

<b>Subject: Child development</b>	<b>Year Group: 9</b>
<b>Spring 1– Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>Topics:</u></b></p> <ol style="list-style-type: none"> <li>1. Postnatal checks of a new-born</li> <li>2. Physical checks and reflexes</li> <li>3. Specific needs of the preterm baby</li> <li>4. Postnatal provision for mother, baby and family</li> <li>5. Conditions for development</li> <li>6. Acceptable patterns of behaviour and approaches to discipline</li> <li>7. Immunity to disease and infection</li> <li>8. How to recognise and treat common childhood illnesses</li> </ol>	<p><b><u>Embed</u></b> Revision of key words used in the specification.</p> <hr/> <p><b><u>Apply</u></b> Answer exam questions demonstrating skills acquired.</p> <hr/> <p><b><u>Challenge/Interleaving</u></b> Exam style questions set as practice to test skills acquired in lessons. Glossary test in every lesson in preparation for end of topic tests.</p>
<p><b>ASSESSMENT OBJECTIVES:</b></p> <p><b>AO1:</b> Demonstrate knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p><b>AO2:</b> Apply knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p><b>AO3:</b> Analyse and evaluate postnatal checks and conditions for development, childhood illness and child safety.</p> <p><b>OUTLINE:</b> Pupils will be expected know the postnatal checks and illnesses.</p>	<p><b><u>Improve/Go Green</u></b> Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>