

Subject: Health and Social Care	Year Group: 12
Spring – Curriculum Plan	Homework Plan
<p>Topics: Working In Health and Social Care</p> <ol style="list-style-type: none"> 1. Monitoring the work of people in health and social care settings 2. The roles of organisations in providing health and social care services 3. Issues that affect access to services 4. Ways organisations represent interests of service users 5. Roles of organisations that regulate and inspect health and social care 6. Responsibilities of organisations towards people who work in health and social care settings 	<p><u>Embed</u> Revision of key words used in the specification.</p>
<p>ASSESSMENT OBJECTIVES:</p> <p>Level 3 Pass: Learners demonstrate knowledge and understanding of the roles and responsibilities of the people who work in health and social care settings in context. They also understand how organisations in the wider context impact on employee practices. Learners understand the influence of codes of practice on how employees undertake activities, and how and why the work of people in health and social care settings needs to be monitored. Learners can make judgements on the effectiveness of practices on service users, and can propose and justify recommendations for delivering services in context, based on health and social care concepts and principles.</p> <p>Level 3 Distinction: Learners demonstrate a thorough understanding of the roles and responsibilities of people who work in health and social care settings and the influence of organisations, in context. They can justify recommendations related to an employee's specific responsibilities, or multidisciplinary activities, but understand the organisational context in which those employees and teams operate. They can evaluate the impact and effectiveness of services in meeting the needs of different service users, and how monitoring and codes of practice impact on the work of employees within health and social care settings. Learners can analyse service user requirements in context and provide justified recommendations for service delivery for a variety of different service user groups underpinned by health and social care concepts and principles.</p> <p>OUTLINE: Pupils will be expected know the key terminology to help their understanding of the range of topics.</p>	<p><u>Apply</u> Answer exam style questions in class and as homework demonstrating skills acquired and working towards pass distinction criteria</p>
	<p><u>Challenge/Interleaving</u> Exam style questions set as practice to test and develop skills acquired in lessons.</p>
	<p><u>Improve/Go Green</u> Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>