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| **Subject: English** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Introduction to 19th Century Literature**Students study a range of extracts from the AQA 19th Century Literature at KS3 pack.**OBJECTIVES/AOs:****Understanding and responding****AO1** Read, understand and respond to texts. Students should be able to: * maintain a critical style and develop an informed personal response
* use textual references, including quotations, to support and illustrate interpretations.

**Closer reading****AO2** Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. **Researching context****AO3** Show understanding of the relationships between texts and the contexts in which they were written. **Comparison** Candidates are required to show the abilities described in AO1, AO2 and AO3 through tasks which require them to make comparisons across texts.  | **Embed**Revision of Literary & Language devices used in the extracts. |
| **Apply**Answer exam questions demonstrating skills acquired in lessons. |
| **Challenge/Interleaving**Exam style questions set as practice to test skills acquired in lessons. Using quotations in preparation for assessment.  |
| **Improve/Go Green**Based on your feedback from the assessment and homework complete your TPGG task, making sure you have addressed all the EBIs and annotations provided. |
| **Autumn 1 Assessment:**How does X use language to …. (task in style of question 3 from English Language GCSE Paper 2 Reading section). |