Subject: English Language – Language and technology	Year Group: 13
Spring term – Curriculum Plan	**Homework Plan**
Learning Objectives: This section focuses on an issue or concept related to language in use. Students should be able to: • Show understanding of different how different technologies have had impact on language eg. printing, telephony, mobile telephony, 'text English', computers, social media etc • show critical understanding of issues and concepts relevant to language use and the impact of technology upon it • critically evaluate attitudes towards the way language has changed through technology and its users • demonstrate how texts and discourses are shaped by technology in different genres, modes and contexts • apply critical and creative skills in the production of texts and discourses. • Recast theoretical information and practical examples in a range of non-fiction forms, eg. Blogs, speeches, articles etc.	**Embed**. Revision of linguistic devices, processes, theories and terminology for technology's impact on language
	Apply **Analysis** of range of texts from different 'techno contexts' **Create/recast** writing in various style on topic of language's influence on technology
	Challenge/Interleaving Exam style P1Q2 questions of increasing complexity moving towards 'real' question
	Improve/Go Green Based on feedback of homework/class tasks ongoing tasks, complete TPGG improvements

Spring Assessment:

• Using past/sample OCR A Level Papers/resources/Mark schemes – scaffolded practice of Paper 1 Q2
• **Once** per half term - formal assessment– inc WWW/EBI/ 'Go green' – past question – exam conditions
• Ongoing Homework tasks reinforcing/applying Language framework features
• Weekly terminology/glossary tests
• Full PPE 2 - March