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| **Subject: English** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **1 week:** Feedback on language paper they completed from summer term 2  **1 week**: Prepping students for writing task, compete writing assessment. **ENGLISH LANGUAGE ASSESSMENT OBJECTIVES• AO1:** • identify and interpret explicit and implicit information and ideas • select and synthesise evidence from different texts **• AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views **• AO3:** Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts **• AO4:** Evaluate texts critically and support this with appropriate textual references **• AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts **• AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. **5 weeks:** Power and Conflict poetry **ENGLISH LITERATURE ASSESSMENT OBJECTIVES:****AO1:** Read, understand and respond to textsStudents should be able to:maintain a critical style and develop an informed personal response.use textual references, including quotations, to support and illustrate interpretations.**AO2:** Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate**AO3:** Show understanding of the relationships between texts and the contexts in which they were written**AO4:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation | **Embed**.  Review language and structural devices for poetry |
| **Apply**  Compare the ways poets present ideas about power or conflict in 2 poems |
| **Challenge/Interleaving**  Memorising of quotations |
| **Improve/Go Green**  Working through assessment they completed last term of summer. Go Green. |
| **Autumn 1 Assessment:** Exam style question (comparing 2 poems) | |