which is shaded is $\frac{8 + \frac{3}{4} \times 9}{25} = \frac{32 + 27}{100} = \frac{59}{100}$.
So 59% of the large square is shaded.

Solution to the Break time Teaser:

- B** The value of 2019 tenths is $2019 \times \frac{1}{10} = 201.9$

Problem of the week

Each of the diagrams below shows a circle and four small squares. In each case, the centre of the circle is the point where all four squares meet.

In one of the diagrams, exactly one third of the circle is shaded. Which one?



Break time Teaser:

Four different positive integers are to be chosen so that they have a mean of 2017.
What is the smallest possible range of the chosen integers?

- A 2 B 3 C 4 D 5 E 6

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



EAL NEWS

(English as an Additional Language)

Food for thought over the summer

Going away in the next couple of weeks? Whether you are going away or not, remember that children learn through play and curiosity. At the same time, playing with children is important for **supporting your child's literacy development, reducing stress and improving mental health among parents or caregivers**. Several studies suggest that learning is a major part of what occurs during play: Playing and learning are inextricably linked. For children, playing with adults is likely to be even more enriching.

Here are some fun games for all ages:

1. 20 Questions: [Click here to learn how to play this game](#)
2. Pass The Story: [Click here](#)
3. Scrabble: [How to play Scrabble](#)
4. Terraforming Mars: [Click here to Learn how to play](#)
5. Don't Eat Pete: [How to play](#)

Free Online resources

Document about parenting and supporting teenagers

https://worldwithoutorphans.org/_service/38803/download/id/562995/name/Parenting_Tips_Merged_16.pdf





Design and Technology Department

Well done to all our fantastic pupils on a fabulous years' work and effort. A particular well done to our award winners. We look forward to seeing your continued progress in the future.

A team of talented St Josephs chefs catered the awards celebration. We heard SO many fabulous comments about the tasty and well presented canapes throughout the evening. Well done to our top chef students.



Year 9 LIGHT UP!

Year 9 have been designing and making designer inspired lights. We shared some great examples last week, these 2 were finished this week, and are absolutely wonderful examples. A special well done to Nathan (pictured, assembling his light) who has come afterschool to develop and further his skills under Mr Silvers guidance. Well done!



D&T Stars



Thank-you and well done to the marvellous students that helped out to cater at the awards evening. The food was sublime, and your efforts in preparing and tidying up afterwards were astonishingly brilliant. Well done!

DT social media



We try to post updates and points of interest on our Instagram page we also share some of the great work being done by our DT pupils....

Sports Day 2023

Sports Day was an absolutely fantastic day for all please take the time to read the additional attached newsletter for sports day.



Reading Tests

All of our students have taken their reading tests in the past couple of weeks and we are delighted to report our school results. In autumn our collective reading score was an average of 103.9 (100 is the national average). Anything 3 points above 100 is considered significantly above the national average and our students have achieved a whopping score of 105.2 this summer term, which is incredible progress on what was already a very good score and our students should be very proud of their efforts (as we all are!).

Students will receive individual reading reports and progress test reports (on academic review days) but the headline scores for their testing will be on their reports.

Well done to all and thank you for the excellent conduct in completing the tests. Below are our top 10 reading scores based on Standard Age Score (again, 100 is the national average) and anything above 103 is significantly above the national average (141 is the top score). Congratulations.

| Student name ↑ | Age at test (yrs:mths) | |
|------------------------|------------------------|-----|
| Christopher Boyle | | 141 |
| Filip Marczuk | | 137 |
| Oliwia Polaczyk Borek | | 136 |
| Patrick Lopez | | 133 |
| Phoebe Tomar | | 133 |
| Luke Matthew Codeniera | | 133 |
| Vanessa Bryk | | 133 |
| Daya Kumar | | 132 |
| Rianna Picardo | | 132 |
| Marlon Rodrigues | | 132 |

Homework Superstars of the Week

| | |
|----------------------------|-----------|
| Ania Jakubowska | 8P |
| Maksymilian Oleszak | 9V |

Pupil Nominations of the Week

YEAR 7

Maya Biskupiak- Shah & Emma Asif have been awarded the Head of Year Award

YEAR 8

8Y3 Spanish for their outstanding progress this year.
Isabelle Stacey for great participation in French.

Michal Kundys (8 Teresa) and Daria Mamczak (8 Veronica) for the most positive points this week.

Wiktor Sztuba Y8Y4 for his fantastic analysis of key characters in Oliver Twist

Year 9

Nathan James in year 9 for demonstrating ALL the attributes of the St Joseph's pupil profile to complete an amazing final product in DT. Well done Nathan!

Rosa B for progress in Spanish.

Esiwah Deynoo, Marcus chodoruk for the highest amount of positive points this week.

MAJA TRACZYK in 9V for courage, resilience and skill for being the only young lady to play in the mixed football tournament on our behalf on sports' day. Not only did she boot the ball beautifully but she ran super-fast in some of the track races!

RIANNA PICARDO for writing a compassionate, curious and grammatically accurate & adventurous letter in French to a refugee which went into our Head's Goldfish Bowl for this award. We are very proud of Rianna for attending the UN youth convention recently to represent our school. She has shown that bilingualism and being bold & brave are brilliant attributes!

Year 10

Amelka Zak, Warrick Passos-Wiggs, Liam Recio, Wiktoria Trzos for most amount of positive points this week. Well done!

Dhembher Villegas (Y10) for an excellent effort in his English Literature mock

Y12

Daisy Loft for great work in Geography and Adrianna Wroblewska for earning the most positive points.