

<b>Subject: Health and Social Care</b>	<b>Year Group: 9</b>
<b>Spring – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Values of care in early years</li> <li>2. Application of early years values</li> <li>3. Reasons and importance for values</li> <li>4. Impacts of failure to apply values</li> </ol>	<p><b><u>Embed</u></b> Revision of key words used in the Cambridge National level 1/2 specification.</p>
<p><b>ASSESSMENT OBJECTIVES:</b> <b>Learners will be able to</b></p> <ul style="list-style-type: none"> <li>• Recall information regarding social issues within health, social care and early years settings</li> <li>• Analyse health, social care and early years care problems</li> <li>• Create solutions which demonstrate consideration of the requirements of people who use services</li> <li>• Understand and use health, social care and early years terminology correctly</li> <li>• Use techniques to search for, select and store appropriate information in a variety of contexts</li> <li>• Model situations, interpret and present information with an understanding of needs and with effective communication</li> <li>• Understand the impact of health, social care and early years provision • Demonstrate research, analytical and evaluative skills</li> <li>• Work independently and manage time</li> </ul>	<p><b><u>Apply</u></b> Answer exam style questions in class and as homework demonstrating skills acquired and working towards level 2</p>
	<p><b><u>Challenge/Interleaving</u></b> Exam style questions set as practice to test and develop skills acquired in lessons.</p>
	<p><b><u>Improve/Go Green</u></b> Based on the feedback on assessed questions complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>