

Subject: Child Development	Year Group: 11
Spring 2 – Curriculum Plan	Homework Plan
<p>Topics:</p> <ol style="list-style-type: none"> 1. Postnatal checks of a newborn 2. Physical checks and reflexes 3. Specific needs of the preterm baby 4. Postnatal provision for mother, baby and family 5. Conditions for development 6. Acceptable patterns of behaviour and approaches to discipline 7. Immunity to disease and infection 8. How to recognise and treat common childhood illnesses 9. Diet related illness 10. Needs of an ill child 11. How to prepare a child for a stay in hospital. 12. How to create a child friendly environment 13. Safety labelling 14. Common childhood accidents 15. Social safety internet safety 	<p>Embed Revision of key words used in the specification.</p> <p>Apply Answer exam questions demonstrating skills acquired.</p> <p>Challenge/Interleaving Exam style questions set as practice to test skills acquired in lessons. Glossary test in every lesson in preparation for end of topic tests.</p> <p>Improve/Go Green Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>
<p>ASSESSMENT OBJECTIVES:</p> <p>AO1: •Demonstrate knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p>AO2: Apply knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p>AO3: Analyse and evaluate postnatal checks and conditions for development, childhood illness and child safety.</p> <p>OUTLINE: Pupils will be expected know the key terminology to help their understanding of postnatal check, illness and safety.</p>	