

St Joseph's

CATHOLIC HIGH SCHOOL

Friday, 04 March 2022

NEWSLETTER



REWARDS - iPad Challenge Winner

Yesterday saw the live draw for our iPad Challenge Winner. At 2:45pm the whole school went online to find out who would win the iPad. All pupils who attained combined behaviour points were entered into the draw; the more points you had the greater the chance of winning. The highlight was walking towards the room with our lucky winner whilst filming the journey. Every direction turned along the school corridors gave pupils new hope that it could be them. Finally, we ended up in M6 to present **Year 11's Emerald Cardoso with her well-deserved prize**. This half-term provides the opportunity for one of our pupils to receive a Merlin Platinum Annual Pass as well as five runners-up who will each win a £30 Amazon Gift Card. We have a weekly challenge for two Forms to win a Dominos' Pizza Lunch, a weekly chocolate prize for form group winners as well as a fully stocked Rewards Shop (which has already seen 120+ items delivered to pupils). Pupils do need to keep an eye on the big screen by the reception to see what rewards challenges are running - there truly is something for everyone.

FROM THE HEAD TEACHER

Dear Parents and Carers,
Hope you are all safe and well,
My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.
Please find below the link to our website to view my message:
https://www.st-
josephs.slough.sch.uk/assets/Documents/Letters/Newsletter-040322-
<u>1.m4v</u>
Have a cracking weekend.
St Joseph, pray for us
Ciran

THEME OF THE WEEK

Temptation

We are now into the Season of Lent, this great time of renewal, of prayer, fasting, and giving. It is an opportunity for us to re-focus our lives on the things that are important, especially our faith. The theme this week is 'Temptation', as we read in the Gospel the account of Jesus in the desert for 40 days and 40 nights, being tempted by the devil. Jesus each time, stands up to the temptations strong in faith, he does not give in but stands strong. We take the length of the season of Lent from this Gospel reading, 40 days of Lent. We too are challenged and tempted to give in to those things we have chosen to take up or to fast from, but with endurance and perseverance, strength in our faith, we can overcome the feeling of temptation.

Remind yourself of those choices you have made for Lent; what is it you are fasting from? How are you praying during this time? Who are you giving to this Lent, how are you helping others in giving?

Jesus is able to remain strong throughout His time in the desert because He is filled with the Holy Spirit. We too have the Holy Spirit to help us, to guide us and to encourage us in our faith. We are never alone, but always have God with us through the Holy Spirit. So in moments of temptation within Lent but also in our everyday lives, we can turn to God asking Him to help us. When we place our hope, faith and trust into the hands of God, asking the Holy Spirit to come and guide us, amazing things can happen. We need to be open and to allow God in. This can be challenging as we often want to do things ourselves, relying on our own strength, but with God all things are possible.

How often do you invite God into your day? Where can you invite the Holy Spirit into your day?

Our pupil profile virtues this half term are 'Attentive' and 'Discerning', great words to reflect upon at this time. We need to be attentive to the temptations that we face, but also to be attentive to the needs of others around us. Discerning too; that time that is needed when making a decision of thinking, praying and reflecting.

How can you be more attentive and discerning in your day-to-day life? How can you be attentive and discerning in your learning, and in your faith?



PPEs

Well done to year 11, 12 and 13 after returning from half term and continuing with their PPEs. There is only one more week to go with these so please continue with the excellent effort you have been putting in. Thank you parents/guardians for your on-going support with these PPEs. If you haven't seen the letter sent out with the newsletter over the last couple of weeks regarding PPEs, please can I ask you have a read outlining the logistics of how these will be sat as well as our expectations.

Mr J Gibbons

Free school meals

Am I eligible for free school meals?

You will be able to claim free school meals for your child if you receive one of the following benefits:

- Universal Credit (provided you have a net income from employment of no more than £7400 per year). For more information on how the government calculates your earnings from employment whilst claiming Universal Credit, please check the "Eligibility under Universal Credit" section below.
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16190)
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit

https://www.slough.gov.uk/xfp/form/244

Lenten Fundraising Friday

Every Friday lunchtime during Lent, there will be fundraising activities and competitions to raise money for charity. Our 6th Form CAFOD Young Leaders will be taking the lead on these, do get involved!



The Lenten fundraising Friday

Friday 11th March
Lunch time 1 and 2
Lower school
playground
50p to enter

House Competition
points to all who take part



You will be given the drill to learn on the Thursday.
You will complete the drill and will be timed on the Friday.
Winners will be those who complete in the fastest time
and score the most number of goals
And prizes for winners!!!!!!!!
See Mr Gibbons for more details

Year 8 News

This week has been quiet but productive. It is so lovely to go on a learning walk and see the Year 8's really enjoying their learning.

Can I remind you all to bring in donations for relief in Ukraine and remember what we spoke about in assembly with the importance of lent and what it entails.

Well done to the following pupils who were the highest achievers in their forms this week, Angleo, Emily, Essie, Oliver, Max and Nathan In the meantime have a great weekend and see you next week.



Mrs Dunleavy

Year 10 News

Dear all,

I hope you all had a fantastic half term and your children are ready to go again.

We have had an exciting first week back with DEAR (drop everything and read) time on Wednesday and the prize draw for the iPad on Thursday.

This week's competition is a pizza party for the form with the least X's. The last pizza party was won by 10 Teresa, so we are hoping the second one will also be in Year 10!

A big congratulations to the following students for winning a bag of chocolate for the most positive points in each form this week:

10C – Alisha Zakayira

10J – Michalina Rolka

10M – Ben Flanagan

10P - Nicholas Lewkowicz

10T - Charlene Daguplo

10V - Kacper Kozak

It has been a terrific start to the half term with lots of positive points being awarded. Some reminders of things that we are gaining X's for:

- 1. Equipment Please ensure we have the correct equipment as detailed in the journal. This includes all exercise books, the journal and correct PE kit.
- 2. Phones a reminder that the school operates a 'gate to gate' policy. Phones should not be seen from the moment the students enter the school to the moment they leave.

 If students need to contact home during the day they must go via the school office.
- 3. Lateness Lineup begins at 8:25am where we collectively pray and give out key messages for the day. It an expectation that students are on the playground at that time.

Finally, next week is careers week. We will be running career related activities throughout the day and also have a speaker coming into assembly on Wednesday. This is a great time to engage with our students about their futures and for some independent research.

The key discussions to have are:

- 1. Do they know which career they would like to have?
- 2. What are the next steps? (College/Sixth form courses)
- 3. What grades are needed to get onto the course they want to do?

I hope you have a lovely weekend.

Mr Robinson

SIXTH FORM NEWS

Year 13

Year 13 students are in the middle of their PPE's for this term. Well done for all your hard work and revision over the half term break. A number of students came into school for extra interventions which was great to see. After school, further interventions are running with subject teachers and in the study room to help students fill in gaps in their knowledge. Letters have been sent home to all who must attend but if you would like extra support please join.

Class charts has now been up and running for ½ a term. All students and parents have a log in for this to access homework and review positive/negative behaviour points. If you are struggling to get logged in then please contact your son/daughter's form tutor.

Leavers hoodies are available to order via the following link. https://www.hoodiehut.co.uk/leavers-hoodies/sjchs1322/ The deadline for orders is 1pm on 30th March. Students can personalize the hoodie with their choice of colour, name and initials.

PSHE dates for this ½ term are;

Friday 11th March period 1

Friday 18th March period 3

Friday 25th March period 5

Monday 28th March period 1

Monday 4th April period 5

Have a great week

Mrs Bray

Literacy Update

Literacy - Word and Idiom of the Week

The word this coming week is 'faith-filled'. Faith (a noun) is to have complete trust or confidence in someone or something. To be faith-filled is crucial to human wellbeing – faith in myself, my emotions and judgements; faith in others and their faith in me; faith in my family and the communities to which I belong; and, ultimately, faith in God.

The idiom this coming week is 'there's no rest for the wicked'. This originally means that 'evil-doers will face eternal punishment', but now popularly extended to mean that one's work never ceases.

World Book Day - 03.03.22

This week, at St Joseph', we have been celebrating World Book Day with the aim to promote a love of reading for pleasure. The students really valued the events we held, from a talk given by writer Matt Whyman (author of Our Planet: The One Place We All Call Home), to a book exchange, literary lessons, staff book recommendations and a Drop Everything and Read on Wednesday afternoon. It was a pleasure to walk around the school, seeing the whole community engaged in reading for pleasure (you could hear a pin drop!).

All students must have a book as part of their learning kit and the Book Exchange (where students can bring a book, take a book for free) is going to be available ongoing. Further, we have a wide range of books available in our LRC with specialist books for all abilities and tastes.

Reading Tests

Next up for the reading tests are Year 11, however these will not be held until after the PPEs.

	Roo	Teacher		
Group/Class	m	Leading	Date	Room Swap
			Fri week 2 p3 - 18th of	
11C	E4	THU	March	none
			Fri week 2 p3 - 18th of	
11M	T1	MZE	March	none
			Fri week 2 p3 - 18th of	
11P	CP3	NCA	March	none
			Fri week 2 p3 - 18th of	
11T	CP2	Cover	March	LBO to M4
			Fri week 2 p3 - 18th of	
11J	CP1	EBU	March	LRO to M2
			Fri week 1 p5 - 25th of	
11V	CP3	LDE	March	LRO to M6

You will receive your son/daughter's updated Reading Age with their next school report alongside a copy of the reading test report with strategies to support reading.

Mr G Clark

Other Notices

Mock Trial Competition

Year 9 and 10 students have been busy rehearsing for the mock trial competition which they will soon be competing in at Reading Crown Court. They have been enjoying benefiting from the expertise of local magistrates who have been helping them prepare their case and get into character as lawyers, witnesses and magistrates.



L. Kell

Year 8 AWS Get IT Competition Bootcamp on the Friday 11th of February

Year 8s will be out of lessons period 1 & 2 on <u>Friday 11th of February</u>. Students will stay in the hall after their assembly; then our AWS ambassador will call and lead one of the sessions.

As it is PHSE period 1, Form tutors will stay in the hall with their forms to help. Students will have their normal break time, then period 2 teachers should line up their classes at the quad to get them into the hall and stay with them.

Below is the list of teachers that would be helping period 2. Thank you for helping and I am sorry for the disruption this will cause to your lessons.

Period 2 teachers

Year 8
8P/Gg
GWE T12
8T/Sp
RRO T3
8V/Hi
ASA T13
8X1/En
AAU E3
8X2/En
NCA E6
8X3/En
SST E5

Mrs E Buck

Year 7 match report and upcoming PE fixtures (see below).

On Tuesday the year 7s has their first ever netball tournament, winning 2 out of 6 games. Even under the rainy conditions the girls played amazingly well and showed great enthusiasm during every game.

Player of the tournament: Sam Albalate



Upcoming PE fixtures:

Girls

Monday 7th March- Year 9 netball tournament at Herschel Grammar School Monday 14th Match- Year 7 and 10 netball vs St Bernards (home)
Thursday 17th March- Year 7 and 8 netball vs Herschel (home)
Wednesday 23rd March- Year 10 netball tournament at Herschel

Boys

Wednesday 9th March- Year 11 County Cup quarter final (home)

Tuesday 15th March- Year 10 football vs Ditton Park Academy (away)

M. Joseph

Art News

Dear Year 7 and 8 artists,

KS3 Art Club will **not** be running next **Tuesday 15/03/21**.

Please ensure you have a way home from school on Tuesday if you normally attend!

Many thanks

The Art Department

GCSE Intervention PPE2 Week 3



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:30am – 8:15am)	Science (Biology)	English	English	Science (Chemistry)	RE
Lunch (1:25pm – 2:00pm)					
Session 1 (3:00pm – 3:45pm)	Geography	Maths Catch Up DT			Catch Up Food
Session 2 (3:45pm – 4:30pm)		History Catch Up DT			Catch Up Food

Unlocking Belief in All

RELIEF PACKAGES

For those fleeing Ukraine



Roza Sapinska is leading our relief effort to help refugees across Europe from the ongoing conflict in Ukraine and as a community we decided to come together and help those in danger.

These relief packages will be filled with items and objects that will be useful for everyone fleeing Ukraine and sent off to Poland where most refugees are fleeing to. It is a matter of importance and urgency, you bringing just one item can change someone's life and make it that little bit easier.

So that we can have a variety of items, please view the suggestions below- including large storage boxes to put the items into. There is a great need for warm clothing and everyday items to support the living situations of many displaced from their homes.

- Year 7: water, hats, gloves, scarfs, shirts, underwear, blankets.
- Year 8: dog/cat food, canned/non-perishable goods, wet wipes.
- Year 9: hygiene products- soap, toothpaste, toothbrushes, hair brushes, shampoo, first aid items.
- Year 10: canned/non-perishable goods, oats, pasta, seasoning, tea/coffee, jams, rice, warm clothing and blankets are highly needed.
- Year 11: toys/stationary- pens, pencils, notepads, sketch pads, teddy bears, toys (no war or military toys), backpacks
- VI: sanitary products (pads/tampons), baby products- powdered milk, baby clothes, diapers, clothes, baby bottles, nail clippers/ nail set, blankets.

Of course anything you can bring will be helpful and happily accepted. All items will go to the hall and put in boxes. Any warm clothing and jackets/coats will be taken in too. As it is still winter in Eastern Europe. The hamper deadline is March 10th (next week Thursday). Please continue to keep the victims of war in your prayers.

If you have any questions, please speak to Miss Boland or Miss Weir.

Thank you.

Walk against Hunger





Walk Against Hunger is the only Lent challenge you need. How many steps can your tutor group achieve during the 40 days of Lent?

Go the distance and help to end malnutrition.

Why walk against hunger?

We are walking to stamp out hunger. You'll be helping children like Lombeh.

Lombeh, the third child of Amie and Borbor, was malnourished. She was so tiny that a bracelet her mother Amie bought for her at the time now fits round her thumb. Amie and Borbor left no stone unturned to find help, but to no avail. Amie saw a group of new mothers coming along the road, their babies all healthy, and asked where they had come from. They told her about the Sisters. Amie went straight there. Even though they feared there was no hope for little Lombeh, they gave her benny mix — a local weaning food. Lombeh immediately began to improve. Now, aged five, Lombeh is a lively and energetic little girl, who can't believe the stories her mother tells her about when she was a baby.

Follow the link to find out more: https://walk.cafod.org.uk/about

How are we going to take part as a school?

Throughout Lent, each tutor group is going to walk as many steps as possible to raise awareness and money to help the end to hunger. A league table will be created, let's see which tutor group walks the furthest! A JustGiving page has been set up for those sponsoring and donating. All money raised will go to CAFOD.

How will each tutor group keep track of their progress?

Students will track their steps using their step-counter on their phones. At the end of each week, tutors will add up all steps and send the amount to Bethan (Chaplain) to add to the league table.

Friends and family can sponsor and donate via the JustGiving page:

https://walk.cafod.org.uk/fundraising/lentfundraising

Maths Challenge



Solution to last Week's Puzzler

Evaluating each option gives

$$A \frac{\left(\frac{1}{2}\right)}{\left(\frac{3}{4}\right)} = \frac{1}{2} \times \frac{4}{3} = \frac{2}{3}$$

$$A \frac{\left(\frac{1}{2}\right)}{\left(\frac{2}{4}\right)} = \frac{1}{2} \times \frac{4}{3} = \frac{2}{3}$$
 $B \frac{1}{\left(\frac{2}{12}\right)} = \frac{12}{2} = 6$ $C \frac{\frac{(4)}{3}}{4} = \frac{\binom{1}{6}}{4} = \frac{1}{24}$

$$C \frac{\frac{4}{3}}{4} = \frac{\frac{1}{6}}{4} = \frac{1}{24}$$

$$D \frac{1}{\frac{2}{(2)}} = \frac{1}{(\frac{8}{3})} = \frac{3}{8}$$

$$D \frac{1}{\frac{2}{(\frac{3}{4})}} = \frac{1}{\frac{8}{3}} = \frac{3}{8} \qquad E \frac{\left(\frac{3}{4}\right)}{4} = \frac{\left(\frac{3}{2}\right)}{4} = \frac{3}{8}.$$

So B has the largest answer.

Solution to the Break time Teaser:

The prime numbers which are the sums of pairs of numbers in touching circles are all odd as they are greater than 2. This means that any two adjacent circles in the diagram must be filled with one odd number and one even number. The number 10 may not be placed on either side of 5, since $10 + 5 = 15 = 3 \times 5$. So either side of the 5 must be 6 and Below 6 and 8 must be 7 and 9 respectively leaving 10 to be placed in the shaded circle at the bottom.

Problem of the week

In the rectangle PQRS, the side PQ is of length 2 and the side QR is of length 4. Points T and U lie inside the rectangle so that PQT and RSU are equilateral triangles.

What is the area of the quadrilateral QRUT?

A
$$\frac{6-\sqrt{3}}{2}$$

$$B = \frac{8}{3}$$

C
$$4 - 2\sqrt{3}$$
 D $4 - \sqrt{3}$

$$D 4 - \sqrt{3}$$

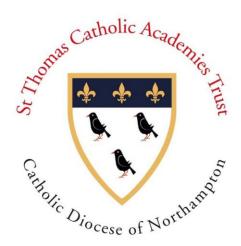
Break time Teaser:

What is the value of 2 - (-2 - 2) - (-2 - (-2 - 2))?

B 2

D 6

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



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CONTACT: MAXINE GILMARTIN
ADMIN@STCAT.CO.UK

YOU'LL ALSO GET THE CHANCE TO DELIVER YOUR OWN LESSON TO A SMALL GROUP OF STUDENTS

PUPIL NOMINATIONS OF THE WEEK

YEAR 7

Tymon Zygmuntowicz (7V)

for his outstanding project on Cervantes

YEAR 8

Amelia Pawska (8J)

for her outstanding work in Spanish throughout the terms.

Dre Ruan and Che Saini

for excellent positive points in classcharts

<u>YEAR 9</u>

Kacper Kostriaweicz for being **grateful** and **generous** in aiding his peer to access their lesson

And

Gabriel Kraszewicz for being **active** and **curious** in Spanish using a high level of language.

YEAR 13

Dovin Monteiro and Laura Najdo

for being attentive and discerning in art.