# St Joseph's

Friday, 01 April 2022

NEWSLETTER

### CATHOLIC HIGH SCHOOL





This week, we had the privilege of welcoming Wayne Dixon to St. Joseph's to deliver assemblies on the Easter message for Years 7 – 10. Wayne is part of Christian Connections in Schools, whose job it is to support, enable and deliver Christian work in schools in areas of Slough, Windsor and Maidenhead. We were even treated to his Easter rap about the sacrifice Jesus made for us!

# **FROM THE HEAD TEACHER**

Dear Parents and Carers,

Hope you are all safe and well,

My weekly message is in video format. Please do take a listen and let us know what you think, any feedback is welcome.

Please find below the link to our website to view my message:

## <u>https://www.st-</u> josephs.slough.sch.uk/assets/Documents/Letters/20220401-<u>Newsletter-1.m4v</u>

Have a cracking weekend.

St Joseph, pray for us

Ciran

## **THEME OF THE WEEK – Merciful Love**

Our theme this week is 'Merciful Love', reflecting on the love God has for each of us. God loves us unconditionally and doesn't stop loving us, even in the moments when we have turned away from Him. In the Gospel, Jesus is teaching in the Temple. As He is teaching, the Scribes and Pharisees bring in a woman who has sinned. At that time, people could be put to death for sinning like what was going to happen in this Gospel. But Jesus challenges the Scribes and Pharisees, by writing on the ground with His finger. We don't know what He was writing but there is a thought that He was writing down all their sins, they too were sinners. Jesus ultimately forgives the woman, and she is free of her sins. The merciful love of God is for everyone. The Scribes and Pharisees in the Gospel reading were also loved by God.

# How can you show merciful love to others today? Can you think of examples of people who have shown mercy and love?

We celebrate this week the Feast Day of St John Baptist De La Salle, the patron saint of teachers. St John was a religious brother and a teacher in the 17<sup>th</sup> and 18<sup>th</sup> Century. We can take inspiration from him and his love for Christ, but also his passion for teaching and passing on the faith to young people. There are many of his sayings that were captured and noted, and one of his sayings is; "The more you devote yourself in prayer the more you will do well in your work." This is a great reminder to us all, that prayer is vitally important in our everyday lives. If we give ourselves to God in prayer, offering up to Him all our worries, and activities, then we will experience much fruit from this. If we ask God in prayer to help us in it our work, we will be carried by the Holy Spirit.

# Can you think of a moment when you asked the Lord to help you with something, perhaps some work, or in a difficult conversation etc.? What was the outcome of that moment having asked the Lord to help you in it?

As we are drawing near to the end of the Season of Lent, spend some time reflecting on how it has gone for you. If you have struggled to keep up your Lent promise, there is still some time to try again. Holy Week is the last week of Lent, we remember the journey that Christ went on with His cross and the events that were soon to come of His death on the cross.

# How are you going to spend Holy Week? How are you going to remember the events that led up to Jesus' death on the cross?

In these last few days of Lent, let us be ever mindful of our brothers and sisters who are in great need, remembering especially all refugees at this time. Let us be promoters of peace, bringing peace to those around us

# Merciful Love



### A reading from St John's Gospel John 8:1-11

Jesus went to the Mount of Olives. At daybreak he appeared in the Temple again; and as all the people came to him, he sat down and began to teach them.

4th April 2022

The scribes and Pharisees brought a woman along who had been caught committing adultery; and making her stand there in full view of everybody, they said to Jesus, 'Master, this woman was caught in the very act of committing adultery, and Moses has ordered us in the Law to condemn women like this to death by stoning. What have you to say?' They asked him this as a test, looking for something to use against him. But Jesus bent down and started writing on the ground with his finger. As they persisted with their question, he looked up and said, 'If there is one of you who has not sinned, let him be the first to throw a stone at her.' Then he bent down and wrote on the ground again. When they heard this they went away one by one, beginning with the eldest, until Jesus was left alone with the woman, who remained standing there. He looked up and said, 'Woman, where are they? Has no one condemned you?' 'No one, sir' she replied. 'Neither do I condemn you,' said Jesus 'go away, and do not sin any more.'

### Day 1

Jesus in the Gospel this week, is teaching in the Temple. As He is teaching, the Scribes and Pharisees bring in a woman who has sinned. At that time, people could be put to death for sinning like what was going to happen in this Gospel. But Jesus challenges the Scribes and Pharisees, by writing on the ground with His finger. We don't know what He was writing but there is a thought that He was writing down all their sins, they too were sinners. Jesus ultimately forgives the woman, and she is free of her sins. The message from this Gospel is that we all make mistakes but Jesus is always ready and waiting to forgive us. Jesus is merciful to us all because He loves us unconditionally. How can you show merciful love to others today? Can you think of examples of people who have shown mercy and love?

### Day 2 'Neither do I condemn you' -These words to the woman in the Gospel would have brought her great peace and hope. We have all experienced moments of feeling peace and hope; can you remember a time like this? How can we bring peace and hope into the world? How can we build a culture of peace and hope?

### Day 3

### St John Baptist De La Salle - Patron Saint of Teachers (7<sup>th</sup> April)

Let me be the change I want to see, to do with strength and wisdom all that needs to be done, and become the hope that I can be.

Set me free from my fears and hesitations. Grant me courage and humility. Fill me with spirit to face the challenge and start the change I long to see.

Today I start the change I want to see, even if I'm not the light. I can be the spark in faith, service, and communion. Let us start the change we want to see, the change that begins in me.

Live Jesus in our hearts forever! Amen.

### Day 4

"The more you devote yourself in prayer the more you will do well in your work." - As we remember this week the Feast Day of St John Baptist de La Salle, let us reflect upon these words of his. Spend a moment in prayer, praying for your school work and your learning. Ask Jesus to give you the courage and strength that you need.

> Day 5 Lord Jesus, help us to follow your call and to put faith into action. Let reflection on your word lead to action in our world. Amen.

### Prayer for the Week

We gather as your people, Lord, in this time and in this place. Give us eyes open to the needs of all your creation, hearts open to the call of all your creation and hands open to do your work for all your creation. Amen. (CAFOD)

### Year 7: Maroon Year 8: Red Year 9: Purple

Year 10: Blue Year 11: Green 6<sup>th</sup> Form: Orange

	Monday (Yr 7 & 6 <sup>th</sup> F)	Tuesday (Yr 11)	Wednesday (Yr 10)	Thursday (Yr 9)	Friday (Yr 8)
W/B 4/4			6 <sup>th</sup> Form Peter Miss Hurley	Year 7 Cecilia Ms Marciniak- Grabowicz	
W/B 25/4			Year 7 Teresa Mrs Rodrigues	Year 7 Veronica Miss Irvine	
W/B 2/5	Year 9 Mark Mr Spencer		Year 8 Mark Mrs Cutajar	Year 7 Jerome Miss Viegas	

### END OF TERM LITHURGIES - 8th April

As we come to the end of this term, each year group will have an end of term Liturgy in the hall on Friday 8<sup>th</sup> April. Below are the times and instructions for each year group. Do please take note of who you are teaching at that time, and come down to the hall with your class.

Heads of Year, if you are available at the time of your year group's Liturgy, please join them in the hall too.

Year 7 - Tutor time: 8:30-8:55am – line up in the quad and go to the Hall

Year 8 - P1: 9:05-9:30am – line up in the quad and drop bags/coats in canteen

Year 11 - P1: 9:40-10:05 - leave Lesson 1. Bring bags and coats.

Line up in the quad, then drop bags/coats in canteen.

Year 10 - P2: 10:25-10:50 – line up in the quad and drop bags/coats in canteen

Year 9 - P3: 11:25-11:50 - line up in the quad and drop bags/coats in canteen

**VI Form** - P3: 12:00-12:25 – leave Lesson 3. Bring bags and coats. Line up in the quad, then drop bags/coats in canteen/common room.

### LENT FUNDRAISING

Every lunchtime next week, there will be fundraising activities and competitions to raise money for charity. Our 6<sup>th</sup> Form CAFOD Young Leaders and Chaplaincy Ambassadors will be taking the lead on these, do get involved!

- Monday 4th April TABLE TENNIS COMPETITION: Lunchtime Lower School Playground. 50p a go.
- Tuesday 5th April GET BASKETBALL IN THE HOOP: Lunchtime Lower School Playground. 50p a go.
- Wednesday 6th April GIANT JENGA: Lunchtime on the Lower School Playground. 50p a go.
- Thursday 7th April GUESS THE NUMBER OF SWEETS IN THE JAR: Lunchtime on the Lower School Playground. 20p a go. AND KNOCK DOWN THE TINS: Lunchtime Lower School Playground. 50p a go.
- Friday 8th April HOOPLA: Break-time on the lower playground 50p a go. Prizes to be won!

CHAPEL PRAYER ROTA

### YEAR 7 NEWS

Year 7s have had a good week, receiving lots of Positive points. They have nearly halved the number of negative points based off of last week's numbers but continued to rake in the positive points. Big well done to all the Year 7s, it truly is a team effort!

Year 7 students will also be receiving a laminated Equipment list for them to keep, this has got all the equipment that they will need on a daily basis. The aim is that they check this list every night and go through their bags, pencil cases etc to ensure that they have got everything and are prepared for the day ahead.

Have a lovely weekend all, only one week to go until Easter holidays.

Mr Cooper-Santos

### YEAR 8 NEWS

Well done to all of the year 8's who got involved in the charity events this week. A big shout out to Rosa Jarret who won the giant Easter Egg this week. Another big well done to 8P who have won pizza for the whole form. This week we were treated to a wonderful assembly from the ever youthful Wayne Dixon. I loved Harry and Loris dancing along! We have one more week to go so keep getting those positives and remember Jesus is the reason for the season.

Have a great weekend

Mrs Dunleavy

### YEAR 9 NEWS

Dear Parents and Carers of Year 9,

On Thursday 7<sup>th</sup> April, we will be hosting Year 9 Parent's Evening - this will finally be taking place in person at school! We are so excited to see you all and welcome you to a fantastic evening of celebrating and sharing the academic success of your children.

Students are required to collect parents evening appointments with their teachers this coming week, and they can record this in the back of their journal.

Attendance to parents evening is compulsory. The evening will run from 4:15pm-6:30pm.

We look forward to welcoming you back to St Joseph's,

Kind Regards,

Miss Wellesley-Davies Head of Year 9

### YEAR 11 NEWS

# \*\* Please see separate attachment with additional information regarding: Year 11 GCSE Information Evening this Wednesday 6<sup>th</sup> April 6:30pm – 7:30pm.

We have our Information Evening next Wednesday (6<sup>th</sup> April) from 6:30pm to 7:30pm. Students were given a letter with a reply slip today, please can you ensure this is signed and returned by Monday indicating whether you will be able to attend.

There is also an item on Parent Pay for the Prom deposit of £10. The date for Prom is the 5<sup>th</sup> July at Ditton Manor.

We will also be sending out lists for students that are invited to the Easter Revision sessions early next week via Microsoft Teams.

Have a lovely weekend. Mr Cudmore, Head of Year 11

### Year 11 letters of support and encouragement

### Dear Parent/Carers,

As I am sure you are aware our Year 11 students are working extremely hard to get themselves prepared for their public examinations. As a school we could not be prouder of them and we wanted to do something for them that would show how much they are loved and supported.

With your help we would like to offer all the students some final words of encouragement and give them a boost for this final leg of the journey. To that end I would like to invite you to write a letter to your child. It does not need to be long but just a few words to let them know you are thinking about them and are with them every step of the way. If you could put your letter in an envelope with your child's name clearly on the front and drop it in to the school office by **Friday 29th April** it would be greatly appreciated.

We intend to distribute letters before the first exam in May.

Mrs Finn, Deputy Head of Year 11

### **YEAR 12**

Only one week more to Easter. This week or beginning of next week some of you will receive PPE results. Take this fantastic opportunity to understand your grades in the most positive and informative manner. Learn from your mistakes but not overthink it is just an exam; you will have thousands of them during your academic life! Ask for feedback to your teachers who will be delighted to help you to achieve your best. Forgive yourself if you did not get the grades you expected and focus into future improvement

Next week assembly is on Monday 04/03/2022. You must be in school before 8:25 am to line up.

PSHE is Monday 04/04/2022 Period 5. PSHE is compulsory.

This week we got 2 more X's than previous week. Not happy at all!

Do not forget the reading book inside your bag all the time and check you are full equipped. You should receive a new bag with equipment next week

Just one week more! =) Regards, Mr Romero – Deputy Head of Year 12

### SIXTH FORM National Exam Update – A Bank of Resources for Study

Our Year 13 students (and those Year 12 students studying Core Maths and AS level exams) will begin their national exams in 4 school weeks. Our subject leaders have been busy putting together a central bank of resources to fully prepare our students for their exams. These have been uploaded to a Microsoft Teams Group called 'Year 13 Exam Preparation' that students can access on their iPads (or laptops/desktops) through their school Microsoft account. This also gives parents the opportunity to access the resources to aide them with study during this crucial time. This includes:

Folder	Explanation
Subjects	An area stocked with Past Papers, PiXL revision resources, Personalised
	Learning Checklists (PLCs), PDF editions of their course Textbooks and
	Revision guides as well as model answers.
How Parents Can Help	Information and Guidance as to how parents can support their
	sons/daughters with their revision and exam preparation.
How to use PiXL	An explanation as to how to use the PiXL Knowledge revision mats in the
Knowledge	subject areas.
PiXL Revisit	A booklet of templates referred to in the PiXL Revision Materials – newly put
	together this year!
PSHE Study Skills	A bespoke series of study skills that students have studied this term to
	prepare them to revise effectively.
Quizlet	Online flashcards created knowledge learning within their subjects (access
	codes needed and provided on the spreadsheet).
Wellbeing	Our PSHE wellbeing lessons as well as PDF guides as how to manage exam
	stress in this time.
PPE Preparation PLC	A Checklist of all of the things students need to do to prepare fully for exams.
Revision Timetable	A revision timetable template to use as an overview for the coming weeks
Overview	until the end of exam season.
Revision Timetable	A revision timetable example for the week, with suggestions as to how
Weekly	students could manage their time.

We hope they find this useful!

National Exam Timetables are already available below, students should write these in the calendar on their iPads (or diaries).

- AQA: <u>https://filestore.aqa.org.uk/admin/t\_table\_pdf/AQA-TT-GCE-JUN22-CONFIRMED.PDF</u>
- Eduqas: <u>https://www.eduqas.co.uk/media/mccj5y3x/summer-2022-wales-and-eduqas-as-and-a-</u>level-final-exam-timetable-22-10-21.pdf
- **Pearson & Edexcel:** <u>https://qualifications.pearson.com/content/dam/pdf/Support/Examination-timetables/GCE\_Summer\_2022\_Final\_v1.pdf</u>
- OCR:<u>https://www.ocr.org.uk/Images/640154-as-a-level-fsmq-and-level-3-certificate-core-maths.pdf</u>

"Unlocking Belief in All"

### Year 13 Easter Revision Lessons

We are also providing some Easter Revision Lessons for Year 13 – letters are in the post to students as we speak.

#### Christ – King's Cambridge University Programme

A big well done to Adrian Fernandes, Aloysius Fernandes and Hannah Crow for taking part in the residential programme for Year 12 students to find out more about the University of Cambridge, student life and explore a variety of subjects through academic sessions. The students took part in four online days and three residential days at the university. There is huge competition to take part and this is a reflection of the hard work, character and ability of Adrian, Aloysius and Hannah. The three students thoroughly enjoyed the programme. Well done to all three.

### LITERACY UPDATE

### Literacy - Word and Idiom of the Week

The word this coming week is **'Loving'.** This is an adjective that describes feeling or showing love or great care. Being loving is to stop and notice how others are experiencing their lives, and how they feel, and why they say and believe what they do. This is an important aspect of what it is to be human. Ultimately, it is what makes us kind and, at a deeper level, opens up the possibility of being loving through our just and merciful actions and forgiving words.

The idiom this coming week is **'Absolute power corrupts absolutely'.** This is an expression that conveys the opinion that, as a person's power increases, their moral sense diminishes.

### **Reading Ages**

You will see on your child's school report their latest Reading Age (taken from the tests completed this half term). It is incredible to see how much progress our students are making with their reading skills. We will be compiling the Reading Age Test Reports and sending them out shortly, with updated information and guidance as to how our students can move even further forward with their reading skills.

There are a small number of students yet to take their second test and we will be providing catch up very soon and the latest reading age will be provided for parents and students.

Mr Stack-Clark

### **DUKE OF EDINBURGH NEWS**

Year 10 Qualifying Expedition will be the weekend 7<sup>th</sup>/8<sup>th</sup> May as well as a training session/equipment issue on Wednesday 4<sup>th</sup> May from 3-5pm

Year 9 Training and Practice will be the weekend 20<sup>th</sup>-22<sup>nd</sup> May

Year 9 Qualifying Expedition will be the weekend 18<sup>th</sup>/19<sup>th</sup> June as well as a training session/equipment issue on Wednesday 15<sup>th</sup> June from 3-5pm

Students will be given letters/details before the end of term and these will also be uploaded onto Teams

Ms Prince



### The Sciences: Sixth Form Biology Field Trip

The Sixth Form Biologists, accompanied by Dr Wait and Mr Kuczynski, enjoyed a trip to Juniper Hall Field Studies Centre for the school's second ever residential field trip. Students had the opportunity to complete a required practical on sampling techniques and include a level of depth not possible during the normal school timetable. They also had the opportunity to get hands-on experience with techniques and equipment for small mammal trapping (no mice were harmed) and mark-releaserecapture work on pond snails.

After the academic day (8.45 am to 8pm), the students also enjoyed the opportunity to relax in beautiful countryside and explore the Centre grounds in an AONB (area of outstanding natural beauty). Well done to all who scaled the incredibly steep hills and learned that they could achieve great things with the gifts given to them!



### **SCIENCE CLUB NEWS**



On Wednesday our science club members eagerly participated in soap making produced beautiful and finished products of their colour, shape and scent of choice. We would like to display their creative work hope that you continue to applaud and encourage them. If you have time on a Wednesday afternoon, you can stop by and share in the educational fun!!

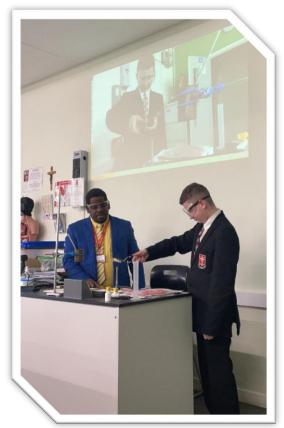


### YEAR 7 - SCIENCE NEWS DANIEL RADOMSKI

Daniel Radomski for working very hard and participating in an experiment in his science lesson this week.

### **MFL NEWS**

Our students in year 8, 9 and 10 are corresponding with other students from France and Spain. They are really enjoying the experience of making new friends abroad!



Walk against Hunger





Walk Against Hunger is the only Lent challenge you need.

How many steps can your tutor group achieve during the 40 days of Lent?

Go the distance and help to end malnutrition.

Why walk against hunger?

We are walking to stamp out hunger. You'll be helping children like Lombeh.

Lombeh, the third child of Amie and Borbor, was malnourished. She was so tiny that a bracelet her mother Amie bought for her at the time now fits round her thumb. Amie and Borbor left no stone unturned to find help, but to no avail. Amie saw a group of new mothers coming along the road, their babies all healthy, and asked where they had come from. They told her about the Sisters. Amie went straight there. Even though

they feared there was no hope for little Lombeh, they gave her benny mix – a local weaning food. Lombeh immediately began to improve. Now, aged five, Lombeh is a lively and energetic little girl, who can't believe the stories her mother tells her about when she was a baby.

Follow the link to find out more: <u>https://walk.cafod.org.uk/about</u>

How are we going to take part as a school?

Throughout Lent, each tutor group is going to walk as many steps as possible to raise awareness and money to help the end to hunger. A league table will be created, let's see which tutor group walks the furthest! A JustGiving page has been set up for those sponsoring and donating. All money raised will go to CAFOD.

How will each tutor group keep track of their progress?

Students will track their steps using their step-counter on their phones. At the end of each week, tutors will add up all steps and send the amount to Bethan (Chaplain) to add to the league table.

Friends and family can sponsor and donate via the JustGiving page: <u>https://walk.cafod.org.uk/fundraising/lentfundraising</u>

THE CATHOLIC DIOCESE OF NORTHAMPTON



### Choral Director - 2 year fixed term contract

We are currently looking to recruit an outstanding Choral Director to help deliver the work of a new Singing Programme in diocesan schools, including in-class singing sessions, and both establishing and directing after-school choirs. The Singing Programme forms part of the National Schools Singing Programme, founded, and supported by the Hamish Ogston Foundation. The salary of this post has been funded for the first two years.

The Choral Director will also work closely with others to contribute to the vision for liturgical music across the Diocese with particular emphasis on the Cathedral located in Northampton.

For an informal discussion about the post, please contact Collette Curtis, Director of School Development via email on <u>collette.curtis@northamptondiocese.org</u>

Full information for the position and an application form can be found by visiting <u>https://northamptondiocese.org/jobs/</u> The closing date for applications is Tuesday 19th April. Interviews will take place on week commencing 25th April.





### Solution to last Week's Puzzler

C When the pyramid is viewed from above, it can be seen that the total area of the horizontal part of the surface of the pyramid (excluding its base) is the same as that of a square of side 4 metres, that is 16 m<sup>2</sup>. The area of the base of the pyramid is also 16 m<sup>2</sup>. Finally the total area of the vertical part of the pyramid is equal to  $(4 \times 1 + 4 \times 2 + 4 \times 3 + 4 \times 4)$  m<sup>2</sup> = 40 m<sup>2</sup>. So the total surface area of the pyramid is (16 + 16 + 40) m<sup>2</sup> = 72 m<sup>2</sup>.

### Solution to the Break time Teaser:

E At 22:22, there are 60 - 22 = 38 minutes to 23:00. There are then a further 60 minutes to midnight. So the number of minutes which remain until midnight is 38 + 60 = 98.

### Problem of the week

A tetrahedron is a solid figure which has four faces, all of which are triangles.

What is the product of the number of edges and the number of vertices of the tetrahedron?

A 8 B 10 C 12 D 18 E 24

### Break time Teaser:

There are 120 different ways of arranging the letters, U, K, M, I and C. All of these arrangements are listed in dictionary order, starting with CIKMU. Which position in the list does UKIMC occupy?

A 110 th B 112 th C 114 th D 116 th E 118 th

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.

# **PUPIL NOMINATIONS OF THE WEEK**

<u>YEAR 7</u>	<u>YEAR 8</u>			
Isabelle Stacey (7M) for her wonderful work in her online lessons on Tuesday and Bartosz Wisniewski for his continually working hard in his Spanish lessons.	Dre Ruan, Nathan James, Jason Sobatka Jovan K, Benedito Quadras for the Form Teachers award this week. Enjoy your chocolate boys!			
<u>YEAR 9</u>	<u>YEAR 10</u>			
<b>Wiki T, Emilia P and Sandra K</b> for participation in PSHE.	Martyna K, Aidan Achong, Leah W and Chloe B for great effort in their letters to their pen pals. Boys football teams for Students of the week this week for getting into the semi-finals of the cup.			
<u>YEAR 11</u>	<u>YEAR 12</u>			
<b>Ola Olejnicka</b> and <b>Clinton Njoku</b> for earning the highest progress scores for the recent assessments.	<b>Tomasz Zaworski</b> and <b>Rebecca Conlon</b> for highest number of positive points this week in Year 12			
<u>YEAR 13</u>				
Well done to all of Year 13, but a particular well done to: Mariana Reis-Gomes – for excellent progress in her PPE results and being incredibly resilient. Aidan Lambourne Karan Ghotra – for exceptional PPE results and being model St Joseph students. Mariana G and Lúcia M for amazing oracy skills in Spanish.				