

<b>Subject: Mathematics</b>	<b>Year Group: 9</b>
<b>Autumn 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Foundation:</b></p> <p><b>Unit 4: Statistical Diagrams</b></p> <ul style="list-style-type: none"> <li>• Statistical representation</li> <li>• Statistical measures</li> <li>• Scatter diagrams</li> </ul> <p><b>Unit 5: Algebraic Expressions</b></p> <ul style="list-style-type: none"> <li>• Basic algebra</li> <li>• Factorisation</li> <li>• Quadratic expansion</li> <li>• Expanding squares</li> <li>• More than two binomials</li> <li>• Quadratic factorisation</li> <li>• Factorising <math>ax^2 + bx + c</math></li> </ul> <p><b>Unit 6: Number and Sequences</b></p> <ul style="list-style-type: none"> <li>• Number sequences</li> <li>• Finding the <math>n</math>th term of a linear sequence</li> <li>• Special sequences</li> <li>• The <math>n</math>th term of a quadratic sequence</li> <li>• Finding the <math>n</math>th term for quadratic sequences</li> </ul> <p><b>Higher:</b></p> <p><b>Unit 4: Algebraic Manipulation</b></p> <ul style="list-style-type: none"> <li>• Basic algebra</li> <li>• Factorisation</li> <li>• Quadratic expansion</li> <li>• Expanding squares</li> <li>• More than two binomials</li> <li>• Quadratic factorisation</li> <li>• Factorising <math>ax^2 + bx + c</math></li> </ul> <p><b>Unit 5: Sequences</b></p> <ul style="list-style-type: none"> <li>• Number sequences</li> <li>• Finding the <math>n</math>th term of a linear sequence</li> <li>• Special sequences</li> <li>• The <math>n</math>th term of a quadratic sequence</li> <li>• Finding the <math>n</math>th term for quadratic sequences</li> </ul> <p><b>Unit 6: Angles</b></p> <ul style="list-style-type: none"> <li>• Triangles</li> <li>• Angles in a polygon</li> <li>• Regular polygons</li> <li>• Angles in parallel lines</li> <li>• Special quadrilaterals</li> <li>• Scale drawings and bearings</li> </ul>	<p><b>Embed</b></p> <p>Learn to apply skills gained in unit 4 to 6 in solving problem aiming for grade 6+</p> <hr/> <p><b>Apply</b></p> <p>Design posters to explain and describe concepts and theories learnt in lessons. Expand these to how we use them in everyday life.</p> <hr/> <p><b>Challenge/Interleaving</b></p> <p>Exam questions discussed to test skills acquired in lessons(1 problem solving project per lessons)</p> <p>Solve money problems</p> <hr/> <p><b>Improve/Go Green</b></p> <p>Based on the feedback you have received from your Unit 1-3 assessment, perform the following tasks:</p> <ul style="list-style-type: none"> <li>• Do you analysis on weaknesses</li> <li>• Redo questions that were not completed to gain full marks</li> <li>• Write revision notes with a green pen</li> </ul>
<b>Autumn 2 Assessment: Unit 1, 2 and 3</b>	